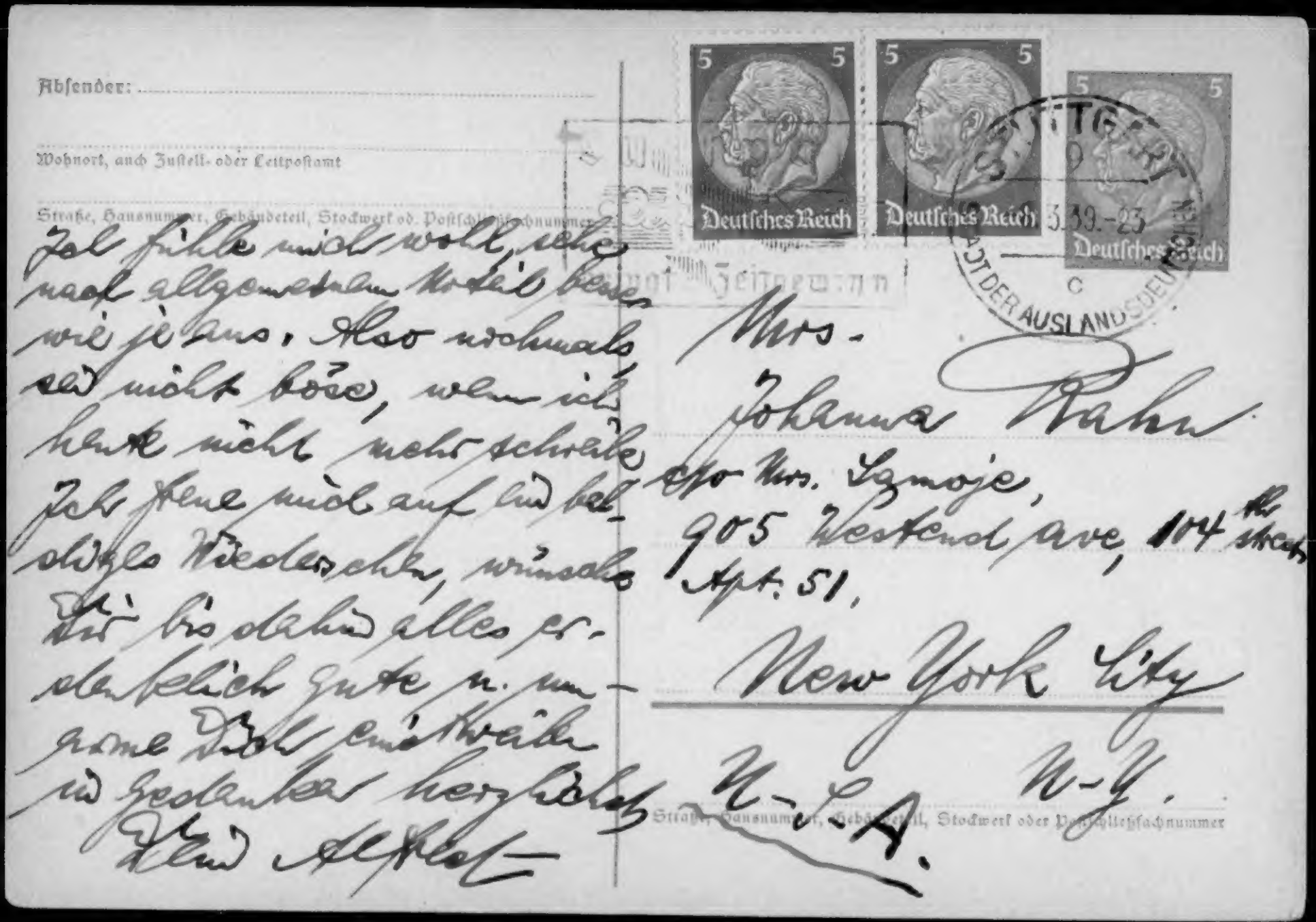
AR 25538 1/16 CORRESPONDENCE – ALFRED RAHN – JOHANNA RAHN 1939, 1942 ARCHIVES

Stuttgart, March 8, 1939

Dear Mother! I don't need to tell you how happy I am to be able to write to you again after a long time. It was a great relief to me to hear always that you were doing well. Yesterday we received here the visas. Lilli went yesterday to Fuerth while I will stay here a few more days with Miss L. and Ruth, in order to move over to Ernst/Emma, from where I shall be able to write to you in more detail. Please excuse, therefore, the inadequacy of this card and be patient for another week . I just want to ad that you have no idea what Lilli has accomplished and still does. She has outdone herself, she is fantastic---and Ruth Marion is a marvel, simply unbelievable, and fills me with an ineffable feeling of joy. I feel well, am looking, according to general judgment, better than ever. So, once again, don't be angry if I do not write more today. I am looking forward to a reunion soon and wish you until then all the best and hug you warmly in my thoughts. Your Alfred.

Stuttgart, 8. März 1939.

Liebe Mutter! Wie sehr ich mich freue Dir noch längere Zeit wieder direkt schreiben zu können, brauche ich nicht zu betonen. Es war mir eine große Beruhigung, stets gutes von Deinem Befinden zu hören. – Wir haben hier gestern die Kinder erhalten; Lilli ist gestern 4 Jahre alt., während ich mit Ruth u. Fr. L. noch einige Tage hier bleiben werde, um alsdann zu Ernst / Emma zu übersiedeln, von denen aus ich Dir ausführlicher schreiben werde. Entschuldige also bitte die Inhaltlosigkeit dieser Karte u. gedulde Dich ca. 8 Tage noch. Ich will nur noch hinzufügen, dass Du ob Dir überhaupt keine Begriffe machen kannst, was Lilli gelernt hat u. leistet. Sie hat sich selbst übertroffen, sie ist fabelhaft – – mit Ruth Marion mit ihr Wunder, einfach unglaublich u. erfüllt mich mit unbeschreibl. Glückesgefühl.



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Deutsches Reich 5 5

STUTTGART 9 3.30.-23

POST DER AUSLANDSBRIEF C

Ich fühle mich wohl, aber
noch allgemeinem Befinden besser
wie je zuvor. Also nochmals
es nicht böse, wenn ich
heute nicht mehr schreibe
Ich stehe noch auf und bei
bestes Wiedersehen, wünsche
Dir bis dahin alles er-
denkbar Gute u. un-
serne Lieben ein Kuß
u. Gedenken herzlichst
Dein Adolf

Mrs.
Johanna Kahn
c/o Mrs. Szmoje,
905 Westend Ave, 104th Street
Apt. 51,
New York City

N-Y.

U.S.A.

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Paris, March 13, 1939

My dear Mother! I am very happy to be able to write to you directly again after a long pause. Ruth Marion and Mrs. L. have arrived hee last night after many dangers, while Lilli still undertakes the last resolutions in Fuerth and , I hope, arrives here soon. We are booked on the Washington" for April 3.

Although I had no idea about the difficulties that existed in Stuttgart, the knowledge that Lilli and Mria/Max were doing everything possible gave me the strength to get through this year. Via Lilla I have received good reports about you, which pleased me, of course. Lilli was fabulous and outdid herself. You know only the least of what she has accomplished, She had the great worries about us, about our future, she took care of your affairs brilliantly, and I can tell you that by your departure much, very much has been spared you. Lilli managed, in her letters and when she visited me, to exert such an influence on me that I always remained calm -- with a few exceptions-- and if I find myself today in best physical and mental condition, I owe this solely to her. Lilli experienced the terrible times in November, twice gangs invaded her house at night and only because of her circumspection a disaster was averted. In those days Lilli found the time to render services in the Jewish hospital until late into the night, where there were terrible scenes. Lilli is today an expert in matters of emigration and when I tell you that lawyers ask her advice (I am not exaggerating) you can imagine how much she is valued among strange people. She finds the time to b e of help to all kinds of people , you simply cannot imagine what she has achieved and what she is still achieving.

Unfortunately, she does not look well.--but that is not surprising and one can only hope that she gets here soon and healthy. I am writing to Steinhardts and Rich. Kunreuthers, to have them look for quarters for us. I think they'll do it right.Don't be angry when I close now, that is, continue this letter by sending you copies of the last two pages of a letter which I wrote to Max Maria just now (unfortunately I have no copies of the first page)

Ruth Marion is terrific I cannot describe the feelings which surged through me when I faced this child again after such a long pause. Ruth is not only a pretty but also a well-brought up child; may ....(continued on next page.)

3rd page of letter to mother

God grant that she will continue to thrive. She was a blessing for Lilli, she was the only one who could still laugh, it was she who made life bearable for Lilli. I shall never forget the large, beautiful eyes with which she looked at me, without saying anything, silenty, a week ago, when I came into the house , until her eyes started to shine and she said with her sweet childish voice" "Das is es Pappile" (that's Daddy). She is marvelous, and I am looking forward to introducing her to you.

So, I was released punctually on March 5, met by Lilli and Friedl, who has proved himself brilliantly, same as Luta-Roman, Bierers (especially Walter). Lilli had prepared everything fantastically., exactly on March 6 I received my passport, same as Lilli, etc. and at the same time my good-conduct certificate. This certificate does not contain (by error or deliberately) no entry about my prison sentence, in my case an absolutely incredible circumstance. On the evening of March 6 we traveled to Stuttgart, where we arrived after midnight and spent the night in a small Jewish pension. On 3.7 at quarter to six there is a loud ring. I wake up and say immediately: they are coming to get me again. Indeed--a knock --- criminal police --- come along immediately for an interview. I get out of bed and can think only one thing: now everything is lost. For the first time in my life I literally break down, without, however losing consciousness. After about two minutes I come to again. You have to imagine what that means for Lilli, who lay beside me in bed,--and get dressed and ask why, pray tell, I am summoned. Answer: because of a statement given under oath. When I heard that I was, of course, somewhat reassured, because there had to be a mistake .The long and the short of it, at quarter past 7 I was dismissed again from the police presidium with the comment that a radiogram of 1937 had erroneously not been expunged. .-

We then spent the entire day at the consulate, where everything went smoothly. Lilli thenwent back to Nbg. on March 8, Wednesday, where, after many wild goose chases and many inconveniences, she succeeded in getting the radiogram, mistakenly not yet expunged, withdrawn. I myself did not leave Stuttgart, because I would have been arrested again at any other place, or at the border. --- How people--not only I, were treated at the border, you cannot imagine. We missed -- like all the other Jews -- the train at the border, and thus arrived here only after 8 PM . But such chicanery is the rule.

I am very happy with Ruth, but this idyll is only diminished by the circumstance that Lilli is unwilling to leave her position in spite of all urging. What was still lacking was the permission to pack whatever was left to us to move, and Lilli expected his to come in ten to 14 days. I am waiting for her here impatiently, because we plan to ship out on the "Washington" on April 5 . After all, we do not have much movable property left . Jewelry, silver, paintings, rugs, tin (even the silverware) had to be handed over without any compensation. Of the other things, Lilli had to sell a great deal. For the remaining

movable goods they demanded in Nueremberg the crazy sum of RM 32800.-which we could not pay any more. (Such demands are made only in Nbg., not in the rest of the Reich.) The movable property had been estimated at RM 10000.-Lilli has now crossed off a bout DM 3000.-from the original list, and thereupon we received a new report, for "only: DM 12000.-It is annoying that Lilli has crossed off too much. But that could not have been foreseen. -- but, after all, that is now quite unimportant, the main thing is Lilli gets out well.

And now a few words about my "stay in the sanatorium" last year.Although the beginning was rough -- it got better in time because one gets used to anything -- I spent the year well, because I was really unbelievably lucky. I had -- in contrast to all the other "patients", -- a typewriter, pen and ink, pencils, paper galore -- everything invaluable riches. My occupation as clerk was, of course, more pleasant than anything else. I did not overwork myself Even if the food was not exactly great I managed quite well, have not suffered in this respect at all, have lost only 8 pounds - that is not much . I received quite good German books, after 4 or 5 months also English books and

(the following is written in Spanish and he says "don't bother to read it)

8 months ago I started to learn Spanish. Since I have to learn it by myself, without any help, I can only read a little, very little. I cannot speak nor write, and I therefore ask you not to make fun of my foolishness. All my thoughts are with you and I can't tell you how happy I shall be when Lilli is here. Dear Maria, I am looking forward to meet you and shake your hand, all the more since everybody sings your praise and the good luck of Max to be married to you.

Everything I am today I owe to my dearest Lilli and to you . Thank you so much for e verything that you have done. Ruth Marion is marvelous --but you shall see her. Now I shall close this "letter" but I don't know how to do it (carambita -- carambola -- caramba)

I have to continue in English (and he does)

P.S. Dear Mother, I thank you for your dear letter which I found at the Bierers and am looking forward to a reunion soon. Love, yourAlfred.

1 hr 15 Min

Gott, dass sie sich weiter so entwickelt. Sie war ein Segen für Lilli, sie war die einzige, die noch lachen konnte, sie war es, die Lilli das Leben erträglich machte. Nie werde ich die grossen schönen dunklen Augen vergessen, mit denen sie mich vor 8 Tagen , ohne etwas zu sagen, bei meinem Eintritt ins Haus lange schweigend ansah, bis ihre Augen zu leuchten begannen und sie mit ihrer süssen Kinderstimme sagte: Das is es Pappile. Sie ist wundervoll und freue mich schon, wenn ich Euch unser Glanzstück vorstellen kann.
Ich bin also am 5.3. pünktlich entlassen worden, abgeholt von Lilli und Friedl, der sich ebenso wie Luta-Roman, Lali, Bierers (speziell Walther) glänzend bewährt hat. Lilli hatte alles in geradezu märchenhafter Weise vorbereitet, ich bekam pünktlichst am 6.3. meinen Pass, ebenso wie Lilli etc. , und gleichzeitig mein Führungszeugnis. Dieses Führungszeugnis enthält (irrtümlich oder absichtlich) keinen Strafvermerk, ein in meinem Fall geradezu unglaublicher Umstand. Am 6.3. abends fuhren wir nach Stuttgart, wo wir nach mitternacht ankamen, und in einer kleinen jüd. Pension übernachteten. Am 7.3. um 3/4 6 Uhr läutet es kräftig. Ich wache auf und sage sofort: Jetzt holen Sie mich wieder. Richtig-- es klopft --- Kriminalpolizei ------ sofort mitkommen zu einer Vernehmung. Ich steige aus dem Bett und kann nur noch eines denken: Jetzt ist alles aus. ---- Zum ersten Mal in meinem Leben breche ich buchstäblich zusammen, ohne allerdings das Bewusstsein zu verlieren. Nach etwa 2 Minuten komme ich wieder zu mir, - Ihr müsst Euch vorstellen, was das für Lilli bedeutete, die neben mir im Bett lag, - und ziehe mich an und frage, warum ich denn eigentlich geholt werde. Antwort: Wegen einer eidesstattl. Versicherung. Als ich das hörte, was ich natürlich einigermassen beruhigt; dennes musste ja ein Versehen vorliegen. Kurz und gut: Um 7 Uhr 15 schon wurde ich aus dem Polizeipräsidium wieder entlassen mit dem Bemerken, dass offensichtlich irrtümlich der Funkspruch auf dem Jahre 1937 noch nicht zurückgenommen wordensei. ---

Wir verbrachten dann den ganzen Tag am Konsulat, wo alles glatt ging . Lilli fuhr dann am Mittwoch,den 8.3., nach Nbg. zurück, wo sie es mit vieler Mühe und nach langen Irrfahrten und vielen Unannehmlichkeiten erreichte, dass der irrtümlich nicht zurückgezogene Funkspruch zurückgezogen wurde. Ich selbst verliess Stuttgart nicht, da ich ja an jedem anderen Ort, bzw. an der Grenze auch wieder verhaftet worden wäre. --- Davon, wie man, nicht nur ich, an der Grenze behandelt wird, kannst Du Dir keine Vorstellung machen. Wir versäumten - ebenso wie alle anderen Juden - den Zug an der Grenze, kamen infolgedessen erst nach 8 Uhr abends hier gestern an. Aber solche Schikanen gehören zur Regel.

Ich bin sehr glücklich mit Ruth und dieses Glück wird nur beeinträchtigt durch den Umstand, dass Lilli trotz alles Zuredens nicht zu bewegen war, ihre Position zu verlassen. Es fehlt nun noch die Packerlaubnis für das wenige, uns verbleibende Umzugsgut und die erwartet Lilli in ca. 10/14 Tagen. Ich erwarte sie hier mit Sehnsucht, denn wir wollen ja am 5.4. mit der Washingtinn absegeln. Viel Umzugsgut haben wir ja nicht mehr. Schmuck, Silber, Gemälde, Teppiche, Zinn etc.etc.(auch das Tafelsilber) mussten ohne jede Entschädigung abgegeben werden. Von den übrigen Sachen hat Lilli viel verkaufen müssen. Für das dann verbleibende Umzugsgut verlangte man in Nbg. von uns den irren Betrag von RM 32800.-, den wir nicht mehr zahlen konnten. (Derartige Forderungen werden nur in Nbg., nicht im übrigen Reich erhoben). Das Umzugsgut war auf ca. RM 10000.- geschätzt. Lilli hat nun für ca. RM 3000.- aus der ursprünglichen Liste gestrichen und daraufhin bekamen wir nun einen neuen Bescheid, lautend auf "nur" RM 12000.-. Es ist ärgerlich, dass Lilli nun zuviel gestrichen hat, - aber das war ja nich

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voraaszusehen, - im übrigen ist das ja heute alles unwichtig, die Hauptsache ist, dass Lilli gesund herauskommt.

Und nun noch einige wenige Worte über meinen "Sanatoriumsaufent= halt" im vergangenen Jahr. Trotzdem die Anfangszeit natürlich schlimm, - später war es besser, denn der Mensch ist ein Ge= wohnheitstier, - verbrachte ich das Jahr sehr gut, weil ich wirklich unerhörtes Glück hatte. Ich besass - im Gegensatz zu allen anderen "Patienten" - eine Schreibmaschine, Tinte und Feder, Bleistifte, Papier in Hülle und Fülle, - alles ganz unschätzbare Reichtümer. Meine Beschäftigung war= als Schreiber war ~~nicht~~ natürlich wesentlich angenehmer, als alles andere. (Ich habe mich nicht überanstrengt). Wenn das Essen auch nicht gerade sehr gut war, so bin ich doch sehr gut zurecht gekommen, habe darunter in gar keiner Weise gelitten und in der ganzen Zeit nur 8 Pfd. abgenommen, - das ist nicht viel. Ich bekam durchauch gute deutsche Lektüre, nach 4 oder 5 Monaten auch englische Bücher und .....

He empezado a aprender el espanol hace 8 meses. Como era menester aprenderlo solo sin cada auxilio, no puedo mas que leer un poco, un poquito. No sé hablar ni escribir y así os ruego que no os burléis de mi jerigonza. ---Todos mis pensamien= tos ya estan al lado de vosotros y no puedo decirte, cuan feliz seré cuando Lilli será aqui. Querida Maria, estoy muy curioso conocerte y oprimirte la mano, tanto mas cuanto que todo el mundo hace tu elogio de suerte que Max puede ser muy feliz de haber sido casado contigo.

Todo lo que soy hoy, debo a mi querida Lilli y a vosotros. Muchas gracias para todo lo que habéis hecho. Ruth Marion es maravillosa, - pero ~~xxxxx~~ la verrez.

Ahora quiero acabar esta "carta", pero no sabiende como hacerlo
(carambita --- carambola --- caramba)
I have to continue in english fearing however that it will not be better having forgotten a great deal of the little I knew before. The treatment in my sanatorium was very good, I was in an establishment where Jews and other people have the same rights. Where can you find that elsewhere in Germany? --- But now, the most important thing to do is to forget all that happened. As to myself I already have forgotten all. I feel very happy with Ruth Marion and I long for Lilli.

My dear ones, many, many thanks for all you have done. You are not only our nearest relatives, you are very good friends -- and that is more.

All my love

Liebe Mutter, ich danke Dir recht herzlich für Deinen lieben Brief, den ich bei Bierers vorfand und freue mich auf ein baldiges Wiedersehen.

Herzlichst Dein

Max

I

Paris, 13. März 1939.

Meine liebe Mutter !

Ich bin sehr glücklich, Dir nach langer Pause wieder direkt schreiben zu können. Ruth Marion und ~~ic~~ Frau L. sind gestern abend nach manchen Fährnissen gut hier angekommen, während Lilli die letzte Abwicklung in Fürth noch vornimmt und hoffentlich recht bald nach hier nachkommt. Wir haben für den 5.4. auf der Washington gebucht.

Wenngleich ich von den in Stuttgart bestehenden Schwierigkeiten keine Ahnung hatte, so hatt mit das ~~Bewuss~~Gewissheit, dass Lilli und Mria/Max alles tun, was in Ihrer Macht steht, die Kraft gegebenen, dieses Jahr gut zu überstehen. Ich habe dch. Lilli stets gute Berichte von Dir bekommen, was mich begreiflicher Weise sehr gefreut hat. Lilli war fabelhaft und hast sich selbst übertroffen. Von dem, was sie geleistet hat, weisst Du nur das wenigste. Sie hatte,die grossen Sorgen um uns, um unsere Zukunft, siw erledigte Deine Angelegenheiten in blendender Weise, und ich will Dir sagen, dass Dir dch.Deine Abreise hier viel, sehr viel erspart geblieben ist. Lilli verstand es, in ihren Briefen und bei ihren Besuchen derart auf mich einzuwirken, dass ich stets - von Ausnahmen abgesehen - ruhig bin und wenn ich mich heute in bester körperlicher und seelischer Verfassung befinde, so verdanke ich dies einzig u. allein ihr. Lilli hat die furchtbaren Zeiten im Nov. mitgemacht, zweimal drangen s.Zt. nachts die Banden ins Haus ein u. nur ihrer Umsicht war es zu verdanken, dass ein Unglück vermieden wurde. Lilli fand in diesen Tagen Zeit, bis tief in die Nacht Hilfsdienste im jüd. Krankenhaus zu verrichten, wo es fürchterlich ausgesehen hat. Lilli ist heute Experte auf dem Gebiet des Auswanderungswesen und wenn ich Dir sage, dass Anwälte sie um Rat fragen, (ich übertreibe nicht), so magst Du ermessen, welcher Wertschätzung sie bei fremden Leuten geniesst. Sie findet Zeit, allen mögl. Leuten mit Rat u.Tat zur Seite zu stehen, Du kannst es Dir einfach nicht vorstellen, was sie geleistet hat und was sie leistet. Sie sieht leider schlecht aus, - aber das ist wirklich nicht zu verwundern, und es ist nur zu wünschten, dass sie recht bald gesund nach hier kommt. Ich schreibe an Steinhardts und Rich.Kunreuthers, dass sie sich für uns wegen einer Unterkunft umtun. Ich

II

denke, dass diese es schon recht machen werden. Du bist mir doch nicht böse, wenn ich nun schliesse, das heisst diesen Brief fortsetze, indem ich Dir die Durchschläge der 2 letzten Seiten eines Briefes sende, den ich an Max Maria eben geschrieben habe (von der ersten Seite machte ich versehentli ch keinen Durchschlag).

Ruth Marion ist fabelhaft. Die Empfindungen, die mich durchwühlten, als ich diesem Kind nach so langer Pause wieder gegenüberstand, kann ich nicht beschreiben. Ruth ist nicht nur ein hübsches, sondern auch ein gut erzogenes Kind; wolle .....

(Fortsetzung siehe auf nächstem Blatt).

Denver, Colo., 2. August 1942.

Liebe Mutter:

Lilli hat bereits berichtet, dass Harold B. sich bereit erklaert hat, ein Affidavit zu stellen (es sind 2 erforderlich), sodass wir hoffen, die Papiere in absehbarer Zeit nach Washington senden zu koennen. Da eine ganze Reihe von Bescheinigungen notwendig sind, wird natuerlich einige Zeit vergehen. Jedenfalls moechte ich Dich bitten, nicht nervoes zu werden. Du darfst versichert sein, dass von hier aus alles geschieht, Dich schnellstens nach hier zu bekommen; Du kannst ja all die Schwierigkeiten, die zu ueberwinden sind, und Du bist Dir sicher darueber im klaren, dass einige Zeit vergehen wird, bis alles Klappen wird.

Als wir kuerzlich von hier im Auto nach Estes Park fuhren, wo wir 2 sehr schoene Tage verbrachten, und wir im Auto das Radio andrehten, hiess es ploetzlich: "This is Stockholm - Stockholm calling." Und dann hoerten wir einen direkten Report von Stockholm, der via New York uebertragen wurde. Die Entfernungen sind geschrumpft.

Ruth Marion ist ein grosses Madel geworden und Du wirst Augen machen, wenn Du sie hier sehen wirst. Sie hat inzwischen schwimmen gelernt und ist zweifellos das huebscheste und gescheiteste Kind in den Vereinigten Staaten.

Geschaeftlich bin ich - unberufen - ganz zufrieden und ich bitte Dich daher, uns etwas ueber Deine finanzielle Lage zu unterrichten, dass es sinnlos ist, wenn Du oder Lilli sich dieserhalb irgendwelche Sorgen machen. Schreibe uns, was Du in naechster Zeit brauchen wirst, moeglichst rechtzeitig, und wir wollen dann gerne das Noetige veranlassen. Irgendwelche Sorgen in dieser Beziehung sind absolut unangebracht und ich hoffe, Du nimmst es mir nicht uebel, wenn ich so offen in dieser Angelegenheit schreibe.

Wir hoffen, bald von Dir zu hoeren, Inzwischen verbleibe mit besten Gruessen

Dein

Gerhard

AR 25538 1/17 ALFRED RAHN - ERNST ROSENBLUTH 1945-1952 ARCHIVES

127 Goldhurst Terr.
London N.W.6
13/12/46

Dear Dr Rahn,

Will you please pay Mr. Anderson one thousand dollars outright and, should he so desire, give him a loan of as much of our money as he requires.

With best regards
Yours
Ernst Rosenbluth.

Mr. Alfred H. Rahm,
511 Mercantile Building
Denver,
Colorado.

Alfred H. Rahn

1195 Holly Street,
Denver 7, Colorado (USA), 6. November 1945.

Liebe Frau Rosenblueth:

Ich kann Ihnen die Aufregung nicht schildern, in die wir alle gerieten, als Ihr Brief vom 24. October gestern hier ankam. Dies war das erste Lebenszeichen, das wir erhielten, und wir vermuten, dass Sie erst eine verhaeltnismaessig kurze Zeit in Schweden sind. Lassen Sie mir vor allem meine aufrichtigsten und herzlichsten Wuensche zum Ausdruck zu bringen, wollen wir hoffen und wuenschen, dass Sie nach und nach ueber das Furchtbare, das Sie durchzumachen hatten, hinwegkommen und dass es Ihnen gelingen moege, sich ein neues Leben aufzubauen.

Wir senden Ihnen morgen ein Paketchen, 11 Pfund ist das Limit, enthaltend vor allem Lebensmittel, aber BITTE tun Sie mir einen Gefallen: Senden Sie mir eine Liste, was Sie vor allem moechten und brauchen, Lebensmittel, Kleider, Mantel, Schuhe, Struempfe, etc mit genauer Angabe der Groesse (Fuer Schuhe bitte Fussabdruck oder aehnliches beilegen). Es hat doch keinen Sinn, wenn wir Ihnen Sachen schicken, die Sie vielleicht gar nicht brauchen, so bitte, geben Sie uns eine grosse (lieber mehr als zu wenig) Aufstellung. Das ist Bitte Nummer 1). Nun zur Bitte Nummer 2). Sagen Sie mir bitte offen, ob wir Ihnen Geld senden duerfen. Es geht uns hier gut, sehr gut sogar, unberufen, deshalb, bitte, schreiben Sie mir offen. Eines haben wir doch alle gelernt, naemlich, dass Geld nicht den Weg zur Glueckseligkeit ebnet, so BITTE, geben Sie mir offene Antwort. Wie geht es Ihrem Sohn finanziell ? Was hoeren Sie von Jossi ? Bitte geben Sie mir beider Adressen ?

Und nun noch etwas anderes ? Was sind Ihre Plaene for die Zukunft ? Sie wollen doch sicher nicht in Schweden bleiben. Ueber die Verhaeltnisse in England und evtl. Einwanderungsmoeglichkeiten nach England habe ich keinerlei Ahnung. Ernst kann Ihnen daruber sicher mehr sagen. Mit einigen Verbindungen sollte man es ermoeglichen koennen, - aber wie gesagt, Ich habe keine Ahnung. Gesetzt den Fall aber, dass Sie nicht nach England kommen koennen (ich persoenlich bin optimistischer in dieser Beziehung), wollen Sie nach hier kommen ? Die Affidavits sind leicht zu bekommen und wegen des Geldes zur Ueberfahrt machen Sie sich bitte keine Sorgen. Falls Sie diese Frage bejahend beantworten, wuerden Sie mir bitte die Namen and evtl. Adressen von ihren Freunden und evtl. Verwandten in Amerika sagen.

Entschuldigen Sie bitte die Geschaeftsmaessigkeit dieses Briefes und meine vielen Fragen, es ist gut gemeint — und BITTE schreiben Sie mir schnell und bald.

Max ist noch in Puerto Rico, hat eine reizende Frau, die eine grosse Position hat. Meiner Mutter geht es gut, sie ist vor einigen Monaten umgezogen - und das war besser for beide Teile einschl. meiner Mutter . So, everybody is happy now. Lilli ist unveraendert, busy as always, und ueber meine beiden Toechter kann ich Ihnen nichts sagen - sie muessen sie selbst sehen, um zu urteilen. Wir leben in Denver nahe an den Bergen, wundervolles Schweizer Klima- und wie bereits vorher bemerkt, geschaeftlich geht es mir auch recht gut. Alles in allem, wir fuehlen uns gluecklicher als wir uns je in Dtld. gefuehlt haben (unberufen). Noch eine andere Frage: Haben Sie noch irgendwelches Property in Fuerth, speciell, real estate Grundstuecke etc., das gerettet werden kann. Walter Bierer, unser Vetter hat gerade seiner Eltern Haeuser zurueckbekommen, die enteignet worden waren (Bitte behandeln Sie dies vertraulich). Aber Walter wuerde gerne von Hilfe sein, falls noetig. Seine Adresse ist Rx T/5 Walter Bierer, 37706947, Office of US Chief Council, APO 403, c/o Postmaster New York, N.Y. Er ist in Nuernberg, ich glaube aber nicht, dass Sie ihm direct nach Nbg. schreiben koennen. Ich gebe ihm seine adresse "just in case".

Empfangen Sie von uns allen unsere besten Wuensche und bitte, lassen Sie recht bald von sich hoeren, damit wir etwas tun koennen. Mit den Herzlichsten Gruessen, auch von Lilli,

Ihr

November 30, 1945

Mrs. Amelie Rosenblueth
Prippska Villan
Jarnsvagengatan
Malmoe-Limhamn (Sweden)

(Is die Adresse richtig geschrieben so ?)

Liebe Frau Rosenblueth:

Ich erhielt gestern Ihr Kabel and habe heute (war gestern zu Bett mit einer leichten Erkaeltung) an Sie per Kabel den Betrag von $100.oo gesandt, der in der Zwischenzeit an Sie in Kronen ausgezahlt sein duerfte. Bitte haben Sie die Freundlichkeit, den Empfang des Betrages zu bestaetigen und sagen Sie mir bitte, welchen Betrag in Kronen Sie erhalten haben.

In meinem Brief vom 6.ds. hatte ich angeregt, mir mitzuteilen, was Sie am dringendsten benoetigen, damit wir Ihnen Pakete senden koennen etc. Offen gestanden, nach nochmaliger Ueberlegung, es ist vielleicht richtiger, vom Senden von Paketen abzusehen, da Sie sich wahrscheinlich, wenn Sie Geld bekommen, alles in Schweden kaufen koennen. Die Verhaeltnisse im uebrigen Europa sind wahrscheinlich anders, da wir wissen, dass man z.B. in Belgien oder Frankreich nicht alles, was man will, bekommen kann. In Schweden duerfte das anders sein.

Aber wie bereits in meinem letzten Brief schon dargelegt, bitte schreiben Sie mir, was wir tun koennen. Es ist eine komische Sache. Wir leben hier so weit vom Schuss und es ist so schwierig, sich eine richtige Vorstellung von den Verhaeltnissen in Europa zu machen.

In meinem letzten Brief habe ich angefragt, ob Sie noch irgendwelches Property in Dtld. hatten. Was vielleicht wichtiger ist, hatten Sie irgendwelches Property in Chechoslowacia? Ich bin der Ansicht, dass, besonders wenn es sich um real estate, d.i. Haeuser, Plaetze etc., handelte, eine Rueckfuehrung moeglich ist. As a matter of fact, Ich weiss, dass Grundstucke in Dtld. wieder zurueck an die vormaligen jued. Besitzer uebertragen wurden, koennte mir denken, dass es in Tuecke der Tschechei leichter geht. Sie hatten doch sicher Freunde in Pilsen and diese muessten natuerlich die noetigen Schritte in die Wege leiten.

Meine Gedanken in dieser Beziehung moegen absolut abwegig sein, aber ich kann mir denken, dass nach der langen Zeit, die Sie in Camps verbracht haben, ein Hinweis wertvoll ist. Bitte denken Sie nicht, dass ich mich in Sachen mischen will, die mich nichts angehen.

Ohne mehr fuer heute, mit den herzlichsten Gruessen und besten Wuenschen von allen Rahn's

Ihr

December 13, 1945

Frau Amelie Rosenblueth
Pripps ka Villan
Jaernvaegengatan
Malmoe-Limhamn - Sweden.

Liebe Frau Rosenblueth:

Ich schrieb Ihnen am 6. November und am 30.November und habe in der Zwischenzeit, wie am 30.11. bestaetigt, nur Ihr Kabel bekommen. Wir haben Ihnen vorige Woche von hier ein Paket gesandt, enthaltend vor allem einen Wintermantel und einige andere Sachen. Hoffe, dass Sie das Paket in gutem Zustand bald bekommen.

In der Zwischenzeit hat Max mir mitgeteilt, dass er Ihnen auch $100.oo ueberweisen wird oder ueberwiesen hat. Sie koennen, natuerlich, Briefe fuer ihn an uns hier beilegen.

Ich habe Ihnen am 6.11. verschiedene Fragen gestellt und hoffe, von Ihnen zu hoeren. In der Zwischenzeit brachte ich in Erfahrung, dass die Einwanderung in Ihrem Fall nach England absolut moeglich ist. Ich lege zu einen Zeitungsausschnitt bei und gebe Ihnen gleichzeitig die Adresse von Richard Spear wie folgt:

Richard Spear,
36 Wellington Road, Bushill Park,
Enfield, MiddX, England.

Ich nehme an, dass Richard in dieser Sache als Englaender leicht etwas fuer Sie tun kann. Hermann Spear, der in Auerth geblieben war, wurde im Jahre 1943 abtransportiert und ist, wie ich informiert bin, nicht mehr am Leben. Einzelheiten sind mir nicht bekannt.

Ich lege auch einen weiteren Zeitungsausschnitt bei der sich auf Anmeldung von Vermoegen in der Tschechei bezieht.

Ein ander Mal mehr. Mit den besten Gruessen und herzlichsten Wuenschen von allen Hahn's

Ihr

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

A. N. WILLIAMS
PRESIDENT

(32)

SYMBOLS

DL = Day Letter
NL = Night Letter
LC = Deferred Cable
NLT = Cable Night Letter
Ship Radiogram

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

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THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE

Malmö · Limhamn

5. XII. 1945.

Pripps Villan, Järnvägsgatan.

Meine lieben Rahns!

Mit innerlicher Freude empfing ich Ihren lieben Brief – sie waren mir ein Beweis echter treuer Freundschaft die ein warmes Glücksgefühl in mir auslösten! Nach so vielen Jahren Kriegs- und Entbehrung wieder Nachrichten, die uns verbinden, die uns helfen den Weg ins Leben zurück zu finden! Haben Sie vielen herzlichen Dank für Ihre lieben Worte. Für angebotene Hilfe, ja unmittelbar nach meinem Telegramm, die beglückt sich mir sofort hätte ich mich nicht so ungeniert an Sie gewendet. Und wenn Ihnen gestern noch das Avis der Feldübersetzung – so prompt, wie alles Folgende – doch nicht doppelt gegeben. Betrachten Sie es nicht als überschwenglich, wenn ich so schreibe – der Eindruck ist vielleicht so viel, wie Sie es sich kaum vorstellen können. Die Tage in meinem Zuhause in jeder Beziehung zeigte mir Ihre aufopfernde Freundschaft. Viele haben mir geschrieben, aber Wenige von denen [illegible] – als so intensiv hier, wie Ihre Ihnen

Es [illegible] wie [illegible] Sie sich scheinbar eine neue Heimat [illegible] gelebt [illegible] Sie sich scheinbar eine neue Heimat geschaffen haben, was ja den Umgebung gelungen ist. Dass Sie [illegible] auch in Südschweden [illegible] dankbar empfindlich. Ihre [illegible] sind [illegible] bei den Eltern, Großeltern, [illegible] ihrem Leben [illegible] Inhalt, wie gerne möchte [illegible] mit Ihnen sprechen! Liebe Johanna [illegible] 70 Jahren, spinnt, spinnt wie ganz nicht in den [illegible] sie selbst [illegible] auch – noch [illegible] so frisch wie Ihnen. [illegible] ganzen, [illegible] die gesamte Familie und Freunde – Ihnen, für mich kann ich leider auch keines schicken, erhalt ich [illegible] Karten. [illegible] die [illegible] verständlich vorgeführt.

Nun zu den [illegible] Fragen, die auch so durchdacht [illegible] wie [illegible] Wie es bei mir [illegible] äußern wird weiss [illegible] mechanisch Arbeit [illegible] nicht. Mein ganzer Plan, den

ich auch im K.Z. hatte, hat sich durch Trust's Heirat geän-
dert. Ich bin so sehr glücklich darüber, eine Frau gefunden
zu haben, die mich glücklich macht, aber das Leben selbst ist da-
durch schwerer, denn heute gibt es für Frau & Kind nie ewigen d.h.
unbegrenzt scheinen Geld wechsel. Heute, wo Charter
verschwunden - ein Beruf, der schon auf dem Weg zum Ende
war, wieder interessant, denn 1942 nach Kriegs-Ende
wird es Jahre schlechte Herrschaften, Farmer zu viel eine nach
brauchbare Kräfte zu finden, denn einen Beruf zu finden, was
natürlich heißt, seinen vielseitigen Fähigkeiten nachkommen, schwer
ist. Nun, heute die Mütter noch, Karin- ideell, materiell dop-
pelt. Jacob braucht mal einen neuen Anzug, ich muß
dort bestimmen, Karin schon wieder Kleider will, ich nicht sein
will - Kathrinchen meinen Kinder will, ich nicht sein.
Ein Fabchen im Spanien existieren noch, aber nächstes Jahr
bleibt da nichts, da wir von den beiden Häusern wieder
Steuern, noch Schulgeld zahlen müssen. Ich wir
erwarten auch keine Schwierigkeiten die
ich vielleicht überwinden können. Ich kannte vielleicht
Karl, wenn er eine gewisse Zeit dort leben, sein aber der
Spanier nicht wünschte, Freund unter Farmern. Seinen
Freunden, wenn sie dort leben. Der wiedergeborene politische
Fanatiker kommt nicht für mich in Frage
vielleicht unterschreiben. Sind die Bedingungen Kalter Krieg
hier ich Dinge schon kennen - ich werde sie schrei-
ben, bitte Sie aber ihm Interesse auch zu informieren,
denn es sicher wenig Ärzten arbeiten wünsche. Ich wir
den Fabrikanten zurück Rechnungen wenn ich nicht da wir
die 1936 reglementiert - wenn auch weit unter Preis - ver-
kaufe haben. Die anderen Forderungen werde ich durch
ihn stellen lassen. Sie schon, dass finanziell nichts in der

Rhein Lehmann Haren Ob. Brief von 30 ds. den ich noch genauer
Berg-Land. - Ihr Mutter schon schon.

Zukünfte auch nicht rosig für mich aus, aber ich lebe - das ist die Hauptsache. Ich habe mich ganz auf Diätküche spezialisiert & habe es bis zur Chefköchin eines kranken-hauses in Prag gebracht - mit diesem Kenntnissen wird es wohl gelingen sein. Ich bin zwar Kampf- & arbeits-müde & möchte mich lieber verschlafen lassen aber ich weiß ja, es muß der Kampf aufgenommen & ich habe G.-H. - wieder die Kraft dazu. Trotz & meine Neffen schreiben alle sehr tapfer & wollen mich ja nicht mehr aber das Leben durch immer nur weiterkämpfen heißt. Wegen Ihres Mannes 3 Schwestern meinem Schwager Ferdi & deren Brüder, muß ich sagen, daß sie nach Polen 1941/42 deportiert wurden & bin leider ohne jede weitere Spur.

Was die Pakete (Kleidungsstücke etc.) anbelangt so danke ich Ihnen auch dafür herzlich. Sie sandten mir schon das Geld, das ich wirklich nötig gebrauchte & das ist schon genügend! - man bekommt alles hier - Schweden ist ein gesegnetes Land. Ich bin z. Zt. blank auch in Anbetracht Kleidern, aber jetzt komme ich schon durch. Nur eine Bitte habe ich, die Sie vielleicht verstehen können. Ich trage Ihnen einen Fußabdruck einer Frau, bei die wir hier sehr viel gelernt hat & über ich verpflichtet bin. Sie wünscht sich, sehr ein Paar amerikanische Schuhe & ich versuche gerne auf alles obzgl. ihr diesen Wunsch erfüllen zu können. Wäre es möglich ihr 1 Paar kaufen, suchen Schuhe zu verschaffen? Die Wahl. Seien Sie, mir bitte nicht böse, aber Sie können verstehen, daß ich finanziell nicht imstande etwas zu können. Ich bin so froh, falls ich Ihnen soll, etwas danke, mich auf Sie zu wenden. - Lassen Sie

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Ralmö. Lünchamn

31 XII. 1945.

Liebe Ralmo!

Bei der Rückschau an der Jahreswende, drücke ich an all das Glück & das Schöne, das mir das letzte Jahr nach all den schweren Jahren gebracht hat, dankbar zurück. Mein Dank ist gepaart mit Freude dass ich bei meiner Rückkehr ins Leben wieder Menschen gefunden habe, die sich als wirkliche Freunde bewährt haben, was mich wirklich stolz & glücklich macht. Da stehen Sie in meinen Gedanken mit an erster Stelle & möchte ich Ihnen wiederholt innigst danken. Vor Allem auch dass Sie sich so sorgen um mich resp. um meine Zukunft. Die Bestimmungen zur Einwanderung nach England kannte ich selber & ich glaube dass ich in den nächsten Tagen schon mein Visum bekommen werde. So wird mein grösster Wunsch endlich wieder mit meinem Kinde vereint zu sein, endlich in Erfüllung gehen & doch, ich gestehe es offen habe ich ein Angst. Es ist doch so Alles anders als früher. Finden wir sich das wir als Schatz wie sympathisch erachten - meine Kinder, Anhänger, die nicht mehr ein Anhängsel gebrauchen können & wird doch nicht fühlen dass wollen dass ich eine Belastung bin & ich weiss doch, wie schwer das Leben heute ist. Dagegen würde ich hier eine wunderbare Anstellung als Lehrerin, eine Kinderheimes finden - in diesem altgewohnten Land - aber ich will zu meinen Kindern.

Inzwischen kann ein Paket mit Lebensmitteln von Ihnen an für das ich Ihnen ebenfalls herzlichst danke ich habe es nach England weitergehen lassen dann sind sind Lebensmittel knapp, das Paket mit den Kleidern kann mich nicht zu - riesig wenige Päckchen wie Wäsche! Inzwischen werden Sie das Schönmaß von der Firma Lehmann haben - sie bittet mich nun doch um die Schuhe die ich dann bei Ihnen abbestellte - was soll ich tun, nun es spät, bitte ich sie, sie nur doch zu senden sind sie mir nicht böse darüber!

Haben Sie etwas von einem Aufruf gehört, der in Bayern erlassen wurde dass alle Juden Rückkehren sollen - sie bekommen alles zurück - auch die Judenabgabe? Man ist so ganz durcheinander von alldem [illegible] ich Ihnen allen nochmals ein gutes, neues Jahr, danke Ihnen

Rosenbluth
127 Goldhurst Terrace
London N W 6.

Meine lieben Rahms!

In Kalmia kann ich nicht mehr dazu, Ihnen zu schreiben, da sich in den letzten Tagen Alles gedrängt hat, aber nun habe ich endlich mein Ziel erreicht & bleibe mich, Ihnen davon Kenntnis zu geben. - Seit Sonnabend bin ich hier bei Ernst & bin glücklich, wie Sie sich denken können wieder mit ihm vereint sein zu können. Er hat eine reizende Frau, mit Herz & Verstand & ist er glücklich, wie ich es ihm gewünscht hätte. Das Kind ist goldig, aber ganz die Familie der Mutter. Seelisch finde ich nun die Erfüllung meines Wünsche, aber der Lebenskampf beginnt erst jetzt. Ernst ist fleissig, aber da er durch durch seine Internierung & den Krieg aus Allem heraus gerissen war, ist der Anfang für ihn auch nicht leicht, zumal er gleich für Frau Kind & seine Mutter zu sorgen hat. Die Aufgabe ist keine kleine, zumal meine beiden Koffer total kaputt & meine Möbel & sonstigen Werte alle verloren sind. Der Spediteur ist d. Zt. durchgebrannt & Ernst war in Australien. Mit all dem muss ich mich nun abfinden & helfen ~~ihm~~ langsam aufzubauen. Ernst wechselt vorläufig mit Aquarellen ab, aber ich hoffe, dass dies auch mal anders wird. Darum kommt, dass die Lebensmittellage hier keine rosige ist & Einiges überhaupt fehlt, so dass man sich wenn auch nicht leicht, aber doch mit dem schweren Leben nach solch schwerer Zeit abzufinden hat. - Nun genug der Klage, aber

ich habe mich Ihnen gegenüber ausgesprochen, da ich weiss, dass Sie als wirkliche Freunde sich dafür interessieren.

Nun zu Ihren letzten Briefen, die mich in Salmi erhielt & die mir so viel Freude machten. Man hört so gerne, dass es Menschen gut geht & dass sie es sich gönnen können nicht nur als Arbeitstiere zu leben. Es war sicher herrlich zum Wintersport & kann ich mir Ihr Glück & Ihre Zufriedenheit sehr gut vorstellen. Es war sicher gut nach Davos zu gehen - das muss doch ein herrliches Platz sein. Wenn Sie mir eine grosse Freude bereiten wollen, so senden Sie mir sehr bald ein Bild von Ihnen & den bestimmt entzückenden Kinder. - Hier fand ich Ihre Pakete vor, für die ich Ihnen innigst danke. Die Sachen sind herrlich. Den Mantel lasse ich reinigen & den Pelz etwas ändern. Den Hut & die Kleider trage ich, wie sie sind - die Kleider muss ich etwas länger & weiter machen, aber nicht viel. Vielen tausend Dank dafür - es ist wirklich ganz fabelhaft, wie Sie für mich sorgen & ich weiss nicht, wie ich mich je revanchieren kann. Wenn ich Sie noch bitten darf die Schuhe nun die ich Sie bat an Frau Hanna Boied (Grete) 17 Fridhemsvägen Malmö, zu senden. Wenn es möglich ist einen Pumps die Dame hat sehr schlanke, elegante Füsse. Ich schreibe Ihnen dies weil ich in diesem Haus sehr viel Gastfreundschaft genossen habe & mich ihnen wenig erkenntlich zeigen wollte. Auch hierfür vielen freundlichen Dank!

Sagen Sie bitte Ihrer Mutter vielmals Bescheid, dass ich ihr in den nächsten Tagen schreiben.

Ihnen & Ihrer lieben Frau nochmals tiefgefühltesten Dank für alle Freundschaftsbeweise & viele liebe Grüsse

Ihre Anneliese Rosenstock

Kommt & lasst Sie herzlich grüssen.

Malmö - Limhamn 9. XII. 1945.

Trippaka Villan, Järnvägsgatan.

Lieber Herr Rahn!

Heute möchte ich Ihnen nochmals herzlich danken, dass Sie sich meiner so ritterlich hierbei annehmen. Vor Allem auch meinen Dank für die prompte Geldüberweisung. Ich bekam für 1048 = 418 schw. Kronen. Ich bin glücklich sie zu haben, da ich nun das eine oder andere kaufen kann. Man bekommt nämlich hier Alles, da voraussichtlich mein Visum nach England bald kommt, möchte ich mir wenigstens das Notwendigste kaufen, denn in England soll fast nichts zu haben sein. Ich bat sie aus diesem Grunde auch um Geld, sollte ich sehen, dass ich in England etwas Essen oder Kleidung bekomme, so bin ich ungemein erfreut, Sie darum zu bitten. Ich sandte Ihnen ein Muster von Schürzen für mir Bekannte, ich bitte Sie diese nicht machen zu lassen, sie bezahlt sie nicht & bekommt sie ausserdem hier.

Ich weiss gar nicht, wie ich Ihnen danken soll, dass Sie sich in jeder Beziehung meiner so annehmen. Es ist absolut keine Einmischung in meine Angelegenheiten, im Gegenteil ich bin Ihnen für jeden Hinweis & Rat dankbar, zumal ich doch nicht weiss wie man eine Sache anfasst & was voll zu tun ist. Was meine Forderungen in C. S. R. anbetrifft so sind es keine wertvolle. Ihr Fabrik, wurde zerschossen, verkauft & wir transferierten etwa einen Teil mit 80% Verlust nach England, wovon nur ein kleiner Teil übrig blieb. Es ist noch etwas auf den distrikt. Banken, aber das wird

wohl werthlos sein. Anders ist es mit einer Lebensversicherungspo-
lice, die in einer deutschen Bank liegt die ich gleichfalls liquidiert würde
& die ich doch evtl. haben möchte. Es ist mir Alles so schwer von hier aus
zu erledigen & wen sich Jemand nicht anstrengt, kann er es schwer
für mich erledigen. Sehr erschwerend ist, dass ich für Alles Todtenscheine
& Erbberechtigungsscheine aufbringen muss & Alles beim deutschen
Notar in Prag lag - vor weiss vor der jetzt ist. Wegen des deutschen
Besitzes werde ich mich an Bieren vielleicht kann er mir etwas
helfen. Ich will ausserdem ans hiesige amer. Consulat gehen &
mich dortorientieren. Wir werden ja sehen, ob etwas zu retten
ist - auf jeden Fall will ich meine Schuldigkeit thun.

Sie können sich denken, wie glücklich ich bin endlich zu Ernst zu
kommen & hoffentlich endlich Ruhe zu finden, da ich sie auch hier
nicht finden kann - man ist durch seelisch & körperlich zu zer-
rissen & meine Thätigkeit als Spülmädchen trägt nicht zur Hebung
meiner Stimmung bei.

Nun haben sie existirlichen Dinge aber genug von mir gehört da Sie mich aber danach fragten, gab ich Ihnen genaue Auskunft.

Es würde mich so sehr freuen, wieder von Ihnen - auch privat zu hören & ganz besonders Bilder von Ihnen Allen zu haben. Ihr
welcher Brandbe ruhiten Sie eigentlich & sind Sie ganz zufrieden
dort? Liebe Johanna wie viel denke ich an unsere Aussprachen
- wie wohl hat es uns getan wenn man sich so manchmal das
Herz erleichtern konnte - welche Freundschaft findet man später
nicht mehr!

Ich würde so froh sein bald wieder & ausführlich von
Ihnen zu hören & grüsse Sie Alle herzlichst

Ihre dankbare
Amelie Rzembitta

February 23, 1946

Liebe Frau Rosenblueth:

Ihr Brief vom 31. December kam hier im Januar an, gerade wenn Lilli und ich 2 Wochen Ferien machten uns Ski fuhren. Es war wunderbar, - ganz wie frueher.

Als ich zurueckkam, uebersah ich es, Ihren Brief vom 31. Dezember zu beantworten und da so viel Zeit verflossen war, bin ich etwas zoegernd, die erbetenen Schuhe an Sie abzusenden, da immerhin die Moeglichkeit besteht, dass Sie in der Zwischenzeit nach England gegangen sind. I am sorry, really, I am.

So, lassen Sie mich bitten wissen, ob ich die Schuhe noch an Ihre bisherige Adresse abgehen lassen kann und ich verspreche, dass sofort nach Erhalt Ihres naechsten Briefes diese Sache erledigt wird. Vielleicht ist es ratsam, (falls Sie glauben, bald nach England zu kommen), mir eine "substitute" Adresse, d.h. eine zweite Adresse zu geben, die ich auf dem Paket vermerken wuerde fuer den Fall, dass Sie inzwischen abgereist sein sollten.

Von hier ist nichts Neues zu berichten. Wir haben und hatten einen wunderbaren Winter, gar nicht kalt, aehnlich wie in Arosa oder St. Moritz. Wir sind taeglich von neuem begeistert, dass wir Denver waehlten, als wir nach USA kamen. Und das Allerwichtigste ist, dass Ruth Marion just right ist and dass Evelyn Carol, die nun schon ueber ein Jahr alt ist, goldig sweet und auch "just right" ist.

Ich hoffe, dass Ihre Bestrebungen, nach England zu kommen, bald von Erfold begleitet sein moegen.

Mit den Besten Wuenschen und herzlichsten Gruessen

von allen RAHNS

Ihr

P.S.: Haven Sie inzwischen das Paket mit dem Mantel bekommen?

Amelie Rosenblüth

Sept/October 1946

London N.W.6.

127 Goldhurst Terrace.

Liebe Rahns!

Gelt diesmal habe ich Sie lange mit Antwort warten lassen,aber bestimmt nicht aus böser Absicht-das wissen Sie ja wohl selbst.Das Tempo der Arbeit ist leider bei mir schon wieder so,dass ich an mich privat nicht sehr viel denken kann. Das hat natürlich sein Gutes,aber wie in diesem Fall auch sein Schlechtes.Ich bin abends meist so erschöpft,dass ich froh bin.in mein Bett zu kommen.Ich wundere mich oft selbst, dass ich es schaffen kann und bin im gewissen Sinn stolz. Etwas weniger wäre mehr,aber es muss auch so gehen.Ich bin glücklich,dass ich den Kindern bei ihrem Aufbau etwas sein kann und ihnen keine Last bin.Hausarbeit ist zwar eine undankbare Beschäftigung,will aber auch gemacht sein.Etwas anderes ist es mit dem Kind.Da tut mir meine Schwiegertochter leid,dass ihr tagsüber doch viel entgeht.Ich bin zwar nicht die blinde Grossmama,aber das Kind ist wirklich ein Herzganneff.Ich hoffe nur eins,dass die Kinder möglichst schnell vorwärts kommen-schon aus Egoismus-damit ich es auch noch mitgeniessen kann und es mir hoffentlich auch noch mal ein bissel schön machen kann,wie es auch der Wunsch meiner Kinder wäre.

Inzwischen kam auch Ihr liebea Paket an-diesmal ist es schrecklich lange unterwegs gewesen,wie momentan alle Post,die ich aus U.S.A. bekomme.Vielen ~~I~~,vielen herzlichen Dank. Es waren wieder so herrliche Sachen-~~Dinge~~,die man hier gar nicht kennt.Nur Eines möchte ich Sie bitten,keinen Cacao und Caffee mehr zu schicken,da man ihn auch hier bekommt.Das was am meisten hier fehlt,sind Fette und Süssigkeiten,Trockenobst,Conserven,Jam etc.Textilien sind insofern schwer zu haben,als man nur sehr wenig Coupons hat und diese natürlich in erster Linie für das Kind verwndet.Ich sage Ihnen dies beileibe nicht damit Sie mir wieder etwas schicken,sondern lediglich um Sie zu informieren,was es hier gibt und was nicht,da ich aus der Aufschrift sehe,dass Sie auch an Andere schicken.Interressieren wird Sie,dass ich Ihr shwarzes Kleid sehr gerne trage und mir Ihren Mantel jetzt umändern lasse.Es beglückt und bedrückt mich,dass meine Freunde so rührend zu mir sind und ich

~~kenne nur einen~~

kenne nur Eines, Ihnen meine Dankesschuld möglichst bald abtragen zu können.

Sie lieber Herr Alfr d fragen mich nach Jossys Adresse. Sie ist. J. Schocken, 9. Freshmannstreet, Tel-Aviv. Du liebe Johanna fragst mich nach hiesigen Fürthern. Es sind genug hier, aber ich habe leider nicht Zeit genug, mit ihnen zusammen zu kommen. Ich traf neulich auf der Strasse Luise Erdmann-sie lud mich auchein z, aber ich konnte nicht gehen. Heute war Jenny Zimmer bei mir sonst sehe ich, wie gesagt Wenige.

Inzwischen hatte ich auch von Held-Rosenbergs Mitarbeiter-Nachricht, dass er als Treuhänder in unserem Geschäft ist, mehr konnte er nicht schreiben, da geschäftliche Dinge nichr durch die Zensur gehen. Ich verspreche mir nicht allzu viel davon. Haben sie irgend welche Verbindung mit Fürth? Ich freue mich für Jeden, der draussen Fuss gefasst hat, aber ich sehe auch, dass es nicht leicht ist, jetzt anzufangen.

Ich habe Sie schon wiederholt gebeten, mir mal ein Bild von der gesammten Familie zu schicken-ich würde mich doch so sehr freuen-vor Allem die Kinder zu sehen.

Zu den Feiertagen meine allebesten Wünsche. Ich möchte bei dieser Gelegenheit mich noch einmal herzlichst für Alles bedanken, was Sie in diesem Jahr Alles an mir getan haben-für jede n Freundschaftsbeweis, der mich so sehr beglückt hat.

Ich hoffe, dass Sie mir mein langes Schweigen verzeihen und mir trotzdem bald wieder antworten. Bitte auch Max meine Grüsse zu übermitteln.

Ihnnen nochmals alles Gute und Schöne wünschend, bin ich inalter

Freundschaft

.Ihre

Amelie Rosenbluth.

May I join my mother in wishing you all the best for the coming New year, both in my name and that of my family.

Yours sincerely,

Ernst Rosenbluth.

Amelie Rosenblüth

London,N.W.6 19.X.1946

127 Goldhurst Terrace.

received 4/XI

Liebe Rahns!

Sie werden erstaunt sein über meine Inkonsequenz-Sie einmal so lange auf Antwort warten zu lassen -und dann innerhalb so kurzer Zeit 2 Briefe zu bekommen, aber Sie wissen ja aus eigner Er fahrung, dass man zwar weiss, man muss schreiben und man möchte sogar und man bringt sich irgendwie doch nicht dazu, das hängt nicht immer nur vom Zeitmangel, sondern auch viel von der inneren Ruhe ab die man dazu braucht.

Dass ich diese nicht immer finde, brauche ich Ihnen wohl nicht zu sagen, das ist ja nach all dem Erlebten eigentlich selbstverständlich. Das neue Leben stellt keine kleinen Anforderungen an mich und die Nervenkraft hat ja doch gelitten. Was nützt das Alles, wenn man mir sagt ich sähe gut aus etc. ich weiss, das die Erlebnisse sich weder aus dem Gesicht noch aus dem Inneren wegwischen lassen. Dabei immer wieder diese Sehnsucht mit all Denen wieder mal zusammen sein zu wollen, mit denen man früher verbunden war; und wo man anfasst, ist man gehandicapt, da man keine Staatsangehörigkeit hat-es ist Alles so schwer. Vielleicht wenn Ernst schon gesicherter in seiem Beruf wäre, dass ich dann ruhiger würde-ich weiss es selbst nicht. Bei allem Fleiss und Befähigung, sehe ich noch nicht die richtige Basis für seine Zukunft. Vielleicht bin ich zu anspruchsvoll es handelt sich dabei nicht um das Geld, denn er ernährt uns glücklicher Weise schon ganz gut, sondern um den Aufbau der rechten Existenz. Er arbetet allerdings erst ½ Jahr und ich bin überzeugt, dass er es bei seiner Tüchtigkeit schaffen wird, aber ich bin leider gerade in das Anfangsstadium reingekommen.

Na genug davon-ich habe eigentlich gar keinen Grund so zu klagen, aber bei wem kann man sich mal aussprechen, als bei seinen Freunden? Die meisten Menschen, die man früher kannte, machen sich gegenseitig etwas vor, um wieder als Kapitalisten da zu stehen, das erscheint mir oft so lächerlich. Du liebe Johanna frugst neulich mal nach Fürthern-es sind eine ganze Menge hier, denen es sehr gut geht, sie brauchten ja ihren Wohnort nur nach hier zu verlegen-Einige hatten ihre Niederlassungen schon hier.

Mit Richard Spear sind wir öfters zusammen-auch mit Zimmers.Sehr gut geht es auch Lions und Ichenhäuser und all den anderen Exporteuren.Ernst möchte gerne auch als "wholesaler" anfangen und von den Fürther Fabrikanten beziehen,aber wir haben noch nicht den rechten Kontakt mit ihnen-übrigens auch Ehrlich von Bing,der es sehr gut gehen soll. ist hier Vielleicht stehen Sie mit dem Einnen oder Anderen mehr in Verbindung,als wir,

Nun ein neue Bitte.Otto Löwengart wird Ihnen $,5,2oo schicken.Ich bitte Sie,sie an sich zu nehmen,davon Ihre S,2oo zu nehmen-1ooo in bear zu lassen und die restlichen 4ooo ,wenn möglich so anzulegen,dass sie sicher sind.Ich habe immer Angst vor einer Inflation.Ich weiss es bei Ihnen i guten Händen und überlasse es Ihnen,wie sie es davor schützen wollen.Sind Sie mir nicht böse,wenn ich Sie damit belästige,aber Sie haben mir Ihre Freundschaft so bewiesen,dass ich weiss,Sie werden mir auch weiter helfen,wenn es in Ihren Kräften steht.Es wird noch ein bissel dauern,bis Sie das Geld bekommen,aber falls,dann sollen Sie orientiert sein.Sie können mir ja evtl. Ihre Ansicht mitteilen,Sie sind ja über die dortigen Verhältnisse besser orientiert.

Wie geht es denn Ihnen Allen? Sie berichten mir über Ihr Aller Ergehen so wenig und es interressiert mich so sehr.Wie geht es Dir liebe Johanna und was treibst Du den ganzen Tag?Wie geht es Ihnen liebe Frau Lilly und Ihrer Frau Mutter?Ich bin so gespannt ,wie die Kleinen aussehen und wie sie sich entwickeln,ob sich die Intelligenz und die Schönheit der Familien vererbt hat.Wie geht es Max und Frau?Warst Du liebe Johanna schon mal in Porto Rico?Von Teitzens habe ich nie etwas gehört,wenn Du schreibst,grüsse sie bitte von mir.

Jetzt hoffe ich nun bald auch wieder mal von Ihnen ausfuhrlich zu hören und grüsse Sie Alle,mit immer wiederholtem Dank herzlich

Ihre

Amelie Rosenblatt

November 23, 1946

Dear Mr. Hirschmann:

I want to express my sincere thanks for your phone call yesterday and it is needless to add that I greatly appreciate your advice.

In view of the fact that I don't know whether Mrs. Rosenblueth might want me to transfer the money in monthly rates of about $500.oo to England, which, I am informed, is possible at this time, I have decided not to make any investments at this time. Instead, I have made a detailed report to Mrs. R. leaving the decision to her.

We have not had a word from Bierers since Walter left here which was over 4 weeks ago. I believe, you have indicated that something seems to be wrong with their new house and I sure would feel very sorry if they would have troubles in the matter.

Thanking you again, I am

Cordially yours,

November 20, 1946

Dear Mr. Hirschmann:

I hope, you don't mind my bothering in the following matter. I have received this week an amount of several thousand Dollars which belong to Mrs. Amelie Rosenblueth (Auerbach & Co) who, as you probably know, has spent a number of years in concentration camps including Auschwitz and who has arrived several months ago in England and is now living with her son and daughter-in-law. I have put the money on a savings account, but since Mrs. Rosenblueth requests to invest the money in such a way that it will be portected against inflation etc., I thought best, to ask you for advice. If you should know of any better and at the same time, secure way of investing the amount involved, I shall be very thankful to hear from you.

My brother Max and wife arrived some weeks ago here in Denver from Puerto Rico and we just returned to Denver from a week's trip to the Indian country in New Mexico. A very interesting trip, returning to Denver over a number of mountain passes, Lilli and myself making use of our skies, Max driving the car.

I do hope that business or pleasure will ~~you~~ bring you back to the Rocky Mountains in not too distant a future and that we shall have again the pleasure of seeing you here.

With kindest regards to Mrs. Hirschmann and yourself and thanking you for your troubles in above matter,

Cordially yours,

Alfred H. RAHN

Denver 2, Colorado, November 20, 1946
511 Mercantile Bldg.

Mrs. Amelie Rosenblueth
127 Goldhurst Terrace
London NW 6

Dear Mrs. Rosenblueth:

I thankfully acknowledge your 2 letters, one without date, the other one dated October 19th. You mention that Otto Loewengart would send me for you the amount of $5.200.00, however, yesterday, I received from the Chase National Bank, New York City, the amount of only $4089.oo, as per attached bank statement. For the time being, I have brought this money to the Midland Savings Bank at Denver, Colo, and opened a savings account under the name of "Alfred H.RAHN, Trustee for Mrs. Amelie Rosenblueth". At the present time, they pay 2% interest, - but this rate may change from time to time. In accordance with your instructions, I have deducted $100.00 for myself and $100.oo for Max. The balance of your account, therefore, today is $3889.oo. I might add for your information that all bank accounts are automatically insured by the American Government up to $5000.oo.

You have requested to leave about $1000.oo in cash and invest the balance in such a way that the money is properly protected against inflation etc. To be frank, This is a request which I don't know how to fulfill properly. You can invest here in bonds which have a set rate of interest and, of course, also in shares (Aktien). Both categories, in this country, are subject to heavy fluctuations of the market and I would not dare to invest your money in such a way. I am writing today in this matter to Mr. Carl Hirschmann, Kansas City, formerly director of the Commerzbank, Fuerth. I happen to know that Mr. H. has handled some money for a number of newcomers and Mr. H. might be in a position to give me some advice, although I doubt it. But in case he should be able to do so, I shall immediately contact you again. I might add for your information that I could not advise my own Mother-in-law better who when coming over here had the same ideas that you expressed. So far, her money is still on a savings account.

According to information received today, I could send you monthly an amount up to $500.oo to England. The present rate, I am told, is $4.02½ per eng.£. The expenses for the transfer amount to about $2.50 or $3.00 per transfer of $500.oo. So far the businessm matters - and I might suggest to keep this part of the letter separate in your files.

As Mother mentioned, Max and Maria are here for a few weeks and we just returned from a week's trip into the Rocky Mountains and into New Mexico which all of us enjoyed very much. I also should like to mention in this connection that I have handed Max the $100.oo mentioned above.

I am informed that business matters now can be discussed in correspondence with Germany and I, therefore, assume that you can get a detailed report from Mr. Held.

In line with your request, I am enclosing 2 snapshots which were taken recently. Thought that these might be of interest to you.

With my very best regards for all the Rosenblueths in which Lilli, Max and Maria join me

Cordially yours,

November 25, 1946

Mrs. Amelie Rosenblueth
127 Goldhurst Terrace
London NW 6.

Dear Mrs. Rosenblueth:

I wrote you only a few days ago on November 20th. In the meantime, Mr. Carl Hirschmann called me long distance from Kansas City in reply to my inquiry of November 20th feeling that the matter involved could be better discussed in a personal conversation.

To be frank, not much came out of it. Mr. Hirschmann suggested, for instance, socalled E-Bonds which is a Goverment Bond bringing close to 3%. He also thought that by investing in some good shares, the risk should not be too high considering the fact that shares went down quite a bot during the last months. He mentioned, for instance, the Diamond Match Co, the shares of which are now about 35 or 36, but which were up to over 50. This shows you plainly the ~~fmk~~ fluctuations.

You will realize that I cannot and will not take the responsibility to invest your money in shares without having first your written approval. Therefore, for the time being, I shall leave the money on a savings account, as advised. I cannot make a decision also in view of the fact that I have not the slightest idea as to whether one of these days, you would like to have the money transferred to England.

This country, of course, could be in for a big boom. However, the general political situation does not look to bright. And so does the situation inside the country. At this time, all coal miners are on strike which, as you easily will realize, will effect the whole economy of the country. Prices in the last months have gone up sharply and nobody can foretell whether the purchasing power of the people, under these circumstances, will be sufficient to sustain a hravy volume of business in all lines of trade for the next year or two. Looking back everything seems to be so clear, but looking forward, it's anybody's guess.

I tried to make clear to you why I refrain for the time being to invest your money. I might add that - in my personal opinion - I am not afraid of a inflation in the German sense of the word. By that, I mean, that prices may go up further, but I almost sure, that one of these days, they will come down again. And I don't think, that will take too long considering the tremendous production capacity of this country.

pl.t.o.

I do hope that you will appreciate the position which I am taking, but I shall be very glad indeed to hear from you.

In the meantime, I remain with kindest regards to all of you,

Sincerely yours,

As per 127, Goldhurst Terr.
London N.W.6.
10/12/46.

Dear Mr. Kahn,

Thank you very much for your two letters of Nov! 20th and 23rd, and the photos enclosed. We found your mother remarkably young-looking; she must be feeling very fit and enjoying herself in the midst of you all.

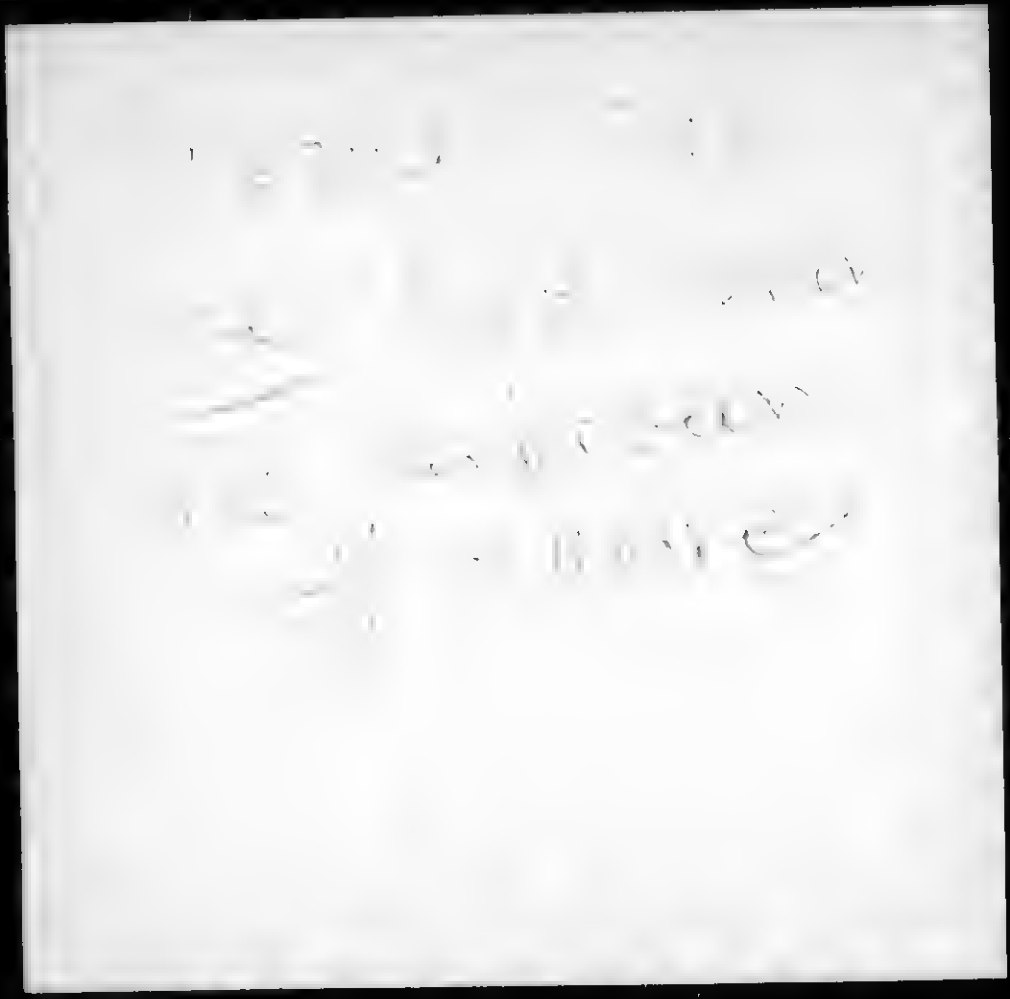
Now to the other matter. A very close friend of ours Mr. Anderson, is shortly going to settle in the U.S. I shall give him a letter to you, but I doubt whether he will be able to see you, as he is going to settle down in Providence, R.I. He is the foremost manufacturer of artificial flowers in this country,

and he is going to the U.S. to start business there. He is not able to take any money with him, but I promised I would help him if you agree. Anyway, he stands surety in this country. He left me his car here. So I think that this will settle the matter. Should, however, Mr. Anderson not require any help, please invest the rest 50% Government Bonds & 50% Industrial shares.

I enclose two pages of "Punch", which might be of interest to you. With best regards to you and your brother's family, and to your mother and thanking you for your kind help.

I am, yours sincerely,

Ernest.



December 28, 1946

Dear Ernst:

I do hope, you will permit me to address you this way and I also expect you to address me accordingly in your next letter. After all, you have seen from the "PUNCH" article that we here in America are not quite as formal as Europeans are. By the way, I enjoyed this article thoroughly and I have it forwarded to the Denver Chamber of Commerce. Thanks very much for sending me these 2 Punch pages.

I noted carefully what you wrote me in your letter of December 10th and if I understand your instructions correctly, you want me to do nothing until I have heard from Mr. Anerson, who, as you stated, will forward to me a letter. I assume that this letter will give me more specific information, particulary, I do hope that you have specified in this letter how far I could or should go upon request. If not, I should appreciate your letting me have this additional information at your earliest convenience. I am not sure, but it is my understanding that you cannot transfer english £ into our country or anywhere else. It is my guess that this is Mr. A's problem.

Something else, I am absolutely sure that your Mother agrees with your instructions, but I sure would appreciate receiving a short note from her in this respect. After all, I am a so-called "trustee" and in this capacity, I have to be a little bit technical. I expect that you will have understanding for this and not be personally hurt in a any way.

Lilli, Ruth Marion and myself had planned to spend at this time 2 weeks at Sun Valley, Idaho which is about 800 miles from here and the St. Moritz of the USA. Unfortunately, about 2 weeks ago, Ruth Marion was thrown from a horse while horseback riding and broke her arm. The cast will come off next week and we are confident that everything will be all right, but it spoiled our Xmas vacation.

I am interested to hear from you a little bit about the type of your occupation and, particularly, whether and hos you are satisfied. I also might mention that we have, at this time, most of our former real estate which was "sold" before our departure, frozen under the American Military regulations. Our aim is to get this real estate back and we have appointed a custodian for this property. Further laws straightening out these matters are expected in the near future. I am not optimistic as far as recovery of confiscated money etc. in Germany is concerned, but, in my opinion, there is a slight chance of recovering real estate, business property etc., even whenn it was "sold". Thought, I should pass on to you this information.

pl.t.c.

With my very best regards to your Mother, your wife, yourself and last not least the probably most important part of your family, your kid, - and I wish to add that the rest of my family joins me in these regards - .

Most cordially yours,

...: I have pointed out in my letter of November 23rd that I am not afraid of an inflation in this country and that, even if prices should go higher, for some time, they will come down again.
It may interest you in this connection that there was a considerable drop in prices right after Xmas in quite a number of commodities, particularly in clothing. Dept. Stores cut their prices in some items, clothing, furs, etc. down to 50% of the original price. Yesterday, butter, eggs etc. went down considerably, - in short, I still stick to what I said on November 23rd.

30 Hoppin Avenue
Riverside. 15.
Rhode Island.

July 13. 1947

Dear Mr Rahn

I enclose a letter. which Mr Rosenbluth handed me before leaving England and which I was to see you have on my arrival here.

I believe our friend has already written to you regarding it.

If you will kindly keep the letter on file I shall appreciate it, as although I do not wish to avail myself of his generous offer to loan funds at this time. I may need to do so at some future time. Co-lateral security in Pounds being available in England.

I have no bank account here but if the money can be either sent to me here by cheque, or deposited by means of transfer to The Industrial Trust Co

Providence, Rhode Island, with notification to me of the deposit having been made I shall be grateful.

I leave you to do whatever is best.

With many thanks

Yours Truly

A B. Anderson

P.S. My usual signature is

Archibald B. Anderson

and my former residence was

65 Vicarage Road

Sunbury-on-Thames

England.

P.P.S

My friends here have just advised me to ask you to send me a Cashiers cheque for $1000.00 which I shall be able to cash or deposit anywhere.

Many thanks.

A Anderson

January 18, 1947

Mr. A.B.Anderson
30 Hoppin Avenue
Riverside 15
Rhode Uslidd

Dear Mr. Anderson:

Thanks very much for your letter of January 13th in which Mr. Ernst Rosenblueth's letter was enclosed.

Ernst Rosenblueth had informed me about this matter already with his letter of December 10th. However, the money which I am holding here was entrusted me by Mrs. Rosenblueth, Ernst's Mother. Since, unfortunately, Mrs. Rosenblueth had not added a single line to Ernst's letter of December 10th and since, I am sure, you will understand that I have to be a little bit technical in money affairs, I immediately have written to Ernst on December 28th (airmail) acknowledging his letter of December 10th and requesting to send me immediately a special authorization of his Mother.

I do hope that I have not hurt Ernst's feelings nor do I wish to hurt your feelings, but I am convinced that you will agree with me that I should have Mrs. Rosenblueth's authorization in this matter since arrival of the money had been advised by her, not by Ernst.

We were very good and close friends of the Rosenblueth's in the old country and I am sure that Mrs. Rosenblueth's authorization will arrive here any day. Youm may rest assured that you will hear from me immediately after receipt of Mrs. R's letter.

It is my understanding that You plan to settle in this country and that you intend to manufacture artificial flowers. May I express my very best wishes.

Please feel free to contact me again in case you should feel that I could do something else in the matter at this time.

Very truly yours,

ALFRED H. RAHN

30 Hoppin Avenue
Riverside. 15.
Rhode Island.

January 21st 1947.

Alfred H. Rahn
511 Mercantile Bldg.
Denver. Colo.

Dear Mr Rahn

Many thanks for your letter dated January 18th.

I fully appreciate the necessity for your obtaining Mrs Rosenblüths authorization for payment; and am only sorry that I have put you to such bother. I am sure Ernst will want to kick himself for the oversight.

Your good wishes for our success here are sincerely appreciated and I am quite assured that I shall hear from you at your earliest.

Yours very truly
A.B. Anderson.

30 Hoppin Avenue
Riverside 15
Rhode Island.
Feby 14/47

Mr Alfred H. Rahn
511 Mercantile Building
Denver 2. Colorado.

Dear Mr Rahn

Many thanks for the cheque for $1000.00 to hand this morning.

I will immediately notify Mrs Rosenblueth of the settlement, as I had written Ernst only a couple of days ago & mentioned that I was awaiting the cheque & would let him know of its arrival.

With best wishes

Yours truly
A.B. Anderson

Für heute sende ich Ihnen und Ihrer lieben Frau recht herzliche Grüsse. In alter Freundschaft Ihre Amalie R.

127. GOLDHURST TERRACE.

LONDON. N.W.6.

1/10

Lieber Alfred!

Nachdem ich nun einen erwachsenen Sohn habe, der mir den geschäftlichen Teil abnimmt, möchte ich als einziges diesbezügliches nur noch hinzufügen, dass ich mit all seinen Dispositionen einverstanden bin. Er tut nichts, was wir nicht vorher gemeinsam beraten und beschlossen hätten. In diesem besonderen Fall ist es gut, dass so eine für uns günstige Lösung gekommen ist. Der betr. Herr ist ein absolut zuverlässiger Mensch, den Sie leicht uns ihr Vertrauen schenken können.

Der Lieber Briefwechsel hat mich sehr interessiert und freue ich mich dass Sie auch für Ernsts Existenz Interesse zeigen. Bei seiner Jugend kann er gut einen Freund brauchen, der ihm beratend zur Seite steht, zumal er noch erst Erfahrung sammeln muss.

Die Bildchen von den Kindern haben mir riesig Freude gemacht und sende ich Ihnen herzlich Dank. Ihr Kind ist ein

geldigen Wunsch an,dass sie die richtig Wahl ihr r Eltern getroffen haben.Wie geht es Ruth Marion-ist si wieder all right und h ben Sie Ihre holidays nachholen können?Ich freue mich wirklich für Sie,dass Sie doch in Ihre alten Stil weiterleben können.Sie haben ja auch genug durchgemacht,so ist es doppelt erfreulich,wenn Sie drüben Fuss gefasst haben.Das- unser zurückgelassenes Verlöben enbelastet,so ein ich auch nicht sehr optimistisch,aber man will seine Schuldigkeit tun und bietet die Aussprüche an.Und sitzt ja in unserer Fabrik,wo er ich konnte sich bis jetzt noch nicht entschliessen,ihm Vollmacht zu geben,was eigentlich notwendig wäre.Otto Lö mann sitzt in der Hardenbergstrasse in seinem alten Zimmer.Was er alles tun wird,weiss ich nicht-er ist ein ziemlich unberechenbarer Junge.Wenn ich nur von Spanien etwas herausbekommen könnten,aber es ist momentan unmöglich was kommen wird,weiss man ja nicht.Ich bin durch all die Erlebnisse doch ziemlich Pflegeleicht geworden,sodass mir für Vieles,was ich unternehmen sollte,die Energie fehlt.

Wir alle freuen uns immer ganz besonders i Ihre Briefe,in weis Ihr, wie unwahrscheinlich es ist-es sind keine leeren Worte,wenn ich Ihnen das sage.

February 13, 1947

Mr. A. B. Anderson
30 Hoppin Avenue
Riverside 15, Rhode Island

Dear Mr. Anderson:

Referring to previous correspondence, I am enclosing check amounting to $1000.00 and ask you kindly to acknowledge receipt of this by return mail.

This is not a so-called cashier's check, but since the check is issued by a bank, I am sure, you will not have any difficulties to cash the check, possibly with the assistance of some of your local acquaintances.

I am sorry that the matter was delayed somewhat, but I received Mrs. Rosenblueth's letter only a few days ago this week. I do hope that the delay has not inconvenienced you too much and I am looking forward to receiving your acknowledgment.

Very truly yours,

EDWARD H. REISS

February 15, 1947

Dear Mrs. Rosenblueth and dear Ernst:

Thanks very much for your letter, mailed on January 16th, and I want you to know that I have upon receipt of this followed your request and mailed a check amounting to $1000.oo to Mr. A.B.anderson. I am sorry that I delayed this matter and I sincerely hope that you did not mind my action.

I have overlooked to advise that On January 8th about $8.00 were added to your savings account which represent 2½% interest up to January 1rst. I cannot give you the exact amount because I am writing from my office and do have your book in my home, but it was around $8.oo.

Shares are rather high right now and I believe, we should wait before investing in some stocks until we get a drop one of these days. (May be, I am wrong).

Lilli and myself just returned from a 2 weeks trip to New York City which, for your information, is over 2000 miles from here. We flew to NYC and back and since I had never before been in the air, it was quite an experience. I stayed a few days in Chicago and there as well as in NYC, we met quite a lot of old friends whom we had not seen for quite a while. However, it is good to be back in Denver which we really love for its climate as well as for the mountains which are pretty close.

It is entirely probable that Maria, i.e. Max's wife will make a trip to England on a Government mission, I believe to attend some kind of international social workers convention. She was last fall in Chile as a representative of the USA and, if she should go to England, which is not yet certain, I shall tell her to contact you, if possible.

In the meantime, I remain with my very best regards to all of you, including, of course, Mrs. Ernst R.,

Yours,

127, Goldhurst Terrace,
London N.W. 6,
2/2/47.

Dear Alfred,

First of all let me thank you for your very kind letter, and the offer of calling you by your first name, which is most heartily accepted. It is very gratifying to find good friends in these days.

Now I am straightaway going to bother you by asking you a lot of questions. We three at home are in the throes of our most favourite pastime, "Probleme wälzen". We somehow cannot make up our minds whether it is right & advisable to stay in this country, or to try and make our home in the

New World.

The thing that is uppermost in my mind is naturally choice of career, and there I find myself disinclined to tk take up anything in the business line, preferring either land-work, of which I have quite some experience, or else the opening of a holiday restaurant or boarding house on kosher lines.

Now what do you think are the prospects of either of these lines, as related to the U.S.A.; and furthermore, what are the prospects generally in the New World?

At the moment I am a traveller for a Window Display Accessories firm, a job that is not altogether satisfying. I am only at home over the week-end, and have to travel long distances.

All are well and prospering with us, especially our son Michael, who is now over two years old, and the sweetest of boys.

We hope that all your family are well and send them all our best regards.

Yours very sincerely,

Ernst.

P.S. My very special regards to Tante Johanna.

March 11, 1947

Dear Ernst:

I received your letter of February 2nd a few weeks ago and the delay in answering is due not only to the fact that I have been and still am on a trip but also because I wanted to give some thought to your questions.

If you would be single without dependents, there would not be the slightest doubt in my mind that you should come over into this country which, in my opinion, still if full of opportunites whereas Europe including England - without any doubt- is declining in every respect. It is my conviction that the USA will take - sooner or later - the place which Great Britain had occupied in the world over a long period of time. I am sure, you know that the general standard of living here is unbelievably high and I believe that this will remain so, at least in comparison with all other countries.

This does not exclude that we might not get a depression here again, shortly or in a few years, but yet, as I tried to point out before, the living standard as a whole will remain the highest in the world for an unforseeable period of time. These are the main reasons why I believe that a young man, willing to work, will have more opportunities here than anywhere else.

The picture is slightly different in your case since you are not single. I am making this distinction because I believe, you could make a living very shortly after your arrival here for yourself. However, it is asked too much for anybody to expect that you can make a living right after arrival for a whole family. I believe, this is impossible because it will take some time till you adjust yourself to the different conditions and find out for yourself here what would best suit you. It is very important that this is absolutely clear.

To make myself well understood, it would be advantageous in your case to have enough means for, let us say, at least a year to support you and your family. By that, I don't mean that you won't earn anything in the first year, but you won't earn enough, particularly if you do have a certain aim in mind. I wish to call to your attention that the housing problem here is rather serious - and quite a problem. If you should decide to move over I most urgently advise <u>not</u> to stay in New York City or in other thickly populated centers of the East. This, in my opinion, would be wrong.

You are asking me regarding "land work" or restaurant etc. To be very frank, I cannot give you the slightest advice for the simple reason, I don't know a thing about this. It might be advisable for you to write to the National Refugee Service, 5 Park Row, New York City which organization might give you some information. But I don't believe, that it will be possible for you to make definte plans for here while over there.

You mention in your letter that your main occupation is "Probleme waelzen", I assume particularly the question whether you should emigrate or not. Let me tell you this. I have done the same from 1936 till 1937 and only because I have asked too many people, I waited too long. The decision whether you want to come over here can, only be made by acurself and your loved ones, - by nobody else. I would say this, -if you are dissatisfied in England, I believe, it is better to be dissatisfied here in America than in England.

I do not wish to conclude this letter without giving you some encouragement by telling you in detail my own story. I arrived in NYC in April 1939, stayed 3 months in NYC and could not - most fortunately - find a job despite a pile of letters of introduction. So, we decided to leave New York and we picked a river on the map because it was close to the mountains. This may sound ridiculous to you, but it is correct. We arrived in Denver without knowing a single soul, without having any recommendation etc.etc. A week later, I had a job as common labor in an wholesale steel warehouse, making $20.- a week. There I remained 1 1/2 years increasing my salary to $24.- per week. Then, I started for myself in 1941 as a manufacturers representative. The first year, I hardly made my expenses - and they were not big. Gradually, I worked myself up and -without wanting to brag -I am living today better than I have ever lived in Fuerth. But, what I wanted to make clear to you, it takes time. And it might interest you that my wife Lilli worked too, first as a sales girl in a book store, - after a few years, she was head of the German dept. at the Denver University, -but it took time. Later she devoed her time to the prodcution of our second daughter -and the 2 girls keep her busy now.

Now, Ernst, this letter is longer than I intended it to be. I don't know whether I told you anything, but regardless of whether I did or not, please feel free to ask me any questions you like.

pl.t.o.

127, Goldhurst Terrace,
London N.W.6.,
16th June 1947.

Dear Alfred,

I am afraid that I have been rather a very long time in answering your last epistle, the reason being that I was in the throes of changing my job, an undertaking that proved not quite as easy as I had imagined, but which is now accomplished, I hope successfully. I now work as a sort of right-hand-man to a wholesaler in all sorts of Fancy goods, who has quite a good connection up and down the country. The main question now is whether the present partial slump we are experiencing in this country owing to the general lessening in earnings with a slow but steady rise in the price of essentials, is going to be permanent or not. It is very difficult to fortell future trends in this respect, but we are very hopeful that the last few months since Xmas will soon give way to better business. There definitely is a lot of rubbish on the market still which the retailer tries to unload if he can before he goes over to better stuff.

As regards the question of going over to the U.S., I think it might be advisable for me to fully learn a trade and to get to know my job before I venture out into so important an undertaking as going to a new country with my family. Besides, as you rightly say, I shall be better off if I have a decent financial background to fall back upon, and I hope that I am now if but slowly on the road towards this end. If I would be offered a chance of migration to the U.S. in a few years' time I am sure I would take it, as far as I can humanly foresee.

We are glad to be able to report that all the family are in th e best of health, and are enjoying what little of the good weather we get in this country. We hope to be able to move to a better flat in the near future, and are very much looking forward to it. My mother has by now assembled quite a circle of her old friends, and feels the better for it. Michael, who is 2½ years old now, has developed into a sturdy little man who is both very agile and musical.

Hoping to hear from you that both you, your mother and your family are well, and sending you all my very best regards, in which my wife joins me, I am,

Yours very sincerely,

Ernst.

127 Goldhurst Terrace,
London N.W.6.
7th Sept. 1947.

Dear Alfred,

It seems that we have quite lost touch with one another; nearly six months have elapsed since your last letter.

Things have not at all been easy over here during these months, and the future looks very gloomy, and for Jews especially. The Window Display and Fancy Goods lines I worked as an agent for have more or less gone to sleep, so I decided to get out of it before the rot set in completely and am now back to what I started at before all this trouble began, i.e. accountancy. I work with a very respectable firm of Incorporated Accountants who have their clientele in the Builder's Merchants Trade, and hope to qualify in due course. Then I and [illegible] only I shall look round and see which

way I shall go, unless unforeseen circumstances force a different course of action. I came to this conclusion after long and careful deliberation, and hope it is the right one for me.

We are glad to report that all the four of us are in the very best of health and enjoying life as best and as much as possible.

For the New Year we wish you and your mother and family all the very best of luck and good health. May you live in peace and prosperity, and always be happy. My mother, who is very busy in the house, adds her best wishes to ours.

Yours very sincerely,
Ernst & family.

December 17, 1947

My dear ones:

I have not yet thanked you for your kind letter of September 7th, however, I had you and your family ~~here~~ daily in my mind due to the fact that your letter was placed on top of my desk all the time.

There is not too much to report from here except the fact that we all are well which, it seems to me, is the main thing. Prices are going up and people are complaining about it, but the fact remains that business as a whole is good, as a matter of fact, very good indeed. Doubtless, the rising prices are caused partly by too big a demand.

Looking back into 1947, the most important event, of course, was the creation of a new Jewish State and it is good to know that the many displaced persons probably will find again a home and a place from where to start a new life. Much has been done in the matter and more remains to be done.

I believe, your decision to switch back to accountancy was a good one although I, of course, have no idea about conditions in this profession over there. Due to higher and more complicated taxes in this country, accountants are more and more in demand and it seems to me that this condition will continue to exist for years to come. Therefore, I do wish you the very best for your future as an ac oun[illegible].

My brother plans, if nothing unforseen happens, a trip to Havana, Cuba during January. I assume, you know that my brother Max with wife have moved from Puerto Rico to Habana several months back. -- I am planning a trip East to Chicago and possibly Ohio and Pennsylvania during January and I hope that I find some time to go skiing by the end of February. So far, we had a beautiful winter. I am sitting right now with a coat in my office and do have my window wide open. That's "COOL"COLORADO.

How is the little one and Mrs. Rosenblueth Junior ? And how are you, Mrs. Rosenblueth ? (Of course, I won't call you "Senior"). Kind lines, are, of course, for the whole family and it is needless to add that I am writing here for the whole Kahn family.

I do wish you all the very best for 1948 and am with best regards

as always,

21. Januar 1950

Adresse: Amelie Sederowsky
17 Tridhemsvägen
Malmö, Sweden

Liebe Frau Rosenblüth Sederowsky:

Ich sende Ihnen anbei, etwas verspaetet, eine Neujahrs=karte mit den Bildern meiner Toechter hoffend, das die Bilder für sich selbst sprechen. Evelyn ist heute 5 Jahre alt and Ruth Marion ist 1¾ 1/2. Es geht uns, unberufen, recht ordentlich und mit den Kindern im Hause, koennen Sie sich vorstellen, dass immer etwas los ist.

Meiner Mutter, die sich sehr mit Ihrem letzten Briefe freute, geht es, unberufen auch gut und sie sieht fein aus, für ihr Alter.

Der eigentliche Zweck dieser Zeilen ist, Ihnen den Stand ihres Kontos bekanntzugeben, das sich am 1. Januar 1.50 auf $3105.91 einschliesslich der inzwischen aufgelaufenen Zinsen belief. Das Konto ist, wie ich mitteilte, bei der Midland Savings and Loan Association in Denver angelegt, die im letzten Jahre 2 1/2% Zinsen zahlte. Sparkonten bis zum Betrage von $5000.00 sind durch die Regierung versichert.

Ich hoffe, dass Ernst zufrieden ist und vorwärts kommt und dass es ihm und seiner Familie ordentlich geht.

Mit den besten Wünschen und herzlichsten Grüssen von mir und Lilli

Ihr ergebener

Sam

A. Sederowsky
17 Tridhemsvaegen, Malmoe, Sweden.

Residence:
1195 Holly Street,
Denver 20, Colo.

November 16, 1951

Dear Mrs. Rosenbluath:

I was very pleased indeed to receive your letter of November 8th and hoping that my tanks for Jessy's greetings might reach her I hasten to reply at once.

I hear with interest that Ernst is on his way to Canada and I would be very glad to hear from him while he is there. The amount in question is on a savings account and may be withdrawn fully or partially any day without notice. I shall follow Ernst's instructions, provided, of course, that he will give me same.

My Mother told me that she wrote you about a week or so ago to the London address and I hope that you have or will receive her letter. She is all right although, as you can imagine, she has become older. But for her age, she is, unberufen, in good shape.

Ruth goes to High School and Evy to second grade, both are, unberufen, wonderful.

We continue to be very happy here in Denver, last not least because I am quite satisfied with my activities. If nothing unforseen happen, we plan to open the winter season tomorrow, in other words, we intend to go skiing for the ~~xmas~~ first time this year. Today, it is, as usual, just like Arosa, crisp air, but wonderful sun and not a cloud in the sky.

I am sending this letter to Malmoe and hope that you will keep us informed if your address should change.

With kindest regards to Jossy and yourself,

Sincerely yours,

A

Malmö, 8-/11./57.

Lieber Alfred,

Es ist lange her, dass ich sowohl Ihnen als auch Ihrer Mutter geschrieben habe, aber das schwere Leben das hinter mir liegt, hat mich nicht alsdann gemacht. - Sie wissen wahrscheinlich, dass ich nach 1 3/4 jähriger Ehe meinen Manöver - der verloren habe - mein Kampf hatte aber noch Kein Ende!

Jetzt stehen wir vor neuen Entscheidungen. Ernst hat sein Studium beendet, macht sich nun eine neue Existenz zu gründen - ob in England oder Canada - das weiss er noch nicht. Er ist im Augenblicke auf dem Weg nach Canada & da möchte ich Sie bitte, ihm ein bisschen behilflich zu sein. Ernst hat das gleiche Verfügungsrecht über das Geld wie ich selbst & bitte ich Sie, falls er sich an Sie wendet will. disponiert, ihm das Gewünschte zur Verfügung zu stellen. Er ist befugt jede Hand-

lung Durchzuführen. - Ich danke Ihnen im
Voraus für Ihre Hilfe!

Im Augenblick ist Joey bei mir. Sie
können sich unsere gegenseitige Freude den-
ken. Das Reden nimmt kein Ende & viele Erinne-
rungen tauchen auf. Wie oft sprechen wir von
Ihnen allen! -

Ich hoffe es geht Ihnen mit Ihren lb. Frau
& den Kindern & Last mit Last Ihrer Mutter
gut. Die Kinder werden schon bald groß sein -
sind sie immer noch in Lübeck? Ich habe Joey
die letzten Bilder gezeigt & sie war auch ganz begeistert.

Grüßen Sie bitte alle herzlichst von mir
Ihre lb. Frau, Ihre lb-Mutter - Chase & Joan! Wenn
ich auch nicht schreibe - die Gefühle der alten -
tiefen Freundschaft sind dieselben!

Nun nochmals herzlichen Dank & viel
Liebes Ihnen allen Ihre Annie Sederwerkey

Denn eigentlich ist es unmöglich, Euch zu sagen wie sehr ich
mich freue, so lange Zeit Euch alle von Euch zu hören
& Euch Freude mache ich hier und hinüber Zeit. Wir sind
glücklich miteinander und genießen unser Zusammensein.
Ich denke auch in alter Freundschaft besonders auch Tante Johanna. Alles Gute
dann

c/o Munk
1510 Bathurst St
Toronto, Ont
3/12/51.

Dear Alfred,

Thankyou for your cheque value $200, safely received, and for your good services in the matter.

I have found a position here in Toronto and hope my wife & child will soon follow, and that mother also will come in the near future. My degree is recognised here, which makes things a lot easier.

With best regards to the family
Yours trust

December 4, 1951

Mr. Ernst Rosenbluth
c/o Munk
1510 Baldwurst Street
Toronto, Ontario

Dear Ernst:

I received your letter of November 30th and am greatly disturbed about the fact that you had not received my letter with check.

Your original request did not have a date and arrived here at my home on Friday, November 23rd with the result that I received the letter Friday evening when I came home. Saturday the banks are closed. I got the check first thing Monday, November 26th and mailed it with a letter to you c/o J.Munk, 2101 University Street, Montreal on the 26th. I do not know when you left there, but since I sent the letter by airmail, I cannot understand the whole thing.

Now, you wrote me from Toronto and I hardly could read your present address, as listed above. Is this correct. Please print in the future your address, so that I may be able to read it without difficulty.

Also address future letters to my above business address which will save a day.

Please advise whether you have received the check in the meantime and <u>if not, please wire</u> me <u>at once</u> so that I can have the check blocked at the bank.

I am looking forward to hearing from you.

Sincerely yours,

ALFRED H. RAHE

c/o Runk
1510 Bathurst St
Toronto, Ont
30/11/51.

Dear Alfred,

I wrote to you last week from Montreal, but have not heard up to date.

I hope you are alright and nothing untoward has happened.

Would you be kind enough, in case you have not sent off the $/200 yet, to send them to the above address instead of Montreal.

With best regards to the family

Yours sincerely

Ernest Vincent Cuthbert.

As from c/o J. Hahn
2101 University Street
Montreal

'EMPRESS OF CANADA'

Received 19/2/47

Dear Alfred,

When I forwarded to you my mother's letter, that very morning a letter arrived from your mother to her, which we forwarded. I hope & trust you are all well and business is not too bad.

I am now over here after having qualified with the purpose of having a look round with a view to settling, and what I have seen up to now is very pleasing indeed.

Would you be good enough to forward me £200 to the above address to enable me to cover my incidental expenses here during my stay, as I was unable to get any travelling allowance from England.

Please remember me to your family and your mother.

Yours sincerely,

Ernst Rosenbluth.

Intentional Second Exposure

As from c/o J. Halm
2101 University Street
Montreal

'EMPRESS OF CANADA'

Rec'd 4/2nd

Dear Alfred,

When I forwarded to you my mother's letter, that very morning a letter arrived from your mother to her, which we forwarded. I hope & trust you are all well and business is not too bad.

I am now over here after having qualified with the purpose of having a look round with a view to settling, and what I have seen up to now is very pleasing indeed.

Would you be good enough to forward me £200 to the above address to enable me to cover my incidental expenses here during my stay, as I was unable to get any travelling allowance from England.

Please remember me to your family and your mother.

Yours sincerely,

Ernst Rosenbluth.

BY AIR MAIL

AIR LETTER

IF ANYTHING IS ENCLOSED THIS LETTER WILL BE SENT BY ORDINARY MAIL

TAXE
CHARGES
CENTS

CANADA 5¢

H. Ashley, Esq.
1195 Holly street
Denver 6, Colorado
U.S.A.

Sender's name and address :-

Rosedale Cottage
201 University st
Montreal.

THE "APSLEY" AIR LETTER

Form approved by Postmaster General No.—71995/IK

To open cut here

Second fold here

First fold here

First fold here

November 26, 1951

Mr. Ernst Rosenbluth
c/o Mr. J. Halm
2101 University Street
Monreal, Canada

Dear Ernst:

I received last Saturday your letter without date and complying with your request, I am enclosing check #24292 amounting to $300.--. I might mention here that originally, you sent me an amount of $3.889.- from which an amount of $1.000.- was sent to A.B.Anderson on February 13, 1947. Considering this and the enclosed check of $300.-, the present balance amounts to $3.003.85 which includes the interest up to July 1, 1951. I thought that you might be interested in these figures. As indicated in the past, this amount is on a Savings Account at the Midland Federal Savings and Loan Association in Denver, Colorado.

I am very glad to see that you arrived well in Canada and I hope that you will find what you are looking for. Keep me informed about developments and acknowledge this please at your convenience.

With best wishes and kindest regards,

Sincerely yours,

ALFRED H. RAIN

333 Walmer Road
Toronto, Ont
23/6/52.

Dear Alfred,

I hope that you and your family and your mother are all well. Since my last letter to you, both my wife and boy have come over and we are now established in an apartment at the above address. I have become a Chartered Accountant of Ontario, and am at the moment still in the job I took on when I came over. Mother is still in Germany, but hopes to join us here as soon as she possibly can.

Would you be kind enough to send me over the balance of the money held with you. Needless to say, I am asking with full consent of my mother.

With best regards to you and your family,

Yours sincerely,
Ernst.

P.S. Do your travels ever bring you to Buffalo? We are only 4 hours away from there, and would be more than pleased to see you here.

AR 25538 1/18 CORRESPONDENCE - ALFRED RAHN - 20TH ANNIVERSARY OF ARRIVAL IN U.S. 1959 ARCHIVES

Penn. Metal Company, Inc.

40 Central Street
Boston 19. Mass.

G. A. SAGENDORPH
PRESIDENT

April 21, 1959

Mr. Alfred H. Rahn
511 Mercantile Building
Denver 2, Colorado

Dear Alfred:

I was very glad to receive your letter of the 15th and appreciate all you have to say regarding Penn Metal Company, Inc.

You have done a wonderful job for us in Denver, and I know from your letter that you must be happy in your work and feel that the time and the thought you put into it have rewarded you financially. Maury Brown and I have often spoken of the improvement in your sales and the intelligent way you have handled your job, and we hope for an increasing interest on your part in our line with corresponding results. Perhaps one of these days the business may grow to the point where you feel you could work for the Company full time to your advantage as well as ours.

We had a most interesting sales meeting in Atlantic City last week, which was not only informative to everyone present on the products we manufacture, but all were enthusiastic over the Company's policies and the warm relationship existing between the Company and its employees, as well as with the trade. I know you will be interested to learn that none of us forgot the contribution of Hugh Gallaher to this Company; and at our dinner in Atlantic City, we all stood up and drank a silent toast to Hugh.

We also look forward to many more years of pleasant association with you.

With kind personal regards,

Yours sincerely,

G. A. Sagendorph

GAS/dv

CONTINENTAL STEEL CORPORATION

KOKOMO, INDIANA

EDMOND P. SEVERNS
PRESIDENT AND CHAIRMAN

April 28, 1959

Dear Alfred:

Your letter reminds me of the day you first visited our office in Kokomo. As I remember, you were traveling on a permit which even specified the trains and their schedules which you were to use between Denver and Kokomo and return.

I must admit, in light of all the talk of spies, we were at first just a little sceptical, and as I believe I have told you before, we got a clearance on you from the FBI before entering in the agency agreement with you.

It is reassuring to know of your deep feeling of gratitude toward this country and the opportunity it has afforded you, your family, and many others like you. Also, you are certainly to be congratulated on the advantage you have taken of these opportunities, apparently through study, hard work, and faith.

While the territory in which you have represented Continental all these years has not been the most important of our territories, I feel you have done a splendid job.

I thank you for your fine letter and assure you of my very best wishes for your continued success and happiness in your adopted country. I shall pass your letter on to the boys to read.

Yours sincerely,

Ed Severns

Mr. Alfred H. Rahn
511 Mercantile Building
Denver 2, Colorado

CONTINENTAL STEEL CORPORATION

KOKOMO, INDIANA

F. ARTHUR LEWIS
SALES MANAGER
MERCHANT TRADE DIVISION

April 25, 1957

Dear Alfred:

Ed Severns has just shown me your letter on your 20th anniversary of knowing Ruth and your family as our Country.

We have always admired your sincerity, ambition and capacity for intelligent hard work. Your success and appreciation is truly gratifying to all of us at Continental. Who knows, Wally Knows and Marked With you.

Our best wishes for many more years similar to the last Twenty.

Best personal regards to you and your fine family

Art Lewis-

AR 25538 1/19 LILLI RAHN - HADASSAH 1954-1956 ARCHIVES

MOTHER SOLVES BABY PROBLEM

Invents Baby Seat

Mrs. Orrie Glatstein Demonstrates Convertible Baby Seat.

The mother of nine children and grandmother of six has designed a combined baby seat and bed which will keep the tots safe and happy on most any sort of ride.

She is Mrs. Orrie Glatstein of Muscatine who, when she was traveling with five of her own youngsters at a time, vowed to work out a comfortable place to park at least a few of them en route.

The result is an infant's convertible seat and bed for use in cars, trains and planes.

Primarily it can be inserted in the center of the back of the front seat, which has to be tailored to fit around the addition.

Mrs. Glatstein's patent papers show that it is the only combination seat and bed to have foam rubber cushion seat, back and arm rests. Babies ride, smoothed by the bouncey little movement of the rubber, and nap in all the comfort of a home crib.

Demonstration Seat.

In Des Moines to consult with an interested manufacturer, Mrs. Glatstein had a demonstration seat installed in her car.

Pressure on one nearly-concealed knob releases the chair, with its arms and safety strap, and locks it. Another releases the bed and railing, to form the cradle.

The seat is 14½ inches wide and the bed is 29 inches long, with an overall weight of between 20 and 25 pounds. Mrs. Glatstein said children up to five can sit in the chair.

When closed, it provides a back for the third, center, person in the front seat.

The device is named the Byrdie-Bye—Byrdie is Mrs. Glatstein's given name—and it has been her pet project for 10 years.

Following her ideas and suggestions, the seat was designed by Fred Schrage, Mast Development Co. engineer in Davenport.

Can Be Built to Match.

Mrs. Glatstein said the seat can be custom-built, to match the car upholstery: of wood or plastic frame.

She said bus, airplane and motor companies have been interested in her patent.

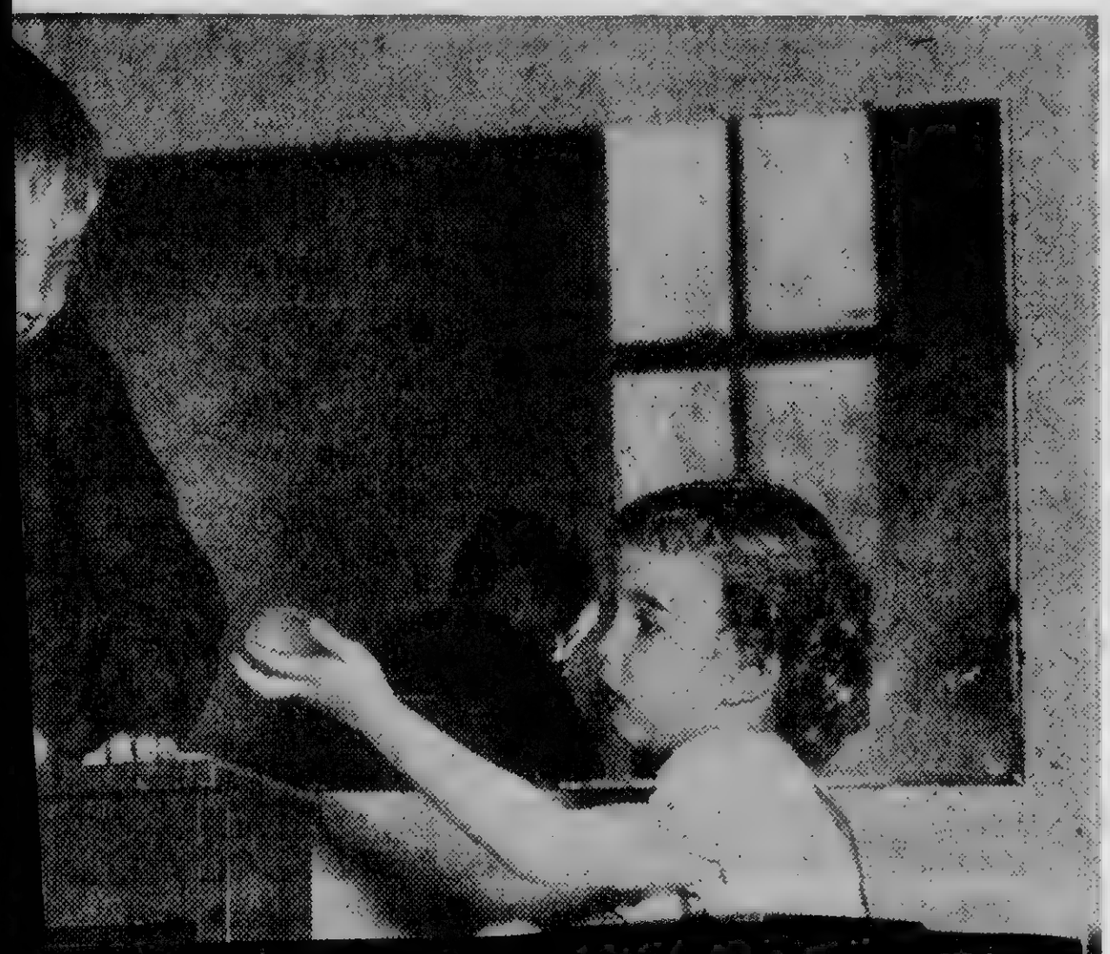
The representative of one railroad, in particular, said that in addition to being suitable for Pullman and coach travel, the seats could be used in stations.

He thought it might be available in a coin machine for traveling mothers.

Mrs. Glatstein also said it can be used in the back seat of a car.

Mr. Glatstein, a former Muca-
tine [illegible]ure dealer, now man-

Easter Seal Egg Hunt



Mrs. Merrick To Be Feted At Parties

Mrs. Jack Merrick of Long Beach, Cal., who will arrive Saturday to visit until Wednesday as the guest of Dr. and Mrs. Van Robinson, 4331 Greenwood drive, will be honored at a few courtesies.

Mrs. Merrick is the former Marjorie Slininger of Des Moines.

Porters' Guest.

Also here for the week end will be Mrs. Kendrick Brown of Jefferson, who will be the guest of Dr. and Mrs. Robert Porter, 1441 Forestdale drive.

Mr. and Mrs. Allen Heywood and Mrs. Charles Palmer will entertain at a buffet supper Saturday evening at the Heywood home, 627 Thirty-sixth st., for Mrs. Merrick and Mrs. Brown.

Luncheon.

Monday Mrs. Brown will honor Mrs. Merrick at a luncheon at the Embassy club.

Tuesday Mrs. Robinson, Mrs. Porter and Mrs. Robert Dillon will give a brunch at 10:30 a. m. at the Des Moines Golf and Country club for both visitors.

* * *

Mothers' Club.

Kappa Kappa Gamma Mothers' club will meet for a dessert luncheon at 1 p. m. Tuesday at the chapter house, 3425 Kingman blvd. Hostesses will be Mrs. Vernon Kelso and Mrs. Max Darrah.

Mrs. Reed Snyder, president, will be in charge of the business meeting, when new officers will be elected. A social hour will follow.

Ralph Brocketts To Be Honored

Mrs. Ralph Brockett and Mrs. W. M. Byers will entertain at an open house from 2 to 5 p. m. Sunday at the former's home, 3615 Center st.

It will be a farewell courtesy for Mr. and Mrs. Richard Brockett, who with their sons, Richard, jr., and William, will leave Apr. 10 for San Diego, Cal., where Mr. Brockett is being transferred.

Assisting will be Mrs. Kenneth Wallerstedt and Mrs. Fay Garner.

Scott-Selecman Invitations Issued

Mr. and Mrs. John A. Scott, 4444 Merle Hay road, have issued invitations for th[illegible]edding

Byrdie Bye

INFANTS' CONVERTIBLE BED and SEAT

Patent No. 2,436,294

BOX 685
MRS. BYRDIE GLATSTEIN
MUSCATINE, IOWA

Pat. No. 2,481,584.

Feb. 10th, [illegible].

Dr. Lili Rahn

Denver, Colorado.

Dear Dr. Rahn, I

I am a little late in writing to you, as in our hurry, I have forgotten to get your address, which I intended to get, so now since I got it from Miss Skolnik I hasten to write, and tell you how very happy we were to have you here, and how much we have enjoyed listening to you, and can truthfully say that we have enjoyed every minute being with you. All the members their husbands were really amzed to hear you that nite, you were so wonderful and so different than any other speakers that we did have before, I watched you, there was no papers or pencils not even drinking any water all during the time you talked, All I can say, again, that you did something for us as they all talk and tell me when they call. So "eres hoping some day , you can come back and be with us, again, and enjoy like we did last Monday. I am also enclosing the writeup which you would like to see, .I wrote Mary Rose too, to tell her how wonderful you were, when I was writing to her the other day. So, thanks again.

I also wrote to Schwayder Bros in Denver just yesterday I suppose I'll hear from them. so thanks for giving me their address, I Knew they were in Denver when you mentioned their name as we used to buy for our store, but the important part is, if they will be interested. With best wishes and regards to your husband and children who I hope to meet some day . I remain, Sincerely, Byrdie Glatstein

P. S. I also wanted to mention about your talk over the air, well dozens of goyum have called me the very day and next to comment on it. The Girl that talked with you also complimented you and said she has never seen any one talk so fluently and so steadily without any thing in writing , as topics. All I can say, you were precious, and May God keep you well as we were so proud to know that the goyum were so interested, for

CLASS OF SERVICE

This is a fast message unless its deferred character is indicated by the proper symbol.

WESTERN UNION

TELEGRAM

W. P. MARSHALL, PRESIDENT

1201

SYMBOLS

DL = Day Letter

NL = Night Letter

LT = International Letter Telegram

The filing time shown in the date line on domestic telegrams is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

1955 NOV 2 PM 7 56

CU155 PD=DENVER COLO 2 616PMM=

MRS ALFRED RAHN=

HOTEL MORRISON=

PC
CHICAGO ILL

=THRILLED AND PROUD OF YOUR ELECTION TO VICE PRESIDENT
OUR SINCEREST CONGRATULATIONS ON YOUR WELL EARNED POST=

:CHARLOTTE BERNARD FAIGIE ET AL=

THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE

THE WESTERN UNION TELEGRAPH COMPANY 4178-A

RECEIPT

DENVER COLO. Nov 30 '45
OFFICE DATE 19

Received from Alfred Kahn $100.00

One Hundred Dollars in payment of:

☐ Account for the month of _____ 19____

☐ Telegraphic Money Order

☐ Telegram or Cable

☐ Deposit on Collect Telegram
Returnable after 24 hours

☐ Account No. _____
For Remittance

To Emilie Rosenbluth

At Leeds

THE WESTERN UNION TELEGRAPH COMPANY

MONEY ORDER CHARGES PAID $ .73

By Mabel Tilton

1945 NOV 30 AM 11 2
MAIL SERVICE
DENVER, COLO.

March 30, 1955

Dear Lilli,

I think you are truly wonderful! I just can't imagine anyone actually begging someone to take their blood. Most people would just turn away with relief. Please believe that I appreciate all you have done.

I have been trying to get in touch with Bernice for several days, and just found out that she is back in St Josephs hospital. Poor dear, she is a very sick girl. I don't know what the deal is with the hospital about the blood, the last time I talked to Bernice she hadn't heard, but as soon as I find out I will let you know, or perhaps you want to talk to Bernice while she is in Denver.

Again, I want to express

my thanks and admiration.

Hope you and your family are well.

Sincerely,

Eva.

317 W. 17th st
Pueblo, Colo.

Mar. 4, 1955

Dear Lilli,

Thank you for your letter. More & more I realize what makes Hadassah a succesful organization, because the leaders are such great humanitarians like you and Betty.

When Mr. Starr first came to me, I told him his request was outside of Hadassah's jurisdiction, but he looked so desperate and forlorn, I told him I would try. I thought of you, because I know you tackle every job wholeheartedly, only I didn't expect or think you would do it yourself, but I should have known you wouldn't ask any one to do something you wouldn't do yourself.

When I read your letter to Mr. Starr, he almost cried with relief. The hospital was dunning him, and he had no one to turn

to. He is grateful to you and Betty.

The procedure is this: The blood bank at St. Joseph's Hospital is open from 12:30 - 2:30 Monday through Friday. 9-11 Saturday mornings, and 7-8 Thursday evening. Tell them you are replacing the blood for Mrs. Starr.

You and Betty have my warmest admiration and thanks. Sincerely

Eva

(inside)

NORCROSS

Our donor was successful financially, but the enthusiasm was lacking this year. The women liked Fannie Simson, but personally I didn't think her talk was very inspiring. This comment is just between ourselves.

Many of our loyal supporters were out of town or ill, so our attendence was poor, only 70 women.

The lunch was bad. all in all, I think we will change our program in the future.

The table decorations were beautiful, thanks to Denver, and our young members gave a beautiful candlelighting ceremony.

Thank you for your interest.

March 1, 1955

Dear Eva,

I am sorry about the delay inanswering your letter of Feb.23 in regard to blood donations for Mrs.Starr. I was out of town and only returned Sunday night. Took the matter up with some of the girl immediately after I came home and we will be glad to furnish the necessar- blood to the hospital. Betty Gelt and I will donate and we will find a third person, for sure. As soon as we ha the third person, we will all go down and do it togethe- So please tell Mr.Starr, not to worry.

I am not quite clear now what the procedure is. Should Mr.Starr now inform the hospital that we will co- there, should we tell them, or tell them when we go ther Please advise, b t in any event, assurance can be given to the bloodbank that we will replenish the supply.

With best personal regards.

Sincerely yours,

Mrs.A.H.Rahn

P.S. How was your Donor and how did you like Fannie Simson,

317 West 17th Street
Pueblo, Colorado
February 23, 1955

Mrs. Alfred H. Rahn
1195 Holly Street
Denver, Colorado

Dear Lilli:

You may remember Bernice Starr. She gave a report at the Hadassah Educational Institute, and she also attended the last two regional conventions. She is an active member and Secretary of the Pueblo Chapter.

Bernice has been very ill at St. Joseph's Hospital in Denver for the past month. She had two serious operations and required five blood transfusions. The hospital requires that replacement be made to the Blood Bank at St. Joseph's Hospital in Denver.

Mr. Starr is not eligible as a blood donor. But with his limited acquaintance in Denver, he has secured two donors. He feels that it is most impractical to get people from Pueblo to go to Denver to donate blood because of the time and distance involved. You know how it is - everyone has family duties and business duties, and it would take the best part of a working day to accomplish.

Thru your Hadassah activities you come in contact with many people. Do you think that we could possibly interest the Denver Hadassah women to either donate blood, or find others to donate the three additional pints necessary? Would like to hear from you, after a few days perhaps, what you think of this idea, or what success you may be having with it. For in fairness to Mr. Starr, if you would not or could not get Hadassah assistance, he must lose no time to explore other means of obtaining donors.

Your interest in this matter will be greatly appreciated.
With kindest personal regards,

Sincerely yours,

Eva Deikman

P.S. Enclosed are several instruction sheets for prospective blood donors. They contain all pertinent information.

AR 25538 1/20 LILLI RAHN - ILSE SADLER 1946-1953, 1980 ARCHIVES

Letter to Hoe
Sadler - summary
of events
1/46

ROBERT D. SADLER
280 BOYLSTON STREET, APT. 904
CHESTNUT HILL, MASS. 02167

December 30, 1980.

Dear Ruth:

Yesterday evening I went over some more papers from my mother, I found another picture of you and Evi, which I enclose.

I enjoyed our lunch yesterday very much, and hope we can get together soon again. I will be glad to translate your mother's letters to my mother; please let me know when you want to do it.

All the very best wishes for the New Year, and I hope that everything works out well for you.

Warmest regards,

Robert

ALTA LODGE

ALTA, UTAH
Post office, Sandy, Utah

CHARLES O. BISHOP

JAMES LAUGHLIN

Jan.29,1946

Liebe Ilse:

Dein ausführlicher Brief, über den ich mich sehr freute, kam gerade ein paar Tage vor unserer Abreise nach hier. Alfred und ich geniessen gerade unsere ersten richtigen Ferien seit wir hier sind, ohne Kinder etc. Wir sind hier zum Skilaufen, es ist wunderbares Gebiet, vergleicht sich gut mit der Schweiz, ebenso wie die kleine Lodge, in der wir hier untergebracht sind. Wir wollten morgen heimfahren, sind aber z.Zt. eingeschneit und können mit dem Wagen nicht raus.

Ich habe mich aufrichtig mit dem interessanten Bericht über Dich und Deine Familie gefreut und werde mich bemühen Dir ebenso über uns zu berichten. Die Familie wird ja sowieso immer kleiner und da wir alle so weit auseinander wohnen, finde ich es eine sehr gute Idee wenigstens brieflich in Kontakt zu bleiben.

Seit wir uns 1933 sahen hat sich vieles veraendert. Alfred war mit seiner Mutter 1935 in USA. und kam sehr zuversichtlich zurück, d.h. er sagte damals, dass er sicher sei, hier immer eine Familie ernähren zu können. Er besuchte hier seinen Bruder, der seit 1926 hier ist, aber in Puerto Rico lebt (representative of the General Cigar Co.). Trotzdem konnte Alfred sich nicht entschliessen sein sehr gut gehendes Geschaeft in Fürth, das ja schliesslich seit 5 Generationen in seiner Familie war, aufzugeben bis 1937. Dann verkaufte er Geschaeft und Haus und im Oktober 37 hatten wir alle das amer.Visum. Wir wollten im Dezember fahren, an Weihnachten wurde Alfred verhaftet und war 1¼ Monate im Gefängnis in Nürnberg. Die Folge war, dass wir keinen Pfennig vom Erlös des Hauses, Geschäfts etc. bekamen. Aber die Hauptsache war, dass ich ihm, trotz grosser Schwierigkeiten unmittelbar nach seiner Entlassung das amer.Visum verschaffen konnte und er mit unserem damals 3 Jahre alten Mädelchen und unserer nurse im März 1939 nach Paris fahren konnte. Ich hatte noch verschiedenes abzuwickeln, folgte aber einen Monat später und im April 1939 kamen wir alle in New York an. Nachdem wir drei Monate dort zugebracht hatten, hatten wir genug von dieser Riesenstadt, kauften einen alten Ford und zogen westwaerts. Meine Schwiegermutter, die schon ein Jahr vorher nach NY. gekommen waren und unsere nurse liessen wir mit dem Kind in

New York. Wir besuchten Hansohoffs auf der Durchreise in Cincinnati, Martha war leider nicht zuhause, sodass ich bis heute ihre persönliche Bekanntschaft noch nicht gemacht habe, was ichs ehr bedaure. Als wir nach Denver kamen war es Liebe auf den ersten Blick und ehe Alfred noch einen Posten hatte, telegraphierten wir nach Antwerpen, wo unsere Möbel eingelagert waren und liessen sie nach Denver kommen. Alle Leute hielten uns für total verrückt, aber es war ganz richtig. Ein paar Tage später hatte Alfred seinen ersten Posten, im Lager der grössten Eisenwaren-und Metallblechgrosshändler in Denver. Es zog ihn zu seiner alten Branche, nur war er diesmal am andern Ende! Ein paar Tage vor Kriegsausbruch kam dann meine kleine Familie von NY. Im Januar 1940 kamen unsere Möbel, wir kauften ein huebsches neues Haus (kleine Anzahlung, der Rest wurde von der Regierung finanziert) und auch das haben wir nicht bereut, insbesondere da die Grundstueckspreise inzwischen aufs dreifache gestiegen sind und wir gerade zum niedrigsten Preis kauften. Kurz darauf verliess uns die nurse und meine Schwiegermutter zog zu uns. Im Herbst 1940 bekam ich einen Posten in einem Denver Buchladen und als der Inhaber kurz darauf einen zweiten Laden in Denver uebernahm, uebergab er mir dessen Leitung. Ich blieb dort bis Jan. 1942 als er den zweiten Laden wieder verkaufte. Inzwischen versuchte ich stets mit der Denver University in Verbindung zu treten u d wurde auch ab und zu zur Aushilfe beigezogen. Im Dez. 1941 bekam ich meinen ersten Posten als Instruktor in der Night School und lehrte Theatergeschichte. Im folgenden Frühjahr ging die Leiterin des deutschen Departments fuer ein Jahr auf Urlaub und ich bekam die Stelle. Ich haette lieber etwas anderes als Deutsch gelehrt, aber ich konnte es mir nicht heraussuchen. Alfred hatte inzwischen auch genug von seinem Lagerposten und kaufte im Frühjahr 1942 eine Manufactuerer's Agency deren Inhaber, ein alter Herr, kurz vorher gestorben war. Die Firma hatte einst gute Verbindungen gehabt, aber durch das Alter des Inhabers war alles ziemlich eingeschlafen. Alfred hat aber seither viele der Verbindungen erneuert und neue aufgenommen und ist sehr zufrieden. Er vertritt die Continental steel Corporation für die Rocky Mountain Area, einen asphalt roofing concern in Chicago und verschiedene andere Firmen und es macht ihm Spass. Er ist also wieder in seiner alten Branche. Im July 1942 starb mein Vater in Stockholm (er war 1938 dorthin ausgewandert und meine Mutter war ihm 1939 nachgefolgt). Wir versuchten sehr meine Mutter herueber zu bekommen, aber es gab keine Transportmöglichkeit bis Ende 1944. Das amer. Visum hatte ich seit Maerz 1943 fuer sie. Im Dez. 44 flog sie nach London und von dort kam sie im April 1944 per Flugzeug via Lisbon, Dakar, Natal, Trinidad, Puerto Rico nach New York. Seither ist sie mit uns in Denver. Nach ein paar Monaten, in denen sie sich akklimatisierte, wurde sie nervös und vor Weihnachten letztes Jahr nahm sie einen Posten in einem grossen Denver

ALTA LODGE

ALTA, UTAH
Post office, Sandy, Utah

CHARLES O. BISHOP

JAMES LAUGHLIN

Darenhaus an. Wir waren ein wenig besorgt, wie dieses Experiment ausgehen wuerde, denn schliesslich ist sie ja 56 und hat in ihrem Leben noch nicht gearbeitet und verdient. Aber sie ist sehr begeistert, findet es eine grosse Gaudi und es gibt ihr ein Gefühl der Selbststaen= digkeit.

Im Sommer 1943 bekam die Denver Universitaet ein ASTP (Army Specialized Training Program) Unit und ich wurde Leiter der deutschen Abteilung. Zweck des Trainings war die jungen soldier=students in 9 Monaten fuer die Eroberung und Besetzung Deutschlands zu trainieren. Sie hatten Unterricht in Sprache, Geographie, Geschichte etc. Ich hatte noch vier andere deutsche Lehrer an meinem Staff, alle geborene Deutsche. Es war ein sehr interessanter, aber sehr anstrengender Posten, aber auch sehr lohnender. Die Jungens waren alle sehr nett, mit vielen korrespondiere ich jetzt noch, die meisten sind tatsaechlich nach Deutschland gekommen, eine ganze Reihe sind noch drueben in der Besatzungs= armee. Im Maerz 1944 wurde das Program von der Armee aufge= löst und ich war wieder "stellenlos". Da Alfred aber inzwi= schen sein Geschaeft auf einen gute Grundlage gebracht hatte, so war von einer Notwendigkeit fuer mich Geld zu verdienen nicht mehr die Rede und ich uebertrug meine Aktivitaet auf ein anderes Gebiet. Kurz und gut im Jan. 1945 wurde un= ser kleines Baby geboren, ein zweites Maedelchen, jetzt ist sie gerade 1 Jahr alt. Sie ist G.s.D. ein ebenso gesundes, munteres Kind wie Ruth Marion, die jetzt 9 1/2 Jahre alt ist und natuerlich sehr begeistert von ihrer kleinen Schwester. Seither habe ich natuerlich das Arbeiten ganz aufgegeben, insbesondere da das Personalproblem absolut hoffnungslos ist und ich die meiste Zeit sogar ohne Aufwartefrau bin, von einer staendigen Hilfe garnicht zu reden, das kann man ja nicht zah= len. Aber es ist alles so praktisch in einem modernen amer. Haus, dass man auch ohne Hilfe viel mehr leisten kann, als man drue= ben je geahnt hat. Seit 1942 bin ich sehr aktiv im Red Cross Motor Corps und gebe jede Wochen einen vollen Achtstundentag.

Ein Jahr nach unserer Ankunft in Denver traten wir der hiesi= gen konservativen jüdischen Gemeinde bei. Da uns aber der Gottesdienst nicht zusagte und wir auch innerhalb der Gemeinde keinerlei Freunde fanden, traten wir dieses Jahr zur

Reformgemeinde ueber. Auch das ist nicht ganz was wir wo len, denn der Gottesdienst ist uns nicht "jüdisch" genug, trotzdem sagt es uns mehr zu, insbesondere Alfred und auch Ruth Marion gefällt der Religionsunterricht dort viel besser. Denver hat sehr viele Juden, ca. 18.000-20.000, allerdings eine scharfe Trennung zwischen West- und Ostseite, d.h. orthodox und konservativ-reformiert. Viele der Orthodoxen sind "First generation" und können kaum Englisch, meistens aus Ost= Europa. Wir waren sehr erstaunt und nicht schockiert ueber die reinliche Scheidung zwischen Juden und nicht Nicht=Juden in gesellschaftlicher Hinsicht in Amerika. Das hatten wir nicht erwartet und waren wir von Bayern nicht gewöhnt. Durchs Red Cross und verschiedene andere communale Taetig= keiten haben ich fuer uns persönlich einen gemischten Freundeskreis geschaffen, aber das ist eigentlich eine Aus= nahme. Wir haben einige gute Freunde hier, die auch Refugees sind, mit vielen andern habe ich den Kontakt mehr oder weniger verloren, meine und Alfreds angestrengte Taetig= keit waehrend der letzten Jahre hat uns nicht viel Zeit fuer Pflege gesellschaftlicher Zusammenkünfte gelassen. Denver ist eine mittelgrosse Stadt, ca. 400.000 Einwohner. Wir sind ca. 50 Meilen von den hohen Bergen der Rockies ent= fernt (11.000 - 12.000 ft.), fahren 1 1/2 Stunden zum Skifahren und sind in zwei Stunden im schoensten Gebirgs= land a la Tegernsee (nur der schöne See fehlt). Das ist es was uns an Denver so verlockte, als wir zuerst hinkamen und wir sind immer noch sehr froh, dass wir dort gelandet sind. Es ist ein wenig weit vom Schuss, 1000 Meilen von der West= küste und 2000 Meilen von der Ostküste, aber dafuer sind die Schwankungen dort auch nicht so gross, man lebt etwas beschau- licher, weniger hektisch und es ist ein feiner Platz fuer Kin- der. 360 Tage im Jahr Sonne und die Kinder sind immer im Freien, das lässt sich durch nichts er setzen. Sie sind auch beide, g.s.D. sehr gesund.

Mutter nächsten Verwandten sind auch fast alle in USA. Meine arme Grossmutter wurde leider 1941 von den Nazis erst nach Theresienstadt und von dort nach Auschwitz ver= schleppt und vergast. Sie war 76 und gelähmt. Ich werde das den Deutschen nie vergessen. Mutters Schwester, Emma Bierer mit Mann und Tochter leben in New York, Dora, die Tochter gra- duierte gerade von Smith College und geht jetzt auf die Columbia University in New York. Bierers juengerer Sohn, Fritz ist seit 1939 in der englischen Armee, z.Zt. in Norwegen. Der aeltere, Walter, der mit ihnen in Frankreich war ist dort ein Jahr bei der Fremdenlegion gewesen, dann nach Frankreich zurück gekommen, kurz danach starb dort seine Frau. Dann ging er mit seinen Eltern nach Cuba, wo alle 8 Monate in Tascornia interniert waren. Von dort kamen sie nach USA. Walter heiratete eine junge Frau, die er auf dem Schiff kennen gelernt hatte, und da es ihnen in N.Y. auch

A L T A L O D G E

ALTA, UTAH
Post office, Sandy, Utah

CHARLES O. BISHOP

JAMES LAUGHLIN

nicht gefiel kamen sie auf unser Anraten nach Denver und kauften ein kleines Haeuschen in unserer Naehe. Im Okt. 44 hatten sie ein Baby , kurz danach wurde er eingezogen und ist jetzt in Nürnberg (!!) Uebersetzer fuer Streicher bei den War Trials! Inzwischen hatte seine Frau ein zweites Baby aber das hat er noch nicht mal gesehen. Sie wohnt in Denver und wir versuchen so gut es geht ihr zu helfen, es ist schon viel ganz allein mit zwei kleinen Kindern und ohne Hilfe.

Ernst Metzger, derBruder meiner Mutter ist auch in New York, seine Frau verlor 1940 bei der Bombardierung von Paris ein Bein. Aber jeder, der hier ist, ist froh wenigstens da zu sein und mankann seinem Schöpfer danken, dass man aussen ist. Die Berichte, die jezt langsam von drüben kommen sind ja scheusslich und das shlimmste ist, dass hier schon wieder alles vergessen wird und dass man nichts im Kopf hat, als wie man den armen "verführten" Deutschen wieder auf die Beine helfen kann - wobei natuerlich die Angst vor Russland einen entscheidende Rolle spielt. Mit wachsender Besorgnis beobachten wir die Entwicklung in Argentinien und hoffen nur, dass die Berichte die von dort kommen, nicht alle der wahrheit entsprechen, aber ich fuerchte, dass das eine Vogelstrausspolitik ist. Wie sieht sich das alles von drinnen an?

Wir hatten hier eine sehr nette Zeit, sind braungebrannt wie die Neger und haben uns gut erholt. Alta ist ca. 30 Meilen von Salt Lake City und ca. 500 von Denver. Ich bin neugierig wann und wie wir den Wagen herausbekommen und heimkommen. Ich hoffe sehr, wieder von Dir zu hören und danke nochmals herzlichst fuer Deinen langen Brief.

Viele herzliche Grüsse, auch von meinem Mann, fuer Dich und die Deinigen,

Deine

Lilly Laughlin.

HOTEL JEROME Aspen COLORADO

March 8, 1949

Liebe Mee:

Schon lange hatte ich Dumi 1 Zeilen von 17.11.49 beantworten sollen, aber wieso kommt ich nur auf der Reise zum Briefschreiben. So auch jetzt. Wir, d.h. Alfred + meine grosse Tochter Ruth Marion (12) und ich sind für eine Woche hier in Aspen, Colorado zum Skilaufen. Es gefällt uns allen dreien ganz ausgezeichnet. Alfred + ich waren schon zweimal hier in der Weihnachtswoche, aber für Ruth ist es das erste Mal. Sie macht ausgezeichnete Fortschritte im Skilaufen, aber wir haben ja seit vielen Jahren schon oft mit zum Skilaufen genommen, wir gehen fast jeden Samstag im Winter von Denver

World Ski Championships (F.I.S.)—downhill, slalom, giant slalom, February 1950.
Johann Wolfgang von Goethe Bicentennial and Music Festival, June - July 1949.

aus. Es sind nun ca. 2 Stunden mit dem Wagen. Später noch Segen Jahren wir da. 5 1/2 Stunden. Die Gelände hier ist wunderbar, nicht einfach schwerer als alles was wir je mitgemacht haben. Hier wird dort gearbeitet, überall. Landschaftlich ist es hier auch ganz grossartig. Meine Schwiegermutter befindet sich meiner Adresse meine kleine Toddler. Die 3 Mädels kommen immer gut miteinander aus, meine Jüngste kocht sehr gern + Evelyn mit sehr gern! - Im Januar + Februar war Carola für einige Wochen bei uns zu Besuch, wir haben uns, wie stets, ausgezeichnet mit ihr verstanden. Sie musste über Atlanta von Denver für eine ganze Woche umsteigen, da wegen des Wetters, Schneefälle na-

HOTEL JEROME Aspen COLORADO

den Rocky Mountains, von denen Ihr
wohl auch gelesen habt, alle Züge
nach dem Westen stillgelegt wurden.
Die Schneemassen, die in einigen Ge-
genden fielen, sind ganz unglaublich
& es dauern der Arbeiten mehrere Wochen
bis sie einigermaßen Passierbarkeit
herstellen, abgesehen die Straßen
Maschinen etc. zur Verfügung hatten -
Denver selbst war wenig betroffen. —
Wenn ich nach Haus komme, wird
mich viel Arbeit erwarten. Im April
haben wir unseren SOS (Save Europe's
Survivors) Campaign & ich Euridice
Peter Leiter für ganz Denver. Letzte

World Ski Championships (F.I.S.)—downhill, slalom, giant slalom, February 1950.
Johann Wolfgang von Goethe Bicentennial and Music Festival, June - July 1949.

Jahr sammeln wir 15000 Pfund Kleider, Lebensmittel, Medizin etc. gesammelt. Das wurde alles an einem Tag eingesammelt, verpackt u in mehrere Eisenbahnwagen verfrachtet. Alles mit freiwilligen Hilfskräften. Keine Kleinigkeit. Das ist eine Agentur des Heils. - Denn habe ich ein sehr verantwortliches Comitee bei den Girl Scouts, macht viel Arbeit. Sammt noch einiges andere u der Haushalt, natürlich. Meine Tochter geht morgens in den Kindergarten u das erleichtert alles sehr, denn Hilfe kann man sich ja heute nicht leisten.

Dann wurde ich durch Frauen auch laut und wurde von Ihnen gewählt. Recht herzliche Grüße, auch im Namen meiner Familie,

Ihre Lilli.

MRS. ALFRED H. RAHN
1195 HOLLY STREET
DENVER 7, COLORADO

12-15-48

Liebe Ilse,

Vielen Dank für Deinen l. Brief vom 17. Nov. Mit grossem Bedauern habe ich von Ableben Deines l. Vaters Kenntnis genommen & spreche ich Dir & Deinen Lieben, auch im Namen meines Mannes, unser herzlichstes Beileid aus. - Uns geht es allen gut. Anfang Januar erwarten wir Carola für einige Wochen als Ferienbesuch. Sie ist

z. Zt. in Chicago z hat viel Freude
mit ihrer Neuesten Entdeckung. Euch
stelle ich meine 3 drei Töchter vor,
von uns selbst wird auch mal
ein Bild nachgeliefert, wenn wir
mal eins haben. — Wir haben vor
2 Wochen die Ski Saison eröffnet,
in Denver selbst gibt es zwar
noch keinen Schnee, aber in den
Bergen ist schon viel gefallen —
wir gehen beinahe jeden Sonntag.
Vor haben nur ca. ½ Stunden
vom Haus mit dem Wagen
in Jahren, wird dann auf 11.000 ft.

MRS. ALFRED H. RAHN
1195 HOLLY STREET
DENVER 7, COLORADO

Rohe in wunderbarem Skizelande.
Meine Grosse läuft schon recht
nett, die Kleine will ich nächstes
Jahr anfangen lassen. - Mein
Mann wird Anfang Jan. nach
New York gehen, wo er geschäftlich
ein paar Tage zu tun hat u
bei dieser Gelegenheit wird er
auch Tante Frieda, Erna, sowie
Harold u Jeanne Beckmann, mit
denen wir uns sehr gut verstehen,

aufsuchen. Ich kann leider
jetzt nicht mit, vielleicht später
im Frühjahr.

Für heute herzliche Grüße
von Haus zu Haus v. schreib
bald wieder,

Deine Lilli

aufsuchen. Ich kann leider
jetzt nicht mit, vielleicht später
im Frühjahr.

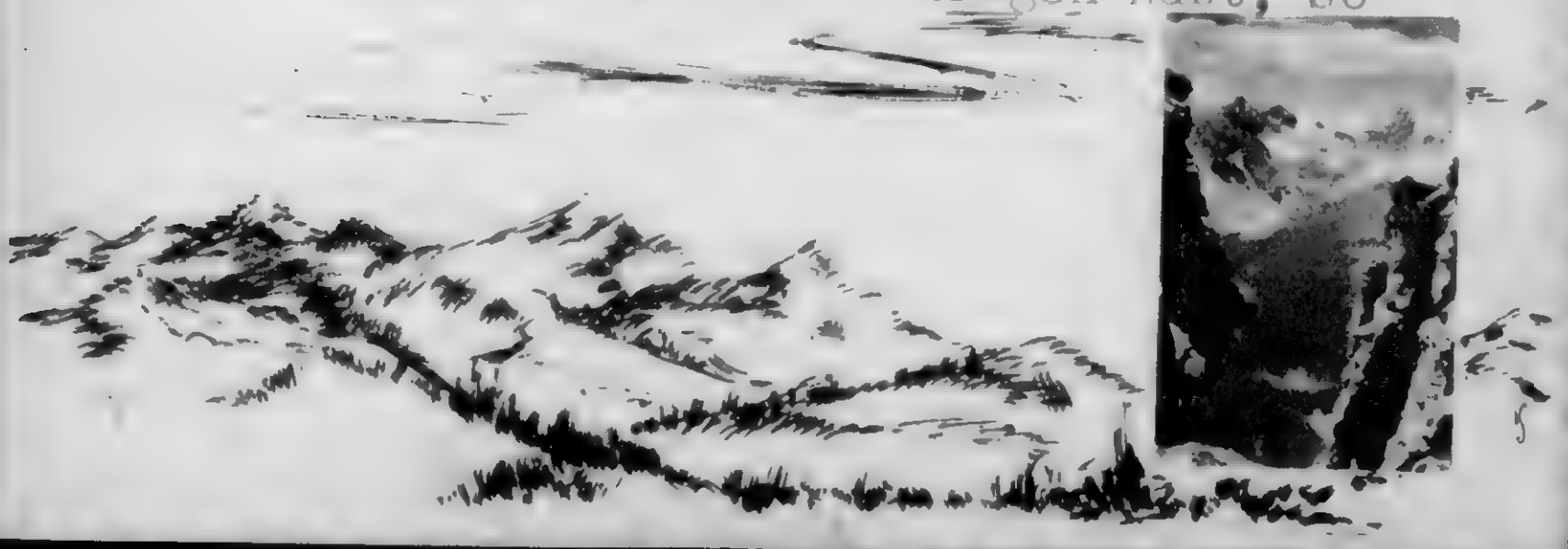
Für heute herzliche Grüße
von Haus zu Haus & schreib
bald wieder,

Deine Lilli

1195 Holly St.
Denver 7, Colo.
9. April 1946

Liebe Ilse und lieber Alfredo:

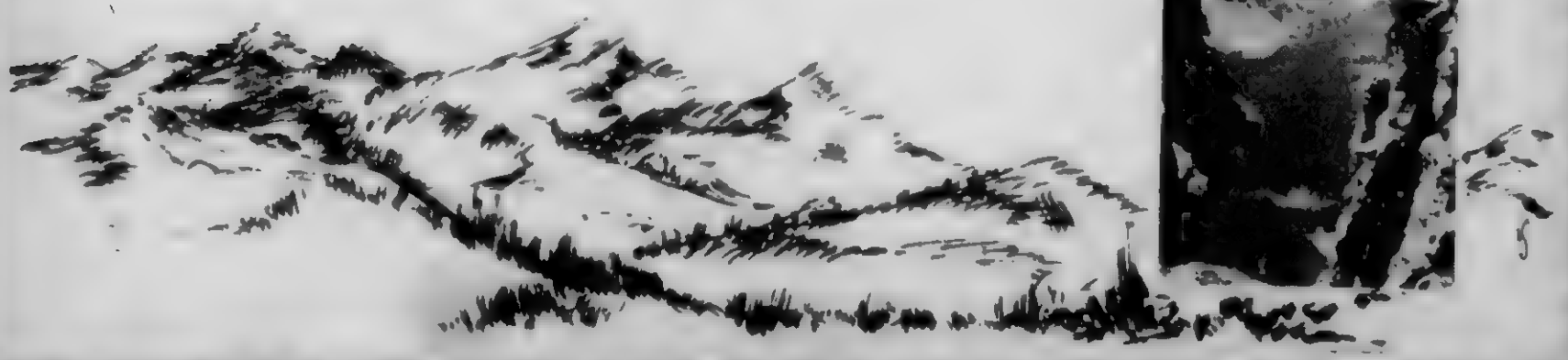
Besten Dank fuer Eure ausfuehrlichen Briefe. Zunächst will ich Alfredos Anfragen beantworten. Da ich selber wenig oder garnichts ueber Chemical Engineering und die Güte der verschie=denen Universitaeten in dieser Hinsicht weiss, habe ich Deine Anfragen an einen guten Freund weitergeleitet, der in St. Louis (Washington Univ.) Biochemistry studiert. Ich lege Euch seinen Brief im Original bei . Er wird sicher gern noch weitere Fragen beantworten, falls Ihr welche habt, Ihr könnt Euch ungeniert an ihn wenden. Er heisst Wolf Vishniac, Adresse ist Dept. of Zoology, Wash. Univ., St.Louis,Mo.- Denver University kann man, soweit ich unterrichtet bin, fuer Chem.Eng. nicht besonders empfehlen, es ist ueberhaupt eine kleinere Anstalt, aber Univ.of Colorado in Boulder ist gut. Das ist die State Univ. of Colorado, in Boulder, einer kleinen Stadt,ca. 30 Meilen von hier. Ich hoffe,dass Euch mit Wolfs Angaben ein wenig gedient ist , wenn Ihr weitere Anfragen habt, so



schreibt ungeniert an ihn oder mich. Eure Bemerkungen ueber die Lage in Argentinien haben uns sehr interessiert. Ich hoffe sehr, dass Eure optimistische Einstellung die richitge ist. - Hier merkt man in der Oeffentlichkeit nicht sehr viel vom Antisemitismus, d.h. wir nicht. Es ist hier im Westen vielleicht aber anders als im Osten, wo die Juden in grossen Konzentrationen wohnen. In den Schulen hier ist im allgemeinen kein Antisemitismus, es gibt natuerlich vereinzelte Ausnahmen, aber die grossen Schulen haben meist einen numerus clausus, sie geben es nicht gern zu, ist aber so. Ich selbst habe, ebensowenig wie Alfred, irgendwelche Schwierigkeiten irgendwelcher Art bisher hier gehabt, aber "the underlying feeling" ist natuerlich vorhanden. Andererseits finden wir den gesellschaftlichen Antisemitismus hier viel staerker als er je früher in Bayern war. Gesellschaftliches Leben ist streng getrennt. Es scheint aber auch, dass die Juden aus diesem selbstgewaehlten Ghetto nicht heraus wollen, sei es weil sie eine gewisse Angst davor haben, oder aus menschlicher Traegheit. Alfred und ich sind seit wir hier sind, sehr eifrige Zionisten geworden. Ich halte es immer noch fuer sehr wahrscheinlich und höchst erstrebenswert, dass Palästina zu einer Jewish Commonwealth gemacht wird und ich bin der Ueberzeugung, dass nur Palästina und kein anderes Land in frage kommt. Das natuerlich nicht bedeutet, dass nicht alle Laender sofort an der Lösung der

der brennenden jüd.Frage mithelfen sollen und die Einwanderung erleichtern sollten. Aber da dies ja doch nicht geschieht und die meisten die Einwanderung erschweren anstatt sie zu erleichtern,so ist Palästina der einzige Ausweg.- Die jüd.Gemeinden hier scheinen aehnlich organisiert zu sein, wie bei Euch. Die Wohlfarht wird von eigens dazu gegründeten unabhängigen Organisationen betreut und ist daher sehr dezentralisiert.Viel Energie und Geld wird, unserer Meinung nach, durch dieses Prinzip verschwendet. Die Gemeinden selbst beschraenken sich auf Gottesdienst, Religionsunterricht (Sunday School und Religious School) und gesellschaftliche Zusammenkünfte, gelegentliche wohltaetige Veranstaltungen. Ein paar Jahre lang wurde der Versuch eines Jewish Seminary gemacht, Abendkurse, die von Rabbis und prominenten Mitgliedern aller Congregations (orthodox,konservativ u.reformiert) gehalten wurden, aber dieses Jahr ists schon wieder aus."Sie konnten zusammen nicht kommen,das Wasser war gar zu tief". --

Ihr fragt mit welchen Familienmitgliedern wir hier in Kontakt sind. Nun natuerlich mit Löfflers (dass Heinz L. geschieden wird, werdet Ihr vielleicht wissen) und mit Harold und Jean Beckman, stehen



wir in Briefwechsel. Martha Hansohoff habe ich leider nie kenne gelernt. Das ist so ungefähr alles von der Beshamnsche Seite, von meiner Mutter Seite sind ja viel mehr hier.- Ihr fragt nach unserem "dailylife". Da das Personalproblem fast unlösbar ist, machen die meisten Leute ihre gesamte Arbeit selbst. Ich auch, z.Zt. habe ich eine Frau, zweimal die Woche. Es ist natuerlich alles sehr praktisch, Haushaltmaschinenen sind ja hier wunderbar, aber es bleibt doch noch v viel zu tun übrig und ich habe wenig Freizeit. Einen ganzen Tag jede woche bin ich beim Red Cross (Motor Corps), schon seit vier Jahren, seit votigem Jahr officer. Ausserdem bin ich Mitglied vieler Organizationen , Hadassah (Women Zionist Organization of America), ich war zwei Jahre lang President der hiesigen Business & Professional groups, bin jetzt Regional Board Member, dann Amer.Association of University Women etc. All dies nimmt einen grossen Teil mei Freizeit, Meetings, etc.- Ich wuerde gerne noch weiter schreiben, aber es ist schon spät und mein Tag geht früh an. Fuer heute herzl. Grüsse und lasst bald wie von Euch hören,

Eure

Lilli

MRS. ALFRED H. RAHN
1195 HOLLY STREET
DENVER, COLORADO

2.Okt.1947

Liebe Ilse,

Ich bin wirklich etwas beschaemt,dass ich Deinen ausführlichen Brief vom Mai nicht vor den Feiertagen beantwortet habe, wie ich vorhatte. Ich hoffe Du nimmst auch noch verspätet meine besten Wünsche zum Neuen Jahr entgegen.
Der Sommer verging wie immer sehr schnell. Hier in Colorado ist ja wunderbar kühl und angenehm,wir haben das beste Klima in den Staaten, fast immer Sonne,trokken und frisch. Im Osten soll es sehr heiss gewesen sein und auf unserer Fahrt nach Californien haben wir auch Temperaturen bis 105 gehabt. Die Reise war sehr interessant, leben möchte ich aber in Californien nicht, mit Ausnahme von San Francisco,das sehr europaeisch ist, aber ein sehr feuchtes und nebliges Klima hat. Los Angeles ist wie ein riesengrosses Dorf und hat uns wenig beeindruckt. Wir haben uns gefreut, Tante Carola nach so langer Zeit wieder zu sehen,wir hatten sie nicht gesehen,seit sie und Onkel Julius im Sommer 1940 hier waren und bei uns in Denver wohnten. Wir hatten unsere Grosse, die jetzt 11 ist mit dabei,waehrend meine Mutter das Baby,das ja jetzt auch schon 2 3/4 Jahre alt ist, sehr gut behütete. Anschliessend ging Ruth Marion ins Girl Scout Camp , ca. 3 Stunden von hier in den Bergen,wo sie schon das dritte Jahr hingeht ,stets sehr begeistert. Die Kleine geht seit Mitte August in einem privaten Kindergarten, morgens, was alles für uns sehr erleichtert,denn da es ja ausser Reinemachfrauen keine guten Dienstboten zu erschwinglichem Preis gibt, so sind die Kinder halt immer dabei und einem stets im Wege,was

ja für die Kinder erzieherisch gut sein mag,da sie dadurch bald sehr selbststaemdig werden,aber für die Erwachsenen manchmal etwas ermüdend. Trotzdem gelingt es mir mit Hilfe der beiden hier in Denver lebenden Grossmütter noch eine ganze Reihe anderer Dinge zu tun, wobei die Grossmütter dann Kindermädchen machen müssen. Z.Zt. allerdings ist meine Mutter in New York um ihre dort lebend Familie zu besuchen.Sie wird ca. 2 Monate dort bleiben, wohnt bei ihrem Bruder .
Ich habe den Sommer über einen 4 monatlichen Urlaub vom Red Cross Motor Corps genommen,werde aber morgen wieder beginnen. Wir haben dort immer noch viel zu tun da wir hier einige sehr grosse permanente army hospitals haben und dergl. Vor einigen Tagen hatten wir gerade wieder eine Versammlung in der uns die Dringlichkeit des Weiterführens, besonders fuer "disaster work" (Feuer, Wasser, Tornados etc.) dringlichst veranschaulicht wurde.Ich bin Lieutenant,d.h. verantwortlich für alles was an meinem Tag (Freitag) geschieht. -
In der Hadassah haben wir nach dem üblischen Sommer "lull" auch wieder tüchtig zu arbeiten begonnen. Ich bin dieses Jahr American Affairs Chairman und SOS Chairman. D.h. verantwortlich für alles,was die Integrierung unseres Denver Chapters mit den Arbeiten etc.der nichtjüdischen Organisationen betrifft. Und als SOS Chairman verantwortlich für alle Sendungen,die Hadassah nach overseas (nicht Palestina) sendet.
Da wir hier eine Mitgliederzahl von ca.2000 haben,was uns zu einer der grössten Organisationen in der Stadt macht,so ist damit natuerlich allerhand Arbeit verbunden,aber ich bin fest überzeugt,dass es sehr produktive und wirksame Arbeit ist. In der A.A.U.W. (American Association of University Women) bin ich Mitglied der International Relations Group und der Legislative Group. Beide Gruppen haben seit einem

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Jahr ungefähr begonnen sich sehr aktiv im "city and state government" zu betätigen.
Das beiliegende Bild fanden wir in Mutters Papieren, die zusammen mit ihren Sachen im Frühjahr v-on Schweden kamen. Die hat ausser ihren Möbeln, natuerlich, so ziemlich alles jetzt hier, Porzellan, Silber etc. und auch eine Unmenge alter Familienbilder. Vor einigen Tagen hatte ich Brief von Tante Frida Bachmann, vom Schiff. Inzwischen ist sie in New York angekommen und hat auch meine Mutter schon gesprochen. Sie ist wirklich noch recht unternehmend, ist doch auch keine junge Frau mehr.
Von Tante Berta, Selma und Betty höre ich ab und zu, habe ihnen auch manchmal Pakete geschickt, denn die Essensfrage ist in England immer noch, oder wieder sehr akut. Hier gibt es natuerlich alles, aber es wird immer teurer. Noch haben die Leute Geld um alles zu bezahlen, aber schon spricht jeder von der kommenden Depression. Dabei ist es garnicht einzusehen, warum hier in USA. eine solche kommen soll, da der Bedarf immer noch ungeheur ist und eigentlich unbeschraenkt produziert und verkauft werden könnte. Aber jeder denkt halt nur an seine eigene Tasche und das kann auf die Dauer nicht gut tun.
Wir erwarten jetzt mit Spannung und Furcht die Entscheidung der UN betr. Palestina. Es sieht nicht sehr rosig aus, denn wenn auch von Seiten der amerikanischen* allerdenklicher Druck ausgeübt wird, so faellt das doch eben kaum ins Gewicht gegen die Kriegsdrohung der Araber und die amerikanischen

*jüdischen

Oelinteressen. Die armen Juden sind mal wieder der Spielball und das unglückliche Opfer internationaler Intriguen. Man kann nur hoffen, dass in 13. Stunde die Mitglieder der UN noch Einsicht haben werden und die Lage nicht nur von der politischen sondern auch von der menschlichen Seite aus betrachten werden.

Wir würden uns freuen, auch mal wieder von Dir zu hören, wenngleich ich Dich diesmal leider sehr lange habe warten lassen. Mit besten Grüssen von Haus zu Haus,

Deine

Lilli

Buenos Aires, d. 22.5.46.

Liebe Lilli!

Es war wirklich senr lieb von Dir, uns auf unsere Anfragen so schnell und so erschoepfend zu antworten. Alfred hat sofort an Deinen Bekannten geschrieben und sich bedankt. Inzwischen hat er auch ausfuehrlich mit dem Sohne eines Vetters meines Mannes gesprochen, der auch Chemiker ist in U.S.A. studiert hat und am 26. Mai wieder zurueckfliegt. Er will versuchen fuer Alfred etwas zu erreichen, es ist eben momentan sehr schwer fuer alle wegen der viele Veteranen und kann man niemand uebel nehmen wenn er erst mal fuer seine Leute sorgt.

In der Politik ist es momentan etwas ruhiger geworden , die besiegte Partei hat eingesehen, dass momentan nichts zu machen ist und man muss nun in Ruhe abwarten wie sich alles entwickelt. Vielleicht werden wir angenehme enttaeuscht.

Sehr interessiert haben mich Deine Ausfuehrungen ueber das zionistische Problem. Dass momentan ~~xxx~~ unter den vielen schlechten Moeglichkeiten Palaestina noch eine der aussichtsreicheren ist, um unsere Ungluecklichen Glaubensgenossen aufzunehmen, damit gehe ich mit Dir einige, obwohl ich nach wie vor einen so umstrittenen Fleck Erde nicht fuer geeignet halten kann, uns endlich zurr Ruhe kommen zu lassen. Dagegen war der Bericht der Komission ein schoener Hoffnungsstrahl und es ist wohl nicht denkbar, dass daran unverrichteter Dinge voebergegangen wird, nachdem sie sich endlich mal dazu durchgerungen haben. Man sieht wie eindeutig und deutlich die Fakten gesprochen haben muessen, um ueberhaupt ein derartiges Resultat zu zeitigen. Man hoert von hier, aber vorlaeufig natuerlich noch voellig unoffiziell, dass die neue Regierung gedenkt ein ganz grosszuegiges Einwanderungsprogramm durchzufuehren, man sagt 10 Millionen. Wenn nur ein Teil davon wahr waere, so waere das ein Markstein in der Geschichte dieses Landes und das beste was man seit 100 Jahren dafuer getan hat. Dieses Land braucht zu seiner Weiterentwicklung dringendst Menschen,die das Land bebauen, von der fuer europaeische Vorstellung geradezu unerschoepfliche liche Mengen Vroahnden sind, Menschen, die Industrieprodukte verbrauchen wuerden um damit der aufbluehenden Indurstrie auf die Beine helfen wuerden. Dass dann auch viele unserer Glaubensgenossen hierherkommen koennten, halte ich fuer sicher, wenn man auch erst abwarten muss, nach welchen Gesichtpunkten die Einwanderer ausgesucht werden.

Sehr wuerde mich interessieren, mehr ueber Deine Taetigkeit beim Roten Kreuz zu hoeren, ebenso wie ueber die bei der Hadassa und Wizo. Wie ich Dir schon schrieb, bin ich die Sekretaerin der Jueisschen Kultusgemeinde. Als wir noch kein eigenes Gebaeude hatten und ueberhaupt am Anfang, hatte ich damit beinahe zuviel Arbeit. Damals musste noch das ganze mit einem Maedchen machen, bei vier Kindern (ein Neffe wohnte bei uns) war dies etwas viel.Im grossen und ganzen speilte sich alles bei uns ab und alle Anfragen gingen durch uns. Da wir zuerst in einem gemiettetn Saal Gottesdienst annielten, die hier sehr rar sind und wir ja auch an eine bestimmte Stadtgegend gebunden waren , so verursachte dies viel Aerger, weil die nichtjuedischen Vermieter, sobald wir mit andern Petenten kollidierten, nicht verstehen wollten dass wir unsere Veranstaltungen, was den Tag und vor allem die Tageszeit betrifft nicht verlegen konnten. Besonders war uns dabei eine Tanzschule im Wege, die ungluecklicher weise mit den Saalvermietern einen langjaehrigen Vertrag hatte und grade immer zur Zeit der hohen ~~Fe~~ Feiertage wir proben fuer ihre Schlussauffuehrungen besc aeftigt war. So konnten wir einmal nur nach wochen langen aufregenden Verhandlungen den Raum fuer Erw Jom Kippur bekommen.

Brief L. Kahn 22.5.46 2

Seit wir das eigene Haus haben, entfaellt diese Sorge vollstaendig, obwohl natuerlich mit dem Erwerb und Umbau allerhand Sorgen und Arbeit verbunden waren, die aber schon wieder vergessen sind. Auch in der Schriftfuererei habe ich es jetzt leichter. Wenn ein Rundschreiben zu versenden ist, so mache ich nur den Entwurf und sorge dass die Abzuege fertig werden, dann besorgt eine aelter Dame, die sich damit eine Kleinigkeit verdient, das Schreiben der Adressen und den Versand. Auch die vielen Gratulationsbriefe und Beileidsschreiben, verfasst einer der aelteren herren des Vorstandes, der mehr Zeit hat als ich. Dagegen mache ich die ganze uebrige Korrspondenz und die Vorbereitung der Sitzungen, auch muss ich alle technischen Dinge, die mit irgendwelchen Veranstaltungen verbunden sind, erledigen, Saal bestellen, Billetten drucken lassen etc.Der eigentlichen Inhalt der Veranstltungen besorgen andere, was mir sehr lieb ist.

Im Hilfsverein habe gewoehnlich jedeWoche ein Sitzung. Ich bin in der Komission fuer die direkten Unterstuetzungsfaelle, die jede Woche entschieden werden. Danach ist alle vierzehn Tage die Sitzung des Hauptvordtandes, die manchmal recht interessant ist, aber manchmal koennte man die knappe Zeit wirklich nutzoringender verwenden, obwohl gerade in diesem Kreis wenig unnoetig geredet wird. Dann bin noch in einer Komission, die ueber die Aufnahme ins Altersheim entscheidet, was immer sehr vernatwortungsvoll ist, da nur wenige Plaetze zur Verfuegung stehen.

Am meisten Spass macht mir momentan der Stricknachmittag, den ich mit Damen von der Gemeinde jede Woche habe und wo fuer die Armen des Kreises , aber in der hauptsache fuer Europa gestrickt wird. Es sind etwa 35 Damen ,die regelmaessig kommen, die aber zumeist ihre Arbeit auch zu Hause foerdern. Ich bin die juegste, bislang ist es mir noch nicht gelungen juegere Semester heranzuziehen. Ich meine, da sieht man doch, was man tut, irgend jemand der sonst frieren wuerde, bekommt was Warmes zum Anziehen. Da die Wolle in denletzten Jahren gestiegen ist, so macht das Auforingen des Geldes, das ich fast alleine besorge auch etwas Arbeit.

hier gibt es in dieser Saison eine ganze Menge guter Konzerte. Diese Woche hoerten wir den ausgezeichneten amerikanischen Cellisten Josef Schuster. Auch das deutsche und ungarische Theater bieten allerlei, schade ist nur, dass die ernsten und wirklich wertvollen Stuecke nur schlecht besucht werden, was ich nicht nur mit der geistigen Traegheit der meisten in Zusammnhang bringe, sondern der tragik zuschreibe, die jeder sowieso im Privatleben genugsam erlebt.

Meine Mutter erhielt vor einigen Wochen,die Gewissheit, dass ihr einziger Bruder und seine Frau schon im Jahre 41 aus Wuerzburg deportiert wurden und im Maerz 42 in der Naehe von Riga bei einer Massenerschiessung umkamen. Wir dachten uns schon lange eine derartigen Ausgang, trotzdem erschuettert es einen, es sicher zu wissen. Auch Verwandte meiner Schwaegerin, die aus Siebenbuergen stammt, erfuhren, dass von etwas 70 Personen, nahe Verwandte und gute Freunde, aller aus derselben Stadt ca 12 am Leben sind. Man hat es verlernt, Kommentare zu solchen Nachrichten zu machen.

Wenn Du mal wieder Zeit hast, so waere es nett, wenn Du von Dir hoeren laesst. Hoffentlich trifft Euch dieser Brief alle wohl an. Hab nochmals herzlichen Dank fuer Deine Freundlichkeit, herzliche Gruesse an Dich und alle Deine Lieben!

Buenos Aires, d. 25.6.46.

Liebe Lilly!

Es war wirklich eine grosse Freude fuer mich und uns alle, als vorgestern Dein lieber Brief bei uns eintraf, der von der ganzen Familie eingehend studiert wurde. Besonders erfreulich ist es, dass er von Euch allen gute Nachrichten enthaelt.und aus ihm Zufriedenheit und Zuversicht spricht. Hoffentlich sind Euch Eure Ferien gut bekommen und habt Ihr nach angenehmer Heimreise alles wohl angetroffen.

Auch wir kamen vor cica einer Woche aus dem Sueden zurueck, wo wir ganz in der Nache meiner Schwester einen in jeder Hinsicht angenehmen Aufenthalt gemxxnthabt haben. Das Seeengebiet ist herrlich und mit den scheonsten Landschaften in Europa zu vergleichen. Nur ist alles noch viel wilder und urspruenglicher, der Wald ist z. B. wo er nicht gesaeubert ist undurchdringlicher Urwald. Es giot dort viele Pflanzen und Fruechte, die wir in Europa lieoten und nun zum ersten Male wiedersahen. Der Staat hat dort ein herrliches Hotel erbaut, es gibt einen Dampferdienst auf dem Nahuel HuapiSee und Mototrbotte auf den andern Seen, auch funktionieren verschiedenen Autobuslinien, sodass man viel sehen kann. Sas einzige was wir Europaeer vielleicht vermissen, sind die schoenen Fusswege, es ist eigentlich nut fuer Reiter oder Autofahrer gesorgt, wie in allen Laendern, die eine schnelle Entwicklung durchgemacht haben. Wir freuten uns natuerlich auch sehr mit meiner Schwester und ihrer Familie zusammen sein zu koennen, Durch den Wahltermin am 24. Februar ist geschaeftlich allen die Feriensaison verpatzt worden, da man hier nur an seinem Wohnort waehlen kann, Reisewahlscheine giot es nicht. Wir fuhren erst nach diesem Termin. Ich persoenlich glaube, dass man sich politisch ueber die Zukunft unseres Landes keine Sorgen zu machen braucht. Immerhin sind ja inzwischen die Nazis besiegt worden. Von aussen sieht jede Situation schlimmer aus, jedoch sind hier einige alarmierende Sachen (fuer Juden) vorgekommen, die vielen unserer Glaubensgenossen die Ruhe gearubt haben. Unser Sohn Alfred, der sich erlaubt einige Zeilen an Dich zu richten, wird darueber ausfuehrlicher berichten.

Was Du ueber die amerikanischen Verhaeltnisse schreibst, hat mich brennend interessiert. Man hoert hier Vieles und Widersprechendes ueoer den Antisemitismus drueben. Merkt man in der Oeefentlichkeit etwas davon , hat man in den Schulen Schwierigkeiten? Hier ist es leicht, wenn man es drauf anlegt, mit andern zu verkehren, besonders mit Geschaeftsfreunden. Die Mentalitaet ist hier im Allgemeinen sehr freundlich, dagegen weniger zuverlaessig und persoenliche Beziehungen sind besonders bei Behoerden alles. Wenn man in Deutschland aufgewachsen ist, so mutete dies einen am Anfang hoechst sonderbar an, aoer man gewoehnt sich dran und findet es schliesslich ganz natuerlich. Ich glaube, den Typ des ausgestorbenen pflichtreuen deutschen Beamten hat es nirgends gegeben.

Sehr bedauerlich finde ich es, dass noch nrigends die Moeglichkeiten einauwnadern Fortschritte machen, von Palaestina ganz zu schweigen. Ich finde es hoechst bedauerlich, dass die Juden in der ganzen Welt nur dies eine Ziel, die Einwanderung der Ungluecklichen von Eur opa nach Palaestina, in ihrer Propaganda verfolgen, waehrend doch dies ein aussicht-

loses Unterfangen zu sein scheint. Vielmehr sollte man versuchen dahin zu wirken, dass jedes Land nach seiner Moeglichkeit die Armen aufnimmt, ehe sie noch ganz untergehen. Hier ist es seit 6 - 8 Jahren ganz schwierig Leut e hereinzubringen, obwohl die Emigranten hier gar mahce Industrie auf die Beine gestellt haben und Tausende dadurch Arbeit haben.

Ich persoenlich halte den Zionismus halte den Zionismus und de ev. Juedischen Statt in Palaestina fuer keine Loesung der Jueidischen Frage Wenn die Zionisten so gescheit gewesen waeren, sich statt Palaestina, das seit Tausneden von Jahren ein umstrittetens Stueck land und einBrennpunkt der Politik gewesen ist, Uganda auszuwaehlen, was Herzl wollte, so waeren wir jetzt oesser dran. Vettern meines Mannes hatten die Idee nach diesem Lande auszuwandern und schreiben sie Wunder wie schoen es dort ist und wie gut es ihnen geht. Natuerlich muss man das Palaestinawerk unterstuetzen, aber es duerften nicht alle andern Moeglichkeiten ausser acht gelassen werden. Die Weltpolitik laesst sich ja momentan ziemlich gefaehrlich an und es ist moeglich, dass wir der Auseinandersetzung zwischen den Englaendern und Amerikanern einerseits und den Russen andererseits naeher sind als wir es uns noch vor Monaten traeumen liessen.

Deine Ausfuehrunge ueber die dortigen juedischen Gemeinden haben uns sehr interessiert. Hier gabe es natuerlich eine Fuelle vonSynagogengemeinden, jedoch natuerlich keine, deren Gottesdienst dem unsern von drueben gewohnten entsprochen haette. Da auch die vorhandenen Gotteshaeuser keineswegs ausreichten , wurden verscheidenen Gemeinden von den Emigranten gegruendet. Es waere fuer uns sehr interessant zu wissen, welche Aufgaben dort von den juedischen Gemeinden erfuellt werde. Die Situation hier ist natuerlich eine grundlegend andere als in Deutschland. Dort wurde die gelder bequemer Weise vom Statt eingezogen und brauchte sich der Gemeindvorstand darueber keine Sorgen zu machen, was er hier muss. Dagegen wird die Wohltaetigkeit von eigens dazu gegruenseten Vereinen ausgeuebt, waehrend sich die Gemeinden auf Gottesdienst, Religionsunterricht und die Taetigkeit der Jugendgruppen beschraenken, auch hie und da Gemeindeabende in kuestlerischer oder unterhaltender Form veranstalten.Es wird hier oft versucht, alle diese Vereinigungen in einer zu sammen zu bringen, was aber von vielen nicht als praktisch empfunden wird und bisher auch scheiterte. Wie ist es dort? Mit Dr. Baerwald, dem Oberrabbiner von Bayern, der in New- York einer aus Muenchnern und Nuernbergern bestehenden Gemeinde vorsteht, habe ich einige Zeit korresponiert und auch die dortige Gemeindzeitung erhalten . Jedoch scheint er ueberlastet zu sein und habe ich schon lange nichts mehr von dort eghoert.

Ein grundlegender Unterschied zwischen hier und dort scheint mir zu sein, dass es dort Arbeitsmoeglichkeiten fuer aeltere Leute ginbt. ich habe schon oft gehoert, dass solche dort unterkommen und sogar extra dafuer gesorgt wird, dass sie arbeiten koennen. Hier geheert es zu den groaessten Seltenheiten, dass Frauen im Alter Deiner Mutter und schon wesentlich juengere in einem Betriebe unterkommen und bei Maennern ist dies nahezu ausgeschlossen, Es bleibt ihnen nur uebrig , sich irgendwie im bescheidenen Ausmasse selbstaendig z betaetigen, was in viellen Faellen eine Nachmonessache ist. Die Frauen helfen ihren Taechtern und Schwiegertaechtern, haben manchmal Gelegneheit Pullover oder Handschuhe fuer Gled zu arbeiten. Diese Frage ist hier sehr unerfreulich und bereitet sowohl Eltern als Kindern viel Kopfweh und Herzeleid.

Lima 26.6.46.

Die juegere Generation fuehlt sich ueberlastet und die aeltere empfindet ihre wirschaftliche Abhaengigkeit als drueckend und sich als zurueckgestetzt. Die Reibuogsmaoglichkeiten sind Legion und die Seelsorger haben Arbeit. Einer der traurigsten Erfahrungen fuer mich in der Emigration war, zu sehen, wie wenig unsere Erziehung und unser Charakter im allgemeinen den veraenderten Verhaelnissen standhaelt, wie selten es ist , dass Menschentrotz allem gut miteinander auskommen.

Sehr interessiert hat mich die Erzaehlung von den Schicksalen Deiner Vettern. Wie mag sich der junge Mann fuehlen, der jetzt mit Streicher arbeitet. Es muss interessant werden, wenn er mal z urueckkommt und erzaehlt. Hier hat man nur sehr selten Gelgenheit Kriegsteilnehmer zu sprechen. Alle Sorge in den hiesigen Organisationen konzentriet sich momentan darauf, moeglichst viel Geld fuer drueben zu sammeln, bezw. waren zu kaufen, die drueben vonnoeten sind. Mein Mann arbeitet in einer Organisation , die zur Hilfe des Joint hier ins Leben gerufen wurde und bereits fuer mehrere 100 000 Pesos Decken und Aehnliches abgesandt hat. In der Gemeinde arbeitet ein Kreis von Damen jede Woche, um Stricksachen fuer drueben herzustellen. Wir haben schon mehrmals Gegenstaende der Sendung des Joint beigefuegt. So tut jeder, was er kann, aber alles ist ja leider zu wenig.

Es ist sehr traurig, dass, wie Du schreibst und man ja auch allenthalben hoert und liest, den Amerikanern wirklich aber auch jedes Verstaendnis fuer die deutsche Psychologie fehlt. Dass der ganze Nazismus nur moeglich war, weil alle mittaten oder wohlwollend duldeten, das ist ihnen nicht aufgegangen. Hier ist man natuerlich von dem Verstaendnis fuer diese Dinge noch mehrere Lichtjahre weiter entfernt, zumal ja auch der Krieg so gnaedig an uns vorueber gegangen ist. Und fuer uns ist es manchmal direkt komisch anzusehen, wie die Menschen jetzt nach all diesem auf die gleichen Schlagwoerter hereinfallen.

Sobald ich, liebe Lilly, ein Foto von ~~ann~~ uns allen habe, werde ich Euch eines senden und bitte Dich auch uns eines von Euch zukommen zu lassen . Es wuerde mich sehr interesseren, wen von der Familie Du drueben gesehen, bezw. kennen gelernt hast. Mit wem stehst Du in Verbindung? Du hast ganz recht, Dich darueber zu freuen, dass Ihr in einer mittleren Stadt lebt. Hier ist das Leben recht anstrengend. Ein ewige Hetze, schon wegen der riesigen Entfernungen. Im allegemeinen lebt man in suedamerikanischen Staedten sehr gemuetlich, mit einziger Ausnhame von Buenos Aires, das nach Aussgae von Leuten , die es wissen muessen, eine Stadt mit nordamerikanischem Tempo ist, allerding s auch mit entsprechenden Moeglichkeiten. Es wuerde uns sehr interessieren, wie Euer Leben dort verlaeuft, wie Euer Tag eingeteilt ist, wie Ihr Eure Freizeit verbringt. Auch allgemeine Unterschiede gegen das Leben in Europa, die Euch schon vielleicht gar nimmer auffallen, scheinen uns des Erzaehlens wert.

Nun hoffe ich, dass dieser Brief Euch alle wohl antrifft.und Du gelegntlich Zeit findest alle unsere Fragen zu beantworten und recht viel von Euch und von dort zu erzaehlen. Bleibt alle gesund, und seid alle herzlichst gegruesst, besonders aber Du, von Deiner

Lily Rehn

Buenos Aires, d.20.November 1945.

Liebe Lily!

Seit unvordenklichen Zeiten habe ich vor, Dir ausfuehrlich zu schreiben, besonders seit ich durch unsern unverwuestlichen Onkel Meier hoerte und auch durch Martha Ransohoff, dass Deine liebe Mutter gut bei Dir angelangt ist und Ihr eine zweite Tochter habt. Zu beiden Ereignissen gratulieren wir Euch von herzen und hoffen , dass die beiden neuen Familienmitglieder und auch Ihr andern alle gesund sind. Deine Adresse verdanke ich Walter Klugmann, mit dem ich anlaesslich seiner Verheiratung korrespondierte und der mir auch mitteilte, dass Du an der dorttigen Universitaet liest. Du bist wirklich ein ganzer Kerl was Du alles fertig gebracht hast, ich habe schon immer grosse Stuecke auf Dich gehalten und wie man sieht mich nicht geirrt. Es tut mir leid und hat mir seit jeher leid getan, dass uns das Schicksal nur eine in jeder Hinsicht ferne und fluechtige Bekanntschaft erlaubt hat, ich glaube , wir haetten uns gut verstanden. Vielleicht gelingt es aber doch wenigstens brieflich etwas naeher bekannt zu werden. Ich habe mir jedenfalls vorgenommen, den Versuch zu machenund da noch so wenig Gemeinsames da ist, was besprochen werden koennte, will ich Dir ein wenig von uns und unserm Ergehen in den letzten Jahren erzaehlen.

Bei unserm Abschied von der Heimat haben wir uns wenn auch nur kurz gesprochen und waren einen Moment in Deinem netten Heim mit dem Garten und Fluss an der Rueckseite. Wie mag es dort nun aussehen, von Nuerngerg hoert man ja Schreckliches, ich bin nicht traurig drueber, aber freuen kann ich mich,ehrlich gesagt, auch nicht. Es war doch recht schwer, damals dort wegzugehen, obgohl es sich nachher als das beste erwies , was wir jemals haetten machen koennen. Es war im November 1934 und jeder einzelne hielt uns fuer leicht uebergeschnappt, woraus ich mir aber nichts machte. Unsere Seereise war denkbar angenehm, eine reine Erholung und anfangs Dezember stiegen wir hier ans Land. Wie Du vielleicht weist, hatte mein Mann hier zwei Brueder, die schon seit 1912 bezw. 1922 hier waren und uns sehr liebevoll aufnahmen. trotzdem war unser Anfang nicht leicht. Eine Anstellung als Direktor einer Naehrmittelfabrik, die mein Mann antreten sollte, zerschlug sich und drei Wochen nachdem ich mit den Kindern hier angekommen war, hatte er das Pech sich einen doppelten Unterschenkelbruch zuzuziehen. Dies geschah auf der Estancia von guten Freunden, die uns fuer Weihnachten eingeladen hatten. Der Lnadarzt machte den Gipsverband fehlerhaft und so mussten wir nach drei Wochen mit dem Auto in die Stadt fahren und neuerdings gipsen lassen, Streckverband und alle Schikane, kurz es wurde Juni, ehe mein Mann sich wieder am Stock fortbewegen konnte.

Lily Rahn 2

Du kanst Dir vorstellen, dass dies alles nicht gerade zu unserer Ermutigung beitrug. Wir wohnten in einer Pension und die Kinder fingen an in die Schule zu gehen. Man hatte damals hier die Idee, dass jeder, der ins Land kaeme, zuerst einmal, bis er wenigstens die Sprache koennte eine Stellung annehmen solle, ein an sich ~~ix~~ ganz vernueftiger Vorschlag, nur leider erwies er sich in vielen Faellen und auch in dem meines Mannes als undurchfuehrbar. Keine grosse Firma nimmt einen mehr als 40 jaehrigen Mann zu dem Gehalt eines Anfaengers auf und verstaendlicher Weise hat auch niemand gerne jemand als sozusagen en kleinen Angestellten in seinem buero sitzen, der ausser der Sprache und einigen ortsueblichen Gepfogenheiten vielleicht mehr von der Sache versteht als er selbst. Da man doe Entwicklung der Dinge nicht voraussehen konnte, nahm ich gerne einen Posten als Leiterin des neugegruendten Heimes der hiesigen Hilfsorganisation fuer die ankommenden Immigranten an. Da ich die Sprache damals nur mangelhaft beherrschte, war es anfaenglich keine Kleinigkeit mit dem Personal und den Einkaeufen zurecht zu kommen, jedoch zog ich mich ganz gut aus der Affaire. Wir hatten mit den Buben zwei Zimmer und ein bad ganz fuer uns. Im Heim waren es 30 Personen, jedoch habe ich zuzeiten bis 55 verpflegt. Mein Mann fing inzwischen an in seiner Branche, Getreide, als Vermittler an der Boerse zu arbeiten und da ihn das Wohnen im Heim gar nicht gefiel ind das Geschaeft sich ganz gut anliess, gab ich nach 1 1/4 Jahren meine Taetigkeit auf. Wir zogen aus dem Zentrum weg in einen netten Vorort, wo wir ein Haeuschen mit 4 Zimmern mieteten, das auch einen kleinen Garten hatte. Inzwischen war auch die Familei unseres Schwagers, der in Muenchen unser Teilhaber gewesen war, uns gefolgt. Sie kauften ein Geschaeft im Sueden des Landes und der Junge, ein Jahr aelter als unser Aeltester und von jeher dessen bester Freund, blieb bei uns, um hier die Schule zu besuchen.

Die naechsten Jahre gestalteten sich ziemlich arbeitsreich fuer uns alle. Mein Mann hatte mit seiner Taetigkeit Erfolg und fing an nach Bolivien zu exportieren, worin auch jetzt noch seine Haupttaetigkeit besteht. Er machte verschiedenen Reisen nach dort und auf zweien habe ich ihn begleitet. Es war eine hochinteressante Erfahrung. Sowohl die Fahrt durch den halben suedamerikanischen Kontinent als auch die Bekanntschaft mit wirklichen Indios vermittelten unvergessliche Eindruecke. Durch die Riesigen Klima und Hoehenunterschiede (bis 4000 m) stellt die Reise in koerperlicher Hinsicht grosse Anforderungen. Einige Jahre spaeter waren wir auch in Chile, was ein in jeder Hinsicht bezauberndes Land ist, herrlichste Landschaft, sowohl Gebirge als See, ein teilweise paradiesisches Klima, liebenswuerdige Menschen.

Durch dies Reisen sahen wir auch grosse Teile von Argentinnien. Dies ist das Land , wo wirklich Milch und Honig fliesst. d.h hie ist es Getreide und Fleisch. Es ist ein Jammer, wenn man die unendlichen teilweise ungenuetzten Flaechen sieht, die so sehr gegeignte waeren, die Ungluecklichen aus Europa aufzunemen und unzulaengliche Gestze dies leider unmoeglich machen. Gerne werde Dir mehr von hier berichten doch schreibe mir, bitte, was Dich besonders interessiert. Waehrend des Krieges war es bestimmt der angenehmste Ort um zu leben. Wir merkten hier nahzu nichts davon. Natuerlich sind bestimmte Waren , die hier nicht faoriziert werden, da das hier ein Agrarlan ist, nicht zu haben. Besonders wirkt sich dies in letzter Zeit bei den Verkehrsmitteln aus, da die Omnibusse und Eisenbahnwagen allmaehlich das zeitlich segnen und immer weniger werden , was ein phaenominale Ueberfuellung zur Folge

hat. Auch das Petroleum zum Heizen war letzten Winter sehr rar. Viele Arikel waren natuerlich ueberteuert, besonders auch Chemikalien, Medikamente z.T. ausgegangen, konneten aber in den meisten Faellen durch aehnliche ersetzt werden. Waehrend der letzten Jahre ist hier eine Industrie entstanden, von der sich erst herausstellen muss, obsie die Friedenskonkurrenz aushaelt.und werden wohl nur die Branchen uebrig bleiben, die Rohstoffe aus naechster Naehe beziehen koennen. Nahrungsmittel gab und gibt es hier immer im Ueberfluss. 80 % der Hiesigen, auch der einfachen Leute wissen immer noch nicht, dass man Weissorot auch noch am naechsten Tag essen kann, dies kann man am Morgen an den hinausgestellten Abfalleimern kontrollieren.

Das Schulsystem hat hier eine Grundschule,von 7 Jahren, fuer die natuerlich Schulpflicht besteht. Es gibt aber sehr viele Kinder besonders auf dem Lande, die nur wenige Jahre die Schule besuchen und es gibt noch eine Menge Analfaseten. Ich hatte selbst schon mehrere Dienstmaedchen, die weder lesen noch schreiben konnten, zuerst mutet einen dies komisch an. Nach den 7 Jahren kann man die Mittelschule besuchen , von der es die verschiedensten Arten gibt aehlich wie drueben. Diese dauern 5 - 6 Jahre. Unser Aeltester besuchte die Industrieschule eine Art Technikum, wo man fuer den Beruf eines Mechanikers,Beufuehrers Elektrikers oder Chemischen Laboranten ausgebildet wird. D.h. die praktische Ausbildung laesst in unserm Sinn manches zu wuenschen u ueberig. Alfred waehlte Chemie. Als er die Schuel fertig hatte, entschloss er sich doch zum Studium, machte waehrend eines Jahres die ihm fehlenden Faecher des Abiturs nach und studiert jetzt im zweiten Jahre Chemie an der hiesigen Universitaet. Mehr als zwei Jahre arbeitete er dagegen im Laboratorium einer farmazeutischen Fabrik und spaeter einer Farbfabrik. Momentan bemueht er sich , um die Aufnahme in der Cambridge Universitaet in Massachusetts. Sein sehnlichster Wunsch waere es, in den Staaten studieren zu koennen, da man dort viel mehr lernt. Er ist jetzt 21 Jahre alt. Theo , unser zweiter Sohn, jetzt 19, absolvierte das hiesige Gymnasium,aehnlich wie drueben Realgymnasium und studiert jetzt im zweiten Jahre Medizin. Er arbeitet im Laboratorium des Kinderhospitals. Robert, unser juengster, geht auf die Handelsschule, momentan hat er einen Ferienjob bei einer grossen Schokoladefabrik angenommen, wo er in der Buchhaltung arbeitet und in der Mittagspause sich den Fabrikbetrieb ansieht.

Meine Schwester kam ein Jahr nach mir nach hier, gewoehnte sich sehr rach und gut ein und arbeitete fast von Anfang an in einer Knopffabrik, wo sie Vorarbeiterin in einer Abteilung wurde und fuer damalige Zeiten einen recht guten Gehalt bezog. Im Jahre 36 verheiratete sie sich mit dem Neffen einer befreundeten Familie. Sie wohnten zuerst hier, kauften dann im Sueden, in der Nahe meines Schwagers ein Landkaufhaus, wo sie ein sehr primitives und arbeitsreiches Leben hatten. Sie haben zwei Kinder, ein Maedchen, das jetzt 7 Jahre und einen Jungen der 4½ ist. Hauptsaechlich um die Schulbildung der Kinder von vornherein nicht zu verzoegern, auf dem kleinen Platz gab es naemlichnur ein Surogat von Schule, zogen sie vor zwei Jahren

ganz in den Sueden des Landes, den hiesigen Nationalpark und Seengebiet, das schoener als die Schweiz sein soll. Sie wohnen dort in einem Ort von 7 tausend Einwohnern, wo es Hospital und Schulen giot. Es ist ein Ort so wie Garmisch, mit grosser Sommersaison und beginnender Wintersaison. Meine Eltern kamen im November 38 hier an, gerade drei Wochen vor dem beuechtigten Novembertag hier an und Du kannst Dir vorstellen, wie froh wir waren, sienier zu haben. Sie gewohnten sich ueberraschend gut hier ein, Papa kommt selbst mit der Sprache xxrxxxx xnd zurecht und liest die Leitartikel der Zeitung worueber sich „eder wundert. Mama kann nur soviel, als sie zum Einkaufen braucht, sonst muss man ihr asistieren. Sie bewohnen in unserm Viertel eine nette Dreizimmerwohnung, die Mama mit Hilfe einer Frau, die taeglich einige Stunden kommt, bewirtschaftet. Papa hat infolge des etwas suotropischen Klimas mit sich zu tun, erholt sich aber immer wieder. Vor einigen Jahren war er schwer krank an einem Karbunkel. Er ist zweiundsiebzig. Mam ist G.S.D. immer gesun d, sie wird in baelde 68.

Was mich selbst anbetrifft, so bin ich, nachdem die ersten Schwierigkeiten ueberwunden xxbexx waren sehr gerne hier. Es ist ein Land unbegren zter Moeglichkeiten, ein noch junges Land mit allen Vor und auch Nachteilen, die eine solche Jugend mit sich bringt. Es fehlt in vielen Dingen an der uns unerlaesslich erscheinenden Organisation. Wenn z.B. erst zu Anang des Schuljahres entschieden wird, welche Buecher in den einzelnen Klassen als Lektuere verlangt werden, und dann die hunderte von Schuelern inder ganzen Stadt herumsausen und natuerlich viel das Buch nicht bekommen, weil es einfach neu aufgelegt werden muesste, so mutet uns das komisch an, da man doch logischer Weise von der Schulbehoerde verlangen koennte, dass sie sich solche Dinge rechtzeitig ueberlegt und so geht es in vielen Dingen. Ob es nun die Liga zur Bekaempfung der Tuberkulose ist, die sich erst an den ersten Fristtagen erinnert, dass man eigentlich Kleider fuer die beduerftigen Armaken sammeln muesste, oder irgend eine Behoerde, bei der die Formulaetter fuer irgend eine Vorschrift, die bis zu einem bestimmten Tag auszufuellen sind, fast nie zum Termin vorliegen, es is ueberall die etwas suedliche, Wesensart, die eibfach nicht heute tut, was mroegn auch noch getan werden koennte. Wenn man sich erst mal daran gewohnt hat, dann findet man diese Art nach der deutschen Ueberkorektheit und der Eile recht angenehm, besonders da die Argentinier damit fast ausnahmslos ein hoefliches angenehmes Art des Umganges verbinden und von einer unbegrieflichen Geduld mit den radebrechenden Auslaender sind. Mein Haushalt gab mir natuerlich mit den 4 Buben in den ersten Jahren zu raten auf, zumal die Dienstmaedchen den gleichen gemuetlichen Grundsaetzen huldigen und man nur selten eine find t, die nach unsern Begriffen kochen kann. Zuerst hatte nur ein Maedchen fue alles und halbe Tage eine Frau die wusch und plaettete und die Strasse kehrte, was hier jeder Hausinwohner selbst vornehmen muss. Seit zwei Jahren haben wir grosseres Haus bezogen, mit einem schoenen Garten, haben nun zwei Personaeler und so habe ich es viel leichter. Von Angang an habe ich im hiesigen Hilfsverein mitgearbeitet, zuerst natuerlich nur in sehr bescheidenem Ausmasse. Es ist eine sehr taetige Organisation und ein Grossteil der Emigranten aus Deutschland und Oesterreich sind durch seine Bueros gegangen, viele allerdinsg nur , um Rat fuer Zollabfe tigung ung erste Installierung in Anspruch zu nehmen,

Lily Rahw

Tausende aber mussten unterstuetzt werden und mit Stellungen versorgt, die Sprache gelehrt bekommen und noch vieles Andere. Mit den Jahren wurde ein Kinderhim gegruendet, das zuerst auch Kinder ganz aufnahm, der momentan als Hort funktioniert, dann ein Altersheim, das 70 Insassen aufnehmen kann, immer ueberfuellt und wirklich wunderschoen ist, sowohl seiner Lage als auch seiner Fuehrung nach. Momentan ist man daran einen Fluegel fuer chronisch Kranke anzubauen. Seit einigen Monaten wird die Kiderhilfe, einer der produktiven Zweige, mehr ausgebaut, wodurch viel Arbeit und grosse Kosten entstehen. Nachdem ich jahrelang Beisitzer und Sekretaerin der Damengruppe war, wurde ich in diesem Jahre mit einer Kollegin in den Vorstand des Vereins gewaehlt. Bei der hiesigen Einstellung im Allgemeinen, die teilweise wohl dem spanischen Einfluss zuzuschreiben ist, Frauenstimmrecht gibts z.B. noch nicht, war dies bemerkenswert. Meine Hauptarbeit sind die Unterstuetzungsfaelle, wobei es sich hauptsaechlich um alte, kranke Leute handelt oder um solche, die in jedem Lande der Allgemeinheit zur Last fallen. Die meisten Emigranten konnten sich auch wirtschaftlich ein ordnen.

Vor 6 Jahren gruendeten mein Mann und ich zusammen mit einem Rabbinerehepaar aus Muenster in Westfahlen eine deutsch-juedische liberale Gemeinde. Es war nicht leicht sie Sache besonders auch pekuniaer auf die Beine zu stellen doch sind wir jetzt ueber die groessten Schwierigkeiten weg und konnten im vergangenen Jahre eine Synagoge mit 450 Sitzplaetzen auf eigenem Grunde einweihen. Mein Mann ist der Praesident der gemeinde und ich die Schriftfuehrerin, dadurch spielt sich ein Grossteil der zu leistenden Arbeit in unserm Hause ab. Auch an der gruendung eines Kulturbundes hatten wir uns vor Jahre aktiv beteiligt, doch wendeten wir und nach einigen Jahren anderen Aufgaben zu.

Durch unser Kinder und durch unsere verschiedenen Taetigkeiten haben wir ein recht lebhaftes haus und viele Gaeste. Im Winter war Hilde mit ihrem Kinder einige Wochen zu Besuch da. Der Kleien mussten die Mandeln herausgenommen werden, dort gibt es keinen Spezialarzt. Im letzten Jahre hatten wir den Kummer einen der Brueder meines Mannes, der am laengsten hier war, nach schwerer Krnakheit zu verlieren. Er war der erste hier im Land und durch ihn sind mitteel und unmittelbar ueber 70 Personen, Brueder, Neffen und Nichten, Vettern und Kusinen ins Land gekommen. Auch meine Schwiegermutter, die nonh einige Jahre in angenehmer Weise hier verbrachte, hat uns im Jahre 41 fuer immer verlassen. Wir haben aber auch schon schoenexFeste gefeiert, die Bar Mizwahs der verschiedenen Buben, 50. Geburtstage, Verlobungen und Hochzeiten von Vettern und einer Nichte. In einer grossen Familie kommt immer viel vor.

Mit Onkel Meier stehen wir in ziemlich reglmaessiger Korrespondenz und dadurch mit der ganzen dortigen Familie, da er die Brief natuerlich immer weiter gibt. Durch ihn erfahren wir auch immer alle Neuigkeiten und ist es wunderbar, was fuer schoene und deutliche Brief er und Tante Bertha noch schreiben. Martha scheint sich gut eingewohnt zu haben und mit ihrer Taetigkeit zufrieden. Erna Heymanns Schwiegersohn scheint das Ganze gut euberstanden zu haben. Nun werden sie wohl bald heiraten. Mit Martha Ransohoff korrespondiere seit Onkel

Lily Kahn 6.

henrys tot regelmaessig aber in grossen Abstaenden. Sie schreibt sehr lieb und sympathisch. Hast Du sie kennen gelernt? Von Loefflers haben wir schon lange nichts mehr gehoert, mit Lisl war es doch ein grosses Ungluueck. Haben sie ihren Enkel bei sich? Von Tante Bertha hatten erst kuerzlich Brief, sie scheint sehr zufrieden, von Tante Frieda aus Durban hoeren auch hie und da, sie hat sich ihre liebe Art bewahrt. Aus Tante Berthas Brief entnahmen wir, das Franz Bechmann und seine Kinder am Leben sind. weisst Du Naeheres ueber ihr Ergehen?

Es waere sehr nett, wenn Du in nicht allzu ferner Zeit etwas von Dir hoeren liessest. Ich weiss, dass Du viel zu tun haben musst, aber vielleicht nimmt sich Deine Mutter der Korrespondenz an, soweit die kleine Enkelin ihr Zeit dazu laesst. Uns wuerde alles interessieren was Euch betrifft. Seit wann und wie Ihr dort lebt, was Ihr arbeitet, in welche Schule Eure Tochter geht, von dem dortigen Leben im Allgemeinen und auch was Ihr von der uebrigen Familie wisst. Dich, liebe Ida, haben wir in Gedanken auf Deinen verschiedenen Reisen begleitet und hat es uns sehr leid getan, dass Du alleine in Schweden zurueckbliebst. Wie schoen muss es fuer Euch alle sein, nunwieder vereint zu sein!

In der Erwartung von Euch bald zu hoeren, senden wir Euch unsere besten Wuensche und viele Gruesse!

Eure

Ilse

Buenos Aires, d. 2. November 1946.

Liebe Lilli!

Ich brauche Dir wohl nicht zu versichern, dass ich in der langen Schreibpause oft an Dich gedacht habb und es nur meiner wirklich grossen Inasprucnahme zuzuschreiben ist, dass es so lange gedauert hat, bis ich mit wieder das Vergnuegen mache ,einen Schreibebrief an Dich abzufassen. Ich weiss , dass auch Du mehr als in Anspru:h genommen bist, trotzdem hoffe ich malwieder von Euch zu hoeren. Habt Ihr wieder vor, zum Skifahren wegzugehen?

Hier ist es inzwischen wieder Sommer geworden, einige Tage war auch schon empfindlich heiss.Die Feiertage sind gut vorbei, nehmt alle noch nachtraeglich unsere besten Wuensche fuer Eure Gesundheit und den Erfolg Eurer Arbeit!

Die Plaene unseres Sohnes Alfred, nach dort zum Studium zu kommen scheiterten an der durch die Kriegsveteranen verursachten Ueberfuellung aller in betrachtkommenden Schulen. Er hat den Plan einstweilen fallen lassen, d. h.dahin abgeaendert, dass er nun vorlaeufig hier fertig studiert was von jetzt an noch zwei Jahre in Anspruch nimmt und dann versuchen wird dort in praktischer Arbeit das dazu zu lernen, was ihm wuenschenswert erscheint. Ich bin natuerlich einerseits froh, dass ich meinen Sohn auf alle Faelle noch zwei Jahre hier bei mir habe, obwohl ich ihm auch von Herzen gegoennt haette, ein dortiges Diplom zu erwer ben, da ihm das moeglicher Weise hier und anderwaerts seine Wege erleichtert haette. Man weiss ja nie zuwas tewas gut ist. Andererseits waere er aber in U.S.A. schwerlich um den Militaerdienst herumgekommen und haette auch damit wieder Zeit verorenMomentan wird wiederauf Hochdruck gelernt, da im Dezember die meisten Examen sind. Theo , unser Medizinstudent scheint ein besonders kniffliges vor sich zu haben und ochst bereits Tag und Nacht. Die Kilos , die er vor Jahren bei einem solchen Endspurt zusetzte, konnte er erst kuerzlich wieder ersetzen. Es ist natuerlich Pech, dass diese Dinge immer in der heissesten Zeit vorkommen, in dieser Hinsicht hat man hier gar keine Einsicht, obwohl ich sehr, dass den geborenen Argentiniern die Hitze auch weh genug tut. Unser juegster Sohn Robert wird in einigen Wochen mit der Schulzeit fertig , ist dann Perito Mercatil, ein sehr stolz klingender Titel, der seinen Wert fuer mich erst beweisen muss. Er scheint theoretisch allerhand gelernt zu haben kann stenografhieren und ganz gut englisch. Nun darf er noch schoene lange Ferien geniessen und dan wird er einen Stelle annehmen. Es ist natuerlich haute so schwer wie je, die richtige Branche auszusuchen und glaube ich dass mein Mann die richtige Idee hat, wenn er sagt, dass man eine Branche auswaehlen muss, die international ist. Jedenfalls hat er als Expert der Getreidebrache in diesed Art die besten Erfahrungen gemacht und es haelt uns davon ab, unsern Sohn diese Branche lernen zu lassen , nur die Ueberlegung, dass in aller Welt die Regierungen sich in denGetreidehandel mischen zu muessen glauben, was leicht zu begrunden ist. Es ist eine alte Wahrheit, dass in einer Branche, die von Regierungsmassnahmen bedroht und behindert ist, Gewinnen nur schwer zu buchen sind, also laesst man ihn besser etwas Anderes lernen, obzwar man heute in keinem Berufszweig vor Eingriffen des Staates, noetig oder unnoetig, geschickt oder weniger geschickt, sicher ist, doch in keinem Zweig ist dies so eklatant und allgemein wie gerade beim Getreidemarkt. Unsere Ansicht kommen der Woll, Baumwoll- oder Metall

CULTO ISRAELITA DE BELGRANO

SINAGOGA LEO BAECK

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handel in Betracht und werden wir uns in den naechsten Monaten entscheiden muessen, wohinein wir unsern Jungen stecken. Wir haben in allen diesen Branchen gluecklicher Weise gute und tuechtige Bekannte, sodass unser Sohn was Richtiges lernen wird.

Die Feiertage bracten mir als Gemeindesekretaerin wie gewoehnlich mein geruettéltes Mass von Arbeit und ich bin froh, dass ich es wieder mal hinter mir haeb. Hier hat man immer noch mit einem Ueberbleibsel vom laengst beoendigten Kriege zu tun, naemlich damit, dass die deutschen Juden auch als feindliche Auslaender gelten. Es ist sehr schwer dagegen anzukommen, alle Schritte und Massnahmen dagegen waren bis jetzt fruchtlos und mir will es fast vorkommen, wenn es das Einfachste gewesen waere, man haette gar nichts gemacht und gar kein Geld ausgegeon, das den meisten ja sehr schwer faelit. Doch war es den meisten verstaendlicher Weise hoechst unangenehm ihre normalen Ausweis abgenommen zu oekommen und einen solchen als feindlicher Auslaender zu erhalten, womit man sich dann in regelmaessigen Abstaenden melden muss. Wahrscheinlich geht es nun doch nicht anders ab. Die hiesige Regierung ist in diesem Falle katholischer als der Papst.

Fuer den Monat April hat Rabbiner Dr. Leo Baeck seinen Besuch hier zugesagt, was sicher sehr interessant sein wird. Dadurch, dass unser Rabbiner mit ihm befreundet ist und wir unsere Synagoge nach ihm benannt, haben, zu einer Zeit als man noch nicht wusste , ob er noch lebte, sind wir ihm sehr verbunden und werden sich wohl ein Teil, der um ihn gruppierten Veranstaltungen in unserm Rahmen und Hause abspeelen. Wir erhielten dieser Tage einen persoenlichen sehr liebenswuerdigen Brief von ihm. Der Hauptzweck seines Kommens ist wohl eine Campagne fuer die europaeischen Juden.

Im Alters und Erholungsheim, wird jetzt ein Fluegel fuer chronisch Kranke angebaut, der im Februar beendet sein soll. Wir hatten eigentlich erst vor, einen ganz grossen Fluegel mit vielen Zimmern fuer diesen Zweck zu bauen, was einen Verdoppelung des jetzigen Raumes gekommen waere. Doch da das gesammelte Geld durch die steigenden Materialpreise nicht annaehernd reichte und anderes in grossem massstabe jetzt nur fuer Palaestina und Eurpa aufgebarcht wird, was ja auch wichtiger ist, so haben wir uns entschlossen unser Erholungsheim, das auf demselben Terrain ist wie das Altersheim zu vergroessern und so dem dringendsten Notstand abzuhelfen. Es ist trotzdem immer noch genug Platz, sollten wir spaeter mal unser urspruenglichs Bauvorhaben ausfuehren wollen. Obwohl wir sowohl bei den Altersheim insassen als auch bei den Erholungsgaesten den Nichtzahlren den Vorzug geben, haben wir immer alle dafuer verfuegbaren Betten mit zahlenden Erholungsgaesten besetzt, sodass wir sogar jetzt Heizung einbauen um das Haus den ganzen Winter ueber belegen zu koennen. Da viele Leute ihre alten Eltern hier haben, die sowohl koscher leben wollen als auch unter einer gewissen aerztliche Aufsicht und Betreuung sein muessen, dazu die Reise eine 1½ stuendige Omnibusfahrt, weder an die Widerstandskraft noch auch an den Geldbeutel der Erholungsreisenden, wie sonst fats alle Reisen in diesem Lande, besondere Anforderungen stellen, haben wir schon eine ganze Reihe von Stammgaesten besonders zu Roschhaschono und Pesach. Die Altersheiminsassen haben eine Betgemeinschaft und einen eigenen Synagogenraum mit allen Schikanen und so ist allen geholfen. Leider muessen wegen des Baus diesmal unsere Ferienkinder anderswo untergebracht werden, die sonst in den drei Sommermonaten in drei Abteilungen zu je 30 Kindern sich glaenzend erholten.Vielleicht kommt man auf diese Weise auf eine gute Idee, wie man das Erholungsheim das ganze Jahr fuer Erwachsene benuetzen kann und die Kinder auch zu ihrem Recht kommen.

In unserer Zeitung hier kamen zweimal recht interessante Berichte ueber die Zerstoerung der deutschen Staedte einer speziell ueber Nordhayer. Da ich sicher annehme, dass Ihr dort auch solche Berichte

zu hoern und zu lesen bekommt, habe ich bis jetzt davon Abstand genommen, Euch diese zu senden, bin aber gerne bereit, dies noch zu tun, wenn es Euch wuenschnewert erscheint. Von den bayrischen Staedten scheint Bamberg am besten erhalten und auf dem besten Wege eine Grosstadt zu werden, fuehrt scheint nur wenig gelitten zu haben, dagegen ist das mir liebe Wuerzburg, die Vaterstadt meiner Mutter, fast vom Erdboden vertilgt durch die Dummheit des dort kommandierenden Naziboonzne, d der die Stadt nicht uebergeben wollte sondern sie durch ein Bombardement am 16. maerz 1945 und durch die Sprengung der Mainbruecken im April 45 lieber in Schuut und Asche leg e. Ich kannnicht verhindern, dass mir das doch sehr leid tut. Es werden wohl hunderte von Jahren hingehen, ehe in Amerika etwas aehnliches von bodenstaendiger, gewachsener Kultur und Kunst aufzuweisen sein wird.

Aus der Familie kann ich Dir wenig Neues berichten. Meinen Eltern geht es gluecklicher Weise zufriednstellend, auch scheint meine Schwester mit ihrer Familie sich dort besser eingearbeitet zu haben. Sie kommt mit ihrem kleinen Jungen auf drei Wochen nach hier, um den Geburtstag ihrer Schwiegermutter feiern zu helfen. Wir wollen wieder an die See gehen , da wir uns alle im vorigen Jahr fantastisch erholt haben. Dann haben die Buben eine etwas abenteuerliche Autotour durch den ganzen Sueden vor, die bis nach Punta Arenas an der Maghelansstrasse gehen soll. Von Onkel Meier und dadurch von allen Londonern hoere ich regelmaessig, auch von Tante Frieda aus Durban. in groesseren Abstaenden.

Lasst nun auch wieder mal ausfuehrlich hoeren, wie es Euch allen geht. herzliche Gruesse an die ganze Familie, besonders an Dich von

Deiner

Buenos Aires, d. 13.2.48.

Liebe Lilli!

Es ist wirklich sehr lieb von Dir, dass Du trotz Deiner mannigfachen inner und ausserhaeuslichen Beschaeftigungen doch noch Zeit findest, uns hie und da einen Deiner stets interessanten und erfreulichen Briefe zu senden. Wir danken Dir fuer die guten Wuensche zum neuen Jahre und erwidern sie aufs Herzlichste.

Es war sehr interessant von Euere Reise nach Californien zu lesen, aus den vielen Berichten , die man hoert setzt sich allmaehlich das Mosaik der U.S.A. zusammen, wenn mna erst mal dazugekommen ist, die Scheinwelt des Films gaenzlich ausser acht zu lassen, was gar nicht so einfach ist. Ich habe schon oefters gehoert, dass San Francisco eine so schoene Stadt sein soll und so angenehm um dort zu leben. Mich interessieren immer mehr die Berichte, die nicht aus New York stammen. Wenn auch diese Riesenstadt einen grossen Einfluss ausuebt, so bekommt man doch kein wahres Bild, wenn man sich allzu sehr auf diese Berichte stuetzt. Ich glaube, wir wuerden es, haette uns das geschick nach dort verschlagen, auch so gemacht wie Ihr und waeren lieber ins Innere gegangen.

Von Tante Carola erhielt ich vor kurzem einen sehr lieben und aufschlussreichen Brief . Sie hatte die Tochter unseres Rabbiners, die einen Amerikaner geheiratet hat,zufaellig bei Freunden kkennen gelernt und sandt mir durch diese Dame ein paar Zeilen. Dies hatte ich beantwortet und so kam die Verbindung zustande. Ich freute mich besonders, ueber den frohen Ton des Briefes. Anscheinend hat sies gut getroffen und mit ihrem Kindern ein gutes Verhaeltnis. Das ist so lebenswichtig fuer die aelteren Leute in ihrer Finanziellen Abhaengigkeit. Wo dies nicht ist, entstehen Schwierigkeiten ueber Schwierigkiten , ich kann aus der Hülfstaetigkeit darueber ein Lied singen. Nun moechte ich eine Frage von Dir beantwortet haben. Carola schreibt von der neuerlichen Verehelichung ihres Sohnes mit einer Christin und setzt ausdruecklich dazu, dass dies dort etwas ganz gangbares waere und niemand sich dabei etwas denkt. Ich nehme es Carola nicht uebel, wenn sie sich auf dies Weise ueber ihre eigenen Bedenken hinwegsetzt, aber ich haette doch mal gerne gehoert, wie man dort im allgemeinen darueber denkt und natuerlich auch handelt und ob es etwa zwischen den sog. alteigesessenen und den Neueinwanderern in der Einstellung einen Unterschied gibt. Mit Else und Poldl stehe ich auch nach Onkel Meiers Tode immer in Korrespondenz und auch Selma schreibt mir oefters, zuletzt um Tante Perthas Ableben mitzu-

Es hat mir doch recht leid getan um die beiden Alten und ich war sehr froh zu hoeren, dass sie so schnell und schmerzlos erloest wurden. Ich habe vor an Tante Frieda dieser Tage zu schreiben. Hoffentlic h ist ihr der Wechsle bekommen. Es ist in jeder Hinsicht ein grosser Unterschied und ich wage noch ni nicht zu sagen, ob nicht die Beschaulichkeit, die sie in Durban hatte, besser fuer sie waere, aber natuerlich laesst essich nur zu sehr verstehen, dass sie Erna und ihre Familie sehen wollte. Die Sache finge erst an schwierig zu werden, wenn sie mal kraenklich oder hilfsvbeduerftig wuerde, da doch alle ar. beiten und man sie dann nimmer den ganzen Tag alleine lassen koennte. Dort muss dies ein grosses Problem sein, hier ist es doch oft so, dass die Frauen nicht ausserhalb arbeiten oder aber ein dienstbarer Geist vorhanden.ist. Uebrigens schrieb Selma vor einigen Monaten, ob ich Tante Bertha nicht Salami-wurst senden koennte, die man dort nicht bekommt und die sie so gerne isst. Ich tat es natuerlich sofort,ein Paketchen kam auch noch in ihrem Besitz, waehrend das zweite gerade noch unterwegs ist. Ich hatte vor Jahren angefangen, Tante Bertha und Onkel Meier gleicherweise zu schicken. Dann hoerte ich von Freunden, sie eine Tochter in England haben, dass sich Leute mit Geld alles kaufen koennen. Dann liessen wir es sein an Tante Bertha zu schicken un sandten nur noch an Onkel Meier und Honigs, die offensichtlich, meinem Eindruch nach auch noch heute, mit pekuniaeren Schwierigkeiten kaempfen. Vielleicht hat sich dies durch die gute Heirat des Sohenes etwas geaendert. Tatsache ist jedenfalls, dass sie sich ruehrend bedanken, wenn wieder ein Paket ankommt, die Ernaehrungslage scheint ja auch dort schrecklich zusein. Mit Tnate Mathilde korrespondieren wir in langen Abstaenden.

Es war sehr interessant fuer mich, von Deiner Taetigkeit zuhoeren. Was musst Du im Red Cross Motor Corps tun, falls an Deinem Tag etwas passiert und was ist die laufende Arbeit? Musst Du bei der Hadassah fuer die Verpackung der Sendungen sorgen oder auch fuer die Aufbringung des Geldes? Mit kommt an Deiner Taetigkeit gemessen die meine in der kleinen Gemeinde direkt kleinstaedtisch vor und ich habe auch die Absicht, dies etwas abzubauen, da es viele Dinge giot, die nun schon andere tun koennen. Am Anfagn zwar, war hingebende Arbeit unerlaesslich, aber man fesselt sich dann selbst und kommt nicht mehr weg davon. Mit meiner Arbeit im Hilfsverein, der eine sehr grosse Organisation mit mehr als 3000 Mitgliedern ist, bin ich momentan nicht sehr einverstanden. Wir haben einen sehr ruehrigen Vorsitzenden, der ein persoenlicher Freund von uns ist, was meine Stellung bei der ganzen Sache eher erschwert als erleichtert. Er hat einen sehr dicken kopf und widmet tatsaechlich seine ganze Zeit der Sache, hat sein Geschaeft vor 10 Jahren deswegen aufgegeben und haelt im Hilfsverein die Buerozeit ein, was doch von kaum einem Vorsitzenden zu hoeren ist. Dadurch muss aber auch alles nach seinem Kpf gehen

Lilli Cohn. 15.2.48

Dazu ist zu bemerken, dass die Organisation hier mit ungewoehnlich gutem Willen aufgebaut wurde, aber die Leute gar keine Ahnung hatten , da sie nie etwas derartiges leisten mussten. Man muss ihnen allen dankbar sein, fuer das, was sie geamcht haben und vieles ist trotz des Dilettantismus ganz ausgezeichnet herausgekommen. Eine neuerlich Erschwerung ist die finanzielle Seite. Diese war bis vor ca zwei Jahren nie eine Sorge. Unser Vorsitzender versteht seien Beziehungen so gut auszunuetzen, dass wir fuer den ordentlichen Geschaeftsgang und auch fuer ausserordentlich Dinge immer reichlich mit Geld versehen waren und uns jedes Jahr schaemten unsere gute Bilanz zu veroeffentlichen. Damit ist es nun aus. Durch den Geldbedarf Europas und Palaestinas wird soviel an die Leute herangetreten, dass viele nicht mehr so mit voller Hand uns geben koennen. Dazu kommt, dass wir und in Hinblick aud sie Sammlungen des Joint im vorigen Jahre planmaessig von jedem Anspruch an unsere Mitglieder zurueckhielten. Wie ich es heute sehe, war dies ein Fehler. Die Institutionen der Diaspora muessen unter allen Umstaenden aufrecht erhalten werden. Was mich am meisten bedrueckt ist, dass es zu dem Heim fuer chronisch Kranke , von dem ich Dir in meinem letzten Brief schrieb, nicht gekommen ist. Ich weiss nicht so recht zu sagen, warum diese Idee in ein Erholungsheim umgebogen wurde, das ja auch vielen Leute unersetzlich ist und bereits so beliebt, dass wir es das ganze Jahr offen halten muessen und sogar Heizung einbauen liessen. Diese Heim dient dazu, leuten, die sich eine andere Erholung nicht leisten koennen, insbesondere Reconvalescenten dort aufzunehmen, wenn noetig unentgeltlich. Wir haben aber neuerdings eine A bteilung angeschlossen, in der man gegen Bezahlung dauernd unterkommen kann, eine Moeglichkeit, die von vielen herbeigewuenscht wurde. Was mich nun bei der ganzen Sache stoert, das ist die Behandlung der Kranken. Wenn jemand im Altersheim leicht erkrankt, wird er natuerlich dort versorgt, vom Zimmernachbarn oder andern Insassen. Erkrankr er schwer, dann muss er ins juedische Hospital. Das ist ein an sich berechtigte aber etwas grausame Massnahme, denn es sin natuerlich auch schon Leute nimmer zurueckgekommen, da meint nu jeder, der dorthin befoerdert wird, es waere nur zum Sterben. Wird aber im Erholungsheim jemend krank , so ist er zum sofort tigen Verlassen desselben verpflichtet, d.h. die Familie muss sich drum kuemmern. Das sieht auf den ersten Blick recht natuerlich aus. Die Dinge stehen aber hier so.Betten in oeffentlichen Hospitaelern sind zu wenig, man kommt schwer hinein und meiste nur nach einer Wartezeit und mit Beziehungen. Privatkliniken sind unerhoert teuer,oder abgruendig schlecht, dabei auch alle ueberbelegt. Nicht operierte Kranke zahlen ueberall einen hoehe ren Preis, da sie sie ja daran weniger verdienen und die Sache geht sogar so wiet, dass man operierten Patienten alle 8 Tage den Preis erhoeht, damit sie nur ja sobald sie japsen koennen das Bett freigeben. Infolge der Bettenknappheit nimmt keine

Mar del Plata 11.1.48

Hospital einen hoffnungslosen Fall auf und es ist jedes Mal eine ebenso herzzerreissende als aussichtslose Sache, wenn so ein FFall einem unterkommt. Ein Teil der Gruende, warum wohl das Siechen heim nicht errichtet hat, liegt wohl in den hohen Kosten und dem Mangel an Personal.Ich habe mir, michfuer diese Sache einzusetzen ob mir etwas gelingt, kann man nicht sagen, ich meine aber es koennte sich niemand der Notwendigkeit verschliessen, diesen Aermsten der Armen zu helfen.

Hier hat der sensationelle Preistsurz auf dem Getreide markt von Chicago grossen Eindruck gemacht. Man kann noch nicht sagen , was draus wird,aber es kann natuerlich der Anfang eines allgemeinen Preisrueckkgahges sein. Die Zeitungen ergehen sichnin Komentaren zu diesem Ereignis.

Nun will ich Dir noch ein wenig von uns hier berichten. G.s.D. sind wir alle gesund, inclusive der Eltern. Mamahat am 5. 12. ihren 70. Geburtstag gefeiert. Sie war in letzter Zeit etwas muede, bei ihr ein ganz ungewohnter Zustand. sie will es eben nicht wahr haben, dass es mit der ersten Jugend vorbei ist . Ich fuht mit den 1. Eltern anfangs Dezember zu Hilde nach Bariloche , wo wir den Geburtstag feierten. Ich glaube, ich habe Dir schon mal beschrieben, was fuer eine herrliche Gegend das ist, selbst geborene Schweizer behaupten, dass es noch grossartiger ist als ihre Heimat. Wir haben einige Wahr schoene Ausfluege per Dampfer und Auto gemacht, ich fuht nach 2½ Wochen zurueck aber die Eltern blieben 6 Wochen, was ihnen beiden sehr gut getan hat. Dazu kommt, dass wir bis jetzt in diesem Jahr einen ungewoehnlich angenehmen Sommer haben , wie ich ihn seit meinem Hiersein noch nicht erlebte . Da wir schon mitte Februar sind, kann eigentlich nimmer viel passieren.

Unsere Jungens haben voriges Jahr eine wunderbare Reise gemacht. Sie fuhren im Auto an der Kueste des Atlantischen Ozeans entlang bis nach Punta Arenas an der Magelhans strasse. Dort mieteten sie sich mit einem Gelehrten zusammen einen Kutter und sahen sich die Fjorde und Getscher des Feuerlandes an, was nach Aussagen von Weltreisenden eine der schoensten Reisen sein soll, doe man machen kann, etwas Nordlandsreise in der Potenz. Dann fuhren sie wieder im Auto zurueck aber diesmal an den Anden entlang und besuchten alle die grossen und herrlichen Seen, alles noch jungfraeuliche Natur, bis fast nach Bariloche. Dort bleiben sie xixx 8 Tage bei Hilde und kamen dann via Rio Negro zurueck. Im Ganzen waren sie 30 Tage unterwegs und legten 10 000 km zurueck. Sie haben 100te von Fotos und einen schoenen Film aufgenommen, sodass wir wenigstens etwas mitgeniessen konnten. Es war natuerlich fuer die Jungens eine wunderbare Erfahrung.

Wir waren dann noch im letzten un diesem Jahre in Mar del Plata und uebernaechste Woche haben Emil und ich vor ueber Mendoza nach Chile zu fahren und von da aus nach dem Sueden.Wenn es sich macht wollen wir eine Dampferfahrt in die Fjorde von Suedchile machen. Frueher gabe es Reisen mit deutschen Dampfern, die ungefaehr die Reise machten, wie die Jungens mit dem Kutter. Aber leider hat etwas derartiges noch nicht angefangen.

Nun hoffe ich, dass diese Zeilen Euch alle

9.8.52.

Liebe Lilly!

Sicher ist es mehr als drei Jahre, dass ich Deine lieben und ausfuehrlichen Briefe nicht beantwortet habe. Ich finde dies nicht recht von mir und will mich bemuehen dies wieder gut zu machen, indem ich Dir ausfuehrlich ueber uns berichte. Vielen, vielen Dank fuer Eure guten Wuensche verbunden mit den Bildern Eurer Kinder. Ich habe mich sehr damit gefreut, besonders, da man sehen kann, was fuer vergnuegte und aufgeweckte Maedels es sind, keine Wunder, da sie in einem Heim wie dem Eurigen aufwachsne, wo ihnen Libe und Verstaendnis entgegengebracht wird. In Deiner Antwort, die ich bald zu erhalten hoffe, wirst Du mir doch sicher ueber ihren Werdegang und Euer aller Ergehen berichten. Hoffentlich geht es Euch allen gesundheitlich gut und auch Deiner Mutter zufriedenstellend. Wir , d.h. Mama, korrespondiert mit Tante Frieda und es ist bewundernswert, wie diese Frau sich gehalten hat, ihre Briefe sind ein Vergnuegen, strahlen sie doch ihre sympathische und ausgeglichene Persoenlichkeit aus, alleine dei Schrift ist schon ein Vergnuegen anzusehen. Aus den Briefen geht hervor, dass sie dort ein recht angenehmes Familienleben zu fuehren scheinen, bewundernswert, wie sie sich alle, ohne Maenner, so gut zurechtfinden. Sie haben viel Freude an den nun verheirateten Toechtern von Erna und an den diversen Enkelkindern. Auch Tante Mathilde schreibt oefters an meine Mutter, auch wieder ein Beweis fuer die gute Conservierung und Langlebigkeit derer von Bechmann, obzwar ihre Briefe eine etwas primitivere Art aufweisen, wie die der uebrigen Geschwister. Durch beide hoeren wir auch manchmal ueber Martha Felheim und Walter. Uber Deine Tante Carola hoerte ich zuletzt ueber London, das schrieb mir Else Honig, mit der ich von allen am haeufigsten Briefe wechsle. Sie ist ebenfalls fuer mich ein Phenomen, wie sie sich mit ihren einfachen Verhaeltnissen und nunmehr mit dem vielen Alleinsein abgefunden hat, bei recht maessiger Gesundheit. Anna und ihr Mann scheinen sich recht zu plagen, aber es scheint ihnen jetzt wirtschaftlich recht gut zu gehen, Robert scheint eine nette Frau und nette Kinder zu haben, aber sich trotz seiner reichen Einheirat recht plagen zu muessen. VOn Paul hoere ich nur durch diesen Condukt, selten. Lange hoerte ich auch nicht mehr direkt von den Kusinen in London.

Das waeren so meine schriftlichen Beziehungen zur vaeterlichen Familie. Von der Familie meiner Mutter, die sehr klein ist, wenigstens die nahe, lebt niemand mehr, von der Familie meines Mannes lent von der aelteren Generation nur mehr eine Tante in Johannesburg. Mit einem Vetter in London wechseln wir hie und da Briefe.

Da eine ganze Zeit vergangen ist, seit ich Dir Schrieb, ich nehme schaetzungsweise drei Jahre an, habe ich nun eine ganze Menge zu berichten.

1. Mein Mann. Ich glaube , ich habe Euch schon einmal geschrieben, dass er sein angestammtes Getreidegeschaeft nicht mehr weiterfuehren konnte, da die Exportation hier verstaatlicht wurde.

2 Lilly Rahn 9.8.52

Dies geschah etwas vor 6 Jahren und war ein grosser Schlag fuer uns, da er sich sein Geschaeft sehr schoen aufgebaut hatte und einige Jahre lang viel nach Bolivien exportierte. Er hat sich aber umzustellen gewusst und hat sich an einem Engrosgeschaeft der Bazarbranche und an einer Druckerei beteiligt. Man kann ausserdem das schoene Gefuehlt dabei haben, dass er dadurch zwei Leuten, denen es ohne ihn nicht moeglich gewesen waere, zur Selbstaendigmachung verholfen hat. Der Bazarteilhaber haette ohnen uns des noetigen Kredits entbehrt und der Druckereifachmann haette sich die noetigen Maschinen nicht anschaffen koennen. Wir haben einwandfreie Teilhaber gefunden und meinem Mann macht besonders das Druckereigeschaft grossen Spass, sodass er angefangen hat, seit einiger Zeit ziemlich aktiv dort zu arbeiten. Es hat sich ausserdem, wie wir vermuteten, bis jetzt, als ziemlich krisenfest erwieden. Leider muss mein Mann sich sehr schonen, da er im vorigen Jahr eine schlimme Herzsache mitmachte und 3 Monate das Bett hueten musste.
Mama. Sie hat sich ganz gut an ihr Alleinsein gewoehnt. Wir fanden bis jetzt immer eine Frau, die bei ihr wohnt, sie ist bei guter Gesundheit und wird im Dezember, s.G.w., ihren 75. Geburtstag feiern. Sie hat einen netten Verkehr und oft etwas vor. Leider spielt sie keinen Bridge, sonst waere dies ueberhaupt kein Problem. Alle in der Familie noetigen Stricksachen, werden von ihr fabriziert.
Meine Schwester Hilde und ihre Familie. Sie haben sich in ihrem Ort, dem hiesigen Nationalpark, ein schoenes Geschaeft eingerichtet, das sich mit der Entwicklung ihres Wohnorts vergroessert. Sie muessen sehr viel arbeiten, insbesondere die Saison ist sehr anstrengend. Das Maedchen, 13., ist hier bei uns und geht in die Handelsschule, der Junge, 11, geht noch dort in die Volksschule. Ausserdem laeuft er Ski, wozu er sich sehr gut anstellt. Vater und Sohn treiben etwas Fischereisport, die Gegend ist beruehmt fuer die in den vielen dortigen Seen vorkommenden Salme und Forellen. Diesen Winter nahmen sie sich zumersten Male beide gleichzeitig einen laengeren Urlaub und machten eine Reise zu den beruehmten Faellen des Iguazú (an der Dreilaenderecke, wo Brasilien, Paraguay und Aegentinien zusammenstossen) Diese Faelle sollen imposanter sein als die vom Niagar, die Reise dahin mittels Flussdampfern ziemlich laenglich und beschwerlich. Der Junge war so lange bei uns hier und Hilde blieb auch noch etwas bei Mutter, waehrend mein Schwager nur seine geschaeftlichen Dinge raschestens erledigt e und sich per Flugzeug wieder nach Hause begab.
Die Jungens: Da habe ich Dir nun am meisten zu erzaehlen. Drei Jahre sind im Leben so junger Menschen entscheidend. Alfred, unser aeltester, studierte Chemie, wie Du Dich sicher erinnerst. Er wurde im Dezember 50 mit seinem Studium fertig, machte auch gleich seinen Doktor. Schon vprher hatter bei einer halbstaatlichen Fabrik gearbeitet, wo er recht gut vorwaerts kam. Da er aber mehr Moeglichkeiten sah, machte er sich vor ca einem Jahre mit einem Freunde selbstaendig. Sie arbeiten verschiednen Artikel, ein Schmezmittel fuer Zinn z.B.. Im Moment wollen sie eine neue Sache herausbringen, ein fettloesendes Waschmittel, das zum Abspuelen und zum Waschen fetter Gegenstaende und fetter

Lilly Kahn 9.8.52.

eine ganz grosse Sache werden kann. Momentan werden die Schachteln gedruckt und dann kann der Verkauf beginnen. Alfred hat sehr viel zu tuh. Er verlaesst vor 7 Uhr das Haus und manchmal sieht man ihn vor abends 11 Uhr nicht wieder. Brote sind sein einzi hger Mittagsimbiss, da in seiner Gegend kein einziges Restaurant ist und er ablehnt mit waermen von Essen Zeit zu verlieren. Auch am Samstag nachmittag geht es so weiter und nur am Sonntag schwingt er sich manchmal zum Segeln auf. Das ist hier durch die lange Kuestenlinie der Stadt an der Muendungsbu cht des La Plata ein leicht zu erreichender Sport. Alfred hat mit ein paar Freunden zusammen ein Segelboot, das so gross ist, dass man damit auch nach Uruguay fahren kann. Theo, unser zweiter Sohn, ist vor genau einem Jahr mit dem Studium der Medizin fertig geworden. Er hat sich als praktischer Arzt niedergelassen und hat schon sehr schoen zu tun. Vorlaeufig hat er sich noch auf nichts spezialisiert, sondern uebt die allgemeine Praxis eines Internisten aus. Grosses Interesse hat er fuer Magen und Darmkrankheiten und Diaetsachen. Moeglich das er das spaeter mal erweitert. Robert,unser juengster Sohn, ist Kaufmann geworden und arbeitet in der Rohwollebranche. Mein Mann hatte die Idee, ihn in einen welweiten Handel lernen zu lassen. Das Getreidegeschaeft waere natuerlich am natuerlichsten daf uer gewesen, aber das wollte er nicht, da sich immer merh und mehr die Regierungen da hinein - mischten. Er lernte bei zwei Firmen von der Picke auf, am Markt, bei der Soritieung und in der Waescherei und wies bald so gute Warenkenntnisse auf, dass er seit zwei Jahren von seiner Firma zum Einkauf geschickt wurde und recht zufriedenstellende Erfolge aufweisen konnte. Auch gelang es ihm in Provinzen, die bisher nicht bearbeitet worden waren, fuer seine Firma Beziehungen anzuknuepfen. In Wertschaetzung seiner Arbeit und zum Zwecke seiner weiteren Ausbildung wurde er nun Ende April nach Europa geschickt, wo er in Blumenthal bei der Bremer Wollkaemmerei als Volontaer arbeitete und dann in Bradford bei Manchester bei einer befreundeten Firma hospitierte. Der Name der Firma ist Hart. Sie sind Hollaender und in den dreissiger Jahren von dort ausgewandert. Ein Familineteil ging nach hier, der andere nach Boston, Mass. dem Weltwollzentrum. Weitere Niederlassungen bestehen in Australien, Neuseeland und seit Beendigung des Krieges auch wieder in Holland. Robert lernte nun, als sie bei ihrer Tante hier zu Besuch war, vor ein und einhalb Jahren die Tochetr seines Chefs aus Boston kennen, traf sie nun im Juli wieder in Europa, wohin das junge Maedchen zu diesem Zwecke gereist war und hat sich Mitte Juli in deer Schweiz, wo sie in der Naehe von Luzern einige Wochen verbrachten, mit ihr verlobt. Robert ist erst 24 und so hat bei uns der juengste angefangen. Wir haben unsere Schwiegr tochter nur einmal gesehen und hoffen, dass sie nun bald hierherkommt, damit man sich naeher kennennlernt. Vorerst sind die beiden vorgestern nach Boston geflogen, wozu der presumptive Schwiegervater Robert schon eingelqden hatte, als sie sich im Mai in Amstedam trafen. Nun sind wir sehr gespannt, wie die Sache sich entwickelt. Eigentlich scheint es der Wunsch der Firma zu sein, dass Robert in Boston arbeitet,aber man muss erst sehrn, wie es bei ihm mit dem Militaerdienst steht. Auch wann und wo die Hochzeit stattfindet muss sich herasustellen. Wir freuen uns natuerlich sehr mit unserer ersten Schwiegertochter, die uns sehr liebe Briefe schreibt.

Lilly Lahn 9.8.52.

Von mir selbst kann ich Dir nicht viel Neues berichten. Ich habe meine verschiedenen Taetigkeiten in den letzten Jahren weitergefuehrt. Die Gemeinde macht nicht mehr so viel Arbeit, da alles schon ein wenig alleine laeuft. Dagegen ist im Hilfsverein die Arbeit nicht weniger geworden. Unser vor einigen Jahren verstorbener Praesident hatte die Geldaufbringung fast alleine gemacht. Nun muessen sich alle darum kuemmern und ich habe zu meinem eignen Erstaunen darin ganz gute Erfolge. Ausserdem bin ich in der Verwaltungskomission des Altersheims, was mich insoferne etwas Zeit kostet als es 32 km von hier entfernt liegt und man also mindestens einen halben Tag braucht, wenn man dort etwas ausrichten will. Es ist nicht immer leicht, so viele Leute unter einen Hut zu bringen, und nun kommt auch noch die Inflation hier mit den riesigen Preissteigerungen dazu, was unser Budget sehr hinaufgeschraubt hat. Dann arbeite ich in der Komission, die die Aufnahme in das Heim bestimmt, diese tagt zwar nur bei Bedarfm d.h. wenn Antraege oder freie Plaetze da sind. Aber es ist ein recht verantwortungsvolles Amt. Fast jede Woche tagt eine andere Komission, in der die allgemeinen Hilfsfaelle entschieden werden, das ist von Ausnahmen abgesehen eine Routinearbeit.

Unser Haushalt ist ziemlich lebhaft und man kann s ogar sagen kompliziert. Das Haus ist gross, die Familie zahlreich und wir haben viele Gaeste. Theo hat seine Praxis nicht hier, aber die Telefongespraeche gehen doch alle durch unser Telefon. Alfred hat sein Buero hier, er ist zwar den ganzen Tag in der Fabrik, aber alle , die etwas bringen oder holen kommen hierher. Robert ist in den lezten Jahren viel fuers Geschaeft gereist, er macht mir hoechst Mehrarbeit, dadurch, dass er sehr unregelmaessig zum Essen kam, wie auch alle andern. Jeder einzelne hat seine Freinde und Wuensche. Ich habe zwar seit 10 Jahren meine Maedchen. Aber williger sind sie mit den Jahren nicht geworden und auch die momentan hier herrschende Richtung macht, dass jedenfalls nicht mehr gearbeitet wird. Dazu kommt, dass man manchmal nicht dies und das bekommt. Wenn man aber den ersten Weltkrieg drueben mitgemacht hat, so lacht man ueber diese Dinge, obwohl sie alle mitten im Freiden hier unnoetig erscheinen. Ich gehe oft ins Konzert, sah diesen Winter eine Vorstellung der Comédie francaise, herrlich, nehme englische Konversation und Harmonielehre Stunden; an Taetigkeit fehlt es mir also nicht und wenn Du dazu noch rechnest, dass ich alles im Hause flicke und auch fuer Mama sorgen muss, so bleibt mir wenig freie Zeit. Ich beklage mich aber wirklich nicht darueber, im Gegenteil, ich finde , es ist besser leiber etwas zu vie als zuwenig Arbeit zu haben und sehe i mmer wieder, dass nur die Leute Probleme haben und fuer die andern sind, die nicht wissen, was sie mit ihrer Zeit anfengen sollen.

Nun hoffe ich meine Schulden abgetragen zu haben und die drei Jahre durch meine Berichterstattung ueberbrueckt zu haben. Die Moeglichkeit, dass wir einmal nach U.S.A. kommen, ist nun mehr in die Naehe gerueckt. Wir haetten es schon laengst getan, wenn nicht die hiesige XXXX Geldentwertung solche Reisen zu einem grossen pekuniaeren Opfer machte. Mich wuerde es riesig interessiern, nach Denver zu kommen und ich will alles tun, dass ich mal dorthin kommen kann, ich sage ganz ehrlich, dass

Good luck in 1953!

The Kahns

1/1/53

Dear Alec,

I wish you & your family the best for 1953. Here is a picture of my two girls, Ruth 16½ & Evelyn 8.

Kindest regards.

Sincerely yours,

Lilla Rahn

AR 25538 1/21 LILLI RAHN- UNIVERSITY OF DENVER— GERMAN INSTRUCTION 1939-1944 ARCHIVES

Cash Receipts and

Bills

Payable Ledger

1939 - 1944

CONTINENTAL

FENCE

CONTINENTAL STEEL CORPORATION

KOKOMO, INDIANA

Called Miss Rosmer
May 12. Told her that
Mr. Cherrington
had received
his Check

UNIVERSITY OF DENVER
(COLORADO SEMINARY)

DENVER, COLORADO

BEN M. CHERRINGTON
CHANCELLOR

CALEB F. GATES, JR.
ON LEAVE IN THE ARMED FORCES

May 8, 1944.

Dr. Lilli Rahn
1195 Holly Street
Denver, Colorado

My dear Dr. Rahn:

Upon my return to the office from a vacation in California, I found on my desk your letter of April 15 regarding the amount due you for some teaching in University College. I believe this payment has been made.

In the same letter I note your explanation of arrangements made through Mr. McCully to give an examination in German to Mr. Felix Friedberg. Has this matter been cleared up in the meantime? If not, I shall bring it up at the next meeting of the Administrative Committee.

Very sincerely yours,

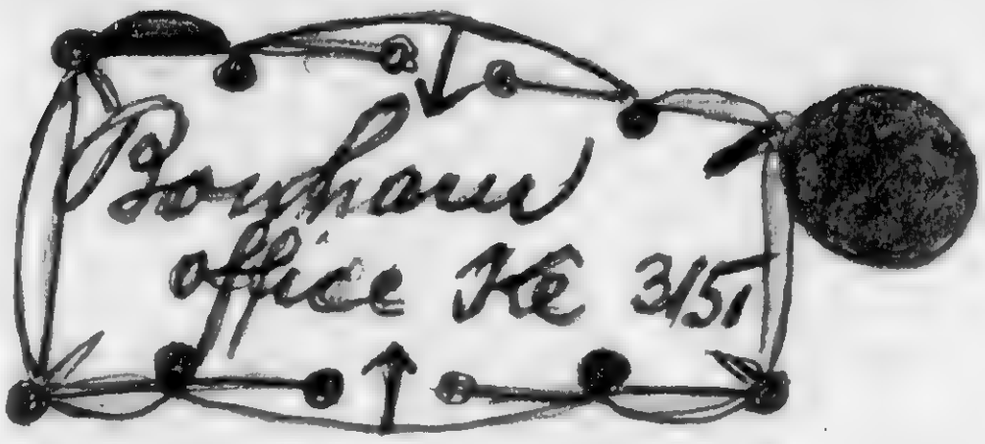
Evelyn H. Hosmer

Evelyn H. Hosmer
Executive Secretary
Office of the Chancellor

EHH:mm

Ex 1375

Ma 6615
Mrs. Walker



UNIVERSITY OF DENVER
(COLORADO SEMINARY)
COLLEGE OF ARTS AND SCIENCES
DENVER, COLORADO

EDWARD J. ALLEN
DEAN

April 21, 1944

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

The day after our telephone conversation, namely April 19, I received a letter from you dated April 15. I realize my telephone conversation with you covered the matters which you have listed fully in the second paragraph in your letter of April 15. I am writing you to clear fully the apparent misunderstanding which you obtained from your talk with me on March 30. At that time, I told you that we would keep your interest in teaching German in the university in mind, and that we would consider you for any work we might have in the summer or next year.

As you know, Mrs. Moore has had charge of our work in German for many years, and Mrs. Davis will continue with us during the coming summer. Our plans for next year have not been formulated.

Prof. Dickinson and I are intensely interested in adapting the methods which were employed at El Jebel to the work which is done in the Foreign Languages at the university.

We sincerely appreciate the contribution which you made to our army students at El Jebel. We shall continue to keep your name on our list of persons who are available for the teaching of German. The expression of this thought, however, should not be interpreted as giving assurance of future employment with us.

Sincerely yours,

Edward J. Allen

EJA/g

Edward J. Allen

April 15,1944

Allen called me on April 17th. Told me that he had the best intentions toward me. All promises failed for [illegible]

Dean Edward J.Allen
College of Liberal Arts
University of Denver
Denver, Colo.

Dear Dean Allen:

I thank you very much for kind note of April 5th. The experience gained in the Army Foreign Area and Language Program will certainly be most beneficial for the Foreign Areaand Language Program which you intend to organize on the Campus during this coming Summer and, if possible, permanently later on.

When you last talked to me at your Office on March 30th you told me that Dr.Dickinson was just starting to make plans for the adaptation of this Army Program in German for the Campus Summer School and that he would contact me within the next two weeks to tell me exactly what phase of the work you want me to take over.

I haven't heard from him or anybody else since, however I was informed that plans for this Summer School Program are already well under way and in a rather advanced state.

I would greatly appreciate if you would let me know at your earliest convenience what the plans are and exactly what part of the work you wish me to undertake because I should like to start preparing for it as soon as possible in order to help making the program the greatest possible success.

Hoping to hear from you soon, I am

Sincerely yours,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

April 13,1944

Miss Evelyn Hosmer
Office of the Chancellor
University of Denver
Denver, Colo.

Dear Miss Hosmer:

On March 29,1944, I sent a memo to Dr.Dolva, copy of which is enclosed and content of which, I trust, is self-explanatory. However, so far no checks have been received by the staff who taught course German 31 during the Winter Quarter 1944 at University College. The foolowing salaries are due: Dr. Kuchler $ 16.50; Mrs. Davis $ 16.50; Dr. Neuburger $ 16.50; Dr.Rahn $ 49.50.

You would greatly oblige me by checking this matter. Thank you very much.

In this connection I also wish to draw your attention to a personal matter in which, I believe, you could advise and help me.

In June 1943, complying with a request from Mr.McCully, then Director of Student Personnel, I gave a thorough examination in German to Mr. Felix Friedberg, then a Science Student at D.U. who incidentally graduated this Spring. Mr.Friedberg received 15 hours of college credit for this exam. In this connection I refer to a memo which Mr.McCully sent on July 2,1943 to Dean Allen, Miss Cutler and myself and which says that all papaers, correspondence etc. connected with the case are on file in the Educational Guidance Clinic.

At the time when I administered the exam I was not under any contract with the University. Spring Quarter was over and Mrs.Moore for whom I had substituted during the Spring Quarter was ready to take over the Summer Quarter. Also, when preparing the exam, I was told that I would receive some remuneration

for the work connected with this special exam for which, as I was told, Mr.Friedberg had paid a considerable amount to the University.

The matter had apparently been overlooked and I, therefore, brought it to Mr.Cushing's attention on December 23&31943. Dean Allen then informed me that he will take it up with the people in charge and see to it that I will receive what is due to me.

However, I haven't heard anything since and you will certainly understand that it is most embarassing and humiliating for me to have to ask so often for something which I believe I have honestly earned.

Would you please be kind enough to look into this matter.aI would certainly most grateful for your assistance.

Sincerely yours,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. W.K.Dolva

DATE 3-22-44

FROM Dr.Lilli Rahm

SUBJECT German 31, Language and Area, Winter Quarter 1944

Your office requested a list of the hours taught by the various people who conducted the above course. During this winter quarter the follwowing people taught a s follows:

Dr.Kuchler 3 lectures, 3 drills (Jan.27,Feb.3,10) 16.50
Mrs.Erica Davis, 3 lectures, 3 drills (Feb.17,Ma 24, March 2) 16 50
Mrs.K.Neuburger,4129 East18th Ave. 3 lectures, 3 drills (March 9,16,23) 16 50
Dr.Rahm 8 lectures, 8 drills (Feb.1,8,15,22,28,March 7,14,21). 44.00

I also wish to remeind you of my memo of Feb.1. I was never paid for the lecture and drill on Jan.25 and I would appreciate if you would add it to this check. 5.50

The lecture and drill on March 21 was cancelled due to requests by the students because of the snowstorm. Will you please let me know whether this lecture and drill have to be made up some other evening.

It seems to me that the stud nts are under xthe impression that the course will continue next quarter. Since you told me that the course will be discontinued, I and my staff will not make any plans for its continuation,unless

you instruct us otherwise.

Best regards

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. Wendell E. Belva

DATE

FROM Dr. Lilli Hahn

SUBJECT Salary Check No. 12933 of Jan.31,1944 for lectures and drill in "German Area and Language", 1.term.

I thankfully acknowledge receipt of the the above check. The check is dated Jan.31.1944 and indicates that it is supposed to cover the period ending Jan.31. However, I wish to bring to your attention that a slight error has occurred. The check actually only covers the period ending Jan.20th and does not include Lecture and drill of Jan.25th ($5.50). For your records and information I give you below all the previous dates of my lectures and drills in this particular course! mx up to Jan.31,1944.

Lectures and drill: Oct.26, 28; Nov.16,23,30: Dec.7,14,21,28; Jan.4,11,18,20,25.
Drill only: Nov.2,4,18.
All in all 14 Lectures ($42.00) and 17 Drills (42.50) = 84.50.

Best regards,

Copy to:
Mr.W.F.Wayman

Jan.

27 [illegible] and not
[illegible] up.

Feb.

1 Ruth - Ruth
3 Kuehler - Kuehler
8 [illegible]
15 [illegible]
17 [illegible]
22 [illegible]
24 [illegible]
28 [illegible]

March
2 [illegible]
7 [illegible]
[illegible]
16 [illegible]
21 [illegible]
23 [illegible]

I thankfully acknowledge receipt of th
$ 79.00, covering the period ending Ju

Oct.	Tue 26	28	~~1. term~~ ~~Ralm~~ -	~~drill~~ ~~Ralm~~ -	drill Posner
			Ralm -	Ralm -	Posner
Nov.	2		~~Kuchler~~ ~~Ralm~~ -	Ralm -	~~Ralm~~
		4	Kuchler -	Ralm	
			Kuchler -	Kuchler	
I	9		~~Davis~~ -	~~Davis~~	
		{11}	~~Davis~~ ~~Kuchler~~ -	Davis ~~Kuchler~~	
	16		Ralm -	Ralm	
		18	Kuchler -	Ralm	
	23		Ralm -	Ralm	
		(25)	Thanksgiving, no school		
	30		Ralm -	Ralm	
Dec		2	Davis -	Davis	
II	7		Ralm -	Ralm	
		9	Davis -	Davis	
	14		Ralm -	Ralm	
		16	Davis -	Davis	
	21		Ralm -	Ralm -	
		23	Davis -	Davis	
			Ralm -	Ralm	
	28				
		30	Davis -	Davis	
Jan.	4		Ralm -	Ralm	
		6	Davis -	Davis	
	11		Ralm -	Ralm	
		13	Ball -	Ball	
	18		Ralm -	Ralm	
		20	Ralm -	Ralm	
	25		Ralm -	Ralm	

	Lec.	Dr.
Kuchler	4	1 = 5
	$12.-	2.50
	[$ 14.50	
Davis	7	7 = 14
	$21.-	17.50
	[$ 38.50	
Ralm	13	16
	39.-	40.-
	[$ 79.-	
Posner	drill 2	
	[$ 5.00	
Ball	1	1
	3.00	2.50
	[$ 5.50	

EL FIDEL HOTEL

JOHN FIDEL
MANAGING DIRECTOR

Largest in New Mexico

ALBUQUERQUE, N. M.

COPY

DR. LILLI RAHN
1195 HOLLY STREET
DENVER, COLORADO

March 25,1944

Dean Edward J.Allen
University of Denver
Denver, Colo.

Dear Dean Allen:

It was with regret that I received Chancellor Cherrington's letter of March 16th, informing me that the ASTP at the University of Denver was to be discontinued soon. In the meantime our students already left, earlier than we anticipated.

I wish to avail myself of this opportunity to tell you how greatly I have enjoyed working with the soldier students of the ASTP at El Jebel in spite of the great difficulties with which we were confronted most of the time. The task entrusted by you into the El Jebel Faculty was a real challenge and I know that we all have tried to give our best to make the program a success. The association with this selected group of students was a real inspiration for us teachers and greatly enriched our insight in human nature as well as our teaching experience.

I was glad to learn from Dr.Dickinson that the hardship which the sudden termination of the program constituted for all members of the El Jebel Faculty would be alleviated by financial compensation. Dr.Renaud and Dr.Dickinson also told me that the prospects are good that D.U. might get a unit of the newly created ASTPR and that plans for enlargement and reorganization of the German Department on the Campus according to the new teaching methods have progressed quite far. Dr.Dickinson advised me to contact you as soon as possible to talk both matters over with you and I, therefore, will call your secretary for an appointment early next week.

Since the letters of September 27,1943 and March 16,1944 came from Dr.Cherrington, I am sending him a copy of this letter.

Sincerely yours,

Not received

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

Feb 4th. 1944

Dr. Lilli Rahn
1198 Holly Street
Denver, Colorado

Dear Dr. Rahn:

Several weeks ago Dean Allen asked me to go through and study the quarterly plans and weekly outlines of Foreign Language and Area Studies as taught at El Jebel, 2nd and 3rd. term. Circumstances have prevented me from starting this work before the present week. The main purpose is for me to prepare a report with plans and suggestions for a partial adaptation of the ASTP types of studies and methods to civilian teaching on the Campus. Can you help me with your valuable experience by giving me in writing your critical judgment and impression of 1- the program as formulated by the Army; 2- as actually conducted at El Jebel; 3- the modification which you would judge desirable to make for Campus use. Write freely as this is not for publication or for an official report but only to be used as material to supplement my own observations and to assist in working out notes for our future plans. Your help will be greatly appreciated.

Later, if you are sufficiently interested and can spare the time, we could meet either at my office on the Campus, or at El Jebel, or at my apartment, 1158 Marion St. for a supplementary discussion of the subject.

Iremember with pleasure our association at El Jebel. I shall be glad to hear from you at your early convenience and to see you again if convenient.

Very Sincerely

E B Renaud

E. B. Renaud

EBR/map

Educational Opportunities

Published by The
ADULT EDUCATION COUNCIL
of Denver - Public Library Building
DENVER,
COLORADO

Vol. VIII | March, 1944 | Number 3

VISITING NURSES AID IN DENVER'S WELFARE

Comprehensive Program Carried Out by City's Angels of Mercy

V.N.A.—Initials are important these days. These three, V.N.A., are among the most important there are, since they stand for a real organization of purpose and accomplishment.

Lest we forget, or in case you did not know, here are some pertinent facts about the Visiting Nurses Association of Denver—now in its 56th year as a working unit. To begin with, these nurses are graduate registered nurses; most of them have had postgraduate study in public health. Their work is done on a visit basis, each nurse in her own district, under orders from physicians or clinics. A fee is charged according to the patient's ability to pay. Almost 90 per cent of the service is free to the patients. However, at $1.35 an hour, which covers the cost of the service, those who can pay are entitled to nursing care no matter who or what they are—which has not always been realized. Thus, anyone under a doctor's care but unable to get a nurse, or not needing a full-time nurse, can call upon this wonderful service.

Bedside care is given in all types of acute and chronic illnesses under doctors' orders (12,090 visits were made in 1943), as well as visits to expectant mothers to instruct them in their own care and to plan for the coming of the baby. Then, after delivery, there is bedside care for mother and baby (assistance at 450 home deliveries was given in 1943, and 27,431 visits to maternities and newborns were made).

At ten Infant Welfare Stations, conducted with pediatricians in attendance, with volunteers to weigh and assist the nurse, babies are checked from birth to two years of age. These babies must be from families below a certain income level. They are immunized against smallpox, diphtheria, and whoopingcough (8,491 babies attended in 1943).

A full school nursing program is also carried on in 24 parochial schools of various denominations, paid for by the Denver Department of Health. A physician, furnished by the city, gives physical examination each year to all first, third and fifth grade children. Immunizations are given and visual and hearing activity tests made. Children with physical defects are referred to their family physicians for correction. All work, of course, is done only with the parents' written permission.

Under the direction of the City Health Department, V.N.A. nurses visit all cases of major contagious diseases, putting up placards explaining quarantine regulations and assisting the family as needed (5,252 such visits made in 1943).

Along with all this, First Aid and Home Nursing classes and Mothers Clubs are conducted by the nurses. Quite a program! And what Angels of Mercy the Nurses prove to be. Call on them some day and see.

CURBING JUVENILE DELINQUENCY

"All Americans want this country to be a place where children can live in safety and grow in understanding of the part they must play in the nation's future. If anywhere in the country any child lacks opportunity for home life, for health protection, for education, for moral or spiritual development, the strength of the nation and its ability to cherish and advance the principles of democracy are thereby weakened."—FRANKLIN D. ROOSEVELT.

A complete program of community action would include the following:

1. *Strengthening of resources needed by all children.*
2. *Protection of groups of children especially vulnerable to delinquency.*
3. *Control of harmful influences in the community.*
4. *Services for the delinquent child and the child with behavior problems.*

All these activities depend for their effectiveness on sound organization and procedures.

The Civic Education Committee of the Adult Education Council suggests the following references on this subject:

1. *Understanding Juvenile Delinquency—U. S. Department of Labor, Children's Bureau, Publication Number* 300, *Year* 1943. *This states that delinquents who challenge our thinking most are those children who are unable, for one reason or another, to conform to society's demands. This raises the question of "How do children learn to conform to the rules—to become responsible citizens?"*

In the first part is stressed the need for the satisfying relationships of the family, namely that children try to be like persons they admire and love.

Important agencies in helping the child satisfy his basic emotional needs are the church, the school, and the neighborhood. In the second part is discussed the part of all community agencies in the prevention of juvenile delinquency. All the material in the pamphlet is well presented and very readable.

2. *Community Action for Children in Wartime—U. S. Department of Labor, U. S. Children's Bureau, Publication* 295, *Year* 1943. *This discusses a program of the following six points:*

1. *A well-baby clinic in every community.*
2. *Care of children of employed mothers.*
3. *School lunches in every school.*
4. *Schooling for every child.*
5. *Play and recreation programs in every community.*
6. *Employment safeguards for every boy and girl.*

The U. S. Children's Bureau has a series of eleven attractively presented pamphlets on the above entitled "Children Bear the Promise of a Better World."

3. *A most pertinent subject at this time is the city-wide recreation program as counter action for juvenile delinquency. The National Recreational Association,* 315 *Fourth Avenue, New York* 10, *N. Y., has some very good material on the need for year-round recreation on a city-wide basis. Two short pamphlets are "Twelve Reasons Why a Year-Round Recreation System Is Necessary" and "Nineteen Recreational Principles."*

An attractive and well illustrated booklet, "Teen Trouble—What Recreation Can Do About It," discusses the problem of young people and presents interesting material on Social Recreation Programs.

The committee would appreciate hearing from any individual or group making use of this bibliography. You may drop a card to the Adult Education Council Office or call KE 6101, *Ex.* 542.

JUNIOR LEAGUE GIVES TWO YOUTH PROGRAMS

Purpose of Sponsorship Is to Create Greater Appreciation of Music

The Junior League sponsors, in part, two youth programs. One is "Adventures in Music," a comparatively new undertaking, the purpose of which is to create among "teeners" a greater love, understanding and appreciation of good music. The class meets every Saturday morning, and though the attendance is not large, the boys and girls who are enrolled enjoy it thoroughly. A surprising amount of musical talent has been discovered and an attempt made to develop it further. There is no limit as to how far this sort of program could expand, with enthusiastic backing and publicity. The League itself contributes generously to its financial support and even more to the work and personnel involved in such a program.

The second venture, known as the Junior Entertainment Committee, was organized late in 1940. This committee was formed for the purpose of bringing the best possible entertainment to all children and young people of Denver. Though this committee includes in its sponsors some of Denver's best known organizations, it originally was created largely through the financial backing and personal efforts of Junior League women. After three years of continued activity, the Junior Entertainment Committee feels itself well established and recruits its volunteer workers from interested people. The schools have been especially cooperative and their efforts have contributed largely to its success. The ultimate goal, after the war, is to present at least one production every month of the school year.

There is a definite need for both of these activities. They were designed to reach all young people, regardless of race, color or creed. "Adventures in Music" is a free class. The price of admission to all Junior Entertainment Committee productions is placed as low as possible to defray expenses.

The Junior Entertainment Committee is

bringing to Denver on Saturday, March 4 (2:30 matinee), the Edwin Strawbridge Co. of New York, in the narrative ballet, "America Dances." This is tops in entertainment for young people. The admission price is 25 cents for children and students. It will be given at East High Auditorium.

For further information call EM 5077. Any donations will be used for tickets for underprivileged children.

CAMP FIRE GIRLS CELEBRATE THEIR 32d BIRTHDAY MONTH

The Camp Fire organization is celebrating its 32nd birthday month, March. Girls are receiving awards and ranks at small ceremonials during regularly scheduled group meetings instead of at city-wide functions. To such meetings adult sponsors of the groups will be incited as one feature of "Share the Program" week, March 12-19, when the Local Council will, in a different way each day, interpret the Camp Fire program to various units of the community.

Monday, March 12, the nation's school children will attend assemblies put on by their Camp Fire classmates.

Tuesday, March 13, has been designated nationally as Sponsors' Day, when programs will be presented at the meetings of clubs backing Camp Fire groups and when individual sponsors will be invited to group meetings.

Wednesday has been designated as Group Meeting Day and at their regular meetings Camp Fire Girls will conduct birthday services and ceremonials.

Thursday, Camp Fire Girls will have a cake-baking contest, using ration-conscious recipes, in preparation for parties honoring service women on Friday.

Friday, groups will have parties honoring women in the service.

Saturday, Camp Fire Girls will demonstrate some of Camp Fire's value to their mothers by arranging for home entertainment, helping with the housework, and taking care of younger children.

"Share the Program" week will end Sunday, March 19, with Camp Fire rededication Sunday, when Camp Fire Girls, attending their respective churches in groups, will put on brief services under the general theme, "Serve by Sharing," the subject of the current annual project, which has its culmination during birthday month each year.

Petri to Play Here March 7

Music lovers in the Rocky Mountain Region are interested in the appearance of Egon Petri, the great Dutch master of the piano, as soloist with the Denver Symphony Orchestra. The celebrated virtuoso will appear with the orchestra Friday evening, March 3, at the Denver Municipal Auditorium. He will play the great Beethoven Concerto No. 4 in G Major.

Gifts as rare as those of Egon Petri are seldom lavished on a single artist. Son of the eminent Dutch violinist Henri Petri, young Egon grew into his musical heritage from his earliest years.

Petri has made his home in America for a number of years. His son Peter, now a captain in the United States Army, is active in the Italian campaign. A younger son Jan, is a flight officer in the Netherlands Air Force stationed in England.

Reservations for this concert may be made by mail to the Civil Symphony Society, Box Office, May Company, Denver. Tickets are $1.65, $1.10, 83 cents and 55 cents.

FEDERAL SUPPORT OF ADULT SYSTEM ADVOCATED BY C.E.A.

Federal support of a state adult educational system is advocated by the Adult Education Section of the Colorado Educational Education. The Adult Education Committee, chairmaned by Walter M. Campbell of the University of Colorado, in the absence of Dean H. McCoy, prepared the resolution which was adopted by the Seventh Delegate Assembly of the C.E.A.:

"Recognizing the need for the interest in learning among a very large percentage of the people of Colorado, committees have been appointed by both the C.E.A. Adult Education section and the Colorado Council of Adult Education, to study the organization of Adult Education in other states and submit reports and proposals for legislation to these organizations at their November meetings in 1944. These two reports or a harmonized version of the two, may well constitute the report and be the basis for a proposed resolution from the committee in 1944.

"Your Committee is aware, however, of certain proposed bills to be introduced in this Congress of the United States to provide a national subsidy for adult education, and since these bills will be up for discussion before the C.E.A. assembly meets again, we urge this assembly to go on record in favor of a continuing national appropriation for adult education provided that such funds shall be so administered as to maintain local and state initiative and control in the formation and execution of such state systems, and to preserve local and state responsibility and authority, particularly with respect to the selection of teacher and leader personnel and the determination of the content of the information and training to be given.

RESOLUTION IN FAVOR OF A FEDERALLY SUPPORTED STATE SYSTEM OF ADULT EDUCATION

"*Whereas*, our great statesmen from the time of the Founding Fathers to the present have maintained that the ultimate success and perpetuation of our democratic system of government can be attained only through a well-informed citizenry, trained in the difficult art of discussion and group thinking; and

"*Whereas*, the people of Colorado have shown a desire for more information and training by:

(a) The more than ten thousand adults who enroll annually in the Denver Opportunity School—and the long waiting lists for certain of these courses;

(b) The enrollments in other community adult schools such as those in Pueblo, Longmont, Colorado Springs (Labor College), etc.;

(c) The tens of thousands who enrolled in the WPA adult education program—in spite of limitations;

(d) The thousands who annually enroll in extension classes and correspondence courses even at a high tuition rate;

(e) The enrollment of thousands of adults in the War Training Classes in Colorado, financed by the federal government; and

"*Whereas*, the educational institutions annually receive many requests for classes, short courses, lectures, etc., from labor groups, women's clubs, business and other organizations, and individuals, which they are unable to meet under our present educational system; and

"*Whereas*, the state adult education system in California last year attracted an enrollment of more than 900,000 men and women, or almost three times the total enrollment in the public high schools of that state; and

"*Whereas*, the postwar years will doubtless impose upon the people of the nation, and hence the people of every state and community, the most complex and trying economic, political and social problems a democratic society has ever had to meet; and

"*Whereas*, some of these problems can be solved through local action, some through state governments and some only through national and international action; and

"*Whereas*, we believe that the responsibility of informing the public and training the citizens falls upon all three units of government, local, state and national: Therefore, be it

"*Resolved*, by the Delegate Assembly of the Colorado Educational Association meeting in Colorado Springs on the 29th and 30th of December, 1943, that we favor a state system of adult education on which will utilize all of the available education facilities of our state to provide authentic public information and the essential training for all people within our borders; and be it

"*Resolved Further*, That we favor federal support for state adult education systems provided that such funds shall be so administered as to maintain local and state initiative and control in the formulation and execution of such state systems, and to preserve local and state responsibility and authority, particularly with respect to the selection of teacher and leader personnel and the determination of the content of the information and the training to be given."

Respectfully submitted,

W. D. Armentrout, Greeley
W. M. Campbell, Boulder
Kent L. Sanborn, Longmont

Red Cross Campaign Nearing

The 1944 Red Cross War Fund, the most important war time campaign in the organization's history, will be conducted in Denver, March 17 through March 27.

March will be Red Cross month throughout the nation. Every city and hamlet will engage in a major campaign to raise the national fund of $200,000,000 necessary to carry out the unprecedented demands for Red Cross services in every corner of the globe. Denver will raise $773,000 to make sure "Your Red Cross Is at His Side" in every theater of the war in the crucial months ahead.

The Red Cross has undergone the greatest expansion in its entire history and the world-wide program continues to grow and to keep pace with the armed forces. During the coming months the Red Cross faces a staggering task. Denver must assume her share of the responsibility.

Barry M. Sullivan is general chairman of the Red Cross War Fund, with Thomas A. Dines, John Morey, and Henry Van Schaack serving as associate chairmen.

Russian Classes Start this Week

The Denver Council of American-Soviet Friendship wishes to announce that anyone interested in studying Russian may still register for the classes starting the first week in March, by calling SPruce 6834. Enough registrations have been received to insure several classes.

Under the sponsorship of the Denver Council of American-Soviet Friendship, a series of interesting and educational talks on the Soviet Union are given at Morey Junior High School, 14th Avenue and Clarkson Street, each Sunday afternoon at 4:00 o'clock.

VETERANS ADVISORY COMMITTEE NOW COMPRISES FORTY GROUPS

The National Clearing House, 700 Jackson Place, Washington, D. C., was established in response to the formal request of the Selective Service System. It is composed of representatives from national organizations of business, industry, agriculture, labor, patriotic and civic groups. The purpose of the organization is to cooperate with and supplement the work of existing federal and state agencies in returning to or securing employment for all persons who serve in the armed forces of the United States, upon completion of service.

Colorado Veterans' Advisory Committee of the National Clearing House Committee, under the leadership of its president, Franklin A. Thayer, has become an active progressive organization. More than 40 groups, organized on the county level for which this organization, and Lt. Christensen, a representative of the Selective Service System, have been the motivating force. The state organization will continue to help the county organization in any way that they may be called upon to give assistance.

Although the Selective Service System initiated this movement and Lt. Christensen has worked faithfully and diligently, since officers for the State Committee were elected, Lt. Christensen has served only as a liaison officer. Representatives from U.S.E.S. and A.R.C. and other government officials may be invited to attend meetings but shall not be members of the committee. On the National, State, and Local levels each committee is autonomous at its own level and does not interfere in matters that belong at another level.

The Denver Veterans Advisory Council is looking forward to the return of its service men and women to civil life under the leadership of Durbin Van Law. This council is composed of representatives of non-profit organizations that are actively engaged in welfare activities which concern the discharged war veteran. This organization hopes to correlate the efforts of all who may have something to contribute to the rehabilitation and employment or reemployment of the veteran. One step toward this objective will be an attempt to cement into one cooperative organization authorized representatives of all groups within the community.

It is recognized that most service men will return to their place in civilian life with no assistance from any one. There will be those for whom this council was organized who may need assistance with problems of employment, vocational guidance, vocational education, further academic education, legal or medical advice, assistance with completion of disability claim or assistance with their personal or family problems.

Spring Assemblies at Steele Center

The program committee of the Neighborhood Council at Steele Center, under the chairmanship of Lila Parke, has planned four assemblies to be held at the Center building. The first, held on February 3, was given by the little folk, pre-school age through kindergarten, and included the drama, "Little Red Riding Hood," many folk dances and the Little Tot's rhythm band.

The second assembly, to be held on March 2, in the gymnasium, will be primarily athletic, and will include gym play, mat work, badminton, volley ball, and basket ball.

The third evening, planned for April 6, will be a floor show, showing "Dances of Many Lands" in the gymnasium and featuring the Sherwood Square and Folk Dancing Club, followed by an hour of social dancing with the Center's new orchestra, led by Bill Matson.

On May 5, the children of the Center will give the May Pole Dance. This is an annual event held outdoors on the Center grounds. The last of the four assemblies will be held on May 11. The entire three-act play, "Snow White and the Seven Dwarfs," will be given by the Junior Dramatic group in the Little Theater room. The evening will be completed by a handicraft exhibit of work done at Steele Center by both adults and children.

County P.-T. A. Plans Two Meetings

Under the sponsorship of the health department of the Denver County Parent-Teacher Association, Dr. Cotter Hirschberg, Psychiatrist in charge of the Adult Guidance Clinic (out-patient department) at the Colorado General Hospital will discuss on Wednesday, March 1, "The Stabilizing Factors in the Adjustment of Children of Pre-School Age Through the Sixth Grade," and on April 5 the subject will of Children of Junior High and Senior High Age Level."

Both meetings will be held at 10 a.m. in the Board Room of the School administration building, 414 14th Street. A cordial welcome is extended to all interested mothers and friends.

Society of Engineers Meets March 7

At the March 7th meeting of the Colorado Society of Engineers, Lt. Col. Carl Stenersen, a Norwegian army officer at Camp Hale, will speak on "Conditions in Norway." The meeting will be held at 8:00 p.m. in the Chamber of Commerce Building. The public is cordially invited to attend this meeting and to hear Colonel Stenersen.

SPRING QUARTER CLASSES AT UNIVERSITY COLLEGE

SPRING QUARTER

March 27, 1944, to June 9, 1944

AERONAUTICS
- Model Plane Building, F, 7:00, JC
- Glider Construction, Tu, Th, F, 7:00, JC
- Glider Flight, by arrangement, JC
- Pre-Flight Aeronautics, Tu, Th, 8:00, Rm 1
- Celestial Navigation, Th, 8:00, Rm 7

ART
- Freehand Drawing, Th, 7:00, Rm 6
- Life Drawing, Th, 7:00, Rm 6
- Fashion Illustration, W, 8:00, Rm 2
- Art in the Elementary Schools, W, 7:00, Margery Reed Mayo Hall
- Interior Decoration, Th, 8:00, Rm 10

BIOLOGY
- Our Biological Heritage (General), Th, 8:00, Rm 12

BOTANY
- Victory Gardens (Plant Production and Conservation), Th, 6:30, Rm 12

CHEMISTRY
- Inorganic Chemistry, Tu, 6:30, Science Hall
- Inorganic Chemistry Laboratory, Th, 6:30, Science Hall

ECONOMICS
- Post-War Economics, Tu, 5:30, Rm 10

EDUCATION
- Visual and Audio Aids in Classroom Instruction, M, 8:00, Rm 3
- Educational Cooperation in the War Effort, M, 6:30, Rm 3
- Seminar in School Administration, Th, 6:30, Rm 4
- Source Materials in Education, by arrangement
- Teaching Reading in Elementary Schools, Tu, 6:30, Rm 4

LIBRARY SCIENCE
- Teacher's Use of the Library, Sa, 10:30 a.m., Rm 5

ENGLISH
- English Composition, Tu, Th, 6:30, Rm 1
- English Romantic Poets, Th, 6:30, Rm. 5

FOREIGN LANGUAGES
- Elementary French Conversation, Tu, 6:30, Rm 12
- Elementary French Conversation, M, 6:30, Rm 12
- Elementary German, Tu, 8:00, Rm 4
- Elementary Italian Conversation, Th, 6:30, Rm 10
- Russian Language and Area Study, Tu, Th, 8:00, Rm 5
- Elementary Russian, Tu, 6:30, Rm 5
- Elementary Spanish Conversation, W, 5:00, Rm 4
- Elementary Spanish Conversation, W, 8:00, Rm 3
- Elementary Spanish Conversation, Tu, 6:30, Rm 3
- Advanced Spanish, Th, 6:30 Rm 3

GOVERNMENT MANAGEMENT
- Planning in Government (County, City and Zone), Tu, 6:30, GC
- Administrative Law, Th, 6:30, GC
- Public Administration, W, 6:30 GC
- Criminal Law for Police Officers, M, 8:15, GC
- Seminar in Public Administration, W, 6:30, GC

HISTORY
- History of the Pacific Area, W, 6:30, Rm 12
- Interpretation of Current Affairs, M, 6:30 GC
- History and Culture of India, M, 6:30, Rm 1.

JOURNALISM
- Creative Writing for Beginners, Tu, 6:30, Rm 8
- Creative Writing, Advanced, Tu, 8:00, Rm 8
- Review Criticism, Tu, 8:00, Rm 8
- Creative Writing for Beginners, S, 1:15, Rm 8
- Creative Writing Advanced, S, 2:45, Rm 8
- Review Criticism, S, 2:45, Rm 8

MATHEMATICS
- Elements of Algebra, M, W, 6:30, Rm 2
- College Alegebra, M,. W, Rm 2
- Plane Trigonometry, M, W, 8:00, Rm 5
- Analytical Geometry, M, W, 6:30, Rm 5

MUSIC
- Sight-Reading and Methods in Elementary School Music, W, 6:30, Rm 7

PHILOSOPHY
- Philosophy and Destiny of Western Man, Th, 8:00, Rm 3

PSYCHOLOGY
- Educational Psychology, M, 8:00, Rm 1
- Problems in Adolescent Behavior, W, 6:30, Rm 4
- Seminar in Educational Psychology, S, 9:00, Rm 1
- Introduction to Psychology, M, 6:30, Rm 8
- Administration and Interpretation of Standard Tests, M, 6:30, Rm 8
- Psychology of Child Development, W, 8:00 Rm 4

SOCIOLOGY
- Current Social Problems, W, 6:30, Rm 8
- History and Culture of India, M, 6:30 Rm 1

SPEECH
- Voice and Diction, W, 8:00, Rm 3
- Basic Speech Improvement, W, 6:30, Rm 3
- Moto-Kinesthetic Methods of Speech Correction, Th, 4:00, HY

ZOOLOGY
- Advanced Bird Identification, Th, 8:00, Rm 8

* * All classes at University College, 211 Fifteenth St., unless otherwise noted.
JC—Denver Junior College, 1340 Arapahoe St.
Margery Reed Mayo Hall, University Park Campus.
Science Hall, University Park Campus.
GC—Government Center, 1425 Cleveland Place.
HY—Hill-Young School, 2211 South Josephine St.

DENVER YOUTH WEEK

Representatives of youth and adult organizations of the city were invited to attend a meeting in the Justice Court Rooms in the City and County Building Tuesday evening, February 29, to assist in planning a "Denver Youth Week" from April 30 to May 6. "Denver Youth Week", initiated by the Denver Youth Council, consisting of representatives from city-wide youth organizations, is designed to focus community attention on the constructive role which young people are assuming in today's life and to stress the need for cooperative planning between youth and adults in providing the guidance needed in all aspects of a year-round program for youth.

Tentative plans, subject to alteration through discussion at the public meeting, included the designation of certain days in the week to emphasize the various parts of community life. Sunday will thus probably be focused on youth guidance in church and family relationships; Monday, on vocational and educational guidance; Wednesday, on the development of citizenship; Friday, on youth's contribution to the war effort; and Saturday, on guidance through recreational activities as demonstrated by actual social events.

While the invitation to the meeting was issued through Betsy Reeves, representative from the Inter-School Council, and Jim Clayton, Hi-Y representative, co-chairmen of the Denver Youth Council, and Winifred Hubbard, Girl Scout representative serving as secretary, the youth are receiving the support of the Denver Public Schools, the Youth Committee of the Businessmen's Clubs, the Youth Committee of the Adult Education Council, the City Recreation Department, the Council of Social Agencies, the Parent-Teachers' Association, and other community groups of youth and adults in carrying out the project.

Interested groups which were unable to have representatives at the meeting on the 29th are requested to inform Miss Ruth Schacht, MA 2221, of their interest in order that they may become members of the working committees.

DENVER EXTENSION CENTER

EVENING CREDIT CLASSES

Spring Quarter, Opening March 27

Unless otherwise noted, all classes will be held at the Extension Center, 509 Seventeenth St. Other class rooms as follows: KSA—Kirkland School of Art, 1311 Pearl. SM—Colorado School of Medicine, 9th and Colorado Blvd.

ART
- Water Color Painting, Tu, 7:00, KSA.
- Life Drawing, Tu, 7:00, KSA.
- Freehand Drawing, Th, 7:00, KSA.
- Interior Decoration (Furniture), Tu, 7:45.

BIOLOGY
- Bacteriology, SM.

CHEMISTRY
- General Inorganic Chemistry, M, Th, 7:45.
- Quantitative Analysis, Tu, F, 7:45.

ECONOMICS
- Principles of Economics, W, 7:45.

EDUCATION
- Development of Education in the U. S., M, 7:45.
- Education in Latin America, M, 5:45.

ENGLISH AND SPEECH
- Freshman English, F, 5:45.
- Poetry, F, 7:45.
- Radio Acting and Production, 7:30, 21 E. 18th.

FOREIGN LANGUAGE
- German (Beginning German for Engineers, Pre-medics, etc.), M, 5:45.
- Spanish, Beginning, Tu, Th, 7:45.
- Second Year Spanish Reading, F, 5:45.

HISTORY
- History of the United States, Tu, 5:45.
- Modern European History, Tu, 7:45.
- History of Mexico, M, 5:45.
- History of U. S. and Latin American Relations, F, 7:45.

PHILOSOPHY
- Culture of the Orient and Near East, Th, 7:45.
- Introduction to Philosophy, W, 5:45.
- History of Philosophy, W, 7:45.
- Ethics, Th, 5:45.

PHYSICS
- General Physics for Arts and Sciences or Engineering, Th, 5:45.

POLITICAL SCIENCE
- American Government, W, 5:45.
- Public Administration, W, 7:45.

PSYCHOLOGY
- General Psychology, M, 7:45.
- Social Psychology, F, 5:45, or Tests and Measurements.

SOCIOLOGY
- Principles of Sociology, Th, 5:45.

COLLEGE OF ENGINEERING

CHEMISTRY
- General Inorganic Chemistry, Tu, Th, 7:45.

MATHEMATICS
- Analytical Geometry, Tu, F, 7:45.
- Engineering Calculus, Tu, F, 5:45.
- Trigonometry, Tu, F, 5:45.

PHYSICS
- Engineering Physics, Th, 5:45.

DENVER INSTITUTE OF ADULT LEARNING
- Natural and Interpretive Dancing, Rm 217, Morey Junior High School, Tu, W, F, 1:30.
- Conversational Spanish
  - Beginning Class, F, 7:45.
  - Intermediate Class, Th, 5:45.
  - Advanced Class, Tu, 5:45.
- Handwriting, W, 7:30, 751 Logan.
- Lettering, Tu, 7:30, 751 Logan.
- Photography, F, 7:45.

SCHOOL OF COMMERCE CLASSES

SPRING QUARTER

March 27, 1944, to June 9, 1944

DAY CLASSES

- Accounting, Introductory, Daily, 8:00 a. m., Rm 212.
- Public Finance, Daily, 8:00 a.m., Rm 204.
- Economic History of the U. S., Daily, 8:00 a. m., Rm 210.
- Principles of Buying, M, W, F, 8:00 a. m., Rm 207.
- Effective Writing, Daily, 8:55 a.m., Rm 210.
- Principles of Economics, Daily, 8:55 a. m., Rm 207.
- Teaching Secretarial Training, M, W, F, 8:55 a. m., Rm 203.
- Government and Business Daily, 8:55 a. m., Rm 202.
- Problems in Retailing, Daily, 8:55 a. m., Rm 106.
- Stenographic Office Practice, Daily, 8:55 a. m., Rm 5.
- Business Correspondence, Daily, 9:50 a. m., Rm 207.
- Expository Writing, M, W, F, 9:50 a. m., Rm 210.
- English Literature, Tu, Th, 9:50 a. m., Rm 210.
- Commercial Law, Daily, 9:50 a. m., Rm 202.
- Business Mathematics, Daily, 9:50 a. m., Rm 204.
- Principles of Advertising, Daily, 9:50 a. m., Rm 203.
- Office Management, M, W, F, 9:50 a. m., Rm 209.
- Principles of Decorating, Tu, Th, 9:50 a. m., Rm 209.
- Office Typing Practice, Daily, 9:50 a. m., Rm 3.
- Accounting Theory and Practice, 11:10 a. m., Daily, Rm 212.
- Student Teaching, to be arranged.
- Corporations, Daily, 11:10 a. m., Rm 202.
- Problems in Supervising Employees, Daily, 11:10 a. m. Rm 203.
- Human Relations, Daily, 11:10 a. m., Rm 209.
- Introduction to Science, Daily, 11:10 a. m., Rm 204.
- Secretarial Dictation, Daily, 11:10 a. m., Rm 5.

EVENING CLASSES

- Auditing and Reports, M, W, 6:00 p. m., Rm 209.
- Conversational English, M, 6:00 p. m., Rm 203.
- Broadcasting and Production Problems, M, 6:30 p. m., Studio.
- Shorthand, M, Th, 6:00 p. m., Rm 204.
- Stenographic Office Practice, M, Th, 6:00 p. m., Rm 5.
- Cost Accounting, M, W, 7:50 p. m., Rm 210.
- C. P. A. Seminar, Tu, Th, 6:00 p. m., Rm 106.
- Principles of Economics, Tu, Th, 6:00 p. m., Rm 212.
- Commercial Law, Tu, Th, 6:00 p. m., Rm 202.
- Radio Play Production, Tu, 6:30 p. m., Studio.
- Secretarial Procedure, Tu, F, 6:00 p. m., Rm 3.
- Business Forecasting, Tu, Th, 6:30 p. m., Rm 203.
- Secretarial Dictation, Tu, Fr, 6:00 p. m., Rm 5.
- Accounting Theory and Practice, Tu, Th, 7:50 p. m., Rm 212.
- Analysis of Financial Statements, W, 6:00 p. m., Rm 210.
- Business Correspondence, W, 6:00 p. m., Rm 204.
- Psychology of Leadership, W, 6:00 p. m., Rm 203.
- Business Conference, W, 6:00 p. m., Rm 207.
- Radio Drama Writing, Th, 6:30 p. m., Studio.
- Mathematical Theory of Investment, Th, 7:50 p. m., Rm 210.
- Corporations, F, 6:00 p. m., Rm 202.

* * All classes held at School of Commerce, 2011 Glenarm Place.

Guldmann Community Activities

The Guldmann Community Center has opened a guidance pre-school for children between three and four and one-half years of age and parents. This program will be conducted on an individualized basis, and a family and health record of a developmental history will be kept of each child. The parents' study group will meet once a week and there will be frequent conferences between the parents and the leader.

Fourteen children have already registered for this school, which will be open daily from 9 to 12. A very limited number are being taken in because of the specialized services and supervision required. As nearly as possible the methods will follow those used in the Child Development Institute at Yale University under Professor Gesell.

The following is a list of special events listed on the March calendar:

March 4 and 18—Recreation and dance under Council of Center Clubs.

March 7, 14, and 28—Open House and small dances for service men. Program of classical and semi-classical records, recreation and dancing.

March 19—Cultural evening of the Yiddish Culture Group.

March 21—Purim entertainment and supper for service men.

March 25—Large dance for service men and neighborhood.

Denver University Coffee Chats

The University of Denver coffee chats will continue to be held each Tuesday from 10:00 to 10:30 a.m., in the Renaissance Room at the Mary Reed Library. These consist of lectures, recitals, and gallery talks dealing with Fine Arts.

Educational Opportunities

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INTERCULTURAL MEET SET FOR JAN. 14-15

Cooperative Effort Among all Groups Considered the Problem

One of the most serious problems which confront the nation today is that of cooperative effort among all races and cultural groups. Recognizing this, the Denver Public Schools and the National Conference of Christians and Jews, assisted by many other educational, civic, and economic groups in the city, are planning to hold a conference on intercultural education for the people of Denver on the evening of the fourteenth and the morning of the fifteenth of January.

To identify some of the most pressing problems with which this conference might deal, a planning conference of two hundred representatives of schools, churches, and business and professional groups was held on November 13. Dr. Everett R. Clinchy, president of the National Conference of Christians and Jews, set the theme for the conference with a plea for making learning about effective human relations a living experience. He urged careful planning for economic opportunities for all people, now and after the war, and education of both children and adults in the field of brotherhood.

Following Dr. Clinchy's address, a panel of citizens, representing the public schools, the Catholic schools, the farm group, the labor group, industry, the social agencies, the Japanese group, the Negro group, the Spanish-speaking group, and the Jewish group, set the task of defining prejudice and of identifying some of the tensions and barriers among the people of Denver which result from prejudice and fears. Attention was called to inequality of employment opportunity and of employment practice, to inequality of educational opportunity, to problems of housing, recreation, and health among low-income groups, and to the "spectator attitude" with which Denver citizens tend to regard the difficulties of underprivileged people.

In considering means of action, the panel suggested two possible programs: 1, federal action for the protection of the rights of minority groups in a democracy; 2, the development of educational programs in labor, in farm groups, in Parent-Teacher Association groups, in schools, and among members of minority groups themselves so that the development of feelings of prejudice can be forestalled through better understanding of people of varying races and cultures and through concern for their welfare.

These educational groups, especially the schools, were urged to present adequately the economic problems which must be faced in this country and to help to prepare members of minority groups for all kinds of jobs so that they may be ready to participate more fully in the economic life of this country. Teachers were urged to take an inventory of their own prejudices, often unconscious, and to help children and youth to live together with mutual respect in all aspects of the school program.

Non-violent aggression was disclosed as a way of developing better community attitudes toward members of different racial groups. There was considerable difference of opinion both among the members of the panel and among the larger audience as to the effectiveness of such activity.

The planning conference ended on the note of deep concern for betterment of relations among various ethnic and cultural groups here in Denver. Recommendations were made to work for a continuous program toward the study and solution of intercultural problems and to draw into the program as many different groups as possible so that there may be wide participation. Above all, the conference called for a program of action in which real gains can be made before problems become so intense that their solution is sought only by violence.

COLORADO MOUNTAIN CLUB ANNOUNCES TWO EVENTS

The Colorado Mountain Club announces two events open to the public. The semi-annual Kodachrome Exhibit will be held Thursday, December 2, at 8:00 p. m., at the Denison Memorial Auditorium of Colorado General Hospital, Ninth and Colorado Boulevard. Harold Roberts will be commentator.

On Friday, December 17, at 8:00 p. m., the Colorado Mountain Club and the Colorado Museum of Natural History will present in Phipps Auditorium an evening on Mt. McKinley. There will be very fine colored pictures—Wild Life on Denlai (Mt. McKinley) taken for the U. S. National Park Service by Dr. Adolph Murie.

The speaker will be Belmore Browne, well-known mountaineer and a painter of national importance. Mr. Browne was a member and leader of the early expeditions climbing Mt. McKinley, one of which exposed Dr. Cook's false claims to the ascent of the mountain. He is a member of the American Alpine Club, and is here now as a consulting expert on life in the Arctic for the Arctic Training Command of the Army Air Forces. For this reason and through the courtesy of this army command, the club is able to present such a well-informed and noted person.

Denver University Coffee Chats

The University of Denver coffee chats will be held each Tuesday from 10:00 to 10:30 a. m. in the Renaissance Room at the Mary Reed Library. These consist of lectures, readings and demonstrations in the fine arts. Ernest Bacon, conductor and composer, will speak on Tuesday, December 7, at 10:00 a. m. at the Little Theatre, Margery Reed Mayo Hall. There will be a program of one-act plays by the University of Denver Drama Club on Wednesday, December 8, at 8:30 p. m. in the Workshop Theatre Memorial Chapel Basement.

RECREATION FOR TEEN AGE YOUTH IN DENVER

Sports and Social Life to Be Stressed in Activities under Way

A chance to play hard at sports, or place to share the latest dance steps with friends, the development of skill in crafts and music and the opportunity to see one's own ideas of fun and service grow into reality are some of the satisfactions which many Denver youth enjoy in their participation in the sixteen Community Chest organizations with recreational and group activities for young people. A glimpse of some of these activities in each agency will give an idea of the breadth of program within the city.

Eleven neighborhood community centers, and four branches of national organizations bring varied opportunities to youth within their own neighborhoods. In the seasonal range of sports —baseball, football, volleyball, boxing, and basketball, currently claims a prominent part in the athletic periods sponsored by Vail, Steele, Anna Louise Johnson, Epworth, North Side, and Grace Community Centers, as well as at the Salvation Army Boys' Club and the YWCA and its Glenarm and Bath House Branches.

Boxing, tumbling, and volleyball are other popular physical activities which hold sway periodically at Lincoln Park, Rude, Little Flower, and Fox Street Centers in addition to some of the above mentioned centers. Girls too find healthful enjoyment in active sports at the Health Education Department of the YWCA in weekly "Girls' Nights" in the gyms of Epworth, Grace, Anna Louise Johnson, and Steele Community Centers.

Of course, social activities where "boy meets girl" in informal game rooms or more formal dances and parties are ever popular. The Lincoln Park center "Monday Nighters," Grace Center's Sunday evening socials, and Friday night dances at the Glenarm YMCA, Steele, Rude, Globeville, and Anna Louise Johnson Centers indicate the extent of such interest. The Girl Reserves of the YWCA, and the Hi-Y Clubs throughout the city cooperate semi-monthly in sponsoring the high school socials held at the Central YWCA. North Side clubs are planning a Friday Open House for both civilians and servicemen. Informal game rooms with pingpong, shuffleboard, and such traditional table games of checkers, "pig," and "hearts," give opportunity at every center and branch to play again with old friends and to gain new ones of the same or opposite sex.

Widely spread are the clubs—the Teenettes, the Ferriers, and the 20 squares, and the Sigma Theta's, for example—which choose and develop their own activities ranging from discussions and business meetings to kitchen parties and trips to get acquainted with interesting spots in Denver. These groups meet in the centers in their neighborhoods, at homes of members as Girl or Boy Scout Troops and

Camp Fire Girls, or at junior highs and high schools as Girl Reserve and Hi-Y Clubs of the YWCA and YMCA.

Fun, of course, and more things too are part of all such groups. At the present, many are planning for assistance in community service projects such as the Santa Claus Shop, the preparation of gifts for Japanese-American children in the Relocation Camps, or Christmas programs for their entire community.

Intergroup activities provide another source of stimulating experiences. The Senior Girl Scout Council, for instance, recently planned a camp weekend for all senior troops over the "rationing" school holiday. A Recognition Tea for new Girl Reserves was another such city wide event planned through the Girl Reserve Leadership Council of group representatives. Delegates from the various community centers have cooperatively planned and conducted, under the auspices of the community center council, events attended by members of all centers. Music lovers from all Camp Fire groups meet weekly for a song fest.

Fun, broadened horizons, experience in planning with others, the satisfaction of carrying through projects together are among the valuable results of these and other group and intergroup activities shared by the many young Denverites.

(*Miss Ruth Schacht, Director, Leisure Time Division, Denver Council of Social Agencies, gathered the information and wrote the article above.*)

MRS. WOOD IS CHOSEN NEW CAMP FIRE GIRLS SECRETARY

Mrs. Elizabeth Jenkins Wood has been appointed executive secretary for the Denver Council of Camp Fire Girls. Mrs. Wood succeeds Miss Elizabeth Rauch, who left for New London, Conn., to enter officer's training in the Spars, Women's Reserve of the United States Coast Guard, after eight years as executive secretary.

Mrs. Wood served as a field worker for both the Denver and Des Moines Councils. She is a graduate of Drake University with a B.A. degree in Physical Education and attended the Camp Fire executive training school in New York in 1937, when she worked on a master's degree. Mrs. Wood is a member of Kappa Alpha Theta and is especially interested in camping and handicraft. She has had experience in handling summer programs and will direct Camp Wilaha, the summer mountain camp of the Camp Fire Girls.

The Pledge-A-Plane Campaign, sponsored by the Camp Fire Girls throughout the country, is on. The goal is two-fold: to buy enough bonds ($110,000) to buy an ambulance plane and to buy them in the name of Camp Fire Girls, Inc., to be used as maturity for extension of membership.

Denver's goal is an $18.50 bond for every Camp Fire group. Denver has set $1500 as the minimum goal to put its share in the plane. Bonds will be bought with money earned through group projects such as collecting salvage, donut drive, Christmas card sales, "Calling All Girls" subscriptions, etc., or through contributions of stamps individually. A suggested name for the ambulance plane may be submitted by each group contributing a bond in this camgaign. Final choice of names will be made by a committee of nationally prominent people appointed for this purpose.

UNIVERSITY COLLEGE OFFERS RUSSIAN WORKSHOP

University College's new method of combining conversational language study with the study of a foreign area has proved to be both popular and successful. A Russian Language and Area Workshop has been organized for the Winter Quarter for the study of Russia, our winning ally.

There will be combined, under more than one instructor, both the Russian language and a study of the geography, history and culture of Russia. This group will meet on Tuesday and Thursday evenings, for two hour sessions, and the course will carry five quarter hours of credit.

University College's full winter schedule, from January 3 to March 17, is given below. Unless otherwise noted, all classes will be held at 211 Fifteenth Street.

Aeronautics—
- Model Plane Building. F. 7:00 (Junior College).
- Glider Construction, Tu, Th, F, 7:00 (Junior College).
- Glider Flight, by arrangement (Junior College).
- Pre-Flight Aeronautics, Tu, Th, 8:00, Room 2.
- Celestial Navigation, Th, 8:00, Room 7.

Art—
- Freehand Drawing, Th, 7:00, Room 6.
- Life Drawing, Th, 7:00, Room 6.
- Occupational Therapy Thru the Crafts (pre-clinical), Tu, 8:00, Room 6.
- Fashion Illustration, Tu, 8:00, Room 3.
- Crafts in the Schools, Tu, 8:00 (Mayo Hall).
- Interior Decoration, Th, 8:00 (Mayo Hall).
- Display Lettering and Layout, Th, 6:30 (Mayo Hall)

Biology—
- Our Biological Heritage, Th, 8:00, Room 4.
- Forests and Conservation, Th, 6:30, Room 4.
- Horticulture, W, 6:30 (Garden Park).

Chemistry—
- Inorganic Chemistry, Tu, 6:30 (Science Hall)
- Inorganic Chemistry Lab., Th, 6:30 (Science Hall).

Economics—
- War Labor Problems, M, 6:30, Room 8.
- Personal Management of Money, W, 6:30, Room 2.

Education—
- Current Literature in Education, Tu, 6:30, Room 2.
- Seminar in Secondary Education, W, 8:00, Room 4.
- Methods in Education Research, W, 6:30, Room 4.
- Child Growth and School Health, M, 6:30, Room 3.
- Source Materials in Education, by arrangement.

Psychology—
- Educational Psychology, M, 8:00, Room 1.
- Advanced Educational Psychology, S, 9:00 a.m., Room 1.
- Curriculum Development, S. 10:30 a.m., Room 1.
- Vocational Guidance and Education, Th, 6:30, Room 8.

English—
- English Composition, Tu, Th, 6:30, Room 1.
- European Masterpieces in Translation, Th, 6:30, Room 2.

FOREIGN LANGUAGES

French—
- Elementary French Conversation, M, 6:30, Room 11.
- Reading French Plays, M, 6:30, Room 11.
- Elementary French Conversation, Tu, 6:30, Room 4.

German—
- Elementary German Conversation, Tu, 8:00, Room 4.
- German Language and Area Study, Tu, Th, 7:00 (Government Center).

Italian—
- Elementary Italian Conversation, M, 6:30, Room 6.

Japanese—
- Oral Japanese, W, 6:30, Room 11.

Portuguese—
- Elementary Portuguese, Tu, 6:30, Room 12.
- Elementary Portuguese, Tu, 8:00, Room 12.

Russian—
- Russian Language and Area, Tu, Th, 8:00, Room 5.
- Elementary Russian, Tu, 6:30, Room 5.
- Elementary Russian, Th, 6:30, Room 12.

Spanish—
- Elementary Spanish Conversation, Tu, 8:00, Room 7.
- Elementary Spanish Conversation, Tu, 6:30, Room 3.
- Advanced Spanish, Th, 6:30, Room 3.

Geography—
- Elementary Meteorology, M, 6:30, Room 12.

Government Management—
- State and Local Government Problems, M, W, 6:30 (Government Center).
- Planning in Government, Tu, 6:30 (Government Center).
- Administrative Law, Th, 6:30 (Government Center).

History—
- History of Latin America, W, 8:00, Room 12.
- English History since 1900, W, 6:30, Room 12.
- History and Culture of India, M, 6:30, Room 2.
- Postwar International Problems, Tu, 6:30 (Government Center).

Journalism—
- Creative Writing for Beginners, Tu, 6:30, Room 8.
- Creative Writing, Advanced, Tu, 8:00, Room 8.
- Review Criticism, Tu, 8:00, Room 8.
- Creative Writing for Beginners, S, 1:15, Room 8.
- Creative Writing, Advanced, S, 2:45, Room 8.
- Review Criticism, S, 2:45, Room 8.

Mathematics—
- Elements of Algebra, M, W, 6:30, Room 1.
- College Algebra, M, W, 6:30, Room 1.
- Plane Trigonometry, M, W, 8:00, Room 5.
- Analytical Geometry, M, W, 6:30, Room 5.

Psychology—
- Mental Hygiene, M, 6:30, Room 4.
- Seminar in Child Psychology, M, 8:00, Room 4.
- Applied Psychology, W, 8:00, Room 2.
- Educational Psychology, M, 8:00, Room 1.
- Advanced Educational Psychology, S, 9:00 a.m., Room 1.
- Test Yourself, Tu, 8:00, Room 1.

Religion—
- Modern Man's Religion, Th, 8:00, Room 8.

Sociology—
- Current Social Problems.
- Social Work, W, 6:30 (Place to be arranged).

Speech—
- Correct Your Speech Accent, Th, 8:00, Room 1.
- General Semantics in Business and Professions, Th, 8:00, Room 3.
- Voice and Diction, W, 8:00, Room 3.
- Speech Rehabilitation, W, 6:30, Room 3.
- Moto-Kinesthetic Methods of Speech Correction, Th, 4:00 (Hill-Young).

Zoology—
- Bird Identification, Th, 8:00, Room 12.

Locations

Denver Junior College, 1340 Arapahoe St.
Margery Reed Mayo Memorial Building, University Park Campus.
Science Hall, University Park Campus.
Government Center, 1425 Cleveland Place.
Garden Center Park, Alameda and South Kalamath.

NEW BOOKLET ON UNITED NATIONS ISSUED BY DENVER PUBLIC LIBRARY

Current Books Available at Various Information Centers

A streamlined, colorful 32-page booklet on the United Nations has just been issued by the Denver Public Library and is being distributed free to all library patrons who call for it at the main building or any one of the twelve branch libraries.

The booklet briefly describes about 200 popular, readable books which give some of the history, the present situation and prospects for the future of each one of the thirty-three United Nations. The countries are grouped by continent, and the booklet is especially useful for study groups as well as individuals. There is a handy index for ready reference.

The booklet was prepared in response to hundreds of requests from Denver citizens for information which will help them understand their Allies in the United Nations and the problems which must be solved in winning the peace when the war is won on the battle fronts. Members of the library staff have spent months of study in selecting books which will introduce busy home-front citizens to information they want with a minimum of time and effort.

VICTORY INFORMATION CENTERS

All of the current books in the list are located at the Victory Information Center at the main library, and may be borrowed without charge on a library card. This center continues to gather in one convenient location the best and most readable material it can find on all phases of the war and the post-war future.

Among the subjects connected with World War II on which information is available for loan are atlases and maps (global geography), causes of the war, economics, history, strategy and tactics, personal narratives (stories by foreign correspondents, etc.), popular material of all types on the United Nations (including pamphlets as well as books), the Axis nations, the peace and the post-war period, biographies (Churchill, Stalin, etc.), American history (including such titles as Paul Revere, Reveille in Washington), democracy and freedom, food (as a weapon of war), civilians at war: rationing, price control, espionage, inflation, camouflage. There is also some selected fiction in this collection.

The Victory Information Centers at the main library and at all the branch libraries are official distribution channels for information from the Denver Defense Council and the Information and Education Committee of the Adult Education Council. Popular booklists on many subjects are also available free at the centers. Speakers and volunteers in war and defense agencies are especially invited to visit their Victory Information Center and become acquainted with its information resources and services.

Art Museum Schedule for December

A reception for members of the Denver Art Museum and their guests will be held on Thursday, December 2, at Chappell House, from 8 to 10 p. m., to mark the opening of the Denver Artists Guild Gallery and the Thirteenth Annual Exhibition of the Denver Artists Guild.

Open house for men in the armed forces interested in art, and French soldiers stopping in Denver, will be held each Sunday from 3 to 5 p. m. at Chappell House. These are sponsored by the Junior League, the Fighting French Relief Committee and the Museum.

At City Hall during December are the exhibition of 16th and 17th century Dutch paintings and two Holbeins; mural by Clifford B. West, instructor Kingswood School, Cranbrook Academy of Art; setting, the Rio Grande, the "Great Divide" of the State of Colorado (on view to Dec. 13); Junius F. Brown collection of French, American and Dutch paintings of the 19th century; paintings, sculpture, drawings, prints, Oriental art, the art of the American Indian, ceramics, period furniture and other art collections.

Current exhibitions at Chappell House include the thirteenth annual exhibition of the Denver Artists Guild, including oils, water colors, sculpture, pastels, etchings and drawings.

Concerts sponsored by the Allied Arts Foundation and free to the public will be held Saturdays at 3:30 p. m., Chappell House, 1300 Logan Street. Men in the Armed Forces are cordially invited to attend. The schedule: Dec. 4, Denver String Quartet; Dec. 11, Andrew W. Riggs, piano; Dec. 18, Christmas music conducted by Dr. Antonia Brico.

WOMEN NEEDED AT RED CROSS PERSONAL TRAINING UNIT

Since Pearl Harbor the American Red Cross personnel training unit at the American University, Washington, D. C., has graduated approximately 9,600 social and recreational workers for camp, club, hospital and home service.

A new opportunity was offered to women recently when five women were sent on an overseas assignment as camp service field directors. Previous to this time the overseas camp field directors had been men. Another Red Cross service opened to women is specialized training for hospital staff aides.

In addition to these courses are lessons in the art of entertaining service men, in helping them to solve home troubles and in explaining their financial and employment benefits.

The training for these various courses covers a period of from two to six weeks. The requirements are high. Candidates must be physically fit and be willing to submit to medical inoculation. They must have a college degree or equivalent experience and rate high in leadership.

Anyone interested in these various services should write the American Red Cross at 1709 Washington Ave., St. Louis, Mo.

Bahai Assembly Entertains

The Denver Baha'i Assembly is sponsoring an evening of entertainment and community singing Wednesday, December 1, 8:00 p. m., at the YWCA, 1545 Tremont Place, Room 403

Baha'is believe that before peace can come to this world of sorrow, and grief, all races, creeds, and peoples of all nations must learn to know and understand each other. It is with this purpose in mind that Baha'is have had many such evenings. Music is the common ground on which all human beings, regardless of creed or color, may come together in harmony and concord.

Everyone is cordially invited to come and sing with joy and gladness in his heart, and try at least for this one night, to forget the troubles of the world.

RECOGNITION OF RUSSIA BEING CELEBRATED DEC. 2

Several Speakers of International Fame at Denver's Meetings

Ten years ago—in November, 1933—the United States officially recognized the United Soviet States of Russia. That fact is being celebrated all across the country presently along with excited interest in and wild admiration for our Soviet ally. In Denver the celebration will be held Thursday, December 2, at 8:00 p. m. in the Municipal Auditorium, under the auspices of the Colorado Council of American-Soviet Friendship. The Colorado Council follows the pattern of the National Council that was organized in New York a year ago, and which held a three-day discussion early in the month. This discussion was held early last month and was attended by many of the leading speakers of the country, representing industry, labor, politics, art, and all branches of endeavor in this country.

The Denver meeting will have several speakers of international fame and a program of entertainment and color of a Russian characteristic. William L. Batt will be one of the speakers. He is a vice chairman of the War Production Board and head of the SKF Roller-bearing Company. He was with the Davies recent visit to Moscow, and is widely informed on Russia as it is seen through the eyes of an American industrialist.

Another speaker is Thomas L. Harris, who spoke in Denver several months ago with the result that the group here became active and brought about the present program. Mr. Harris is a brilliant speaker, clear, logical, dramatic, and widely versed on the subject. He was born in England, is a naturalized American citizen and has written about and travelled extensively in Russia since the revolution. He was for a year a minister in the Episcopal church.

The program committee is arranging several other features that will add much to the entertainment quality of the program. Because the Council is thoroughly independent and has no source of revenue from any subsidy of any nature, it is necessary to make a charge for tickets to the meeting at the Auditorium. These are on sale at the May Company, and range in price from $1.10 for the best seats in the lower center section to 50c and 25c for several thousand seats from which all can be seen and readily heard.

Grace Community Church Programs

Hon. Roger Stevens of the British Consulate and Doctor Jacob Trapp of the Unitarian Church were the speakers of the evening at the Open Forum of the Grace Community Church, November 28. The subject was: "How should we treat the conquered Axis nations after peace is declared?"

December meetings are as follows:

Dec. 5.—"The choice of an economic system for the United States after the war." L. Ward Banister.

Dec. 12.—"Can we achieve permanent peace in our generation?" Dean Paul Roberts.

Dec. 19.—Christmas Candlelight Carol Service.

DECEMBER RADIO PROGRAMS

EDUCATIONAL

Sunday

7:45 a.m. Excursions in Science, KOA.
10:00 a.m. Reviewing Stand, KFEL.
12:30 p.m. Soldiers of the Press, KMYR.
3:00 p.m. Where De We Stand, KVOD.
3:30 p.m. Your Opinion, KMYR.
4:45 p.m. History is Speaking, KOA.
6:30 p.m. One Man's Family, KOA.
11:30 p.m. Pacific Story, KOA.

Monday

8:30 p.m. Information Please, KOA.
9:30 p.m. Cavalcade of America, KOA.

Tuesday

5:30 a.m. Agriculture in the News, KVOD.
7:30 p.m. American Forum of the Air, KFEL.
7:30 p.m. Report to the Nation, KLZ.
8:30 p.m. Speaking of Wings, KLZ.
11:30 p.m. This Nation at War, KVOD.

Wednesday

6:15 p.m. Journeys Behind the News, KOA.
7:30 p.m. Soldiers with Wings, KFEL.

Thursday

4:15 p.m. History in the Making, KVOD.
6:30 p.m. America's Town Meeting, KVOD.
6:30 p.m. Aldrich Family, KOA.
6:30 p.m. Human Adventure, KFEL.
8:00 p.m. The First Line, KLZ.

Friday

7:30 p.m. That Brewster Boy, KLZ.
9:15 p.m. The Parker Family, KVOD.

Saturday

6:30 a.m. Colorado State College Extension, KLZ.
10:45 a.m. Red Cross Reporter, KFEL.
11:00 a.m. That They Might Live, KOA.
5:00 p.m. American Eagle Club, KFEL.
5:00 p.m. For This We Fight, KOA.
5:00 p.m. Man Behind the Gun, KLZ.
8:15 p.m. Army Service Forces Present, KVOD.
9:15 p.m. Soldiers in White, KVOD.

MUSIC

Daily

1:15 p.m. Palmer House Concert Orchestra, KFEL.
8:15 p.m. Adventures in Fine Music, KMYR.

Sunday

8:00 a.m. Joseph Marais, KVOD.
8:30 a.m. Lamont School of Music, KOA.
9:30 a.m. Sunday Morning Concert, KVOD.
1:00 p.m. New York Philharmonic Orchestra, KLZ.
2:30 p.m. Pause That Refreshes on the Air, KLZ.
3:00 p.m. The Family Hour, KLZ.
6:10 p.m. Dinner Music, KMYR.
6:30 p.m. Keep Sakes, KVOD.
7:00 p.m. Manhattan Merry-go-round, KOA.
7:15 p.m. World of Song (participating), KMYR.
7:30 p.m. Texaco Summer Theatre, KLZ.
8:00 p.m. Hour of Charm, KOA.
8:30 p.m. Music for Sunday (participating), KMYR.
9:30 p.m. Treasure Trails of Melody, KOA.

Monday

7:00 p.m. Great Artist Series, KOA.

Tuesday

7:30 p.m. Lamont School of Music, KMYR.
9:30 p.m. American Melody Hour, KLZ.

Wednesday

8:30 p.m. Cresta Blanca Carnival, KLZ.

Saturday

6:00 p.m. Music by Shrednik, KOA.
7:45 p.m. Saturday Night Serenade, KLZ.

COMMENTATORS

Daily

11:00 a.m. Sydney Moseley, KFEL.
12:00 noon Ben Benzoff, KMYR.
1:00 p.m. Arthur Gaeth, KFEL.
1:15 p.m. Bob Anderson, KLZ.
3:00 p.m. Sheelah Carter, KFEL.
4:45 p.m. The World Today, KLZ.
5:15 p.m. News of the World, KOA.
5:45 p.m. Phillip Keyne Gordon, KFEL.
6:55 p.m. Bill Henry, KLZ.
9:00 p.m. Roy Porter, KVOD.
9:00 p.m. News Hour, KFEL.
10:15 p.m. Henry Outland, KLZ.
11:15 p.m. Paul Schubert, KFEL.
12:00 Midnight News Roundup, KMYR.

Sunday

10:30 a.m. Arthur Gaeth, KFEL.
11:00 a.m. Stanley Dixon, KFEL.
11:45 a.m. Martin Agronsky and Drake, KVOD.
1:15 p.m. Hanson Baldwin, KVOD.
1:15 p.m. World News Parade, KOA.
2:00 p.m. Weekly News Review, KMYR.
5:00 p.m. Drew Pearson, KVOD.
6:30 p.m. William Winter, KLZ.
6:55 p m. Ned Calmer, KLZ.
8:30 p.m. John Standley, KFEL.

Tuesday

6:00 p.m. Arthur Hale, KFEL.

Thursday

6:00 p.m. Arthur Hale, KFEL.

Saturday

9:00 a.m. Warren Sweeney, KLZ.
4:55 p.m. Bob Trout, KLZ.
6:55 p.m. Ned Calmer, KLZ.
7:15 p.m. Edward Tomlinson, KVOD.
8:00 p.m. John Gunther, KVOD.

Tutors Needed By Council

The office of the Adult Education Council frequently receives requests for information on persons who will tutor in foreign languages, psychology, dramatics, business and professional speaking, and so forth. The office is very anxious to receive information from persons who will tutor in any particular field, and is glad to furnish information to any who wish the services of such experts. The Adult Education Council's telephone is KEystone 6101, Ex. 542.

Museum Association Lectures

The Colorado Museum Association is continuing its fine lecture series during the months of December and January. The lectures are held Sunday afternoons in Phipps Auditorium at 3:00 and 4:30 p. m. Lectures are free to the public except that all seats for the 3:00 p. m. program will be held until five minutes before curtain time for members of the Colorado Museum Association. Each lecture will be repeated at 4:30 p. m., but seats will be reserved for the first program only.

Dec. 12.—Swedish Interlude, by Russell Wright. Sweden is viewed by a noted commentator. Illustrated with film in natural color.

Dec. 19.—Lapland Adventure, by Francis Line. A photographer's journey through the Norwegian Arctic. Illustrated with film in natural color.

Jan. 2.—Four Corners — The Land of the Navajos. Alfred M. Bailey. A museum trip to the picturesque Southwest. Illustrated with film in natural color.

"WORDS ABOUT WINGS"

"Putting the air on the air" is the most recent angle that the Denver Public Library has thought up to develop air-mindedness for the age of global flight.

It is high time—or so thinks the Denver Public Library—that education took to wings and got its head in the clouds with all the know-how of the aerial era. Some months ago the library made a neat takeoff into this wild blue yonder by establishing a special division of aeronautics and appointing William E. Barrett as consultant to develop information service for the entire region. This move by Malcolm G. Wyer, librarian, was as much a pioneer flight in the public library field as was anything the Wright Brothers managed in the way-back-when of aviation.

Nobody knew what would happen next, but by way of a test flight for the whole project Barrett established offices in the Main Library Building, donating his time to consultant service three afternoons a week, and turned out a streamlined pamphlet titled "Words About Wings," describing all kinds of aviation books that might serve as an introduction to the field. Sample copies were mailed to selected libraries, schools, the aeronautical press, and airlines over the country. While waiting for the comeback, if any, Barrett conferred with pre-flight instructors in the public and parochial schools and compiled a bi-weekly pre-flight bulletin to keep them up to the second on materials for their classes.

When the replies to "Words About Wings" came winging back (and many of them did arrive by air mail) even this air-age library was a trifle amazed at what it had started. Requests for the booklet and for the Pre-Flight Bulletin have come from 40 states, Canada, and Hawaii, from airlines, public libraries, universities, colleges, high schools, government agencies and private citizens.

That kind of interest called for library service more streamlined and speedy than booklists, bulletins and individual consultations. So quicker than you can say "Contact!" library officials got the idea of putting their aeronautics division on the air and three weeks later, thanks to the collaboration of the Rocky Mountain Radio Council, William E. Barrett was "Speaking of Wings" over Station KLZ, Denver's Columbia affiliate, and other stations of the Rocky Mountain region.

Hard of Hearing Classes

The Denver Society for the Hard of Hearing holds the following classes during the month of December: Wednesday, December 1, 8, and 15, classes in Adult Lip Reading, 1:00 p. m.; Thursday, December 9, Study Group, 1:45 p. m.; Saturday, December 18, evening meeting at 7:45 p. m. All classes and study groups are free, and are held at the clubrooms at 1556 Emerson Street.

Woman's Club Meetings

The regular December meeting of the Business and Professional Women's Club will be held at Daniels and Fisher's Tea Room, Tuesday, December 21, at 6:30 p. m. Dr. William H. Bernhardt of the Iliff School of Theology will speak on "What Kind of a Post-War World Do YOU Want?"

UNIVERSITY OF DENVER

MEMORANDUM

TO Mr. Cushing

DATE December 23, 1943

FROM Dr. Rahn

SUBJECT Examination for Felix Friedberg

I understand that you have taken Mr.McCully's place at the Student Personnel Office and I, therefore, assume that you will be able to take care of the following matter.

In June 1943, complying with the request of Mr.McCully, I have given a thorough examination in German to Mr.Felix Friedberg, a Science Student at D.U. Mr. Friedberg received 15 hours of college credit for this examination. In this connection I refer to a memorandum which Mr.McCully sent on July 2,1943 to Dean Allen, Miss Cutler and Myself. He, therin, states that all papers, correspondence etc. connected with the case are on file in the Educational Guidance Clinic.

At the time when I administered the examination , I was not under contract with the University. I then substituted for Mrs.Moore and was paid one straight sum for her particular German courses. I was told that I was to receive some remuneration for the work connected this special examination.

(over)

Since the matter has apparently been overlooked, I would be much obliged to you if you would kindly check this matter and advise me accordingly.

Yours sincerely,

ASTP, University of Denver
El Jebel
West 50th Ave. and Vrain St.

UNIVERSITY OF DENVER

MEMORANDUM

TO Miss Cutler

DATE July 2, 1943

FROM McCully

SUBJECT Credit by Examination for Felix Friedberg

This is to advise that examinations in German conducted by Dr. Lilli Kahn under the supervision of this office have now been completed. Mr. Friedberg has been thoroughly examined both by written and oral methods. Dr. Kahn has certified that he has passed the requirements for fifteen hours of college credit. His work was of an excellent quality. His grade is certified as "A" for the entire fifteen hours. The original papers, including all correspondence and the test papers, are on file in the Educational Guidance Clinic.

Yours sincerely,

C. Harold McCully
Director of Student Personnel

CHMcC:em
cc: Dean Allen
Dr. Kahn

June 20,1943.

Dr.Lilli Rahn

Mr. C.Harold McCully
Director of Student Personnel
University of Denver
Denver,Colo.

Dear Mr.McCully:

Last Saturday, June 29th, Mr.Felix Friedberg took an oral examination. I had him translate into English same passages from a modern German short story ("Das Amulett by Jakob Wassermann) and into German some passages from Sinclair Lewis' "Arrowsmith". Mr.Friedberg also convinced me that he had a perfect speaking knowledge of German and I sincerely believe that he deserves an "A" for the entire examination.

Yours sincerely,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

To

From

Date

Subject

Sat. Clip

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

OFFICE OF
STUDENT PERSONNEL

June 15, 1943

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

Thank you for your note of June 9 concerning the test for Mr. Felix Friedberg.

By all means, I believe, he should be given the opportunity to take an oral examination under the conditions which you discuss in your letter. We shall direct Mr. Friedberg to make an appointment with you for this examination. It would not be necessary, of course, to be administered under our supervision.

Yours sincerely,

C. Harold McCully

C. Harold McCully
Director of Student Personnel

CHMcC:tl

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

To

From

Date

Subject

Dr.Lilli Rahn

Mr. McCully
Director of Student Personal
University of Denver

Dear Mr. McCully:

Enclosed you will find exam papers for Mr.Felix Friedberg. I have selected one German-English translation, which deals with literature, sociology and related subjects, and one English-German translation on the subject of chemical warfare.

I believe that these selections will enable the University to judge whether Mr.Friedberg's knowledge of German is sufficient to meet the requirements of 15 hours of credit.

In case you should wish to give him an oral examination in addition to the written one, will you please inform me that I may prepare one for him. I would suggest to leave this question open until the completion of his written test.

Since I willnot be at the Campus regularly during the Summer, will you please get in touch with me at my home address and let me know the date and time which you have arranged with Mr.Friedland for the exam.

Very truly yours,

Dr.Lilli Rahn
1195 Holly St.
Em - 1743

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

Translation

German into English

Der Naturalismus in der deutschen Literatur des 19. und 20.Jahrhunderts.

Der im 19. Jahrhundert mit ungeheurer Intensität einsetzende politische und soziale Umschwung nimmt um die Jahrhundertwende an Spannung in noch erhöhtem Mass zu. Die neue soziale Philosophie, herausgewachsen aus der materialistischen Weltanschauung, überträgt sich auf das politische Leben der Zeit.

Parteien entstehen, um die Interessen des Arbeiterstandes auf parlamentarischem Wege zu verfechten. Vom Idealismus vergangener Jahrzehnte ernüchtert, sieht der denkende Mensch die vermeintlichen Uebel der Gesellschaft als Folgen äusserer Umstände, die den Einzelnen zu ihrem hilflosen Opfer machen. Diese Mächte, die er aus der Naturwissenschaft kennen gelernt hat, nennt er Vererbung und Umgebung. Um also eine bessere Gesellschaftsordnung zu schaffen, müssen zunächst diese beiden Mächte derartig gebändigt werden, dass jedem einzelnen Individium von vornherein die bestmöglichen Entwicklungsbedingungen geboten werden können. Der sich an den Methoden der Naturwissenschaft schulende Schriftsteller versucht nun einerseits die Aufmerksamkeit der Leser auf die bestehenden üblen Gesellschaftszustände zu richten, und andererseits, wie ein Naturforscher, die Wirkungen und Gegenwirkungen dieser beiden Mächte aufeinander aufzuzeigen. Um den Beweis besonders schlagfertig zu führen, begnügt er sich nicht damit die Lebensgeschichte eines Einzelmenschen darzustellen, sondern er schildert zunächst die Geschichte seiner Vorfahren. Um wissenschaftlichen Methoden gerecht zu werden, stellt der Dichter dieser Periode seine eigene Persönlichkeit so weit wie möglich in den Hintergrund und sein ganzes Bestreben geht dahin, die Welt naturgetreu und objektiv zu schildern.

Mit Vorliebe wählen die Naturalisten begreiflicherweise Stoffe sozialen Inhalts und doch entspringt dieses Interesse bei den führenden Dichtern der Zeit weniger sozialen Motiven als einem echt menschlichen Mitleid. Dieses Gefühl ist es, das vorwiegend aus den Fruchwerken des noch lebenden, wenn auch heute bedeutungslosen, grossen deutschen Naturalisten Gerhart Hauptmann, spricht. Doch da Hauptmann ein echter Künstler ist , bleibt er nicht im Naturalismus stecken, sond rn geht als Dichter seinen eigenen unabhängigen Weg, während andere, die heute fast vergessen sind , wie Arno Holz und Johannes Schlaf, die reinste Form des deutschen Naturalismus schaffen. Ihnen ist auch das Kleinste und Unbedeutendste nicht zu gering, um im literarischen Werk festgehalten zu werden. Nicht erstaunlich ist es daher, dass diese Naturalisten die kurze Erzählung und die Skizze zum Hauptmedium ihrer Kunst erwählen und dass sie als erste den vielen deutschen Dialekten eine geachtete Stellung in der deutschen Literatur einräumen.

Translation

German into English

Der Naturalismus in der deutschen Literatur des 19. und 20.Jahrhunderts.

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Translation

English into German

The Gas Danger.

Military operations today are no longer confined to more or less localized battlefields. The development of air forces and fast moving armored units operating on land has made it possible to strike at"military objectives" deep in hostile territary. Thus, towns and cities far beyond the range of an enemy's field guns, especially areas of great importance as railway and supply centers, are now subject to attack. In these far-flung aperations it is always possible that toxic gas may be used.

To reap the benefit of surprise, a nation bent upon mak'ng use of gas would try, in all probability, to conceal that fact until the moment of its employment. This might not be difficult. Indeed, preparations for chemical warfare are now more or less easily concealed, since many of th war chemicals have commercial uses also and their manufacture , in limited quantities at least, is a normal industry.

Gas might used in an attack upon a civil community either alone or in conjunction with other means. It is a reasonable assumption that the better the people are equipped and trained to deal with gas, the less the likelihood of it being used against them.

Quick-acting types of gases may be employed against a town or city to produce immediate casualties, throw the population into a state of pani and disrupt their defensive organization. Slow-acting chemicals, which may remain effective in liquid form for several days or more, may be used to "contaminate" important establishments such as factories, railwaysyards, docks etc.

The vulnerability of any community to gas attack depends largely upon its location. There is necessarily a limitation upon the extent to which gas might be used. Despite the great increases in recent years in the cruising radius and carrying capacity of aircraft, the idea of a gas attack on such a scale as to wipe out the population of a large city, or even a large proportion of it, is still regarded as fantastic. Few nations have the resources in raw materials and manufacturing capacity to wage chemical warfare on an extensive scale.

However, in times like these, every adult person should have a fair knowledge of war gases, their action upon the body, the means of detecting their presence, and the first aid measures for those exposed to them.

December 27, 1943.

Mr. Ben M.Cherrington
Chancellor
University of Denver
Denver, Colo.

Dear Chancellor Cherrington:

I thankfully acknowledge receipt of your letter of December 17th.

Complying with your request I wish to advise you that I accept the terms of my appointment to teach a half credit course in German in University College during the Winter Quarter of 1943/44.

I want to assure youtthat I will do my best to make the course a success.

Very sincerely yours,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

UNIVERSITY COLLEGE

WINTER QUARTER SCHEDULE

JANUARY 3 TO MARCH 17, 1944

Phone MAin 4237 | University of Denver | 211 15th Street

LET'S GO TO COLLEGE--LEARN WHILE WE EARN

"Teach 'Em Flying!"

What is an A.T.C. license? Those letters stand for "Approved Type Certificate," which is awarded by the Civil Aeronautics Administration to designate that a plane is government approved for both building and flying. The University of Denver was issued the A.T.C. license in August, 1943, for its glider, the "Denver Pioneer."

This is the ship we teach our construction students to build, and this is the ship we use to "teach 'em flying." We are, at present, flying four "Denver Pioneers" and have two newly constructed ships soon ready to launch. It is a thrill to fly, but it is more thrilling to fly the ship you have helped build.

Our Glider Flight and Construction students range in age from 14 to 40. Youth of today is aviation minded, and to them Glider Flight and Construction is not only educational, but an air-castle dream coming true.

The airplane industry is expanding and will hold a prominent place in tomorrow's employment. Therefore, we believe this course to be advantageous, not only for today's employees, but also for the future.

The School of Glider Flight and Construction is now located at its own building at 1340 Arapahoe Street. Call either MA. 4779 or MA. 4237 for further information

Service Men and Women

We invite all Service Men and Women to attend our School of Glider Flight and Construction located at Lowry Field No. 1. Post Troop School. Phone EM. 8861, Ext. 351. You may contact this phone number or MA. 4779 for further particulars.

Never before have so many residents of Denver enjoyed such opportunities of employment at high wage levels.

To permit such workers to continue to attend college, and learn while they earn, University College has arranged evening classes at its conveniently located downtown building—211 15th Street. on car lines numbered 3, 8, and 14.

Classes usually meet at 6:30 or 8:00 for one or two night a week, Mondays through Thursdays.

Special courses will gladly be arranged for any group of ten or more students. University College is your college; so why not take advantage of some of its offerings? The schedule printed on the inside of this folder includes over seventy courses that groups have found interesting and helpful. If you have educational needs not satisfied within the present schedule, please let the director know your needs.

YOU ARE INVITED

You are invited to attend the first meeting of any class without "obligation" to register. If you are not sure what courses you want, attend the first meeting, talk to the instructors and then decide.

A person taking courses for credit toward a degree should familiarize himself with the regulations and requirements of the University, and especially with the regulations of the college or school of the University from which he expects to receive a degree.

Are You Interested In Russia?

Our new method of combining conversational language study with the study of the country has proved to be both popular and successful.

A Russian Language and Area Workshop will be organized in the Winter Quarter for the study of Russia, our winning ally.

There will be combined, under more than one instructor, both Conversational Russian language and a study of the Geography, History and Culture of Russia.

This group will meet on Tuesday and Thursday evenings, for two-hour sessions, and the course will carry 5 quarter hours of credit.

Here is the chance you have been awaiting — to learn the conversational language and customs of the nation which refuses to bow to Hitler and the Nazi hordes.

WAR EFFORT

As our contribution to the war effort, University College is offering courses which should interest those who are in uniform or in civilian uniform.

Foreign languages, basic mathematics courses, personal tests and measurements, personal finance management, glider flight and construction and many other courses are designed to meet the demand for a chance for learning while earning.

If you do not see a course on our schedule which meets your war time needs, just tell us what you are interested in and we will try either to supply such a course ourselves, or tell you where you may find such a course offered. **We want to help you.**

UNIVERSITY COLLEGE

Winter Quarter January 3, 1944, to March 17, 1944

Course No.	Course Title	Credit	Date	Hour	Room	Instructors
Aero NC 1.1	Model Plane Building		Fri	7:00	J.C.[1]	Durett
1.3	Glider Construction		Tu,Th,F	7:00	J.C.	Ardelt
NC 3.2	Glider Flight		By Arrangement		J.C.	Kunz
2b	Pre-Flight Aeronautics	4	Tu,Th	8:00	2[2]	Staff
106a*	Celestial Navigation	2	Th	8:00	7	Recht
Art 11.1*	Freehand Drawing	2	Th	7:00	6	Ramus
111.1*	Life Drawing	2	Th	7:00	6	Ramus
171b*	Occupational Therapy Thru The Crafts (pre-clinical)†	2	Tues	8:00	6	Wiest
140b*	Fashion Illustration	2	Tu	8:00	3	Bergman
161.1*	Crafts in the Schools	2	Tu	8:00	R25[3]	Nichols
150*	Interior Decoration	2	Th	8:00	10	Hansen
22.1*	Display Lettering and Layout	2	Th	6:30	10	Hansen
Biology 1b	Our Biological Heritage (General)	2	Th	8:00	4	Holch
102a	Genetics and Evolution	2	Th	6:30	4	Holch
175	Horticulture	2	Wed	6:30	GP[4]	Pesman
Chemistry 6a*	Inorganic Chemistry	2	Tu	6:30	S-4[5]	Montr
6b*	Inorganic Chemistry Lab.	2	Th	6:30	S-4	Montr
Econ. 156.2(256.2)	War Labor Problems	2	Mon	6:30	8	Kurasch
6	Personal Management of Money	2	Wed	6:30	2	Overholser
Educ. 118(218)	Current Literature in Education	2	Tu	6:30	2	Anderson
269	Seminar in Secondary Education	4	Th	6:30	9	Willey
296	Methods in Educational Research	2	Wed	6:30	4	Weltzin
174(274)	Child Growth and School Health	2	Mon	6:30	3	Doster
297	Source Materials in Education	3	Arrange			Hill
54a	Educational Psychology	2	Mon	8:00	1	Rees
104b(204b)	Advanced Educational Psychology	2	Sat	9:00	1	Rees
115(215)	Curriculum Development	2	Sat	10:30	1	Bostw
178.2	Vocational Guidance and Education	2	Th	6:30	8	Hamm
English 2*	English Composition	4	Tu,Th	6:30	1	Keables
181(281)	European Masterpieces in Translation	2	Th	6:30	2	David
Foreign Languages						
French 1.1a*	Elementary French Conversation	2	Tues	6:30	11	Dupree
121	Reading French Plays	2	Mon	6:30	11	Dupree
1.1b*	Elementary French Conversation	2	Mon	6:30	4	Dupree
German 1b*	Elementary German	2	Tu	8:00	4	Moore
32*	German Language and Area Study	5	Tu,Th	7:00	GC[6]	Rahn and Staff
Italian 1b*	Elementary Italian Conversation	2	Mon	6:30	6	deLuise
Japanese 32*	Oral Japanese	2	Wed	6:30	11	Sasaki

Course No.	Course Title	Credit	Date	Hour	Room	Instructors
Portugese 1b*	Elementary Portugese	2	Tu	6:30	12	Pratt
3a*	Elementary Portugese	2	Tu	8:00	12	Pratt
Russian 31*	Russian Language and Area Study	5	Tu,Th	8:00	5	Mittin-DeHaven
1b*	Elementary Russian	2	Tu	6:30	5	Mittin
2b*	Elementary Russian	2	Th	6:30	12	Mittin
Spanish 1.1a	Elementary Spanish Conversation	2	Tu	8:00	7	Deus
1.1b*	Elementary Spanish Conversation	2	Tu	6:30	3	Deus
101b*	Advanced Spanish	2	Th	6:30	3	Deus
Geography 108	Elementary Meteorology	2	Mon	6:30	12	Cook
Gov't. Management						
Pol. [illegible] 204	State and Local Government Problems	5	M&W	3:30	GC[6]	Brown
205.4	Planning in Government (National, Regional, State)	2	Tu	6:30	GC[6]	Feiss
211	Administrative Law	2	Th	6:30	GC[6]	Cranston
149.5(249.5)	Post-War International Problems	2	Tu	6:30	GC[6]	Bernhardt and Brown
History 31b	History of Latin America	2	Wed	8:00	12	Brayer
155.1(255.1)	English History since 1900	2	Wed	6:30	12	McLaughlin
182b(282b)	History and Culture of India	2	Mon	6:30	2	Sikes
Journalism 114a*	Creative Writing for Beginners	2	Tu	6:30	8	McNeal
114b*	Creative Writing, Advanced	2	Tu	8:00	8	McNeal
116a*	Review Criticism	2	Tu	8:00	8	McNeal
114a*	Creative Writing for Beginners	2	Sat	1:15	8	McNeal
114b*	Creative Writing, Advanced	2	Sat	2:45	8	McNeal
116a*	Review Criticism	2	Sat	2:45	8	McNeal
Mathematics 4*	Elements of Algebra	4	M&W	6:30	1	Burn
5*	College Algebra	4	M&W	6:30	1	Burn
6*	Plane Trigonometry	4	M&W	8:00	5	Beck
7*	Analytical Geometry	4	M&W	6:30	5	Beck
Psych[illegible]gy						
12[illegible] (220b)	Mental Hygiene	2	Mon	6:30	4	Purchard
[illegible] 2 (291.2)	Seminar in Child Psychology	2	Mon	8:00	4	Purchard
[illegible] (241.b)	Applied Psychology	2	Wed	8:00	2	Meyers
[illegible] (204b)	Educational Psychology	2	Mon	8:00	1	Rees
NC 18.1	Advanced Educational Psychology	2	Sat	9AM	1	Rees
	Test Yourself	0	Tu	8:00	1	Breternitz
Religion 144(244)	Modern Man's Religion	2	Th	8:00	8	Bernhardt
Sociology 102a(202a)	Current Social Problems	2	Wed	6.30	8	Baum
Speech NC 30	Correct Your Speech Accent	0	Th	8:00	1	Hill Young
136.1*(236.1)	General Semantics in Business and Professions	2	Th	8:00	3	Murray
132.4*(232.4)	Voice and Diction	2	Wed	8:00	3	Henrikson
131.4*(231.4)	Speech Rehabilitation	2	Wed	6:30	3	Henrikson
134.3*(234.3)	Moto-Kinesthetic Methods of Speech Correction	2	Th	4:00	HY[7]	Hill Young
Zoology 111	Bird Identification	2	Th	8:00	12	Niedrach

[1]Denver Junior College—1340 Arapahoe Street
[2]All classes 211 15th Street unless designated elsewhere
[3]Margery Reed Mayo Memorial Hall—University Park Campus
†For other courses in this field see University of Colorado, Extension Division
[4]Garden Center Park, West Alameda Avenue and So. Kalamath
[5]Science Hall—University Park Campus
[6]Government Center—1425 Cleveland Place
[7]Hill-Young School—2211 South Josephine
*Tuition same for audit or credit

DAILY SCHEDULE OF CLASSES

Monday—3:30
State and Local Government Problems

Monday—6:30
Analytical Geometry
Child Growth and School Health
College Algebra
Elementary French Conversation
Elementary Italian Conversation
Elementary Meteorology
Elements of Algebra
History and Culture of India
Mental Hygiene
War Labor Problems

Monday—8:00
Educational Psychology
Plane Trigonometry
Reading French Plays
Seminar in Child Psychology

Tuesday—6:30
Creative Writing for Beginners
Current Literature in Education
Elementary French Conversation 1a
Elementary Spanish Conversation 1b
English Composition
Inorganic Chemistry
Planning in Government
Post-War International Problems

Tuesday—7:00
German Language and Area Study

Tuesday—8:00
Crafts in the Schools
Creative Writing Advanced
Elementary German
Elementary Portugese 3a
Elementary Spanish Conversation
Fashion Illustration
Occupational Therapy
Pre-Flight Aeronautics
Review Criticism
Russian Language and Area Study
Test Yourself

Wednesday—3:30
State and Local Government Problems

Wednesday—6:30
Analytical Geometry
College Algebra
Elements of Algebra
English History Since 1900
Methods in Educational Research
Oral Japanese
Personal Management of Money
Speech Rehabilitation
Horticulture

Wednesday—8:00
Applied Psychology
Voice and Diction
Plane Trigonometry
History of Latin America

Thursday—4:00
Moto-Kinesthetic Methods of Speech Correction

Thursday—6:30
Seminar in Secondary Education
Administrative Law
Advanced Spanish
Display Lettering and Layout
Elementary Russion 2b
English Composition 2
European Masterpieces in Translation
Genetics and Evolution
Inorganic Chemistry
Vocational Guidance and Education

Thursday—7:00
German Language and Area Study

Thursday—8:00
Bird Identification
Celestial Navigation
Correct Your Speech Accents
General Semantics in Business and Professions
Interior Decoration
Modern Man's Religion
Our Biological Heritage
Pre-Flight Aeronautics
Russian Language and Area Study

FEES AND TUITION

The basic tuition fees at University College are $5.00 per credit hour, up to a maximum load of 8 quarter hours (including both University College and Correspondence courses).

Fees in excess of 8 quarter hours are payable at the regular day school rate of $7.00 per quarter hour up to 10 hours, and $6.00 per quarter hour in excess of 10 hours.

A matriculation fee of $5.00 is charged when the student is working for a degree. This fee is payable but once.

Fees are due before the second meeting of the class. A late registration fee is charged at the rate of $1.00 for one day, $2.00 for two days, or $3.00 for three days late registration (or thereafter).

Although installment payments for tuition may be arranged with the business office, a small fee is charged therefor, based upon the total amount of charges deferred.

UNIVERSITY COLLEGE

Winter Quarter
January 3, 1944, to March 17, 1944

COURSE NO.	COURSE TITLE	CREDIT	DATE	HOUR	ROOM	INSTRUCTOR
Aero NC L.1	Model Plane Building		Fri.	7:00	J.C.[1]	Durett
1.3	Glider Construction		T.Th.Fri.	7:00	J.C.	Ardelt
NC 3.2	Glider Flight		By Arrangement		J.C.	Kunz
2b	Pre-Flight Aeronautics	4	T.Th.	8:00	2[2]	Staff
106a*	Celestial Navigation	2	Th.	8:00	7	Recht
Art 11.1*	Freehand Drawing	2	Th.	7:00	6	Ramus
111.1*	Life Drawing	2	Th.	7:00	6	Ramus
171b*	Occupational Therapy Thru The Crafts (pre-clinical)	2	Tu.	8:00	6	Wiest
140b*	Fashion Illustration	2	Tu.	8:00	3	Bergman
161.1*	Crafts in the Schools	2	Tu.	8:00	R253[3]	Nichols
150.1*	Interior Decoration	2	Th.	8:00	10	Hansen
23.1*	Display Lettering and Layout	2	Th.	6:30	10	Hansen
Biol. 1b	Our Biological Heritage (General)	2	Th.	8:00	4	Holch
102a	Genetics and Evolution	2	Th.	6:30	4	Holch
175	Horticulture	2	Wed.	6:30	GP[4]	Pesman
Chem. 6a*	Inorganic Chemistry	2	Tu.	6:30	S-4[5]	Montrose
6b*	Inorganic Chemistry Lab	2	Th.	6:30	S-4	Montrose
Econ. 156.2(256.2)	War Labor Problems	2	Mon.	6:30	8	Kurasch
6	Personal Management of Money	2	Wed.	6:30	2	Overholser
Educ. 118(218)	Current Literature in Education	2	Tu.	6:30	2	Anderson
269	Seminar in Secondary Education	4	Th.	6:30	9	Willey
296	Methods in Educational Research	2	Wed.	6:30	4	Woltzin
174(274)	Child Growth and School Health	2	Mon.	6:30	3	Doster
297	Source Materials in Education	3	Arrange			Hill
54a	Educational Psychology	2	Mon.	8:00	1	Roos
104b(204b)	Advanced Educational Psychology	2	Sat.	9:00	1	Roos
178.2	Vocational Guidance and Education	2	Th.	6:30	8	Hammond
115(215)	Curriculum Development	2	Sat.	10:30	1	Bostwick
English 2*	English Composition	4	T.Th.	6:30	1	Noables
181(281)	European Masterpieces in Translation	2	Th.	6:30	2	Davidson

1. Junior College--1340 Arapahoe Street
2. All Classes 211-15th Street unless designated elsewhere
3. Margery Reed Mayo Memorial Hall--University Park Campus
4. Garden Center Park, West Alameda Avenue and South Kalamath
5. Science Hall--University Park Campus
6. GC--Government Center--1425 Cleveland Place
7. Hill-Young School--2211 South Josephine Street

* Tuition same for audit or credit

COURSE NO.	COURSE TITLE	CREDIT	DATE	HOUR	ROOM	INSTRUCTOR
FOREIGN LANGUAGES						
French 1.1a*	Elementary French Conversation	2	Tu.	6:30	11	Dupree
121	Reading French Plays	2	Mon.	6:00	11	Dupree
1.1b*	Elementary French Conversation	2	Mon.	6:30	4	Dupree
German 1b*	Elementary German Conversation	2	Tu.	8:00	4	Moore
32*	German Language & Area Study	5	T.Th.	7:00	GC[6]	Rehr
Italian 1b*	Elementary Italian Conversation	2	Mon.	6:30	6	deLuise
Japanese 32*	Oral Japanese	2	Wed.	6:30	11	Sasaki
Portugese 1b*	Elementary Portugese	2	Tu.	6:30	12	Pratt
3a*	Elementary Portugese	2	Tu.	8:00	12	Pratt
Russian 31*	Russian Language and Area Study	5	T.Th	8:00	5	Mittin-DeHaven
1b*	Elementary Russian	2	Th.	6:30	5	Mittin
2b*	Elementary Russian	2	Th.	6:30	12	Mittin
Spanish 1.1a*	Elementary Spanish Conversation	2	Tu.	8:00	7	Dous
1.1b*	Elementary Spanish Conversation	2	Tu.	6:30	3	Dous
101b*	Advanced Spanish	2	Th.	6:30	3	Dous
Geography 108	Elementary Meteorology	2	Mon.	6:30	12	Cook
Government Management						
(Pol. Sci. 204)	State & Local Gov't Problems	5	M&W	3:30	GC[6]	Brown
205.4	Planning in Government (National, Regional, State)	2	Tu.	6:30	GC	Feiss
211	Administrative Law	2	Th.	6:30	GC	Cranston
149.5(249.5)	Postwar International Problems	2	Tu.	6:30	GC	Bernhardt & Brown
History 31b	History of Latin America	2	Wed.	8:00	12	Brayer
155.1(255.1)	English History since 1900	2	Wed.	6:30	12	McLaughlin
182b(282b)	History & Culture of India	2	Mon.	6:30	2	Sikes
Journalism						
114a*	Creative Writing for Beginners	2	Tu.	6:30	8	McNeal
114b*	Creative Writing, Advanced	2	Tu.	8:00	8	McNeal
116a*	Review Criticism	2	Tu.	8:00	8	McNeal
114a*	Creative Writing for Beginners	2	Sat.	1:15	8	McNeal
114b*	Creative Writing, Advanced	2	Sat.	2:45	8	McNeal
116a*	Review Criticism	2	Sat.	2:45	8	McNeal
Mathematics 4*	Elements of Algebra	4	M&W	6:30	1	Burn
5*	College Algebra	4	M&W	6:30	1	Burn
6*	Plane Trigonometry	4	M&W	8:00	5	Beck
7*	Analytical Geometry	4	M&W	6:30	5	Beck

COURSE NO.	COURSE TITLE	CREDIT	DATE	HOUR	ROOM	INSTRUCTOR
Psychology						
120b(220b)	Mental Hygiene	2	Mon.	6:30	4	Purchard
191.2(291.2)	Seminar in Child Psychology	2	Mon.	8:00	4	Purchard
141b(241b)	Applied Psychology	2	Wed.	8:00	2	Meyers
54a	Educational Psychology	2	Mon	8:00	1	Roos
104b(204b)	Advanced Educational Psychology	2	Sat.	9 AM	1	Roos
NC 18.1	Test Yourself	0	Tu.	8:00	Bretternitz	
Religion						
144(244)	Modern Man's Religion	2	Th	8:00	8	Bernhardt
Sociology 102a(202a)	Current Social Problems	2	Wed.	6:30	8	Baum
Speech NC 30	Correct Your Speech Accent	0	Th.	8:00	1	Hill-Young
136.1*(236.1)	General Semantics in Business and Professions	2	Th.	8:00	3	Murray
132.4*(232.4)	Voice and Diction	2	Wed.	8:00	3	Henriksen
131.4*(231.4)	Speech Rehabilitation	2	Wed.	6:30	3	Henriksen
134.3*(234.3)	Moto-Kinesthetic Methods of Speech Correction	2	Th.	4:00	HY7	Hill-Young
ZOOLOGY 111	Bird Identification	2	Th.	8:00	12	Niedrach

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. L. Rahn
Faculty Members affected by salary increases

DATE November 30, 1943

FROM Edward J. Allen

SUBJECT

The enclosed check is based upon a monthly rate of $240.00. This check includes an adjustment upward in your compensation, which in part is to take care of the time and expense which we know you must expend in order to take the daily trip to the El Jebel Temple. We appreciate very much the hardship which our loyal faculty group is undergoing for the purpose of making a vital contribution to the war effort.

Sincerely yours,

Edward J. Allen,

Edward J. Allen

EJA/db 12/6/43 P.S. The check referred to above has already been sent out.

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. L. Rahn
Faculty Members affected by salary increases

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Sincerely yours,

Edward J. Allen,

Edward J. Allen

EJA/db 12/6/43 P.S. The check referred to above has already been sent out.

Office of the Chancellor
University of Denver
Colorado Seminary
Denver, Colorado

Caleb F. Gates, Jr.
Chancellor

December 17, 1943

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

At the last meeting of the Personnel Committee, action was taken confirming your appointment to teach a half credit course (German 32) in University College of the University of Denver during the Winter Quarter of the academic year 1943-1944, as per arrangements agreed upon between yourself and the Director of University College.

It is our understanding that the rate per hour of teaching will be $3.00 for yourself and staff and the rate per hour for drill will be $2.50 for yourself and staff. The course is subject to cancellation at the discretion of the Director of University College if the enrollment is below the required minimum necessary for continuation.

In order that our records may be complete, I shall appreciate a letter from you on or before December 30, 1943, accepting the terms of this appointment.

Very sincerely yours,

B M Cherrington

Ben M. Cherrington
Chancellor

BMC:LP

Members of the Personnel Committee November 24, 1943

B. M. Cherrington

Salaries and teaching loads in institutions with Army Specialized and Navy College Training Programs

As a result of a survey of forty-five leading colleges in the country, the American Council on Education has tabulated the following policies which are followed by the majority of institutions in connection with faculty salaries and teaching loads in institutions with Army Specialized and Navy College Training Programs.

1. Increases resulting from the change to a twelve-month year are prorated on the basis of the increased number of months involved.

2. No additional compensation is provided as a result of heavier teaching loads.

3. Comparatively few faculty members are assigned exclusively to either the civilian or training programs.

4. Every effort is made to avoid any differentiation between salaries for teachers of trainees as compared to that for those of civilian students.

5. New appointments to the faculty are made in so far as possible on the same basis as the regular scale of instructional salaries, although expeptions are made to procure individuals of special and essential abilities.

6. Institutions have, by and large, resisted any substantial increases in the teaching load and where such increases have been necessary, every effort has been made to equalize them among all members of the teaching staff.

7. Institutions are refraining from reducing salaries of those teaching courses with smaller enrollments due to shifting war demands. They have attempted to equalize total institutional responsibilities by shifting non-teaching activities to those with small instructional loads.

8. Comparatively few institutions are able to develop formula other than that of proportionate months, and adjustments have been made in individual cases on the basis of personal and professional factors involved.

/s/ B.M. Cherrington
Chancellor

LILLIS CURRICULUM VITAE

PERSONNEL
University of Denver (El Jebel Temple)
Foreign Language and Area Division
Army Specialized Training Unit #4767
Denver, Colorado

Name: Lilli RAHN

Place and Date of Birth:
Fuerth, Bavaria (Germany), February 10, 1911
In the USA. since April 1939 (First Papers since Sept.39)

Educational Background:
1917-1921 Elem.School, Fuerth, Bavaria
1921-1927 High School, " "
1927-1928 School for Modern Languages, Geneva, Switzerland
1929-1930 High School, Fuerth, Bav.(Abiturium)
1930-1934 Universities of Freiburg i.B.(Germany), Berlin (Germany), Vienna(Austria), Erlangen (Germany).
Major: German languages and literature; minors: Modern and Medieval European History, History of the Theatre, History of Art, Philosophy.

Degrees and Honors:
1932 Membership at the University of Berlin Institute for Theatre Science (Theaterwissenschaftliches Institut). 1934 Ph.D., University of Erlangen.

Travel: I travelled extensively in Germany, Austria, Italy, Switzerland and Czechoslovakia. I visited and spent several weeks in the following countries: Denmark, England, France, Alsace-Lorraine, North Africa(Tripolitania), Hungary, Poland and Russia (Leningrad, Moskow, Charkow, Kiew). Some of these travels were sponsored by the University of Munich for research and study purposes.

Research and Publications: Extensive research work on historical theatrical problems, esp. on the German National Stage of Nuremberg. Due to political developments this book was never published in Germany. I published various articles on the History of the Theatre and on the modern stage in several periodicals. My dissertation for the degree of Ph.D. was published in bookform ("Der Darmstaedter Freundeskreis. Ein Beitrag zum Verstaendnis der empfindsamen Seelenhaltung des 18.Jahrhunderts" - The Darmstadt Circle of Friends. A Contribution to the Comprehension of the Sentimental Conception of Soul during the 18th Century.)

Previous Experience:
In Germany: 1934-38 Renovation and reorganization of a library at Fuerth, Bav. - Lectures on Russian Theatre and Movies, Italian Stages, History of the Theatre. - Direction of plays on the University Stages of Berlin and Erlangen.
In USA. see below under Supplementary Information.

Courses Taught in ASTP:
Summer 1943: Modern European History to the Aircorps Students, University of Denver.
Since August 1943: Senior Instructor of German for ASTP Unit # 4767, El Jebel Shrine, University of Denver.

Supplementary Information:
Experience in USA. Since March 1941 I am affiliated with the University of Denver, where I taught German and History of the Theatre. During the Summer Quarter of 1943 as well as during the Spring Quarter 1943 I conducted all German classes offered by the University on the Campus and at the Extension Center(University College). Before my affiliation with the University of Denver I managed for 2 years a downtown book store.

Office of the Chancellor
University of Denver
Colorado Seminary
Denver, Colorado

Caleb F. Gates, Jr.
Chancellor

December 22, 1943

Mrs. Lilli Rahn
El Jebel Temple
Denver, Colorado

My dear Mrs. Rahn:

It gives me pleasure to write this letter confirming the information you have already received that your rate of compensation, effective November 1 and included in your November salary check, was increased from $233.33 to $240 per month.

May I take this opportunity to express our appreciation for your interest in and your loyalty to this important and significant program.

Very sincerely yours,

Ben M. Cherrington
Chancellor

BMC/EWJ

German Language and Area Course
Government Center

Tenatative Outline and Suggestions for the First Term(12 weeks).
for Language instruction in German.

by Lilli Rahn.

I suggest to use in this course from the very beginning the mimeographed material for German prepared and distibuted by the American Council of Learned Societies, 1219 - 16th St. N.W. Washington,D.C.

This material consistd up to now of 6 Units, each Unit is subdivided into 6 lessons (sections). Some of these lessons, especially the first ones, have to be covered in the general instruction lessons, others are suited for drill. I suggest to order at present one copy each for each student of Unit I,II,and III. That will take care of the needs for several weeks or months and we can order the others when needed. Price pro Unit 0.15, which would mean 45¢ pro student for this material right noww.

It is impossible to outline exactly the lessons for the first term. It will, however, cover about the following:

1.Useful w ords and phrases (greetings, directions, places, numbers, eating, buying things, meeting people, seeing sights, transportation etc.)

2.Basic grammar, after the phrases have been studied and only as far as related to the practical purposes.

3.Pronunciation (great emphasis will be given this particular part of the instruction)

4. As soon as possible discussion about area subject matter in German.

5.Intensive drill in what has been explained in the language hour and on area subject matter. Conversations, etc.

<u>Other material requested:</u>

One physical map of Germany
One political map of Germany

I would like to have the Mod rn Language Wall Charts published by Heath & Co. Will you please order one complete set of all Charts published (as far as I know 14) plus as many word lists as you anticipate students. Price of the charts 4.00, the word lists 16 ¢ each.

Oct.8,1943

Mr. Caleb F.Gates
Chancellor
University of Denver
Denver,Colo.

Dear Chancellor Gates:

I thankfully acknowledge receipt of your letter of September 27th which reached me only today.

Complying with your request I wish to advise you that I accept the terms of the appointment as stated in your letter. In case of modification or termination of the appointment it is my understanding that ample notice will be given in advance.

I wish to assure you that I will do everthing within my power to make the Foreign Area and Language Program of the ASTP of the University of Denver a success and one of the best in the country.

Very sincerely yours,

on request of University

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH

October 11,1943

INTER OFFICE CORRESPONDENCE.

To Personnel
Univ.of Denver (El Jebel Shrine)
Foreign Area and Language Division
ASTP Unit # 4767, Denver,Colo.

FROM

Name: Lilli RAHN

DATE

SUBJECT

Place and date of birth: Fuerth,Bavaria(Germany), February 10,1911
In the USA. since April 1939 (First papers since Sept.39).

Educational background: 1917-1921 Elem.School, Fuerth,bavaria
1921-1927 High School, " "
1927-1928 School for Modern Languages,Geneva,Switzerland
1929-1930 High School, Fuerth,Bavaria (University Entrance Exam = Abiturium)
1930-1934 Universities of Freiburg i.B.(Germany), Berlin (Germany), Vienna (Austria), Erlangen (Germany).

Degrees and honors: In 1933 I was honored with the membership at the Institute for Theatre Science, University of Berlin on the strength of a research paper and a special examination (administered by Dr.Julius Petersen,Prof.Univ.of Berlin). In 1934 I received my degree of Ph.D. at the University of Erlangen.

Travel:
I travelled extensively in Germany, Austria, Italy, and Switzerland. I visited and spent several weeks in all of the following countries: Denmark, England, France, Alsace-Lorraine, North-africa (Tripolitania), Hungary, Poland, Russia (Leningrad,Moskau,Kiev,Cha kow), Czechoslovakia. Some of these travels were sponsored by the University of Munich (Prof.Arthur Kutscher), for study and research purposes.

Research & Publications:
I did extensive research work on historical theatrical problems esp. on the German National Stage at Nuremberg. Due to political developments this book was never published in Germany. I wrote many articels on the History of the Theatre as well as on the modern stage which were published in various periodicals. My dissertation for the degree of Ph.D. ("Der Darmstaedter Freundeskreis. Ein Beitrag zum Verstaendnis der empfindsamen Seelenhaltung des 18.Jahrhunderts" -The Darmstadt Circle of Friends. A Contribution to the Comprehension of the sentimental Conception of soul of the 18th century-) was published in book form. (1934)

Previous Experience:
In Germany: 1931-1933 Renovation and reorganization of a library at Fuerth,Bavaria. Lectures on Russian Theatre and movies, Italian Stages, History of the Theatre - Direction of plays on the University Stages of Berlin and Erlangen.
In USA. see below under Supplementary Information.

Courses taught in ASTP:
Spring Quarter 1943: Modern European History, Aircorps students, University of Denver
Since August 1943: Senior Instructer in German for ASTP Unit # 4767 El Jebel Shrine, University of Denver, Denver,Colo.

Supplementary Information:
Experience in the USA.: Since March 1941 I am affiliated with the University of Denver. I taught German and History of the Theatre. During the Summer Quarter of 1942 I conducted all German classes offered at the Campus and during the Spring Quarter of 1943 I also conducted all German classes offered by the University at the Campus as well as the night classes. Before my affiliation with the University of Denver I managed for two years a downtown bookstore.

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A C A D E M I C I N S T R U C T I O N

C O L L E G E T R A I N I N G P R O G R A M

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REPRODUCED:
Hq., 353d CTD (Aircrew)
University of Denver, 8 July, 1943

HQ.,AAFWCTC
April 5, 1943

I. Relation of Academic Instruction in the College Training Program to future instruction.

1. The academic instruction in the College Training Program can best be understood by considering it as the foundation on which the student's development as an officer in the United States Army and a member of an Aircrew will be built.

2. Following completion of the College Training Program, the students' next step in academic instruction will be as Aviation Cadets at the Santa Ana Army Air Base, where the preflight schools for pilots and for bombardier-navigators are located. At these schools the principal subjects are Physics, Mathematics, Code, Meteorology, Air Forces, Aircraft Identification, Naval Identification, Maps and Charts, Chemical Warfare, Cryptography, and Military Hygiene.

3. After leaving the preflight school academic instruction will be continued at more advanced schools, and in addition Aviation Cadets will receive instruction in Engines, Theory of Flight, Weather, Navigation, Radio Communication, Photography, Theory of Bonbing, Instruments, Radio Navigation, Star Identification, Celestial Navigation, Ballistics and Bomb Sights. Several of the Courses begun at the preflight schools are continued.

II. Academic Background of Aviation Students.

1. A summary of the educational background of students entering the Santa Ana Army Air Base during the past ten (10) months is as follows:

EDUCATIONAL LEVEL OF AVIATION CADETS

Percentage of Cadets completing Academic Work beyond the 8th grade-
(30,000 Cases)

CLASS	YEARS IN HIGH SCHOOL				YEARS IN COLLEGE						
	1	2	3	4	1	2	3	4	5	6	7
43-A	99.6	99.4	98.4	96.9	36.2	18.1	5.8	1.5	.4	.2	
43-B	99.6	99.4	98.4	95.7	47.2	27.6	9.8	5.1	.8	.1	
43-C	99.7	99.	97.8	94.4	39.8	20.9	8.5	4.3	.8	.3	
43-D	99.7	98.8	97.0	93.4	42.4	25.9	11.8	7.0	1.1	.3	.1
43-E	99.7	99.	97.0	93.4	43.8	27.2	11.3	6.9	1.2	.4	.1
43-F	99.6	98.8	96.5	91.5	36.4	21.6	9.1	5.3	.9	.3	.1
43-G	99.2	97.6	94.3	87.9	30.6	17.2	8.2	4.6	.6	.1	
43-H	99.4	98.5	96.1	90.5	36.9	23.1	10.6	6.3	.9	.2	.1
43-I	99.7	99.2	96.9	92.5	43.9	27.5	13.7	8.8	1.5	.6	.2
43-J	99.4	98.5	95.7	90.6	34.9	20.3	8.7	5.3	1.1	.3	.1

2. The new training program provides for a preliminary screening test to be given by the Army which will select approximately 20% of the best qualified candidates to go directly to the preflight schools at Santa Ana without passing through the College Training Program. These men are considered to be satisfactorily qualified as to educational background.

3. This will leave in the College Training Program the lowest 80% of the men who pass the Aircrew Screening Test. Under normal conditions the majority of these men would not pursue academic studies in college. In addition many of them have not been in school for several years.

4. From the above information it is evident that standard college texts and standard methods of college instruction, based on a system of lectures and research, cannot be successful with this type of student. On the other hand, the aviation students as a group will be very attentive and eager to master the subject matter presented.

III. Academic Instructional Procedure.

1. A time-table and outline of instruction based on 50-minute periods will be set up by each department.

2. Each day's lesson will be organized in clear-cut teaching units of not more than 15 minutes each.

3. Since the instruction of the Aviation Students is for a definite task as a member of an Aircrew, the teaching units, whenever possible, will be related to aviation. This applies to all subjects in the academic program.

4. In presenting material, the instructor will make a "break" at least every three (3) minutes. This may be done by introducing a different teaching device or by calling for participation by individual members of the class.

5. The "center of interest" in the class will always be definitely under the control of the instructor. When it is passed to a member of the class, he will rise and address the class so that it will be evident where the attention of the class should be directed. The requirement for Aviation Students to rise when speaking will also apply when they ask questions. Special care will be taken by each instructor to see that all speaking is clear and distinct so that it can be heard by every member of the class. Questions not of general interest to the class will not be permitted during the class period.

6. Understanding of each unit of instruction by the class will be assured before proceeding to the next unit. This may be done by questioning selected students or by having them ask questions.

7. At the end of each day's lesson a brief summary of points covered will be made by the instructor.

8. Assignments for the following day will be made in a clear and concise manner. The length of the assignment will be based on the time available for study.

9. One of the chief functions of all instructors, either military or civil, is the indoctrination of Aviation Students in military customs and habits of good order and discipline (alert, attentive, courteous). The common rules of courtesy demanded of gentlemen will be recognized in the class room.

* IV. Conduct of Students in Classes. (SEE ATTACHED AMENDMENTS)

* 1. Class Formations:
Sections will fall into ranks in front of their barracks and march to their first class arriving there four (4) minutes before the time the class is scheduled to begin. Roll will be called in front of barracks and absences recorded on the daily absence report.

* 2. Reporting to Class:
After roll call, sections will be marched in a military manner to the classroom and will take their places standing at attention. When all students have entered, the section marcher will hand the instructor the daily absence sheet and will report to the instructor "All present or accounted for, sir". He will then give the command, "Take seats".

* 3. Conduct of Students During Recitation:
Emphasis in the classroom will be upon academic instruction and therefore close cooperation must exist between student and instructor. The ordinary courtesies will not be forgotten, however, instructors will be addressed as "Sir". No smoking, gum chewing, slouching, sleeping, etc., will be tolerated. No student will leave the classroom during the instructional period without specific permission of the instructor. When asking questions or reciting, the student will rise and stand erect.

* 4. Leaving the Class:
At the close of the class period the instructor will turn the class over to the section marcher and return the absence report to him. The section marcher will then command the class to rise. He will see that no papers are left on chairs or the floor and that chairs are properly aligned. The class will then be commanded to file out of the room and will proceed to the designated formation spot for the next class period.

* 5. Absentee Report:
Roll will be called before each class period. Section marcher will record absences on Daily Absence Report Forms. The letter "a" will be placed opposite the name of each absentee. If a student arrives late, the letter "L" will be superimposed over the letter "a". After reporting the class to the instructor, section marchers will hand the report forms to their instructor. These will be checked and initialed by the instructor, at the end of the last academic class attended each day, section marchers will turn in the absence report to the Adjutant.

* 6. Disciplinary Action:

Instructors will report instances requiring disciplinary action to the Detachment Adjutant.

V. Classification of Students into Sections and Rate of Progress of Sections:

1. Students will be given a diagnostic test in mathematics prior to their regular class attendance. The results of this test will be used in connection with the results from the Aviation Cadet Educational Examination to classify the students into class sections.

2. The rate of progress of the class sections will be in accordance with the ability of the class to master the content of the course.

3. Each group will proceed in mathematics at a rate commensurate with their ability, and will complete each unit in mathematics before undertaking the next unit.

4. The rate of progress in other classes will also be determined by the ability of the class section.

5. In general, the policy of the academic program will be a thorough mastery of the course content rather than the coverage of a specified amount of content.

VI. Academic Grades:

1. Grades will be recorded on a percentage basis with the passing grade of 70%. A bi-weekly report on each class listing students having grades of 70 and below will be submitted by all instructors to the Commanding Officer of the school. At mid-term in each class a report will be submitted showing the current grades of all students.

2. Procedure to be followed in the case of students who fail in academic subjects will be issued subsequently.

HEADQUARTERS
353d COLLEGE TRAINING DETACHMENT (AIRCREW)
UNIVERSITY OF DENVER
DENVER, COLORADO

AMENDMENTS TO SYLLABUS, "ACADEMIC INSTRUCTION"
Hq., AAFWCTC, April 5, 1943

IV. Conduct of Students in Classes.

1. Class Formations (Amended to read as follows):
Sections will form in tour park and march to their first classes, arriving there 4 minutes before the time class is scheduled to begin.

2. Reporting to Class (Amended to read as follows):
Sections will be marched in a military manner to class rooms, where they will take their places standing at attention. When all students have entered and the instructor is present, the section marcher will report "The section is present, Sir," and then give the command "Take seats."

3. Conduct of Students during Recitation (Amended to read as follows):
Emphasis in the classroom will be upon academic instruction, and therefore close cooperation must exist between student and instructor. The ordinary courtesies will be observed. Instructors will be addressed as "Sir", or "Miss", or "Mrs." No smoking, gum chewing, slouching, sleeping, etc., will be tolerated. No student will leave the classroom during the instructional period without specific permission of the instructor. When asking questions or reciting the student will rise and stand erect.

4. Leaving the Class (Amended to Read):
At the close of the class period the instructor will turn the class over to the section marcher. The section marcher will then command the class to rise. He will see that no papers are left on chairs or the floor, and that chairs are properly aligned. The class will then be commanded to file out of the room and will proceed to the designated formation spot for the next class period.

5. Absentee Report (Amended to read as follows):
Roll will be taken at the beginning of each class period by the section marcher. The section marcher will list all students absent for that period on the Daily Report Form. If a student is tardy, the instructor will place a "T" after that student's name. After taking roll, the section marcher will turn the report over to the instructor, who will complete the report and place it in the report box at the close of the period.

6. Disciplinary Action (Amended to read as follows):
Instructors will make the maximum possible use of student officers and section marchers in maintaining discipline in the class. Section marchers will be constantly on the alert to see that order is maintained.

HEADQUARTERS
353d COLLEGE TRAINING DETACHMENT (AIRCREW)
UNIVERSITY OF DENVER
DENVER, COLORADO

8 July 1943

AMENDMENT NO. 2 TO SYLLABUS, "ACADEMIC INSTRUCTION"
Hq., AAFWCTC, 5 April 1943

1. Pursuant to instructions contained in letter, Hq., AAFWCTC, dated 30 June 1943, file 461 WCTCZ, Subject: "Academic Instruction Bulletin," Paragraph VI of syllabus, "Academic Instruction," Hq., AAFWCTC, dated 5 April 1943, is rescinded, and the following substituted therefor, effective as of 30 June 43:

"VI. Academic Grades:

1. Grades will be recorded on a percentage basis with a minimum passing grade of 70%. Every two weeks a report listing students having grades of 70 and below will be submitted by each instructor to the Commanding Officer.

2. At the midpoint of each course (i.e., the end of the 6th week in a 12-week class) a report will be submitted showing the current grade of each student in the class.

3. The Commanding Officer will take whatever action is deemed necessary to bring about improvement of students who receive failing grades."

FORD M. MONROE
Major, Air Corps
Commanding

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. Lilli Rahn **DATE** July 13, 1943

FROM Edward J. Allen

SUBJECT

Thank you very much for your kind memorandum of July 7th.

You, no doubt, have heard that some of our Foreign Area and Language students have arrived. We do not know yet what area we are to cover. No doubt a directive will reach us in the very near future.

I hope that you enjoy teaching Current History to our Aircrew students. Perhaps we shall call upon you for work with the Foreign Area and Language students or the basic engineering group.

Edward J. Allen

Edward J. Allen

EJA/b

July 10,1943
Dr. Lilli Rahn

OUTLINE

for a four week's course on EUROPEAN HISTORY SINCE 1914.
(Textbook: F.Lee Benns, Europe Since 1914, Crofts 1943).

First week

1) Causes of World War I	(Chapter I)
2) The World War, Campaigns of 1914-1917	(" II and IV)
3) Ouvertures for Peace, Wilsons 14 Points, Last War year 1918	(" II and IV)
4) Peace Conference at Paris	(" VII)
5) Treaties of the World War I	(" VIII)
6) League of Nations	(" IX)

Second week

1) The New Peace Movement	(" XI and XII)
2) Reparations and War Debts	(" X)
3) World Economic Depression	(" X)
4) Soviet Russia	(" III)
5) " " , cont.	(" III and XIII)
6) Germany	(" XV)

Third week

1) Great Britain and Ireland	(" XVII,XVIII)
2) France, Alsace and Lorraine	(" XVI)
3) Three Succession States of the Austrian-Hungarian Empire: Austria, Hungary, Czechoslovakia	(" XX)
4) Italy	(" XIV)
Spain	(" XIX)
5) Russia's Border Countries: Finland, Esthonia, Latvia, Lithuania, Poland	(" XXI)
6) The Balkans: Greece, Yugoslavia, Bulgaria, Rumania,	(" XXII)

Fourth week

1) The Near and Middle East	("" XXIII)
2) India and the Far East	(" XXIII,XXIV)
3) North and South Africa, Egypt	(" XXIII)
4) The Eve of the Second World War	(" XXV)
5) World War II	(" XXVI)
6) " " , cont.	(# XXVI)

Due to the brevity of the 4 weeks' course and the vast amount of material to be covered many important problems cannot receive the attention which they really require. However, Emphasis will be given to supply the students with a general background of European conditions before World War II, especially in comparison and contrast with the American scene in order to increase their understanding of the present conflict and America's stake in it.

given to Mr Stirling

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

July 10, 1943

DATE

SUBJECT

Miss Anne Brower
Office of the Chancellor
University of Denver
Denver, Colo.

Dear Miss Brower:

In reply to your letter of July 7th I enclose the information blank for your files.

Sincerely yours,

1 encl.

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

CALEB F. GATES, JR.
CHANCELLOR

July 7, 1943

Miss Lilli Rahn
1195 Holly Street
Denver, Colorado

My dear Miss Rahn:

Will you be good enough to fill out and return to this office the enclosed information blank?

We understand that you filled out such a blank for Dean Walters some time ago, but we do not have it in our files.

Sincerely yours,

Anne Brower

Assistant Secretary
Office of the Chancellor

AB:mew

* D.U. Information Blank - allowed listed

April 29-April 30	Oeberrealschule (High School)	Fuerth,Bav.	April 30,	Abiturium (University entrance exam.)
May 30-7/21/30	University	Freiburg i.B.		
10/22/30-4/7/32	"	Berlin,Germany		Membership "Theat. Inst." ,Berlin
5/14/32-July 32	"	Vienna,Austria	July32	
10/25/32-April 34	"	Erlangen	April 34	Doctor of Philos. Ph.D.

The European system of education does not have the distinction between under=graduate and graduate subjects. My subjects were:

German Language: 16 semester hours (1 semester = 16 weeks of instruction)

German Literature: 65 semester hrs.

Modern and medieval European history: 24 sem.hrs.

History of art: 18 sem.hrs.

Philosophy and history of Philosophy: 7 sem.hrs.

Language,general: 3 sem.hrs.

UNIVERSITY OF DENVER

INFORMATION BLANK

Date: July 10, 1943

Name: RAHN Lilli
(Surname) (Christian names) (Write plainly or print)

Present address 1195 Holly Street, Denver, Colo. Telephone: Em - 1734

Permanent address: " " " " Telephone: " "

Date of birth: February 10, 1911
(Month) (Day) (Year)

Place of birth: Fuerth, Bavaria, Germany
(City) (State) (Country)

What is your marital status? (Underscore applicable term)

Married and living with husband or wife; never been married; divorced; husband or wife deceased.

Health: (Applicants are required to submit certificate of health signed by a physician of recognized standing.)

Position for which you are being considered: German Language and Literature, History of the Theatre, European History

Other subjects or departments in which you are interested and capable of teaching: History of Art, Theatre and Stage problems, History of Literature

Record of Elementary, Secondary, Collegiate and Graduate Education:

Dates of Attendance		Name of Institution	Location	Date of Graduation	Degrees	Honors
From	To					
(E.g. 9/6/07	6/10/14)					
Sept.1917	Feb.1,1921	Staedtische Volks-schule(elem.school)	Fuerth,Bav.	Feb.1,1921		
April 1921	4/7/1927	Staedtisches Maed-chenlyzeum(high sch.)	Fuerth,Bav.	April 7,1927		
Sept.1927	June 1928	School for Modern Languages	Geneva,Switzer-land	June 1928		
April 1930	April 1930	Gymnasialschule (High School)	Fuerth, Bav.	April 1930	Abiturium(Univer-sity entrance exam.)	
May 1930	7/21/30	University	Freiburg i.B.	6 weeks of instruction		
10/22/30	5/15/33	10 semester hours (1	Munich, Germany			
5/15/33	10/22/33	65 semester hours	Vienna, Austria	July 1932		
10/22/33	4/1/34	University	Erlangen, Germany	April 1934	Membership "Theater-wissenschaftliches Institut, Berlin	
		History of Art: 18 semester hours				
		The European system of education does not always permit distinction between subjects.				
		Philosophy and History of Art: 7 semester hours				
		Language, General: 5 semester hours				
		World Literature: 5 semester hours				
		English Language and Literature: 6 semester hours				
		French Language and Literature: 7 semester hours				
		(Should be stated in terms of credit hours of credit.)				
		History of the Theatre, Drmatics: XXXX 9 semester hours				
		Political Science: 3 semester hours				
		Social Science: 1 semester hour				

(Over)

I received the degree of Ph.D. at the University of Erlangen in 1934. The topic of my thesis was: "Der Darmstaedter Freundeskreis. Ein Beitrag zum Verstaendnis der empfindsamen Seelenhaltung des 18.Jahrhunderts"(The Darmstadt Circle of Friends. A contribution to the comprehension of the sentimental conception of soul of the 18th century).

Teaching Experience:

From	To	Name of Institution	Location	Position Held	Subjects or Departments Taught	Name and address of President, Superintendent or Principal
(E.g. 9/3/22	6/5/24)					
March~~ax~~.1941	3/12/41	University of Denver	Denver, Colo.	Instructor (Substitute)	German	Dr.Duncan (Dean J.R.Walters)
Jan.1942	March 42	University College	"	Instructor	History of the Theatre	Chancellor Gates (John T.Lynch)
6/22/42	8/22/42	Summer Quarter University	"	"	German	Chancellor C.F.Gates (Dean Alfred Nelson)
9/8/1942	6/5/43	University College	"	"	"	Chancellor C.F.Gates (John T.Lynch)
3/15/43	6/4/43	University of Denver	"	"	"	Chancellor C.F.Gates (Dean E.J.Allen)

Record of occupations other than teaching:

From	To	Type of work	Name and address of Institution or Employer
(E.g. 3/2/25	5/8/26)		
October 40	Jan.42	Bookstore Manager	Fred.A.Rosenstock 406-15th St., Denver,Colo.

References: (Applicants are requested to give five references who have personal knowledge of character of applicant's work and under whom applicant has taught. Full name and address must be given.)

1. Dean Edward J.Allen, College of Arts and Sciences, Den University of Denver
2. Dean Alfred C. Nelson, Graduate School, University of Denver
3. Mr. John T.Lynch, University College, Denver, Colo.
4.
5.

Photograph: (Applicant is required to submit small photograph giving clear, good likeness.)

28 ... 16# Semester hours 1

27 ...

29 ... 1 semester = 16 weeks (average)

26

26

---

23 Gem. Language 16

4

6 Freiburg - Newald (#2) 2 65

164 " (#3) 2 24

Berlin I Rosenfeld 18

Solinski (#7) 2 7

" III Rübner (#11) 3 3

" (#12) 2 5

Wien

Erlangen I Maurer (#4) 4 6

" (#6) 1 7

16 9

3

1

Gem. Literatur

Freib. - Wilkop (#11) 2 164

Berlin I - Rübner (#1) 4

Hermann (#2) 2

Petersen (#3) 4

" (#8) 2

Neckel (#9) 4

Berlin II Petersen (#1) 4

" (#2) 2

Rübner (#3) 3

Hermann (#5) 3

Berlin III Petersen (#1) 3

" (#2) 1

" #3 2

" #4 2

Hermann #9 4

over

The COLUMBIAN HOTEL

AAA

COFFEE SHOP AND TAVERN

I. F BEAUCHAMP
LESSEE

TRINIDAD, COLO.

View	—	Nadler #1	4
		Kralik #2	5
		Nadler #7	2
Erl. I		Wiese #1	3
		#2	1
		#3	2
		Maurer #5	2
II		Wiese #1	2
III		" #1	2
			25

Europ. History, medieval
& Modern

Freiburg	-	Michael Dr. #6	2
Berlin I	-	Onken #4	4
II	-	Hartung #7	4
		Elze #9	2
? Wien	-	Shepherd #3	3
Erl. I	—	Schneidler #7	4
		" #8	2
II		" #2	2
III		Brandt #4	1
			24

History of Art

Freiburg	– Friedlaender #13	1
Berlin I	– Fischel # 5	2
II	– " # 4	1
III	– " # 5	1
	" #6	1
	" # 7	2
	Brinkmann #8	1
Wien	– Strzyg. # 5	4
Berl. I	– Hauck # 9	4
III	– Strange # 2	1
		18

Philosophy & History of Philosophy

Freib.	– Heidegger # 7	2
Berl III	– Hist. of Phil. Dessoir #13	4
Berl. III	– Lesser #5	1
		7

Gen. Language & History of Language (& Philosophy & Psychology)

Freiburg	– Sütterlin # 8 Psychol. of	2
Berlin	———	
Wien	–	
Berl. III	– Philosophy of L. #3 Herrigel	1
		3

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TRINIDAD, COLO.

9

World Lit. Wm-Arnold th 4 5—

Engl. Lang. Lit.

Freib. —	Eckhardt #1	2
	Brie # 9	3
	Brouner # 12	1
		6

French Lang. & Lit.

Freib. —	Rheinfelder # 4	2
	Bessay # 5	2
	Reiss # 10	3
		7

History of the Theatre
Dramatics

Wm-	Cable # 13	1
	Kainz # 6	2
Berlin I	Hagemann # 6	2
II	" # 6	2
III	Hermann # 10	2
		9

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Pritchard Laura

Berlin I Precinct #5 — 2

II " " #8 — 1

3

Lewis Stone

Baker Precinct #14 — 1

1

~~Wien~~ University of Vienna

März 1932 – Juli 1932 (12 Wochen)

✓ Herman Lit. (Barock Lit.)	4	gu. hrs.
✓ " " (12./13. Jh., Kudrik)	5	" "
✓ Nelson (Goethe)	1	" "
✓ Pol. Geogr. (Arnold)	5	" "
✓ Hist. Vorles.		
✓ Pol. Geogr. (Strzygowski)	4	" "
✓ Nadler (Kaus)	2	" "
✓ Herm. Lit. (Nadler, Lw.)	2	" "
✓ Hadamowsky (Lit. d. Barock in Österr.)	3	" "

Univ. of Freiburg i. B.

2. Mai 1930 – 28. Juli 1930

12 Wochen

✓ Vergl. Lw. (Lw. Engl.)	2	gu. hrs.
✓ Germ. (Ahd. Neuhd.)	2	" "
✓ " " (Mhd. "	2	" "
✓ Germ. (Ahd. Lit. Neuhd.)	2	" "
✓ Germ. (Ahd. Lit. Neuhd.)	2	" "
✓ Kluge (Gesch. d. Germ. Philol.)	2	" "
✓ Victor (Dt. Versuch. Lit. Michael)	2	" "
✓ Lit. Gesch. (Kant. Lit. Klopstock)	2	
✓ Language (Göttlin Physiol. of L.)	2	

The
COLUMBIAN HOTEL

I F BEAUCHAMP
LESSEE

AAA

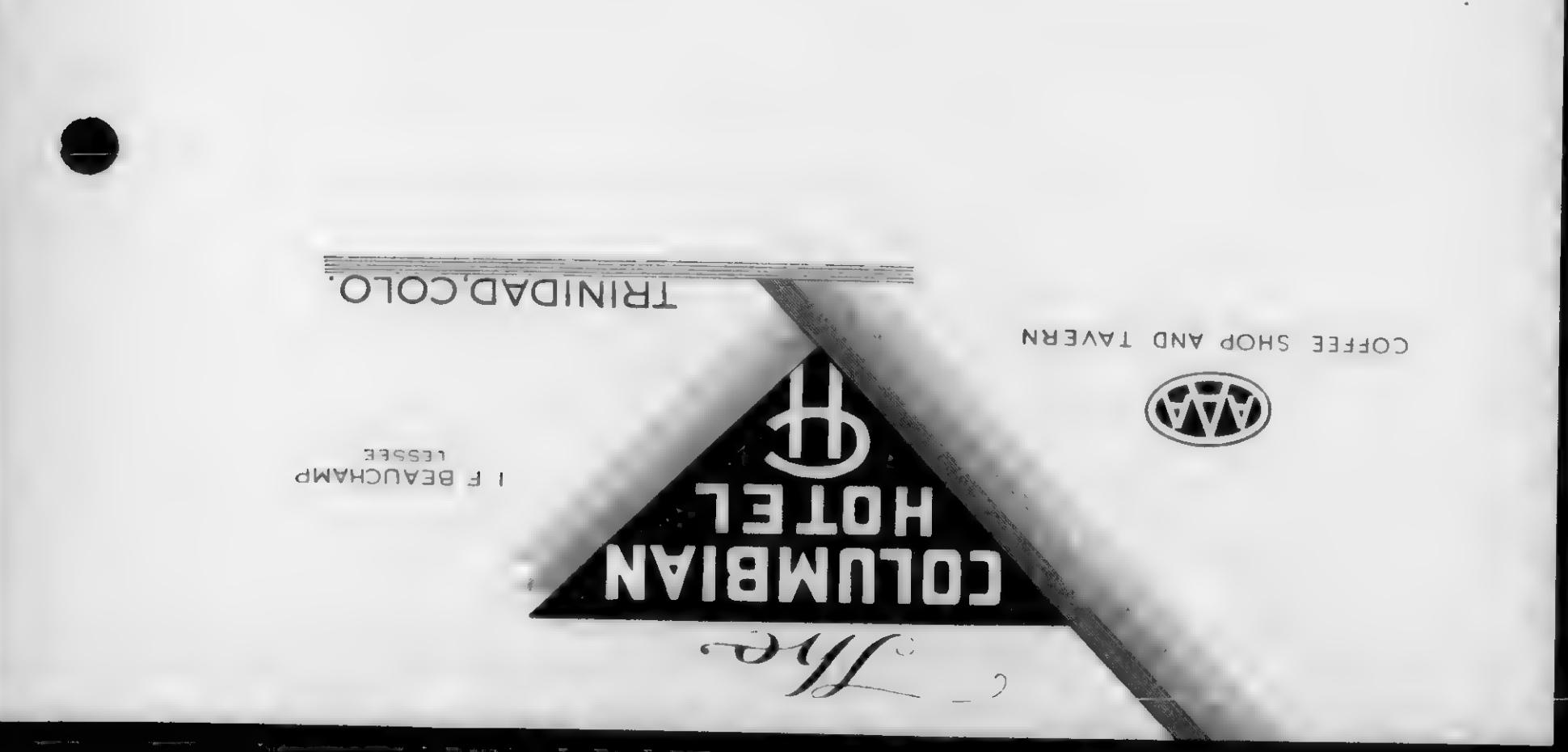
COFFEE SHOP AND TAVERN

TRINIDAD, COLO.

To the Guest

Soup (Cal Tomato Clam Chow) 3 cts.
Steak (Cal. Ribeye Sirloin, Filet)
Ham (Baked, Fried)
Eggs (Boiled, Fried)
Hot Cereal

III	Wm.	Petersen	(Self)	3
	"	"	"	1
	"	"	"	2
	"	"	"	2
	A.S.	Fiedler		1
	"	"		1
	"	"		1
	"	"		2
		Buchanan		1
	Wm.	Kramer		4
	Th. W.	Romann		2
	Wm.	Lange (Self)		3
	"	" "		2
				4
				1



Friedr. Wilh. Mevis. Berlin
32 Okt. 30 – 8.4.32 3 × 3 quarters

F. Hemlich (Ed. Reitzner)	4	q. bro.
" " (Hermann Lötte	2	" "
" " (Ed. Reitzner)	4	" "
" " (Fischer)	4	" "
" " (Fischer)	2	" "
" " (Fischer)	2	" "
" " (Fischer)	2	" "
" " (Peltzer)	2	
" " (Neuer. Verl.)	4	
" " (Neuer. Verl.)	2	
" " (Neuer. Verl.)	2	
		(28)
" " (Peltzer Lit)	4	
" " "	2	
" " Reitzner Lit.	3	
" " (Fischer)	1	
" " (Ed. Hem.)	3	
" " (Hagemann)	2	
" " (Neuer)	4	
" " (Neuer)	1	
" " (Neuer)	2	
		(22)

Friedrich-Alexanders-Universität

25. Okt. 1932 – 1936. 1938

I

✓	Germ. Lit (Wiese)	3
✓	" "	1
✓	" "	2
✓	Lang. (Mauser)	4
✓	Lit. "	2
✓	Lang. (Schirokauer)	1
✓	Literatur Germ. Lang. (Helmreich)	4
✓	Literatur u. Literatur (" ") Neu. Lang.	2
✓	Art History of (Rank)	4 (33)

II

✓	Germ Lit (Wiese)	2
✓	Literatur Neu Lang (Helmreich)	2 (4)

III

✓	Germ. Lit. (Wiese)	2
✓	Art (Stumpf)	1
✓	Philosophie u. Sprache (Kroeger)	1
✓	Dietsch (Brandt)	1
✓	Philosophy (Lear)	1 (6)

The

COLUMBIAN HOTEL

I. F. BEAUCHAMP
LESSEE

AAA

COFFEE SHOP AND TAVERN

TRINIDAD, COLO.

July 7,1943

Dean Edward J. Allen
College of Arts and Sciences
University of Denver
Denver, Colo.

Dear Dean Allen:

When dropping in at your office this morning I was very sorry to learn that you don't feel well and I hope it is not anything serious.

I was happy to learn that general approval has been granted for a unit of Officer's Candidates and I hope that detailed assignments will be forthcoming soon.

In this connection I should like to mention that I have brushed up on Modern European History (History was one of my College minors) and that I am prepared to teach it in case a vacancy should occur in this particular field.

I wish you a speedy recovery,

Very truly yours,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

June 16,1943

Mr. Wenzil K. Dolva
Director
University College
Denver, Colo.

Dear Mr. Dolva:

Enclosed you will find copy of my letter to Miss Hosmer. In case she cannot locate my 1939 application I will be glad to file another one.

I am sorry too that the History class did not materialize. Maybe some= time in the future.

Sincerely yours,

1 encl.

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

June 16,1943

Miss Evelyn H.Hosmer
University of Denver
Denver, Colo.

Dear Miss Hosmer:

Mr. Wenzil K.Dolva, Director University College asked me to fill in an application blank for your information in the personnel files. I filed such a blank already four years ago and sent it on October 23, 1939 to Dean R.J.Walters. Will you please check with the files of the College of Liberal Arts whether they still have this application. In case they don't have it any more I will, of course, be glad, to fill in another one.

I am waiting for your instruction.

Very truly yours,

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

To

From

Date

Subject

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

THE UNIVERSITY COLLEGE — 911 FIFTEENTH STREET

June 15, 1943

Dr. Lilli Rahn
1195 Holly
Denver, Colo.

Dear Dr. Rahn:

Miss Hosmer has called my attention to the fact that you have never filled in the application blank for a position with the University. It is necessary that this information be retained in the personnel files of the chancellor's office. I would appreciate it very much if you would fill this out and return it to me.

I am sorry that the History class did not materialize under your sponsorship. McLaughlin at the campus had a priority on the next class which I was unaware of. There is a possibility that he will not be available for the second quarter summer school, and if this does happen I will appreciate your taking over the class.

Sincerely yours,

Wenzil K. Dolva

Wenzil K. Dolva,
Director
University College

WKD:emb
Enc.

THE WOMEN'S FACULTY CLUB OF THE UNIVERSITY OF DENVER

MAY 1943 Bulletin

Tuesday, May 4, 2:45 P.M. Monthly Meeting Renaissance Room

Election of Officers

"A Chinese Story" read by Mrs. Earl A. Engle, chairman of the Book Review Group.

Hostesses:
Mesdames Wm. H. Anderson, C. E. Cushing, T.H. Cutler, David R. Duncan, W. D. Engle, C. Lewis Herzog, C. E. Hillel Kauvar, Blanche Young McNeal, Robert Niedrach, Grace Paisley, Leila Rahn, Jack Rork, Floyd Sampson, Esther Taylor, Erna P. Triplett, Houstoun Waring, Malcom Wyer, Miss Rose Mahoney and Mrs. Earl A. Engle, chairman.

May 16. Come and Get It Hour Service Men's Center, 4:45 to 7:00 P.M. Women's Faculty Club, hostesses. Volunteers are asked to make 80 single sandwiches, white or brown bread, contribute one dollar and help serve . Please sign up with Mrs. Harry Field.

May 18. Book Review group, 2:00 P.M. Faculty Lounge in the Library. Miss Benecia Batione will read poems by Spanish American poets.

Books and current periodicals If you have anything to contribute to the reading center for the Aviation Cadets on our campus, bring it to the Reference Room in the library as soon as you have finished it yourself.

Civic Symphony Subscription Drive The drive is on this week; if you wish to subscribe and no one has called you , get in touch with Mrs. Gordon Johnston.

French Relief Drive Announcement is made at this time of the coming drive so that if you have warm clothing you can spare you will keep this drive in mind. A collection depot will be established on the campus as was done for the Russian Relief Drive.

Red Cross Volunteers are needed for many services. The Surgical Dressings Unit in Main Hall on the campus meets three days a week. If you can help call Mrs. Scofield. Nurses' Aides are needed in increasing numbers. A new Staff Assistants Coursewill soon start. The Hospital and Recreation Committee solicits your support through our club committee member, Mrs. I. O. Addicott. If you can spare any time for this work either now or later sign up with her today.

Hostess Service for D.U. Aviation Cadets. Any faculty families wishing to entertain cadets should get in touch with Colbert Cushing. Call his office by Wednesday any week and tell what you wish to do. On Friday you will be given the names of the men accepting your invitation for any week end activity.

otes and News.

Miss Elizabeth Fackt of the Social Science Foundation has gone to Washington where she is serving as a special assistant in the Department of State in the Office of Relief and Rehabilitation Operations. Miss Fackt will be missed keenly here in Colorado but we are all proud that she is to have such a vital part in the reconstruction of the post-war world.....Mr. and Mrs. R. J. Niedrach announced the marriage of their daughter Elizabeth to Max Noel of the U. S. Navy..... The Book Review group has had some exceptionally fine programs this year. At the April meeting Mrs. Schuman reviewed "Day Must Dawn" by Agnes Sligh Turnbull..... Last month the president, Mrs. F.L. Carmichael appointed a nominating committee to report at today's meeting. Mrs. C. M. Knudson, chairman was assisted by Mrs. Gerald Peters and Mrs. Robert McWilliams. ..... Faculty women and students met on the 9th and 10th of April to sew insignia on the cadet's uniforms. The faculty women met again last Friday at Mrs. Knudson's to finish the work, that is , until the next group comes along .....At the April meeting of the club the program chairman, Mrs. Johnston who always turns up with a good speaker , no matter how many have been unable to keep their promises, presented Mr. Etienne Perenyi, economist and Hungarian Representative in this areawho warned of the dangers of inflation threatening us. ..... Members were happy to meet Mrs. Morris Soglow at the last meeting. Mr. Soglow is a new member of the athletic department..... Seargent Edmund Cressman has been transferred to Camp Lee, Virginia for officer's training.....Mrs. Holch was hostess to the Bridge Group in April.....The Newcomers held their last meeting a week ago at the home of their chairman ,Mrs. Fred Jeffries. Mrs. Pollard was assistant hostess. The club entertained the executive board of the Faculty Women and the wives of deans at a lovely garden party. The nominating committee, Mrs. Wilson Paul,chairman, Mrs. E. J. Allen and Mrs. C. H. Mcculley presented candidates for officesfor next year. Mrs. Joseph Pollard was elected chairman and Mrs. Frank Blood was made secretary-treasurer.....Mrs. Roy Brown was hostess to the executive board last Tuesday.... Mrs. Ethel was hostess at the March meeting..... The Treasurer reports having purchased for the club two $25 War Bonds. Eventually this moneybwill probably be added to the Scolarship and Loan Fund established by the club nearly three years ago..... Total membership this year is 121... considering the changes and uncertainties of the past year we feel this is an unusually large number of members and we hope another year will show as great an interest in the club. Many interesting suggestions have been made, most of them calling for even more active participation in War Work activities. .... Lieutenant Gordon Johnston is now at Providence, R. I. after having finished a special training course at the Naval School at Columbia University. ... Mrs. Al May writes to friends that her husband is now attending the same school. They are "keeping House" in a small apartment near the University. .... Others of our faculty wives who have gone to join their husbandsin service are Mrs. Ellison Ketchum who is in the east, Mrs. Clyde Hubbard whose husband is now stationed in Iowa,and Mrs. John Lawson will be in Fresno, California. Mrs. Broda Barnes who had been teaching at the University after her husband left has now gone with her children to join her husband Dr. Barnes in Texas..... Dr. Postma has been appointed to take Dr. Barnes' place as University physician.... Mrs. Alvin Schindler in a letter to Mrs. Knudson sends greetings to all friends... she is now living in College Park, Md. and reports having seen numerous former folks already; among them were the Joyals, the [redacted], and the Rowes.

BULLETIN

OF THE

UNIVERSITY of DENVER

(Colorado Seminary)

PRELIMINARY ANNOUNCEMENT

Summer Quarter

1943

Volume 44 February 10, 1943 Number 11

Entered as second class matter at Denver, Colorado

Two Terms JUNE 21 - JULY 23 JULY 26 - AUGUST 27

Intentional Second Exposure

BULLETIN

OF THE

UNIVERSITY of DENVER

(Colorado Seminary)

PRELIMINARY ANNOUNCEMENT

Summer Quarter

1943

Volume 44 February 10, 1943 Number 11

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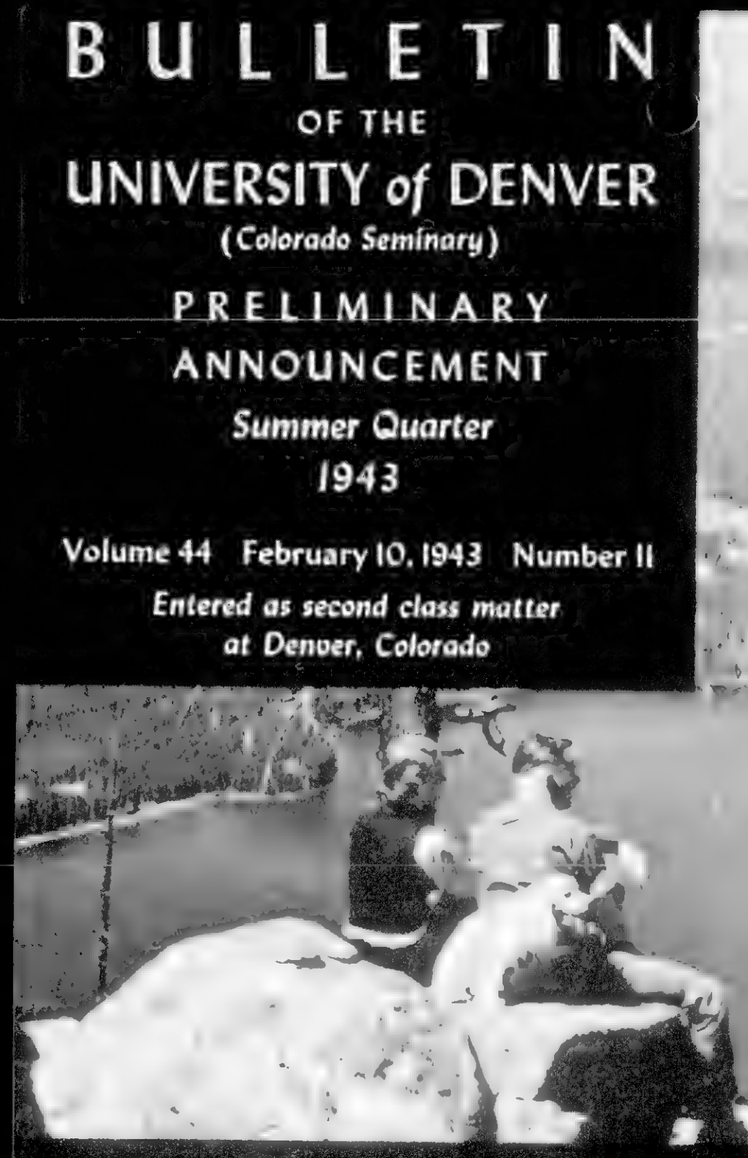
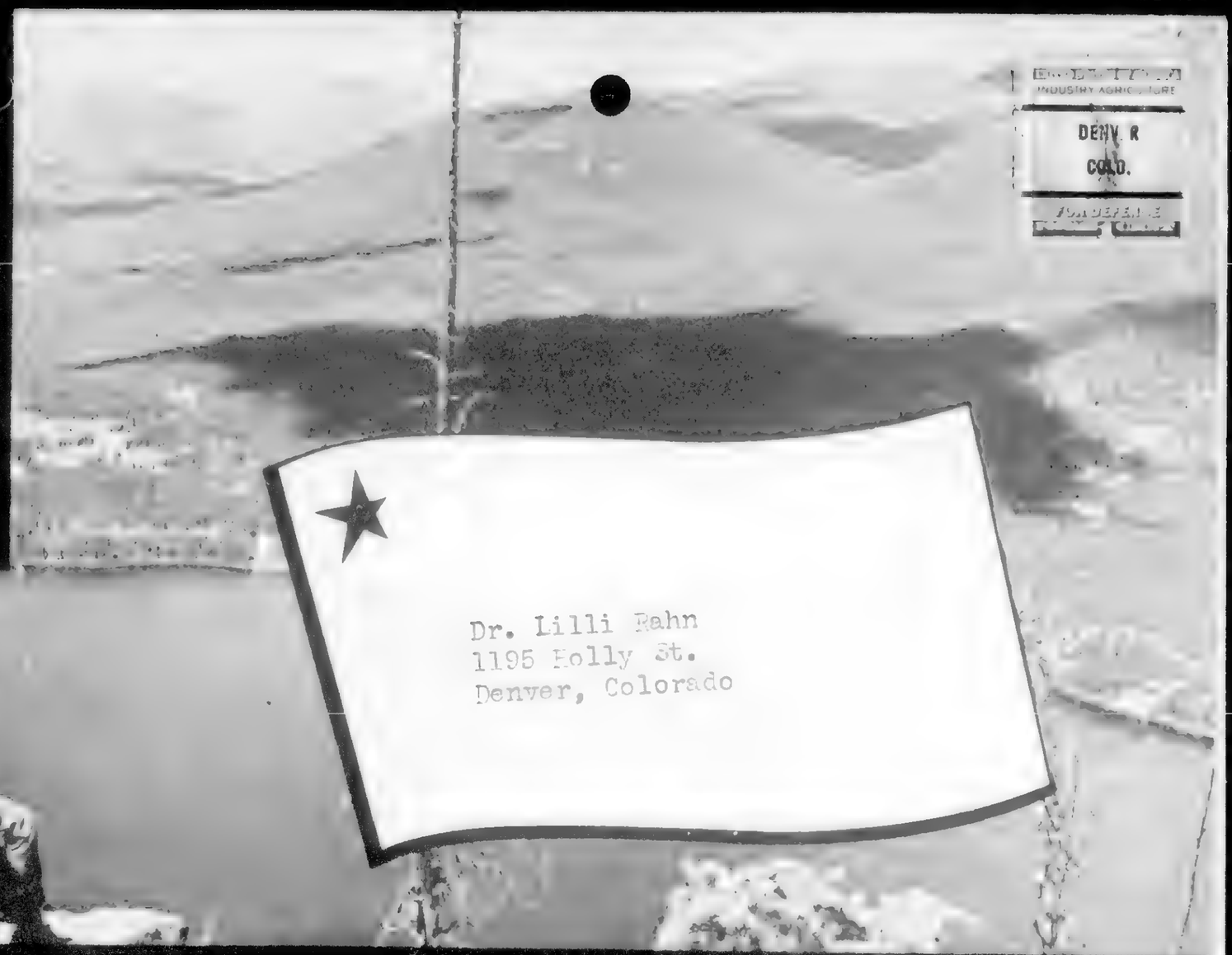
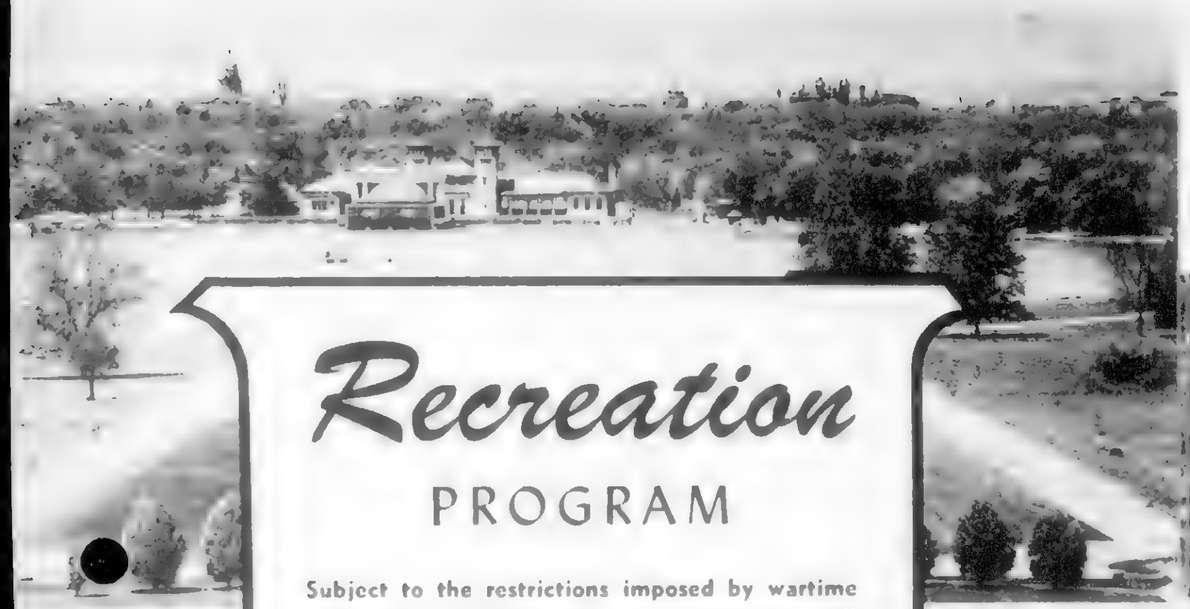




Two Terms JUNE 21 - JULY 23 JULY 26 - AUGUST 27



C. H. Clark

Downtown
Denver

Recreation
PROGRAM

Subject to the restrictions imposed by wartime demands, the Summer Quarter program will include a planned series of recreational events. These include special lectures, luncheons, picnics and entertainment features. Informal opportunities for students to engage in crafts, physical activities, music and other forms of self expression will be provided. Among the points of local interest to which visits are made by groups of students are the following:

Elitch Gardens Amusement Park and Theatre
Colorado Museum of Natural History
Chamberlin Observatory
Colorado State Historical Museum
Local Broadcasting Studios
Denver Art Museum

Social Events include

Square Dancing in the Student Union
Chuck wagon suppers at the campus fireplace
Twilight band concerts
Dramatic productions in the Little Theatre

Bulletin of THE UNIVERSITY OF DENVER
(Colorado Seminary)

SUMMER TIME—WARTIME

Playtime on the Campus

A Résumé of the Wartime Opportunity for Study in Cool Colorado at Pleasant University of Denver

War Service Program OF THE UNIVERSITY

The 1943 Summer Quarter is planned to serve a number of major needs in wartime.

Refresher and other courses for teachers seeking growth and professional improvement.

Regular curricular offerings in arts and science, premedical, engineering, law, commerce, librarianship, and music for students accelerating college study in preparation for military and civilian war service.

Special short pre-induction courses for men as preparation for better placement when inducted into the armed services.

Vocational training for women in wartime.

Government sponsored military and civilian courses.

The needs of wartime have made many changes necessary in the summer programs of the University. Over forty years of service to thousands of teachers who have come to Colorado for summer study will be continued in a metropolitan setting characterized by attractive, healthful, and inspiring scenic surroundings. This **SUMMER QUARTER OF DISTINCTION** will have its scope widened to serve the many new needs created by the war. It will offer opportunity for teachers to study problems of education created by the impact of the war upon educational institutions. It will serve the youth of college age who seeks to better prepare for either military or civilian service in the war effort. It will enable young people to accelerate their college programs looking toward earlier graduation. It will present special pre-induction courses for young men who have time for a short course of study in preparation for better placement when inducted into the military service. It will emphasize the training of women in certain special vocational areas vital to war needs. Thus is the 1943 Summer Quarter to be geared to current requirements within the framework which has given to summer students a program of inspiring professional leadership, healthful recreational opportunities, and the many cultural and educational advantages of the metropolitan area.

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Acceptance for mailing at special rate of postage provided for in Sec. 1103, Act of October 3, 1917, authorized July 13, 1918."

"Old Main"

The Curricular Offerings

Courses of special interest, leading to undergraduate and graduate degrees, are offered in the following departments:

Physical and Biological Sciences, with special emphasis upon chemistry, physics, mathematics for war service and in botany and zoology, with attention to premedical and predental requirements and to medical technology and prenursing.

Social Sciences, including anthropology, economics, sociology, history, political science and international relations.

Humanities, modern languages, English language and literature, classical literature, philosophy, and religion.

Fine Arts, art, speech and dramatic arts, including radio and music.

EDUCATION

The School of Education presents a program for teachers and school administrators which includes courses in psychology, elementary and secondary education, school administration, guidance, curriculum problems, and physical education.

ENGINEERING

The School of Engineering is conducting its regular accelerated program for students of chemical, electrical and general mechanical engineering. These courses continue throughout the Summer Quarter.

SOCIAL WORK

This school offers its regular graduate program throughout the Summer Quarter, with special work for those seeking professional advancement in this vital area of service.

COMMERCE, ACCOUNTS AND FINANCE

The significance of adequate training in the areas of commerce, accounting, business administration, and particularly business education is recognized in the offerings of the School of Commerce, Accounts, and Finance. These include preparatory methods courses in business education, and professional work in accounting, economics, business English, finance, insurance, marketing and advertising, management, psychology and personnel, secretarial science and procedures, and business statistics and research.

SCHOOL of LAW

The School of Law will offer courses designed to meet the needs of students desiring to accelerate their legal studies by summer study. Details will be developed in response to needs expressed by students in direct communication with the Dean of that school.

THE SCHOOL OF LIBRARIANSHIP

The School of Librarianship, located at 1511 Cleveland Place, near the Civic Center, downtown, offers a full course in library science. Each quarter of the work of the regular three-quarter curriculum is taught during the Summer Quarter. The full year of professional study required for the library science degree can be completed in three successive summer quarters. Details of the requirements and courses are given in the bulletin of the school and the regular Summer Quarter bulletin.

LAMONT SCHOOL OF MUSIC

The Lamont School of Music of the University, at 909 Grant Street, offers private instruction in vocal and instrumental music, as well as classes in the theoretical and other aspects of music study. Certain courses in public school methods for teachers of music are included in the offerings on the University Park campus. The work of the Department of Music is designed to give curricular and extracurricular opportunity to as many students as possible. Featured again this year will be Rosina and Josef Lhevinne in piano master classes. Student choral, orchestral and band groups will afford recreational and instructional opportunities through participation in these activities.

Graduate Study

A large proportion of the student body of the Summer Quarter consists of graduate students. The courses offered are planned to meet adequately the curriculum needs of such students. The requirements for the degrees of Master of Arts, Master of Science, Master of Science in Commerce, and Master of Music include a minimum of 45 quarter hours of graduate credit. A thesis is required in most departments. In the School of Education and the School of Commerce attendance sufficient to earn an additional eight quarter hours of graduate credit in residence may be substituted for the thesis requirement. All requirements can be met by attendance in a series of summer quarters.

A Continuing Plan of Study

The University plans its summer program so as to provide maximum opportunity for systematic progression of courses in succeeding summers as an aid to completing degree requirements by summer study.

Summer Quarter Terms

The 1943 Summer Quarter of the University of Denver will be divided into two terms of five weeks each. The first term extends from June 21 to July 23, and the second term, from July 26 to August 27. The two terms constitute a quarter of University study, but students may enroll in one independent of the other.

School of Commerce Building

Conferences and Institutes

The Summer Quarter is characterized by opportunity for students to participate in a number of special conferences and institutes, either as a part of the regular course work or independently of formal classes. Those tentatively planned for 1943 include:

Professional Relations Conference for Teachers and School Administrators.
Visual Education Seminar.
Inter-American Affairs Workshop.
Parent Education Institute.
Western Folklore Conference.
Business Education Conference.
Speech Workshop and Demonstration Activities.
Art Education Demonstration Classes
Social Work Conference
Guidance Clinic.

CREDIT and What it Costs

Credit is granted on the basis of the quarter hour. Summer quarter classes normally meet daily. Those continuing throughout the quarter grant 5 quarter hours; those completed in one term grant 2½ quarter hours. Registration may be for either term or for the entire quarter. The normal load is 15 quarter hours for the entire quarter, or 7½ quarter hours each term. (The semester equivalents are 10 semester hours for the quarter, or 5 semester hours per term.)

Tuition is charged at a per quarter hour rate and is all-inclusive, no extra fees being required. Degree candidates must pay a matriculation fee of $5.00, once only, at the time of first registration for a course of study leading to a degree. Rates of tuition are as follows:

College of Arts and Sciences, Schools of Commerce, Engineering, Law, Graduate College Credit registration, per quarter hour $5.00

School of Librarianship (full quarter prescribed curriculum) rates same as for academic year. See special Librarianship bulletin.

Lamont School of Music
Regular class instruction, per quarter hour $5.00
Special class or private instruction, variable, depending upon nature of work and instructor.

Board and Room

Dormitory rates—$60.00 for each term.
Board alone—$40.00 for each term.
Buffet Apartments—$40.00 to $55.00.
Rates in private homes—from $40.00 to $60.00 per term for board and room; rooms only, $12.50 to $15.00.

Interim Workshop for Teachers

To provide opportunity for rural teachers to make effective use of time between the closing of their schools and the opening of the regular summer quarter, the School of Education is planning a special interim workshop for teachers. This will begin May 17. It will afford a combination of seminar and independent study assignments, with arrangements for observation in the Denver Public Schools, so that the teacher may utilize the services of the faculty and facilities of the University and the public schools for the study of educational problems and methods.

The Denver Workshop

The sixth annual Denver Summer Workshop will be conducted during the first term. Of particular value to teachers during their early teaching career and to those returning to teaching after a period of time, this unique method of becoming acquainted with current educational philosophy and technique is most valuable. A specially selected staff provides the leadership for informal and concentrated investigation of vital problems to the teacher in service.

Admission

Recent high school graduates are encouraged to begin their college course during the Summer Quarter. The usual academic admission requirements must be met in such cases. Other college students studying for degrees are also expected to conform to the regular academic procedures. Teachers and others not working for degrees are eligible to take advantage of the Summer Quarter without the usual formal requirements.

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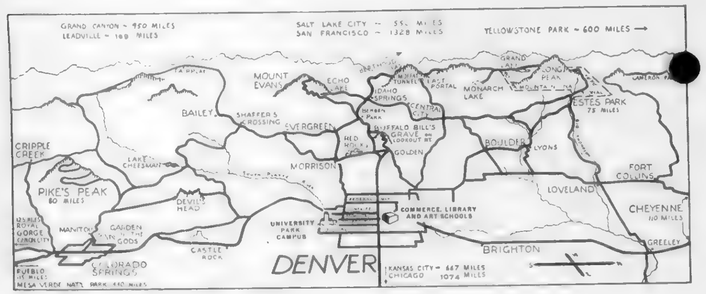

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Transportation

The location of the University of Denver in a large urban community simplifies the transportation problem during times of restriction upon the use of automobiles. An extensive trolley and bus transportation system within the city and to nearby points affords easy access to many parks, museums, libraries, theatres, and other recreational and educational facilities. Indications are that educational travel will be given a priority if restrictions upon travel are necessary. Denver, as a rail center, is easily reached from all parts of the United States. Thus the student considering attending summer school will find a ready solution to the problem of transportation to and within the city by taking advantage of the urban location of the University of Denver.

Further Information

June 21 - July 23

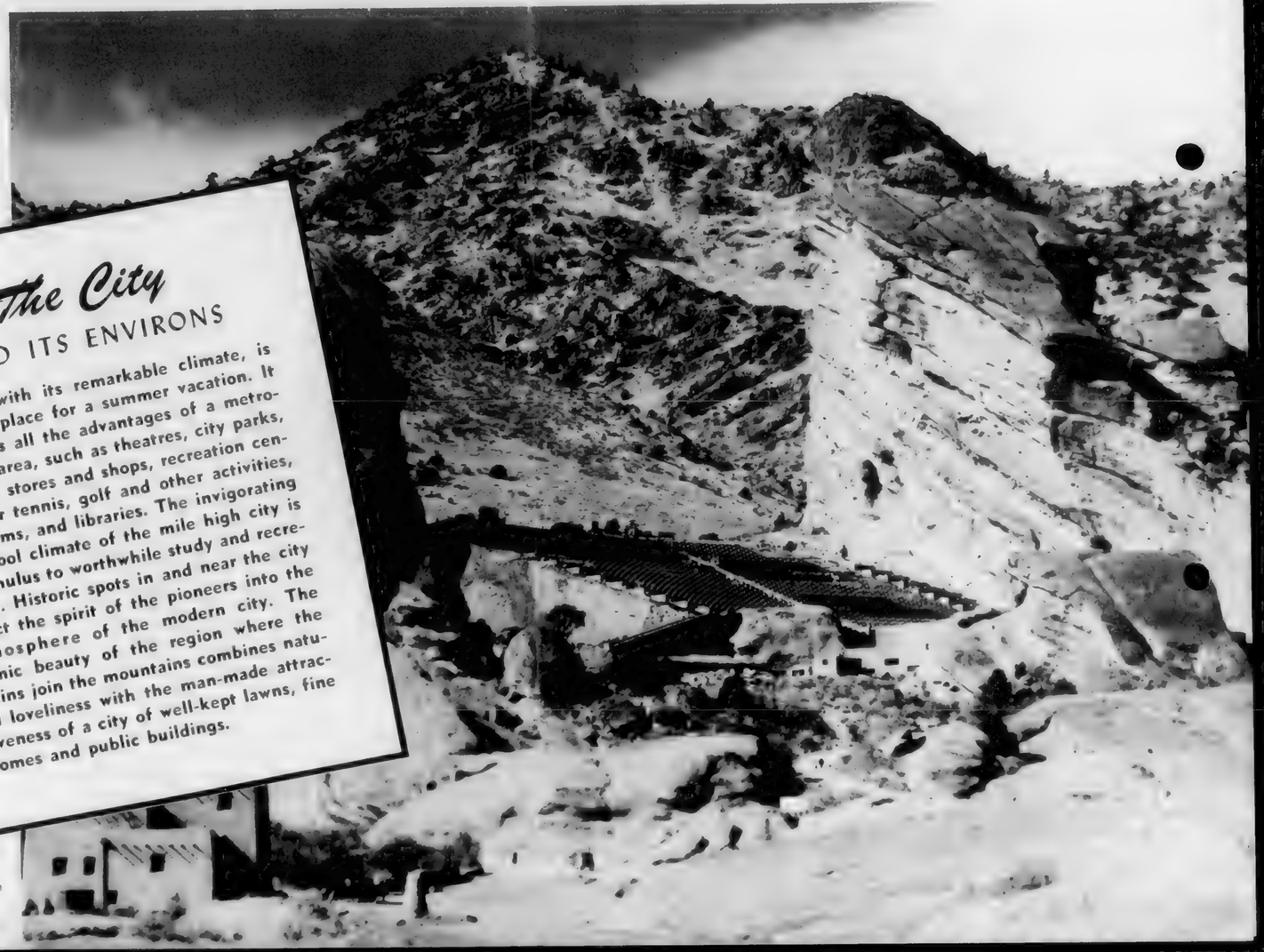
Additional details may be obtained by simply filling in the return card which is a part of the enclosed supplement.

July 26 - August 27

The City

AND ITS ENVIRONS

Denver, with its remarkable climate, is an ideal place for a summer vacation. It possesses all the advantages of a metropolitan area, such as theatres, city parks, modern stores and shops, recreation centers for tennis, golf and other activities, museums, and libraries. The invigorating and cool climate of the mile high city is a stimulus to worthwhile study and recreation. Historic spots in and near the city inject the spirit of the pioneers into the atmosphere of the modern city. The scenic beauty of the region where the plains join the mountains combines natural loveliness with the man-made attractiveness of a city of well-kept lawns, fine homes and public buildings.



Open-air Theatre in Park of Red Rocks near Denver

ARTS · SCIENCE · EDUCATION · LANGUAGES

UNIVERSITY COLLEGE

Spring Quarter Schedule

Phone MAin 4237 **MARCH 22 to June 5** 211 Fifteenth Street

YOUR UNIVERSITY GOES TO WAR!

CADET, ENGINEER, AND WAAC UNITS TO BE HANDLED BESIDES REGULAR CIVILIAN CURRICULUM

The University of Denver has been designated by the Joint Committee of the Army, the Navy, and the War Manpower Commission for post-induction training programs of the Army. The Army Air Cadets, Army Engineers and the WAACS are all sending units for specialized training to the University.

"We want to make it clear," Chancellor Gates states, "that if and when these army units arrive, they will not be taken on at the expense of our regular program. We will be able to adequately handle both the military and our regular civilian curriculum."

Courses for cadets, which will run for about five months per man, will include mathematics, physics, history, geography, English and physical education. There will also be one month's training similar to civilian pilot training courses. In addition to the regular University faculty a few teachers will be brought in from outside the college to instruct cadets.

Regarding the enrollment of army men in colleges, Herman Elliott, secretary of the International Religious Council, says:

"Specifically, our men will be in college as uniformed students, with major emphasis on 'students.' Military control will be held to the minimum necessary to insure discipline, administration and a modicum of training. Contracts will provide that our men will enjoy campus privileges open to all other students."

Although the University of Denver was listed in the daily papers as a center for the training of army engineers and WAACS, nothing definite has been arranged regarding these units, but preparations are being made for them.

Post-induction courses in engineering are being prepared for a limited group of men, and an intensive course for WAAC librarians is being mapped out at the Library School.

WAR COURSES FOR WOMEN

WOMEN AT WAR—ATTENTION! The WAACS, WAVES, and SPARS are not the only women at war. Other battalions fight on the home front, on the assembly lines, as the WOWS, and in business offices. Many of the courses listed in this schedule are designed to help you take a larger part in your country's war effort. Study these course offerings carefully and enroll in the courses that will further your contribution to the national effort.

Courses of special interest in fields where women can advantageously study, are listed as follows:

Governmental Planning
Chemistry
Mathematics
Russian
German
Spanish
Portuguese
Peoples of the Middle East
Victory Gardens
Celestial Navigation
Educational Cooperation in the War Effort
Elementary Meteorology

SPRING QUARTER CLASSES

SEE OTHER SIDE FOR SCHEDULE

MONDAY

Educational Cooperation in the War Effort
English Composition
Advanced Law
Elementary Italian
College Algebra (and Wed.)
Analytical Geometry (and Wed.)
Calculus (and Wed.)
Elementary Spanish
Celestial Navigation (and Wed.)
Vitalizing Instruction Through Visual Aids
Government Planning
Elements of Algebra (and Wed.)
Brush Up Your Math (and Wed.)
Plane Trigonometry (and Wed.)
Problems of Adoles. Behavior
Languages as Human Adjustment

TUESDAY

Camouflage
Creative Writing for Beginners
Creative Writing for Advanced
Review Criticism
Organic Chemistry
Inorganic Chemistry
Educational Law (and Th.)
Elementary French (and Fri.)
Elementary Japanese
Intermediate Japanese
Educational Psychology
Basic Speech
Flowers of Colorado

WEDNESDAY

English Composition
Geological Aspects of Scenery
Elementary German
Spanish for Latin America
Advanced Spanish, Conversation and Translation
Interpretation of Current Affairs

THURSDAY

Peoples of the Middle East
Life Drawing
Victory Gardens
Inorganic Chemistry
Nature Study in Elementary Schools
Literature of the West
Elementary Portuguese
Art of Living
Advanced Bird Study

SATURDAY

Professional Relationship
Advanced Guidance and Counseling
English Romantic Poets
Creative Writing for Beginners
Creative Writing for Advanced
Review Criticism

NO WAR

Perhaps you are tired of reading about the war, listening to war news, or discussing the war. University College offers you an opportunity to get away from the war by absorbing study of non-war related courses. By checking over the schedule you may discover a course "you always wanted to take." One suggestion might be Flowers of Colorado, another Advanced Bird Study, or perhaps Creative Writing, Literature of the West, or Basic Speech Improvement.

ARE YOU AIR-MINDED?

The Glider School, a division of the Junior College, University of Denver, is growing rapidly. Several classes are being given in construction and in flight. Classes will soon be started in model airplane construction that will be of special interest to younger students.

University College was selected by the Civil Aeronautics Authority to teach pre-flight aeronautics to teachers who will instruct high school students in the air age. In selecting University College, the CAA awarded twenty scholarships for teachers and the University of Denver awarded an additional six scholarships. Other classes using the same curriculum will be started when the need arises.

YOU ARE INVITED

You are invited to attend the first meeting of any class without "obligation" to register. If you are not sure what courses you want, attend the first meeting, talk to the instructors involved, then decide.

A person taking courses for credit toward a degree should familiarize himself with the regulations and requirements of the University, and especially with the regulations of the college or school of the University from which he expects to receive a degree.

UNIVERSITY COLLEGE SCHEDULE

211 15th Street

SPRING QUARTER CLASSES BEGIN MARCH 22

Course	Credit	Time	Room	Instructor
AERONAUTICS				
Celestial Navigation (Aer. 106)	4	M & W 8:00	8	Recht
ANTHROPOLOGY				
†Peoples of the Middle East (Anth. 16.2)	2	Th 6:30	5	Renaud
ART				
Camouflage (Art 80.1)	2	T 6:30	1	Pesman
Life Drawing (Art 110.2)	2	Th 7:00	6	Ramus
*Art in the Elementary School (Art 162.1, 262.1)	2	W 7:00	U22[1]	Nichols
BOTANY				
Victory Gardens (Plant Prod. & Conservation, Bot. 171)	2	Th 8:00	4	Holch
Flowers of Colorado (Bot. 110.2)	2	T 8:00	1	Pesman
CHEMISTRY				
*Inorganic (Chem. 7a)	2	Th 7:00	S4[2]	Duncan
*Inorganic Lab. (Chem. 7b)	2	T 7:00	S4	Duncan
*Organic Chemistry (Chem. 122a)	2	T 7:00	S4	Duncan
EDUCATION				
Educational Cooperation in the War Effort (Ed. 117.5, 217.5)	2	M 6:30	4	Jenkins
Vitalizing Instruction Through Visual Aids (Ed. 136, 236)	2	M 8:00	3	Herrington
Nature Study in Elem. School (Ed. 159.3, 259.3)	2	Th 6:30	11	Rishel
Advanced Guidance & Counseling (Ed. 170.5, 270.5)	2	S 10:15	5	Stevens
Professional Relationships (Ed. 182, 282)	2	S 8:45	5	F. M. Miller
Education Law (Ed. 189, 289)	4	T & Th 6:30	4	Weltzin
*Source Materials in Education (Ed. 297)	2	By Appt.		Hill
ENGLISH				
*English Composition (Eng. 2a)	2	W 6:30	12	Clarke
*English Composition (Eng. 2b)	2	M 6:30	12	Clarke
English Romantic Poets (Eng. 165b, 265b)	2	S 10:15	4	Clarke
Literature of the West (177a, 277a)	2	Th 6:30	3	Davidson
FRENCH				
*Elementary French (French 3)	4	T & Fr 4:00	1	Dupree
GEOGRAPHY				
Elementary Meteorology (Geography 109)	2	Th 4:00	2	Cook
GEOLOGY				
Geological Aspects of Scenery (Geomorthology, Geo. 8)	2	W 6:30	5	Gunnell
GERMAN				
*Elementary German (German 1b)	2	W 6:30	11	Rahn
GOVERNMENT MANAGEMENT				
Government Planning (Political Sc. 205.5)	2	M 8:00	GC[3]	Feiss
Administrative Law (Political Sc. 211)	2	M 6:30	GC	Cranston
HISTORY				
Interpretation of Current Affairs (Hist. 147.3, 247.3)	2	W 6:30	GC[3]	Brown
ITALIAN				
*Elem. Italian (Italian 3)	4	M & Th 4:00	Lamont[4]	deLuise
JAPANESE				
*Elem. Japanese (Jap. 33)	2	Th 6:30	12	Kido
*Intermed. Japanese (Jap. 36)	2	T 6:30	12	Kido
JOURNALISM				
*Creative Writing, Advanced (Jour. 114b)	2	T 8:00	8	McNeal
*Creative Writing for Beginners (Jour. 114a)	2	T 6:30	8	McNeal
*Review Criticism (Jour. 116a)	2	T 8:00	8	McNeal
*Creative Writing for Beginners (Jour. 114a)	2	S 1:15	8	McNeal
*Creative Writing, Advanced (Jour. 114b)	2	S 2:45	8	McNeal
*Review Criticism (Jour. 116a)	2	S 2:45	8	McNeal
MATHEMATICS				
*Elements of Algebra (Math. 4)	4	M-W 8:00	1	Beck
*Brush Up Your Mathematics (Gen. Math. 3.2)	4	M-W 8:00	1	Beck
*College Algebra (Math. 5)	4	M-W 6:30	1	Beck
*Plane Trigonometry (Math. 6)	4	M-W 8:00	5	Lewis
*Analytical Geometry (Math. 7)	4	M-W 6:30	8	Lewis
*Calculus (Math. 111)	4	M-W 6:30	8	Lewis
PORTUGUESE				
*Elem. Portuguese (Port. 2a)	2	Th 6:30	1	Follwell
PHILOSOPHY				
Art of Living (Phil. 152.2, 252.2)	2	Th 6:30	12	Bernhardt
PSYCHOLOGY				
Ed. Psychol. (Psych. 54b)	2	T 8:00	4	Rees
Problems of Adolescent Behavior (Psych. 107.1, 207.1)	2	M 8:00	4	Purchard
RUSSIAN				
*Elementary Russian (Russian 1a)	2	Th 6:30	7	Tepley
SPANISH				
*Elementary Spanish (Spanish 2a)	2	M 6:30	3	Werling
*Spanish for Latin America (Spanish 33)	2	W 6:30	4	Mahoney
*Advanced Spanish, Conversation Translation (Spanish 102a)	2	W 6:30	4	Mahoney
SPEECH				
*Basic Speech (Speech 100a)	2	T 6:30	3	Towne
*Language as Human Adjustment (Speech 136.2, 236.2)	2	M 8:00	11	Murray
*Moto-Kinesthetic Methods of Speech Correction (Sp. 134.3, 234.3)	2	Th 4:00	Hill-Young School[5]	Hill-Young
ZOOLOGY				
Advanced Bird Study (Zoology 111)	2	Th 8:00	8	Niedrach

†By special arrangement with the Dean of the school concerned, senior college or graduate credit may be earned.

*Tuition same, audit or credit.
[1]University Hall, University Park Campus.
[2]Science Hall, University Park Campus.
[3]Government Center, 1425 Cleveland Place.
[4]Lamont School of Music, 909 Grant.
[5]Hill-Young School, 2211 South Josephine.

FOR ADDITIONAL EVENING COURSES INQUIRE AT THE SCHOOL OF COMMERCE

UNIVERSITY COLLEGE SCHEDULE
211 - 15th Street
Spring Quarter Classes begin March 22

Course	Credit	Time	Room	Instructor
AERONAUTICS				
Celestial Navigation (Aer.106)	4	M & W 8:00	8	Recht
ANTHROPOLOGY				
Peoples of the Middle East (Anth.16.2)	2	Th 6:30	5	Renaud
ART				
* Life Drawing (Art 110.2)	2	Th 7:30	6	Ramus
* Camouflage (Art 80.1)	2	T 6:30	1	Pesman
BOTANY				
Victory Gardens(Plant Prod.& Conservation, Bot.171)	2	Th 8:00	4	Holch
Flowers of Colorado (Bot.110.2)	2	T 8:00	1	Pesman
CHEMISTRY				
* Inorganic (Chem.7a)	2	Th 7:00	S4[1]	Duncan
* Inorganic Lab(Chem.7b)	2	T 7:00	S4	Duncan
* Organic Chemistry(Chem.122a)	2	T 7:00	S4	Duncan
EDUCATION				
Educational Cooperation in the War Effort (Ed.117.5,217.5)	2	M 6:30	4	Jenkins
Vitalizing Instr.Thru Visual Aids (Ed. 136,236)	2	M 8:00	3	Herrington
Nature Study in Elem.School 159.3(259.3)	2	Th 6:30	11	Rishel
Advanced Guidance & Counseling 170.5(270.5)	2	S 10:15	5	Stevens
Prof. Relationships (182 - 282)	2	S 8:45	5	F.M.Miller
Education Law 189 (289)	4	T & Th 6:30	4	Weltzin
* Source Materials in Ed (Ed.297)	2	Appt.		Hill
ENGLISH				
* English Composition (Eng.2a)	2	W 6:30	12	Clarke
* English (Eng.2b)	2	M 6:30	12	Clarke
English Romantic Poets(Eng.165b,265b)	2	S 10:15	4	Clarke
Literature of the West (177a,277a)	2	Th 6:30	3	Davidson
FRENCH				
* Elementary French (French 3)	4	Tu & Fr 4:00	1	Dupree
GEOGRAPHY				
Intro.Meteorology (Geography 109)	2	4 pm Th	2	Cook
GEOLOGY				
Geological Aspects of Scenery (Geology 8)	2	W 6:30	5	Gunnell
GERMAN				
* Elementary German (German 1b)	2	W 6:30	11	Rahn
GOVERNMENT MANAGEMENT				
Government Planning (Political Sc. 205.5)	2	M 8:00	GC[2]	Feiss
Adm. Law (" " 211)	2	M 6:30	GC	Cranston

Course	Credit	Time	Room	Instructor
HISTORY				
Int.of Current Affairs 147.3(247.3)	2	W 6:30	GC[2]	Brown
ITALIAN				
* Elem. Italian (Italian 3)	4	M - Th 4:00	Lamont[3]	deLuise
JAPANESE				
* Elem.Japanese (Jap 33)	2	T 8:00	12	Kido
* Intermed. Japanese (Jap 36)	2	T 6:30	12	Kido
JOURNALISM				
* Creative Writing, Advanced(Jour 114B)	2	T 7:45	8	McNeal
* Creative Writing, Beginners (Jour 114A)	2	T 6:15	8	McNeal
* Review Criticism (Jour 116A)	2	T 7:45	8	McNeal
* Creative Writing for Beginners(Jour 114A)	2	S 1:15	8	McNeal
* Creative Writing, Advanced (Jour.114B)	2	S 2:45	8	McNeal
* Review Criticism (Jour 116A)	2	S 2:45	8	McNeal
MATHEMATICS				
* Elements of Algebra (Math 4)	4	M-W 8:00	1	Beck
* Brush Up Your Mathematics (Math 3.2)	4	M-W 8:00	1	Beck
* College Algebra (Math 5)	4	M-W 6:30	1	Beck
* Plane Trigonometry (Math 6)	4	M-W 8:00	5	Lewis
* Analytical Geometry (Math 7)	4	M-W 6:30	8	Lewis
* Calculus (Math 111)	4	M-W 6:30	8	Lewis
PORTUGUESE				
* Elem. Portuguese (Port 2a)	2	Th 6:30	1	Follwell
PHILOSOPHY				
Art of Living (Phil 152.2(252.2)	2	Th 6:30	12	Bernhardt
PSYCHOLOGY				
Ed. Psychol. (Psychology 54b)	2	T 8:00	4	Rees
Problems of Adol.Behavior (Psychol.107.1 207.1)	2	M 8:00	4	Purchard
RUSSIAN				
* Elementary Russian (Russian 1a)	2	Th 6:30	7	Tepley
SPANISH				
* Elementary Spanish (Spanish 2a)	2	M 6:30	3	Werling
* Spanish for Latin America (Spanish 33)	2	W 6:30	4	Mahoney
* Adv. Spanish, Conv. Translation (Spanish 102a)	2	W 6:30	4	Mahoney
SPEECH				
* Basic Speech (Speech 100a)	2	T 6:30	3	Towne
* Lang. as Human Adjustment (Speech 136.2 236.2)	2	M 8:00	11	Murray
ZOOLOGY				
Advanced Bird Study (Zoology 111)	2	Th 8:00	8	Niedrack

* Tuition fame Audit or Credit
1 Science Hall, University Park Campus
2 Government Center, 1425 Cleveland Place
3 Lamont School of Music, 909 Grant

Linguistic geography

H. Alexander Geog Rev 47
no 1: 38-47 (F') '40

Intensive language vs. extensive reading J. P. Le Coq Bull. f. Mod. Languages J 26: 46-54 Ja '41

Foreign languages & Nat. defense
M. A. Pei, Jun Col J 12: 501-4
My 42

Languages for defense. M. A. Pei
French R 15:108-10 O '41

Mod. Language Teachers of America — Intercultural Cooperation. E. H. Zeydel
Mod. Languages J 25: 735-6 N '41

New offerings in languages important for the war
Sch & Soc. 53: 466 Ap 25 '42

Shall we be more practical?

R. A. Nunce Bibliog. f. Sch. & Society 57:4-10 Ja 2 '43

Intensive Training in Portuguese & Spanish offered in a summer institute at the University of Wyoming.

Sch. & Soc. 57:431 Ap 5 '43

Global War demands new skills in
Foreign Languages (with List of textbooks)
Publishers Weekly 142: 1190-5, 1438-43
1656-9 S 26-03, 17 42. Same abr. Scientia
Digest 12: 59-62 D '42

Propaganda v the modern Language Teacher
A. J. Serge. Bulletin F Sch & Soc.
56: 565-9 D 12 '42

YALE UNIVERSITY

A NEW COURSE LEADING TO AN M.A. IN LINGUISTICS FOR TEACHERS OF MODERN LANGUAGES

A PLAN TO IMPROVE ELEMENTARY IN

The Need

Many Americans have studied a modern European language for years and still cannot use it for ordinary conversation. Many others can make themselves understood, but make so many absurd mistakes that only the politeness of their hearers saves them from embarrassment.

And yet communication between nations is made possible only by bilingual speakers. They alone are to be credited with whatever is international in any civilization. We Americans have hitherto refused to help very much in this matter; we have virtually demanded that the foreigner learn English if he wants the privilege of conversing with us.

The war has suddenly brought home to us the need for bilingual speakers; the present emergency demands that many Americans (soldiers, administrators, relief workers, diplomats—all who have work to do abroad) shall quickly learn to use a foreign language. The need itself, however, is not new and will be scarcely less urgent when peace comes; it is only through bilinguals that we can do business with other countries or even hold a place among the nations of the world.

Of course there are Americans who learn to speak foreign languages well, and the total enrollment in the foreign language courses in our schools is enormous. Nevertheless the results of our language teaching are not commensurate with the time and labor expended. Real bilinguals are distressingly rare among us.

What Is Wrong?

It is precisely the earliest stage of our language teaching that is oftenest defective. Our traditional grammatical systems needlessly complicate the subject, and teachers without linguistic training are unable to disentangle the facts and present them effectively. Defects in the teacher's pronunciation are likely to be in the nature of an approximation to English phonetics, and so they are adopted and even exaggerated by the beginner. Hence a very few weeks may give a student a set of bad habits from which he will never recover. And even if he learns nothing that needs to be unlearned, he spends too little time on the crucial early lessons to learn anything well.

What Is the Cure?

Fortunately it is not difficult to acquire fluency and reasonable accuracy in the use of a foreign language, if you go about it in a sensible way. There are four main requirements.

1. It is essential to learn to speak before any attention is diverted to the traditional system of writing. Furthermore, experiments show that a system of writing is easier to learn after some fluency in speaking a language has been acquired.

2. A large proportion of the students' time must be devoted to this one task, at least for the first semester. Three-hour courses are utterly inefficient; maximum efficiency certainly cannot be attained in less than eight hours a week in the classroom, and probably a still larger proportion of the students' effort during the first months would save time in the end.

3. The only safe way to learn a language is by direct imitation of a native speaker. Some few persons are able to learn a language so perfectly that they cannot be distinguished from natives, and obviously they may serve as satisfactory models; but the burden of proof rests upon any person who claims to speak as well as a native. Since the process of imitation is highly personal, it is essential that native informants meet the students in small groups (preferably about five to a group).

4. A native informant, if he is not also a linguist, must serve only as a model; his whole task is to speak the language; he is not a teacher. The teacher must be a trained linguist, who can explain to the student what is wrong with his attempted imitation of the native informant and tell him what to do to remedy the defects. He must be able to analyze the sentences supplied by the informant, and to do this solely on the basis of the language as now spoken, without any prejudice derived from history or from traditional theories. This is peculiarly important in the case of

the European languages, whose structure has been obscured and whose learning has been made difficult by a vast accretion of unsound philosophizing.

Proof that It Works

The wartime need for instruction in certain oriental languages has put the method of instruction here sketched to the severest possible tests. In several instances classes in oriental languages, which are far more unlike English that the languages of Western Europe, have learned to speak accurately and with some fluency after about twelve weeks of study. If the same method is applied to the teaching of European languages the results should be even more satisfactory.

Many Language Teachers Need Further Training

Very few linguists have been trained to teach in this way. While many persons have a satisfactory knowledge of the languages to be taught, only relatively few of these have been trained to look behind the statements contained in the available grammars and thus to discover the real structure of the language. Scarcely any of them know how to treat a native informant, so that he will speak naturally and yet slowly, so that he will repeat sentences without modifying them and as often as may be desired, and, above all, so that he will refrain from lecturing in English on grammar or upon any topic whatever.

To supply this training, both for the emergency needs and to speed up language learning after the war, Yale University is introducing a new course leading to the degree of Master of Arts in Linguistics.

The Prerequisites

To be admitted to the new course a student must satisfy the entrance requirements of the Yale Graduate School. He should also have had either training in the language that he expects to teach or experience in teaching of about the kind and extent that would be required for appointment to a teaching position in a good secondary school or college.

The New Course

Each student will devote approximately half of his time to intensive study of a language previously unknown to him, with the aid of a native speaker and under the guidance of a trained linguist. The Director of Graduate Studies, after consultation with each student, will assign him to such a course. In addition the student will be required to take an introductory course in Linguistic Science and a course in General Phonetics. Students who are found to be deficient in their command of the language that they expect to teach must correct their faults by taking a course or by private study. Students who are exempt from further work in the language to be taught may register for additional courses with the approval of the Director of Graduate Studies.

The new course will start with the Fall term of 1943 and will occupy two terms.

Admission

Application for admission to the Yale Graduate School must be made upon blanks provided for that purpose and must be accompanied by a photograph, two letters of recommendation, an official transcript of the student's undergraduate record and of his graduate record if he has done advanced work elsewhere. Such application should be made to the Registrar at least a month prior to the beginning of the term, that is, by Sept. 1, 1943.

Fees

Tuition in the Yale Graduate School for two terms amounts to $325. In addition a graduation fee of $20 is paid by each person who receives a degree.

Additional Copies

of this circular may be had upon request addressed to the Registrar of the Yale Graduate School.

Suggestiond for a tentative schedule in Germen
submitted by Dr.Lilli Rahn

1,2,3 ELEMENTARY GERMAN. Essentials of grammar, pronunciation, easy reading, translation, conversation, idioms and colloquialism.

51,52,53 INTERMEDIATE GERMAN. Grammar, reading of modern short stories and novels, conversation, idioms and colloquialism.

(Emphasis in both above courses on developing from the very beginning the students' abilities to express themselves in German, to speak and to understand native speakers)

ADVANCED GERMAN. To be arranged, according to demand. This course should be either a continuation of 51,52,53 or emphasize on scientific German.

199 (299) INDEPENDENT STUDY. To be arranged, according to demand.

MILITARY GERMAN. For students with some basic knowledge of German. Military terminology, readings in military German and related subjects.

In previous years 2 courses on German classics were offered. It seems to me that present conditions call for a more practical and realistic approach of the German language. The classics could easily be worked in withthe program of 51, 199 or ADVANCED GERMAN. On the other hand , the courses 1, 51, and MILITARY GERMAN should all put strong emphasis on conversation and esp. train the students' ear to understand native speakers.

Attendence Spring Quarter 1942/43
ELEMENTARY GERMAN: 25
INTERMEDIATE GERMAN: 3

OLIVER IRON AND STEEL CORPORATION
PITTSBURGH
INTER OFFICE CORRESPONDENCE

TO

FROM

DATE

SUBJECT

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

CALEB F. GATES, JR.
CHANCELLOR

April 7, 1943

Dr. Lilli Rahn
University of Denver
Denver, Colorado

Dear Dr. Rahn:

At the last meeting of the Personnel Committee action was taken approving the arrangements made between you and Dean Allen in connection with your teaching two courses, "Elementary German", and "Intermediate German", during the Spring Quarter of the present year. You will be paid $300.00 for this assignment in three installments of $100.00 each--on April 15, May 15, and June 15, 1943.

Very sincerely yours,

Caleb F. Gates, Jr.

EH:lc
cc: Wyman

UNIVERSITY OF DENVER
MEMORANDUM

TO Faculty and Administrative Officers:

The following plans have been approved as a result of conferences with students and faculty representatives. They are submitted for your information so you may be able to make your plans accordingly.

1. Graduation of students at end of Winter Quarter:

   a. Friday, March 12, will be designated as Insignia Day and Commencement. All seniors will participate in a Commencement Convocation in cap and gown. Those receiving diplomas will also wear hoods. Faculty will participate in the academic procession in academic regalia. The program in the Chapel will start at 11:00 a.m. University Park campus classes will be adjusted to the following schedule, and classes at Lamont, Commerce and Librarianship will be adjusted in a manner satisfactory to those schools.

1st class	8:00 - 8:30
2nd "	8:40 - 9:10
3rd "	9:20 - 9:50
4th "	10:00 - 10:30
Commencement	11:00
Afternoon classes as usual	

   b. Seniors in good standing will be excused from classes after Friday, March 5.
   c. The University will give a reception for graduating seniors, their parents and the faculty on a date to be announced.

2. Spring Commencement Season:

   a. May Day - May 7. The usual events will be held, including the Honors Convocation. Classes will be adjusted in the morning on the campus, and at Commerce, Lamont and Library Schools.
   b. The formal commencement week will include the following events:
      (a) Sunday, May 30 - Baccalaureate, 10:30 a.m. on the campus
      (b) Tuesday, June 1 - Lantern Night, 8:15 p.m. on the campus
      (c) Thursday, June 3 - Reception for seniors, parents, faculty, and friends, Renaissance Room.
      (d) Friday, June 4, evening - Commencement in the Auditorium
   c. Graduating seniors in good standing will be excused from classes after Friday, May 28.
   d. The seniors may have a class day program in the Chapel on either Tuesday, Wednesday or Thursday, June 1,2, or 3. If the class day program is planned, morning classes will be adjusted to permit time for this program and to allow all students to attend. The program will be held in the Chapel at 11:15.
   e. Tentative dates for the Senior Play are Thursday, Friday and Saturday, May 27, 28, and 29.
   f. Other senior and alumni activities incident to the commencement season will be planned and announced by the appropriate committees.
   g. There will be no all-school picnic this year. The senior class may elect to have an unannounced Senior Sneak Day, provided this involves absence of the seniors from the campus and no interference with university classes for other students. Sneak Day is restricted to the senior class.

Alfred C. Nelson, Chairman
Commencement Activity Committee

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

TO: All members of the Faculty February 2, 1943

FROM: Caleb F. Gates, Jr.

I found encouragement in reading the following talk by Wendell L. Willkie, delivered at Duke University, Durham, North Carolina, on January 14, 1943, and thought that you too would be interested in reading it.

Caleb F. Gates, Jr.

* * * * * * * * *

I think it can be stated as almost an historical truism that the greatest civilizations of history have been the best educated civilizations. And when I speak of education in this sense I do not have in mind what so many today claim as education, namely, special training to do particular jobs. Clearly, in a technological age like ours, a great deal of training is necessary. Some of us must learn how to be mechanics, some how to be architects, or chemists. Some will have a special aptitude for medicine. And a great many will have - or think they have - a mysterious talent which induces them to undertake the practice of law.

But none of these specialties constitutes true education. They are training for skills by which men live. I am thinking, rather, of what we call the liberal arts. I am speaking of education for its own sake: to know for the sheer joy of understanding; to speculate, to analyze, to compare, and to imagine.

Look back across the panorama of history. Is it not true that the pinnacles of civilization have been achieved by the cities and states most proficient inthe liberal arts and occupations? In their contributions to the enrichment of human life, the Greeks, I believe, tower above us all. Yet this is not because the Greeks were good navigators, which they were; nor because they were great architects, which indeed they were. It was rather because almost all their leaders - and many of their citizens whose names we do not know - enjoyed knowledge and reverenced the arts. The Greek cities conquered the eastern Mediterranean with the sword. But they conquered posterity with their minds.

The onrush of what we call modern civilization has obscured this essential truth of history. People - some of them in very high places - have openly disparaged the liberal arts. You are told that they are of little help to a man in earning his living or in making a contribution to his fellow men. The thing to do, you are told, is to get trained; learn an occupation; make yourself proficient in some trade or profession. Of course this advice is sound, so far as it goes. But the inference, and sometimes the outright declaration that frequently follows it, strikes at the very roots of our society. The liberal arts, we are told, are luxuries. At best you should fit them into your leisure time. They are mere decorations upon the sterner pattern of life which

must be lived in action and by the application of skills. When such arguments gain acceptance that is the end of us as a civilized nation.

Today we are engaged in a desperate war, and we need for the fighting forces almost all the young men who would, normally, have had an opportunity to acquire a liberal education. It is right and proper that these young men should abandon their education temporarily and go forth to fight. It is right and proper that the universities of this country should turn over to the armed forces whatever facilities can be made useful. The government is moving very vigorously in this direction and no patriotic citizen will fail to cooperate.

But I must confess that the attitude in which the conversion of the colleges has been undertaken, together with certain public declarations, fill me with alarm. A few weeks ago, for instance, an Administration spokesman advised all young girls to devote their time to technical training courses in college or to leave college and go to work. Now it is clear that we cannot solve our manpower problem without putting women to work. Yet the fact is that there are millions of women above college age, not needed in their homes or for the care of their children, who are still available. Until these older women are all employed there is no need whatever to drag young women out of the colleges and to deprive them of their one great opportunity for a liberal education. On the contrary, it is a very harmful thing to do. For just now millions of our young men are being deprived of this opportunity, and the per capita percentage of college attendance in the United States is going to fall to a record low for our time. At least, therefore, let us preserve, through the women of America, the continuity of the liberal arts.

In fact, so important are the liberal arts for our future civilization that I feel that education in them should be as much a part of our war planning as the more obviously needed technical training. There will be a certain number of young men in every college who, for one reason or another, are not available for military service. They should be given the facilities whereby they may go on with their education. There will be a certain number who will be returned disabled for active service, but of sound and eager mind. Ways should be provided by which they may continue their education. In addition, there should be some provision in the Manpower program for leaving a nucleus in the colleges of men whose aptitudes qualify them as definitely for our long range needs as, let us say, other men are obviously qualified for medicine. So, the structure of the Liberal Arts Colleges will be preserved during the war and so, minds will be trained and enriched for the humanizing and civilizing of the world to come after.

Furthermore, the men and women who are devoting their lives to such studies should not be made to feel inferior or apologetic in the face of a P.T. boat commander or the driver of a tank. They and all their fellow citizens should know that the preservation of our cultural heritage is not superfluous in a modern civilization; is not a luxury. That it is in fact what gives meaning to that civilization. It is what we are fighting for. And they are serving their country just as surely in fitting themselves to preserve it as are the men who fly the planes or man the ships or fire the guns.

For we cannot win a true victory unless there exists in this country a large body of liberally educated citizens. This is a war for freedom -

freedom here and freedom elsewhere. But if we are going to risk our lives for freedom, we must at the samt time do all we can to preserve the deep springs from which it flows. Recently we have been prone to think of freedom in purely economic terms. It is true that a man cannot be free unless he has a job and a decent income. But this job and this income are not the sources of his freedom. They only implement it. Freedom is of the mind. Freedom is in that library of yours, around which this campus is built. When you range back and forth through the centuries, when you weigh the utterance of some great thinker or absorb the meaning of some great composition, in painting or music or poetry; when you live these things within yourself and measure yourself against them - only then do you become an initiate in the world of the free. It is in the liberal arts that you acquire the ability to make a truly free and individual choice.

Our American higher education for many years has felt the influence of the German university. And it has been a harmful influence. It has encouraged the sacrifice of methods that make for wide intelligence to those who are concerned only with highly specialized knowledge; it has held that the subject is more important than the student; that knowledge is more important than understanding; that science, in itself, can satisfy the soul of man; and that intelligent men should not be allowed to concern themselves with politics and the administration of state. Such matters should be left to trained politicians. President Hopkins of Dartmouth has stated these trends more clearly than anyone I know and has pointed out that "it would be a tragic paradox if, as a result of the war, we were to allow our system of higher education to be transformed into the type of education which has made it so easy for a crowd of governmental gangsters like Hitler's outfit to commandeer a whole population."

The destruction of the tradition of the liberal arts, at this crisis in our history, when freedom is more than ever at stake, would mean just that. It would be a crime, comparable, in my opinion, with the burning of the books by the Nazis. And it would have approximately the same results. Burn your books - or, what amounts to the same thing, neglect your books - and you will lose freedom, as surely as if you were to invite Hitler and his henchmen to rule over you.

The preservation of our system of liberal education during the war will make an enormous difference in the moral and human tone of our society in the future, of the very atmosphere in which the peace is made, and, since we are not an isolated society, of all civilization after the war. Let me remind you of Irwin Edman's recent fine statement of the significance of the very word 'humanities." "It is not trivial art or playful thought. It is the name for the whole of the tradition of civilized life which from the Greeks down has accented freedom in political life and individuality and creativeness in personal relations, creativeness in art, and originality in the experiment of living which is each individual's opportunity. If the humanities, or the humanistic temper which they promote, are permitted to lapse now, we shall have lost the peace before we have gained it, and the real victory after the war will be to the way of life, inhuman, tyrannical, mechanical, of those whom we shall outwardly have conquered."

In pleading for the humanities I am not preaching any gospel of high-browism. The relationship between a liberal education and freedom is good sound American doctrine. There are hundreds of colleges in this land of more or less advanced education, and in recent years they have been graduating thousands of students every year. Naturally, all of these graduates

are not proficient in the liberal arts. And yet no matter how they may have neglected their college courses, or how over-zealously they may have specialized, they have won some measure of equality with all the great minds and all the challenging personalities of all time. That fact has been immeasurably important in making our American doctrine of equality a real and living doctrine.

I regret that during the last several decades we have had a tendency to overlook this important American fact. And I think we are paying the penalty for our shortsightedness in unexpected ways.

For instance, there has been a trend recently toward what is called "leadership" - but what is really nothing more than the idolization of individual men. In Italy, Mussolini took the title of Il Duce - the Leader - on the grounds that he was the one man who could fulfill the destiny of the Italian people. Not long after, in Germany, Hitler began calling himself Der Fuehrer. The politics advocated by these men were totalitarian, and therefore, antipathetic to our way of life. Yet the over-emphasis on single individuals has gone on, even in countries which are fighting totalitarianism now. Everywhere you turn today, you find people clinging to certain men who have been exalted in the public mind out of all proportion to their talents, however great. In Russia there is Josef Stalin, in China, Generalissimo Chiang Kai-shek, in Britain, Winston Churchill, in the United States, Franklin Roosevelt. The stature of these men is in every case out of the ordinary and they deserve the high positions they have won. And yet, dare we say that any one of them is indispensable? The moment we say that, our world must change.

I do not know all the reasons for this emphasis on single individuals. But I do perceive a connection, here in America at any rate, between that emphasis and the neglect of the liberal arts. Had we more faith in liberal education, we would have, I believe, more faith in ourselves - more faith in the great leavening process of democracy, which forever pushes new men to the top.

I have had the privilege of meeting most of the great men of our time and of conversing with them intimately. I have talked with and know all of the allied leaders I have just mentioned, and many more besides. Yet I can say truthfully that, however impressive their abilities - and I have found them impressive - I saw nothing in them that could not conceivably be duplicated in Akron, Ohio, where I practiced law for many years, or here at Duke University. I think it was William Howard Taft who said that you could find a man fit to sit on the Supreme Court Bench of the United States, in any town in America of more than 5,000 population. Possibly Mr. Taft exaggerated. Yet surely the <u>principle</u> has been proved time after time in American history. The vast American educational system has set men free - free not alone to serve, but free also to lead. Education is the mother of leadership.

Now I think there is another phenomena of our time which is linked with our failure to grasp the real significance of liberal education. This is an excessive indulgence in the practice of what is known as censorship and propaganda. Of course, censorship of military matters is necessary in order to conduct a war. But this principle is being daily, if not hourly, abused and extended to many other matters that have no military significance whatsoever. More and more the doctrine of telling us what we should know is being adopted.

It is of course natural for men who attain high office to seek to preserve themselves from the ordeal of public criticism and to attempt to stimulate approval of their policies and so to perpetuate themselves in power.

And those who are suppressing free discussion among us and our allies have of course a rationalization for their policy. They say that they must conduct political warfare. In the conduct of political warfare, they claim, it is damaging to say certain things. The enemy, they tell us, picks them up, distorts them, uses them against us. All this, of course, is true enough. But what of it? The time has never been when men did not seek to distort the utterances of their enemies for their own advantage. And what has won out in the long battle? Always the truth. Spread the facts, analyze them, debate them, make them available to all the world. <u>There is no other form of political warfare that can possibly win the great political struggle in which we are engaged</u>. <u>Truth alone can win it</u>.

Is not this worship of leaders, this willingness to be told what to think, this unquestioning acceptance of unnecessary restrictions on our freedom of speech, is not all this part of the same trend - the trend away from self-reliant judgment, the trend away from the little towns, the trend away from the dignity of the common man, the trend away from liberal education, by which men achieve equality in fact as well as in law? We have seen these impulses take root in other countries, which are now our enemies. We have seen them carried to their dreadful conclusions. We have seen the exaltation of government, the abasement of culture, and the resulting violation of all that civilization cherishes. We have seen the devolution of human aspiration. It is a tragedy as great as men have ever witnessed. And it is our task, a task in which we shall be engaged for the rest of our lives, first to stop it, and then to repair it.

There is much discussion now - and quite properly -of the matter of war aims. Yet I have listened to some of these speeches with misgiving. I have shuddered to hear a member of our government planning, when the war is over, to police the education of our late enemies, after the traditional manner of conquerors. To disarm those enemies, yes. To take whatever measures are necessary to prevent rearming, yes. To remove from the necks of the people an enslaving totalitarian rule, certainly. But having done that, education is another matter. It must grow out of and carry on a native culture. To determine the nature and manner of their own education is the right of men everywhere. And alien ideals superimposed by force will only produce resentment and hatred.

Too many of the planners I feel, are trying to look ahead by looking backward. Too many are seeking the future in the past. I find in many of their speeches an attempt to solve everything by their pet economic theories - the same attempt that has nearly ruined us during the last ten or fifteen years. The study and practice of sound economics is indispensable to a successful solution of the peace. And yet even sound economics cannot define the aim of the peace, nor the aim of the war. To discover that aim we must go deeper. We must establish beyond any doubt the equality of men. And we shall find this equality, not in the different talents which we severally possess, nor in the different incomes which we severally earn, <u>but in the great franchise of the mind</u>, the universal franchise, which is bounded neither by color, nor by creed, nor by social status. Open the books, if you wish to be free.

Now, in the midst of war, I give you as war aims the perpetuation of this university, your right to attend it, and the certainty that your children, if they so wish it, can follow in your steps.

UNIVERSITY OF DENVER

MEMORANDUM

TO U. C. Faculty

DATE March 10, 1943

FROM Wenzil K. Dolva

SUBJECT Spring Quarter

Attached is the Spring Quarter schedule for University College. Your course has been circled. Remember that Spring Quarter classes open March 22.

Please notify this office as soon as possible what text books if any you desire to order. If special equipment is necessary for the conduct of your class, please let us know what it is and how frequent you will need it. If there is any question concerning this, please call me and I shall be glad to make any changes necessary.

ARTS · SCIENCE · EDUCATION · LANGUAGES

UNIVERSITY COLLEGE

Spring Quarter Schedule

Phone MAin 4237 — **MARCH 22 to JUNE 5** — 211 Fifteenth Street

YOUR UNIVERSITY GOES TO WAR!

CADET, ENGINEER, AND WAAC UNITS TO BE HANDLED BESIDES REGULAR CIVILIAN CURRICULUM

The University of Denver has been designated by the Joint Committee of the Army, the Navy, and the War Manpower Commission for post-induction training programs of the Army. The Army Air Cadets, Army Engineers and the WAACS are all sending units for specialized training to the University.

"We want to make it clear," Chancellor Gates states, "that if and when these army units arrive, they will not be taken on at the expense of our regular program. We will be able to adequately handle both the military and our regular civilian curriculum."

Courses for cadets, which will run for about five months per man, will include mathematics, physics, history, geography, English and physical education. There will also be one month's training similar to civilian pilot training courses. In addition to the regular University faculty a few teachers will be brought in from outside the college to instruct cadets.

Regarding the enrollment of army men in colleges, Herman Elliott, secretary of the International Religious Council, says:

"Specifically, our men will be in college as uniformed students, with major emphasis on 'students.' Military control will be held to the minimum necessary to insure discipline, administration and a modicum of training. Contracts will provide that our men will enjoy campus privileges open to all other students."

Although the University of Denver was listed in the daily papers as a center for the training of army engineers and WAACS, nothing definite has been arranged regarding these units, but preparations are being made for them.

Post-induction courses in engineering are being prepared for a limited group of men, and an intensive course for WAAC librarians is being mapped out at the Library School.

WAR COURSES FOR WOMEN

WOMEN AT WAR—ATTENTION! The WAACS, WAVES, and SPARS are not the only women at war. Other battalions fight on the home front, on the assembly lines, as the WOWS, and in business offices. Many of the courses listed in this schedule are designed to help you take a larger part in your country's war effort. Study these course offerings carefully and enroll in the courses that will further your contribution to the national effort.

Courses of special interest in fields where women can advantageously study, are listed as follows:

- Governmental Planning
- Chemistry
- Mathematics
- Russian
- German
- Spanish
- Portuguese
- Peoples of the Middle East
- Victory Gardens
- Celestial Navigation
- Educational Cooperation in the War Effort
- Elementary Meteorology

SPRING QUARTER CLASSES

SEE OTHER SIDE FOR SCHEDULE

MONDAY

- Educational Cooperation in the War Effort
- English Composition
- Advanced Law
- Elementary Italian
- College Algebra (and Wed.)
- Analytical Geometry (and Wed.)
- Calculus (and Wed.)
- Elementary Spanish
- Celestial Navigation (and Wed.)
- Vitalizing Instruction Through Visual Aids
- Government Planning
- Elements of Algebra (and Wed.)
- Brush Up Your Math (and Wed.)
- Plane Trigonometry (and Wed.)
- Problems of Adoles. Behavior
- Languages as Human Adjustment

TUESDAY

- Camouflage
- Creative Writing for Beginners
- Creative Writing for Advanced
- Review Criticism
- Organic Chemistry
- Inorganic Chemistry
- Educational Law (and Th.)
- Elementary French (and Fri.)
- Elementary Japanese
- Intermediate Japanese
- Educational Psychology
- Basic Speech
- Flowers of Colorado

WEDNESDAY

- English Composition
- Geological Aspects of Scenery
- Elementary German
- Spanish for Latin America
- Advanced Spanish, Conversation and Translation
- Interpretation of Current Affairs

THURSDAY

- Peoples of the Middle East
- Life Drawing
- Victory Gardens
- Inorganic Chemistry
- Nature Study in Elementary Schools
- Literature of the West
- Elementary Portuguese
- Art of Living
- Advanced Bird Study

SATURDAY

- Professional Relationship
- Advanced Guidance and Counseling
- English Romantic Poets
- Creative Writing for Beginners
- Creative Writing for Advanced
- Review Criticism

NO WAR

Perhaps you are tired of reading about the war, listening to war news, or discussing the war. University College offers you an opportunity to get away from the war by absorbing study of non-war related courses. By checking over the schedule you may discover a course "you always wanted to take." One suggestion might be Flowers of Colorado, another Advanced Bird Study, or perhaps Creative Writing, Literature of the West, or Basic Speech Improvement.

ARE YOU AIR-MINDED?

The Glider School, a division of the Junior College, University of Denver, is growing rapidly. Several classes are being given in construction and in flight. Classes will soon be started in model airplane construction that will be of special interest to younger students.

University College was selected by the Civil Aeronautics Authority to teach pre-flight aeronautics to teachers who will instruct high school students in the air age. In selecting University College, the CAA awarded twenty scholarships for teachers and the University of Denver awarded an additional six scholarships. Other classes using the same curriculum will be started when the need arises.

YOU ARE INVITED

You are invited to attend the first meeting of any class without "obligation" to register. If you are not sure what courses you want, attend the first meeting, talk to the instructors involved, then decide.

A person taking courses for credit toward a degree should familiarize himself with the regulations and requirements of the University, and especially with the regulations of the college or school of the University from which he expects to receive a degree.

UNIVERSITY COLLEGE SCHEDULE

211 15th Street

SPRING QUARTER CLASSES BEGIN MARCH 22

Course	Credit	Time	Room	Instructor
AERONAUTICS				
Celestial Navigation (Aer. 106)	4	M & W 8:00	8	Recht
ANTHROPOLOGY				
†Peoples of the Middle East (Anth. 16.2)	2	Th 6:30	5	Renaud
ART				
*Camouflage (Art 80.1)	2	T 6:30	1	Pesman
*Life Drawing (Art 110.2)	2	Th 7:00	6	Ramus
*Art in the Elementary School (Art 162.1, 262.1)	2	W 7:00	U22[1]	Nichols
BOTANY				
Victory Gardens (Plant Prod. & Conservation, Bot. 171)	2	Th 8:00	4	Holch
Flowers of Colorado (Bot. 110.2)	2	T 8:00	1	Pesman
CHEMISTRY				
Inorganic (Chem. 7a)	2	Th 7:00	S4[2]	Duncan
*Inorganic Lab. (Chem. 7b)	2	T 7:00	S4	Duncan
*Organic Chemistry (Chem. 122a)	2	T 7:00	S4	Duncan
EDUCATION				
Educational Cooperation in the War Effort (Ed. 117.5, 217.5)	2	M 6:30	4	Jenkins
Vitalizing Instruction Through Visual Aids (Ed. 136, 236)	2	M 8:00	3	Herrington
Nature Study in Elem. School (Ed. 159.3, 259.3)	2	Th 6:30	11	Rishel
Advanced Guidance & Counseling (Ed. 170.5, 270.5)	2	S 10:15	5	Stevens
Professional Relationships (Ed. 182, 282)	2	S 8:45	5	F. M. Miller
Education Law (Ed. 189, 289)	4	T & Th 6:30	4	Weltzin
*Source Materials in Education (Ed. 297)	2	By Appt.		Hill
ENGLISH				
*English Composition (Eng. 2a)	2	W 6:30	12	Clarke
*English Composition (Eng. 2b)	2	M 6:30	12	Clarke
English Romantic Poets (Eng. 165b, 265b)	2	S 10:15	4	Clarke
Literature of the West (177a, 277a)	2	Th 6:30	3	Davidson
FRENCH				
*Elementary French (French 3)	4	T & Fr 4:00	1	Dupree
GEOGRAPHY				
Elementary Meteorology (Geography 109)	2	Th 4:00	2	Cook
GEOLOGY				
Geological Aspects of Scenery (Geomorthology, Geo. 8)	2	W 6:30	5	Gunnell
GERMAN				
*Elementary German (German 1b)	2	W 6:30	11	Rahn
GOVERNMENT MANAGEMENT				
Government Planning (Political Sc. 205.5)	2	M 8:00	GC[3]	Feiss
Administrative Law (Political Sc. 211)	2	M 6:30	GC	Cranston
HISTORY				
Interpretation of Current Affairs (Hist. 147.3, 247.3)	2	W 6:30	GC[3]	Brown
ITALIAN				
*Elem. Italian (Italian 3)	4	M & Th 4:00	Lamont[4]	deLuise
JAPANESE				
*Elem. Japanese (Jap. 33)	2	Th 6:30	12	Kido
*Intermed. Japanese (Jap. 36)	2	T 6:30	12	Kido
JOURNALISM				
*Creative Writing, Advanced (Jour. 114b)	2	T 8:00	8	McNeal
*Creative Writing for Beginners (Jour. 114a)	2	T 6:30	8	McNeal
*Review Criticism (Jour. 116a)	2	T 8:00	8	McNeal
*Creative Writing for Beginners (Jour. 114a)	2	S 1:15	8	McNeal
*Creative Writing, Advanced (Jour. 114b)	2	S 2:45	8	McNeal
*Review Criticism (Jour. 116a)	2	S 2:45	8	McNeal
MATHEMATICS				
*Elements of Algebra (Math. 4)	4	M-W 8:00	1	Beck
*Brush Up Your Mathematics (Gen. Math. 3.2)	4	M-W 8:00	1	Beck
*College Algebra (Math. 5)	4	M-W 6:30	1	Beck
*Plane Trigonometry (Math. 6)	4	M-W 8:00	5	Lewis
*Analytical Geometry (Math. 7)	4	M-W 6:30	8	Lewis
*Calculus (Math. 111)	4	M-W 6:30	8	Lewis
PORTUGUESE				
*Elem. Portuguese (Port. 2a)	2	Th 6:30	1	Follwell
PHILOSOPHY				
Art of Living (Phil. 152.2, 252.2)	2	Th 6:30	12	Bernhardt
PSYCHOLOGY				
Ed. Psychol. (Psych. 54b)	2	T 8:00	4	Rees
Problems of Adolescent Behavior (Psych. 107.1, 207.1)	2	M 8:00	4	Purchard
RUSSIAN				
*Elementary Russian (Russian 1a)	2	Th 6:30	7	Tepley
SPANISH				
*Elementary Spanish (Spanish 2a)	2	M 6:30	3	Werling
*Spanish for Latin America (Spanish 33)	2	W 6:30	4	Mahoney
*Advanced Spanish, Conversation Translation (Spanish 102a)	2	W 6:30	4	Mahoney
SPEECH				
*Basic Speech (Speech 100a)	2	T 6:30	3	Towne
*Language as Human Adjustment (Speech 136.2, 236.2)	2	M 8:00	11	Murray
*Moto-Kinesthetic Methods of Speech Correction (Sp. 134.3, 234.3)	2	Th 4:00	Hill-Young School[5]	Hill-Young
ZOOLOGY				
Advanced Bird Study (Zoology 111)	2	Th 8:00	8	Niedrach

†By special arrangement with the Dean of the school concerned, senior college or graduate credit may be earned.

*Tuition same, audit or credit.
[1]University Hall, University Park Campus.
[2]Science Hall, University Park Campus.
[3]Government Center, 1425 Cleveland Place.
[4]Lamont School of Music, 909 Grant.
[5]Hill-Young School, 2211 South Josephine.

FOR ADDITIONAL EVENING COURSES INQUIRE AT THE SCHOOL OF COMMERCE

UNIVERSITY OF DENVER

Denver, Colorado

UNIVERSITY COLLEGE FACULTY GRADE DISTRIBUTION

Autumn Quarter, 1942-43

Dear Professor:

Below is a study of the distribution of grades for the Autumn Quarter 1942-43 in the classes of the University College. This summary includes only undergraduate students registered in your classes. Your code number is 14.

PERCENTAGE DISTRIBUTION

CODE NUMBER	TOTAL MARKS	A	B	C	D	F	I	GRADE POINT AVERAGE
1.	2	50	50	—	—	—	—	2.500
2.	9	—	44	56	—	—	—	1.444
3.	4	—	50	50	—	—	—	1.500
4.	7	14	29	43	—	14	—	.857
5.	2	—	100	—	—	—	—	2.000
6.	3	33	33	34	—	—	—	2.000
7.	1	—	100	—	—	—	—	2.000
8.	3	33	33	34	—	—	—	2.000
9.	7	14	14	72	—	—	—	1.429
10.	5	—	40	60	—	—	—	1.400
11.	7	—	29	57	14	—	—	1.308
12.	6	—	50	50	—	—	—	1.500
13.	6	17	50	17	—	—	16	1.667
14.	4	—	75	25	—	—	—	1.800
15.	3	67	—	33	—	—	—	2.333
16.	6	50	33	—	—	—	17	2.167
17.	6	17	66	17	—	—	—	2.000
18.	5	—	100	—	—	—	—	2.000
19.	9	11	89	—	—	—	—	2.111
20.	8	25	25	50	—	—	—	1.750
21.	8	50	50	—	—	—	—	2.500
22.	2	—	100	—	—	—	—	2.000
23.	5	—	100	—	—	—	—	2.000
24.	14	72	—	7	—	—	21	2.214
25.	3	100	—	—	—	—	—	3.000
26.	35	46	23	—	—	—	31	1.803
27.	2	—	100	—	—	—	—	2.000
28.	1	—	—	100	—	—	—	1.000
29.	28	28	39	25	4	4	—	1.893
30.	2	100	—	—	—	—	—	3.000
31.	7	57	29	14	—	—	—	2.429
32.	9	33	56	11	—	—	—	2.222
33.	2	50	50	—	—	—	—	2.500
34.	5	20	40	20	—	—	—	1.600
35.	3	33	67	—	—	—	—	2.333
36.	13	39	61	—	—	—	—	2.385
37.	16	38	6	6	—	—	50	1.313
38.	5	40	40	—	—	20	—	2.000
39.	8	—	100	—	—	—	—	2.000
40.	21	5	66	14	5	—	10	1.682
41.	2	—	50	—	—	—	50	1.000
42.	10	40	60	—	—	—	—	2.400
TOTALS	304	29	43	17	1	1	9	1.671

UNIVERSITY OF DENVER

MEMORANDUM

TO Dr. Lilli Rahn **DATE** February 24, 1943

FROM W.K. Dolva

SUBJECT

Enclosed is a teacher's rating scale which you might find interesing. This office will be glad to furnish you with as many copies as necessary for your class.

Thoseinstructors that have used this form have found it both interesting and instructive. The results you may got are for you, not this office.

Wenzil K. Dolva

Wenzil K. Dolva
Associate Director

WKD:mk

UNIVERSITY COLLEGE

UNIVERSITY OF DENVER

Instructor's Name _____ Course Symbol _____

RATING SCALE FOR EVALUATION OF STUDENT REACTION

The faculty member who distributed this form has done so voluntarily, and not from an administrative request. He, or she, would appreciate your frank evaluation of the work just completed, in regard to interest, organization, and presentation. If you will cooperate in the same spirit, the offerings of your school may be improved to the satisfaction of both students and faculty. There are, also, included personal items pertaining to the faculty member. Of course, no one can be ideal in all of these qualities; but there is an honest desire on the part of everyone to see himself as others see him and to profit by such knowledge.

THIS RATING IS TO BE ENTIRELY IMPERSONAL. DO NOT SIGN YOUR NAME OR MAKE ANY OTHER MARK ON THE PAPER WHICH COULD SERVE TO IDENTIFY YOU. RETURN THE SCALE TO THE PERSON IN THE CLASS WHO HAS BEEN APPOINTED TO COLLECT IT. MAKE THIS RATING BY PLACING A CHECK MARK IN FRONT OF THE DESCRIPTIVE PHRASE THAT IS APPROPRIATE:

1. Organization of course
   - _____ No evidence of logical organization.
   - _____ Outline presented, but not followed.
   - _____ Organization of course was clear and logical

2. Methods of instruction
   - _____ Too much time spent in discussion.
   - _____ Good proportion between lecture and discussion.
   - _____ Too much time spent in lectures.
   - _____ Repeats the text too much.

3. Supplementary material
   - _____ Interesting and adequate supplementary material.
   - _____ Interesting, but not adequate, supplementary material.
   - _____ No supplementary material given.

4. Class discussion
   - _____ I felt free to participate in discussion.
   - _____ I did not feel free to participate in discussion.

5. Amount of outside work required.
   - _____ Quantity of outside work well adjusted to the class.
   - _____ Quantity of outside work below the capacity of the average student,
   - _____ Too much outside work required for the average student.

6. Instructor's attitude toward student
   - _____ Always courteous and considerate.
   - _____ Tries to be considerate.
   - _____ Finds it difficult to be considerate at times.
   - _____ Entirely unsympathetic and inconsiderate.

7. Instructor's sense of humor
   _____ Sees the humorous side of a situation.
   _____ Is sensitive and displays ill-temper.

8. Examinations
   _____ Too few examinations and written quizzes .
   _____ Number of examinations and written quizzes about right.
   _____ Too many examinations and written quizzes.

9. Fairness in grading
   _____ Absolutely fair and impartial to all.
   _____ Shows occasional favoritism
   _____ Constantly shows partiality.

10. Intellectual curiosity stimulation
   _____ Inspires student to independent effort
   _____ Occasionally inspiring.
   _____ Destroys interest in subject.

11. Instructor's attitude
   _____ Welcomes differences in viewpoint.
   _____ Biased on some things, but usually tolerant.
   _____ Allows no contradiction.

12. Consultation with instructor
   _____ Instructor usually available for consultation.
   _____ Difficult to find instructor for consultation.

13. Instructor's knowledge of subject
   _____ Always appears full of his subject.
   _____ Seems mildly interested.
   _____ Subject seems irksome to him.

14. Instructor's personal appearance
   _____ Always well groomed; clothes neat and clean.
   _____ Usually somewhat untidy; gives little attention to appearance.
   _____ Slovenly; clothes untidy and ill-kept.

15. Instructor's "personality"
   _____ Pleasing and attractive manner
   _____ Colorless and unattractive.
   _____ Inspires antagonism.

16. In my judgment, this instructor is, in comparison with other instructors,
   _____ In the highest fifth.
   _____ In the next to the highest fifth
   _____ In the middle fifth.
   _____ In the next to the lowest fifth.
   _____ In the lowest fifth.

17. Value of course
   _____ My present opinion is that the course was worth-while.
   _____ At present, I doubt whether the course was worth-while.

18. What is instructor's <u>greatest strength</u> which can be developed and capitalized

(Type or letter this so handwriting cannot be identified.)

19. What is instructor's <u>greatest weakness</u> which can be corrected?

(See note regarding Item 18 immediately above)

UNIVERSITY COLLEGE

UNIVERSITY OF DENVER

_____ Instructor's Name

_____ Course Symbol

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(See note regarding Item 18 immediately above)

UNIVERSITY OF DENVER

DENVER, COLORADO

DIRECTION FOR QUARTER REPORTS

HEREWITH ARE FORMS FOR REPORTING THE MARKS OF YOUR STUDENTS FOR THE CURRENT QUARTER. PLEASE CONFORM TO THE FOLLOWING DIRECTIONS. ONE FORM IS TO BE USED FOR EACH CLASS, AND PARTICULAR ATTENTION IS CALLED TO THE NEED FOR FILLING OUT COMPLETELY THE HEADINGS AT THE TOP OF THE SHEET. PLEASE RETURN THE FORMS TO THE REGISTRAR'S OFFICE IMMEDIATELY AFTER THE COMPLETION OF THE WORK OF THE CLASS.

MAY I REMIND YOU THAT THE ADMINISTRATIVE COMMITEE REGULATIONS PROVIDE THAT GRADES ARE TO BE REPORTED TO THIS OFFICE WITHIN FOUR DAYS AFTER THE END OF THE QUARTER. THIS IS CONSTRUED TO MEAN ON OR BEFORE MAR 15 1943 GRADES SHOULD ALWAYS BE BASED ON THE WORK COMPLETED IN THE REGULAR REQUIREMENTS OF THE COURSE, AND AS OF THE CLOSING DATE OF THE QUARTER. IT IS UNDERSTOOD THAT MAKE-UP WORK COMPLETED AFTER THE END OF THE QUARTER TO REMOVE AN INCOMPLETE MAY NOT BE COUNTED FOR MEETING EXTRA-CURRICULAR REQUIREMENTS. COURSES WITH A GRADE OF D CANNOT COUNT TOWARD A MAJOR IN THAT SUBJECT.

PLEASE FILL OUT COMPLETELY THE HEADING FOR EACH CLASS.

THE FULL SIGNATURE OF THE INSTRUCTOR MUST BE ON THE REPORT FOR EACH CLASS.

PLEASE PUT DOWN IN DICTIONARY ORDER THE NAMES OF ALL STUDENTS WHO REGISTERED WITH YOU THIS QUARTER IN ANY GIVEN CLASS ON ONE OR MORE SHEETS--THAT IS, MAKE A SEPARATE REPORT FOR EACH INDIVIDUAL CLASS OR SUBJECT.

IN CLASSES WITH BOTH UNDERGRADUATE AND GRADUATE REGISTRATIONS, LIST EACH GROUP SEPARATELY AND REPORT MARKS ACCORDING TO THE FOLLOWING SCHEDULE:

UNDERGRADUATE

A	EXCELLENT	I	INCOMPLETE (USED IN CASES OF STUDENTS WHO CANNOT BE RATED AS PASSING OR FAILING, EITHER BECAUSE OF LOW QUALITY OF WORK OR OTHER EXCUSABLE CONDITION, AS ILLNESS. THE "I" MUST BE REMOVED BY WEDNESDAY OF THE FOURTH WEEK OF THE FOLLOWING QUARTER. OTHERWISE, THE COURSE MUST BE REPEATED IN CLASS AT FULL TUITION.)	F	FAILED
B	GOOD			WP	WITHDRAWN PASSING
C	FAIR			WF	WITHDRAWN FAILING
D	POOR BUT PASSING				

GRADUATE

H PASSED WITH DISTINCTION

P PASSED (SUPERIOR TO ORDINARY QUALITY OF UNDERGRADUATE WORK)

U SATISFACTORY FOR UNDERGRADUATE CREDIT ONLY

F FAILED WP WITHDRAWN PASSING WF WITHDRAWN FAILING

AUDITORS RECEIVE NO CREDIT, BUT MAY BE REPORTED BY WRITING THE WORD "AUDITOR" IN PLACE OF A GRADE.

THE PUBLIC LIBRARY
DENVER, COLORADO

MALCOLM GLENN WYER
LIBRARIAN

September 8, 1942

Mrs. Rahn
1195 Holly
Denver, Colorado

Dear Mrs. Rahn:

We are enclosing the letter which we promised you.

Very truly yours,

Doris Wells

Doris Wells, Chief
Reference Department

DW:js

The New York Public Library

Astor, Lenox and Tilden Foundations

REFERENCE DEPARTMENT
OFFICE OF THE CHIEF
FIFTH AVENUE & 42ND STREET

New York,

September 3, 1942

Miss Doris Wells, Chief
Reference Department
The Public Library
Denver, Colorado

Dear Miss Wells:

In reply to your letter of August 27:

Our reference assistants are unable to find the colors of the academic costume of the philosophical faculty of Erlangen University. The following is quoted from T. Baty's Academic colors (Tokio, Kenyusha Press, 1934, p. 77):

> "On the continent of Europe, academic dress for the most part, as we have seen, resolves itself into a festal costume for the professional staff. In Germany it is usually a black cloth full mantle or robe, close in front, and wide-sleeved. A touch of color is frequently given to the facings, though the colors are few and far from uniform. In Germany and Austria it is frequently blue for Philosophy (arts)...but there are many variations."

F. W. Haycraft, in his The degrees and hoods of the world's universities and colleges (London, 1927, p. 65-66), states that a hood with a white lining above Bavarian blue with a tri-chevron of black, white, and red may be worn by scholars and professors in the United States who have received degrees from Erlangen University.

Very truly yours,

Paul North Rice

Paul North Rice
Chief of the Reference Department

315-HAS
RB

UNIVERSITY OF DENVER

(COLORADO SEMINARY)

M 20129

RECEIVED FROM _____

DATE _____ 19__

	TOTAL CHARGE	
CASHIER	CASH—CHECK—PAID	

UNIVERSITY OF DENVER

DENVER, COLORADO

DIRECTION FOR QUARTER REPORTS

HEREWITH ARE FORMS FOR REPORTING THE MARKS OF YOUR STUDENTS FOR THE CURRENT QUARTER. PLEASE CONFORM TO THE FOLLOWING DIRECTIONS. ONE FORM IS TO BE USED FOR EACH CLASS, AND PARTICULAR ATTENTION IS CALLED TO THE NEED FOR FILLING OUT COMPLETELY THE HEADINGS AT THE TOP OF THE SHEET. PLEASE RETURN THE FORMS TO THE REGISTRAR'S OFFICE IMMEDIATELY AFTER THE COMPLETION OF THE WORK OF THE CLASS.

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PLEASE FILL OUT COMPLETELY THE HEADING FOR EACH CLASS.

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PLEASE PUT DOWN IN DICTIONARY ORDER THE NAMES OF ALL STUDENTS WHO REGISTERED WITH YOU THIS QUARTER IN ANY GIVEN CLASS ON ONE OR MORE SHEETS—THAT IS, MAKE A SEPARATE REPORT FOR EACH INDIVIDUAL CLASS OR SUBJECT.

IN CLASSES WITH BOTH UNDERGRADUATE AND GRADUATE REGISTRATIONS, LIST EACH GROUP SEPARATELY AND REPORT MARKS ACCORDING TO THE FOLLOWING SCHEDULE:

UNDERGRADUATE

A	EXCELLENT	I	INCOMPLETE (USED IN CASES OF STUDENTS WHO CANNOT BE RATED AS PASSING OR FAILING, EITHER BECAUSE OF LOW QUALITY OF WORK OR OTHER EXCUSABLE CONDITION, AS ILLNESS. THE "I" MUST BE REMOVED BY WEDNESDAY OF THE FOURTH WEEK OF THE FOLLOWING QUARTER. OTHERWISE, THE COURSE MUST BE REPEATED IN CLASS AT FULL TUITION.)	F	FAILED
B	GOOD			WP	WITHDRAWN PASSING
C	FAIR			WF	WITHDRAWN FAILING
D	POOR BUT PASSING				

GRADUATE

H PASSED WITH DISTINCTION

P PASSED (SUPERIOR TO ORDINARY QUALITY OF UNDERGRADUATE WORK)

U SATISFACTORY FOR UNDERGRADUATE CREDIT ONLY

F FAILED WP WITHDRAWN PASSING WF WITHDRAWN FAILING

AUDITORS RECEIVE NO CREDIT, BUT MAY BE REPORTED BY WRITING THE WORD "AUDITOR" IN PLACE OF A GRADE.

February 12,1943.

Mr. Wenzel K.Dolva
Assistent Director
University College
Denver, Colo.

Dear Mr.Dolva:

Last Wednesday night the students of my German class (1a) told me that they felt one night a week (90 min.) were not enough to acquaint them sufficently with the fundamentals of German. Although we really try to cover a lot of material during these 90 min. and although I always have them study a good deal at home I had the same feeling for quite some time. When starting a foreign language and especially German the actual c classwork with the teacher is much more bene= ficial than home work.

The students asked me whether the course could not be extended over two nights in the coming semestre which would mean twice 90 min. They would, of course, in case of such an arrangement , wish to get four hours credit instead of two. I told them that, as far as I know, the schedule for the coming semestere was already worked out but I promised them to bring t the matter to your attention.

I t is of course entirely up to the University to decide whether you want to do something about it, but I thought it might interest you and maybe sometime in the future an arrangement could be worked out.

Sincerely yours,

UNIVERSITY OF DENVER
MEMORANDUM

To: Dr. Lilli Fahn Date: 11-24-42

From: Wenzil K. Dolva

Enclosed is a winter quarter schedule with your course underlined. Please note that this quarter begins the week of November 30.

German 1A & 1B

We have recommended to the Personnel Committee that your salary for the course be $75 ea. If the class is too small, we reserve the right to cancel the course or readjust your salary after conference with you.

This quarter we will have a folder for you at the office. Will you please stop by the office and pick this up before class. In it will be your class roll (after the second session) and any mail or announcements we may have for you.

Sincerely yours,

Wenzil K. Dolva

Wenzil K. Dolva
Associate Director
University College

P.S. For those classes not at University College, individual arrangements will be made for care of the class roll.

UNIVERSITY COLLEGE SCHEDULE

Winter Quarter Classes Begin NOVEMBER 30

Course:	*Number:*	*Credit:*	*Time:*	*Room:*	*Instructor:*
ANTHROPOLOGY					
Theatres of the war	42	2	Th 7:00	8[1]	Renaud
ART					
*Freehand Drawing	12.1	2 or 4	Tu & Th 7:00	6	Ramus
*Advanced Freehand Drawing	112.1	2 or 4	Tu & Th 7:00	6	Ramus
*Life Drawing	112.2	2 or 4	M & W 7:00	6	Thompson
*Crafts in the School	161.1	2	Tu 7:00	U-22[2]	Nichols
A Survey of Baroque Art	5.1	2	M 7:30	5	Ramus
*Interior Decoration	51 B	2	Th 7:30	4	Scott
Camouflage	80.1	2	Tu 6:30	1	Pesman
ASTRONOMY					
A Study of the Sky	1 B	2	Th 6.30	5	Recht
Celestial Navigation	106	4	M & W 8:00	8	Recht
CHEMISTRY					
*General Chemistry (Inorganic)	6 A	2	Th 7:00	S 4[3]	Duncan
*General Chemistry (Laboratory)	6 B	2	Tu 7:00	S 4[3]	Duncan
*Organic Chemistry	120 B	2	Tu 7:00	S 4[3]	Duncan
EDUCATION					
*Source Materials in Education	297	2	By Appt.		Hill
Statistical Methods in Education and Psychology	225 B	2	M 6:30	M 20[4]	L. W. Miller
History of Education	107 (207)	2	W 6:30	5	Weltzin
Trends in Elementary Education	154 (254)	2	Tu 6:30	7	Hill
The Teacher and The Organization and Administration of Schools	181 B (281 B)	2	S-8:20	7	F. M. Miller
Guidance and Counseling in the Secondary School	171 A (271 A)	2	S 10:30	5	Stevens
Teaching of Nature Study in the Elementary School	159.2 (259.2)	2	Th 6:30	3	Rishel
Developmental and Remedial Reading	157.2B (257.2B)	2	M 6:30	7	Roberts
Leaders and Movements in Education	117 (217)	2	Tu 6:30	2	Anderson
ENGLISH					
*English Composition	1 B	2	W 6:30	12	Schuman
Shakespeare's Historical Plays	143 A	2	S 10:30	1	Schuman
Literature of Travel	136	2	Th 6:30	2	Davidson
FRENCH					
*Elementary French	1	4	Tu & F 6:30	4	Dupree
*Elementary French	2	4	Tu & F 4:00	1	Dupree
Reading of French Plays	120	2	W 10:00 A. M.	CH[5]	Chincholle
GEOGRAPHY					
Elementary Meteorology	108	2	Th 4:00	2	Cook
GEOLOGY					
Meteorites	4 A	2	W 8:00	5	Niniger
Strategic Minerals in the War	11.1	2	W 6:30	11	Gunnell
GERMAN					
*Elementary German	1 A	2	W 8:00	7	Rahn
*Elementary German	1 B	2	W 6:30	7	Rahn
GOVERNMENT MANAGEMENT					
People's Government	1.1	N.C.	W 7:30	GC[6]	Brown & Benton
Government Planning	205.2	2	M 8:00	GC[6]	Feiss
Public Administration	105 (205)	4	M-Th 8:00	GC[6]	Benton
HISTORY					
Interpretation of Current Affairs	147.2	2	Tu 6:30	GC[6]	Brown
ITALIAN					
*Elementary Italian	1 B	4	M-Th 4:00	Lamont[7]	DeLuise
JAPANESE					
*Elementary Japanese	32	2	Th 6:30	11	Kido
*Advanced Japanese	35	2	Th 6:30	11	Kido
JOURNALISM					
*Creative Writing for Beginners	114 A	2	Tu 6:15	8	McNeal
*Creative Writing, Advanced	114 B	2	Tu 7:45	8	McNeal
*Review Criticism	116 A	2	Tu 7:45	8	McNeal
*Creative Writing for Beginners	114 A	2	S 1:15	8	McNeal
*Creative Writing, Advanced	114 B	2	S 2:45	8	McNeal
*Review Criticism	116 A	2	S 2:45	8	McNeal
LIBRARY SCIENCE					
*Survey of Librarianship	171.1	2	Th 8:00	2	Holt
*Books for Children and Young People	213 B	2	W 6:30	LS[8]	Nichol
MATHEMATICS					
*Elements of Algebra	4	4	M-W 8:00	1	Beck
*Brush Up Your Mathematics	3.2	4	M-W 8:00	1	Beck
*College Algebra	5	4	M-W 6:30	1	Beck
*Plane Trigonometry	6	4	M-W 8:00	3	Lewis
*Analytical Geometry	7	4	M-W 6:30	3	Lewis
*Calculus	111	4	M-W 6:30	3	Lewis
MUSIC					
*Source Materials for Discovering and Enjoying Music	141.1	2	W 6:30	8	Kendal
PHILOSOPHY					
The Meaning of Life in Our Time	152.1 (252.1)	2	Tu 6:00	11	Bernhardt
PHOTOGRAPHY					
Elementary Photography	10.1	N.C.	Tu 7:00	L-202[9]	Huffman
Advanced Photography	10.2	N.C.	Tu 7:00	L-202[9]	Huffman
PORTUGESE					
*Portugese	1 B	2	Th 6:30	1	Folwell
PSYCHOLOGY					
Educational Psychology	54 A	2	Tu 8:00	1	Rees
Mental Hygiene	120 B	2	M 8:00	7	Purchard
Introduction to Industrial Psychology	51.2	2	M 6:30	4	Purchard
RUSSIAN					
*Elementary Russian	1 A	2	Tu 8:00	3	Werling
SOCIOLOGY					
Marriage and the Family	121 B	2	W 8:00	2	McWilliams
SPANISH					
*Elementary Spanish	1 A	2	M 8:00	4	Richardson
*Elementary Spanish	1 B	2	M 6:30	2	Werling
*Spanish for Latin America	32	2	W 6:30	4	Mahoney
*Advanced Spanish, Conversation, Translation	101 B	2	W 6:30	4	Mahoney
SPEECH					
*Moto-Kinesthetic Methods of Speech Correction	134.2 (234.2)	2	Th 4:00	Hill-Young[10] School	Hill Young
*Traming Mothers to Aid Speech of Young Children	34.5	N.C.	Tu 3:30	Hill-Young[10] School	Hill Young
*Business and Professional Speaking	102	2	W 6:00	Baur's[11]	Paul
*Voice and Diction	132.2	2	M 8:00	2	Bullen

*Tuition Same Audit or Credit.
[1]University College, 211 Fifteenth Street
University Hall, University Park Campus
[3]Science Hall, University Park Campus
[4]Mayo Hall, University Park Campus
[5]Chappell House, 1300 Logan
[6]Government Center, 1425 Cleveland Place
[7]Lamont School of Music, 909 Grant
[8]Library School, 1511 Cleveland Place
[9]Library, University Park Campus
[10]Hill-Young School, 2211 South Josephine
[11]Baur's, 1512 Curtis

FOR INFORMATION AS TO COURSE CONTENT, CALL MAin 4237, NOTE DATE OF OPENING . . . **NOVEMBER 30.**

SCHOOL OF COMMERCE BEGINS ➡ *NOVEMBER 30!* ⬅ ENROLL NOW!

UNIVERSITY OF DENVER

School of Commerce, Accounts, and Finance

Winter Quarter, November 30, 1942, to March 12, 1943

DAY CLASSES

8:00 A.M.

Course Number	Subject	Days	Quarter Hours	Instructor	Room
[redacted]	52 ..... Accounting, Advanced	Daily	5	Harlan H. Holben	212
[redacted]	102(202) .... Business Finance	Daily	5	ElRoy Nelson	204
H	52 ..... Economic History of the U. S.	Daily	5	Arden B. Olsen	203
I	152(252) .... Property, Bonding & Casualty Insurance	Daily	5	Herbert O. Smith	5
M	2 ..... College Algebra	Daily	5	George H. Whiteaker	202

8:55 A.M.

A	3 ..... Accounting Theory & Practice	Daily	5	David L. Mosconi	212
A	102(202) .... Accounting Systems	Daily	5	Thomas E. Stanley	204
Ec	52 ..... Principles of Economics	Daily	5	Arden B. Olsen	203
L	2 ..... Commercial Law	Daily	5	Fred O. Jeffries	202
M	1 ..... Business Mathematics	Daily	5	George H. Whiteaker	210
MP	155(255) .... War Management Problems	Daily	5	Wenzil K. Dolva	106
S	23 ..... Stenographic Office Practice	Daily	5	Grace D. Bumpus	207
S	22 ..... Shorthand	Daily	5	Edith L. Schnell	5
Sp	51 ..... Public Speaking	Daily	5	Wilson B. Paul	209

9:50 A.M.

A	2 ..... Accounting Theory & Practice	Daily	5	David L. Mosconi	212
E	1 ..... Grammar and Composition	Daily	5	Edward U. Bourke	210
E	2 ..... Effective Writing	Daily	5	Edith L. Schnell	209
E	52 ..... Conversational English	Daily	5	Erna Pallat Triplett	106
Ec	291 ..... Seminar Current Economic Thought	Daily	5	Arden B. Olsen	207
L	1 ..... Commercial Law	Daily	5	Fred O. Jeffries	202
[redacted]	103(203) .... Industrial Personnel Administration	Daily	5	Wenzil K. Dolva	203
P	141(241) .... Psychology Applied	Daily	5	Eleanor O'Brien Luette	204
S	3 ..... Office Typing Practice	Daily	5	Neva P. Hayden	3

10:45 A.M.

E	1 ..... Grammar and Composition	Daily	5	Edward U. Bourke	210
L	2 ..... Commercial Law	Daily	5	Fred O. Jeffries	202
O	171(271) .... Careers in Government Service	Daily	5	E. Maxwell Benton	106
Re	104(204) .... Retail Store Management and Operation	Daily	5	Eleanor O'Brien Luette	204
S	2 ..... Typewriting	Daily	5	Grace D. Bumpus	3
S	152(252) .... Secretarial Procedure	M.W.F.	3	Edith L. Schnell	5
Sp	1 ..... Fundamentals of Speech	Daily	5	Erna Pallat Triplett	207
SR	105(205) .... Charts and Graphs	M.W.F.	3	Fitzhugh L. Carmichael	209

11:40 A.M.

Ed	103 ..... Introduction to Business Education	Daily	5	Harold D. Fasnacht	5
	Military Orientation	M.W.F.	3	A. B. May	211
	Military Drill	T.Th.	2	A. B. May	

EVENING CLASSES

Winter Quarter, November 30, 1942, to March 12, 1943

MONDAY, 6:00 P.M.

Course Number	Subject	Quarter Hours	Instructor	Room
A	52a ..... Accounting, Advanced	2	Harlan H. Holben	210
A	153b(253b) .. Cost Accounting	2	William B. Paul	202
Ec	156b(256b) .. Labor Problems	2	Wayne C. Williams	207
L	151b(251b) .. Income Tax	2	Allen Redeker	212
MP	115.1(215.1) . War-time Supervision of Employees	2	Theodore H. Cutler	211
S	21 ..... Shorthand (Mon. & Thurs.)	4	Grace D. Bumpus	5
Sp	1b ..... Fundamentals of Speech	2	Erna P. Triplett	203

MONDAY, 7:50 P.M.

E	1b ..... Grammar and Composition	2	Edith L. Schnell	212
S	1 ..... Typewriting (Mon. & Thurs.)	4	Cecil Junk	3

TUESDAY, 6:00 P.M.

A	192a(292a) .. C. P. A. Seminar (Tues. & Fri.)	4	Ralph B. Mayo	[redacted]
Ec	52 ..... Principles of Economics (Tues. & Thurs.)	4	David L. Mosconi	202
Ec	123(223) .... Air Transportation	2	E. Grosvenor Plowman & Associates	211
F	154(254) .... Analysis of Securities	2	Gerald P. Peters	106
L	1b ..... Commercial Law	2	Roger H. Wolcott	210
P	101b(201b) .. Personality Development	2	Eleanor O'Brien Luette	203
R	152 ..... Radio Broadcasting Methods (6:30 to 8:20)	2	Roscoe K. Stockton	Studio

TUESDAY, 7:50 P.M.

A	2 ..... Accounting Theory and Practice (Tues. & Thurs.)	4	Jack B. Rork	212

WEDNESDAY, 6:00 P.M.

A	2b ..... Accounting Theory and Practice	2	Vincent T. Lorimer	212
E	51b ..... Business Correspondence	2	Edward U. Bourke	202
L	1 ..... Commercial Law (Wed. & Fri.)	4	Roger H. Wolcott	210
P	51b ..... Introduction to Human Behavior	2	Richard J. Triplett	203
S	23 ..... Stenographic Office Practice (Wed. & Fri.)	4	Delphine Schmitt	5
Sp	102b ..... Business and Professional Speaking	2	Wilson B. Paul	7
SR	102(202) .... Business Statistics	2	Fitzhugh L. Carmichael	207

WEDNESDAY, 7:50 P.M.

S	3 ..... Office Typing Practice (Wed. & Fri.)	4	Cecil Junk	3

THURSDAY, 6:00 P.M.

A	152a(252a) .. Auditing and Reports	2	Harvey D. Willson	204
Ec	52 ..... Principles of Economics (Tues. & Thurs.)	**	David L. Mosconi	202
F	101b(201b) .. Money and Banking	2	A. B. May	[redacted]
MP	101(201) .... Office Management	2	Cecil C. Johnson	[redacted]
R	102 ..... Radio Continuity Writing (6:30 to 8:20)	2	Roscoe K. Stockton	Studio
S	21 ..... Shorthand (Mon. & Thurs.)	**	Grace D. Bumpus	5

THURSDAY, 7:50 P.M.

A	2 ..... Accounting Theory and Practice (Tues. & Thurs.)	**	Jack B. Rork	212
MA	108(208) .... Layout and Visualization	2	C. Manford Grove	203
S	1 ..... Typewriting (Mon. & Thurs.)	**	Cecil Junk	3

FRIDAY, 6:00 P.M.

A	192b(292b) .. C. P. A. Review (Tues. & Fri.)	**	Ralph B. Mayo	212
L	1 ..... Commercial Law (Wed. & Fri.)	**	Roger H. Wolcott	210
L	101a(201a) .. Corporations	2	Daniel K. Wolfe, Jr.	203
S	23 ..... Stenographic Office Practice (Wed. & Fri.)	**	Delphine Schmitt	5

FRIDAY, 7:50 P.M.

S	3 ..... Office Typing Practice (Wed. & Fri.)	**	Cecil Junk	3

** The credit for this course is listed at an earlier evening in the week.
7 The sessions of this class will be held at Baur's, 1512 Curtis Street.

FOR INFORMATION AS TO COURSE CONTENT, CALL MA. 4237. NOTE DATE OF OPENING—NOVEMBER 30.

UNIVERSITY COLLEGE SCHEDULE

Winter Quarter Classes Begin NOVEMBER 30

Course:	*Number:*	*Credit:*	*Time:*	*Room:*	*Instructor:*
ANTHROPOLOGY					
Theatres of the war	42	2	Th 7:00	8[1]	Renaud
ART					
*Freehand Drawing	12.1	2 or 4	Tu & Th 7:00	6	Ramus
*Advanced Freehand Drawing	112.1	2 or 4	Tu & Th 7:00	6	Ramus
*Life Drawing	112.2	2 or 4	M & W 7:00	6	Thompson
*Crafts in the School	161.1	2	Tu 7:00	U-22[2]	Nichols
A Survey of Baroque Art	5.1	2	M 7:30	5	Ramus
Interior Decoration	51 B	2	Th 7:30	4	Scott
Camouflage	80.1	2	Tu 6:30	1	Pesman
ASTRONOMY					
A Study of the Sky	1 B	2	Th 6.30	5	Recht
Celestial Navigation	106	4	M & W 8:00	8	Recht
CHEMISTRY					
*General Chemistry (Inorganic)	6 A	2	Th 7:00	S 4[3]	Duncan
*General Chemistry (Laboratory)	6 B	2	Tu 7:00	S 4[3]	Duncan
*Organic Chemistry	120 B	2	Tu 7:00	S 4[3]	Duncan
EDUCATION					
*Source Materials in Education	297	2	By Appt.		Hill
Statistical Methods in Education and Psychology	225 B	2	M 6:30	M 20[4]	L. W. Miller
History of Education	107 (207)	2	W 6:30	5	Weltzin
Trends in Elementary Education	154 (254)	2	Tu 6:30	7	Hill
The Teacher and The Organization and Administration of Schools	181 B (281 B)	2	S-8:20	7	F. M. Miller
Guidance and Counseling in the Secondary School	171 A (271 A)	2	S 10:30	5	Stevens
Teaching of Nature Study in the Elementary School	159.2 (259.2)	2	Th 6:30	3	Rishel
Developmental and Remedial Reading	157.2B (257.2B)	2	M 6:30	7	Roberts
Leaders and Movements in Education	117 (217)	2	Tu 6:30	2	Anderson
ENGLISH					
English Composition	1 B	2	W 6:30	12	Schuman
Shakespeare's Historical Plays	143 A	2	S 10:30	1	Schuman
Literature of Travel	136	2	Th 6:30	2	Davidson
FRENCH					
*Elementary French	1	4	Tu & F 6:30	4	Dupree
*Elementary French	2	4	Tu & F 4:00	1	Dupree
Reading of French Plays	120	2	W 10:00 A. M.	CH[5]	Chicholle
GEOGRAPHY					
Elementary Meteorology	108	2	Th 4:00	2	Cook
GEOLOGY					
Meteorites	4 A	2	W 8:00	5	Niniger
Strategic Minerals in the War	11.1	2	W 6:30	11	Gunnell
GERMAN					
*Elementary German	1 A	2	W 8:00	7	Rahn
*Elementary German	1 B	2	W 6:30	7	Rahn

Course:	*Number:*	*Credit:*	*Time:*	*Room:*	*Instructor:*
GOVERNMENT MANAGEMENT					
People's Government	1.1	N.C.	W 7:30	GC[6]	Brown & Benton
Government Planning	205.2	2	M 8:00	GC[6]	Feiss
Public Administration	105 (205)	4	M-Th 8:00	GC[6]	Benton
HISTORY					
Interpretation of Current Affairs	147.2	2	Tu 6:30	GC[6]	Brown
ITALIAN					
*Elementary Italian	1 B	4	M-Th 4:00	Lamont[7]	DeLuise
JAPANESE					
*Elementary Japanese	32	2	Th 6:30	11	Kido
*Advanced Japanese	35	2	Th 6:30	11	Kido
JOURNALISM					
*Creative Writing for Beginners	114 A	2	Tu 6:15	8	McNeal
*Creative Writing, Advanced	114 B	2	Tu 7:45	8	McNeal
*Review Criticism	116 A	2	Tu 7:45	8	McNeal
*Creative Writing for Beginners	114 A	2	S 1:15	8	McNeal
*Creative Writing, Advanced	114 B	2	S 2:45	8	McNeal
*Review Criticism	116 A	2	S 2:45	8	McNeal
LIBRARY SCIENCE					
*Survey of Librarianship	171.1	2	Th 8:00	2	Holt
*Books for Children and Young People	213 B	2	W 6:30	LS[8]	Nichol
MATHEMATICS					
*Elements of Algebra	4	4	M-W 8:00	1	Beck
*Brush Up Your Mathematics	3.2	4	M-W 8:00	1	Beck
*College Algebra	5	4	M-W 6:30	1	Beck
*Plane Trigonometry	6	4	M-W 8:00	3	Lewis
*Analytical Geometry	7	4	M-W 6:30	3	Lewis
*Calculus	111	4	M-W 6:30	3	Lewis
MUSIC					
*Source Materials for Discovering and Enjoying Music	141.1	2	W 6:30	8	Kendal
PHILOSOPHY					
The Meaning of Life in Our Time	152.1 (252.1)	2	Tu 6:00	11	Bernhardt
PHOTOGRAPHY					
Elementary Photography	10.1	N.C.	Tu 7:00	L-202[9]	Huffman
Advanced Photography	10.2	N.C.	Tu 7:00	L-202[9]	Huffman
PORTUGESE					
*Portugese	1 B	2	Th 6:30	1	Folwell
PSYCHOLOGY					
Educational Psychology	54 A	2	Tu 8:00	1	Rees
Mental Hygiene	120 B	2	M 8:00	7	Purchard
Introduction to Industrial Psychology	51.2	2	M 6:30	4	Purchard
RUSSIAN					
*Elementary Russian	1 A	2	Tu 8:00	3	Werling
SOCIOLOGY					
Marriage and the Family	121 B	2	W 8:00	2	McWilliams
SPANISH					
*Elementary Spanish	1 A	2	M 8:00	4	Richardson
*Elementary Spanish	1 B	2	M 6:30	2	Werling
*Spanish for Latin America	32	2	W 6:30	4	Mahoney
*Advanced Spanish, Conversation, Translation	101 B	2	W 6:30	4	Mahoney
SPEECH					
*Moto-Kinesthetic Methods of Speech Correction	134.2 (234.2)	2	Th 4:00	Hill-Young[10] School	Hill Young
*Training Mothers to Aid Speech of Young Children	34.5	N.C.	Tu 3:30	Hill-Young[10] School	Hill Young
*Business and Professional Speaking	102	2	W 6:00	Baur's[11]	Paul
*Voice and Diction	132.2	2	M 8:00	2	Bullen

*Tuition Same Audit or Credit.
[1]University College, 211 Fifteenth Street
[2]University Hall, University Park Campus
[3]Science Hall, University Park Campus
[4]Mayo Hall, University Park Campus
[5]Chappell House, 1300 Logan
[6]Government Center, 1425 Cleveland Place
[7]Lamont School of Music, 909 Grant
[8]Library School, 1511 Cleveland Place
[9]Library, University Park Campus
[10]Hill-Young School, 2211 South Josephine
[11]Baur's, 1512 Curtis

FOR INFORMATION AS TO COURSE CONTENT, CALL MAin 4237, NOTE DATE OF OPENING . . . **NOVEMBER 30.**

SCHOOL OF COMMERCE BEGINS ➡ *NOVEMBER 30!* ⬅ ENROLL NOW!

UNIVERSITY OF DENVER

School of Commerce, Accounts, and Finance

Winter Quarter, November 30, 1942, to March 12, 1943

DAY CLASSES

8:00 A.M.

Course Number		Subject	Days	Quarter Hours	Instructor	Room
	52	Accounting, Advanced	Daily	5	Harlan H. Holben	212
F	102(202)	Business Finance	Daily	5	ElRoy Nelson	204
H	52	Economic History of the U. S.	Daily	5	Arden B. Olsen	203
I	152(252)	Property, Bonding & Casualty Insurance	Daily	5	Herbert O. Smith	5
M	2	College Algebra	Daily	5	George H. Whiteaker	202

8:55 A.M.

A	3	Accounting Theory & Practice	Daily	5	David L. Mosconi	212
A	102(202)	Accounting Systems	Daily	5	Thomas E. Stanley	204
Ec	52	Principles of Economics	Daily	5	Arden B. Olsen	203
L	2	Commercial Law	Daily	5	Fred O. Jeffries	202
M	1	Business Mathematics	Daily	5	George H. Whiteaker	210
MP	155(255)	War Management Problems	Daily	5	Wenzil K. Dolva	106
S	23	Stenographic Office Practice	Daily	5	Grace D. Bumpus	207
S	22	Shorthand	Daily	5	Edith L. Schnell	5
Sp	51	Public Speaking	Daily	5	Wilson B. Paul	209

9:50 A.M.

A	2	Accounting Theory & Practice	Daily	5	David L. Mosconi	212
E	1	Grammar and Composition	Daily	5	Edward U. Bourke	210
E	2	Effective Writing	Daily	5	Edith L. Schnell	209
E	52	Conversational English	Daily	5	Erna Pallat Triplett	106
Ec	291	Seminar Current Economic Thought	Daily	5	Arden B. Olsen	207
L	1	Commercial Law	Daily	5	Fred O. Jeffries	202
	103(203)	Industrial Personnel Administration	Daily	5	Wenzil K. Dolva	203
P	141(241)	Psychology Applied	Daily	5	Eleanor O'Brien Luette	204
S	3	Office Typing Practice	Daily	5	Neva P. Hayden	3

10:45 A.M.

E	1	Grammar and Composition	Daily	5	Edward U. Bourke	210
L	2	Commercial Law	Daily	5	Fred O. Jeffries	202
O	171(271)	Careers in Government Service	Daily	5	E. Maxwell Benton	106
Re	104(204)	Retail Store Management and Operation	Daily	5	Eleanor O'Brien Luette	204
S	2	Typewriting	Daily	5	Grace D. Bumpus	3
S	152(252)	Secretarial Procedure	M.W.F.	3	Edith L. Schnell	5
Sp	1	Fundamentals of Speech	Daily	5	Erna Pallat Triplett	207
SR	105(205)	Charts and Graphs	M.W.F.	3	Fitzhugh L. Carmichael	209

11:40 A.M.

Ed	103	Introduction to Business Education	Daily	5	Harold D. Fasnacht	5
		Military Orientation	M.W.F.	3	A. B. May	211
		Military Drill	T.Th.	2	A. B. May	

EVENING CLASSES

Winter Quarter, November 30, 1942, to March 12, 1943

MONDAY, 6:00 P.M.

Course Number		Subject	Quarter Hours	Instructor	Room
A	52a	Accounting, Advanced	2	Harlan H. Holben	210
A	153b(253b)	Cost Accounting	2	William B. Paul	202
Ec	156b(256b)	Labor Problems	2	Wayne C. Williams	207
L	151b(251b)	Income Tax	2	Allen Redeker	212
MP	115.1(215.1)	War-time Supervision of Employees	2	Theodore H. Cutler	211
S	21	Shorthand (Mon. & Thurs.)	4	Grace D. Bumpus	5
Sp	1b	Fundamentals of Speech	2	Erna P. Triplett	203

MONDAY, 7:50 P.M.

E	1b	Grammar and Composition	2	Edith L. Schnell	212
S	1	Typewriting (Mon. & Thurs.)	4	Cecil Junk	3

TUESDAY, 6:00 P.M.

A	192a(292a)	C. P. A. Seminar (Tues. & Fri.)	4	Ralph B. Mayo	212
Ec	52	Principles of Economics (Tues. & Thurs.)	4	David L. Mosconi	202
Ec	123(223)	Air Transportation	2	E. Grosvenor Plowman & Associates	211
F	154(254)	Analysis of Securities	2	Gerald P. Peters	106
L	1b	Commercial Law	2	Roger H. Wolcott	210
P	101b(201b)	Personality Development	2	Eleanor O'Brien Luette	203
R	152	Radio Broadcasting Methods (6:30 to 8:20)	2	Roscoe K. Stockton	Studio

TUESDAY, 7:50 P.M.

A	2	Accounting Theory and Practice (Tues. & Thurs.)	4	Jack B. Rork	212

WEDNESDAY, 6:00 P.M.

A	2b	Accounting Theory and Practice	2	Vincent T. Lorimer	212
E	51b	Business Correspondence	2	Edward U. Bourke	202
L	1	Commercial Law (Wed. & Fri.)	4	Roger H. Wolcott	210
P	51b	Introduction to Human Behavior	2	Richard J. Triplett	203
S	23	Stenographic Office Practice (Wed. & Fri.)	4	Delphine Schmitt	5
Sp	102b	Business and Professional Speaking	2	Wilson B. Paul	†
SR	102(202)	Business Statistics	2	Fitzhugh L. Carmichael	207

WEDNESDAY, 7:50 P.M.

S	3	Office Typing Practice (Wed. & Fri.)	4	Cecil Junk	3

THURSDAY, 6:00 P.M.

A	152a(252a)	Auditing and Reports	2	Harvey D. Willson	204
Ec	52	Principles of Economics (Tues. & Thurs.)	**	David L. Mosconi	
F	101b(201b)	Money and Banking	2	A. B. May	
MP	101(201)	Office Management	2	Cecil C. Johnson	203
R	102	Radio Continuity Writing (6:30 to 8:20)	2	Roscoe K. Stockton	Studio
S	21	Shorthand (Mon. & Thurs.)	**	Grace D. Bumpus	5

THURSDAY, 7:50 P.M.

A	2	Accounting Theory and Practice (Tues. & Thurs.)	**	Jack B. Rork	212
MA	108(208)	Layout and Visualization	2	C. Manford Grove	203
S	1	Typewriting (Mon. & Thurs.)	**	Cecil Junk	3

FRIDAY, 6:00 P.M.

A	192b(292b)	C. P. A. Review (Tues. & Fri.)	**	Ralph B. Mayo	212
L	1	Commercial Law (Wed. & Fri.)	**	Roger H. Wolcott	210
L	101a(201a)	Corporations	2	Daniel K. Wolfe, Jr.	203
S	23	Stenographic Office Practice (Wed. & Fri.)	**	Delphine Schmitt	5

FRIDAY, 7:50 P.M.

S	3	Office Typing Practice (Wed. & Fri.)	**	Cecil Junk	3

** The credit for this course is listed at an earlier evening in the week.
† The sessions of this class will be held at Baur's, 1512 Curtis Street.

FOR INFORMATION AS TO COURSE CONTENT, CALL MA. 4237. NOTE DATE OF OPENING—NOVEMBER 30.

UNIVERSITY OF DENVER

SCHEDULE OF COURSES

AUTUMN QUARTER

September 2, 1942, to November 25, 1942.

Registration Dates: Freshmen, Wednesday, September 2, through Friday, September 4.

All others, Friday, September 4, to Saturday noon, September 5.

Late Penalty for Registration after noon Saturday, September 5.

Classes begin, 8:00 A. M., Tuesday, September 8.

WINTER QUARTER

November 30, 1942, to March 5, 1943.

Registration Dates: Monday, November 16, to Friday, November 20; Late Penalty for Registration after Friday, November 20. Classes begin: 8:00 A. M., Monday, November 30. (New students may register on Monday, November 30, without penalty.) Late Penalty for payment of fees after Wednesday, December 2.

SPRING QUARTER

March 15, 1943, to June 4, 1943.

Registration Dates: Tuesday, February 23, to Friday, February 26. Late Penalty for Registration after Friday, February 26, 1943. Classes begin: 8:00 A. M., Monday, March 15, 1943. (New students may register on Monday, March 15, without Penalty.) Late Penalty for payment of fees after Wednesday, March 17.

REGISTRATION REGULATIONS

Registration for classes in the various schools of the University must be completed at the office of the school in which the student is taking his major work. Multiple registration, i.e., registration in more than one school of the University, is not considered desirable except to meet schedule difficulties. Each regular student is required to designate the school in which he is expecting to take his degree. Multiple registration is permitted only on written approval of the Dean of the school concerned. Credit may be denied for failure to conform to this regulation. See below for procedure.

CHANGE OF COURSES—All course changes after registration are subject to the rules of the school in which the student is registered. [illegible] are stated in [illegible] general catalogue and the procedure may be ascertained from the registration office of the school concerned. [illegible]ing of courses [illegible]out official approval will cause a grade of "F" to be recorded for each course involved. Tuition adjustments will be made only in accordance with procedures given in the general catalogue.

TOTAL CREDIT—The maximum credit which a student may earn is definitely set by each school of the University. Work in excess of the normal load can be taken only on approval of the Dean of the school in which the student is doing his major work. This applies to the acceptance of credit toward a degree in excess of the normal load whether earned in this or any other institution. Consult the catalogue for the detailed regulations.

REGISTRATION PROCEDURE, UNIVERSITY PARK CAMPUS

AUTUMN QUARTER

NEW STUDENTS report to Registrar's Office for registration materials. (Exception: Freshmen assigned to adviser by letter report directly to the faculty member assigned at the time and place designated for each pre-matriculated student.)

FORMER STUDENTS report to Gymnasium for registration materials.

WINTER AND SPRING QUARTERS

ALL STUDENTS report to Registrar's Office for registration materials.

ARRANGE SCHEDULE in consultation with FACULTY COUNSELOR and complete registration in accordance with direction in registration envelope.

S1—7.5M-8-42—Colorado Seminary.

SPECIAL PROCEDURES

GRADUATE STUDENTS—The Dean of the Graduate School must sign the registration card for all graduate students. This is in addition to the professor in charge of the major. Courses numbered with a 200 number may be taken for graduate credit by arrangement with the professor and approval of the Dean of the Graduate School.

EXTRA COURSES—Registration will NOT be permitted or credit granted for more than three courses (Exception: three courses and elementary physical education) unless written approval from the Dean of the school in which the student is registered is filed in the Registrar's Office. An average of "B" for the preceding quarter is the basis of consideration. NO CREDIT, REGARDLESS OF THE SOURCE, WILL BE ALLOWED FOR EXTRA WORK CARRIED WITHOUT PERMISSION.

LATE PENALTIES—A penalty of $1.00 per day will be assessed all who do not file complete registration data in the Registrar's office, and a penalty of $1.00 per day will also be assessed all students who fail to pay fees on or before the dates designated above.

MULTIPLE REGISTRATION—Students taking courses in more than one division of the University must register and pay fees for all courses at the office of the school in which the student's major registration is made. A transfer card will be issued to be taken to the proper office for certification of registration. Signature of the Dean of the school in which the student is regularly registered must be on the original registration card before multiple registration can be completed.

CHANGE OF STUDY—Withdrawals from classes and other schedule changes must be arranged on official forms in the Registrar's Office. Fee for change of registration, $1.00 after the first week. Withdrawals after the sixth week of the quarter are automatically recorded as WF. Any withdrawal without official notification is recorded F.

REMOVAL OF INCOMPLETES—Last day for removal of Incompletes, Wednesday of the fourth week of the following quarter.

TUITION ADJUSTMENT—For regulations concerning tuition adjustments see Year Book.

SCHOOLS OF COMMERCE, LAW, LIBRARIANSHIP UNIVERSITY COLLEGE AND EXTENSION DIVISION

SCHEDULES OF COURSES for these schools of the University are published separately.

SIGNIFICANCE OF ABBREVIATIONS

The days of recitation of classes are indicated by D, for daily and M, T, W, Th, F, for the days of the week. Buildings are designated by the letters: U—University Hall, L—Mary Reed Library, S—Science Hall, C—Memorial Chapel, G—Gymnasium, M—Margery Reed Mayo Memorial Building, GA—Gymnasium Annex, SA—Science Annex, E—East High School, Chap.—Chappell House, 1300 Logan, UC—University College Building, 211 Fifteenth Street, Lamont—Lamont School of Music, 909 Grant.

OFFICE DIRECTORY

(Departments at University Park, others listed at main office of each school)

ADMINISTRATION

(Hours, 8:30-5:00 Daily; 8:30-12:00 Saturday)

Chancellor, Caleb F. Gates, Jr., U 11
Dean of Graduate School, Alfred C. Nelson, U 12
Dean of College of Arts and Sciences, Edward J. Allen, U 15
Dean of School of Law, Roger H. Wolcott, L 401
Dean of School of Engineering, Clarence M. Knudson, Science Hall 27
Dean of Men, J. E. Lawson, U 19
Dean of Women, Miss Gladys Bell, U 16
Registrar, Miss Marjorie Cutler, U 14
Assistant Treasurer, W. F. Wyman, U 12
Business Office, W. F. Wyman, U 13
Director of Admissions and Placement, Harold H. Threlkeld, U 17
Extension Division and Publications Bureau, R. P. McDonough, U 2
Alumni Secretary, R. P. McDonough, U 9
Director of Student Personnel, C. Harold McCully, U 15

FACULTY

(Consultation hours to be published at beginning of each quarter)

Professor Addicott, (Education), M17
Doctor Allen, (X-Ray Technology), Office, Metropolitan Building
Dr. Barnes, (Health and Physical Education), GA1
Professor Batione, (Spanish), M37
Mrs. Becker, (Zoology), U30
Professor Bell, (English), U16
Professor Bell, (Speech), L21
Professor Benson, (Electrical Engineering), S18
Professor Benton, (Political Science), L201
Dr. Bernhardt, (Philosophy), L312
Professor Blood, (Chemistry), S32A
Professor Boos, (Geology and Geography), C1
Mrs. Bowman, (Music), M39
Professor Brown, (Political Science), L201
Miss Bullen, (Speech), M14
Dr. Burrage, (Botany), U36
Professor Card, (Psychology), M10
Professor Carmichael, (Economics), U21
Professor Cherrington, (International Relations), L206
Miss Clarke, (English), M23
Dr. Cox, (Religion), L308
Professor Cressman, (Latin and Greek), L315
Professor D'Amour, (Zoology), SA1
Professor Davidson, (English Literature), L121
Professor Dickinson, (Philosophy), L312
Professor Dittman, (Law), L402
Professor Duncan, (Chemistry), S23B
Professor Earl A. Engle, (Chemistry and Chemical Engineering), S20
Professor W. D. Engle, (Chemistry), S20
Professor Fackt, (International Relations), L206
Mrs. Fant, (Mathematics), U29
Dr. Forbes, (Social Work), L314
Mr. Griffith, (Law), L102
Mr. Gorsuch, (Social Work), L314
Professor Hafen, (History), L2
Mrs. Jane Hamilton Hall, (Physics), C7
Mr. David Hall, (Physics), S10
Mr. Hare, (Librarian), Library
Mr. Herzog, (Journalism), Student Union
Professor Hill, (Education), M15

Professor Hinman, (Music), Lamont School
Professor Holch, (Botany), U36
Miss Holzman, (English), M23
Professor Hutsinpillar, (Social Work), L314
Professor Hyslop, (Mechanics, Physics, Electrical Engineering), S10
Miss Jesse, (Social Work), L314
Professor Johnson, (Physical Education), G
Mrs. Johnston, (Music), L221
Rabbi Kauvar, (Religion), L308
Mr. Kern, (Social Work), L314
Professor Ketchum, (Athletics), Stadium
Professor Kinney, (Social Work), L314
Professor Knudson, (Chemistry and Chemical Engineering), S27
Professor Lawson, (History and Political Science), U19
Mrs. Laverty, (Speech and Dramatic Arts), Lamont School.
Professor Lewis, (Mathematics), U29
Dr. Longacre, (Religion), L312
Professor Luebke, (English), M16
Miss Mahoney, (Spanish), M35
Professor Marsh, (Law), L401
Professor May, (Economics), L303
Mr. McCaffree, (Economics), L303
Professor McWilliams, (Sociology), L302
Mr. Meyers, (Psychology), M15
Professor Miller, (Psychology), M15
Mrs. Mitchell, (Art), U25
Mr. Montrose, (Chemical Engineering), S5
Professor Murray, (Speech and Dramatic Arts), M14
Professor Nelson, (Chemistry and Chemical Engineering), U12
Professor Nichols, (Art), U23
Professor Owen, (Zoology), U32A
Professor Paul, (Speech), M14
Mr. Parks, (Mechanical Engineering), S13C
Mr. Peterson, (Journalism), C10A
Professor Pollard, (Political Science), L201
Mr. Ramus, (Art), U24
Miss Rayer, (Social Work), L314
Professor Recht, (Astronomy and Mathematics), U29
Professor Renaud, (Anthropology), L1
Professor Rilling, (Physical Education), G
Professor Robinson, (Speech and Dramatic Arts), M28
Dr. Rymer, (Social Work), L314
Professor Sampson, (Philosophy and Religion), L312
Professor Schindler, (Education), M18
Mr. Schmidt, (Music), L221
Professor Schuman, (English), M16
Miss Schunk, (Social Work), L314
Professor Scofield, (History), L315
Mrs. Scott, (Art), U25
Professor Sikes, (Economics and Sociology), L302
Professor Sinclair, (Civic Theatre), M12
Professor Sinnock, (Social Work), L314
Professor Thompson, (Art), U23
Mr. Trustman, (Music), Lamont School
Professor Tureman, (Music), M22
Professor Virtue, (Chemistry), S23A
Professor Weltzin, (Education), M18
Professor Werling, (French, German and Russian), M36
Miss Williamson, (Social Work), L314
Miss Winterbotham, (French), U15
Professor Wolcott, (Law), L102
Professor Woolbert, (International Relations and Political Science), L206
Professor Young, (Speech), Hill-Young School

SCHEDULE OF CLASSES ON UNIVERSITY PARK CAMPUS

NOTE: Unless otherwise designated, courses numbered from 1 to 99 inclusive are open to Lower Division students; courses numbered from 100 to 199 inclusive are open to Upper Division students and may be taken for graduate credit by special arrangement with the professor if assigned a 200 number also; courses numbered 200 and over are graduate courses, but may be taken by selected seniors only on approval of the professor.

ASSEMBLY PERIOD—10:00-10:30 DAILY

Weekly Assembly for all students every Wednesday. Freshmen Convocation, every Monday, required of Freshmen, Autumn and Winter Quarters.

COMPREHENSIVE COURSES

Time	Days	Course No.	Subject	Credit	Room	Instructor
AUTUMN QUARTER						
8:00	D	Biol. Sci. 1	Our Biological Heritage	5	U38	Holch
	D	Soc. Sci. 1	Our Social Heritage	5	L3	Sikes
9:00	D	Phys. Sci. 1	Our Physical Heritage	5	S36	Engle
10:40	D	Eng. Exp. 1	English Expression	5	M32	Schuman
	D	Eng. Exp. 1	English Expression	5	M27	Holzman
11:40	D	Human. 1	Our Cultural Heritage	5	L121	Davidson
WINTER QUARTER						
8:00	D	Biol. Sci. 2	Our Biological Heritage	5	U38	Holch
	D	Soc. Sci. 2	Our Social Heritage	5	L3	Sikes
9:00	D	Phys. Sci. 2	Our Physical Heritage	5	S36	Engle
10:40	D	Eng. Exp. 2	English Expression	5	M32	Schuman
	D	Eng. Exp. 2	English Expression	5	M27	Holzman
11:40	D	Human. 2	Our Cultural Heritage	5	L121	Davidson
SPRING QUARTER						
8:00	D	Biol. Sci. 3	Our Biological Heritage	5	U38	Holch
	D	Soc. Sci. 3	Our Social Heritage	5	L3	Sikes
9:00	D	Phys. Sci. 3	Our Physical Heritage	5	S36	Engle
10:40	D	Eng. Exp. 3	English Expression	5	M32	Schuman
	D	Eng. Exp. 3	English Expression	5	M27	Holzman
11:40	D	Human. 3	Our Cultural Heritage	5	L121	Davidson

HONORS COURSES

AUTUMN, WINTER AND SPRING QUARTERS

The following upper-division courses are offered each quarter to those students who have previously done superior work. Those interested should make application to either the instructor or divisional chairman.

Time	Days	Course No.	Subject	Credit	Room	Chairman
Arrange		198(298)	Biological Science	3 or 5	Arrange	Owen
		198(298)	Education and Psychology	3 or 5	Arrange	Weltzin
		198(298)	Fine Arts	3 or 5	Arrange	Bell
		198(298)	Health and Physical Education	3 or 5	Arrange	Barnes
		198(298)	Humanities	3 or 5	Arrange	Davidson
		198(298)	Philosophy and Religion	3 or 5	Arrange	Dickinson
		198(298)	Physical Science	3 or 5	Arrange	Engle
		198(298)	Social Sciences	3 or 5	Arrange	May

READING AND STUDY LABORATORY

AUTUMN AND WINTER QUARTERS

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	MWF		Reading and Study Laboratory	0	M20	Hill and Staff
2:30	MWF		Reading and Study Laboratory	0	M20	Hill and Staff

ANTHROPOLOGY

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	D	7	The American Indian	5	L2	Renaud
10:40	D	112(212)	Our Early Ancestors	5	L2	Renaud
1:30	Arrange	199(299)	Independent Study	3 or 5	L1	Renaud

WINTER QUARTER

9:00	D	53	Archaeology of the Southwest	5	L2	Renaud
10:40	D	114.1(214.1)	Peoples of Europe	5	L2	Renaud
1:30	Arrange	199(299)	Independent Study	3 or 5	L1	Renaud

SPRING QUARTER

9:00	D	51	Mexican Archaeology	[illegible]	L2	Renaud
10:40	D	138(238)	Indian Religion (First half of quarter)	2½	L2	Renaud
	D	133(233)	Indian Artifacts (Second half of quarter)	2½	L2	Renaud
1:30	Arrange	199(299)	Independent Study	3 or 5	L1	Renaud

ART

AUTUMN QUARTER

8:00-10:00	D	1	Introduction to Art	5	U22	Nichols
	D	41	Professional Techniques in Fashion Illustration	5	U24	Ramus
	D	51	Professional Techniques for the Interior Decorator	5	U24	Ramus
	D	110	Advanced Drawing	5	U23	Thompson
	D	113	Advanced Painting	5	U23	Thompson
	D	116	Project Drawing and Painting	[illegible]	U23	Thompson
	D	127	Professional Techniques in Advertising	5	U24	Ramus
	D	132	Professional Techniques in Industrial Design	5	U24	Ramus
9:00	MWF	101	Contemporary Art	3	U25	Arrange
10:40	D	4	Understanding Art	5	U22	Ramus
10:40-12:30	D	13	Freehand and Mechanical Perspective	5	U24	Arrange
	D	14	Intermediate Drawing	5	U23	Thompson
	D	17	Intermediate Painting	[illegible]	U23	Thompson
	D	153	Fundamentals of Architecture, Room Composition, Historic Styles and Adaptations	5	U25	Scott
1:30	D	160	Art in the Elementary School	3	U22	Nichols
1:30-3:30	D	10	Elementary Painting and Drawing	5	U23	Ramus
	D	143	Costume Design, Pattern Drafting, Historical Research	5	U25	Mitchell
3:30-5:30	D	70	Crafts	5	U22	Nichols
	D	170	Advanced Crafts	3	U22	Nichols

WINTER QUARTER

8:00-10:00	D	2	Introduction to Art	5	U22	Nichols
	D	22	Lettering and Layout	5	U24	Ramus
	D	111	Advanced Drawing	5	U23	Thompson
	D	114	Advanced Painting	5	U23	Thompson
	D	117	Mural Painting	5	U23	Thompson
9:00	MWF	102	Latin American Art	3	U25	Arrange
10:40	D	5	Understanding Art	5	U24	Ramus
	D	20	Art in Industry and Commerce	[illegible]	U21	Arrange
10:40-12:30	D	15	Intermediate Drawing	5	U23	Thompson
	D	18	Intermediate Painting	5	U23	Thompson
	D	154	Fundamentals of Architecture, Room Composition, Historic Styles and Adaptations	5	U25	Scott
1:30	D	50	Art in the Home	5	U25	Scott
	D	161	Art in the Elementary School	3	U22	Nichols
1:30-3:30	D	11	Elementary Painting and Drawing	5	U23	Ramus
	D	144	Costume Design, Pattern Drafting, Historical Research	5	U24	Mitchell
3:30-5:30	D	70	Crafts	5	U22	Nichols
	D	170	Advanced Crafts	3	U22	Nichols

ART—Continued

SPRING QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00-10:00	D	3	Introduction to Art	5	U22	Nichols
	D	23	Lettering and Layout	5	U24	Ramus
	D	112	Advanced Drawing	5	U23	Thompson
	D	115	Advanced Painting	5	U23	Thompson
	D	118	Mural Painting	5	U23	Thompson
9:00	MWF	103	Art of the Orient	3	U25	Arrange
10:40	D	6	Understanding Art	5	U24	Ramus
	D	21	Art in Industry and Commerce	5	U22	Arrange
10:40-12:30	D	16	Intermediate Drawing	5	U23	Thompson
	D	19	Intermediate Painting	5	U23	Thompson
	D	155	Fundamentals of Architecture, Room Composition, Historic Styles and Adaptations	5	U25	Scott
1:30	D	162	Art in the Elementary School	3	U22	Nichols
1:30-3:30	D	12	Elementary Painting and Drawing	5	U24	Ramus
	D	145	Costume Design, Pattern Drafting, Historical Research	5	U25	Mitchell
3:30-5:30	D	70	Crafts	[illegible]	U22	Nichols
	D	170	Advanced Crafts	3	U22	Nichols

ASTRONOMY

SPRING QUARTER

11:40	D	1	Elements of Descriptive Astronomy	5	U28	Recht

BIOLOGICAL SCIENCE

AUTUMN QUARTER

8:00	D	1	Our Biological Heritage	5	U38	Holch
Arrange		198(298)	Honors Work	3 or 5	Arrange	Owen, Chairman

WINTER QUARTER

8:00	D	2	Our Biological Heritage	5	U38	Holch
Arrange		198(298)	Honors Work	3 or 5	Arrange	Owen, Chairman

SPRING QUARTER

8:00	D	[illegible]	Our Biological Heritage	[illegible]	U38	Holch
Arrange		198(298)	Honors Work	3 or 5	Arrange	Owen, Chairman

BOTANY

AUTUMN QUARTER

9:00	MWF	1	General Botany (Lab. TTh 8:00-10:00, MW 1:30-3:30)	[illegible]	U38	Holch
10:40	D	102(202)	Genetics and Evolution	5	U38	Holch
1:30-4:30	TF	152(252)	Bacteriology	3	U38	Burrage
1:30	M	291	Seminar	1	U38	Holch

WINTER QUARTER

9:00	MWF	2	General Botany (Lab. TTh 8:00-10:00, MW 1:30-3:30)	5	U38	Holch
10:40	D	41	Forests and Conservation	5	U38	Holch
1:30-4:30	TF	153(253)	Bacteriology	3	U38	Burrage
1:30	M	291	Seminar	1	U38	Holch

SPRING QUARTER

9:00	D	6	Principles of Plant Biology	5	U38	Holch
10:40	D	107(207)	The Plant in Its Environment	5	U38	Holch
1:30-4:30	TF	154(254)	Bacteriology	3	U38	Burrage
1:30	M	291	Seminar	1	U38	Holch

CHEMICAL ENGINEERING

AUTUMN QUARTER

8:00	MWF	151	Unit Operations	3	S22	Knudson
	T	151.1	Unit Operations Laboratory (4 hours laboratory to be arranged)	2	S22	Montrose
9:00	TTh	191	Chemical Engineering Seminar	2	S22	Knudson
10:40	MWF	143	Chemical Engineering Calculations	3	S36	Montrose
	MWF	187	Chemical Engineering Thermodynamics	3	S30	Knudson
	TTh	181	Plant Design and Report Writing	2	S30	Knudson
11:40	TThF	154	Unit Processes in Organic Synthesis	3	S30	Montrose
1:30	MWF	108	Chemical Technology	3	S26	Nelson
	TThF	128	Metallurgy	3	S30	Montrose

CHEMICAL ENGINEERING—Continued

WINTER QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	MWF	186	Chemical Engineering Thermodynamics	3	S22	Knudson
9:00	TTh	144	Fuels and Combustion	2	S30	Montrose
10:40	MWF	126	Chemistry of Engineering Materials	3	S36	Montrose
	Arrange	182	Plant Design and Report Writing	2	S30	Knudson
	MWF	189	Advanced Chemical Engineering Calculations	3	S30	Knudson
1:30	MWF	109	Chemical Technology	3	S26	Nelson
	TThF	129	Physical Metallurgy	3	S30	Montrose

SPRING QUARTER

8:00	MWF	149	Unit Operations	3	S22	Knudson
	T	149.1	Unit Operations Laboratory	2	S22	Montrose
11:40	TThF	154	Unit Processes in Organic Chemistry	3	S30	Montrose
1:30	MWF	107	Chemical Technology	3	S26	Nelson
Arrange		149.2	Hydraulics and Heat Transfer Laboratory	2	S30	Montrose

CHEMISTRY

AUTUMN QUARTER

8:00	MWF	5	Inorganic Chemistry (Lab. TTh 8:00-10:00, Th 1:30-5:00 or S 8:00-12:00)	5	S26	Engle and Duncan
	D	151(251)	Biochemistry (Lab. TTh 2:30)	5	M39	Virtue
9:00	D	110	Quantitative Analysis (Lab. to be arranged)	5	S26	Blood
	D	132(232)	Physical Chemistry (Lab. to be arranged)	5	S30	Knudson and Montrose
10:40	MWF	1	General Chemistry (Lab. TTh 10:40-12:30 or Th 1:30-5:00)	5	S26	E. A. Engle, W. D. Engle, Duncan
	D	114	Advanced Qualitative Analysis (Lab. to be arranged)	5	S22	Blood
11:40	MWF	15	General Chemistry for Engineers (Lab. W 1:30-4:30)	4	S26	Blood and Duncan
	D	121(221)	Organic Chemistry (Lab. to be arranged)	[illegible]	S22	Virtue
1:30	MWF	228	Advanced Organic Chemistry	3	S22	Virtue
3:30	W	295	Graduate Seminar	1	S22	Staff
Arrange		120	Principles of Organic Chemistry	5	S36	Duncan
		235	Advanced Physical Chemistry	2	S22	Engle
		299	Research	Arrange	Arrange	Staff

WINTER QUARTER

8:00	MWF	6	Inorganic Chemistry (Lab. TTh 8:00-10:00, Th 1:30-5:00 or S 8:00-12:00)	[illegible]	S26	Engle and Duncan
	D	10	Nutrition and Health	5	M32	Duncan
	D	152(252)	Biochemistry (Lab. TTh 2:30)	5	M39	Virtue
9:00	D	133(233)	Physical Chemistry (Lab. to be arranged)	5	S22	Knudson and Montrose
10:40	MWF	2	General Chemistry (Lab. TTh 10:40-12:30 or Th 1:30-5:00)	5	S26	E. A. Engle W. D. Engle Duncan
	D	112	Quantitative Analysis (Lab. to be arranged)	5	S22	Blood
11:40	MWF	16	General Chemistry for Engineers (Lab. W 1:30-4:30)	[illegible]	S26	Blood
	D	122(222)	Organic Chemistry (Lab. to be arranged)	5	S22	Virtue
	D	121.1	Organic Chemistry (Lab. to be arranged)	5	S30	Blood
1:30	W	226	Qualitative Organic Analysis	3 or 5	S22	Virtue
	MWF	229	Advanced Organic Chemistry	3	S22	Virtue
3:30	W	296	Graduate Seminar	1	S22	Staff
Arrange		130	Elements of Physical Chemistry	5	S22	Arrange
		205	Advanced Inorganic Preparations	3	S20	Engle
		236	Advanced Physical Chemistry	2	S22	Engle
		299	Research	Arrange	Arrange	Staff

SPRING QUARTER

8:00	MWF	7	Inorganic Chemistry (Lab. TTh 8:00-10:00, Th 1:30-5:00 or S 8:00-12:00)	5	S26	Engle and Duncan
9:00	D	4	Sanitary Chemistry	5	S26	Duncan
	D	134(234)	Physical Chemistry (Lab. to be arranged)	5	S22	Knudson and Montrose
10:40	MWF	3	General Chemistry (Lab. TTh 10:40-12:30 or Th 1:30-5:00)	[illegible]	S26	E. A. Engle, W. D. Engle, Duncan
	D	115(215)	Advanced Quantitative Analysis (Lab. to be arranged)	5	S22	Blood

CHEMISTRY—Continued

SPRING QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	MWF	17	General Chemistry and Qualitative Analysis for Engineers (Lab. W 1:30-4:30)	4	S26	Blood
	D	122.1	Organic Chemistry (Lab. T or W 1:30-4:30)	5	M39	Blood
	MWF	123(223)	Organic Chemistry (Lab. to be arranged)	3	S22	Virtue
	TTh	125(225)	Organic Preparations	3	S22	Blood
1:30	W	227	Qualitative Organic Analysis	3 or 5	S22	Virtue
3:30	W	297	Graduate Seminar	1	S22	Staff
Arrange		113(213)	Composition and Analysis of Foods	3	S22	Arrange
		153(253)	Biochemistry	5	S22	Virtue
		181(281)	History of Chemistry	3	Arrange	Arrange
		191(291)	Seminar	3	S22	Engle
		237	Advanced Physical Chemistry Laboratory	3 or 5	S22	Arrange
		255	Biochemical Preparations	3 or 5	S22	Virtue
		288	Practical Physiological Chemistry	3 or 5	S22	Virtue, D'Amour
		299	Research	Arrange	Arrange	Staff

CLASSICS

AUTUMN QUARTER

8:00	D	1	Beginning Latin	5	L4	Cressman
9:00	D	155(255)	**History of Greece	5	L4	Cressman
11:40	D	129(229)	*Greek Literature in English	5	L308	Cressman
Arrange		199(299)	Independent Study	Arrange	Arrange	Cressman

WINTER QUARTER

8:00	D	2	Latin Reading	5	L4	Cressman
9:00	D	156(256)	**History of Rome	5	L4	Cressman
11:40	D	132(232)	*Latin Literature in English	5	L308	Cressman
Arrange		199(299)	Independent Study	Arrange	Arrange	Cressman

SPRING QUARTER

8:00	D	3	Caesar	5	L4	Cressman
9:00	D	130(230)	*Homer and Vergil in English	5	L4	Cressman
11:40	D	131(231)	*Greek Tragedy in English	5	L3	Cressman
Arrange		199(299)	Independent Study	Arrange	Arrange	Cressman

*Gives credit in Classics or English.
**Gives credit in Classics or History.

DRAMATIC ARTS

(See Speech)

ECONOMICS

AUTUMN QUARTER

8:00	D	159(259)	Social Security	5	L203	May
9:00	D	52	Principles of Economics	5	L3	Sikes
	D	164(264)	International Trade and Finance	5	L5	May
11:40	D	101	Principles of Economics	5	L301	McCaffree

WINTER QUARTER

8:00	D	146(246)	Public Finance	5	L203	May
9:00	D	53	Principles of Economics	5	L3	Sikes
	D	155(255)	American Economic Problems	5	L5	May

SPRING QUARTER

8:00	D	156(256)	Labor Problems	5	L203	May
	D	181(281)	Social Statistics	5	U21	Carmichael
9:00	D	155(255)	Money and Banking	5	U21	May
10:40	D	52.1	Industrial Economics	5	L3	Sikes

EDUCATION

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	101	Fundamentals of Education, Modern Public School in America	[illegible]	M26	Schindler
	D	103	Fundamentals of Education, Teaching and Learning	[illegible]	M20	Addicott
9:00	D	(Psych. 54)	Educational Psychology	5	M38	Miller
	D	107(207)	History of Education	3 or 5	M32	Weltzin
10:40	D	102	Fundamentals of Education, the Teacher and School Organization and Administration	5	M26	Weltzin
	D	153(253)	Fundamentals of Elementary Education	5	M20	Hill
11:40	D	158.1(258.1)	Social Studies and Reading in Elementary Grades	5	M20	Hill
	D	(Lib. Sci. 113)	Books for Children and Young People	[illegible]	M30	Nichol
Arrange	D	151	Student Teaching	[illegible]	M20	Schindler and Addicott
	D	152(252)	Advanced Student Teaching	2-7	M20	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	M18	Staff

WINTER QUARTER

8:00	D	101	Fundamentals of Education, Modern Public School in America	5	M26	Schindler
	D	157(257)	Language Arts and Arithmetic in Elementary Grades	5	M20	Hill
9:00	D	102	Fundamentals of Education, the Teacher and School Organization and Administration	[illegible]	M20	Weltzin
10:40	D	153(253)	Fundamentals of Elementary Education	5	M20	Hill
11:40	D	104(204)	Advanced Educational Psychology	5	M38	Miller
	D	170(270)	Guidance and Counseling of School Children	5	M26	Schindler
1:30	D	103	Fundamentals of Education, Teaching and Learning	5	M20	Addicott
Arrange	D	151	Student Teaching	[illegible]	M26	Schindler and Addicott
	D	152(252)	Advanced Student Teaching	2-7	M26	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	M18	Staff

SPRING QUARTER

8:00	D	(Psych. 104(204))	Advanced Educational Psychology	5	M38	L. W. Miller
	D	113(213)	Philosophy and Principles of Education	5	M26	Schindler
9:00	D	153(253)	Fundamentals of Elementary Education	5	M20	Hill
10:40	D	(Psych. 54)	Educational Psychology	5	M38	L. W. Miller
	D	102	Fundamentals of Education, the Teacher and the School Organization and Administration	5	M20	Weltzin
	D	175(275)	Pre-School Education	5	M39	Card
11:40	D	101	Fundamentals of Education, Modern Public School in America	[illegible]	M26	Schindler
	D	158.1	Social Studies and Reading in the Elementary Grades	5	M20	Hill
1:30	D	128(228)	Educational Tests and Measurements	5	M38	Miller
	D	103	Fundamentals of Education, Teaching and Learning	5	M20	Addicott
Arrange	D	151	Student Teaching	8	M26	Schindler and Addicott
	D	152(252)	Advanced Student Teaching	2-7	M26	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	M18	Staff

EDUCATION AND PSYCHOLOGY

AUTUMN, WINTER AND SPRING QUARTERS

Arrange	198(298)	Honors Work	3 or 5	Arrange	Weltzin, Chairman

ELECTRICAL ENGINEERING

AUTUMN QUARTER

8:00	MTThF	105	Direct Current Machinery (Lab. T 1:30 to 4:30)	5	S18	Benson
	TThS	160	Engineering Electronics (Lab. TTh 1:30 to 4:30)	5	S11	D. Hall and Benson
9:00	MW	157	Electrical Machines (Lab. M 1:30 to 4:30)	3	S18	Benson
10:40	MTThF	152	Alternating Current Machinery (Lab. Th 8:00-12:00)	5	S18	Benson and Parks
Arrange		192	Seminar	1	S18	Benson

ELECTRICAL ENGINEERING—Continued

WINTER QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	WThF	187	Electric Power Transmission	3	S16	Robertson
	MT	*189	Electric Power Metering (Lab. W 1:30 to 4:30)	3	S18	Benson
	MT	*190	Electric Transients (Lab. W 1:30 to 4:30)	3	S18	Benson
9:00	TTh	51	Electric, Magnetic and Dielectric Circuits (Lab. T 1:30 to 4:30)	3	S18	Benson
	MWF	158	Electrical Machines (Lab. M 1:30 to 4:30)	4	S18	Benson
10:40	MTThF	153	Alternating Current Machinery (Lab. F 1:30 to 4:30)	5	S18	Benson and Parks
11:40	MWF	171	Principles of Illumination (Lab. to be arranged)	4	S11	Hyslop
Arrange		193	Seminar	1	S18	Benson
		194	Safety Engineering	1	S18	Benson

SPRING QUARTER

8:00	MTThF	105	Direct Current Machinery (Lab. W 1:30 to 4:30)	5	S18	Benson
9:00	MWF	52	Electric, Magnetic and Dielectric Circuits (Lab. T 1:30 to 4:30)	4	S18	Benson
	MTWF	188	Electric Distribution	4	S18	Benson

*Only the class with the greater enrollment will be taught.

ENGLISH

AUTUMN QUARTER

English 1, English Composition

8:00	D		Section 1	5	M32	Schuman
9:00	D		Section 2	[illegible]	M30	Clarke
10:40	D		Section 3	5	M30	Clarke
	D		Section 4	[illegible]	M31	Luebke
1:30	D		Section 5	[illegible]	M27	Holzman
8:00	D	A	English A	5	M30	Clarke
9:00	D	54	Advanced Description and Narration	5	M31	Luebke
	D	192(292)	Literary Criticism	[illegible]	L121	Davidson
10:40	D	41	Readings in World Literature	5	L121	Davidson
11:40	D	15	English Grammar	3 or 5	M32	Schuman
	D	(Class. 129(229))	Greek Literature in English	5	L308	Cressman
	D	166(266)	English Literature (1832-1901)	5	M31	Luebke
Arrange		199(299)	Independent Study and Research	Arrange	M16	Luebke

WINTER QUARTER

English 1, English Composition

9:00	D		Section 1	[illegible]	M27	Holzman
11:40	D		Section 2	5	M30	Clarke

English 2, English Composition

8:00	D		Section 1	5	M30	Clarke
10:40	D		Section 2	5	M31	Luebke
1:30	D		Section 3	5	M27	Holzman
9:00	D	32	Readings in American Literature	5	L121	Davidson
	D	53	Advanced Exposition	[illegible]	M32	Schuman
	D	103(203)	Problems in English Language	5	M31	Luebke
10:40	D	24	Vocabulary Building	3 or 5	M30	Clarke
	D	182(282)	Dramatic Masterpieces	5	L121	Davidson
11:40	D	(Class. 132(232))	Latin Literature in English	5	L308	Cressman
1:30	D	124(224)	American English	[illegible]	M31	Luebke

SPRING QUARTER

English 2, English Composition

8:00	D		Section 1	5	M30	Clarke
9:00	D		Section 2	5	M27	Holzman
10:40	D		Section 3	5	M30	Clarke
11:40	D		Section 4	5	M31	Luebke
1:30	D		Section 5	5	M27	Holzman
8:00	D	40	Readings in English Literature	5	M32	Schuman
9:00	D	53	Advanced Exposition	5	M32	Schuman
	D	119(219)	History of the English Language	5	M31	Luebke
	D	(Class. 130(230))	Homer and Vergil in English	5	L4	Cressman
10:40	D	79	Modern Fiction	3 or 5	L121	Davidson
	D	140(240)	Chaucer	5	M31	Luebke
11:40	D	(Class. 131(231))	Greek Tragedy in English	5	L3	Cressman
Arrange		199(299)	Research and Independent Study	Arrange	L121	Davidson

ENGLISH EXPRESSION

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
10:40	D	1	English Expression	5	M32	Schuman
	D	1	English Expression	5	M27	Holzman

WINTER QUARTER

10:40	D	2	English Expression	5	M32	Schuman
	D	2	English Expression	5	M27	Holzman

SPRING QUARTER

10:40	D	3	English Expression	5	M32	Schuman
	D	3	English Expression	5	M27	Holzman

FINE ARTS

AUTUMN, WINTER AND SPRING QUARTERS

Arrange	198(298)	Honors Work	3 or 5	Arrange	Bell, Chairman

FRENCH

AUTUMN QUARTER

9:00	D	51	Intermediate French	5	M27	Winterbotham
10:40	D	1	Elementary French	5	M21	Winterbotham
11:40	D	70	Moliere	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M36	Werling

WINTER QUARTER

9:00	D	52	Intermediate French	5	M30	Winterbotham
10:40	D	2	Elementary French	5	M21	Winterbotham
11:40	D	62	French Literature of the Middle Ages	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M36	Werling

SPRING QUARTER

9:00	D	53	Intermediate French	5	M30	Winterbotham
10:40	D	3	Elementary French	5	M21	Winterbotham
11:40	D	63	French Literature of the Renaissance	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M36	Werling

GEOGRAPHY

AUTUMN QUARTER

9:00	D	1	Elements of Geography (Lab. to be arranged)	5	C4	Boos

WINTER QUARTER

9:00	D	103(203)	Geography of the South American and Caribbean Countries	5 or 3	C4	Boos

SPRING QUARTER

9:00		102	Geography of Civilization	5 or 3	C4	Boos

GEOLOGY

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
10:40	D	1	Physical Geology (Lab. to be arranged)	5	C4	Boos
1:30	D	104(204)	Practical Geology of Sub-Surface Structure and Stratigraphy	5	C4	Boos

WINTER QUARTER

10:40	D	2	Dynamical and Structural Geology (Lab. to be arranged)	5	C4	Boos
1:30	D	110(210)	Economic Geology—Nonmetals	5	C4	Boos

SPRING QUARTER

10:40	D	3	Historical Geology (Lab. to be arranged)	5	C4	Boos
1:30	D	111(211)	Economic Geology—Metals	5	C4	Boos

GERMAN

AUTUMN QUARTER

8:00	D	1	Elementary German	5	M36	Werling
10:40	D	51	Intermediate German	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M16	Luebke

WINTER QUARTER

8:00	D	2	Elementary German	5	M36	Werling
10:40	D	52	Intermediate German	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M16	Luebke

SPRING QUARTER

8:00	D	3	Elementary German	5	M36	Werling
10:40	D	53	Intermediate German	5	M36	Werling
Arrange		199(299)	Research and Independent Study	Arrange	M16	Luebke

HEALTH AND PHYSICAL EDUCATION

AUTUMN, WINTER AND SPRING QUARTERS

Time	Days	Course No.	Subject	Credit	Room	Instructor
Arrange		198(298)	Honors Work	3 or 5	Arrange	Barnes, Chairman

HISTORY

AUTUMN QUARTER

8:00	D	11	Medieval Europe	5	L5	Scofield
	D	166(266)	The Westward Movement (1763-1825)	5	L2	Hafen
9:00	D	(Class. 155(255))	History of Greece	5	L4	Cressman
10:40	D	189(289)	The Far East	5	L5	Scofield
11:40	D	142(242)	Modern Imperialism	5	L203	Woolbert
1:30	D	65	American History	5	L5	Scofield

WINTER QUARTER

8:00	D	12	Modern Europe (1450-1815)	5	L5	Scofield
	D	167(267)	History of the Trans-Mississippi Valley	5	L2	Hafen
9:00	D	(Class. 156(256))	History of Rome	5	L4	Cressman
10:40	D	114(214)	Renaissance and Reformation	5	L5	Scofield
11:40	D	120(220)	The Near East in Modern Times	5	L203	Woolbert
1:30	D	31	Survey of Latin American History	5	L5	Scofield

SPRING QUARTER

8:00	D	13	Modern Europe Since 1815	5	L5	Scofield
	D	168(268)	History of Colorado	5	L2	Hafen
10:40	D	115(215)	Revolutionary Era in Europe	5	L5	Scofield
1:30	D	65	American History	5	L5	Scofield

HUMANITIES

AUTUMN QUARTER

11:40	D	1	Our Cultural Heritage	5	L121	Davidson
Arrange		198(298)	Honors Work	3 or 5	Arrange	Davidson Chairman

WINTER QUARTER

11:40	D	2	Our Cultural Heritage	5	L121	Davidson
Arrange		198(298)	Honors Work	3 or 5	Arrange	Davidson Chairman

SPRING QUARTER

11:40	D	3	Our Cultural Heritage	5	L121	Davidson
Arrange		198(298)	Honors Work	3 or 5	Arrange	Davidson Chairman

INTERNATIONAL RELATIONS

AUTUMN QUARTER

9:00	D	1	Introduction to International Relations	5	L203	Fackt
10:40	D	130(230)	Role of Cultural Relations in International Affairs	5	L203	Cherrington
11:40	D	(History 142(242))	Modern Imperialism	5	L203	Woolbert
6:00	T	291	International Relations Seminar	5	Buchtel Club	Cherrington, Fackt, Woolbert, Benton

WINTER QUARTER

9:00	D	133(233)	International Organization	5	L203	Fackt
10:40	D	(Pol. Sci. 130(230))	American Diplomacy	5	L203	Cherrington
11:40	D	(History 120(220))	The Near East in Modern Times	5	L203	Woolbert
6:00	T	291	International Relations Seminar	5	Buchtel Club	Cherrington, Fackt, Woolbert Benton

SPRING QUARTER

9:00	D	(Pol. Sci. 163(263))	Theories of International Relations War and the Organization of Peace	5	L203	Fackt
10:40	D	116(216)	Democracy and Its Competitors	5	L203	Cherrington
11:40	D	(Soc. Sci. 161(261))	Political and Military Geography	5	L203	Woolbert
6:00	T	292	International Relations Seminar	5	Buchtel Club	Cherrington, Fackt, Woolbert Benton

ITALIAN

AUTUMN, WINTER AND SPRING QUARTERS

Time and credit to be arranged ..... Winterbotham

JAPANESE

AUTUMN, WINTER AND SPRING QUARTERS

Time and credit to be arranged ..... Kido

JOURNALISM

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	101	News-writing	5	M21	Peterson
9:00	D	152	Editing	5	M21	Peterson
Arrange		191	Practical Shop Experience	*	Arrange	Herzog
WINTER QUARTER						
8:00	D	102	Reporting Public Affairs	5	M21	Peterson
9:00	D	155	Editorial Writing	5	M21	Peterson
Arrange		191	Practical Shop Experience	*	Arrange	Herzog
SPRING QUARTER						
8:00	D	104	History of Journalism	5	M21	Peterson
9:00	D	153	Feature Writing	5	M21	Peterson
10:40	D	143	Journalism and Speech on the Radio	5	M7	Paul and Peterson
Arrange		191	Practical Shop Experience	*	Arrange	Herzog

*Completion of entire year's work gives 5 hours credit.

LIBRARY SCIENCE

AUTUMN QUARTER

9:00	F	1	Library Science	0	M39	Hare and Staff
11:40	T	1	Library Science	0	L2	Hare and Staff
	Th	1	Library Science	0	L2	Hare and Staff
12:40	T	1	Library Science	0	L3	Hare and Staff
	Th	1	Library Science	0	L3	Hare and Staff
1:30	M	1	Library Science	0	L3	Hare and Staff
	W	1	Library Science	0	L3	Hare and Staff
11:40	D	113	Books for Children and Young People	5	M30	Nichol
Arrange		161	Latin American Bibliography	Arrange	Arrange	Hare
WINTER QUARTER						
10:40	W	2	Library Science	0	L101	Hare and Staff
12:40	Th	2	Library Science	0	L101	Hare and Staff
1:30	M	2	Library Science	0	L101	Hare and Staff
Arrange		161	Latin American Bibliography	Arrange	Arrange	Hare
SPRING QUARTER						
Arrange		161	Latin American Bibliography	Arrange	Arrange	Hare

MATHEMATICS

AUTUMN QUARTER

8:00	D	109	Advanced Mathematical Analysis	5	U28	Recht
	D	111	Calculus	5	U27	Lewis
9:00	D	5	College Algebra	5	U28	Fant
	D	6	Plane Trigonometry	5	U27	Lewis
10:40	D	11	Mathematical Analysis	5	U28	Recht
11:40	D	3	The Elements of Algebra	5	U28	Fant
	D	117(217)	Modern Geometry	5	U27	Lewis
1:30	MWF	51	Surveying	3	U28	Recht
WINTER QUARTER						
8:00	D	110	Advanced Mathematical Analysis	5	U28	Recht
	D	112	Calculus	5	U27	Lewis
9:00	D	8	College Algebra	5	U27	Lewis
9:00	D	9	Plane Trigonometry	5	U28	Recht
10:40	D	12	Mathematical Analysis	5	U28	Recht
	D	4	The Elements of Algebra	5	U27	Fant
11:40	D	116(216)	Theory of Equations	5	U27	Lewis
1:30	MWF	120(220)	History of Mathematics	3	U28	Recht
SPRING QUARTER						
8:00	D	113	Calculus	5	U27	Lewis
9:00	D	7	Analytic Geometry	5	U28	Recht
10:40	D	13	Mathematical Analysis	5	U28	Recht
	D	6	Plane Trigonometry	5	U20	Fant
	D	115(215)	Differential Equations	5	U27	Lewis
1:30	D	188(288)	Theory of Numbers	5	U27	Lewis
Arrange		199(299)	Independent Study	Arrange	Arrange	Staff

MECHANICAL ENGINEERING

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	TThF	163	Heat Engines	3	S13	Parks
11:40	TThF	114	Kinematics of Machinery	3	S13	Parks
1:30	M	5	Engineering Drawing (Lab. to be arranged)	1	S13	Parks
1:30-4:30	W	164	Mechanical Engineering Laboratory	1	S13	Parks
WINTER QUARTER						
11:40	TThF	111	Machine Design	4	S13	Parks
1:30	M	6	Engineering Drawing (Lab. to be arranged)	2	S13	Parks
Arrange		114	Kinematics of Machinery	3	S13	Parks
SPRING QUARTER						
11:40	MWF	163	Heat Engines	4	S13	Parks
1:30	M	7	Descriptive Geometry (Lab. to be arranged)	3	S13	Parks
Arrange		51	Machinery of Production	3	S13	Parks
		164	Mechanical Engineering Laboratory	1	S13	Parks

MECHANICS

AUTUMN QUARTER

8:00	MWF	101.1	Analytical Mechanics—Statics	3	S11	Hyslop
9:00	D	103	Strength of Materials	4	S11	Hyslop
Arrange		105	Materials Testing	1	S8	Hyslop
WINTER QUARTER						
8:00	MWF	103.1	Strength of Materials	3	S11	Hyslop
9:00	D	101	Analytical Mechanics—Statics	5	S11	Hyslop
Arrange		105	Materials Testing	1	S8	Hyslop
SPRING QUARTER						
8:00	TTh	104	Hydraulics	2	S11	Hyslop
9:00	D	102	Analytical Mechanics—Kinematics and Kinetics	5	S11	Hyslop

MUSIC

AUTUMN QUARTER

8:00	MWF	101.1	Theory of Music—Elementary Harmony	3	M22	Tureman
9:00	D	1.1	Fundamentals of Music	5	L221	Schmidt
	MWF	151.1	Theory of Music—Advanced Harmony	3	M22	Tureman
10:40	D	62	History of Music	5	L221	Johnston
11:40	D	165	Chamber Music	5	L221	Johnston
1:30	D	5	Introduction to Music	5	L221	Schmidt
2:30	TTh	71	University Chorus	*	M39	Bowman
Arrange		72	Band	*	Arrange	Hyslop
		73	Orchestra	*	Arrange	Hyslop
		74	Ensemble	*	Lamont	Trustman
		182.1a	Vocal Repertoire	**	Lamont	Hinman
		182.2a	Vocal Clinic	**	Lamont	Hinman
		195	Orchestral Conducting	Arrange	Arrange	Tureman

APPLIED MUSIC
See Bulletin of the Department of Music (Lamont School of Music) for details.

WINTER QUARTER

8:00	MWF	104.1	Theory of Music—Counterpoint	3	M22	Tureman
9:00	D	2.1	Fundamentals of Music	5	L221	Schmidt
	MWF	157.1	Theory of Music—Advanced Harmony	3	M22	Tureman
10:40	D	63	History of Music	5	L221	Johnston
1:30	D	5	Introduction to Music	5	L221	Schmidt
2:30	TTh	71	University Chorus	*	M39	Bowman
Arrange		72	Band	*	Arrange	Hyslop
		73	Orchestra	*	Arrange	Hyslop
		74	Ensemble	*	Lamont	Trustman
		182.1b	Vocal Repertoire	**	Lamont	Hinman
		182.2b	Vocal Clinic	**	Lamont	Hinman
		195	Orchestral Conducting	Arrange	Arrange	Tureman

APPLIED MUSIC
See Bulletin of the Department of Music (Lamont School of Music) for details.

SPRING QUARTER

8:00	MWF	108.1	Theory of Music—Composition	3	M22	Tureman
9:00	D	3.1	Fundamentals of Music	5	L221	Schmidt
	MWF	154.1	Theory of Music—Advanced Counterpoint	3	M22	Tureman
10:40	D	64	History of Music	5	L221	Johnston
1:30	D	8	Introduction to Music	5	L221	Schmidt
2:30	TTh	71	University Chorus	*	M39	Bowman
Arrange		72	Band	*	Arrange	Hyslop
		73	Orchestra	*	Arrange	Hyslop
		74	Ensemble	*	Lamont	Trustman
		195	Orchestral Conducting	Arrange	Arrange	Tureman

APPLIED MUSIC
See Bulletin of the Department of Music (Lamont School of Music) for details.

*Completion of entire year's work gives three quarter hours credit.
**Completion of two quarters' work gives four quarter hours credit.

PHILOSOPHY

Time	Days	Course No.	Subject	Credit	Room	Instructor
AUTUMN QUARTER						
8:00	D	51	Introduction to Philosophy	5	L101	Dickinson
9:00	D	126(226)	Present Philosophical Problems	5	L101	Bernhardt
10:40	D	121(221)	Ancient and Medieval Philosophy	3 or 5	L308	Sampson
11:40	D	2	Man and His Knowledges	5	L101	Dickinson
WINTER QUARTER						
8:00	D	50	American Life and Ideals	5	L101	Dickinson
9:00	D	130(230)	Current Thought	3 or 5	L101	Dickinson
10:40	D	122(222)	Modern Philosophy	3 or 5	L308	Sampson
11:40	D	1	Man and His Universe	5	L101	Dickinson
SPRING QUARTER						
8:00	D	52	Philosophies of Life	5	L101	Cox
9:00	D	160(260)	Morals in Reconstruction	5	L101	Dickinson
10:40	D	123(223)	American Philosophy	3 or 5	L308	Sampson
11:40	D	55	Man and His Vocations	5	L101	Dickinson

PHILOSOPHY AND RELIGION

AUTUMN, WINTER AND SPRING QUARTERS

Arrange		198(298)	Honors Work	3 or 5	Arrange	Dickinson, Chairman

PHYSICAL EDUCATION

AUTUMN QUARTER

Physical Education 1, Required of all Freshmen

8:00	MWF		Section 1, Women	1	G	Rilling
	TThF		Section 1, Men	1	G	Johnson
10:40	TThF		Section 2, Women	1	G	Rilling
	MWF		Section 2, Men	1	G	Johnson
1:30	TThF		Section 3, Women	1	G	Rilling
	MWF		Section 3, Men	1	G	Johnson
8:00	MWF	110.1	The Place of Recreation in the National Emergency	3	G	Rilling and Johnson
9:00	D	168(268)	Methods of Teaching Physical Education Activities in Public Schools	5	G	Rilling and Staff
	D	32	Advanced Physical Education	5	G	Johnson
10:40	D	160	Technic of Teaching Women's Sports	5	G	Staff
11:40	D	81	Principles of Physical Education	5	G	Johnson
	D	161	The Modern Dance	5	G	Rilling and Staff

WINTER QUARTER

Physical Education 2, Required of all Freshmen

8:00	MWF		Section 1, Women	1	G	Rilling
	TThF		Section 1, Men	1	G	Johnson
10:40	TThF		Section 2, Women	1	G	Rilling
	MWF		Section 2, Men	1	G	Johnson
1:30	TThF		Section 3, Women	1	G	Rilling
	MWF		Section 3, Men	1	G	Johnson
9:00	D	117(217)	Organization and Administration of Physical Education and Intra-mural Sports	5	G	Johnson
	D	153	Theory and Technics of Football	5	GA2	Ketchum
	D	162	Composition in Modern Dance	5	G	Rilling and Staff
10:40	MWF	60.2	Regional Folk Dances of America	3	G	Rilling
11:40	D	59	Physical Education Technics	5	G	Rilling and Staff
	D	181(281)	A Survey of Physical Education	5	G	Johnson

SPRING QUARTER

Physical Education 3—Required of all Freshmen

8:00	MWF		Section 1, Women	1	G	Rilling
	TThF		Section 1, Men	1	G	Johnson
10:40	TThF		Section 2, Women	1	G	Rilling
	MWF		Section 2, Men	1	G	Johnson
1:30	TThF		Section 3, Women	1	G	Rilling
	MWF		Section 3, Men	1	G	Johnson
8:00	MWF	181.1	Readings in Physical Education	3	G	Johnson
9:00	D	51	Theory and Technics of Athletic Sports and Playground Games	5	G	Staff
	D	110(210)	Leadership and Planning of Community Recreation	5	G	Rilling and Johnson
11:40	D	60	Folk, Athletic and Clog Dancing	5	G	Rilling
	D	109(209)	Methods of Health Education	5	G	Johnson

PHYSICAL SCIENCES

Time	Days	Course No.	Subject	Credit	Room	Instructor
AUTUMN QUARTER						
9:00	D	1	Our Physical Heritage	5	S36	Engle
Arrange		198(298)	Honors Work	3 or 5	Arrange	Engle, Chairman
WINTER QUARTER						
9:00	D	2	Our Physical Heritage	5	S36	Engle
Arrange		198(298)	Honors Work	3 or 5	Arrange	Engle, Chairman
SPRING QUARTER						
9:00	D	3	Our Physical Heritage	5	S36	Engle
Arrange		198(298)	Honors Work	3 or 5	Arrange	Engle, Chairman

PHYSICS

AUTUMN QUARTER						
8:00	D	2.5	Elementary Electricity and Magnetism	[illegible]	C7	J. Hall
	TThS	173(273)	Electronics (Laboratory TTh 1:30-3:30)	5	S11	Hyslop
9:00	D	134	Modern Physics	[illegible]	C7	J. Hall
10:40	MWF	1	General Physics (Lab. TTh 8:00-10:00) 10:40-12:30 or 1:30-3:30)	5	S16	J. Hall
	MWF	151	Radio Circuit Design (Laboratory to be arranged)	5	S11	D. Hall
11:40	MTThF	21	Engineering Physics (Lab. W 10:40, 12:30 or 1:30-3:30)	5	S16	D. Hall
	D	102(202)	Electricity and Magnetism	5	S11	Hyslop
Arrange		103(203)	Electrical Measurements	3	S8	Hyslop
		299	Research and Thesis	3	Arrange	Staff
WINTER QUARTER						
8:00	D	101	Optics	5	C7	J. Hall
9:00	MWF	135a	Modern Physics	3	C7	J. Hall
10:40	MWF	2	General Physics (Lab. TTh 8:00-10:00, 10:40-12:30 or 1:30-3:30)	5	S16	J. Hall
	D	117	Heat and Kinetic Theory	[illegible]	S11	D. Hall
11:40	MTThF	22	Engineering Physics (Lab. W 10:40-12:30 or 1:30-3:30)	5	S16	D. Hall
1:30	TTh	135b	Modern Physics Laboratory	2	C7	J. Hall
	D	150	Radio Communication	[illegible]	S16	D. Hall
Arrange		104(204)	Electrical Measurements	3	S8	Hyslop
		299	Research and Thesis	3	Arrange	Staff
SPRING QUARTER						
8:00	MWF	120(220)	Spectrographic Analysis (Lab. TTh 8:00-10:00)	5	S11	J. Hall
9:00	D	119(219)	Interpretation of Experimental Data	5	C7	D. Hall
10:40	MWF	3	General Physics (Lab. TTh 8:00-10:00, 10:40-12:30 or 1:30-3:30)	5	S16	J. Hall
	MWF	118	Acoustics	[illegible]	S11	Hyslop
	MWF	136a	Modern Physics	3	C7	D. Hall
11:40	MTThF	23	Engineering Physics (Lab. W 10:40-12:30 or 1:30-3:30)	5	S16	D. Hall
	MWF	106(206)	Illumination and Photometry	3	S11	Hyslop
1:30	D	130(230)	Applied X-Rays	5	S11	J. Hall
	TTh	136b	Modern Physics Laboratory	2	C7	D. Hall
Arrange		299	Research and Thesis	3	Arrange	Staff

POLITICAL SCIENCE

AUTUMN QUARTER						
8:00	D	161(261)	Political Philosophy	5	L201	Pollard
9:00	D	2	Government of the United States	5	L201	Pollard
10:40	D	130(230)	International Politics	[illegible]	L101	Woolbert
	MWF	149(249)	Current Problems	3	L201	Lawson
11:40	D	140(240)	American Constitutional History	5	L201	Pollard
1:30	D	105(205)	Public Administration	5	L201	Benton
Arrange		199(299)	Independent Study	Arrange	L201	Brown
WINTER QUARTER						
8:00	D	[illegible]	Government of the United States	5	U21	Benton
	D	161(261)	American Political Ideals	5	L201	Pollard
9:00	D	142(242)	American Constitutional Law	[illegible]	L201	Pollard
10:40	D	4	State Government in the United States	5	L201	Pollard
	D	132(232)	American Diplomacy	5	L203	Cherrington
	MWF	149(249)	Current Problems	3	L3	Lawson
11:40	D	141(241)	English Constitutional History	5	L5	Lawson
Arrange		199(299)	Independent Study	Arrange	L201	Brown and Lawson
SPRING QUARTER						
8:00	D	150	Government of Cities	5	L201	Benton
9:00	D	4	State Government in the United States	5	U26	Benton
	D	131(231)	International Law	5	L201	Pollard
	D	143(243)	Political Parties in United States	5	L5	Lawson
11:40	D	3	European Governments	5	L201	Pollard
Arrange		199(299)	Independent Study	Arrange	L201	Brown
		298	Seminar in Political Science	Arrange	L201	Pollard

PORTUGUESE

AUTUMN, WINTER AND SPRING QUARTERS

Time	Days	Course No.	Subject	Credit	Room	Instructor
Time and credit to be arranged						Follwell

PSYCHOLOGY

AUTUMN QUARTER

8:00	D	1	Psychology of Personal Development	5	M38	Meyers
	D	153(253)	Social Psychology	[illegible]	M27	Card
9:00	D	54	Educational Psychology	[illegible]	M38	Miller
	D	102(202)	Experimental Child Psychology	5	M26	Card
11:40	D	1	Psychology of Personal Development	[illegible]	M26	Card
	D	51	Introduction to Psychology	5	M38	Miller
Arrange		199(299)	Research and Independent Study	3 or 5	Arrange	Staff

WINTER QUARTER

8:00	D	1	Psychology of Personal Development	5	M38	Card
9:00	D	51	Introduction to Psychology	5	M38	Miller
	D	103(203)	The Psychology of Child Development	5	M26	Card
10:40	D	110(210)	Experimental Psychology	5	M26	Meyers
11:40	D	104(204)	Advanced Educational Psychology	5	M38	Miller
	D	120(220)	Abnormal Psychology and Mental Hygiene	[illegible]	M27	Card
Arrange		199(299)	Research and Independent Study	3 or 5	Arrange	Staff

SPRING QUARTER

8:00	D	52	The Adaptability of Human Behavior	[illegible]	M39	Card
	D	104(204)	Advanced Educational Psychology	5	M38	Miller
	D	150(250)	Psychological Theories of Personality	5	M31	Meyers
9:00	D	107(207)	Psychology of Adolescence	5	M39	Card
10:40	D	Ed. 175(275)	Pre-School Education	5	M39	Card
	D	54	Educational Psychology	5	M38	Miller
	D	Ed. 128(228)	Educational Tests and Measurements	5	M38	Miller
Arrange		199(299)	Research and Independent Study	3 or 5	Arrange	Staff

RELIGION

AUTUMN QUARTER

8:00	D	120(220)	History of Religion	3 or 5	L308	Sampson
9:00	D	50	Guiding Religious Growth	[illegible]	L308	Sampson

WINTER QUARTER

8:00	D	130(230)	Psychology of Religion	3 or 5	L308	Sampson
9:00	D	22	Life and Teachings of Jesus	[illegible]	L308	Sampson

SPRING QUARTER

8:00	D	140(240)	Philosophy of Religion	3 or 5	L308	Sampson
9:00	D	10	The Bible as Literature	5	L308	Longacre
11:40	D	1	Rabbinic Literature	3 or 5	L308	Kauvar

RUSSIAN

AUTUMN, WINTER AND SPRING QUARTERS

Time and credit to be arranged						Werling

SOCIAL SCIENCE

AUTUMN QUARTER

8:00	D	1	Our Social Heritage	5	L3	Sikes
Arrange		198(298)	Honors Work	3 or 5	Arrange	May, Chairman

WINTER QUARTER

8:00	D	[illegible]	Our Social Heritage	5	L3	Sikes
Arrange		198(298)	Honors Work	3 or 5	Arrange	May, Chairman

SPRING QUARTER

8:00	D	[illegible]	Our Social Heritage	[illegible]	L3	Sikes
11:40	D	161(261)	Political and Military Geography	5	L203	Woolbert
Arrange		198(298)	Honors Work	3 or 5	Arrange	May, Chairman

SOCIAL WORK

AUTUMN QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	(Econ. 259)	Social Security	5	L203	May
10:00-12:00	F	295.1	Seminar—Problems in Group Work Practice	2	L3	Rayer
1:30	D	(Pol. Sci. 205)	Public Administration	5	L201	Benton
1:30-3:30	WF	221	Social Case Work I	5	L203	Kinney
	WF	222	Social Case Work II	5	L101	Sinnock
	TTh	223	Social Case Work, III, Child Welfare Case Studies	5	L301	Sinnock
	Th	224a	Medical Social Case Work	3	L203	Williamson
	WF	290	Methods of Social Investigation	5	L301	Hutsinpillar
4:00-6:00	W	233	Social Case Work IV	3	L101	Sinnock
	T	257a	Public Welfare Organization I	2	L203	Hutsinpillar
	WF and Th 1:30-2:30	264	Principles of Group Work	5	L203	Rayer
	T	265a	Essentials of Medicine for Social Workers	3	L203	Forbes and Williamson
	WF	268	The Law and Social Work	[illegible]	L301	Gorsuch
	TTh	270	Modern Trends in Social Organization	5	L301	Kinney
7:00-9:00	W	271	Minority Population Groups	0	Arrange	Staff
Arrange		225	Field Work I—Family Welfare Work	5	Arrange	Schunk
		226	Field Work II—Advanced Family Welfare Work	5	Arrange	Schunk
		227	Field Work III—Children's Case Work	5	Arrange	Kern
		228	Field Work IV—Medical—Social Work	5	Arrange	Williamson
		229	Field Work V—Psychiatric Social Work	5	Arrange	Kern
		230.5	Field Work VII—Group Work	5	Arrange	Rayer
		256.1	Field Work in Administration	5	Arrange	Hutsinpillar
		291	Seminar in Research	Arrange	Arrange	Staff

WINTER QUARTER

8:00	D	(Econ. 246)	Public Finance	[illegible]	L203	May
10:00-12:00	T	295.1	Seminar—Problems in Group Work Practice	3	L4	Rayer
1:30-3:30	WF	221	Social Case Work I	5	L203	Kinney
	WF	222	Social Case Work II	5	L101	Sinnock
	TTh	235	Behavior Problems of Children	5	L301	Sinnock
	TTh	264.1	Group Work, Content and Skills	5	L203	Rayer
	WF	290	Methods of Social Investigation	5	L301	Hutsinpillar
4:00-6:00	W	224b	Medical Social Case Work	2	L203	Williamson
	F	231	Dynamics of Human Behavior	3	L301	Rymer
	W	241.1	The Child and the State	3	L301	Hutsinpillar
	T	257b	Public Welfare Organization II	3	L301	Hutsinpillar
	TTh and Th 4:30-5:30	262	History of Social Work	5	L203	Kinney
	M	265b	Essentials of Medicine for Social Workers	2	L301	Forbes and Williamson
7:00-9:00	Th	266	Programs of Medical Care	2	Arrange	Williamson
Arrange		225	Field Work I—Family Welfare Work	5	Arrange	Schunk
		226	Field Work II—Advanced Family Welfare Work	5	Arrange	Schunk
		227	Field Work III—Children's Case Work	5	Arrange	Kern
		228	Field Work IV—Medical-Social Work	5	Arrange	Williamson
		229	Field Work V—Psychiatric Social Work	5	Arrange	Kern
		230.5	Field Work VII—Group Work	[illegible]	Arrange	Rayer
		256.1	Field Work in Administration	5	Arrange	Hutsinpillar
		291	Seminar in Research	Arrange	Arrange	Staff

SPRING QUARTER

8:00	D	185	Introduction to the Field of Social Work	[illegible]	L301	Hutsinpillar
	D	(Econ. 281)	Social Statistics	[illegible]	U21	Carmichael
	D	(Econ. 256)	Labor Problems.	5	L203	May
1:30-3:30	WF	221	Social Case Work I	5	L3	Kinney
	TTh	222	Social Case Work II	5	L101	Sinnock
	WF	223	Social Case Work III—Child Welfare Case Studies	5	L101	Sinnock
	WF	224	Medical Social Case Work	5	L203	Williamson
	TTh	251	Community Organization	5	L203	Kinney
	TTh	264	Principles of Group Work	5	L301	Rayer
	WF	264.2	Supervision in Group Work	5	L301	Rayer
4:00-6:00	WF	232	Psychopathology	[illegible]	L301	Rymer
	T	238	Social Welfare in Public Schools	3	L301	Jesse
	WF	256	Administration of Social Agencies	[illegible]	L203	Hutsinpillar
	TTh	258.1	Personnel Administration in Public Welfare	5	L203	Kinney
	Th	267	Social Work and the Courts	2	L301	Gorsuch

SOCIAL WORK—Continued

Time	Days	Course No.	Subject	Credit	Room	Instructor
SPRING QUARTER						
Arrange		225	Field Work I—Family Welfare Work	5	Arrange	Schunk
		226	Field Work II—Advanced Family Welfare Work	5	Arrange	Schunk
		227	Field Work III—Children's Case Work	5	Arrange	Kern
		228	Field Work IV—Medical-Social Work	5	Arrange	Williamson
		229	Field Work V—Psychiatric Social Work	5	Arrange	Kern
		230.5	Field Work VII—Group Work	5	Arrange	Rayer
		256.1	Field Work in Administration	5	Arrange	Hutsinpillar
		291	Seminar in Research	Arrange	Arrange	Staff

SOCIOLOGY

AUTUMN QUARTER						
8:00	D	51	Introduction to Sociology	5	L301	McWilliams
	D	(Econ. 159(259))	Social Security	5	L203	May
9:00	D	111(211)	Crime and Its Social Treatment	5	L301	McWilliams
10:40	D	101	Principles of Sociology	5	L301	Sikes
Arrange		199(299)	Research and Independent Study	Arrange	Arrange	Staff
WINTER QUARTER						
8:00	D	62	Social Pathology	5	L301	McWilliams
9:00	D	121(221)	Marriage and the Family	[illegible]	L301	McWilliams
10:40	D	104(204)	Social Origins	[illegible]	L301	Sikes
Arrange		199(299)	Research and Independent Study	Arrange	Arrange	Staff
SPRING QUARTER						
8:00	D	(Ec. 181(281))	Social Statistics	5	U21	Carmichael
	D	(Ec. 156(256))	Labor Problems	5	L203	May
	D	(Soc. Work 185))	Introduction to Field of Social Work	5	L301	Hutsinpillar
9:00	D	51	Introduction to Sociology	5	L301	McWilliams
	D	131(231)	Population and Society	5	L3	Sikes
10:40	D	182(282)	Development of Social Thought	5	L301	McWilliams
11:40	D	121(221)	Marriage and the Family	5	L301	McWilliams
Arrange		199(299)	Research and Independent Study	Arrange	Arrange	Staff

SPANISH

AUTUMN QUARTER						
9:00	D	1	Elementary Spanish	5	M35	Mahoney
	D	165(265)	Nineteenth Century Argentine Literature	5	M37	Batione
10:40	D	31	Spanish for Latin America	5	M35	Mahoney
	D	113	Advanced Spanish	5	M37	Batione
11:40	D	1	Elementary Spanish	[illegible]	M35	Mahoney
	D	51	Intermediate Spanish	5	M37	Batione
Arrange		199(299)	Independent Study	Arrange	M37	Batione
WINTER QUARTER						
9:00	D	2	Elementary Spanish	5	M35	Mahoney
	D	185(285)	Nineteenth Century Spanish Literature	5	M37	Batione
10:40	D	32	Spanish for Latin America	5	M35	Mahoney
	D	114	Advanced Spanish	5	M37	Batione
11:40	D	2	Elementary Spanish	5	M35	Mahoney
	D	52	Intermediate Spanish	5	M37	Batione
Arrange		199(299)	Independent Study	Arrange	M37	Batione
SPRING QUARTER						
9:00	D	3	Elementary Spanish	5	M35	Mahoney
	D	183(283)	Don Quixote de la Mancha	5	M37	Batione
10:40	D	33	Spanish for Latin America	5	M35	Mahoney
	D	115	Advanced Spanish	5	M37	Batione
11:40	D	3	Elementary Spanish	5	M35	Mahoney
	D	53	Intermediate Spanish	5	M37	Batione
Arrange		199(299)	Independent Study	Arrange	M37	Batione

SPEECH

AUTUMN QUARTER						
8:00	D	105(205)	Technics of Public Discussion	5	M6	Murray
9:00	D	1	Speech Fundamentals	5	M6	Murray
	D	60	Oral Reading	5	M28	Robinson
	D	80	Pantomime and Action	5	Lamont	Laverty
10:40	D	106	Forum and Debate	3 or 5	M6	Paul
	D	161	Storytelling	5	M28	Robinson
	D	170(270)	Staging of Plays	5	Chapel	Bell
11:40	D	100	Voice and Speech Personality Improvement	5	M28	Robinson
	D	130(230)	Speech Science	3 or 5	M6	Bullen
	D	141(241)	Radio Program Construction and Presentation	[illegible]	M7	Paul
1:30	D	1	Speech Fundamentals	[illegible]	M6	Bell
2:30	D	120(220)	Acting	3 or 5	Chapel	Bell
3:30	W	196(296)	Seminar in Speech	1	M28	Murray and Staff
4:00-5:45	Th	234.1	Moto-kinesthetic Method of Speech Correction	3	Hill-Young School	Young
Arrange		185(285)	Speech Clinic	[illegible]	M6	Bullen

SPEECH—Continued

Time	Days	Course No.	Subject	Credit	Room	Instructor
WINTER QUARTER						
8:00	D	51	Public Speaking	[illegible]	M7	Murray
9:00	D	1	Speech Fundamentals	[illegible]	M7	Murray
	D	174(274)	Playwriting	[illegible]	M28	Robinson
10:40	D	[illegible]	Oral Reading	5	Lamont	Laverty
	D	106	Forum and Debate	3 or 5	M6	Paul
	D	142(242)	Radio Drama	5	M7	Bell
	D	162(262)	Advanced Literary Interpretation	5	M28	Robinson
11:40	D	1	Speech Fundamentals	5	M22	Bell
	D	100	Voice and Speech Personality Improvement	5	M7	Paul
	D	131(231)	Speech Pathology and Correction	5	M6	Bullen
1:30	D	172(272)	Problems in Dramatic Production	3 or 5	M28	Robinson
2:30	D	121(221)	Stagecraft	3 or 5	Chapel	Bell
3:30	W	196(296)	Speech Seminar	1	M28	Murray and Staff
4:00-5:45	Th	234.2	Moto-kinesthetic Method of Speech Correction	3	Hill-Young School	Young
Arrange		185(285)	Speech Clinic	[illegible]	M6	Bullen
SPRING QUARTER						
8:00	D	102	Speech Making in Business and the Professions	3 or 5	M6	Murray
9:00	D	1	Speech Fundamentals	[illegible]	M6	Murray
	D	80	Pantomime and Action	5	M28	Robinson
10:40	D	122(222)	History of the Theatre	5	M28	Robinson
	D	143(243)	Journalism and Speech on the Radio	5	M7	Paul and Peterson
	D	171(271)	Direction of Plays	5	Chapel	Bell
11:40	D	1	Speech Fundamentals	5	M39	Bell
	D	110(210)	Choral Speaking	5	M28	Robinson
	D	132(232)	Speech Pathology and Correction	5	M7	Bullen
	D	151(251)	History of British and American Eloquence	5	M6	Paul
2:30	D	173(273)	Theory and Practice of Rehearsal	3 or 5	Chapel	Bell
3:30	W	196(296)	Speech Seminar	1	M28	Murray and Staff
4:00-5:45	Th	234.3	Moto-kinesthetic Method of Speech Correction	[illegible]	Hill-Young School	Young
Arrange		65	Introduction to Dramatics	Arrange	Lamont	Laverty
		185(285)	Speech Clinic	5	M6	Bullen
		199(299)	Independent Study and Research	[illegible]	Arrange	Staff

X-RAY TECHNOLOGY

5:00	TTh	102	X-Ray Technology Survey	2	S26	Allen

ZOOLOGY

AUTUMN QUARTER						
8:00	D	40	Physiology	5	U20	D'Amour
9:00	MWF	1	General Zoology (Lab. TTh 8:00 to 10:00, 10:40-12:30, or 1:30-3:30)	5	U32	Owen and Becker
	D	40	Physiology	[illegible]	U20	D'Amour
10:40	MTTh	166(266)	Parasitology (Lab. WF 10:40 to 12:30)	5	U32	Owen
11:40	MWF	170(270)	Evolution	3	U32	Owen
1:30	TTh	103(203)	Comparative Anatomy (Lab. MWF 1:30 to 3:30)	5	U32	Owen and Becker
Arrange		162(262)	Invertebrate Zoology	5	U34	Becker
		140(240)	Advanced Physiology	5	U34	D'Amour
		190(290)	Seminar	1	U32	Staff
		199(299)	Independent Study and Research	Arrange	Arrange	Staff
WINTER QUARTER						
8:00	D	41	Physiology	5	U20	D'Amour
9:00	MWF	[illegible]	General Zoology (Lab. TTh8:00-10:00, 10:40-12:30, or 1:30-3:30)	5	U32	Owen and Becker
	D	41	Physiology	5	U20	D'Amour
WINTER QUARTER						
10:40	D	160(260)	Histology (Lab. 10:40 to 12:30)	5	U34	Becker
	MWF	172(272)	Genetics	3	U32	Owen
1:30	TTh	104(204)	Mammalian Anatomy (Lab. MWF 1:30 to 3:30)	5	U32	Owen and Becker
Arrange		141(241)	Advanced Physiology	5	U34	D'Amour
Arrange		281	Introduction to Pharmacology	5	U34	D'Amour
		190(290)	Seminar	1	U32	Staff
		199(299)	Independent Study and Research	Arrange	Arrange	Staff

ZOOLOGY—Continued

SPRING QUARTER

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	42	Hygiene	5	U20	D'Amour
	D	160(260)	Histology (Lab. 8:00-10:00)	5	U34	Becker
9:00	MWF	3	General Zoology (Lab. TTh 8:00-10:00, 10:40-12:30, or 1:30-3:30)	5	U32	Owen and Becker
	D	42	Hygiene	5	U20	D'Amour
10:40	D	120	Heredity and Social Problems	5	U32	Owen
1:30	TTh	105(205)	Embryology (Lab. MWF 1:30 to 3:30)	5	U32	Owen and Becker
Arrange		190(290)	Seminar	1	U32	Staff
		282	Glands of Internal Secretion	5	U34	D'Amour
		288	Practical Physiological Chemistry	3 or 5	SA	Virtue and D'Amour
		199(299)	Independent Study and Research	Arrange	Arrange	Staff

SCHOOL OF LAW

AUTUMN QUARTER

8:00	D	Contracts I	5	L306	Dittman
8:00-10:00	MT	Damages	4	L102	Griffith
9:00	D	Real Property	5	L306	Marsh
10:00	MTThF & 11:00 W	Equity	5	L102	Marsh
11:00	MTThF & 9:00 W	Taxation	5	L102	Dittman
12:00	MTThF	Domestic Relations	4	L306	Wolcott

Schedules for the Winter and Spring Quarters will be printed later.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

November 5, 1942

TO ALL MEMBERS OF THE FACULTY:

Because of the fact that we have only one meeting of the General Faculty each quarter, it is necessary to keep members of the faculty advised of certain important developments by means of memoranda from the administrative offices.

THE OPENING OF THE GOVERNMENT CENTER

The Government Center at 1425 Cleveland Place, directly across the street from the Denver Public Library, is now open from 8:30 A.M. to 5:00 P.M. on week days and from 8:30 A.M. to 12:00 noon on Saturdays, and also every evening except Saturday from 6:30 to 9:00 o'clock.

The facilities of the Government Center are available to members of the faculty and I am writing to invite you to make use of these quarters for downtown appointments, committee meetings, conferences, and any other meetings having to do with University business. Arrangements for the use of the building should be made by calling Miss Dorothy Rylander, Secretary of the Department of Government Management, CH 0421.

ALL-UNIVERSITY FACULTY TRANSPORTATION COMMITTEE

The following all-university faculty transportation committee has been appointed for the purpose of assisting faculty and staff members in their applications for supplemental gasoline rations: Dean Edward J. Allen, Chairman; Mr. W. F. Wyman; Professor F. C. Onstott. It will be advisable for faculty and staff members who think they are entitled to more than the "A" book to make application for additional gasoline rations through this committee.

DIRECTOR OF RELIGIOUS ACTIVITIES AUTHORIZED TO MAKE NECESSARY ADJUSTMENTS IN CLASS PERIODS TO PROVIDE FOR IMPORTANT ASSEMBLY SPEAKERS

At a recent meeting of the Administrative Committee, action was taken authorizing Professor Floyd L. Sampson, Director of Religious Activities, to arrange for shortening of class periods and lengthening of assembly periods when in the judgment of himself and his committee the assembly programs are of such significance as to warrant a change in class schedules. He was also given authority to arrange for called meetings when distinguished visitors are available as assembly speakers at times other than the regular assembly periods.

Very sincerely yours,

Caleb F. Gates, Jr.

CFG Jr:r

1195 Holly St.
Denver, Colo.

October 13, 1942

Professor Alvin W. Schindler
Education Dept.
University of Denver

Dear Mr. Schindler:

I received your letter of October 12th. Unfortunately I am not in a position to make a substantial contribution to the War Chest through the University. As you knew I only have a very small class at the present time and prospects in my particular field are not too bright.

Nevertheless I hope that you will accept my small contribution and I certainly will make a greater one as soon as my circumstances will allow it.

Sincerely yours,

Dr. Lilli Kahn

Enclosure:
Envelop
Subscription card
Check for $ 2.00

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

October 12, 1942

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

The University of Denver is cooperating with the Denver War Chest by providing envelopes on which members of the faculty may make subscriptions. Your envelope was given to me, and I am forwarding it to you. If you care to make a contribution through the University of Denver, please return the envelope in the next mail.

We realize that you are contributing through other institutions or organizations, but a small contribution through the University will be appreciated.

Sincerely yours,

Alvin W. Schindler

Alvin W. Schindler
Professor of Education

aws/mb

THE WOMEN'S FACULTY CLUB, -- THE UNIVERSITY OF DENVER
1942-43

Mrs. Irwin O. Addicott	2086 S. Cook	PE 9231
Mrs. Edward J. Allen	1900 S. Clayton	RA 2464
Mrs. Wm. H. Anderson, Jr.	1479 S. Clayton	PE 7387
Mrs. Florence Wagner Barstow	1407 E. 10th Ave.	CH 8859
Miss Benicia Batione	Colburn Hotel	MA 6261
Miss Gladys Bell	2040 S. York, #3	PE 4194
Mrs. Arnold Benson	1345 S. Fillmore	RA 0440
Mrs. Frank Blood	1787 S. Franklin	RA 3380
Mrs. E. U. Bourke	666 Marion	KE 0773
Mrs. Roy Brown	1986 S. Fillmore	PE 8318
Miss Adaline Bullen	315 Franklin	SP 2563
Mrs. Grace Bumpus	2067 Clarkson	KE 5064
Mrs. Olive Card	2111 S. Columbine	SP 4187
Mrs. F. L. Carmichael	2230 Colorado Blvd.	EA 5681
Mrs. Ben Cherrington	631 Vine	EM 5651
Mrs. Albert Cook	845 S. Josephine	PE 7888
Mrs. Edna Correy	2357 S. St. Paul	PE 3658
Mrs. Edmund Cressman	2237 S. Columbine	PE 3154
Mrs. C. E. Cushing	3791 S. Sherman, Englewood	Eng. 845J
Miss Marjorie Cutler	2122 S. Clayton	SP 3176
Mrs. L. J. Davidson	2262 S. University	SP 4893
Mrs. F. W. Dickinson	2300 S. Clayton	SP 8465
Mrs. Vance Dittman	Pueblo, Colorado	
Miss Sarah B. Duboff	755 Monaco Blvd.	EM 6243
Mrs. David Shaw Duncan	21 S. Downing	PE 0209
Mrs. Mark Duncan	2060 So. Clayton	SP 7722
Mrs. Earl A. Engle	2324 S. Clayton	SP 7568
Miss Joy Erwin	1056 E. 19th	MA 1261
Miss Elizabeth Fackt	580 Williams	EM 2192
Mrs. Golding Fairfield	2244 S. Milwaukee	SP 0773
Mrs. Caleb F. Gates, Jr.	1640 E. 3rd Ave.	SP 4469
Mrs. Mary Gildersleeve	737 Dexter	EM 1475
Miss Jane Gould	3328 E. 13th Ave.	EA 4503
Mrs. Leroy Hafen	1270 S. Clarkson	SP 3160
Mrs. Charles Haines, Jr.	1367 S. Corona	PE 6265
Mrs. C. Lewis Herzog	1041 S. High	PE 4136
Miss Wilhelmina Hill	2073 S. Josephine	SP 8085
Mrs. Florence Lamont Hinman	909 Grant	TA 6695
Mrs. Arthur Holca	620 Bellaire	EM 8027
Miss Evelyn Hosmer	2150 S. Josephine	SP 8221
Miss Harriet Howe	943 Emerson, #1	MA 5943
Mrs. Fred Jeffries	140 Albion	EM 4885
Mrs. Cecil Johnson	875 Cove Way	SP 0657
Miss Edith K. Johnson	1056 E. 19th Ave.	MA 1261
Mrs. Gordon Johnston	2720 S. Emerson, Englewood	SP 5906
Miss Cecil Junk	59 Lincoln	SP 1966
Mrs. Abraham Kaplan	835 York	EM 7484
Mrs. C. E. Hillol Kauvar	1316 Gilpin	EM 2086
Mrs. Ellison Ketchum	603 S. Williams	PE 4486
Mrs. Ruth Knapp	1540 S. Columbine	PE 0789
Mrs. Clarence Knudson	2357 S. Clayton	PE 8557
Mrs. John E. Lawson	2026 S. Fillmore	PE 6312
Mrs. Arthur J. Lewis	2136 S. Josephine	PE 0081
Mrs. Arthur J. Lewis, Jr.	2128 S. Humboldt	SP 7937
Mrs. William Luebke	2076 S. Fillmore	SP 3463
Miss Rose Mahoney	1350 Ogden, #4	KE 4763
Mrs. Alonzo B. May	1931 S. Fillmore	SP 6649

Mrs. Ralph Mayo	660 Washington	TA 4074
Mrs. C. Harold McCully	2368 S. Fillmore	RA 0495
Mrs. Randolph McDonough	2140 S. Clayton	PE 4298
Mrs. Blanche Y. McNeal	1640 Dahlia	EM 0701
Mrs. Robert H. McWilliams	2025 S. Fillmore	PE 6285
Mrs. Charles Meyers	2167 S. Williams	PE 4901
Mrs. Lawrence Miller	1120 S. Gilpin	PE 0875
Mrs. E. W. Milligan	3109 E. Warren	SP 3120
Mrs. Bradford Murphey	2930 E. 7th Ave.	EA 8697
Mrs. Elwood Murray	2391 S. Clayton	SP 0349
Mrs. Alfred Nelson	1021 S. Clayton Way	PE 6816
Miss Isabel Nichol	1515 E. 9th Ave.	CH 3171
Mrs. Robert Niedrach	2701 E. Warren	PE 4975
Mrs. Reuben Nyswander	2151 S. Josephine	PE 2398
Mrs. Arden Olson	1970 S. Lafayette	SP 1044
Mrs. Frank Onstott	847 E. 17th Ave.	KE 8843
Mrs. Humphrey Owen	3535 E. Warren	PE 4975
Mrs. Grace Paisley	943 Emerson, #1	MA 5943
Mrs. Wilbur Parks	1961 S. Milwaukee	SP 6048
Mrs. William Paul	250 Colorado Blvd.	EA 3821
Mrs. Wilson Paul	1194 S. High	PE 3249
Mrs. Grace Payne	795 S. Vine	SP 2627
Mrs. Gerald Peters	5021 E. 17th Ave.	EA 5021
Mrs. E. G. Plowman	745 Steele	EM 6118
Mrs. Joseph Pollard	1950 S. Milwaukee	RA 1800
Miss Doris Purchard	1134 Lafayette	MA 5847
Mrs. Lilli Rahn	1195 Holly	EM 1734
Mrs. Albert Recht	2233 S. St. Paul	PE 8797
Mrs. Etienne Renaud	1158 Marion	KE 7507
Mrs. Martin Rist	2301 S. Josephine	PE 0531
Mrs. Frank Roberts	2260 S. St. Paul	SP 9138
Miss Helen Roberts	636 Madison	EM 2231
Mrs. Jack Rork	2339 S. Adams	PE 2859
Mrs. Floyd Sampson	2125 S. Josephine	PE 3055
Mrs. Alvin Schindler	2059 S. Fillmore	SP 2011
Mrs. Ethel Schuman	2075 S. High	SP 4754
Miss Dorothy Schutz	1671 Tamarac	EM 0026
Mrs. Leslie Scofield	2273 S. Josephine	PE 5333
Mrs. Walter Sikes	2250 S. Madison	PE 8890
Mrs. Herbert O. Smith	1258 S. High	PE 1724
Mrs. Esther Taylor	325 Birch	
Mrs. Harold Threlkeld	2511 S. Columbine	PE 4315
Mrs. Erna Triplett	1055 Lincoln	TA 3942
Mrs. Owen B. Trout	2111 S. Fillmore	SP 2862
Mrs. Robert Virtue	2134 E. Iliff Ave.	PE 3177
Mrs. R. J. Walters	2045 S. Clarkson	SP 0725
Mrs. Houston Waring	200 S. Sherman, Littleton	Littleton 428
Miss Anne Spence Warner	Cherry Creek Drive, Rt. 2	CH 3002
Mrs. J. Frederick Weltzin	1950 S. Fillmore	SP 9426
Mrs. Ruth Wicks	2370 E. Evans Ave.	SP 9959
Mrs. Gilbert Willey	2275 S. Columbine	SP 7420
Miss Irene Winterbotham	1309 Grant, #219	KE 6274
Mrs. Roger Wolcott	2233 Ash	EM 8234
Mrs. Robert Woolbert	386 S. York	RA 1096
Mrs. David Wyatt	1265 S. Elizaboth	SP 9275
Mrs. W. F. Wyman	1021 E. Amherst, Englewood	SP 7632
Mrs. Edward J. Yotter	865 Grant	TA 8338
Miss Beatrice Young	1255 Steele	EM 2172

Women's Faculty Club

of the

University of Denver

●

1942-43

PROGRAM

OCTOBER 6—3:00-5:00 P. M.

Membership Tea
At the home of Mrs. Caleb F. Gates, Jr.
Hostess Chairman—Mrs. Ben Cherrington
R. S. V. P.
EM. 5651 EA. 5681
PE. 9231 SP. 0773

NOVEMBER 7—8:00 P. M. **Buchtel Club**

Joint Meeting with the Buchtel Club
Program: "113 Days on Iron Decks"
Captain Mary Parker Converse, Instructor, U.S.N.
Hostess Chairman—Mrs. A. D. H. Kaplan...EM. 7484

DECEMBER 1—Time to be arranged

Christmas Tea
Renaissance Room, Mary Reed Library
Program by the University Chorus
Katherine Bowman, Director
Hostess Chairman—
Mrs. Levette J. Davidson.....SP. 4893

JANUARY 5—2:45 P. M. **Buchtel Club**

Program: Experiences in Music
Dr. Antonia Brico
Hostess Chairman—
Mrs. J. Frederick Weltzin.....SP. 9426

PROGRAM

FEBRUARY 2—2:45 P. M. **Buchtel Club**

Program: Environment and Indian Life
Mr. Eric Douglas
Hostess Chairman—Mrs. Elwood Murray..SP. 0349

MARCH 2—2:45 P. M. **Buchtel Club**

Program: The Museum in War Time
Mr. Fred Bartlett
Hostess Chairman—
Mrs. Alvin W. Schindler.....SP. 2011

APRIL 6—2:45 P. M. **Buchtel Club**

Program to be announced
Hostess Chairman—
Mrs. Randolph P. McDonough.....PE. 4298

MAY 4—2:45 P. M. **Buchtel Club**

Program in charge of an Activity Group
Hostess Chairman—
Mrs. Charles L. Herzog.....PE. 4136

EXECUTIVE BOARD—1942-43

Mrs. Caleb F. Gates, Jr.	SP. 1614
Mrs. Humphrey G. Owen, Past President	SP. 5476
Mrs. Fitzhugh L. Carmichael, President	EA. 5681
Mrs. Ethel K. Schuman, Vice-President	SP. 4754
Mrs. Edward J. Allen, Secretary	RA. 2464
Mrs. E. G. Plowman, Treasurer	EM. 6118
Mrs. Albert W. Recht, Historian	PE. 8797
Mrs. Gordon Johnston, Program Chairman	SP. 5906
Mrs. Roy E. Brown, Courtesy Chairman	PE. 8318
Mrs. Arthur E. Holch, Hostess Chairman	EM. 8027
Mrs. Alfred C. Nelson, Membership Chairman	PE. 6816
Mrs. William F. Wyman, Activities Chairman	SP. 7632
Mrs. Vance R. Dittman, Chairman Newcomer's Club	PE. 0015
Mrs. Lawrence W. Miller, Bulletin Chairman	PE. 0875

Annual Dues	$1.50
Guest Fee	.25

THE WOMEN'S FACULTY CLUB OF THE UNIVERSITY OF DENVER

OCTOBER, 1942 BULLETIN

October 6, 3:00 -5:00 P. M., Membership Tea

At the home of Mrs. Caleb F. Gates, Jr.

Newcomers are honor guests.

Hostess Committee-- Mrs. Ben Cherrington, chairman.
Mrs. I. O. Addicott
Mrs. Roy Brown
Mrs. F. L. Carmichael
Mrs. Harry Field
Mrs. Caleb F. Gates, Jr.
Mrs. Fred Jeffries
Mrs. Vance Dittman
Mrs. J. L. Lawson
Mrs. G. S. Willey
Miss Margery Cutler
Miss Benecia Batione

November 7, 8:00 P. M. , at the Buchtel Club

Captain Mary Reiner Converse, Instructor, U. S. N., will speak. This will be a joint meeting with the Buchtel Club. Be sure to reserve the date.
Hostess chairman, Mrs. A. D. H. Kaplan, Telephone Em 7484

Activity Groups --Call Mrs. Wm. A. Wyman, general chairman at SP 7632 for information about any of these groups.

Choral, Mrs. Gilbert S. Willey, chairman.
Monday evenings at 8 o'clock at Mrs. Willey's home, 2275 South Columbine, beginning October 5.

Book Review, Mrs. Earl A. Loomis, chairman.
Tuesday, October 20, at 2:00 P. M. in the Treasure Room in Mary Reed Library.
Miss Beatrice Young will talk about the unusual and valuable books in the Treasure Room. Mrs. Roy Brown will discuss some of the new fall books.
Discussion, Mrs. Randolph McDonough, chairman.
Contract Bridge, Mrs. Ruth Wicks, chairman.
Newcomers, Mrs. Vance Dittman, chairman.

Consumer's Class, Thursdays at 2:30 in the lecture room in Science Hall.
This class which Mrs. Hobson of the Opportunity School staff is conducting has had two sessions. There will be six more meetings. Call Mrs. Willey for information.

War Work Activities , Chairmen: Mrs. Caleb F. Gates, Jr.
Mrs. Clarence L. Knudson, --PE 0057

Red Cross

First Aid, Mrs. Vance Dittman, PE 0015
Classes to begin in October
Surgical Dressings, Mrs. John E. Lawson, PE6312
Wednesdays and Thursdays, 9-12 A. M., and 1-4 P. M.
Women's Club Room, Main Hall
(White dress required)
Production and Knitting, Mrs. Edmund D. Cressman, PE 3154
Wednesdays and Fridays, 9-12 A. M., at Buchtel Club.
Bring needles, thimble , and scissors.

Nurses' Aids, Mrs. Clyde Hubbard, SP8788

Camp and Recreation, Mrs. Irwin O. Addicott, PE 9231

Nutrition and Canteen, Mrs. William P. Wyman, SP7632

Motor Corps, Mrs. Fitzhugh L. Carmichael, EA 5681

Home Service, Mrs. Theodore H. Cutler, EM 7855

Staff Assistants, Mrs. Theodore H. Cutler, EM 7855

Braille, to be announced later.

Volunteer Placement Bureau

Nursery School Assistants, to be announced

U. S. O., Mrs. Harry Field, RA 0735

Stamps and Bonds, Mrs. Edward J. Allen, RA2464

Consumer Information Center, Mrs. Caleb F. Gates, Jr., SP1614

Victory Book Campaign, Miss Beatrice Young, EM 2172 or Mary Reed Library

Fighting French, Mrs. Etienne B. Renaud, KE 7507

Auto Pooling and Shopping Hours

Chancellor Gates has passed on to the Faculty Club suggestions that were made at a Chamber of Commerce directors' meeting. Whenever possible, do your shopping between the hours of 10 and 4. Every car driver is asked to cooperate in pooling the use of automobiles wherever and whenever possible.

UNIVERSITY OF DENVER
(Colorado Seminary)

September 23, 1942

TO: All Members of the Faculty

FROM: Caleb F. Gates, Jr.

I am sending this letter to advise all members of the faculty of recent organizational changes, especially committee changes, which have been necessitated by faculty resignations and leaves of absence:

1. University Committee on Student Personnel

The following University Committee on Student Personnel has been established, with the responsibility for setting up and coordinating University policies in the fields of student relationships and guidance:

Mr. C. Harold McCully, Chairman
Mr. C. Lewis Herzog
Mr. Harold H. Threlkeld
Dean Gladys C. Bell
Mrs. Neva Hayden
Mr. Fred O. Jeffries
Miss Marjorie Cutler, ex-officio

Responsibilities formerly delegated to Dean Lawson will be handled as follows: Mr. McCully will be responsible for all matters pertaining to student aid; and working with Mr. McCully, Mr. C. Lewis Herzog will take over the supervision of fraternities and the housing of men students, and Mr. H. H. Threlkeld will handle relations with war services for men.

2. Committee on Student Aid

Mr. C. Harold McCully has been appointed to take the place of Dean John E. Lawson as chairman of this committee. Professor Albert W. Recht and Mr. Fred O. Jeffries have been appointed to fill vacancies.

3. University Committee on Scheduling of Courses

Miss Marjorie Cutler, Registrar, has been appointed chairman in place of Professor F. L. Carmichael.

4. University Emergency Coordinating Committee

Mr. C. Harold McCully has been replaced as chairman by Dr. Frank W. Dickinson. The following faculty members have been added to take the place of those resigned or on leave of absence: Professor Benzil K. Dolva, Professor A. B. May, Professor John T. Lynch.

5. Faculty Athletic Committee

Professor A. J. Lewis has been appointed to take the place of Dean John E. Lawson.

6. Intra-Mural Athletic Committee

Professor Granville B. Johnson has been appointed chairman in place of Professor C. W. Hubbard, and Assistant Coaches Arthur O. Quinlan and Mark Duncan have been added.

7. Committee on Membership in Professional and Educational Organizations

The following committee has been appointed: Professor Alvin W. Schindler, Chairman, Professor Mabel Rilling, Mr. Colbert E. Cushing, Miss Edith L. Schnell.

8. Committee on War Chest Campaign, October 15-26

The following faculty members have been appointed:

Professor A. B. May, Chairman
Professor R. H. McWilliams
Professor T. G. Marsh
Professor A. T. Benson
Professor A. W. Recht
Professor W. K. Dolva
Professor Isabel Nichol
Mr. R. P. McDonough
Mr. Karl Schmidt

9. University of Denver Film Center

A University of Denver Film Center has been organized with Dr. Campton Bell as Director. The following faculty members have been named as an Executive Committee for the Film Center:

Professor Campton Bell, Chairman
Professor Joe Hare
Professor E. U. Bourke
Mr. R. P. McDonough, Secretary and Treasurer
Miss Anna Dudack

10. University Publicity

The following arrangements have been made for University publicity until such time as a full-time director is added to the staff:

(1) The following members have been added to the Committee on University Relations: Mr. C. Harold McCully in place of Dean John E. Lawson; Mr. Ellison Ketchum in place of Mr. C. W. Hubbard; and Mr. Roscoe K. Stockton as Chairman of the University Radio Committee.

(2) Professor E. U. Bourke will be responsible for general direction, and will also continue as editor of the bulletins. Members of the faculty are asked to get in touch with Professor Bourke in all matters regarding University publicity.

(3) Professor Ethel K. Schuman will be responsible for news items in educational and professional publications.

(4) Mr. Ed Huffman will continue as University photographer and be responsible for news items from the University Park Campus.

10. University Publicity (cont'd)

(5) Mr. Roscoe K. Stockton will have responsibility for all radio programs, with the assistance of the following all-University committee:

Mr. Roscoe K. Stockton, Chairman
Professor John T. Lynch
Professor Campton Bell
Professor B. M. Cherrington
Professor Wilson B. Paul
Mr. Robert Hudson

(6) Mr. R. P. McDonough will be responsible for the Speakers' Bureau

11. Speakers' Bureau, Denver Defense Council

Dr. Wilson B. Paul has been appointed Chairman of the Speakers' Bureau of the Denver Defense Council.

12. E. S. M. W. T. Courses

Dean Clarence M. Knudson is Director of the E. S. M. W. T. Courses, and Mr. Karl Montrose has been appointed as assistant to Dean Knudson.

13. Civilian Pilot Training Program

(1) Lieutenant Wayne M. Brown is Coordinator of the Civilian Pilot Training Program.
(2) Mr. Edward E. Simon has been appointed as Assistant Coordinator
(3) Mr. Charles N. Collier has been appointed as Office Manager
(4) Mr. Thaddeus Skoblicki has been appointed as Ground School Supervisor.

Very sincerely yours,

Caleb F. Gates, Jr.

Caleb F. Gates, Jr.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

September 8, 1942

TO ALL MEMBERS OF THE FACULTY:

The first general faculty meeting of the new academic year will be held at 3:30 o'clock on Monday afternoon, September 14th, in the Civic Theatre.

In addition to the regular business, new faculty members will be introduced, and Chancellor Gates will report on the National Institute on Education and the War which was held in Washington last week. We hope that all faculty members can be present at this meeting.

At the suggestion of the Chancellor, I am sending you copies of the following two addresses given at the Washington meeting:

(1) WHAT CAN AN INTELLIGENT TEACHER THINK AND DO ABOUT THE WAR?
by Elmer Davis, Director of War Information, Washington, D. C.

(2) ADDRESS BY
Lieutenant General Brehon B. Somervell, Commanding General Services of Supply, War Department.

Very sincerely yours,

Evelyn Hosmer

Executive Secretary
Office of the Chancellor

EH:r

P.S. We are also sending a release from the War Department Bureau of Public Relations on "Army to Establish Voluntary Instruction Program for High School and College Students of Pre-Induction Age."

What can an intelligent teacher think or do about war? Speech - office of war Info.

Elmer Davis, Director, Office of War Information, Washington, D.C.
SUBJECT: "WHAT CAN AN INTELLIGENT TEACHER THINK AND DO ABOUT THE WAR?"
Address before General Session, National Institute on Education and the war,
Gymnasium, American University, Washington, D. C.

The title given to this talk somewhat perplexes me. To try to tell intelligent teachers what they ought to think seems a contradiction in terms. What they ought to do, of course, is to teach; but I expect that for the last two days people have been telling you what you ought to teach, so there may not be much left. However, I will venture to emphasize some few things that are indeed being taught already; but that everyone who is engaged in education, whether dealing with children or with adults, has got to teach and go on teaching, not only now but so long as the need endures.

Teach them, to begin with, that they are living in historic times - more historic than any they have ever read about in the histories; that this is no ordinary war and no ordinary crisis, but probably the greatest turning point in human destiny, to date. Science and technology have gi on us the tools which could build a better world than anyone could have imagined a few decades ago; or which could blow us right back into savagery. More than ever before, the human race has its destiny in its own hands; barring some unpredictable astronomical catastrophe, the future will be what men make it. Teach your students, then, that our future will be what we are strong enough, and resolute enough, and intelligent enough to make it, against the opposition of able and ruthless men who are determined to make it something else. Teach them that there is no Santa Claus; that we will get no more than we work for, and that unless we work hard enough and intelligently enough we shall be worse off than we could ever have imagined. Above all, teach them that when we have won the war the crisis will not be over - will indeed have come to its most critical stage; that we can't afford to stop working and stop thinking when the shooting stops. Teach them that when they wake up tomorrow morning it won't be yesterday; that there is no going back - to normalcy, to a golden age real or imagined, or to an age which if not golden was at any rate familiar and comprehensible. Whether we like it or not, we have got to go ahead, in one direction or the other - up, or down.

The Chinese word for crisis, I learn from Mr. James B. Reston's recent book, Prelude to Victory, is written with two characters meaning, respectively, danger and opportunity. There is opportunity as well as danger in this war; and there will be danger as well as opportunity in the years of transition when we are trying to bring the world back from a state of war to genuine peace. Just now the danger is the more apparent; yet I sometimes wonder if it is apparent enough, to people who by the accident of geography live far away from any scene of action, and it is the job of education to make it real.

Teach your students that the earth is round. We all know that; but we are so used to looking at flat maps that at best we are likely to think of it as round like a cylinder, not round like a ball. Teach them the real relations of space and distance, on this globe; teach them that while we talk now of a two-ocean navy, we may eventually have to think of a three-frontier air force, for the continent of North America. Teach them that the shortest route from this country to a good part of the Old World is across the North Pole; and that frontier might need defense, in the next war if not in this one, unless we are smart enough not to have a next war. Teach them what a global war really means - that what happens in Libya or in Malaya may make a difference in what happens in

Oklahoma or Nebraska. Why has the boy who used to live next door to you gone off to the Solomon Islands, which he had probably never heard of a year ago? Why, he is fighting in the Solomons to keep the war away from home; and any of the people who have experienced the war at home can tell you that keeping it away is worth a considerable effort. Teach your students that; and teach them too that we are trying to win a war in Europe and the far Pacific because we have a better chance to win it there than if we waited for it to come home to us.

Teach them that a total war affects the life of every citizen and that its outcome will be affected in some slight degree by what every citizen does. There is no question of the willingness of the American people to do what may be necessary to win the war; but it is our job to show them how many things, different and sometimes apparently irrelevant things, are going to be necessary. There are plenty of men who would be willing to die for their country, if the occasion arose; but the occasion does not arise, and in the mean time they are unwilling to drive so slowly as forty miles an hour for their country. There are plenty of women who would be willing to take into their homes children who had been bombed out in an air raid - take them in and look after them; but we have had no air raids, and there is less enthusiasm for looking after the children of women who might go to work in munitions factories if they could get somebody to take care of the family. There is no question of the general willingness to do the obvious things, the spectacular things; but plenty of people are going to have to do dull and drab and uninteresting work besides, if we are to win the war.

Teach your students what kind of people we are fighting. They are able men and they mean business. When Admiral Yamamoto, last December, said that he intended to dictate peace in the White House, most of us took it as a joke; but Yamamoto meant it, and before long his men were a couple of thousand miles nearer the White House than when he said it. They would be nearer than that now, but for the victory at Midway. Teach your students that the leaders of Japan, and of Germany, have taught their peoples that they are master races, with a God-given right to rule everybody else - including us; and that an immense number of Japanese and Germans really believe it. Teach your students what it feels like to be conquered by such people - there is plenty of evidence, from Europe and Asia too. Try to make them understand what it means to live in a country where any man may be tortured to death, by men who like to torture people, for no other crime than refusal to take orders from the master race; where a dozen men might be picked at random and shot in so-called reprisal for something they never heard of - the killing, by somebody else, of a member of the master race; a country where children starve to death because the food is taken away from them by the master race. There are plenty of countries like that; the countries that failed to stop the enemy.

Remember that the men we are fighting, the leaders and many millions of their followers, believe that anything goes, if it advances the interest of their own nation. We were infuriated by the treacherous attack on Pearl Harbor while the Japanese were still talking peace; but Hitler has attacked half a dozen nations in Europe while he was still talking peace. Remember that, when he starts talking peace again - as he conceivably might this winter, by roundabout methods, if the fighting does not go well enough to suit him this fall. Remember that to make peace with men like Hitler and the Japanese militarists would only be to let ourselves in for new and bigger Pearl Harbors, whenever they thought the moment was favorable; that we should have to remain so heavily

armed, so heavily militarized, in anticipation of such attacks, that peace would be very little different from war. Teach your students that there is no use making peace with men who attack you in time of peace; that there is no safety, for us or anybody, till those men are beaten down. Teach them, in short, the kind of world they live in. It is not the kind of world any of us would like to live in; but we are not going to live in it very long, or very successfully, unless we know what it is like and what we have to do about it.

Well - after we have done something about it, after the enemy is beaten down, then education is going to have its toughest job. For it is going to have to fight the natural human tendency, after a great effort, to sit back and rest, to take it easy for a while. And every educator will have the unpleasant duty of telling his students, whether children or adults, that then above all times we cannot afford to take it easy, unless we want to run the risk of having this thing to do over again in another twenty-five years. H. G. Wells, writing just after the last war, described the situation of humanity at that time as a race between education and catastrophe. As we all know, catastrophe won that race; but if the United Nations win this war education has one more chance. And quite possibly just one more chance; for if we lose the next race, the next catastrophe will be a bigger and better catastrophe, which might close this phase of the development of the human species, and compel such specimens of it as might survive to start all over again, from the point we started from several thousand years ago.

This crucial point in human development - a point from which we may go onward and upward, fast, or backward and downward even faster - this point has been reached, of course, because of technological developments; but primarily because of one single invention which has changed human life more than anything else since the discovery of how to make fire. This world would be a far more comfortable place to live in, and the prospects of the human race would be considerably more encouraging, if a couple of young men in Dayton, Ohio, some forty years ago, had been content to stick to their business of repairing bicycles; instead of wasting their time and what little money they had on an enterprise which the best scientific opinion of the day agreed was impossible. But the Wright brothers stubbornly went ahead and ate of the tree of knowledge; and the result was the transformation of human life from a two-dimensional to a three-dimensional activity, several thousand years before human nature was ready for the additional responsibilities thus entailed. The problem of education, and of statesmanship, after this war, is basically the problem of how, or whether, the human race is going to be able to live with the bombing plane - a symbiosis apparently never contemplated by nature, but one which we have got to work out if we are to go on at all.

I suppose most of you have read Major de Seversky's book - an evangelistic document which is of dubious value as a guide to the contemporary world. Essentially, Seversky is not writing about this war, but about the next one. Those bombing planes that start from Kansas City, or thereabouts, and blast Tokyo, and come back home again - they do not now exist, and are not likely to make their appearance in this war. But it would be a very reckless man who would predict that twenty-five years from now, we might not have bombing planes that could fly from Kansas City to Tokyo - or from Tokyo to Kansas City. And when we have got that far there will be no safe place on earth, unless somehow the human race can develop sufficient intelligence to make the whole earth safe.

I do not know how that can be done, or even if it can be done; but it requires no great insight to predict that unless it is done, what we call civilization may not outlast the twentieth century,. This obvious point need not be labored; in theory, practically everybody in this country, indeed in most countries, will agree on the desirability of preventing the next war, if we can. But as to how, there will certainly be much argument, perhaps bitter argument. It is hardly likely to be partisan argument, this time; leaders of both parties are agreed on the need of recognizing this nation's international responsibilities. But there can be plenty of honest disagreement on details, and there are likely to be plenty of honest mistakes in trying to work it out.

And what can the intelligent teacher do about all that? Well, he can try to make his students keep their eyes fixed on the essential points. He can remind them that practical operation is more important than theoretical principles; that slogans such as nationalism versus internationalism are likely to be misleading and confusing, in a situation where practical success is likely to call for a mixture of both. In the latest official pronouncement of our policy, Secretary Hull's speech of July 23rd, it was declared that "it is plain that some international agency must be created which can - by force, if necessary - keep the peace among the nations in the future." But Mr. Hull also said that "the nations of the world will then be able to go forward in the manner of their own choosing." Here obviously is neither complete nationalism nor complete internationalism, as now understood; people who stand on either as a principle are likely to be less useful than those who are willing to mix them up in whatever proportions prove most practically useful.

Further, the teacher should remember, and remind his students, that, as Mr. Hull says, "neither victory nor any form of post-war settlement will of itself create a millennium." Millennial hopes were widely current at the end of the last war; the great collective effort of 1918 had made people realize what the human race could accomplish, with a reasonable degree of cooperation; and when cooperation failed, when the millennial dreams were disappointed, too many people rushed to the opposite extreme of cynicism and apathy. We ought to know better this time. As Alexander Hamilton said, it is useless to expect a perfect work from imperfect man. Hamilton said that, however, in discussion of a constitution which in his opinion was quite imperfect; but which he was prepared to accept and try to operate because he thought it was the best that could be got. And in fact, it operated and is still operating pretty well. Which may be a hopeful omen if we can be as realistic as Hamilton and take the best we can get.

But above all the teacher should constantly teach that this time we can't afford to sit back and take it easy, we can't afford to let up; we have got to go on, however much we may dislike it, with the hard and uncomfortable labor of thinking. Many people would like to believe that victory would restore the world as it used to be; but it won't. Whether you found that world comfortable and satisfactory or not - some did and some didn't - it is not coming back; we are going to have a different kind of world to deal with, a world which can be made not only satisfactory, but more satisfactory eventually than anything we have ever known - but could be made so only by intelligent, cohesive, and unremitting effort. Frail human nature is not too hospitable to unremitting effort, except under the spur of necessity; it is your job as teachers to keep reminding people of the necessity. Issues may arise about which there will be protest that it costs too much, it takes too much work, it

isn't practical. Examine those specific complaints by all means and see what there is in them; but never forget, never let the public forget, that the alternative to finding something that will work is a world, for our children, in which bombing planes can fly from Tokyo to Kansas City; and architecture will have become the art of figuring out how people can live and work, with the least discomfort, underground.

Perhaps I have talked too much from the point of view of adult education, since I have myself been working at some form of adult education most of my life; some of what I have said may seem irrelevant to those of you who deal with young people. Sometimes, when I contemplate the world in which I grew up, and then the world of today, I wonder what on earth we can say to them, about the kind of world we brought them into. However, to judge from most of the young people I know, this current world does not look quite so unappetizing to them as it may to people who first began to sit up and take notice in the Taft administration; it is dangerous and uncertain, yes, but they have always lived in a world of uncertainty and have learned to take uncertainty in their stride. The danger is obious enough; but remind them that besides the danger they have an unprecedented opportunity. The destruction in this war is terrific; many parts of the world will be left impoverished; but we have the technical capacities to repair those losses and to go ahead with the rebuilding of a world which could be far better than any we have ever seen. All the young people of today need to do, to construct that better world, is to behave more intelligently than did their ancestors; and I am confident that most of them would tell you that they could easily do that.

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Bureau of Public Relations
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- F U T U R E - - R E L E A S E

FOR RELEASE IN SUNDAY PAPERS, AUGUST 23, 1942

ARMY TO ESTABLISH VOLUNTARY INSTRUCTION PROGRAM FOR HIGH SCHOOL AND COLLEGE STUDENTS OF PRE-INDUCTION AGE

A voluntary pre-induction training program utilizing existing facilities of schools and colleges throughout the nation to meet present and future critical needs for properly trained personnel in the armed forces was announced today by the War Department.

Under the program, draft age out-of-school men, pre-draft age high school and college students, occupational specialists and Selective Service registrants whose induction has been deferred by reason of educational deficiencies will be given the opportunity to acquire basic and specialized knowledge which will prepare them for service in the war effort.

Planned by the Civilian Personnel Division, Headquarters, Services of Supply of the Army, in collaboration with the United States Office of Education, the activities will be inaugurated this fall as a part of the training program administered by the latter organization.

Need for such a program is illustrated by figures which show that out of every 100 men inducted into the Army today, about sixty-three are assigned to duties requiring specialized training. Without pre-induction training, the Army must use time, men, and facilities to teach skills to newly inducted men.

The pre-induction training program will increase the supply of trained men, thereby reducing the amount of training needed after induction into the Army. The Army then would be free to concentrate upon post-induction training in the combat applications of the various technical specialities of modern warfare.

Lieutenant General Brehon B. Somervell, Commanding General, Services of Supply, declared that "The purpose of the program is to secure the widest possible development and utilization of pre-induction training facilities which will achieve the most expeditious organization of an efficient Army.

"We recognize the necessity of a foundation of diversified training as the basis for such an Army.

"Obviously, if the vast system of education operating in the various states and communities could be utilized to provide the most appropriate kinds of pre-induction training, a more adequate supply of skilled Army personnel could be assured. Otherwise, in addition to its military duties, the Army would have to undertake to provide basic training of a character which could be provided prior to induction into the armed forces."

A long-range program for five basic types of instruction, none of which includes military tactics and drill, which remain a post induction function

of the War Department, is planned by the Office of Education. These types are:

1. Part time instruction in fundamental scientific and vocational subjects for men of draft age who will be induced to enroll while engaged in their ordinary occupations in their home communities. These courses will be instituted in secondary schools and colleges and universities as authorized by the Office of Education under its Vocational Training Program and its Engineering, Science and Management War Training Program.

   Federal funds are available through the Office of Education for defraying the expenses of courses in this field. Courses in this section will be based on standard course outlines and manuals prepared jointly by the Office of Education and the Pre-Induction Training Section in the Manpower Branch of the Civilian Personnel Division, Services of Supply.

2. Basic courses and vocational courses at the secondary school level for students and adults who may ultimately be eligible for military service. Schools will be encouraged to offer such courses voluntarily at their own expense as a patriotic service.

3. Basic and specialized courses of college grade for college students who may become eligible for military service. Such courses will be offered voluntarily by the colleges and universities as part of their regular curricula or as a supplement to such curricula. Subsequently, a list of college subjects which are of special use to the student entering the armed forces will be issued for the guidance of college authorities in arranging student programs.

4. Full-time instruction of civilian occupational specialists for the War Department. This training will be provided in short courses to improve the efficiency of civilian employees recruited by the Civil Service Commission for the War Department in selected occupations. Cost of this instruction will be met through use of funds available to public and private schools and colleges through the Office of Education.

5. Part-time literacy classes in reading, writing, arithmetic for Selective Service registrants whose induction has been deferred by reason of educational deficiencies.

Outlines based upon technical training manuals of the armed forces are being prepared by the Office of Education and the Civilian Personnel Division. Some of the courses which they will cover are physics, mathematics, pre-flight aeronautics, fundamentals of electricity, fundamentals of radio, principles of mechanics, electrical shop work, general metal shop work, automobile mechanics, drafting, blueprint reading, anatomy, physiology, and first aid.

These outlines will detail practical shop or laboratory exercises, relate scientific theory, tell what equipment and supplies are needed, make references to text books, technical manuals and other teaching aids, and suggest teacher cooperation, guidance and selection procedures, and standards of attainment.

Students successfully completing pre-induction training courses will be given certificates of completion to be submitted at reception centers, where previous training is considered in classifying and assigning men to duty.

ADDRESS BY: Lieutenant General Brehon B. Somervell, Commanding General, Services of Supply, War Department, before American Institute on Education and the War, American University, Washington, D. C., 10:20 a.m., Friday, August 28, 1942.

We are engaged in total war.

That is why we are meeting here today. For total war reaches into every phase of a nation's life. Total war is waged not only on the battlefront, in the factory and in the home. It is waged in every classroom throughout the nation. Every classroom is a citadel. Every Teacher has his part to play.

The job of the armed forces is to win this total war on the battlefront. The job of industry is to furnish the weapons and supplies needed by the armed forces to carry on total war. The job of the schools in this total war is to educate the nation's manpower for war and for the peace that follows:

I shall repeat. The job of the schools in this total war is to educate the nation's manpower for war and for the peace that follows.

We can lose this total war on the battlefront as a direct result of losing it on the industrial front, on the home front, or on the educational front. Education is the backbone of an army. This was never more true than it is today - now.

Our Army today is an army of specialists. Out of every 100 men inducted into the service, sixty-three are assigned to duties requiring specialized training. We aren't getting those sixty-three specialists through the induction centers. But modern mechanized warfare dictates that we must have them.

Yes, we must have these specialists - those men who know the fundamentals of electricity, who know automotive mechanics, who can operate radios, or dismantle carburetors. Without them, your army would be an i congruous mass, incapable of attaining any objective.

How badly do we need them? How big is the deficit?

Here are some figures. Listen to these, ladies and gentlemen. For herein is the crux of your Army's need for trained manpower.

On January 1, 1942, out of every 1,000 men inducted, your Army needed fifteen who had some kind of training as radio operators. From February 1, 1942, through March 31, 1942, we were getting less than one man per 1,000. We were short then almost fifteen men per 1,000 inducted. Think of that! Actually out of every 300,000 men inducted, we needed 4,689 with training as radio operators. We were getting 135. We were short 4,554.

Out of every 300,000 men inducted, your Army needed 4,501 with training as medical technicians. We were getting 166, a shortage of 4,335. We needed 4,372 telephone and telegraph linemen. We were getting 343, a shortage of 4,029. We needed 1,562 master mechanics. We were getting fourteen, a shortage of 1,548.

In the entire field of automotive mechanics, which includes many allied subjects, out of every 300,000 men inducted, we were short 10,437. That means a shortage of 34,790 out of every 1,000,000 men. In an Army of 4,000,000 men, that's a shortage of 139,160 automotive mechanics.

Taking only those specialities in which the Army has found major shortages, we find a total of 62,853 lacking in every 300,000 men inducted. That adds up to 838,040 in an Army of 4,000,000 men.

Yes, these shortages of trained manpower - of men trained in the fundamentals of jobs that must be done in a modern army - are serious, much too serious. The situation is not getting better. It is fast getting worse. The specialist field is being combed and recombed. The supply of trained men is dwindling by the day.

Add to this the shocking fact that more than 200,000 men in this nation already have been deferred from induction into the armed forces because of educational deficiencies - because of illiteracy. These 200,000 men might constitute fifteen combat divisions, yet they must be taught to read and write before they can be utilized by the Army.

What has your Army done to meet and to overcome this situation?

It was a simple matter when your Army was small. When we needed specialists, we trained them in Army schools, with Army instructors. There was no premium on instructors. Facilities were ample.

But when we started to expand your Army through the Selective Service, we had to expand these facilities. And with the expansion and the adaptation of your Army to modern mechanized warfare, the need for men with basic specialized training increased. We increased our training facilities. We enlarged our staffs of instructors.

After Pearl Harbor, with the Army rapidly increasing in size, Army facilities were not enough. We contracted for and secured facilities outside the Army, still using Army instructors. But this was not enough.

The need for basic specialists continued to increase. We went further outside the Army. We inducted men who had no basic specialist training but who through aptitude tests showed that they could be developed into specialists. We sent them to civilian schools where they were taught by civilian instructors. They returned to the Army ready to apply their knowledge to its combat counterpart.

But I tell you that even this is not enough. It's not enough because your Army is expanding at a rapid rate. It's not enough because we no longer can create new facilities for training of a non-combatant nature. It's not enough because despite all we've done, shortages of basically trained men whom we must have are mounting day by day. And it's not enough because we're in a hurry today as never before in our nation's history.

We're in a hurry to put into the field a fighting force capable of overcoming those who seek to destroy everything for which America stands; who seek to destroy America herself. Our job is to teach men to fight. We cannot lose sight of this. We cannot long continue to take the time and facilities

needed for this job and use them on a job which could have been done before the induction of men into the Army.

This is your job in this total War. It is the job of the schools and colleges of America to provide the opportunity for every youth to equip himself for a place in winning the war. You must do this, regardless of cost, time, inconvenience, the temporary sidetracking of non-war objectives, or even the temporary scrapping of peace-time courses.

The schools and colleges of America must become pre-induction training centers for our armed forces, leaving the armed forces free to train men in the combat application of the training that you give.

We cannot win this war unless we mobilize the entire nation. We cannot win this war unless every man, woman and child alters his way of living and finds new ways to put his talent and abilities, his body and mind, at the disposal of the nation. We cannot win this war unless we train every American to make his maximum contribution.

There must be an all-out effort on the education front. Let us be realistic. Every able-bodied boy is destined at the appointed age for the armed services. The tempo of war is such that a complex college education is impossible. Those able to go to college must devote this time to training for the specialized work which the services demand. Those who do not or cannot go to college must begin now, whether they're in school or out of school, to prepare themselves for the tasks which are for them inevitable and unavoidable.

Is this necessary? It is so necessary that all other values depend upon it.

I'm passing on to you, to the educators of America, these lines that every person in the Army responsible for the training of men constantly keeps before him:

Be sure that no American soldier is killed or injured because you failed to do your part to provide adequate training.

No school in America can fail to do its part. There is no compromise in war. Youeither lose it or win it. America is in it to win. It may be that you can devote only one or two periods a day to the form of pre-induction training your Army needs. It may be that you will be called upon to devote your entire plant and facilities for the duration of the war. It may be that you can provide special training of particular students. It may be that colleges will have to open their doors to the training of men below the college level. But you cannot fail. You cannot fail when the lives of American soldiers depend upon you; when victory itself depends upon you.

If problems of school administration arise, you must find ways of solving them. If more teachers are needed, you must find them. If your teachers need in-service training, the schools and colleges must furnish the training. This is part of an all-out effort on the education front.

Great Britain has adopted pre-induction training as a part of its war program. Russia and Canada have done it. And yes, Germany, Japan and Italy have done it.

America can do it. America must do it - now.

Professionally trained manpower is needed by your Army today as never before in our nation's history. Supplying this need is the way in which the colleges of America can take part in all-out effort on the education front.

The schools and colleges of America must see to it that every boy and girl has been given specific education for military or civilian participation in the war effort. They must build up in youth a real understanding of the issues involved in this war. Guidance must be given youth in the physical, mental and other requirements for various specializations in the armed forces so that every individual can do that for which he is best fitted.

The schools of America must provide an education - basic reading, writing and arithmetic - for those 200,000 men who because of illiteracy are unable to take up arms for their country. Your Army has neither the time nor the facilities to teach these three R's. It is you, not the Army, who must do the job for which your experience is best fitted.

The schools and colleges of America must help to provide instruction for civilians, both men and women, who will not be called upon to wear the uniform but whose specialized training can be utilized by the government. These are the civilian employees recruited by the Civil Service Commission for the War Department in selected occupations.

The schools and colleges of America must help provide technical training which may be utilized in the War effort by men and women now employed in non-essential industry.

How are we going to carry out this program?

The War Department is supplying the United States Office of Education with lists of its needs by different categories of specialities. We're telling the Office of Education that we need men with knowledge of physics, mathematics, the fundamentals of radio, principles of mechanics, electrical shop work, automotive mechanics and all the other basic specialized training essential for development of an efficient Army.

But more than just stating our needs, we're preparing outlines and making available technical manuals that will help you in filling these needs.

Based on War Department technical manuals the course includes background knowledge and skill which contribute toward twenty-nine Army occupations. All extraneous material is eliminated. Teaching aids are suggested, references are listed for pupil and teacher, demonstrations and laboratory exercises are listed, visual aids are recommended and problems and projects are given. The material covered by the outline takes into consideration the personnel and equipment problems of the schools.

Bear in mind that this is a ninety-hour course. This is ninety hours you have saved your Army. Multiply that by the thousands of men we need with such training. Multiply it by other courses you can give. Surely you will make certain now that no American soldier is ever killed or injured because you failed to do your part to provide adequate training.

Find out what these needs are from the United States Office of Education. Go back to your schools and colleges. Determine what facilities you have or can set up to meet these needs. Upon request, submit your findings to the United States Office of Education. That office will tell you how to use these facilities and what aids it has available to help you in their use.

It's up to you, to the schools and colleges of America, to use every means at your disposal to train men and women for direct participation in the war effort.

I want you to tell Bill Jones that when he has successfully completed a pre-induction course he'll be given a certificate. I want you to tell Bill Jones that that certificate, presented at an Army reception center, will enable him to do an Army job for which he is equipped and a job that the Army must get done.

Let's call these pre-induction training certificates "Victory Certificates." For Bill Jones, and the thousands of other Bill Jones' you will turn over to the Army, will put us on the road to VICTORY.

* * *

1195 Holly St.
Denver, Colo.
Em - 1734

September 3rd, 1942.

Mr. John T.Lynch
University College
211 - 15th St.
Denver, Colo.

Dear Mr. Lynch:

Your secretay told me the other day that in the tentative schedule for the fall quarter at University College you did schedule one course on Elementary German. If I may make a suggestion I would ask you to indicate in the schedule that arrangements could be made for intermediate or more advanced courses, if desired. I have spoken to a number of persons who might be interested in such a course and we might be able to have a class if such an announcement could be made in the schedule.

Very truly yours,

Mrs.Lilli Hahn

Educational Opportunities

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COLORADO

Vol. VI | October, 1942 | Number 7

FALL SCHEDULE of CLASSES in DENVER

ACCOUNTING
Opportunity School.*
Evening Vocational High School, M. and W, 7:30-9:15 p.m.

ADVERTISING
Opportunity School. *
Evening Vocational High School M and W, 7:30-9:15 p. m.

ANTHROPOLOGY
Peoples of the Far East.
University College, Th, 6:30 p.m.

AIRCRAFT
Electrician Maintenance
Opportunity School, M, thru S, 7:00 a.m.-3:30 p.m.; 11:30 a.m.-8:00 p.m.

Engine Maintenance
1775 Sherman, M thru S, 4:00 p.m.-12:30 a.m. 10:30 p.m.-7:00 a.m. 7:00 a.m.-3:30 p.m.

Aircraft Fabrics and Leather Maintenance
Opportunity School, M thru S, 10:30 a.m.-7:00 p.m.; 10:30 a.m.-7:30 p.m.; 7:00 a.m.-3:30 p.m.

Aircraft Instrument Man IV Maintenance
1775 Sherman, M thru S, 7:00 a.m.-3:30 p.m.; 4:00 p.m.-12:30 a.m.

Mechanic Learner Aircraft Welding Maintenance
Opportunity School

Aircraft Mechanics Maintenance
1775 Sherman, M thru S, 7:30 a.m.-3:30 p.m.; 4:00 p.m.-12:30 a.m.

Aircraft Mechanics Shop Maintenance
Opportunity School, M thru S, 10:00 a.m.-6:30 p.m.

Aircraft Paint and Dope Maintenance
1775 Sherman, M thru S, 7:00 a.m.-3:30 p.m.

Aircraft Welding Gas Manufacturing
Opportunity School, M thru S, 6:00 p.m.-1:30 a.m.

Aircraft Welding Electrical Manufacturing
Opportunity School, M thru S, 6:00 p.m.-1:30 a.m.

AMERICAN WOMEN'S VOLUNTARY SERVICES CLASSES
Beginners' First Aid, 155 High St., F, 9:30-11:30 a. m.; Barnes School, W, 7:00-9:00 p. m.
Chemical Warfare (to be announced), F, 7:30-10:00 p. m.
Junior Drill, Cheesman Park, F, 4:00 -5:30 p. m.
Map Reading, East High, W, 7:30-9:00 p. m.
Meteorology, Cosmopolitan Hotel M, 7:00-9:00 p. m.
Physical Fitness, 3535 East Colfax, W 9:30-11:30 a. m.
Pistol Shooting ,3300 South Platte Drive, Th, 7:00-8:00 p. m.
Senior Drill, City Auditorium, T, 7:30 9:00 p. m.
Home Protection Course, Maple Grove School (closed)

ARMATURE WINDING
Opportunity School, M and W, 7:15 p.m.-9:15 p.m.

ART
University College
Art Appreciation, Th, 6:30 p.m.
Drawing (Elementary and Ad-advanced) M, T, W, and Th. p.m.
C. U. Extension Center
Water Color Painting, Tu.7:45 p. m
Life Drawing, Tu, 7:45 p.m.
Commercial Art, Th, 7:45 p.m.
Constructive Drawing, Th, 7:45 p.m.
Avocational Art, Tu, 7:00 p.m.
Art Workshop (Kirkland School of Art, 1311 Pearl),W, 7:30 p.m.
Silkscreen Process Printing, KSA, 1311 Pearl, Tu, 7:30 p.m.
Lettering Workshop (751 Logan Street), W, 7:30 p.m.

Due to the numerous war classes being offered at this time, it will be impossible, because of lack of space, to print news articles in this issue.

For any specific information regarding courses, programs, forums, musicales, etc., call KE 6101, Ext. 542.

Y. M. C. A.
Mechanical Drawing (High School Course).
Evening Vocational High School, M and W, 7:30-9:15 p.m.; Tu and Th, 7:30-9:15 p. m.
Freehand Drawing, M and W, 7:30-9:15 p.m.
Opportunity School
Painting and Drawing, M thru F, 1:00-4:00 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Commercial Art, M and W, 7:15-9:15 p.m.
Painting, T, and Th, 7:15-9:15 p.m.
Painters and Decorators, M and W, 7:15-9:15 p.m.

ASTRONOMY
University College, Th, 6:30 p.m.

AUTOMOBILE MECHANICS
Opportunity School
Automobile Mechanics, M thru S, 2:30 p.m.-10:00 p.m.; M thru S, 8:00 a.m.-1:00 p.m.
Repair Lubrication, etc., M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Brake Service, Wheel Alignment, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

BAKING
Opportunity School, M thru F, 9-12:00 a.m.; 1:00-3:00 p. m.; Night (Waiting list)

BEAUTY SHOP
Opportunity School, M thru F, 8:30 a.m.-4:30 p.m.

BINDERY
Opportunity School, M and W, 7:15-9:15 p.m.

BIOLOGY
Denver University Extension Center
Essentials of Human Physiology, M, 7:45 p.m.

BLUEPRINT READING—MACHINERY
Gates Rubber Company, Tu, 7:00 p.m.-9:00 p.m.; M and W, 7:30 p.m.-9:30 p.m.

BOTANY
University College
Colorado Wild Flowers, Shrubs and Trees, Tu, 8:00 a.m.

BOOKKEEPING
Opportunity School, M thru F, 9:00-3:00 p.m.; M thru F, 6:15-9:15 p.m.; 8:15-9:15 p.m.; 7:15-9:15 p.m.
Evening Vocational High School, M thru Th, 7:30-9:15 p.m.
Y. M. C. A. (High School Schedule)

BOYS SHOP
Opportunity School
Shoe Repairing, M thru F, 9-12 a.m.
Leather Work, M thru F, 1-3 p.m.; M and W, 7:15-9:15 p.m.; Tu Th, 7:15-9:15 p.m.

BRICKLAYING
Opportunity School, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

BUSINESS CORRESPONDENCE
Opportunity School, M thru F, 2:00-3:00 p.m.; Tu and Th, 6:15-7:15 p.m.; 7:15-9:15 p.m.

BUSINESS ENGLISH
Opportunity School, M thru F, 10:00 a.m.-12:00 m.
Business English, I and II, M and W, 6:15-7:15 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

BUSINESS MACHINES AND CALCULATORS
Opportunity School, M thru F, 9:00-10:00; 10:00-11:00; 11:00-12:00 m.; 1:00-2:00; 2:00-3:00 p.m.; M and W, 6:15-7:15 p.m.; 7:15-8:15 p.m.; 8:15-9:15 p.m.; Tu and Th, 6:15-7:15 p.m.; 7:15-8:15 p.m.; 8:15-9:15 p.m.

BUS BOYS
Opportunity School*

CANTEEN
American Red Cross Headquarters, M and W, 2-4 p. m., T and Th, 2-4 p. m.

CARPENTRY, I AND II
Opportunity School, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9-15 p.m.

CARPET AND LINOLEUM LAYERS
Opportunity School, S, 8:00-12:00 p.m.

CASHIER AND HOSTESS
Opportunity School, M thru F, 1-3 p.m.

CHEMISTRY
Opportunity School
Industrial Foundry Metals for Molders, Tu and Th, 7:15-9:15 p.m.
General High School—Nurses, M W, 7:15 -9:15 p.m.
General High School — Nurses, (Laboratory), M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Evening Vocational High Shool, Tu and Th, 7:30-9:15 p.m.
University College
General (inorganic) Th, 7:00 p.m.; M and Th, 7:45 p.m.
General (laboratory) Tu, 7:00 p.m.
Course for Teachers, W, 7 p. m.
Denver Extension Center
Chemistry, M and Th, 7:45 p.m.
Qualitative Analysis, Tu and F, 7:45 p.m.
Chemistry, M and F, 4-6 p.m.
Chemistry, A, B. M and F, 4-6 p.m.; Tu and Th, 4-6 p.m.
Y. M. C. A.
Chemistry (High School).

CITIZENSHIP
Opportunity School, Tu, 9-11 a.m.; F. 1-3 p.m,
Citizenship, M and W, 6:15-8:15 p.m.; Tu and Th, 6:15-8:15 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
English for Foreigners, M thru F, 913 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
211 15th St., Library, M, 9:00-12 m. and 12:30-3:30 p.m.; W and Th, 10:00-12:30 and 1:00-3:00 p.m.
Daniels School, West Colfax, Tu, 6:00-9:00 p.m.
Washington Heights, Tu, 2:00-3:00 p.m.
Pleasant View, Th, 2:00-3:00 p.m.
1893 South Grant, M, 7:00-9:00 p.m.; W, 7:00-9:00 p.m.
Montclair District, Tu, 1:00-4:00 p.m.
Montclair Civic Club, W and F, 1:00-4:00 p.m.

1790 South Pennsylvania, Th, 6:30-9:30 p.m.
Swansea, F, 7:00-9:30 p.m.
Guldman Center, M, Tu, W and Th, 1:00-3:00 and 7:00-9:00 p.m.
227 South Grant, Tu, W and Th, 9:30-10:30 a.m.
1232 E. 13th Avenue, Tu and Th, 11:00-12:00 m.
3850 Wyandot Street, F, 9:00-10:00 a.m.
B'Nai B'Rith, 1475 Williams St., M, 10:00-12:00 m, W, 1:00-3:00 p. m. Th, 6:45-8:45 p.m.
Horace Mann, M and Tu, 7:00-9 p. m.
Rude Center, M and Tu, 10:00-12:00 m.
Little Flower Center, Tu, 1:00-3:00 p.m.
3558 Osage St., Th and F, 9:30-12:00 m.
3603 Lipan St., W and F, 12:15-3:15, 6:20-9:30 p.m.; M and Th, 12:15-3:45 p.m.; Tu, 6:20-9:20 p.m.
Gilpin School, M and W, 7:00-9:00 p.m.
2231 Emerson St., M and S, 10:00-12:00 m.
2505 Lawrence St., F, 5:00-9:00 p.m.
Garden Place School, Th, 6-9 p. m.
Globeville Center, Tu, 5:00-9:00 p.m.

CIVIL SERVICE
Opportunity School, M thru F, 11:00-12:00 m; M and W, 7:15-9:15 p.m. (7 week units)
Evening Vocational High School, Tu, and Th, 7:30-9:15 p.m.

CLEANING, DYEING
Opportunity School.*

CLOTHING, ALTERATIONS, REPAIRS and REMODELING
Opportunity School, Tu and Th, 6:15-7:15 p.m.; 7:15-9:15 p.m.; M thru F, 9-12 m. (Women); Tu and Th, 1-3 p.m. (Girls).
Evening Vocational High School, M and W or Tu and Th, 7:30-9:15 p.m.
Milton School, M, W and Th, 8:30-12:00 m.; 12:30-3:30 p.m.
Valverde School, Tu and F, 8:30-12 m, 12:30-3:30 p. m.
Horace Mann Jr. High, Daily, 9:00-12:00 m.; 12:30-3:30 p.m.
Christian Center, Tu, 12:30-3:30 p.m., W 10:00-3:00 p.m.; Tu and Th, 9:00-12:00 m., 12:30-3:30 p.m.
Whittier School, Th, 11:00-3:30 p.m., (daily), 8:30-4:00 p.m.
Steele Center, F, 9:00-12:00 m., 12:30-3:30 p.m.
Elmwood School M, 9:00-12:00 m., 12:30-3:30 p.m.
Aurora Town Hall, Tu, 10:00-12:00 m., 12:30-3:30 p.m.
2926 Ames St., W, 10:00-12:00 m., 12:30-3:30 p.m.
Golden Grade School, Th, 9:00-12:00 m.
4760 Raleigh St., Th, 1:00-4:00 p.m.
Ft. Logan Red Cross, F, 1:30-4:30 p.m.
Glenarm Y.M.C.A. (daily) 8:00-12:00 m.
Lincoln Housing, M, W and F, 9:00-12:00 m., 12:30-3:30 p.m.
Cole Jr. High (daily) 9:00-12:00 m., 12:30-3:30 p.m.
Grace Community Center, M, 1:00-5:00 p.m., Tu, 9:00-12:00 m.
McKinley School, M, 1:00-4:30 p.m.
First Christian Reformed Church, Tu, 10:00-12:00 m., 12:30-4:30 p.m.
Second Christian Reformed Church, W, 10:00-12:00 m., 12:30-4:00 p.m.
Y. W. C. A., Th, 3:00-6:00 p.m.
Rosedale School, F, 10:00-12:00 m., 12:30-3:30 p.m.
Fairview School, M, Tu and Th, 10:00-1:00 p.m.
Rude Community Center, Tu, 1:30-3:30 p.m., M and Th, 1:30-4:00 p.m., W and F, 9:00-12:00 m.

COMMERCIAL LAW
Opportunity School*

CONSUMER EDUCATION
(Consumers Problems)
Opportunity School, Th, 1-3 p.m., W, 9-10:30 a.m.

CORRESPONDENCE (Military and Navy)
Opportunity School.*

COSTUME DESIGNING
Opportunity School, M and W, 1-3 p.m., 7:15-9:15 p.m.

CREATIVE WRITING
University College
Beginners, Tu, 6:15 p.m.; S, 1:15 p.m.
Advanced, Tu, 7:45 p.m.; S, 2:45 p.m.

CREDITS AND COLLECTIONS
Opportunity School.*

CURRENT TRENDS OF GOVERNMENT
Denver Labor College (Grace Community Center) Th, 7:40-8:45 p.m.

CUSTODIAL
Opportunity School
Electricity, Tu, 7:15-9:15 p.m.
Fuels and Combustion, S, 8:00 p.m.-12 midnight.
Grounds, W, 7:15-9:15 p.m.
Hardware, Tu, 7:15-9:15 p.m.
Heating and Ventilation, W, 7:15-9:15 p.m.
Heating Controls, Th, 7:15-9:15 p.m.
Housekeeping, M, 7:15-9:15 p.m.
Painting, Th, 7:15-9:15 p.m.
Plumbing, Th, 7:15-9:15 p.m.
Valves and Traps, Th, 7:15-9:15 p.m.

DANCING
C. U. Extension Center
Natural and Interpretative Dancing (by request), M, 7:30 p.m., Rm. 103, East High School.

DENTAL OFFICE ASSISTANTS
Opportunity School (Take waiting list).

DICTAPHONE, EDIPHONE
Opportunity School, M thru F, 9:00 a.m.-3:00 p.m.; M and W, 6:15-7:15 p.m., 7:15-8:15 p.m., 8:15-9:15 p.m.; Tu and Th, 6:15-7:15 p.m., 7:15-8:15 p.m., 8:15-9:15 p.m.

DRAFTING
Opportunity School
Architectural and Mechanical, M and W, 7:15-9:15; Tu and Th, 7:15-9:15 p.m.
Blueprint Reading, Estimating, Architectural and Mechanical, M thru F, 9-3:00 p.m.
Blueprint Reading, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Estimating Building, Trades, M, and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

DRAMATIC ART
Evening Vocational High School, Tu and Th, 7:30-9:15 p. m.

DRESSMAKING
Opportunity School, M thru F, 9 a.m.-12 m.; 1-3:30 p.m.
Commercial, M and W, 6:15-9:15; 7:15-9:15 p.m.
B. K. Sweeney Building
Garment and Textile, M and W, 6:30-9:30 p. m.; Tu and Th, 6:30-9:30 p.m.

ECONOMICS
C. U. Extension Center
Principles of Economics, M, 5:45 p.m.
Y. M. C. A.

EDUCATION
University College
Philosophy and Principles of Edution, S, 9:45 a.m.
Current Literature in Education, Tu, 6:45 p.m.
Visual Aids, S, 10:00 a.m.
Developmental, Remedial Reading, M, 6:30 p.m.
Nature Study in Elementary School, Th, 6:30 p.m.
Problems of the Teacher as a Personnel Worker, Tu, 6:30 p.m.
Fundamentals of Parent Education, M, 7:00 p.m.
Teaching Organization and Administration, S, 8:20 a.m.
Elementary Education Workshop, S, 10:00 a.m.
Statistical Methods in Education and Psychology, M, 6:30 p.m.
Methods in Educational Research, W, 6:30 p.m.
C. U. Extension Center
Historic Background of Modern Education, M, 7:45 p.m.
Philosophy of Education, Tu, 7:45 p.m.
Modern Approaches to Education, M, 7:45 p.m.
History of Education in U. S., Tu, 7:45 p.m.

ELECTRICITY
Evening Vocational High School
(Beginning) M and W, 7:30-9:15 p.m.
(Advanced) Tu and Th, 7:30-9:15 p.m.
Opportunity School, M thru F, 9-12 m.; 1-3 p. m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Maintenance, M thru F, 11:30 a.m.-7:00 p.m.; S, 8:00 a.m.-3:00 p.m.

ENGINEERING
University College
Engineering Drawing, W, 6:30 p.m.
C. U. Extension Center
Mechanical Drawing, W, 5:45 p.m.; S, 7:30 p.m.
General Inorganic Chemistry, M and Th, 7:45 p.m.
Engineer's Algebra, Tu and F, 7:45 p.m.
Engineer's Calculus (beginning), Tu and F, 5:45 p.m.
Composition, W, 7:45 p.m.
General Physics, Th and S, 5:45 p.m.

ENGINEERING, SCIENCE AND MANAGEMENT WAR TRAINING CLASSES
Accounting Techniques and Procedures
D. U. School of Commerce, F, 7-10 p. m.
Advanced Engineering Drawing
D. U. Campus, M and W, 7-10 p. m.
Advanced Engineering Mathematics
D. U. Campus T and Th, 7-9 p. m.
Advanced Radio Communication Engineering
D. U. Campus, M and W,7-10 p. m.
Advanced Surveying—Short Course
D. U. Campus, F, 7-10 p. m.; S, 1:30-5:30 p. m.
Aircraft Drafting and Stress Analysis
C. U. Extension Center, M and W, 7:00-10:30 p. m.
Analytical Chemistry—Refresher Course
School of Medicine, W, 7:00-10:00; S, 7:00-11:00 p. m.
Calculus—Refresher Course in Service **
Gates Rubber Company, M and Th, 4:45-6:15 p. m.
Chemistry of War Materials
p. m.
Civil and Structural Engineering Drafting
D. U. Campus,T and Th, 7 -10 p. m.
Elementary Engineering Drafting
D. U. Campus, M and W, 7-10 p. m.
Elementary Radio Communication Engineering
D. U. Campus, T and Th, 7-10 p. m.
Engineering Mathematics
D. U. Campus, T and Th, 7-9 p. m.
Engineering Office Practice
D. U. Campus, T and Th, 7-10 p. m.
Engineering Testing by the Photoelastic Method
D. U. Campus, T and Th, 7-10 p. m.
Engineering Drawing and Elementary Machine Design I
C. U. Extension Center, M, W and F, 7-10 p. m.
Essentials of Government Defense Contracts
C. U. Extension Center, T, 7:30-10:00 p. m.
First Year Mathematics 1 In Service
C. U. Extension Center T and F, 5:45 -7:15 p. m.
Industrial Office Management
D. U. School of Commerce, W, 7-10 p. m.
Industrial Organization and Management for Supervisors
D. U. School of Commerce, M, 7-10 p. m.
Industrial Statistics
D. U. School of Commerce, T, 7-10 p. m.
Industrial Engineering for Women I
C. U. Extension Center, T and Th, 1:30-5:00 p. m.; F, 7:30-10:00 p. m.
Industrial Engineering for Women Ia
C. U. Extension Center, T and S, 7:30-10:00 p. m.
Industrial Cost Accounting
C. U. Extension Center, W, 7:45-10:15 p. m.
Industrial Operation Analysis
C. U. Extension Center, F, 7:30-10:00 p. m.
Industrial Organization and Management
C. U. Extension Center, Th, 7:30-10:00 p. m.
Industrial Safety
C. U. Extension Center
Section A, M and W, 5:45-7:45 p. m.
Section B, T, 7:45-9:45 p. m.
Section C, M and W, 7:45-9:45 p. m.
Introduction to Airplane Design
C. U. Extension Center, T and F, 7:30-10:00 p. m.
Machine Drawing and Design I
C. U. Extension Center, T and Th, 7:30-10:30 p. m.
Mathematics for Elementary Electrical Engineering
C. U. Extension Center, 7:30-9:30 p. m.
Mathematics for High School Teachers
D. U. Campus, M. and W, 7-9 p. m.
Modern Timber Engineering
C. U. Extension Center, M and Th, 5:30-8:00 p. m.
Physics for High School Teachers
D. U. Campus, T and Th, 7-10 p. m.
Power Plant Engineering Practice
D. U. Campus M, W and F, 7-10 p.m.
Processing of Cartridge Brass
C. U. Extension Center, W, 7:30-10:00 p. m.
Psychology of Personnel Management **
Gates Rubber Company, 7:30-9:30 p. m.
Radio I (3 sections)
M and Th.; T and F; W and S, 7:00-10:00 p. m.
Radio II (2 sections)
M and Th; T and F 8:00-11:00 p. m.
Radio III
W and S, 8:00-11:00 p. m.
(C. U. Extension Center)
Sanitary Engineering
D. U. Campus, T and Th, 7-10 p. m.
Surveying—Short Course
D. U. Campus, F, 7-10 p. m.; S, 1-5 p. m.

** Quota for this class is filled.

Testing and Analysis of War Materials
D. U. Campus, M, W and F, 7-10 p.m.
Theory, Selection and Operation of Electrical Equipment
D. U. Campus, T and Th, 7-10 p. m.
Theory and Design of Electrical Instruments II
Hathaway Instrument Company,1315 So. Clarkson Th, 7:00-10:00 p. m.
Use of Statistics in Production and Quality Control
C. U. Extension Center, M, 7:45- 9:45 p. m.

ENGLISH

University College
English Composition, W, 6:30 p.m.
Advanced English Grammar, S, 9:00 a.m.
American Literary Forces, Th, 6:30 p.m.

C. U. Extension Center
Freshman English, F, 5:45 p.m.
Review English, W, 7:45 p.m.
Third Quarter English, W, 5:45 p.m.
Vocabulary English, W, 7:45 p. m.
Appreciation of Fiction, F, 7:45 p.m.
English, M and F, 2:30-4:00 p.m.; Tu and Th, 2:30-4:00 p. m.

Evening Vocational High School
Academic, M and W or Tu and Th, 7:30-9:15 p.m.
Business, M and W, 7:30-9:15 p.m.

C. U. Extension Center
Composition, M and W, 1-2:30 p. m.; Tu and Th, 1-2:30 p.m.
English Literature, Th, 4-5:30 p. m. S, 1-2:30 p.m.

Opportunity School
Spelling, M thru F, 10:00-11:00 a.m.; 2-3 p.m.; Evening*

Y. M. C. A.
English (4 years)
English, Business — High School General Course

EXPECTANT MOTHERS

Opportunity School, Th, 2-3 p.m.

FILING

Opportunity School, M thru F, 10:00-11:00 a.m., 1-2 p.m.; Tu and Th, 7:15-9:15 p.m.

FOODS

Opportunity School
Easy Guest Meals, Tu, 8 a.m.-12 m.
Economy Meals, Th, 8 a.m.-12 m.
Business Girls Meals, Th, 4:30-9:15 p.m.
Family Meals, F, 2:30-4:30 p.m.
Foods for Defense, M, 9:00-11:00 a.m.; M and W, 4:30-7:00 p.m. 7:00-9:15 p.m.
Girls Foods, M and W, 3 p.m..

Evening Vocational High School
Domestic Cooking, Tu and Th, 7:30-9:15 p.m.

FOUNDATION GARMENTS

Opportunity School (Take waiting list).

FOUNDRY

1400 Delgany, M thru F, 9:00-12:00 p.m.

GEOGRAPHY

University College
Introductory Meteorology, Th, 4:00 p.m.
Geography for the Teacher, S, 11:30 a.m.

Colorado State College of Education, (East High, Rm. 105)
Geography of Oceanic Islands, F, 4:30 p.m.
Geography of Contemporary Africa, F, 4:30 p.m.

GEOLOGY

University College
Geology of Colorado, Tu, 6:30 p.m.
Gems and Gem Material, W, 7:00 p.m.
General Geology, Th, 7:45 p.m.
Field Geology, Th, 5:45 p.m.

GLIDER SCHOOL

University College
Elementary and Advanced

GOVERNMENT

University College
Government, U. S., M and W.
The People's Government, Tu, 6:30 p.m.
Public Personnel Administration, Tu and Th, 9:00 a.m.
Municipal Government and Administration, M and W, 9:00 a.m.
Government of Colorado, M and W, 9:00 a.m.

C. U. Extension Center
American Government, Th, 7:45 p.m.
Public Administration, Th, 5:45 p.m.

Y. M. C. A.
Civil Government

GRADE SCHOOL SUBJECTS

Opportunity School, daily, 9-3 p.m.

GIRLS ACADEMIC

Opportunity School, daily, 9:00 a.m.-12 m.

HEALTH AND PHYSICAL EDUCATION

University College
Health and this Business of Living, Tu, 7:00 p.m.

HEAT TREATMENT

Opportunity School, Tu and Th, 6:30-9:30 p.m.

HEATING AND VENTILATING

Opportunity School, M and W, 7:15-9:15 p.m.

HIGH SCHOOL SUBJECTS

Y. M. C. A., M thru Th, 8:30-11:30 a.m.; M, W, Th, 6:45-9:30 p.m.

HIGH SCHOOL TUTORING

Opportunity School, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

HISTORY

University College
History of Japan, M, 6:30 p. m.
U. S. History (1850-77), Tu, 8:00 a.m.
Interpretations of Current Affairs, Tu, 6:30 p.m.
Philippines and The Far Eastern Battle Ground, W, 8:00 a.m.

C. U. Extension Center
Modern European History, Tu, 5:45 p.m.
History of U. S., Tu, 7:45 p.m.
History of Mexico, Tu, 5:45 p.m.
History of U. S. and Latin American Relations, Tu, 7:45 p.m.
Modern European History, S, 2:30-4 p.m.; 4-5 p.m.

Y. M. C. A.
World History
American History

HOSTESS TRAINING

Opportunity School, M thru F, 11:00 a.m.-12:00 m.; Tu and Th, (evening).

HOW TO RUN A UNION MEETING

Denver Labor College (Grace Community Center), Th, 8:50-9:55 p.m.

INSPECTION AND TESTING

West High School, M thru F, 6:30-9:30 p.m.

INSURANCE

Opportunity School (take waiting list).

INTERIOR DECORATING

Opportunity School, F, 1-3 p.m.; Th, 7:15-9:15 p.m.
University College, Th, 7:30 p.m.
Evening Vocational High School, M and W, 7:30-9:15 p.m.

IRONWORKERS

Opportunity School, M and W, 7:15-9:15 p.m.

JOURNALISM

Opportunity School, F, 3-5 p. m.; M and W, 7:15-9:15 p.m.

LABOR NEWS WRITING

Denver Labor College (Grace Community Center), Th, 8:50-9:55 p.m.

LANGUAGES

French

University College
Elementary French, Tu and F, 4:00 p.m.
Intermediate French, M and Th, 4:00 p.m.

Y. M. C. A.
French (2 years), M thru Th, 8:30-11:30 a. m.; M, W and Th, 6:45-9:30 p.m.

Chappell House
Reading French Plays, W, 10:00 a.m.

Evening Vocational High School, Tu and Th, 7:30-9:15 p.m.

German

University College
Elementary, W, 6:30 p.m.

C. U. Extension Center
Beginning, F, 7:45 p.m.
Scientific German, F, 5:45 p.m.

Italian

University College
Elementary, M thru Th, 4:00 p.m.

Japanese

University College
Oral Japanese, Elementary, Th. 6:30 p. m.; Advanced, Tu, 6:30 p.m.

Latin

Y. M. C. A. (2 years)

Portuguese

University College, Th, 6:30 p. m.

Spanish

University College
Elementary, M, 6:30 p.m.
2 B Elementary, Tu, 6:30 p.m.
Spanish for Latin America, W, 6:30 p.m.
Intermediate, W, 6:30 p.m.
Advanced, W, 6:30 p.m.

C. U. Extension Center (East High School)
Beginning, M, 7:45 p.m.
Conversational Spanish
(Beginning) M, 7:30 p.m.
(Advanced) M, 6:00 p.m.

Evening Vocational High School, M and W or Tu and Th, 7:30-9:15 p.m.

Y. M. C. A. (2 years)

LIBRARY SCIENCE

University College
Books for Children and Young People, Th, 6:30 p.m.
The Adolescent and His Reading, S, 9:00 a.m.
Government Publications, Tu, 6:30 p.m.

LINOTYPE

Opportunity School, M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

LIP READING

Opportunity School Tu and F, 1:00-4:00 p.m.; M, 7:15-9:15 p.m.; W, 7:15-9:15 p.m.

MACHINE SHOP

Opportunity School, M thru S, 6:00 a.m.-1:00 p.m.; 11:00 p.m.-6:00 a.m.; 6:30 p.m.-1:30 a.m.; 9:30 p.m.-12:30 a.m.
West High School, M thru S, 6:00 a.m.-1:00 p. m.; 5:00 p. m.-12:00 a. m.; 11:00 p.m.-6:00 a.m.
1400 Delgany, M thru S, 8:00 a.m.-11:00 a.m.; 9:00 p.m.-12:00 p.m.
Opportunity School, M, W, and F, 6:30 p m.-9:30 p.m.; Tu, Th and S, 6:30 p.m.-9:30 p.m.

MACHINE SHOP PRACTICE

Opportunity School, M thru S, 8:00 a.m.-1:00 p.m.; M and W, 6:30-9:30 p.m.; Tu and Th, 6:30-9:30 p.m.

MACHINIST

Opportunity School, Tu and Th, 7:15-9:15 p.m.

MATHEMATICS

Evening Vocational High School
Algebra, M and W, 7:30-9:15 p.m.
Commercial Arithmetic, Tu and Th, 7:30-9:15 p.m.
Geometry, Tu and Th, 7:30-9:15 p.m.
Trigonometry, Tu and Th, 7:30-9:15 p. m.

Opportunity School
Related, M thru F, 9-10 a.m.; 10-11 a.m.; 1-2 p.m.
Arithmetic and General Math., M thru F, 9-10; 10-11; 1-2 p.m.; M and W, 6:15-8:15 p.m.; Tu and Th, 7:15-9:15 p. m.
Business Arithmetic, M and W, 6:15-7:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Remedial, M and W, 1-2 p.m.
Shop Math., M and W, 6:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.

University College
College Algebra, M and W, 6 p.m.
Plane Trigonometry, M and W, 8 p.m.
Analytic Geometry, M and W, 6 p.m.
Review for mathematic teachers, M and W, 8 p.m.

C. U. Extension Center
College Algebra, M and W, 1-2 p.m.
Engineering Algebra, M, W and F, 2:30-4:00 p.m.; Tu, Th and S, 2:30-4:00 p.m.

Y. M. C. A.
Plane Geometry
Algebra (2 years)
Solid Geometry
Business Arithmetic

MECHANICAL DRAWING

Evening Vocational High School, M and W, 7:30-9:15 p.m.

MEDICAL OFFICE ASSISTANTS

Opportunity School.*

MERCHANDISE

Opportunity School
Merchandise Information, Night classes.*

MILLINERY

Opportunity School, M thru F, 9-12 m.
Evening Vocational High School, Tu and Th, 7:30-9:15 p.m.

MILLWORKERS

Opportunity School, Tu and Th, 7:15-9:15 p.m.

MIMEOGRAPH, MULTIGRAPH

Opportunity School, 9:00 a.m.-3:00 p.m.

MINING

Opportunity School, Daily.

MOLDER AND COREMAKERS

Opportunity School, Tu and Th, 7:15-9:15 p.m.

MUSIC

University College

Instrumental Music in the Secondary School, Tu, 6:30 p.m.
Sight reading and Methods in Elementary School Music, W, 6:30 p.m.
Afro-American Music, Th, 7:00 p.m.

NURSING EDUCATION

C. U. Extension Center, Regular Course.

NUTRITION

Opportunity School
W, 10:30-12:00 m.; Th, 1:00-2:30 p.m.; 3:00-4:30 p.m.
Advanced, Tu, 3:00-4:30 p.m.
Technical, F, 1:00-2:30 p.m.
Arapahoe Courts, F, 1:30-3:30 p.m.
Curtis Demonstration Club, Arapahoe Courts, M, 12:00-4:00 p. m.; Tu, 9-4 p.m.
Christian Center, F, 10-2 p.m.
Elmwood School, W, 10:00-2:00 p.m.
Eagleton School, F, 9:00-1:00 p.m.
Grace Community Center, Tu, 6:30-9:30 p.m.
Horace Mann Jr., High, W, 10:00-2:00 p.m.
Las Casitas, Th, 3-7 p.m.
Milton School, Th, 10-2 p.m.
Public Service Hospitality House, M, 2:00-3:30 p.m.
Swansea School, Tu, 9:00 a.m.-12:30 p.m.
Berkeley School, Th, 9:30 a.m.
St. Joseph's Catholic School, Tu, 2:30 p.m.
Edison School, Th, 9:30 a.m.
East High, T, 2:45 p. m. (beginning Oct. 20)
Tuesday Women's Club at Washington Park Community Church, M, 1:15 p. m.
Platte Valley Housing, T, 1:30 p. m. W, 1:30 p. m.
YWCA—Young Married Women's Class, T, 3:00 p. m.
YWCA—Business Girls Club, Th, 5:30 p. m.
American Red Cross Headquarters. W, 9:30 a. m.; W, 1:00 p. m.
St. John's Cathedral, T and Th, 9:30 a. m. (beginning in Nov.)
Opportunity School, F, 4:00-8:00 p. m.

PATTERN MAKING

Opportunity School, Tu and Th, 1-3 p.m.
1400 Delgany, M thru F, 8:00 a.m.-12 m.

PENMANSHIP

Opportunity School.*
C. U. Extension Center
Handwriting Workshop, Tu, 7:30 p.m. (751 Logan Street)

PERSONALITY ADJUSTMENT

Opportunity School
Beginning, 9-10:30 p.m.
Advanced, 10:30-12 m.

PLUMBERS

Opportunity School
Beginning, Tu and Th, 7:15-9:15 p.m.
Advanced, Tu and Th, 7:15-9:15 p.m.

PHILOSOPHY

University College
The American Way of Life, M, 6:30 p.m.
C. U. Extension Center
The Story of Philosophy, W, 7:45 p.m.
Introduction to Philosophy, W, 5:45 p.m.
Proposed Roads to the Good Life (Ethics), Th, 7:45 p.m.
Cultural Conflicts in Oriental Civilization, M, 5:45 p.m.
Problems of Religion in the Modern World, Tu, 7:45 p.m.
East High School
Proposed Roads to the Good Life, F, 7:30 p.m.

PHOTOGRAPHY, COMMERCIAL and COLOR

Opportunity School, Tu and Th, 7:15-9:15 p.m.
University College
Elementary, Tu, 7 p. m.
Advanced, Tu, 7:00 p.m.
New Photography, Th, 7:00 p.m.
C. U. Extension Center, F, 7:30 p.m.

POLITICAL SCIENCE

(See Government)

PHYSICS

Opportunity School
Industrial, Tu and Th, 7:15-9:15 p.m.
C. U. Extension Center
General Physics, Th and S, 5:45 p.m.
Y. M. C. A.
High School Physics
Evening Vocational High School, M and W, 7:30-9:15 p.m.

PRINTING

Opportunity School
Composition, M thru F, 9-3 p.m.
Linotype, M thru F, 9-3 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p. m.

PSYCHOLOGY

University College
Introduction to Industrial Psychology, M, 6:30 p. m.
Mental Hygiene, W, 6:30 p.m.
C. U. Extension Center
General Psychology, F, 7:15 p.m.
Abnormal (Pathological) Psychology, F, 5:45 p. m.
Mental Health Problems, Th, 7:30 p. m.
Evening Vocational High School, M, and W, 7:30-9:15 p.m.
Y. M. C. A.
Psychology, General

PUBLIC SPEAKING

Opportunity School, M and W, 7:15-9:15 p.m.
Evening Vocational High School, M and W, 7:30-9:15 p.m.
Denver Labor College (Grace Community Center) Th, 7:40-8:45 p.m.

RADIO BROADCASTING

Opportunity School, Tu and Th, 7:15-9:15 p.m.

RADIO CODE

Opportunity School, M and W, T and Th, 7:15-9:15 p.m.

RADIO AND COMMUNICATION

Opportunity School, M thru F, 3:30-6:30 p.m.; M thru F, 7:00-10:00 p.m.
Advanced, M and W, 7:15-9:15 p.m.
Beginning, Tu and Th, 7:15-9:15 p.m.
Sound Equipment, Tu and Th, 7:15-9:15 p.m.

RAILROAD RULES

Opportunity School, M and W, 7:00-10:00 p.m.

READING

Opportunity School
Remedial, M and W, 2-3 p.m.

REAL ESTATE

Opportunity School (Beginning and Advanced).*

RECORD KEEPING

Opportunity School, M thru F, 11 a.m.-12:00 m.; 2-3 p.m.; Evening.*

REFRIGERATION

Opportunity School.*

RELIGION

University College
Philosophy of Religion, Tu, 8 p.m.

RETAIL SALESMANSHIP

Opportunity School
Piece Goods Selling*; Wartime Retail Selling.*

SALESMANSHIP

Opportunity School
Retail Store Salesmanship.*
Speech for Salespeole.*
Salesmanship Fundamentals.*
Evening Vocational High School, M and W, 7:30-9:15 p.m.

SLIDE RULE

Opportunity School, M and W, 6:15-8:15 p.m.; Tu and Th, 7:15-9:15 p.m.

SHEET METAL SHOP

1775 Sherman, M thru S, 6 p.m.-1:30 a.m.; M and W, 7:15-9:15 p.m.

SHIP WELDING, ELECTRIC

Opportunity School, M thru S, 5:30 a.m.-12:30 p.m.; 11:30 a.m.-6:30 p.m.; 11:30 a.m.-3:00 p.m.; 8:30 p.m.-10:30 p.m.; 10:30 p.m.-12:30 a.m.; M. W, and S, 6:30 p.m.-8:30 p.m.; Tu, Th, and F, 6:30 p.m.-8:30 p.m.; Tu, Th, and S, 6:30 p.m.-8:30 p.m.; M, W, and F, 8:30-10:30 p.m.; Tu, Th, and S, 8:30-10:30 p.m.; M and W, 7:15-9:15 p.m.; Tu and Th, 7:15-9:15 p.m.
Eaton Metal, S, 12:00 m.-1:00 p. m.

SHOE SELLING

Opportunity School

SHORT STORY WRITING

Opportunity School, M, and Th, 3-5 p. m.;T and Th, 7:15-9:15 p. m.

SOCIOLOGY

University College,
Delinquency and Its Social Treatment, M, 8:00 p. m.
The Family, W, 8:00 p. m.
C. U. Extension Center
Principles of Sociology, T, 7:45 p. m.
Marriage and the Family, T, 5:45 p. m.

SPEECH

University College
Voice and Speech Personality Improvement, M and W, 6:30 p. m.
Moto-Kinaesthetic Methods of Speech Correction, Th 4:00 p. m.
Training of Mothers to Aid Speech of Young Children, T, 3:30 p. m.
Business and Professional Speaking, W, 6:00 p. m.
General Semantics, Tu, 8:00 p. m.
C. U. Extension Center
Radio Acting and Radio Production, M, 7:45 p. m.
Public Discussion, F, 7:45 p. m.
Introduction to Public Speaking, F, 7:45 also T, and Th, 1-2:30 p. m.
East High School
Voice Training and Parliamentary Practice, M, 7:30 p. m.
Opportunity School
Speech Correction, Th, 7:15-9:15 p. m.

SHORTHAND

Opportunity School
Beginning, M thru F, 9:00 a.m.-2:00 p. m.; M and W, 7:15-8:15 p. m., 8:15-9:15 p. m., T and Th, 6:15-8:15 p. m., 7:15-8:15 p. m., 8:15-9:15 p. m.
Dictation and Transcription, M thru F, 10:00-12:00 noon; 1:00-3:00 p. m.; M and W, 7:15-9:15 p. m.
Fast Dictation, M, thru F, 9:00-10:00; 12:00-1:00 p. m., T and Th, 7:15-9:15 p. m.
Intermediate, M, thru F, 9-10 p. m., T and Th, 7:15-8:15 p. m.
Speed Studies, M thru F, 10:00-11:00 a. m.; M and W, 5:15-6:15 p. m.; 6:15-7:15 p. m.
Slow Dictation, T and Th, 8:15-9:15 p. m.
Evening Vocational High School, M and W or T and Th, 7:30-9:15 p.m.
Opportunity School
Manual Review and Easy Dictation, M and W 7:15-8:15 p. m.
Advanced Dictation, M and W, 8:15-9:15 p. m.

SHOW CARD WRITING

Opportunity School, T and Th, 7:15-9:15 p. m.

STEAMFITTERS

Opportunity School, M and W, 7:15-9:15 p. m.

TELEGRAPHY

Opportunity School
International, M thru F, 9:00-12:00 noon; 1-3 p. m.
Railroad, M thru F, 9:00-12:00 noon; 1-3 p.m.; M and W, 7:15-9:15 p.m., T and Th, 7:15-9:15 p. m.

TELEPHONE COMMUNICATION

Opportunity School *

TRACER IV

Opportunity School, M thru F, 8:00 a. m.-4:00 p. m.

TRAFFIC MANAGEMENT

Opportunity School
Freight, M and W, 7:15-9:15 p. m.; T and Th,7:15-9:15 p. m.

TYPING

Opportunity School
Beginning M thru F, 8-9, 9-10, 10-11, 11-12, 12-1, 1-2, 2-3, 3-4, 4-5 p. m.
M and W, 6:15-7:15, 7:15-8:15; 8:15-9:15 p. m.; T and Th, 6:15-7:15, 7:15-8:15, 8:15-9:15 p. m.
Advanced, M thru F, 9-10-11-12 noon,1-2, 3-4, 4-5 p. m.; M and W, 6:15-7:15, 7:15-8:15, 8:15-9:15 p. m.; T and Th, 6:15-7:15, 7:15-8:15, 8:15-9:15 p. m.
Speed, M thru F, 10-11, 12-1, 2-3 p. m.
Y. M. C. A. (High School schedule)
Evening Vocational High School, M, and W, 7:30-9:15 p. m.

UNGRADED ADULTS

Opportunity Scchool, M thru F, 9-11 9:15 p. m..; T and Th, 7:15-9:15 p. m.

WAITRESS TRAINING

Opportunity School M thru F, 9-11 a. m, M and W, 7:15-9:15 p. m.

WELDING

Opportunity School
Arc and Gas, M thru F, 8:00 a. m. -1:00 p. m.
Electricians, F, 7:15-9:15 p. m.
Plumbers, T, 6:30-10:30 p. m.
Steamfitters, Th, 6:30-10:30 p. m.
Testing, M thru S, 8:00 a.m.-5:30 p. m.

WOODWORKING

Evening Vocational High School, M and W or T and Th, 7:30-9:15 p. m.

ZOOLOGY

University College
A Bird Study Th, 8:00 p. m.

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* Advanced registration needed to enter classes.

ARTS · SCIENCE · EDUCATION · LAW

UNIVERSITY COLLEGE

Fall Quarter Schedule

Phone MAin 4237 **SEPT. 8 TO NOV. 25, 1942** **211 Fifteenth Street**

KEEP ON LEARNING

In this period of international warfare when adjustment to life situations is of inestimable importance, the educational opportunities and services offered by the University College can be of great value to the intelligent adult. The educative process, through the knowledge and confidence it imparts, assists and hastens the making of adjustments to the changing social order. The skills it develops permit shifting from one industry or occupation to another with a minimum of personal and social loss. Since life is an ever changing series of adjustments, each requiring specific knowledge and effort, a program of life long learning is essential to survival.

JOHN T. LYNCH

The University College is fully aware of the need of the community for an enlightened point of view and an accurate knowledge of world conditions. In planning the curriculum for the "duration," they therefore have recognized the duty of educational institutions to fit into the war program and they have included many courses to prepare students for participation in war work, the armed forces, and civilian defense duties. The emphasis throughout the entire program is upon EDUCATION FOR VICTORY.

You can do your part by taking advantage of the educational opportunities offered by the University College and the many other educational institutions located in the city of Denver. Each is making a definite effort to aid you to adjust to the faster tempo, the more serious outlook, and the self sacrifice demanded by the war effort. It is the job of every civilian to keep on learning so that he will be prepared to serve.

ROCKEFELLER GRANT ESTABLISHES NEW SPEECH SCHOOL

The Hill-Young School of Speech has been established at the University of Denver in affiliation with its Department of Speech and Dramatic Art through a grant by the Rockefeller Foundation. The school will be directed by Edna Hill Young, to whom for many years teachers, mothers and child specialists have come from all over the country to learn the moto-kinesthetic methods of speech correction. Dr. Hill has spent a life time in developing, in collaboration with the medical profession, these techniques and today is recognized as the foremost teacher of speech methods for young people.

In addition to its regular program, the Hill-Young School will offer two courses in conjunction with University College. These will be taught by Mrs. Young and her staff at 2211 South Josephine, PEarl 2747. As a special aid to mothers of young children a training course will be offered which will permit them to bring their children to class and be trained to help the child obtain normal expression and personality development. This course will be limited to twenty mothers with children eighteen months to three years of age, and will meet on Tuesdays from 3:30 to 5:00 P. M.

The second course, designed for teachers, doctors, psychiatrists, nurses, and social workers, will discuss the moto-kinesthetic methods of speech correction with particular emphasis on the location, direction, timing, degree of pressure, and sequences of movement in the production of speech sounds and sentences. The class will observe the treatment of problem cases and will participate in supervised practice with normal children.

PSYCHIATRIST TO LECTURE ON PARENT EDUCATION

Dr. Bradford Murphey will discuss the behavior of both parents and child as it develops in the relationship of family life, and will present appropriate methods of child direction and guidance. This course promises to be of particular interest to parents, teachers, workers, and lay leaders of parent study groups, and will feature the impact of war time stress and strain on behavior patterns.

DR. MURPHEY

Dr. Bradford Murphey has had wide experience in the field of child guidance and family problems, having served for a number of years as Director of the Child Guidance Clinic of the Bemis-Taylor foundation and also as Director of the Child Service Center, Child Guidance Clinic, at Wilkes Barre, Pennsylvania. He is now affiliated with the University of Colorado School of Medicine as assistant professor of psychiatry and is consultant in psychiatry for the Children's Hospital, National Jewish Hospital, and the Denver Public Schools. As Chairman of the Colorado White House Conference and director of their continuing program for the Care of Children in a Democracy at War, Dr. Murphey is brought in close contact with topics of particular interest to parents and teachers at this time.

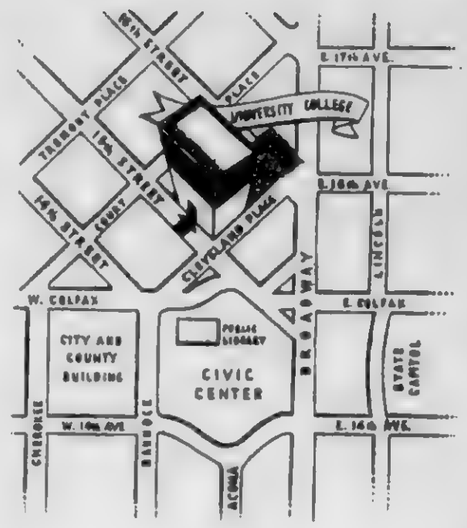
D.U. ESTABLISHES GOVERNMENT CENTER

Through the generosity of Helen Bonfils Somnes, the University of Denver will soon open its "Government Center" at 1452 Cleveland Place, opposite the Public Library. (September classes will meet at University College.) The Center will serve the educational needs of municipal, state, and federal employees located in and near Denver by offering an educational program designed to meet their specific professional needs.

The Center will house the offices of the Department of Government Management and Public Administration and will be directed by Dr. Roy Brown. In addition to classrooms to house the courses in public administration there will be a large lounge and assembly room capable of accommodating 125 persons which will be available for the use of governmental employees and officials for training and meeting purposes.

The initial program to be offered at the Government Center will consist of four courses of immediate practical interest: Government of the United States, Public Personnel Administration (the emphasis will be on Civil Service procedures), Municipal Government and Administration, and the Government of Colorado.

An informal series of lectures entitled People's Government will also be offered by Drs. Brown and Benton. Outstanding municipal and state legislators will participate and the lectures and discussion periods will feature party organization, machinery, practices and techniques. Part of each lecture period will be used to organize and carry through precinct caucauses, county and state conventions, and to operate model legislative bodies. Registration for these courses may be made at the University College, 211 15th Street, just around the corner from the Government Center.



UNIVERSITY COLLEGE COURSES CENTRALIZED

University College, the Adult Education Center of the University of Denver, re-opens this fall as a more complete educational unit.

It has long been the desire of the University to combine within the centrally located building at 211 15th Street, all of the courses offered under University College auspices. While this ambition has not been realized as yet, the majority of the courses offered this fall will be taught at 211 15th Street, thus making it possible to take a complete and varied program at one location.

It is now possible for University College to offer a richer and more varied opportunity to high school and college graduates to work toward degrees and to all adults interested in continuing their education a chance to take credit or non-credit college work in the field of their particular interest.

The University College building will remain open from 8:30 a. m. until 10:00 p. m. and appointments may be arranged at your convenience by calling MAin 4237 or writing to 211 15th Street.

REFRESHER COURSES FOR TEACHERS SCHEDULED

Because many teachers are being called upon today to give instruction in areas in which they have not previously or recently taught, the University College has scheduled three refresher courses in mathematics, chemistry, and geography. Additional courses will be scheduled from time to time as need for them becomes apparent.

Dr. Engle, Chairman of the Chemistry Department, and his staff will offer a refresher course in chemistry designed to aid teachers now being called upon to meet increasing demands for this subject. The course will deal with the subject matter of chemistry and the techniques of teaching and demonstration. The class in geography will meet on Saturday mornings, and will be taught by C. M. Boos. It will consist of a rapid review of the major geographical areas and their significance in a world at war. A. J. Lewis, Jr. will present a fast review of algebra, geometry and trigonometry, and will emphasize both the subject matter and the techniques of presentation and demonstration.

In addition the School of Education will offer thirteen courses specifically designed to fit into the pattern of needs of the undergraduate and graduate education curriculum. "Current Literature in Education" is particularly recommended because it will stress the newer attitudes and techniques arising out of the attempts of education to adjust to the war demands.

LIBRARY SCIENCE · WORLD AFFAIRS

ANTHROPOLOGY

16.1 PEOPLES OF THE FAR EAST. A survey of the racial types of the peoples of Japan, Korea, Manchukua, Mongolia, China, Indo-China, Siam, Malay peninsula, Philippines, Dutch Indies, and India. Th 6:30 UC 12 Renaud.

ART

5.1 APPRECIATION OF ART. An illustrated lecture course, offering a logical and simplified survey of the whole field of art. Outstanding contributions of important periods are emphasized. Field trips. Th 6:30 UC 10 Ramus.

11.1 and 111.1 ELEMENTARY AND ADVANCED DRAWING. Instruction in drawing and composition for beginning and advanced students with emphasis on the study of the life figure. M, T, W, Th 7 UC 6 Thompson.

51 A INTERIOR DECORATION. Study of furniture and its historical backgrounds. Elements of room composition. Practical shopping. Th 7:30 UC 7 Scott.

156.1 TEXTILES AND DEFENSE.

W 8 UC 2

125 HANDICRAFTS. An introductory course in the various crafts. Materials and substitutes, as well as methods, are discussed and experienced. Each student works in preferred field under supervision. M 6:30 UC 11 Alston.

160.1 SKILLS, TECHNIQUES, AND MATERIALS IN PUBLIC SCHOOL ART. An introductory course for teachers and others desiring training in fundamental skills in line, mass, form, composition, and color. Methods of handling various media are stressed. Simple lettering as well as manuscript writing is included in the course. No prerequisites. T 7 U 22 Nichols

ASTRONOMY

1 A A STUDY OF THE SKY. Non-mathematical and appreciation course, including study of solar system and winter constellations. Th 6:30 UC 5 Recht.

BOTANY

110.1 COLORADO WILD FLOWERS, SHRUBS AND TREES. An opportunity to meet and identify "The Natives" in their homes. Classification, identification and location. T 8 UC 1 Pesman.

CHEMISTRY

5 A GENERAL CHEMISTRY (INORGANIC). Th 7 S 26 Engle.

5 B GENERAL CHEMISTRY (LABORATORY). T 7 S 4 Engle.

182 REFRESHER COURSE IN CHEMISTRY FOR TEACHERS. Will cover the basic fundamentals necessary for teaching, demonstration techniques and materials. W 7 U 26 Engle.

EDUCATION

113 B (213 B) PHILOSOPHY AND PRINCIPLES OF EDUCATION. The objectives and methods of education in a democratic society, based upon a study of the nature and needs of the individual, the characteristics of modern society, and the trends of social change. S 9:55 UC 3 Stevens.

132 (232) CURRENT LITERATURE IN EDUCATION. A systematic introduction to the whole field of periodicals in education and a careful study of selected, important journals. T 6:45 UC 2 Anderson.

136 A (236 A) VITALIZING INSTRUCTION THROUGH VISUAL AIDS. Use of visual aids in the activity lesson, effectiveness in economy and permanency of learning, techniques of operating various kinds of visual aids, with emphasis on recent trends in selection of material and production. S 10 Ebert School Herrington.

157.2 A (257.2 A) DEVELOPMENTAL AND REMEDIAL READING. For junior and senior high school teachers who have the problem of helping handicapped readers. Aid is given in evaluation and diagnosis. M 6:30 UC 12 Roberts.

159.1 (259.1) TEACHING OF NATURE STUDY IN THE ELEMENTARY SCHOOL. Principles and methods of teaching nature study, utilizing field trips, projects, and class discussion, and the natural resources of the Rocky Mountain regions. Th 6:30 UC 4 Rishel.

173 (273) PROBLEMS OF THE TEACHER AS A PERSONNEL WORKER. Problems of teacher participation in active pupil guidance and character building, personality adjustments and integration. T 6:30 UC Fox.

177 (277) FUNDAMENTALS OF PARENT EDUCATION. Designed to give understanding of behavior of both parents and child as it develops in the relationships of family life. Appropriate methods of child direction will be studied. This course will be of interest to professors, workers and lay leaders of parent study groups, parents and teachers. M 7 UC 2 Murphey.

181 A (281 A) TEACHING, ORGANIZATION, AND ADMINISTRATION OF SCHOOLS. A survey of school administration and supervision and problems relating to personnel. S 8:20 UC 3 F. M. Miller.

194 (294) ELEMENTARY EDUCATION WORKSHOP. A workshop program based on the instructional and curriculum problems of teachers and principals who enroll. Opportunity for art, music, and other studio work will be available for all. Excursions to schools and contact with community resources will be provided. S 10 UC 5 Hill and Staff.

213 A BOOKS FOR CHILDREN AND YOUNG PEOPLE—See Library Science.

225 A STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY. A study of the statistical measures most commonly employed in Educational and Psychological work. (Credit in either Education or Psychology.) M 6:30 M 20 Miller.

296 METHODS IN EDUCATIONAL RESEARCH. A seminar for graduate students and selected seniors, designed particularly for those who plan to conduct research investigations. Required of all candidates for Master of Arts degrees in Education. W 6:30 M 20 Weltzin.

297 SOURCE MATERIALS IN EDUCATION. A study of sources of published educational information, and training in the location and organization of bibliographies. Time and place to be arranged. Hill.

ENGLISH

1 A ENGLISH COMPOSITION. W 6:30 UC 2 Holzman.

115 A (215 A) ADVANCED ENGLISH GRAMMAR. S 9 UC 1 Holzman.

185 (285) AMERICAN LITERARY FORCES. The shaping influences in the development of American literature. The works of Irving, Cooper, Poe, Hawthorne, Emerson, Thoreau, Longfellow, Whitman, Mark Twain, and others, are analyzed. Th 6:30 UC 2 Davidson.

ENGINEERING

5 ENGINEERING DRAWING. The principles of lettering, orthographic projections, auxiliary views, sectioning, dimensioning, developments, isometric and oblique drawings, graphs, tracings, and blue-prints. W 6:30 UC 10 Parks.

FRENCH

1 ELEMENTARY FRENCH. Salient points of French grammar, pronunciation, translation, reading. T-F 4 UC 1. Chincholle.

51 INTERMEDIATE FRENCH. Reviews, grammar, reading, composition. M-Th 4 UC 1 Chincholle.

120 READING OF FRENCH PLAYS. Designed to develop ear training and appreciation of the literature of France. W 10 a.m. Chappell House Chincholle.

GEOGRAPHY

107 INTRODUCTORY METEOROLOGY. A non-mathematical study of the elements of day-to-day weather and weather changes, and the elements of climate and climatic controls. Th 4 UC 2 Cook.

130 GEOGRAPHY FOR THE TEACHER. A rapid review of the major geographical areas and their significant influence in a world at war. S 11:30 UC 2 C. M. Boos.

GEOLOGY

112 (212) GEOLOGY OF COLORADO. Exposition of the varied and interesting geologic phenomena occurring in the state. T 6:30 UC 12 C. M. Boos.

15 GEMS AND GEM MATERIAL. Designed to acquaint the student with gems, their treatment and utilization. W 7 UC 11 Gummell.

GERMAN

1 A ELEMENTARY GERMAN. W 6:30 UC 9 Rahn.

GLIDER SCHOOL

Elementary and Advanced classes in glider construction and glider flight will begin Monday, September 28. For additional information call MAin 4237 or come to 211 15th Street.

GOVERNMENT

GOVERNMENT OF THE UNITED STATES. A study of the organization politics and theory of American government. M-W GC Benton.

THE PEOPLE'S GOVERNMENT. A series of lectures and discussions led by office holders and politicians on the place of the citizen in his government. T 6:30 GC Benton, Brown and others.

PUBLIC PERSONNEL ADMINISTRATION (Merit System). A course designed primarily for those entering government service. T-Th 9:00 GC Biglow.

MUNICIPAL GOVERNMENT AND ADMINISTRATION. A study of the structure and organization and a consideration of the problems confronting modern municipalities. M-W 9:00 GC Brown and Wilson.

GOVERNMENT OF COLORADO. The organization, politics and administrative problems confronting this commonwealth. M-W 9:00 GC Benton.

UNIVERSITY CO

MONDAY

Place	Name of Course[1]	Number	Time	Room	Instructor
CAMPUS[2]					
	Statistical Methods in Education and Psychology	225 A	6:30	M20	Miller, L. W.
GOVERNMENT CENTER[3]					
	Government of the United States (M-W)§	102 (202)	7:30		Benton
	Municipal Government and Administration (M-W)§	150 (250)	9:00		Brown and Wilson
	Government of Colorado (M-W)§	152			Benton
UNIVERSITY COLLEGE[4]					
	*Intermediate French (M-Th)§	51	4:00	1	Chincholle
	*Elementary Italian	1 A		5	DeLuise
	*Analytic Geometry (M-W)†	7	6:00	8	Lewis
	*College Algebra (M-W)	6		4	Beck
	*Handicrafts	125	6:30	11	Alston
	*Elementary Spanish	1		7	Mahoney
	History of Japan	181		9	Kido
	Developmental and Remedial Reading	157.2 A (257.2)		12	Roberts
	The American Way of Life	50		10	Gilmore
	Introduction to Industrial Psychology	51.1		5	Cutler
	*Voice and Speech Personality Improvement (M-W)§	1.1 A		3	Towne
	*Elementary Drawing (M, T, W, Th)[1]†	11.1	7:00	6	Thompson
	*Advanced Drawing (M, T, W, Th)[1]†	111.1		6	Thompson
	Fundamentals of Parent Education	177 (277)		2	Murphey
	*Fast Review for Mathematics Teachers covering Algebra, Geometry and Trigonometry†	122.1	8:00	8	Lewis
	Delinquency and Its Social Treatment	111.1 (211.1)		3	McWilliams
	Trigonometry (M-W)†	6		4	Beck

TUESDAY

Place	Name of Course[1]	Number	Time	Room	Instructor
CAMPUS[2]					
	*Skills, Techniques, and Materials in Public School Art	160.1	7:00	U22	Nichols
	*Inorganic Chemistry Laboratory	5 B		54	Engle
GOVERNMENT CENTER[3]					
	Administrative Law	211	7:30		Cranston
	Public Personnel Administration (T-Th)§	109 (209)	9:00		Bigelow
UNIVERSITY COLLEGE[4]					
	*Elementary French (T-F)§	1	4:00	1	Chincholle
	*Creative Writing for Beginners	114 A	6:15	8	McNeal
	Problems of the Teacher as a Personnel Worker	173 (273)	6:30	1	Fox
	Geology of Colorado	112 (212)		12	Boos
	Interpretation of Current Affairs	147.1 (247.1)		5	Masten
	*Oral Japanese—Advanced	34		11	Kido
	Current Literature in Education	132 (232)		2	Anderson
	*Instrumental Music in Secondary Schools	145 (245)		13	K[illegible]
	*Elementary Spanish	2 B		4	Ward
	Government Publications	181 (281)		10	Braughton
	*Creative Writing Advanced	114 B	7:45	8	McNeal
	*Review Criticism	116 A		8	McNeal
	Health and this Business of Living	170	8:00	3	Barnes
	*General Semantics Applied to Business and Professions	136.1 (236.1)		7	Murray and Lynch
	Philosophy of Religion	140 (240)		2	Sampson
	U. S. History, 1850-1877	163.1 (263.1)		5	Hafen
	Colorado Wild Flowers, Herbs and Shrubs	110.1		1	Pesman

LLEGE SCHEDULE

WEDNESDAY

Place	Name of Course[1]	Number	Time	Room	Instructor
CAMPUS[2]					
	Methods in Educational Research	296	6:30	M20	Weltzin
	Refresher Course in Chemistry for Teachers	182	7:00	526	Engle
CHAPPELL HOUSE[5]					
	The Reading of French Plays	120	10:00		Chincholle
UNIVERSITY COLLEGE[4]					
BAUERS[6]					
	*Business and Professional Speaking	102	6:00		Paul
	*English Composition	1 A	6:30	2	Holzman
	*Elementary German	1 A		9	Rahn
	*Sight Reading and Methods in Elementary School Music	141.2 (241.2)		13	Kendal
	*Intermediate Spanish	51		7	Ward
	*Advanced Spanish	101 A		5	Mahoney
	*Spanish for Latin America	31		12	Batione
	Mental Hygiene	120 A-220 A		1	Purchard
	Engineering Drawing	5		10	Parks
	Gems and Gem Material	15	7:00	11	Gummell
	The Family	121 A (221 A)	8:00	3	McWilliams
	Textiles and Defense	156.1		2	—
	Philippines and the Far Eastern Battle Ground	180 (280)		10	Palangio

THURSDAY

Place	Name of Course[1]	Number	Time	Room	Instructor
CAMPUS[2]					
	Inorganic Chemistry	5 A	7:00	S26	Engle
HILL-YOUNG SCHOOL[7]					
	*Techniques of Speech Correction	231.4	4:00		Hill-Young
UNIVERSITY COLLEGE[4]					
	Introduction to Meteorology	107	4:00	2	Cook
	Peoples of the Far East	16.1	6:30	12	Renaud
	Books for Children and Young People	213 A		8	Nichol
	Appreciation of Art	5.1		10	Ramus
	A Study of the Sky	1 A		5	Recht
	The Teaching of Nature Study in Elementary Schools	159.1 (259.1)		4	Rishel
	American Literary Forces	185 (285)		2	Davidson
	*Oral Japanese—Elementary	31		11	Kido
	*Elementary Portuguese	1 A		9	Folwell
	Afro-American Music	169.1	7:00	13	Morey
	Interior Decoration	51 A	7:30	7	Scott
	Bird Study	110 A	8:00	8	Niedrach

SATURDAY

Place	Name of Course[1]	Number	Time	Room	Instructor
UNIVERSITY COLLEGE[4]					
	The Teacher and the Organization and Administration of Schools	181 A (281 A)	8:20	3	Miller, F. M.
	The Adolescent and His Reading	—	9:00	8	Nichol
	Advanced English Grammar	115 A (215 A)		1	Holzman
	Philosophy and Principles of Education	113 B (213 B)	9:55	3	Stevens
	*Elementary Education Workshop	194 (294)	10:00	5	Hill
	Geography for the Teacher	130	11:30	2	Boos
	*Creative Writing for Beginners	114 A	1:15	8	McNeal
	*Creative Writing Advanced	114 B	2:45	8	McNeal
	*Review Criticism	116		8	McNeal
EBERT SCHOOL[8]					
	Vitalizing Instruction Through Visual Aids	136 A (236 A)	10:00		Herrington

[1] Grant 2 quarter hours credit unless otherwise marked.
[2] Campus—South University at East Evans.
[3] Government Center—Cleveland Place.
[4] University College—211-15 Street at Cleveland Place.
[5] Chappell House—1300 Logan.
[6] Bauers Confectionery—1512 Curtis.
[7] Hill-Young School—2211 So. Josephine St.
[8] Ebert School—23rd and Glenarm Place.
* Tuition same for audit or for credit.
† Grants 5 quarter hours credit.
§ Grants 4 quarter hours credit.

HEALTH AND PHYSICAL EDUCATION

170 HEALTH AND THIS BUSINESS OF LIVING. A series of short informative discussions of the effect of diet, exercise, and routine on health; consideration of the vital organs, their complaints and techniques of prevention. T 7:00 UC 3.

HISTORY

147.1 (247.1) INTERPRETATION OF CURRENT AFFAIRS. A course designed to provide an adequate background for the understanding of current events and problems. T 6:30 UC 5 Masten.

163.1 (263.1) UNITED STATES HISTORY, 1850-1877. T 8 UC 5 Hafen.

180 (280) PHILIPPINES AND THE FAR EASTERN BATTLEGROUND. The successions of powers in control of the Philippines, Malaya, Indo-China, and the East Indies. W 8 UC 10 Palangio.

ITALIAN

1 A ELEMENTARY ITALIAN. M-Th 4 UC 5 DeLuise.

JAPANESE

31 ORAL JAPANESE — ELEMENTARY. Th 6:30 UC 11 Kido.

34 ORAL JAPANESE—ADVANCED. T 6:30 UC 11 Kido.

181 HISTORY OF JAPAN. Survey of history covering, origin, government, politics, economics and literature. Illustrated. M 6:30 UC 9 Kido.

JOURNALISM

114 A CREATIVE WRITING FOR BEGINNERS. T 6:15 UC 8 McNeal.

114 B CREATIVE WRITING, ADVANCED. T 7:45 UC 8 McNeal.

116 A REVIEW CRITICISM. T 7:45 UC 8 McNeal.

114 A CREATIVE WRITING FOR BEGINNERS. S 1:15 UC 8 McNeal.

114 B CREATIVE WRITING, ADVANCED. S 2:45 UC 8 McNeal.

116 A REVIEW CRITICISM. S 2:45 UC 8 McNeal.

LIBRARY SCIENCE

213 A BOOKS FOR CHILDREN AND YOUNG PEOPLE. Aids in book selection; history of children's literature; problems and methods in reading guidance. Th 6:30 UC 8 Nichol.

113.1 (213.1) THE ADOLESCENT AND HIS READING. Covers book selection principles and reading guidance for adolescents related to their traits and normal interests, methods of stimulating reading interests and relationship of school and public library. S 9 UC 8 Nichol.

181 (281) GOVERNMENT PUBLICATIONS. Sources and data available through federal publications. Emphasis on individual student problems, with some attention to state and local public documents. T 6:30 UC 10 Braughton.

MATHEMATICS

5 COLLEGE ALGEBRA. Topics considered: Systems of quadratic equations, variation and proportion, theory of equations, permutations and combinations, determinants. M-W 6 UC 4 Beck.

6 PLANE TRIGONOMETRY. A study of the trigonometric functions and their relations with applications to many problems. M-W 8 UC 4 Beck.

7 ANALYTIC GEOMETRY. A study of loci, straight line, conic sections, polar coordinates, surfaces. Open to those who have had courses 3 and 5. M-W 6 UC 8 Lewis.

122.1 REVIEW FOR MATHEMATICS TEACHERS. A fast review of algebra, geometry and trigonometry. Teaching methods and demonstration techniques discussed. M-W 8 UC 8 Lewis.

MUSIC

145 (245) INSTRUMENTAL MUSIC IN THE SECONDARY SCHOOL. A study of the procedures suitable for the organization and conduct of band and orchestral groups in secondary schools, including methods of instruction with an introduction to conducting and scores suitable for such groups. T 6:30 UC 13 Hunt.

141.2 (241.2) SIGHT READING AND METHODS IN ELEMENTARY SCHOOL MUSIC. Methods adapted to the kindergarten and the first six grades, including sightreading, rote songs, key relationships, etc., with emphasis on the problems, procedures and materials involved. W 6:30 UC 13 Kendal.

169.1 AFRO-AMERICAN MUSIC. A rapid chronological survey of the history of Afro-American music and its development into orchestral jazz. Illustrated by recordings of Vodoun spirituals, calaphyso, blues, etc. Th 7 UC 13 Morey.

PHILOSOPHY

50 THE AMERICAN WAY OF LIFE. An analysis of American life and ideals to indicate the American conception of the nature, worth, and goal of the individual and society. M 6:30 UC 10 Gilmore.

PHOTOGRAPHY

ELEMENTARY PHOTOGRAPHY. Meets needs of beginners and hobbyists. Principles of photography are presented, and types of cameras for all needs and kinds of work, lenses, films, elementary lighting, exposures, filters, and posing are discussed. T 7 L 202 N C Huffman.

ADVANCED PHOTOGRAPHY. Designed to meet needs of the more advanced hobbyist and experienced photographer. Modeling, lighting, finishing, toning, and retouching will be discussed. T 7 L 202 N C Huffman.

NEWS PHOTOGRAPHY. Designed to meet needs of advanced students interested in news photography for occasional or professional use. Th 7 L 202 N C Huffman.

POLITICAL SCIENCE

See Government

PORTUGUESE

1 A BEGINNING PORTUGUESE. Grammar, pronunciation and reading is stressed. Th 6:30 UC 9 Folwell.

PSYCHOLOGY

120 A (220 A) MENTAL HYGIENE. W 6:30 UC 1 Purchard.

51.1 INTRODUCTION TO INDUSTRIAL PSYCHOLOGY. An examination of the basic principles of human behavior as applied in industry and discussion of psychological basis of testing, interviewing, employment and supervising techniques. M 6:30 UC 5 Cutler.

RELIGION

140 (240) PHILOSOPHY OF RELIGION. The nature of religion and its place in life, with an attempt to state its insight in terms of the knowledge and needs of today. T 8 UC 2 Sampson.

SOCIOLOGY

111.1 (211.1) DELINQUENCY AND ITS SOCIAL TREATMENT. Causes and the extent of delinquency; development of methods of treatment and prevention. M 8 UC 3 McWilliams.

121 A (221 A) THE FAMILY. The evolution of the family as a social institution, particularly husband-wife relationship, parent-child interaction, courtship, the broken family, the social significance of marriage, and conservation of the modern family. W 8 UC 3 McWilliams.

SPANISH

1 A ELEMENTARY SPANISH. Grammar, pronunciation, and reading are stressed. M 6:30 UC 7 Mahoney.

2 B ELEMENTARY SPANISH. Grammar, composition, and reading. Stress is placed on translating easy English into Spanish. T 6:30 UC 4 To be announced.

31 SPANISH FOR LATIN AMERICA. Designed especially for prospective travelers. A linguistic short cut, touching vocabulary, idiom and elementary grammar. W 6:30 UC 12 Mahoney.

51 INTERMEDIATE SPANISH. Emphasis on reading and conversation. W 6:30 UC 7 Ward.

101 A ADVANCED SPANISH. An introduction to the literature of Spain and Latin America with further practice in conversation and composition. W 6:30 UC 5 Mahoney.

SPEECH

1.1 A VOICE AND SPEECH PERSONALITY IMPROVEMENT. Special training for conversation and everyday social contacts. Development of vocal quality, vocal flexibility, enunciation, articulation, vocabulary, and grammar. Motion pictures, vocal recordings, and personality tests will be used in serving individual needs. M-W 6:30 UC 3 Towne.

134.1 (234.1) MOTO-KINAESTHETIC METHODS OF SPEECH CORRECTION. Location, direction, timing, degree of pressure, sequences of movements in the production of speech sounds and sentences. Factors underlying delayed speech and speechlessness. Observation of cases. Supervised practice with normals. Th 4 Hill-Young School Prof. Edna Hill-Young.

34.5 TRAINING OF MOTHERS TO AID SPEECH OF YOUNG CHILDREN. Mothers will bring their children and will be trained in methods for helping them obtain normal expression and personality development within the potentialities of the child. Methods for the prevention of speech difficulties and associated behavior problems such as delayed speech, excessive timidity, over activity and tension, sound substitutions and stuttering. Limited to twenty mothers with children 18 months to 3 years. T 3:30 Hill-Young School. Call Pearl 2747 for appointments.

102 BUSINESS AND PROFESSIONAL SPEAKING. Rhetorical and psychological techniques, especially useful to men and women for speech composition in the professions and business. Projects presented which stress speaking in the business conference, as well as for public occasions. W 6 Baurs Paul.

136.1 (236.1) GENERAL SEMANTICS APPLIED TO BUSINESS AND PROFESSIONS. T 8 UC 7 Murray and Lynch.

ZOOLOGY

110 A BIRD STUDY. A broad study of birds with emphasis on identification, habits, and other characteristics. Th 8 UC 8 Niedrach.

SCHOOL OF COMMERCE

Now, more than ever before, an intelligent and skilled citizenry is required to meet the challenge of mass production in a war economy. Government and industry alike are becoming more and more insistent in their demands upon the schools for well-trained and informed employees. The School of Commerce of the University of Denver has approached this problem seriously, with the greatest possible service for industry and government as its objective. The effect of this effort is specially noted in the following fields of study, where new war-related courses have been introduced and existing courses have been streamlined to meet the emergency.

ACCOUNTING—Evening courses in Theory and Practice, and in Advanced and Cost Accounting have been made available so that the pressing need for trained bookkeepers and accountants may be met speedily.

ECONOMICS—A variety of economics courses dealing with problem data arising from the present emergency are now available. These include Economic Resources, Labor Problems, and the Economics of Price Control. The latter course will be conducted by Dr. A. D. H. Kaplan, Regional Price Economist of the Office of Price Administration.

MANAGEMENT, Particularly in the Industrial Psychology and Personnel fields, has been stressed and experts have been brought in from Government and industry to conduct these courses.

STATISTICS—There is a heavy demand for statisticians, both in business and in Government. To meet this situation, several courses in statistical techniques and procedures are being offered.

SECRETARIAL SCIENCE—This department has been so organized that entering students of varied degrees of ability and experience can be served according to their individual requirements and hastened toward proficiency and employment.

For additional information concerning the 87 day and evening courses offered at the School of Commerce, call MAin 5338 or come to 20th Avenue and Glenarm Place. The registrar and his staff will be delighted to aid you with your educational problems.

UNIVERSITY OF DENVER
SCHEDULE OF EVENING COURSES
Fall Quarter
September, 1942

Sec. 562, P. L. & R.
U. S. POSTAGE
PAID
Permit No. 321
Denver, Colo.

Be Prepared!

KEEP ON LEARNING!

Mrs. A. H. Rahn
1195 Holly Street
Denver, Colorado

UNIVERSITY COLLEGE NON-CREDIT COURSES

TUESDAY

NAME OF COURSE	TIME	PLACE	INSTRUCTOR
People's Government	7:30*	Govt. Center	Brown and Benton
Beginning and Advanced Photography	7:00*	L 202	Huffman
Training of Mothers to Aid Speech of Young Children	3:30†	Home of Mrs. Hill-Young	Hill-Young

THURSDAY

News Photography	7:00*	L 202	Huffman
Model Plane Building	6:30§	UC 1	Englehart

* Tuition $5—Class meets for 7—One and one half hour sessions.
† Tuition $12—Group meets for 10—One and three quarters hours sessions—Includes one individual consultation.
§ Tuition $5—Class meets for 5—Three hour sessions. Tuition includes initial model kit.

REGISTRATION AND FEES

For your convenience the Registrar's office of University College, 211 15th Street, maintains the following office hours: You are cordially invited to visit us, or to telephone or write, about your educational and recreational problems.

Monday to Thursday	8:30 A.M. to 10:00 P.M.
Friday	8:30 A.M. to 6:00 P.M.
Saturday	8:00 A.M. to 1:00 P.M.

Classes for the Fall Quarter, 1942, begin Tuesday, September 8, and registrations are now being accepted. Registrations close September 21 and after this date no one can be admitted to class on a credit basis.

Tuition at University College is $5.00 per quarter hour. There is a matriculation fee of $5.00, payable once only by those seeking a degree. This fee permits study anywhere in the university. (There are no other charges.) Fees may be paid, without penalty, up to Monday, September 21.

Students not working toward a degree may register for such classes as they wish at half rate except where otherwise indicated. Classes for which less than ten students register may be discontinued or rescheduled the succeeding quarter at the discretion of the Director.

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

THE UNIVERSITY COLLEGE 211 FIFTEENTH STREET

September 5, 1942

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

I should be very glad to have you organize a course in Intermediate German. It was impossible to list the course in the Fall Quarter Newsletter since it had gone to press at the time you made the suggestion. If you will be prepared to teach the course, however, we shall announce it from this office and make every effort to direct students into it.

Thank you for your interest and cooperation.

Sincerely,

John T. Lynch, Director
University College

JTL:BT

1195 Holly St.
Denver, Colo.

August 25th, 1942.

Dean Alfred C. Nelson
University of Denver,
Denver, Colo.

Dear Dr. Nelson:

Summer Quarter is over now and do not want to let the occasion pass without telling you how thoroughly I have enjoyed being able to teach at D.U. this Summer. I am sincerely grateful to you and the University of Denver for the opportunity which you gave me and I hope that you will remember me in the future whenever you think that my services could be of any help either in the languages or in the dramatic field.

Thanking you again and wishing you a pleasant vacation,

Very truly yours,

Lilli Hahn

UNIVERSITY OF DENVER
Denver, Colorado

MEMORANDUM OF SUMMER QUARTER PROCEDURES

The following procedures are applicable to summer quarter classes and are presented for the benefit of faculty members.

Registration. There is no special registration period for summer classes. Classes for the first term meet at scheduled periods on Monday, June 15, and for the second term on Monday, July 20, in rooms as assigned in the printed schedule. Students file registration cards in the Registrar's Office and pay fees during the first three days of each term. It is expected that the faculty will announce prerequisites, course requirements and similar informational material at the first class meeting, checking with students concerning eligibility to take the course. Late comers can be checked individually as they report for classes. The Registrar's Office certifies by class cards all students who have completed registration satisfactorily. ALL NOT CERTIFIED WITHIN THE FIRST THREE DAYS ARE TO BE EXCLUDED FROM CLASSES UNTIL THEY HAVE COMPLETED REGISTRATION.

Graduate Students. Graduate students are certified on class cards distinct in type from those for undergraduates. Adequate undergraduate preparation in the field of study represented by a given class is a prerequisite to taking a course for graduate credit. If in doubt the student should be sent to the office of the Graduate Dean for approval of eligibility for graduate credit.

Reports. There are no absence reports required. Attendance is required as a part of course requirements and faculty are expected to notify the office if attendance delinquency is affecting a student's standing in a class.

Final grade reports are made on a form furnished by the Registrar at the end of the term.

Examinations and Grades. There is no examination schedule in the summer quarter. Examinations may be given at intervals during the term or may be given as one or more final examinations at the end of the term. If more than one regular class period is needed for the final examination the material should be divided so as to fit the regular class schedule.

Undergraduate students are to be marked with letters with significance as follows: A(excellent), B(good), C(fair), D(poor, but passing), F(failure). WP or WF is assigned to those certified as withdrawing officially based on whether passing (WP) or failing (WF) at the time of withdrawal. The mark of I (Incomplete) should not be employed except in extenuating circumstances and then only with definite arrangements to be made in the Registrar's Office with respect to the method of completing the work of the course.

Graduate students are to be marked as follows: P(passed) or H(distinctive achievement). As interpreted, the "H" is reserved for those who show ability and achievement superior to that usually expected of the better students in the class. In no instance should a graduate grade be recorded for a student whose achievement is below that corresponding to "B" quality for undergraduate students. In the event a student has not done work of graduate calibre, but may be considered as having passed by undergraduate standards, a mark of "U" (undergraduate credit only) may be assigned. Failure is recorded as "F."

Term Papers and Special Projects. Term papers should be assigned only as a necessary requirement to the success of the class, not merely as "busy work." Courses scheduled with both a 100 and a 200 number should be considered as primarily for undergraduates, with special additional requirements of a qualitative and quantitative nature required of graduate students. In classes made up of both undergraduate and graduate students some special project of a research or independent study nature must be required of graduate students. Courses scheduled with a 200 number only are to be taught strictly as graduate courses even though some undergraduates are admitted. In such cases the quality and quantity of work required should be such that special project assignments may or may not be assigned depending on the nature and content of the subject involved. Courses which do not have a 200 number assigned to them are limited to undergraduate credit students.

Class Periods. All class periods are 60 minutes in length. Students are entitled to the attention of the faculty member for the full class period or the equivalent in individual or group conference if for any reason other activities are substituted for a formal class period. All classes are to be met through the final day of the term and students are not to be excused to leave early at the end of either term without special permission of the Director of the Summer Quarter.

Auditors and Non-Credit Students. No person is eligible to attend any class without registration for credit or as an auditor. Auditors in lecture classes are in effect non-participating visitors and are registered at reduced rates of tuition. Non-credit students in classes in which participation in class activities is necessary (as in speech, languages, art) are subject to regular tuition rates and hence are eligible for normal class activities but are not reported with a grade but simply listed as "auditors" in the final class report. All auditors and non-credit students are certified for class attendance on special audit permit cards.

Mail. Mail is received in the Information Office in University Hall. A daily mail distribution to offices or classrooms of faculty members is made during the morning. Mail may be called for in the Information Office at other hours by the faculty. The Denver addresses of visiting faculty should be given to the Secretary in the Office of the Chancellor on arrival in the city.

Mimeographing. Details concerning mimeographing service can be secured in the Office of the Director of the Summer Quarter.

Office Accommodations. Visiting faculty will arrange informally with the chairman of the department concerned for use of office space. If special needs must be met the department chairman will make the necessary arrangements with the proper administrative office.

UNIVERSITY OF DENVER

SCHEDULE OF COURSES

SUMMER QUARTER, 1942

FIRST TERM: June 15, 1942, to July 17, 1942

SECOND TERM: July 20, 1942, to August 21, 1942

REGISTRATION REGULATIONS

CLASSES AT UNIVERSITY PARK—Registration may be arranged in the Office of the Registrar during the week preceding the opening of each term or the first three days of each term. Professors will announce course requirements, prerequisites, etc., at the first meeting of each class and will be available for conferences in their offices. A penalty of $1.00 per day will be assessed those who do not pay fees on or before the third day of the term.

UNDERGRADUATE STUDENTS—Secure registration materials in the Office of the Registrar.

The registration cards are to be filled out completely, listing studies by hours and course number designations as (Chem. 1a or Eng. 182B). Professors should be consulted in order to be certain of approval to take the course for which registration is being arranged.

One class card for each course is to be filled out and turned in to the Registrar's office.

Present all cards at the Registrar's office for checking. Assessment and payment of fees must be made in the Business office. The Registrar's office will send officially certified class cards to the professors when fees have been paid. A student is not registered in a course until fees have been paid.

GRADUATE STUDENTS—Report to the Office of the Registrar for registration materials. Complete registration according to directions for undergraduate students. Courses numbered with a 200 number may be taken for graduate credit by arrangement with the professor and approval of the Dean of the Graduate School. The Dean of the Graduate School must sign the registration cards for all graduate students.

AUDITORS—Students desiring to attend classes on a non-credit basis must register on special forms. These must be secured in the Registrar's office. Auditor registration for the different institutes and lecture series will be arranged in accordance with the special provisions for each institute, and fee assessments made at specially designated rates.

SCHOOL OF COMMERCE—The courses of the School of Commerce are taught at the Commerce Building, 2011 Glenarm, registration for which is conducted at that school.

SCHOOL OF LIBRARIANSHIP—The courses of the School of Librarianship are taught at 1511 Cleveland Place. Registration is conducted at that school.

SCHOOL OF LAW—Registration is conducted in the office of the School, Room 103, Mary Reed Library.

LAMONT SCHOOL OF MUSIC—The courses of the Lamont School of Music are taught at 909 Grant Street. Registration is conducted at that school.

MISCELLANEOUS REGULATIONS

MATRICULATION AND CERTIFICATION—Attention is called to the regulation which permits Summer Session Students who are not candidates for a degree to attend without matriculating. The enrollment fee ($1.00) is required of all who have not matriculated. Certification of credits is subject to the following rule: Matriculated or enrolled students are entitled to one transcript of record without charge. In all cases a duplicate transcript is furnished only upon payment of a fee of one dollar. A report of grades will be issued to each student without charge.

MULTIPLE REGISTRATION—Students taking courses in more than one division of the University must register and pay fees for all courses at the office of the school in which the student's major registration is made. A transfer card will be issued to be taken to the proper office for certification of registration. Signature of the Dean of the school in which the student is regularly registered must be on the original registration card before multiple registration can be completed.

CHANGE OF STUDY—Changes of registration must be made in the Office of the Registrar on appropriate cards during the first week of each term. Changes after the first week can be made only by special permission and upon the payment of a fee of $1.00. Any withdrawal from class without official notification is recorded F.

CREDIT—All classes meet for sixty minutes daily except Saturday, unless otherwise indicated. Credit assigned is designated as one-half course. This is equivalent to two and one-half quarter hours or one and two-thirds semester hours. Certain courses meet double periods for a full course credit. The normal load is one and one-half courses credit per term. Special permission is required in order to register for credit in excess of the normal load. The maximum credit for one term is two full courses. Permission for this amount of credit is granted only to superior students.

ASSEMBLY PERIOD—The period from 10:00 to 10:30 daily is set aside for special assemblies. Visiting speakers and special programs will be presented.

84—4M—5-42—Colorado Seminary.

LIBRARY HOURS

Circulation Desk:	Daily—7:30 A. M. to 4 P. M. Saturday—9 A. M. to 12 noon. After 4 P. M. books may be checked out through the Reference Room.
Reference Room:	Daily—7:30 A. M. to 8:30 P. M. Saturday—9 A. M. to 4 P. M. Books may be checked out through this room after the Circulation Desk closes at 4 P. M.
Reserve Book and Periodical Rooms:	Daily—7:30 A. M. to 8:30 P. M. Saturday—9 A. M. to 12 noon.
Renaissance Room:	Located on the second floor and open for recreational reading as follows: Daily—8:30 A. M. to 4 P. M. Saturday—9 A. M. to 12 noon.

SIGNIFICANCE OF ABBREVIATIONS

All classes meet daily unless otherwise designated by M, T, W, Th, F, for the days of the week. Buildings are designated by the letters U—University Hall, L—Mary Reed Library, S—Science Hall, C—Memorial Chapel, G—Gymnasium, M—Margery Reed Mayo Memorial Building, GA—Gymnasium Annex, SA—Science Annex, SHS—South High School, CWC—Colorado Woman's C[illegible]

SPECIAL COURSES AND CONFERENCES

Minority Cultures in the Rocky Mountain Area, First Term, see Social Science 191(291)
Current Problems in Elementary Education, June 15 to 26, see Education 117.2(217.2)
Problems in Secretarial Science, June 15 to 26, School of Commerce
Adjusting the Curriculum to Modern Needs, June 15 to 26, see Education 117.4(217.4)
Economic Planning for War Activities, June 15 to 26, School of Commerce
Seminar On Public Relations in Public Welfare, June 29 to July 10, see Social Work 294.1
Contemporary Movements in American Education, July 6 to 17, see Education 117.1(217.1)
Business Education Problems and Practices, July 6 to 17, School of Commerce
Problems of the Contemporary Secondary School, July 6 to 17, see Education 117.3(217.3)
Seminar for Classroom Teachers, July 6 to 17, see Education 190.2(290.2)
Latin American Workshop, July 6 to 17, see International Relations 151(251) and 153(253)
Seminar for Supervisors and Directors of Instruction, (Estes Park), July 7 to 17, see Education 190(290)
Western Folklore Conference, July 9 to 11, (non-credit)
Institute On Parent Education, July 20 to 31, see Education 177(277)
Educational Guidance Clinic, July 20 to 31, see Education 171.5(271.5)
Business Education Conference, July 23, School of Commerce, (non-credit)
Coaching School, Colorado Association of High School Coaches, August 10 to 15, (non-credit)

ANTHROPOLOGY

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
11:50	D	141(241)	Indians of the Western Plains	½	L21	Zingg
Arrange		*190(290)	Fieldwork in Anthropology	½	Arrange	Renaud
		**191	Field Studies in American Indian Culture	½	**Arrange	Hubbard
		199(299)	Research	Arrange	Arrange	Renaud

*This course is offered the two weeks June 15 to June 27. Consult Professor Renaud for details.
**Course conducted at Ten-Sleep Ranch. Consult Mr. Ralph Hubbard for details.

ART

FIRST TERM						
7:40	D	182(282)	Art in the Elementary School	½	U22	Nichols
8:50	D	51	Interior Decoration	½	U24	Weeks
	D	106(206)	Modern Art	½	U22	Nichols
	D	140.1	Color and Design in Decorative Arts	½	U25	St. George
10:40-12:30	D	134	Fashion Art	½	U25	St. George
	D	180(280)	Skills, Techniques, and Materials in Public School Art	½	U22	Nichols
Arrange		11a	Elementary Drawing	½	*Studio	Thompson
		41a	Elementary Painting	½	Studio	Thompson
		111a	Advanced Drawing	½	Studio	Thompson
		148a	Advanced Painting	½	Studio	Thompson
SECOND TERM						
7:40	D	183(283)	Art in the Secondary School	½	U22	Nichols
8:50	D	185(285)	The Arts in the School	½	U22	Nichols
10:40-12:30	D	125(225)	Crafts in the School	½	U22	Nichols
Arrange		11b	Elementary Drawing	½	U23	Fracassini
		41b	Elementary Painting	½	U23	Fracassini
		111b	Advanced Drawing	½	U23	Fracassini
		148b	Advanced Painting	½	U23	Fracassini

*Studio 519 East Iliff Avenue.

ASTRONOMY

10:40	D	1a	A Study of the Sky	½	U28	Recht

SECOND TERM

BOTANY

FIRST TERM						
8:50	D	51a	Bacteria and Health	½	U38	Kelso
10:40	D	109a(209a)	Plant Physiology	½	U38	Kelso
11:50	D	110a(210a)	Flowering Plants of Colorado	½	U38	Kelso
Arrange		199(299)	Research	Arrange	U38	Kelso
SECOND TERM						
8:50	D	51b	Bacteria and Health	½	U38	Kelso
10:40	D	109b(209b)	Plant Physiology	½	U38	Kelso
11:50	D	110b(210b)	Flowering Plants of Colorado	½	U38	Kelso
Arrange		199(299)	Research	Arrange	U38	Kelso

CHEMICAL ENGINEERING

BOTH TERMS						
7:40	MWF	126	Chemistry of Engineering Materials	3 Hrs.	S22	Montrose
7:40 and 11:50	TTh and F	143	Chemical Engineering Calculations	3 Hrs.	S22	Montrose
8:50	MWF	128	Metallurgy	3 Hrs.	S36	Montrose
	MWF	150	Unit Operations	3 Hrs.	S30	Knudson
	T	150.1	Unit Operations Laboratory (Lab. to be arranged)	2 Hrs.	S30	Montrose
10:40	MWF	186	Chemical Engineering Thermodynamics	3 Hrs.	S30	Knudson
	TTh	191	Chemical Engineering Seminar	2 Hrs.	S30	Knudson

CHEMISTRY

FIRST TERM						
7:40 and 8:50	D	110a	Quantitative Analysis	½	S26	Knudson & Montrose
11:50	D	15, 16, 17	General Inorganic Chemistry (Laboratory to be arranged)	6 Hrs.	S26	Engle & Kahler
	D	121(221)	Organic Chemistry (Laboratory to be arranged)	1	S22	Virtue
10:40	D	4b	Sanitary and Household Chemistry	½	S26	Virtue
	D	132a(232a)	Physical Chemistry	½	S22	Engle & Kahler
Arrange		199(299)	Research and Independent Study	Arrange	Arrange	Engle & Virtue
SECOND TERM						
7:40 and 8:50	D	110b	Quantitative Analysis	½	S26	Knudson & Montrose
11:50	D	15, 16, 17	General Inorganic Chemistry (Laboratory to be arranged)	6 Hrs.	S26	Engle & Duncan
	D	122(222)	Organic Chemistry (Laboratory to be arranged)	1	S22	E. W. Cohn
10:40	D	4a	Sanitary and Household Chemistry	½	S26	Cohn
	D	132b(232b)	Physical Chemistry	½	S22	Engle
Arrange		199(299)	Research or Independent Study	Arrange	Arrange	Engle & Cohn

CLASSICS

FIRST TERM						
10:40	D	*176(276)	Great Leaders of Philosophic Thought	½	L2	Mierow
11:50	D	**175(275)	Roman Biographical Literature	½	L2	Mierow
SECOND TERM						
7:40	D	**131a(231a)	Greek Drama in English	½	L2	Cressman
8:50	D	**132a(232a)	Latin Literature in English	½	L2	Cressman
11:50	D	157	Classical Mythology	½	L[illegible]	Cressman
Arrange	D	105(205)	Latin Reading and Writing	½	Arrange	Cressman

*Gives credit in Classics or Philosophy.
**Gives credit in Classics or in English.

ECONOMICS

FIRST TERM						
7:40	D	159a(259a)	Social Security	½	L203	May
8:50	D	101a	Principles of Economics	½	L203	May
11:50	D	107(207)	Consumer Economics	½	L203	May
SECOND TERM						
7:40	D	159b(259b)	Social Security	½	L301	McWilliams
8:50	D	101b	Principles of Economics	½	L21	Sikes

EDUCATION

FIRST TERM

Short Courses—June 15 to June 26

8:50 & 3:00	D	117.4(217.4)	Adjusting the Curriculum to Individual and Social Needs	½	M39	Holm & Bostwick
10:40 & 1:30	D	117.2(217.2)	Current Problems in Elementary Education	½	M39	Hildredth & Gumlick

Short Courses—July 6 to July 17

8:50 & 1:30	D	117.1(217.1)	Contemporary Movements in American Education	½	M39	Carr & Hauser
	D	Int Rel. 151(251)	The Teaching of Latin American Relations in the Schools	½	L5	Galarza
10:40 & 3:00	D	117.3(217.3)	Problems of the Contemporary Secondary School	½	M39	Elicker & Jenkins
Arrange	D	190(290)	Seminar for Supervisors and Directors of Instruction	3 Hrs.	Estes Park	Hill & Staff
	D	190.2(290.2)	Seminar for Classroom Teachers	3 Hrs.	C. W. C.	Addicott & Staff

Courses Meeting Entire Term

7:40 & 11:50	D	125(225)	Statistical Methods in Education and Psychology	1	M31	Miller
7:40	D	Geog. 131(231)	Geography for Elementary Teachers	½	C4	Rigdon
	D	Soc. 188(288)	Educational Sociology	½	L301	McWilliams
	D	139(239)	Problems in Rural Education	½	M21	Hamilton
	D	260	Education in the Secondary School	½	M26	Stoops
	D	280.3	Organization and Supervision of Elementary Schools	½	M20	Addicott
8:50	D	157(257)	Language Arts in the Elementary School	½	M20	Gumlick
	D	167.1(267.1)	English and Social Studies in Secondary Schools	½	M30	Anderson
	D	187(287)	Public Education in Colorado and the Plains States	½	M31	Schindler
	D	296	Methods in Educational Research	½	M26	Stoops
10:40	D	158.1(258.1)	Social Studies in the Elementary Grades	½	M20	Hill & Adams
	D	171(271)	Guidance and Counseling in the Secondary School	½	M26	Stoops
	D	285	Public School Administration	½	M22	Hauser
	D	Psych. 291	Seminar in Educational Psychology	½	M31	Miller
11:50	D	Psych. 54b	Educational Psychology	½	M27	Rees
	D	117(217)	Leaders and Movements in Education During the Twentieth Century	½	M30	Anderson
	D	181(281)	The Teacher and the Organization and Administration of Schools	½	M22	Hauser
	D	157.1(257.1)	The Teaching of Reading	½	M20	Hill & Roberts
Arrange	D	151	Student Teaching	1½	M20	Schindler
	D	152(252)	Student Teaching (Advanced)	1	M20	Schindler
		199(299)	Independent Study, Research, and Thesis Writing	Arrange	Arrange	Staff
	D	294	Elementary Education Seminar	1½	SHS	Willey & Staff
	D	295	Secondary Education Seminar	1½	SHS	Willey & Staff
		297	Source Materials in Education	Arrange	Arrange	Hill & Anderson

SECOND TERM

Short Courses—July 20 to July 31

Arrange	D	171.5(271.5)	Guidance Clinic	½	L4	McCully & Staff
8:50 & 1:30	D	177(277)	Backgrounds of Parent Education	½	M39	Chave

Courses Meeting Entire Term

7:40	D	136.1(236.1)	Visual and Audio Aids in Classroom Instruction	½	U21	Herrington
	D	170(270)	Guidance and Counseling of School Children	½	M20	Schindler
	D	296	Methods in Educational Research	½	M22	Stoops
8:50	D	Psych. 103a(203a)	Psychology of Child Development	½	M38	Card
	D	113(213)	The Philosophy and Principles of Education	½	M20	Schindler
	D	131(231)	Community Resources in Education	½	U21	Herrington
	D	170.1(270.1)	Pupil Personnel Administration	½	M22	Hook
	D	286	The Principal and His School	½	M30	F. M. Miller
10:40	D	Psych. 54a	Educational Psychology	½	M38	Card
	D	157(257)	Language Arts in the Elementary School	½	M20	Hill
	D	182(282)	Professional Relationships	½	M30	F. M. Miller
	D	280.5	High School Administration and Supervision	½	M22	Stoops
11:50	D	155(255)	Classroom Management in the Elementary School	½	M20	Hill
	D	168(268)	The Curriculum in Secondary Schools	½	M22	Stoops
Arrange		199(299)	Independent Study, Research, and Thesis Writing	Arrange	Arrange	Staff
		297	Source Materials in Education	Arrange	Arrange	Hill

ELECTRICAL ENGINEERING

BOTH TERMS

7:40	W	191	Seminar	1 Qr. Hr.	S11	Benson
8:50	MTThF	106	Alternating Current Circuits (Lab. to be arranged)	5 Qr. Hrs.	S18	Benson
10:40	MTThF	174	Electrical Design	4 Qr. Hrs.	S18	Benson
10:40 W and 11:50	MT	173	Electrical Design	3 Qr. Hrs.	S18	Benson
11:50	MTThF	151	Alternating Current Machinery (Lab. to be arranged)	5 Qr. Hrs.	S18	Benson & Parks

ENGLISH LANGUAGE AND LITERATURE

FIRST TERM

7:40	D	41a	Readings in World Literature	½	L101	Shumaker
	D	115a(215a)	Advanced English Grammar	½	M32	Schuman
8:50	D	2a	English Composition	½	M32	Schuman
	D	138(238)	Children's Literature	½	L5	Morris
	D	163a(263a)	English Literature (1558-1660)	½	L101	Shumaker
	D	177a(277a)	Literature of the West	½	L121	Davidson
10:40	D	32b	Readings in American Literature	½	M32	Schuman
	D	145a(245a)	Chaucer	½	L101	Shumaker
	D	178a(278a)	Modern American Literature	½	L121	Davidson
11:50	D	Classics 175(275)	Roman Biographical Literature	½	L2	Mierow
	D	176.1(276.1)	American Folksong	½	L101	Morris
Arrange		199(299)	Research and Independent Study	Arrange	L121	Davidson

SECOND TERM

7:40	D	115b(215b)	Advanced English Grammar	½	M32	Luebke
	D	Classics 131a(231a)	Greek Drama in English	½	L2	Cressman
8:50	D	2b	English Composition	½	M31	Clarke
	D	53b	Advanced Composition	½	M27	Holzman
	D	Classics 132a(232a)	Latin Literature in English	½	L2	Cressman
10:40	D	24a	Vocabulary Building	½	M27	Holzman
	D	32a	Readings in American Literature	½	M31	Clarke
	D	144a(244a)	Shakespeare	½	M32	Luebke
11:50	D	110b(210b)	Essays and Essay Writing	½	M27	Holzman
	D	Classics 157	Classical Mythology	½	L2	Cressman
	D	165b(265b)	English Poetry of the Romantic Period	½	M31	Clarke
Arrange		199(299)	Research and Independent Study	Arrange	M32	Luebke

FRENCH

FIRST TERM

10:40	D	145a(245a)	Advanced French Language and Literature	½	M36	Werling
11:50	D	Humanities 151(251)	Fundamental Relationships in Languages	½	M36	Werling
Arrange	D		*Elementary French	Arrange	M36	Werling
	D		*Intermediate French	Arrange	M36	Werling

SECOND TERM

10:40	D	145b(245b)	Advanced French Language and Literature	½	M36	Winterbotham
Arrange	D		*Elementary French	Arrange	M36	Winterbotham
	D		*Intermediate French	Arrange	M36	Winterbotham

*Students will register for French 1a, 1b, 2a, 2b, 3a, or 3b in Elementary and 51a, 51b, 52a, 52b, 53a, and 53b in Intermediate, the level to be decided.

GEOGRAPHY

7:40	D	*131(231)	Geography for Elementary School Teachers	½	C4	Rigdon
8:50	D	111.2(211.2)	Geographical Influences in the Western Hemisphere	½	C4	Rigdon

*Gives credit in Education or Geography.

GEOLOGY

FIRST TERM

Arrange	D	196(296)	Field Work in Geology	Arrange	Arrange	Boos

GERMAN

BOTH TERMS

	D		*Elementary German	Arrange	M21	Rahn
	D		*Intermediate German	Arrange	M21	Rahn

*Students will register for German 1a, 1b, 2a, 2b, 3a, or 3b in Elementary and 51a, 51b, 52a, 52b, 53a, and 53b in Intermediate, the level to be decided in consultation with the instructor. Other students, desiring advanced or graduate work, may arrange for such study on an individual basis, German 199(299).

HISTORY

FIRST TERM

7:40	D	168(268)	History of Colorado	½	L2	Hafen
8:50	D	138(238)	Modern Mexico	½	L21	Zingg
10:40	D	180(280)	The Philippines and the South Pacific	½	L21	Zingg

SECOND TERM

7:40	D	155(255)	The British Empire	½	L5	Scofield
10:40	D	Pol. Sci. 149(249)	Current Problems	½	L5	Lawson
11:50	D	163b(263b)	United States Since 1900	½	L5	Scofield

HUMANITIES

FIRST TERM

11:50	D	151(251)	Fundamental Relationships in Languages	½	M36	Werling

INTERNATIONAL RELATIONS

Time	Days	Course No.		Credit	Room	Instructor
FIRST TERM						
8:50 & 1:30	D	151(251)	The Teaching of Latin-American Relations in the Public Schools (July 6-17)	½	L5	Galarza
10:40	D	116(216)	Democracy and its Competitors	½	L203	Cherrington
10:40 & 3:00	D	153(253)	Cultural Backgrounds of Latin-American Relations (July 6-17)	½	L5	Galarza
Arrange	D	191(291)	International Relations Seminar	½	L203	Cherrington
SECOND TERM						
8:50	D	125.1(225.1)	War and the Organization of Peace	½	L203	Fackt
10:40	D	115(215)	The Impact of International Conflict Upon American Foreign Policy	½	L203	Fackt

ITALIAN

BOTH TERMS						
8:50	D	1.1	Fundamentals of Italian Language and Literature	½	M21	de Luise

LIBRARY SCIENCE

***BOTH TERMS**						
7:40-9:50	Th	113a(213a)	Books for Children and Young People	½	Lib. School	Berner
10:00-12:10	F	113b(213b)	Books for Children and Young People	½	Lib. School	Berner

*Taught at Library School—must be taken entire term.

MATHEMATICS

FIRST TERM						
7:40	D	6a	Trigonometry	½	U27	Lewis
8:50	D	*5a	College Algebra	½	U27	Lewis
	D	*117(217)	Modern Geometry	½	U27	Lewis
10:40	D	111.1a	Introductory Differential and Integral Calculus	½	U27	Lewis
Arrange	D	188(288)	Theory of Numbers	½	U27	Lewis
	D	115a(215a)	Differential Equations	½	U27	Lewis
	D	240	Series	½	U27	Lewis
SECOND TERM						
7:40	D	6b	Trigonometry	½	U28	Recht
8:50	D	*5b	College Algebra	½	U28	Recht
	D	*122(222)	Teaching of Mathematics	½	U28	Recht
10:40	D	111.1b	Introductory Differential and Integral Calculus	½	U28	Recht
Arrange	D	115b(215b)	Differential Equations	½	U28	Recht

*The one will be taught in which there is the greater enrollment.

MECHANICAL ENGINEERING

BOTH TERMS						
Arrange		5	Engineering Drawing	3 Hrs.	S13	Parks
		7	Descriptive Geometry	3 Hrs.	S13	Parks
SECOND TERM						
Arrange		6	Engineering Drawing	3 Hrs.	S13	Parks

MECHANICS

BOTH TERMS						
10:40	MTThF	103	Strength of Materials	4 Hrs.	S11	Hyslop
Arrange		105	Materials Testing	1 Hr.	S8	Parks

MUSIC

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
7:40	D	107.1(207.1)	Composition	½	M22	Tureman
	D	143(243)	Methods in Instrumental Music	½	Chapel	Hunt
8:50	D	145(245)	Instrumental Music in Secondary School	½	Chapel	Hunt
	D	147(247)	Source Units for Music Appreciation	½	L221	Kendel
	D	296	Advanced Conducting	½	M22	Tureman
10:40	D	149(249)	Music Education in the Modern School	½	L221	Kendel
Arrange		144	Orchestra	1/5	Chapel	Hyslop
		A	Advanced Band	0	Chapel	Roberts
		B	Elementary Instrumental Group	0	Chapel	Shelton
		C	Junior Orchestra	0	Chapel	Shelton
		D	Junior Band	0	Chapel	Reinert

MUSIC—Continued

Time	Days	Course No.	Subject	Credit	Room	Instructor
SECOND TERM						
8:50	D	146(246)	Music in General Education	½	L221	Walther
10:40	D	149.2(249.2)	Leaders and Movements in Music Education	½	L221	Walther
Courses Offered at Lamont School—909 Grant Street—June 21 to July 31.						
2:00	TTh	181.5	Lhevinne Master Class	½		Mr. & Mrs. Lhevinne
1:30	MWF	182.2	Vocal Clinic	1		Hinman
4:00	TTh	171.1	Opera Class	1		Hinman
Arrange		182.1	Vocal Repertoire	1		Hinman
		162.1	Wagnerian Opera	½		Brico
		41	Public School Music—Elementary Methods	½		Kendel
		42	Public School Music—Intermediate Methods	½		Kendel
		1, 2, 3	Freshman Theory	Arrange		Hedges
		51, 52, 53	Sophomore Theory	Arrange		Hedges

Applied Music—See Summer Bulletin for details and make arrangements at Lamont School.

PHILOSOPHY

FIRST TERM						
7:40	D	130(230)	Modern Mind	½	L3	Dickinson
10:40	D	Classics 176(276)	Great Leaders of Philosophic Thought	½	L2	Mierow
SECOND TERM						
7:40	D	180(280)	Philosophy of Value	½	L3	Sampson
10:40	D	145(245)	Aesthetics	½	L3	Sampson

PHYSICAL EDUCATION

FIRST TERM						
7:40	D	109a(209a)	Methods of Health Education	½	G	Johnson
8:50	D	151(251)	Playground Games and Sports	½	G	Hubbard
10:40	D	110a(210a)	Leadership and Planning of Community Recreation	½	G	Johnson
11:50	D	191(291)	Seminar in Physical Education	½	G	Johnson
SECOND TERM						
8:50	D	63	Technique of Teaching Rhythmic Activities for Children	½	G	Rilling
	D	152(252)	Competitive Sports in the Secondary School	½	GA2	Ketchum
10:40	D	163	National and International Folk Dances	½	G	Rilling
11:50	D	110b(210b)	Leadership and Planning of Community Recreation	½	G	Rilling

PHYSICS

FIRST TERM						
7:40	D	1.1	General Physics—Mechanics	½	S16	D. Hall
8:50	D	2.1	General Physics—Heat, Sound, and Mechanics of Fluids	½	S16	D. Hall
	D	110.1a(210.1a)	Modern Methods of Photography	½	C7	J. Hall
	D	22a	Engineering Physics (Lab. to be arranged)	½	S11	Hyslop
10:40-12:30	D	1.2	General Physics Laboratory (Lab. Work for Crs. 1.1 and 2.1)	½	S15	D. Hall and J. Hall
11:50	D	2.5a	Elementary Electricity and Magnetism	½	S11	J. Hall
	D	21a	Engineering Physics—Heat and Mechanics (Lab. to be arranged)	½	S16	Hyslop
1:30	D	150a	Radio Communications	½	S16	D. Hall
Arrange		299	Independent Study and Research	½	Arrange	Staff
SECOND TERM						
7:40	D	3.1	General Physics—Light	½	S16	To be Appt.
8:50	D	3.2	General Physics—Electricity and Magnetism	½	S16	To be Appt.
	D	22b	Engineering Physics—Electricity and Magnetism (Lab. to be arranged)	½	S11	Hyslop
10:40-12:30	D	3.3	General Physics Laboratory	½	S15	To be Appt.
11:50	D	2.5b	Elementary Electricity and Magnetism	½	S11	To be Appt.
	D	21b	Engineering Physics—Heat and Mechanics (Lab. to be arranged)	½	S16	Hyslop
1:30	D	150b	Radio Communications	½	S16	To be Appt.
Arrange		299	Independent Study and Research	½	Arrange	Staff

POLITICAL SCIENCE

Time	Days	Course No.		Credit	Room	Instructor
FIRST TERM						
7:40	D	105(205)	Public Administration	½	U26	Benton
8:50	D	2	Government of the United States	½	U26	Benton
11:50	D	130(230)	International Politics	½	U26	Benton
Arrange		199(299)	Independent Study	Arrange	L201	Brown & Benton
		297	Seminar in Political Science	Arrange	L201	Brown
SECOND TERM						
8:50	D	4	State Government in the United States	½	L5	Scofield
10:40	D	149(249)	Current Problems	½	L5	Lawson
Arrange		199(299)	Independent Study	½	L201	Brown & Lawson

PORTUGUESE

FIRST TERM

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:50	D	31a	Introductory Portuguese for Travel and Study	½	M27	Follwell

SECOND TERM

8:50	D	31b	Introductory Portuguese for Travel and Study	½	M27	Follwell

PSYCHOLOGY

FIRST TERM

7:40	D	51a	Introduction to Psychology	½	M27	Rees
7:40 & 11:50	D	Ed. 225	Statistics in Psychology and Education	1	M31	Miller
10:40	D	170a(270a)	Psychology of the Arts	½	M27	Rees
11:50	D	54b	Educational Psychology	½	M27	Rees
11:50 and 1:00 to 3:00 F	TWTh	120b(220b)	Mental Hygiene	½	M38	Ebaugh
10:40 & Arrange*	D	291	Seminar in Educational Psychology	½	M31	Miller

SECOND TERM

7:40	D	51b	Introduction to Psychology	½	M38	Card
8:50	D	103a(203a)	Psychology of Child Development	½	M38	Card
10:40	D	54a	Educational Psychology	½	M38	Card

*The first week's meetings will be held at 10:40. After the first week the time will be arranged.

RELIGION

FIRST TERM

8:50	D	121a(221a)	World Religions Today	½	L3	Dickinson

SECOND TERM

8:50	D	121b(221b)	World Religions Today	½	L3	Sampson

SOCIAL SCIENCE

FIRST TERM

1:30	D	191(291)	Minority Cultures in the Rocky Mountain Area	½	Arrange	Bostwick

SOCIAL WORK

FIRST TERM

7:40	D	Pol. Sci. 205	Public Administration	½	U26	Benton
	D	Econ. 259a	Social Security	½	L203	May
	D	267	Social Work and the Courts	½	L4	Gorsuch
8:40-10:30	TTh	221a	Social Case Work	½	L2	Hutsinpillar
	TTh	222a	Advanced Social Case Work	½	L4	Kern
	TTh	224a	Medical Social Case Work	½	L311	To be Appt.
	WF	241.1a	The Child and the State	½	L2	Hutsinpillar
10:40-12:30	TTh	264a	Group Work (Principles)	½	L3	Rayer
	WF	266	Programs of Medical Care	½	L3	To be Appt.
11:50	D	Econ. 207	Consumer Economics	½	L203	May
2:00-4:00	D	294.1	Seminar: Public Relations in Public Welfare (June 29 to July 10)	½	L101	Wilson
Arrange	D	225a	Field Work I. Family Welfare Work	½	Arrange	Schunk
	D	226a	Field Work II. Advanced Family Welfare Work	½	Arrange	Schunk
	D	227a	Field Work III. Children's Case Work	½	Arrange	Kern
	D	228a	Field Work IV. Medical-Social Work	½	Arrange	To be Appt.
	D	229a	Field Work V. Psychiatric Social Work	½	Arrange	Kern
	D	230a	Field Work VI. Rural Social Work	½	Arrange	To be Appt.
	D	230.1a	Field Work VI. Rural Family Welfare	½	Arrange	Kern
	D	230.2a	Field Work VI. Rural Child Welfare	½	Arrange	Kern
	D	230.5a	Field Work VII. Group Work	½	Arrange	Rayer
		299	Independent Study and Research	Arrange	Arrange	Staff

SECOND TERM

Time	Days	Course No.		Credit	Room	Instructor
7:40	D	Econ. 259b	Social Security	½	L301	McWilliams
	D	274.1	Social Welfare in Time of War	½	L202	Kinney
8:50-10:30	TTh	221b	Social Case Work	½	L101	Kinney
	TTh	222b	Advanced Social Case Work	½	L309	Sinnock
	TTh	224b	Medical Social Case Work	½	L314	To be Appt.
	WF	241.1b	The Child and the State	½	L101	Kinney
10:40-12:30	WF	235	Behavior Problems of Children	½	L21	Sinnock
	TTh	264b	Group Work (Content and Skills)	½	L21	Rayer

SOCIAL WORK—Continued

Time	Days	Course No.	Subject	Credit	Room	Instructor
Arrange	D	225b	Field Work I. Family Welfare Work	½	Arrange	Chambers
	D	226b	Field Work II. Advanced Family Welfare Work	½	Arrange	Chambers
	D	227b	Field Work III. Children's Case Work	½	Arrange	Kern
	D	228b	Field Work IV. Medical-Social Work	½	Arrange	To be Appt.
	D	229b	Field Work V. Psychiatric Social Work	½	Arrange	Kern
	D	230b	Field Work VI. Rural Social Work	½	Arrange	To be Appt.
	D	230.1b	Field Work VI. Rural Family Welfare	½	Arrange	Kern
	D	230.2b	Field Work VI. Rural Child Welfare	½	Arrange	Kern
	D	230.5b	Field Work VII. Group Work	½	Arrange	Rayer
		299	Independent Study and Research	Arrange	Arrange	Staff

SOCIOLOGY

FIRST TERM

7:40	D	Econ. 159a(259a)	Social Security	½	L203	May
	D	188(288)	Educational Sociology	½	L301	McWilliams
8:50	D	121a(221a)	Marriage and the Family	½	L301	McWilliams
10:40	D	51a	Introduction to Sociology	½	L301	McWilliams

SECOND TERM

7:40	D	Econ. 159b(259b)	Social Security	½	L301	McWilliams
8:50	D	121b(221b)	Marriage and the Family	½	L301	McWilliams
10:40	D	51b	Introduction to Sociology	½	L301	McWilliams
	D	103	Contemporary Social Life	½	L2	Sikes
11:50	D	152(252)	Social Control	½	L3	Sikes

SPANISH

FIRST TERM

8:50	D	162a(262a)	Literature of Latin America	½	M37	Batione
10:40	D	31a	Spanish for Latin America	½	M37	Batione
Arrange	D		*Elementary Spanish	Arrange	M37	Batione
	D		*Intermediate Spanish	Arrange	M37	Batione
	D	116a(216a)	Advanced Spanish	½	M37	Batione

SECOND TERM

8:50	D	162b(262b)	Literature of Latin America	½	M35	Mahoney
10:40	D	31b	Spanish for Travel in Latin America	½	M35	Mahoney
Arrange	D		*Elementary Spanish	Arrange	M35	Mahoney
	D		*Intermediate Spanish	Arrange	M35	Mahoney
	D	116b(216b)	Advanced Spanish	½	M35	Mahoney

*Students will register for Spanish 1a, 1b, 2a, 2b, 3a, and 3b in Elementary, and 51a, 51b, 52a, 52b, 53a, or 53b in Intermediate, the level to be decided in consultation with the instructor.

SPEECH AND DRAMATIC ARTS

FIRST TERM

7:40	D	197(297)	Workshop in Speech	Arrange	M28	Staff
8:50	D	100a(200a)	Voice and Speech Personality Improvement	½	M6	Murray
	D	115(215)	Public Speaking and Drama Projects for Morale in the School and Community	½	M38	Ommanney & Melzer
	D	174(274)	Playwriting	½	M28	Robinson
	D	285	Speech Clinic for Normals	½	M7	Murray & Assistant
10:40	D	105(205)	Techniques of Discussion	½	M6	Murray & Assistant
	D	146(246)	Practical Motion Picture Technics	½	M30	Woelhaf
	D	160.1(260.1)	Oral Interpretation of Current Plays	½	M38	Sutton
	D	180(280)	Pantomime	½	M28	Robinson
11:50	D	110(210)	Choral Speaking	½	M28	Robinson
	D	121(221)	Stagecraft	½	Chapel	Bell
	D	231	Speech Pathology	½	M6	Miller
2:00	D	142(242)	Radio Drama	½	M39	Sutton
2:00-4:00	D	171(271)	Direction of Plays	½	Chapel	Bell
2:00	D	231.1	Clinical Methods in Speech Correction	½	M6	Miller & Hill
Arrange		199(299)	Independent Study and Research	Arrange	Arrange	Staff
		234.1	Moto-kinesthetic Techniques in Speech Correction	½	Arrange	Young

SECOND TERM

7:40	D	197(297)	Workshop in Speech	Arrange	M28	Staff
8:50	D	104(204)	Public Speaking	½	M6	Kroggel
	D	170(270)	Staging of Plays	½	Chapel	Moore & Assistant
10:40	D	160(260)	Oral Interpretation	½	M28	Kroggel
	D	250a	History of Oratory and Rhetoric	½	M6	Paul
11:50	D	132(232)	Voice and Phonetics	½	M28	Moore
	D	206.1	The Modern Forensic Program	½	M6	Paul and Assistant
2:00	D	148a(248a)	Radio in the Schools	½	M28	Matchett
	D	234	Speech Correction	½	M6	Moore
Arrange		199(299)	Independent Study and Research	Arrange	Arrange	Staff
		234.1	Moto-kinesthetic Techniques in Speech Correction	½	Arrange	Young

ZOOLOGY

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
7:40	D	40a	Physiology	½	U20	D'Amour
8:50	D	42a	Hygiene	½	U20	D'Amour
	D	114a(214a)	Economic Zoology	½	U32	Owen
10:40	D	103a(203a)	Comparative Anatomy (Lab. to be arranged)	½	U32	Owen
11:50	D	120(220)	Heredity and Social Problems	½	U32	Owen
	D	160b(260b)	Histology (Lab. to be arranged)	½	U34	D'Amour
SECOND TERM						
7:40	D	40b	Physiology	½	U20	Duncan
8:50	D	42b	Hygiene	½	U20	Duncan
	D	114b(214b)	Economic Zoology	½	U32	Becker
10:40	D	103b(203b)	Comparative Anatomy (Lab. to be arranged)	½	U32	Becker
11:50	D	160a(260a)	Histological Technique (Lab. to be arranged)	½	U34	Becker

SCHOOL OF COMMERCE, ACCOUNTS, AND FINANCE

NOTE: The following courses are taught at the School of Commerce, 2011 Glenarm Place. Registration for these courses is conducted at the office of the School of Commerce, where information concerning credit and fees may be secured.

ACCOUNTING

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
7:30	MWF	A 51a	Advanced Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
	TTh	A 52a	Advanced Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
	D	A 153a(253a)	Cost Accounting Theory and Practice	½	210	Paul
8:35	D	A 1a	Introductory Accounting	½	212	Gilbert
	D	A 109a(209a)	Budgetary Accounting and Control	½	210	Mayo & Johnson
10:45	MWF	A 2a	Accounting Theory and Practice	½	212	Gilbert
	TTh	A 3a	Accounting Theory and Practice	½	212	Gilbert
11:50	D	A 108(208)	Public Utility Accounting	½	203	Hawkins & Remington
SECOND TERM						
7:30	MWF	A 51b	Advanced Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
	TTh	A 52b	Advanced Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
	D	A 153b(253b)	Cost Accounting Theory and Practice	½	210	Paul
8:35	D	A 1b	Introductory Accounting	½	212	Gilbert
	D	A 109b(209b)	Budgetary Accounting and Control	½	210	Mayo & Johnson
10:45	MWF	A 2b	Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
	TTh	A 3b	Accounting Theory and Practice (Laboratory to be arranged)	½	212	Gilbert
11:50	D	A 155(255)	Analysis of Financial Statements	½	212	Holben

ECONOMICS

FIRST TERM						
8:35	D	Ec 53a	Principles of Economics	½	204	Rehman
9:40	D	Ec 156(256)	Labor Problems	½	204	Lauterbach
10:45	D	Ec 162(262)	Economics of American Foreign Policy	½	204	Rehman
2:00	D	Ec 291.1	Economic Planning for War Activities June 15-26 (Seminar)	½	210	Lauterbach & Staff
SECOND TERM						
8:35	D	Ec 53b	Principles of Economics	½	203	Rehman
9:40	D	Ec 165(265)	Latin American Trade Resources	½	203	Rehman
10:45	D	Ec 291	Economic Seminar	½	204	Rehman

EDUCATION

FIRST TERM						
7:30	D	Ed 247.1	Improving Instruction in Bookkeeping and Accounting	½	207	Puckett
8:35	D	Ed 271.2	Counseling and Vocational Guidance in the Secondary School	½	209	Hayden
9:40	D	Ed 128.1(228.1)	Tests and Measurements in Commercial Education	½	209	Hardaway
10:45	D	Ed 246.1	Improving Instruction in Typewriting and Related Office Practice	½	209	Hardaway
11:50	D	Ed 247.3	Junior Business Education	½	209	Fasnacht
2:00	D	Ed 293.2	Problems in Secretarial Science June 15-26 (Seminar)	½	5	Puckett & Staff
	D	Ed 293.3	Business Education Problems and Practices July 6-17 (Seminar)	½	5	Puckett & Staff
SECOND TERM						
7:30	D	Ed 203.1	Business Education Principles and Problems	½	207	Puckett
8:35	D	Ed 246.2	Improving Instruction in Shortland and Secretarial Science	½	207	Bowman
11:50	D	Ed 283	Organization and Supervision of Commercial Education	½	207	Bowman
2:00	D	Ed 293	Issues in Business Education (Seminar)	½	5	Bowman

ENGLISH

FIRST TERM						
9:40	D	E 252	Advanced Business English	½	207	Bourke
SECOND TERM						
9:40	D	E 151(251)	Literature of Business	½	210	Schnell

FINANCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
7:30	D	F 101a(201a)	Money and Banking	½	204	Lauterbach
11:50	D	F 281	International Finance	½	204	Rehman
SECOND TERM						
7:30	D	F 101b(201b)	Money and Banking	½	204	May
8:35	D	F 294	Federal Finance in the War Program	½	204	May

INSURANCE

FIRST TERM						
7:30	D	I 154.1(254.1)	Life Insurance	½	202	Smith
SECOND TERM						
7:30	D	I 154.2(254.2)	Property and Casualty Insurance	½	202	Smith

LAW

SECOND TERM						
9:40 & 11:50	D	L 1	Commercial Law	1	202	Jeffries
10:45	D	L 104(204)	General Property Law	½	202	Jeffries

MANAGEMENT, MARKETING, AND ADVERTISING

FIRST TERM						
8:35	D	Ma 110(210)	Principles of Advertising	½	203	Dolva
9:40	D	Mp 113(213)	Techniques of Job Finding	½	203	Hayden
10:45	D	Ma 292	Trends in Markets and Marketing	½	203	Dolva
SECOND TERM						
9:40	D	Mp 103(203)	Personnel Administration	½	207	Luette

MATHEMATICS

FIRST TERM						
9:40 & 11:50	D	M 1	Business Mathematics	1	202	Whiteaker

POLITICAL SCIENCE

SECOND TERM						
9:40	D	O 153(253)	Government and Business	½	204	May

PSYCHOLOGY

SECOND TERM						
10:45	D	P 101(201)	Personality Development	½	209	Luette

RADIO

FIRST TERM						
8:35	D	R 151(251)	Principles of Radio Broadcasting	½	Studio	Stockton
SECOND TERM						
8:35	D	R 152(252)	Radio Broadcasting Methods	½	Studio	Stockton

RETAILING

SECOND TERM						
11:50	D	Re 113(213)	Retail Store Personnel and Services	½	209	Luette

SECRETARIAL SCIENCE

FIRST TERM						
7:30	D	S 151(251)	Secretarial Procedure	½	5	Bumpus
8:35	D	S 21a	Beginning Shorthand	½	5	Bumpus
	D	S 153a(253a)	Office Appliances	½	3 and 32	Fasnacht
10:45	D	S 1a	Beginning Typewriting	½	3	Fasnacht
11:50	D	S 6a	Typewriting Review	½	3	Hardaway
SECOND TERM						
7:30	D	S 152(252)	Secretarial Procedure	½	5	Schnell
8:35	D	S 21b	Beginning Shorthand	½	5	Schnell
	D	S 153b(253b)	Office Appliances	½	3 and 32	Fasnacht
10:45	D	S 1b	Beginning Typewriting	½	3	Fasnacht
11:50	D	S 6b	Typewriting Review	½	3	Fasnacht

SPEECH

FIRST TERM						
7:30	D	Sp 1a	Fundamentals of Speech	½	209	Triplett
SECOND TERM						
7:30	D	Sp 1b	Fundamentals of Speech	½	209	Paul

STATISTICS AND RESEARCH

FIRST TERM						
10:45	D	Sr 101(201)	Business Statistics	½	202	Whiteaker
11:50	D	Sr 292	Thesis Analysis and Preparation	½	207	Nelson
SECOND TERM						
10:45	D	Sr 102(202)	Business Statistics	½	210	Carmichael
11:50	D	Sr 191(291)	Research Methods	½	210	Carmichael

EVENING CLASSES

ACCOUNTING

Time	Days	Course No.	Subject	Credit	Room	Instructor
FIRST TERM						
6 to 8	TTh	A 291a	C. P. A. Seminar	½	210	Redeker
SECOND TERM						
6 to 8	TTh	A 291b	C. P. A. Seminar	½	210	Redeker

ECONOMICS

FIRST TERM						
6 to 8	TTh	Ec 51a	Economic Resources	½	203	Nelson
SECOND TERM						
6 to 8	TTh	Ec 51b	Economic Resources	½	203	Nelson

ENGLISH

FIRST TERM						
6 to 8	MTh	E 51a	Business Correspondence	½	204	Bourke & Staff
SECOND TERM						
6 to 8	MTh	E 51b	Business Correspondence	½	204	Bourke & Staff

LAW

FIRST TERM						
6 to 8	MW	L 151a(251a)	Income Tax	½	210	Schmitz
SECOND TERM						
6 to 8	MW	L 151b(251b)	Income Tax	½	210	Schmitz

MANAGEMENT, MARKETING, AND ADVERTISING

FIRST TERM						
8 to 10	TTh	Mp 51	Business Organization and Management	½	207	Dolva

PSYCHOLOGY

FIRST TERM						
6 to 8	TTh	P 51a	Introduction to Human Behavior	½	202	Triplett
6 to 8	TTh	P 51b	Introduction to Human Behavior	½	202	Triplett

SECRETARIAL SCIENCE

FIRST TERM						
6 to 8	MTh	S 26a	Shorthand Review	½	5	Staff
SECOND TERM						
6 to 8	MTh	S 26b	Shorthand Review	½	5	Staff

SCHOOL OF LIBRARIANSHIP

1511 Cleveland Place

The following schedule summarizes the courses taught at the School of Librarianship, 1511 Cleveland Place. Registration for these courses is conducted at the office of the School, where information concerning fees and other requirements may be secured.

7:40 to 9:50	MTThF	201	The Book Arts	1½		Nichol
	MTWF	203	The Book Arts	1½		Staff
	Th	213a	Books for Children and Young People	½		Berner
10:00-12:10	F	213b	Books for Children and Young People	½		Berner
11:10 to 12:10		221	Cataloging and Classification	1		Holt
		242	Library Administration	1		Howe
Arrange		202	The Book Arts	1		Nichol and Braughton
		222	Cataloging and Classification	1½		Holt
		223	Advanced Cataloging	Arrange		Holt
		241	Library Administration	1		Howe and Carmichael
		243	Library Administration	1		Wyer and Riegal
		253	Practical Work in a Library	Arrange		Staff
		263	Advanced Administration	Arrange		Staff

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

BACCALAUREATE ADDRESS

by

Caleb F. Gates, Jr., Chancellor

10:30 a.m., May 24, 1942

ALMIGHTY GOD, GIVE US STRENGTH AND WISDOM

Ladies and gentlemen of the class of 1942 of the University of Denver:

Before starting my talk, which will be very short, I should like to w elcome to these Baccalaureate Exercises all the parents and friends of our students and faculty. In particular, I wish to acknowledge the cooperation and courtesy which have been shown the University by the Iliff School of Theology and by the University Park Community Church. The word "community" is fitting, since, although our three institutions are separate entities, all three are working together for the good of each. This morning, Dr. Eitelgeorge arranged for the services at his church to be dismissed early so that he and such members of his congregation as so desired could attend this service. This is my second baccalaureate, but my first to be held out of doors. In a time of civil world war, it is comforting to be able to speak to my graduating class in such surroundings and in God's open and free air, with mountains upon which to lift our gaze.

ALMIGHTY GOD, GIVE US STRENGTH AND WISDOM. For long I pondered on the theme for this particular baccalaureate in this year of world peril, 1942. Finally, I asked myself: "What durin- this world war do you, yourself, need most?" The answer came in the text mentioned above: ALMIGHTY GOD, GIVE US STRENGTH AND WISDOM. Then I queried: "Is this what the men and women graduating from the University will need most in this year, 1942, and in the years following?" A war on a scale undreamed of throughout the ages, extending to almost every corner of land and of sea, is in progress. Already many of our students and a goodly number of our faculty and administrators are engaged in this conflict, either in the armed forces or on the home front. The stupendous effort which the United States is now making calls for enormous sacrifices from us all; and it will, to a much greater degree in the future, affect the life of each citizen. Hence, it appeared to me, after careful thought, that each one of you men and women about to commence could need nothing more than sober consideration of these simple, powerful words: ALMIGHTY GOD, GIVE US STRENGTH AND WISDOM. I have decided to discuss them with you.

Let us take the first word - "Almighty." Webster defines it as meaning "Unlimited in might; omnipotent; all-powerful; irresistible; applied to God, men, and things." Job said: "Inspiration of the Almighty giveth understanding." In a passage from Revelations, it is said: "Lord Almighty, just and true are thy ways." In these quotations, we have the thought of unlimited might, the thought of understanding, and the thought of justice and of truth. Also, in an age of mechanized war, I should like to recall your attention to the words from Webster, "applied to God, men, and things." Please note that in speaking of "all-powerful," Webster has justly placed these words in order, "applied to God, men and things." God is almighty, the highest power. You and I, men and women having more than ever before in the history of the world to deal with things, with machines, both destructive and productive, will be - remember Webster's word - "irresistible" - if we seek for understanding of God.

The next word in our text is God. It is the key word in this talk, a word inscribed on our coinage - a symbol of our work and toil. It is a word which dictated in very large measure the settling of this land of ours. Our people must never cease from the struggle to understand the ways of God, for, if they are unswerving in this, there lies ahead of them a great destiny, - the greatest challenge ever presented to any nation.

Plato, in meditating about God, said: "God, if he be good, is not the author of all things; but of a few things only, and not of most things that occur to man." In other words, God, whom I believe to be good and almighty, laid down a few basic principles, understanding of which we should seek. For instance, in Genesis, we see the appearance of the principles of good and of evil, and throughout succeeding centuries it has been the struggle of man to overcome evil which has led toward progress. Paraphrasing Plato from some sections of The Republic, he says in essence: "God is truth, and light His shadow." These are strong words implying his all-mightiness, when light can be thought of as a shadow. This opens wide the horizons of thought and of belief.

Napoleon, who kept Europe in bloody turmoil for some fifteen years, recognized the importance of God in his words: "Si Dieu n'eistait pas, il faudrait l'inventer" - "If God did not exist, it would be necessary to invent him." This was a cynical remark by a man of extraordinary ability, possessed of great potentialities for good, who failed ultimately because he ceased to see "the vision of the Almighty." He came to believe in his own omnipotence and omniscience. He forgot the words of God, "Not by might, nor by power, but by my spirit." The words "my spirit" referred to the spirit of God. This we must all ever seek to know. The humility and the thought and the concern for human dignity which such a search engenders will win this war; and will bring about a free peace, based on world law.

The next word of our text is "give." I debated long about this word as against the word "grant." Then the thought occurred to me that we in a democratic society have rights to be demanded in return for individual responsibilities assumed. It seems to me that it is fair to ask of God to "give" only if we are ready to sweat mentally in trying to understand His way of life. There is another connotation to this word "give." Christ said "Give and Ye shall receive." He clearly put the responsibility on the individual to sacrifice time and effort - mental, physical, and spiritual effort - before the individual could receive any dividends, - to put it crudely but understandably. Today, war is driving home the truth to us all in bitter fashion that in a free country not one of us can say "give" without having given.

We come to the word "us." At first, knowing my o n needs and suspecting yours, I used the word "me." ALMIGHTY GOD, GIVE ME STRENGTH AND WISDOM. But "us" seemed more friendly in this family. "Us" means all of us here assembled and every citizen of this country. It means each individual. As you will remember, Descartes said: "I think, therefore I am." Adding to this, I suggest that what we think makes you and me what we are. In Proverbs, you will find "For as he thinketh in his heart, so is he." Plato said "In actual life what makes each of us to be what he is is nothing else than the soul, while the body is a semblance which attends on each of us . . ." Socrates summed up by saying: "Then he who enjoins a knowledge of one's self bids us become acquainted with the soul." You will note that in all these quotations from great thinkers, thinking and the soul over-shadow the body which is "but a semblance." Each of us should continuously try to realize that each must face himself through eternity, for the spirit of each is eternal. I think this is what Christ faced squarely when he went to the cross, and he had a purpose - love and peace among men.

Strength - a strong word. This civil war of the globe calls for strength from each of us. What does Webster say: ". . . ability to do or to bear: power to resist force; solidity or toughness; power of resisting attack; impregnability; effective power as in an institution. . ." Today our free institutions are at stake, as are those of the rest of the world. To preserve them, we must have ability to act swiftly, and during war, ruthlessly. We must have tremendous powers of endurance. This applies not only to all of our armed forces on land and on sea, under the sea, and in the air; but also to our home front, and to those working and suffering in our hospitals. The really tough fibre of

strength comes through the quest for God.

So also does wisdom come from God. If ever in the history of the world a people needed real wisdom it is our American people today. For we have grave responsibilities, both for war and for peace. Our responsibility for winning this war is great because this nation is in the process of developing the greatest striking armed power the history of the world has ever known. Our responsibility for peace is even greater. The mass of our people have ever mistrusted imperialism. They have favored allowing other peoples to live as they please; and by and large, have gone to war always with reluctance. The first partially effective League of Nations was sponsored by a great American statesman, Woodrow Wilson. It is our responsibility, after this war, to see that there is a reign of law on earth, backed by police power. Remember that our children's children must live in a world, which the age of science ushered in by Galileo over three hundred years ago, has made an economic unit. Remember that in an age of air, when the glider train, towed by a powered plane, is already a reality (see the Readers' Digest for June, 1942), our economic world will be knit together by air. Wise statesmanship on the part of American statesmen and leaders is vital if a wise and just world peace is to be secured. Of wisdom, the dictionary says in part: ". . .knowledge with a capacity to use it, perception of the best ends and the best means. . ." "The best ends and the best means." For us to find and use them demands higher sacrifices than mere fighting. Our citizens living today have a grave choice: In the words of Lincoln, "We shall nobly save or meanly lose the last best hope of Earth."

Thinking man, believing in achieving strength and wisdom through attempting to understand the ways and purposes of God, can progress. He can achieve in time a reign of law on earth - also a reign of love.

Note the words of Kahlil Gibran in The Prophet: "For you can only be free when even the desire of seeking freedom becomes a harness to you, and when you cease to speak of freedom as a goal and a fulfillment. You shall be free indeed when your days are not without a care nor your nights without a want and a grief; But rather when these things girdle your life and yet you rise above them naked and unbound." . . . "And thus your freedom, when it loses its fetters, becomes itself the fetter of a greater freedom."

In closing, one further word to the Class of 1942 of the University of Denver: You are leaving college to commence another phase of your life in a war-torn world. I ask you to remember the words and all they signify: ALMIGHTY

GOD, GIVE US STRENGTH AND WISDOM. As men and women of the University of Denver, never forget that freedom is fettered with responsibility. Shall I wish each of you joy and happiness--or rather shall I desire for each one of you greater responsibilities so that you may have greater freedom?

1195 Holly St.
Denver, Colo.
Phone: EM - 1734

Dr. Ben M.Cherrington
Director, Foundation for the Advancement
of Social Sciences
University of Denver
Denver, Colo.

Dear Dr.Cherrington:

In connection with our conversation last Friday I am enclosing for your files a short outline of my educational and professional background. I should greatly appreciate your remembering me whenever your department should need some help for which I may qualify on the strength of my education and experience.

Thanking you once more for the courtesies extended to me,

Very truly yours,

Dr. Lilli Rahn

1195 Holly St.
Denver, Colo.
Fm - 1734.

Curriculum Vitae:

I, Lilli Kahn, née Bechmann, was born on February 10, 1911, in Fuerth, Bavaria (5 Miles from Nuremberg, Germany). I legally immigrated into this country on April 15th, 1939 and received my first Naturalization Papers in September of the same year. I am married and have a daughter, 6 years old.

Education:

1917 - 1927: Public School and High School , Fuerth, Bavaria
1927 - 1928: School for Modern Languages, Geneva, Switzerland
1930: Graduation from High School (Abiturium).
1930 - 1934: Universities of Berlin, Erlangen, Freiburg i.B., Vienna, Austria
1934: Graduation from High University; philosophical doctor's degree (Ph.D.)

In Geneva I received a specialized training in French language, literatur and history. Major subjects of my studies at the various Universities were: Modern languages and literature (German, French, English), medieval and modern European history, history of art, theatre science. In January 1932 I was honored with the degree of Member of the Theaterwissenschaftliches Institute (Institute for Theatre Science) at the University of Berlin on the strength of my treatise "Die Nuernberger Nationalschaubuehne" (The National Stage of Nuremberg).

My dissertation for the degree of Ph.D. was written on "Der Darmstaedter Freundeskreis. Ein Beitrag zum Verstaendnis der empfindsamen Seelenhaltung des 18.Jahrhunderts (The Darmstadt Circle of Friends. A contribution to the comprehension of the sentimental conception of soul during the 18th century).

Experience:

1934-1936: Renavation and reorganization of a community library in Fuerth.

Special educational journeys under the leadership of Prof.Dr.Arthur Kutscher, University of Munich, to Italy, North-Africa, Russia with the purpose of studying the various countries and their cultures, languages etc.

Lectures in Germany on Italian stage and culture, Russian theatre, and various literary and cultural problems.

Lectures in Denver on Tripoli and North-Africa (Denver Art Museum, Colo. Women's College; Russian German relations between 1918 - 1939 (Bundles for Britain), various historical and political reviews in organizations, churches etc.

Winter-Spring 1942: Course on History od the Theatre at University College, University of Denver, Colo.

Summer School 1942: I was in complete charge of all German classes which the Universities of Denver offered in Summer School (5 classes a day).

References: Prof. A.D.H. Kaplan, University of Denver, Denver, Colo.
Rabbi C.H. Kauvar, 1318 Gilpin St., Denver, Colo.
Mr. John T. Lynch, University of Denver, Colo.

UNIVERSITY OF DENVER

FOUNDATION FOR THE ADVANCEMENT OF THE SOCIAL SCIENCES

DENVER, COLORADO

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QUIGG NEWTON, JR.
RECORDING SECRETARY

May 24, 1942

Dr. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Dr. Rahn:

I regret that there does not appear to be any new position in the Department of International Relations during the coming year.

I shall look forward to seeing you some time during the summer school, since I am teaching during the first semester.

Sincerely,

Ben M. Cherrington

Ben M. Cherrington

BMC:RJ

1195 Holly St.
Denver, Colo.
Phone: EM-1734.

May 7, 1942.

Professor Ben M. Cherrington
Department of International Relations
University of Denver,
Denver, Colo.

Dear Professor Cherrington:

Professor C.C.Eckhardt of the University of Colorado, Boulder, Colo. whom I met yesterday suggested, after having learned about my educational background and experienc that I should contact you as to teaching possibilities in your department at Denver University.

I am already teaching at D.U. (History of the Theatre at University College) and I will be in charge of all the German classes at the Campus during the two Summer Quarters.

Coming from Europe myself and being well acquainted with many of the European languages, customs, countries etc. Professor Eckhardt thought that I might qualify for the Department of International Relations as far as the cultural and psychological aspects of International relations, esp. those in Europe are concerned.

I should greatly appreciate your giving me a chance to talk to you personally. Will you please let me know what time will be most convenient to you.

Very truly yours,

Dr.Lilli Rahn

References:

Dean Edward J.Allen, University of Denver
Prof. A.D.H.Kaplan, University of Denver
Prof. John T.Lynch, University College, Denver

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

March 25, 1942

CALEB F. GATES, JR.
CHANCELLOR

Dr. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Dr. Rahn:

At the last meeting of the Personnel Committee, action was taken confirming your appointment to teach a half credit course in the History of the Theatre in the University College of the University of Denver during the spring quarter of the academic year 1941-1942, as per the arrangements between yourself and the Director of the University College.

It is the understanding that you will receive $75.00 for the course providing there is sufficient enrollment to cover the cost of the course. If the enrollment is less than the required number, the course may be continued by mutual agreement between yourself and the Director, in which case you will receive eighty percent of the tuition and the University will receive twenty percent.

I shall appreciate a letter from you accepting the terms of this appointment on or before April 10, 1942.

Very sincerely yours,

Caleb F. Gates

Caleb F. Gates, Jr.

1195 Holly Street
Denver, Colorado

April 23, 1942.

Mr. Caleb F. Gates, Jr.
Chancellor
University of Denver
Denver, Colorado

Dear Chancellor Gates:

In reply to your letter of March 25,1942 which reached me only today I want to thank you for the appointment to teach a half credit course in the History of the Theatre in the University College during this Spring Quarter.

I , of course, accept and fully agree with the terms of this appointment , as stated in your letter of March 25, 1942.

Very sincerely yours,

Lilli Dahn

1195 Holly St.
Denver, Colo.

EM-1734.

June 30, 1942.

Professor John T. Lynch
University College
211 - 15th St.
Denver, Colo.

Dear Professor Lynch:

I had always hoped to be able to talk to you one of these days but since there are quite a few students who take German this summer I am rather busy at the Campus.

Therefore, I send you today a short outline for a course on a "Survey of Europe before 1939", particularly emphasizing on cultural and psychological questions and designed to bring about a better understanding of conditions in Europe and the background of the present war.

As already mentioned in my letter of May 7th, I am perfectly aware of the fact that such a course would touch many problems which are dealt with in other and more comprehensive courses which the University offers in other departments. My idea was to conduct these courses in form of discussions , supplemented by readings of appropriate material and pictures which I could partly supply myself and which can be found in various publications available in the library. I am not sure whether I could find a suitable textbook, but I am certain that a good deal could be learned by using chapters of various books and publications

Do you intend to offer again the course on "History of the Theatre"? The students and I felt that 2 hours a week was hardly enough to present an outline of the vast subject If you should consider to offer the course again - which I hope very much - I should like to talk it over with you before you schedule it.

If there should be any other courses which you should like to offer and which I might be qualified to tea - especially German and Modern European History - I certai should greatly appreciate your calling on me.

Very sincerely yours,

Dr.Lilli Rahn

1195 Holly St.
Denver, Colo.

EM-1734.

June 30, 1942.

Professor John T. Lynch
University College
211 - 15th St.
Denver, Colo.

Dear Professor Lynch:

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If there should be any other courses which you should like to offer and which I might be qualified to teach - especially German and Modern European History - I certainly should greatly appreciate your calling on me.

Very sincerely yours,

Dr. Lilli Rahn

Outline for a course on a

"Survey of Europe before 1939"

(emphasizing on cultural and psychological questions and intended to bring about a better understanding of conditions in Europe and the background of the present war).

1) Geographical survey of Europe in 1939 (size of various states, density of population etc., especially in comparison with American states.)

2) Various forms of government (monarchies, republics etc. participation of the citizens in public affairs, etc.

3) Distribution of chief raw materials, situation of key industries (Industrial regions , agricultural regions, methods of productions)

4) Systems of transportation (land, air, sea), customs system, currencies, military training (voluntary and compulsary) etc.

5) Cultural centers (art, music, science). Cultural aims, organization of libraries, theatres, schools, universities etc.

6) Languages, standards of living, general living conditions. The average home, the average farm etc.

7) Dwellings (city, country), outline of cities, main differences between European and American cities and villages etc.

8) Folklore - readings of significant literature, study of works of art, handicraft etc.

9) Daily life of the average citizen in the various
10) countries, habits and their origin etc.

1195 Holly St.
Denver, Colo.
Phone: EM-1734

May 7, 1942

Professor John T.Lynch
University College
211 - 15th St.
Denver, Colo.

Dear Professor Lynch:

Since your secretary handed me the memorandum concerning Night Summer School at University College I have given the matter a little consideration.

As far as my few students in the Theatre class are concerned they all signed up for the Campus Summer School. But I have found among them and among a number of other students which I contacted at the Campus a great interest in the cultural and psychological background of the war and the present conditions in Europe.

Why not offer them a course which would take up questions like these:

Size and density of population of European states, esp. in camparison with American states - Languages, living conditions, standard of living in the various countries (could be easily illustrated by pictures) - Various forms of government and how they functioned before the war - Institutions of learning (setup of secondary schools, universities etc) .

The list could be easily continued indefinitely but I just wanted to give a general idea of what I had in mind. I am perfectly aware of the fact that this would touch many problems which are dealt with in other and more comprehensive courses which the University offers. But not everybody wants to take such a specialized course and I also had the idea that it should be an informal discussion more than a regular course of study. The students could even make their own suggestions as to what topics they want to take up.

If you think the whole plan impractible, just forget about it, but since the idea somehow struck me I thought I will mention it.

Sincerely yours

UNIVERSITY OF DENVER

MEMORANDUM

TO University College Faculty DATE May 4, 1942

FROM John T. Lynch

SUBJECT Night Summer School at University College

Because of the numerous requests received for summer night classes, we are seriously considering a brief summer program, beginning June 15, to be organized on one or more of the following plans:

Classes to meet:

Once a week, two hours, for ten weeks;
Twice a week, two hours, for five weeks;
Once a week, three hours, for seven weeks.

You and the class can determine the actual schedule. It is our hope that you will be able to continue your present group through the summer session--augmented by additional students reached by our publicity.

Will you kindly poll your class as to the course they would like as a sequel to your present offering. Will you, also, advise us of any course which you personally feel might well be offered in summer school. Your advice will be greatly appreciated.

We do not want to compete in any way with the summer school at Commerce or on the Campus. Therefore, I am enclosing a copy of the summer school bulletin. Will you please consult it before submitting your recommendations. A prompt reply will help us greatly, as the promotional work should be begun shortly.

Sincerely yours,

John T. Lynch

JTL:MB

ARTS · SCIENCE · EDUCATION · LAW

UNIVERSITY COLLEGE

Winter Quarter Schedule

Phone MAin 4237 **JANUARY 5 to MARCH 20** 211 Fifteenth Street

LIFELONG LEARNING PAYS

"Each of the four years spent in college is worth $18,000," Frank H. Bowles, Director of Admissions at Columbia University, has estimated. Mr. Bowles states that the dividends derived from a college education can not be counted for many years "but, by the time he is 60 years old, a college graduate has earned on the average, $72,000 more than a high school graduate. This means that each college year is worth $18,000."

John T. Lynch

Whether or not we agree with Mr. Bowles' estimate, we do know that continued education after high school and college yields dividends of several kinds other than monetary. Life-long learning contributes to our self-confidence; it gives us continued satisfaction as we complete each course, and it keeps us alive to changes in the world around us and their underlying causes. Growth can only be effected through progress, and all too frequently we permit our intellectual growth to cease upon graduation. Now, with two-thirds of the world aflame and at war, it is more necessary than ever to continue to study, if we are to mobilize effectively to win the war and subsequently to win the peace.

Conscious of this situation and cognizant of the educational interests of adult Denver, the University of Denver has prepared a carefully selected list of more than a hundred credit and non-credit courses. These courses are offered in the afternoon and evening and on Saturday mornings at University College, and make it possible for thinking Denverites to Keep on Learning.

NEW WORKSHOP PROGRAM

In addition to its regular policy of treating all elementary school problems brought in by teacher-members, the elementary education workshop during the Winter Quarter will stress study units, creative music, and will feature a clinic for problems in elementary school reading. Dr. Hill will conduct the reading clinic. Elsie Adams, well known for her work in social study, science, and music units, will be group leader in these fields; and Doris Paul will work with those interested in creative music.

JUNIOR COLLEGE PLANNED BY D. U.

Chancellor Caleb F. Gates, Jr., has announced that early in September of 1942, the University will open a Junior College, to be located in downtown Denver in the University College Building at 211 15th Street. The Junior College will provide educational opportunities for young people who lack the time, the funds, or the inclination to work toward a four-year college degree.

The programs of study will be vocational in nature, will vary from six to 18 months in duration, and will offer a wide variety of subjects. The Junior College will not duplicate the offerings of the first two years of traditional college work, but will stress the teaching of skills and a few of the essential cultural courses. Courses taken in the Junior College will not apply toward the regularly granted degrees of the University.

The catalogue, announcing the courses and faculty, will be released in the spring of 1942. For further information pending its publication, address John T. Lynch, Director, 211 15th Street, Main 4237. Meanwhile, University College will continue each quarter to offer 25 or more Arts and Science courses, on the Junior College level, applying toward the A.B. and B.S. degrees.

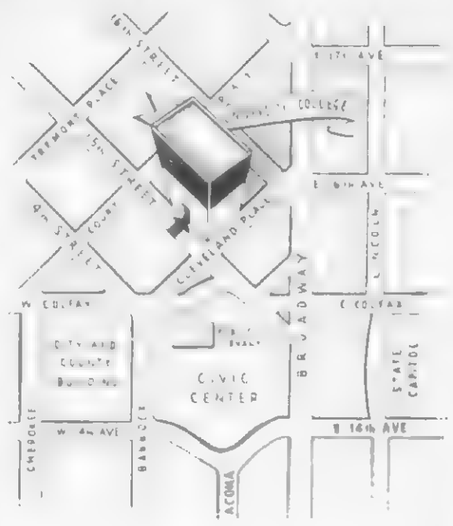
MOSLEM WORLD UNVEILED

The Moslem World — Background and Contemporary Problems — will be taught by Dr. William Haas, noted authority on the Near East. Dr. Haas is a refugee scholar from Germany, has taught at the Universiti s of Cologne and Berlin, and for several years was education advisor to the Ministry of Public Instruction in Persia.

Dr. Haas will discuss in detail culture, philosophy, religion, and politics, and their influence upon current events from Morocco to India.

ADULT EDUCATION CENTER FINISHED

University College now has a new and centrally located home. Alterations at 211 15th Street have transformed the Law School building into an Adult Education Center with eight classrooms, two seminar rooms, and offices for registration and counselling.



Establishment of a permanent home and full-time staff provides an opportunity for all high school and college graduates to work toward degrees, and for all adults interested in continuing their education an opportunity to take credit or non-credit college work in the field of their particular interest. The College of Arts and Sciences and the Schools of Engineering, Librarianship, and Social Work are offering, at University College, 88 courses in such subject areas as Education, Art, Speech, Language, History, Mathematics, and Science. In addition, 20 intriguing non-credit courses, ranging from Soap Carving, Flower Arranging, and Folklore, to Photography and World Affairs, are available at half tuition.

Special services available are counselling in the selection of courses, preregistration in the advance of the official opening of each quarter, and a book store specializing in text books used in University College. Space is now available for a small reference library which will be built up as rapidly as possible with the cooperation of Mr. Hare and the Staff of the Mary Reed Library.

The University College building will remain open from 8:30 a.m. until 10:00 p.m. and appointments may be arranged at your convenience by calling MAin 4237 or writing to 211 15th Street.

STUDENTS SELL STORIES

Professional work by students and graduates of Mrs. Blanche Young McNeal's 1941 short story classes was sold to Harper's Magazine, The Commentator, Woman's Home Companion, Pictorial Review, McCall's Magazine, Western Sports Magazine, and the Chicago Daily News.

These authors had been enrolled in the Creative Writing classes, Journalism 114 A, 114 B, 116 A, which offer the professional foundations of authorship. They are especially planned for persons who wish to understand the editorial principles of writing and who wish to develop a constructive appreciation of literature.

The laboratory class work emphasizes the study of all professional story patterns such as the human interest story, the psychological story, the western ro-

(Continued on Page 4, Col. 4)

FORUMS FOR THINKING AMERICANS

"Our Changing Universe," "Our Changing World," and "Our Changing Hemisphere Relations" will be the subjects of three University College lecture-discussion series during February and March.

"Our Changing Universe" will feature outstanding members of the science faculty and will analyze and explain recent developments in astronomy, cosmic-ray study, combating diseases, and photography.

"Our Changing World" will be presented by the Foundation for the Advancement of the Social Sciences and the Department of International Relations. The German-Russo War, Near and Middle Eastern problems, prepration for peace and post-war reconstruction will be discussed.

"Our Changing Hemisphere Relations" will be conducted by the members of the Latin American Center. Each will analyze a different phase of the economic and cultural problems involved in Pan-American cooperation.

Starting dates for these Forums will be announced shortly. Enrollments will be limited and special rates will be available to Denverites wishing to participate in all three of the series.

LIBRARY SCIENCE · WORLD AFFAIRS

ANTHROPOLOGY

13 A RACES OF MAN. A general survey and discussion of the definitions of race, and of the classifications of physical types into human races. Th 7 U C 10 ½ Renaud.

ART

11.2 FREEHAND DRAWING. A course in representation comprising drawing in line and value with stress on composition and perspective and the use of a variety of media. M W 7 U 22 ½ Fracassini.

11.2 and 111.2 ELEMENTARY AND ADVANCED DRAWING. A course in instruction in drawing and composition for beginning and advanced students with emphasis on the study of the life figure. M T Th F 7 U C 6 ½ or 1 Thompson.

51 INTERIOR DECORATION. Study of furniture and its historical backgrounds. Elements of room composition. Practical shopping. T 8 U C 4 ½ Weeks.

111.2 ADVANCED FREEHAND DRAWING. Advanced instruction in drawing and composition with emphasis on the study of the life figure. M W 7 U 22 ½ Fracassini.

140.2 STUDIO PAINTING. A beginning class in painting in the media of oil, water color, and tempera. The procedures in the use of these media is stressed. T Th 7 U 24 ½ Bidwell.

158 GARDEN MAINTENANCE. A course in the care and culture of plant material, the methods of keeping a garden attractive. Th 8 U C 1 ½ Pesman.

180-280 SKILLS AND TECHNICS IN PUBLIC SCHOOL ART. An introductory course for teachers and others desiring training in fundamental skills in line, mass, form, composition and color. Methods of handling various media are stressed. No prerequisites. T 7 U 22 ½ Nichols.

181-281 CRAFTS IN THE SCHOOL. An introductory course in the various crafts. Materials and substitutes, as well as methods, are discussed and experienced. Crafts are selected which are suitable for use in the public schools and recreational work. No prerequisites. M Th 7 U 22 ½ Nichols.

ASTRONOMY

1.1 A STUDY OF THE SKY. Nonmathematical and appreciation course, including study of solar system and winter constellations. M 6 U C 5 ½ Recht.

CHEMISTRY

6 A GENERAL CHEMISTRY (INORGANIC). Th 7 S 26 ½ Engle and Kahler.

6 B GENERAL CHEMISTRY (LABORATORY). T 7 S 4 ½ Kahler.

CRAFTS

125 B-225 B ADVANCED TECHNICS IN CRAFTS. A class in the methods of teaching handicraft. Each of the crafts, chosen by a majority of the class, will be discussed in terms of design, pattern making, operations, materials and history. M 6:45 E 161 ½ Wright.

ECONOMICS

127-227 ECONOMICS OF WAR. The economic aspects of rearmament, war, and post-war problems. An emphasis will be placed upon such problems as rationing of goods, priorities, and price controls, war finance and post-war economic demobilization. Th 6 U C 4 ½ May.

EDUCATION

54 EDUCATIONAL PSYCHOLOGY. Original nature, motivation, learning, individual differences and similar subjects in relation to education. M Th 7 Tammen Hall, 1 Masten.

103.1-203.1 EFFECTIVE LEARNING. The course will deal with basic principles of psychology underlying the broader concept of learning and such problems as environment, integration, and practical applications will be made to subject matter fields on the various levels. F 7 U C 3 ½ Rees.

117-217 LEADERS AND MOVEMENTS IN EDUCATION DURING THE TWENTIETH CENTURY. Historical in method and critically evaluative in purpose, the subject matter of this course is the story of the leaders in twentieth century education, their followers, and the movements which they have led. M 6:45 E 215 ½ Anderson.

133-233 TECHNICS OF ADULT EDUCATION. Cover appraisal of community, the leader, promoting, and organizing, motives of students, public opinion, classroom technics, materials, and texts. Th 6 U C 2 ½ Shaw.

134-234 TEACHING SLOW- AND FAST-LEARNING PUPILS. What development should we expect in slow- and fast-learning pupils as compared with the average, and how can we get it? Problems involved in educational objectives, classroom organization, technics of instruction, measurement of growth, and the like will be analyzed. T 6 U C 1 ½ Fox.

157.2 B - 257.2 B DEVELOPMENTAL AND REMEDIAL READING. For junior and senior high school teachers who have the problem of helping handicapped readers. Aid is given in evaluation and diagnosis. M 6 U C 1 ½ Roberts.

159.2-259.2 TEACHING OF NATURE STUDY IN THE ELEMENTARY SCHOOL. Principles and methods of teaching nature study, utilizing field trips, projects, and class discussion, and the natural resources of the Rocky Mountain regions. Th 6 U C 1 ½ Rishel.

171 B - 271 B GUIDANCE AND COUNSELING IN SECONDARY SCHOOLS. The development of a sane guidance program including the use of tests, technics, and procedures in counseling. S 8:30 U C 3 ½ Stevens.

181 B - 281 B TEACHING, ORGANIZATION, AND ADMINISTRATION OF SCHOOLS. A survey of school administration and supervision and problems relating to personnel. S 10:30 U C 3 ½ F. M. Miller.

285 ADMINISTRATION OF PUBLIC EDUCATION. A general course in administration dealing with Federal, State and local relations to education and with school superintendency, office management, finance, child-accounting, school plant, publicity, and personnel. M 7 U C Library ½ Weltzin.

190.1 - 290.1 SEMINAR IN GUIDANCE. Problem to be attacked is the matching of aptitude and ability patterns with occupational patterns. M 6:45 E 213 ½ Hinderman.

194-294 ELEMENTARY EDUCATION WORKSHOP. A workshop program based on the instructional and curriculum problems of teachers and principals who enroll. Opportunity for art, music and other studio work will be available for all. Excursions to schools and contact with community resources will be provided. S 9 M 20 ½ Hill and Staff.

225 B STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY. A study of the statistical measures most commonly employed in Educational and Psychological work. (Credit in either Education or Psychology.) M 6:45 M 20 ½ Miller.

297 SOURCE MATERIALS IN EDUCATION. A study of sources of published educational information, and training in the location and organization of bibliographies. Time and place to be arranged. ½ Hill.

ENGLISH

1 B ENGLISH COMPOSITION. W 6 U C 1 ½ Font.

41 B WORLD LITERATURE. Selected masterpieces of Continental literature from Homer to Dostoievski. Designed to induce in the student an attitude of critical and philosophical analysis. Th 6 U C 5 ½ Emrich.

170 B - 270 B VICTORIAN NOVEL. The history of the novel of the Victorian period, and the reading of the representative and stylistically influential novels of the period. S 10:30 U C 2 ½ Font.

FRENCH

1 ELEMENTARY FRENCH. Salient points of French grammar, pronunciation, translation, reading. M W 8 U C 3 1 Lowe.

2 ELEMENTARY FRENCH. Grammar, pronunciation, and reading. T F 4 U C 5 1 Chincholle.

52 INTERMEDIATE FRENCH. Reviews, grammar, reading, composition. M Th 4 U C 5 1 Chincholle.

120 B READING OF FRENCH PLAYS. Designed to develop ear training and appreciation of the literature of France. W 10 U C 5 ½ Chincholle.

143-243 MASTERPIECES OF FRENCH LITERATURE (In Translation). A consideration of outstanding works from the Middle Ages through the Nineteenth Century. Lectures and readings by the instructor. Purchase of French texts or English translations optional. T Th 8. U C 3 1 Lowe.

GEOLOGY AND GEOGRAPHY

107 INTRODUCTORY METEOROLOGY. Th 4 U C 1 ½ Cook.

UNIVERSITY COL

MONDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	Statistical Methods in Education and Psychology	225 B	6:45	Miller
	Crafts in the Schools (M-Th)	181-281	7:00	Nichols
	*Freehand Drawing (M-W)	11.2	7:00	Fracassini
	*Advanced Freehand Draw'g (M-W)	111.2	7:00	Fracassini
EAST				
	Leaders and Movements in Education	117-217		Anderson
	*Seminar in Guidance	190.1-290.1		Hinderman
	*Advanced Technics in Crafts	125 B-225 B		Wright
	*Elementary Spanish	1 B or 2 A		Ward
	Instrumental Music in the Secondary School	145-245		Hunt
LAMONT				
	†*Theory (M-Th)	2	5:00	Hedges
TAMMEN HALL				
	Educational Psychology (M-Th)	54 (Ed 54)	7:00	Masten
U. C.				
	†*Intermediate French (M-Th)	52	4:00	Chincholle
	A Study of the Sky	1.1	6:00	Recht
	Developmental and Remedial Reading	157.2 B 257.2 B		Roberts
	†*Elementary Italian (M-W)	1		De Luise
	The American Way of Life	50		Gilmore
	Social Aspects of Industry	156.1 B-256.1 B		McWilliams
	*Drama as Therapy for Speech	164 A		Robinson
	†*Elementary and Advanced Drawing (M-T, Th-F)	11.2-111.2	7:00	Thomps
	Administration of Public Education	285		Weltzin
	Appreciating Other Religions	21.1	8:00	Gilmore
	†*Elementary French (M-W)	1		Lowe
	History of the Caribbean	136 B-236 B		Zingg

TUESDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Studio Painting (T-Th)	140.2	7:00	Bidwell
	*Skills and Technics in Public School Art	180-280		Nichols
	*General Chemistry (Laboratory)	6 B		Kahler
LAMONT				
	*Choral Conducting	182 B	10:15	Schmidt
U. C.				
	†*Elementary French (T-F)	2	4:00	Chincholle
	Introduction to Geophysics	135-235		Boos
	Introduction to Physical Science	5		Hyslop
	Teaching Slow- and Fast-Learning Pupils	134-234	6:00	Fox
	*Elementary German	1 A		Moore
	Preventive Medicine	171-271		Barnes
	Voice and Speech Personality Improvement (T-Th)	1.1 A		Murray, Bullen and Assts.
	Analysis of Propaganda	136		Cross
	Government Publications	181-281		Braughton
	Recent American Thought	114.2-214.2		Bernhardt
	†*Analytic Geometry or †*Calculus (T-Th)	7 or 111		Lewis
	*Creative Writing for Beginners	114 A	6:15	McNeal
	*Creative Writing, Advanced	114 B	7:45	McNeal
	*Review Criticism	116 A		McNeal
	Interior Decoration	51	8:00	Weeks
	Trans-Mississippi West	167 B-267 B		Hafen
	Psychology of Religion	130-230		Sampson
	†Masterpieces of French Lit. (T-Th)	143-243		Lowe

*Tuition same for audit or credit. †Full course.

110-210 MINERALS AND WORLD POWER. World distribution of mineral raw materials and their use in the great industrial nations, both in peace and war. W 6 U C Library 2 ½ C. M. Boos.

135 B - 235 B INTRODUCTION TO GEOPHYSICS. A description of methods of geophysical exploration, and illustrations of their application to problems of economic geology. Prerequisites: Geology 1 and 2, elementary physics. T 4 U C 1 ½ C. M. Boos.

GERMAN

1 A ELEMENTARY GERMAN. A course for beginners stressing essentials of grammar, pronunciation, easy reading, and translation. T 6 U C 9 ½ Moore.

GOVERNMENT

210 PUBLIC PERSONNEL ADMINISTRATION. A course dealing with principles and practices in Public Personnel Administration, primarily designed for employees of governmental units and those seeking a career in government service. (Political Science Credit.) W 6 ½ U C 9 Rosenthal.

HEALTH AND PHYSICAL EDUCATION

171-271 PREVENTIVE MEDICINE. Will discuss diet, general health measures, mental hygiene, etc., and their relation to performance in adults and school children. T 6 U C 12 ½ Barnes.

HISTORY

135-235 HISTORY OF SOUTH AMERICA. Spanish exploration and conquest; the colonial period; Wars of Independence; Republican period; development of democracy. W 8 U C 4 ½ Zingg.

136 B - 236 B HISTORY OF THE CARIBBEAN. A study of Santo Domingo, Cuba, Porto Rico, the Lesser Antilles, Colombia, Panama, and Central America. M 8 U C 4 ½ Zingg.

147.2 INTERPRETATION OF CURRENT AFFAIRS. A course designed to provide an adequate background for the understanding of current events and problems. W 6 U C 4 ½ Masten.

167 B - 267 B TRANS - MISSISSIPPI WEST. Explorations and settlement

LEGE SCHEDULE

WEDNESDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Principles and Technics of Individual Mental Testing	117-217	7:00	Mrs. Mann
EAST				
	*Intermediate Spanish	51 B or 52 A	6:45	Ward
	*Spanish for Latin America	32		Mahoney
	*Source Units for Music Appreciation	141-241		Kendel
U. C.				
	Reading of French Plays	120 B	10 A. M.	Chincholle
	*English Composition	1 B	6:00	Font
	Minerals and World Power	110-210		Boos, C. M.
	Public Personnel Administration	210		Rosenthal
	Interpretation of Current Affairs	147.2		Masten
	*Elementary Portuguese	1 B		Follwell
	Social Pathology	62 B		McWilliams
	Public Speaking	51 A		Murray & Assts.
	Books for Children and Young People	213 A		Nichol
	Moslem World—Backgrounds and Contemporary Problems	115-215	8:00	Haas
	History of South America	135-235		Zingg
	Science in Everyday Life	1		Hall

THURSDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Crafts in the Schools	181-281	7:00	Nichols
	*General Chemistry	6 A		Engle and Kahler
LA[illegible]NT				
	*[illegible]cal Repertoire	183 B	5:00	Hinman
U. C.				
	Introductory Meteorology	107	4:00	Cook
	Economics of War	127-227	6:00	May
	Teaching Nature Study Elementary School	159.2-259.2		Rishel
	Technics of Adult Education	133-233		Shaw
	World Literature	41 B		Emrich
	Psychology in Everyday Life	1.1		Cutler
	Technic of Public Opinion Survey	101-201		Williams
	History of the Theatre (Continental Europe 1500-1900)	122-222		Rahn
	Races of Man	13 A	7:00	Renaud
	Garden Maintenance	158	8:00	Pesman
	Applied Math. for Shop Work	161		Erickson
	Bird Study	110 B		Niedrach

FRIDAY

Place	Name of Course	Number	Time	Instructor
U. C.				
	Effective Learning	103.1-203.1	7:00	Rees

SATURDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Elementary Education Workshop	194-294	9:00	Hill
	Source Materials in Education	297	to be arr.	Hill
U. C.				
	Guidance and Counseling in the Secondary Schools	171 B-271 B	8:30	Stevens
	[illegible]ciples and Problems in Sociology	101 B-201 B	9:00	McWilliams
	[illegible]ooks for Children and Young People	213 A		Nichol
	The Teaching, Organization, and Administration of Schools	181 B-281 B	10:30	Miller, F. M.
	Victorian Novel	170 B-270 B		Font
	*Creative Writing for Beginners	114 A	1:15	McNeal
	*Creative Writing Advanced	114 B	2:45	McNeal
	*Review Criticism	116 A	2:45	McNeal

with developments to 1850. T 8 U C 1 ½ Hafen.

INTERNATIONAL RELATIONS

115-215 MOSLEM WORLD—BACKGROUND AND CONTEMPORARY PROBLEMS. A discussion of the background of contemporary problems and current events from Morocco to India. Culture, philosophy, religion, and politics will be included. W 8 U C 1 ½ Haas.

ITALIAN

1 ELEMENTARY ITALIAN. M W 6 U C 9 1 De Luise.

JOURNALISM

114 A CREATIVE WRITING FOR BEGINNERS. T 6:15 U C Library ½ McNeal.

114 B CREATIVE WRITING, ADVANCED. T 7:45 U C Library ½ McNeal.

116 A REVIEW CRITICISM. T 7:45 U C Library ½ McNeal.

114 A CREATIVE WRITING FOR BEGINNERS. S 1:15 U C 5 ½ McNeal.

114 B CREATIVE WRITING, ADVANCED. S 2:45 U C 5 ½ McNeal.

116 A REVIEW CRITICISM. S 2:45 U C 5 ½ McNeal.

136 ANALYSIS OF PROPAGANDA. An analysis of the technic of propaganda, channels by which it is disseminated with respect to the contemporary world scene, through radio, drama, literature, films, newspapers, and religion. T 6 U C 10 ½ Cross.

LIBRARY SCIENCE

181-281 GOVERNMENT PUBLICATIONS. Brings to the attention of students interested in Government, Research and Statistics, the sources and data available through the publications of the Government. Emphasis will be placed on federal publications and individual student problems, with some attention to state and local public documents. T 6 U C 10 ½ Braughton.

213 A BOOKS FOR CHILDREN AND YOUNG PEOPLE. A survey course covering books for children and young people. Includes aids in book selection; discussion of standards of literature; study of books in the fields of folklore and poetry, and a brief survey of the history of children's literature. Open to Liberal Arts students, teachers, and school librarians. S 9 U C Library ½ Nichol. Also W 6 U C Library ½ Nichol.

MATHEMATICS

7 ANALYTIC GEOMETRY. A study of loci, straight line, conic sections, polar coordinates, surfaces. Open to those who have had courses 3 and 5. T Th 6 U C 3 1 Lewis.

and/or

111 CALCULUS. A study of differential and integral calculus, with applications to mechanics, chemistry and physics. Prerequisite: Courses 3, 5, 7. T Th 6 U C 3 1 Lewis.

161 APPLIED MATHEMATICS FOR SHOP WORK. The purpose of the course is to coach shop workers in the fundamentals of mathematics that they may become more efficient and productive in the particular industry which they serve. Th 6 U C 3 ½ Erickson.

MUSIC

2 THEORY. Study of major and minor scales; triads, sight singing, rhythmic dictation, harmony, introduction to counterpoint. M Th 5 L S Hedges.

141-241 SOURCE UNITS FOR MUSIC APPRECIATION. A practical course designed to stimulate interest in music understanding with emphasis upon organization of units in music and demonstration of how music may coordinate with other subject matter in producing integrated units in which music will play its rightful part. W 6:45 E 201 ½ Kendel.

145-245 INSTRUMENTAL MUSIC IN THE SECONDARY SCHOOL. A study of the procedures suitable for the organization and conduct of band and orchestral groups in secondary schools, including methods of instruction, with an introduction to conducting and scores suitable for such groups. M 6:45 E 204 ½ Hunt.

182 B CHORAL CONDUCTING. Chorus and choir direction, practice conducting by each member of class occupies half of each period. T 10:15 L S ½ Schmidt.

183 B VOCAL REPERTOIRE. Covers all periods, styles, composers, and characteristic interpretation. Preparation by students for class demonstration. Th 5 L S ½ Hinman.

PHILOSOPHY

50 THE AMERICAN WAY OF LIFE. An analysis of American life and ideals to indicate the American conception of the nature, worth, and goal of the individual and society. M 6 U C 7 ½ Gilmore.

114.2-214.2 RECENT AMERICAN THOUGHT. A survey of the life and literature of America from the Civil War period to the present to discover the thought movements most effective in shaping contemporary thought and ideals. T 6 U C 7 ½ Bernhardt.

PORTUGUESE

1 B BEGINNING PORTUGUESE. Grammar, pronunciation, and reading is stressed. W 6 U C 7 ½ Follwell.

PHYSICS

5 INTRODUCTION TO PHYSICAL SCIENCE. A brief survey of the fundamental principles of Physics. Lectures, recitations, and some problems. Designed for music majors and those wishing to study acoustics. T 4 U C 2 ½ Hyslop.

PSYCHOLOGY

1.1 PSYCHOLOGY IN EVERYDAY LIFE. The purpose of this course is to aid the student in meeting everyday situations with fellow workers, superiors and subordinates, and friends, and in securing an understanding of the basic principles of mental health. Th 6 U C 7 ½ Cutler.

54 EDUCATIONAL PSYCHOLOGY. M Th 7 Tammen Hall, Masten.

117-217 PRINCIPLES AND TECHNICS OF INDIVIDUAL MENTAL TESTING. Deals with the principles and technics of psychometric procedures and with their application to various groups. Lectures and demonstrations. W 7 M 4 ½ Mrs. Mann.

225 B STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY. A study of the statistical measures employed in educational and psychological work. (Credit in either Education or Psychology.) M 6:45 M 20 ½ L. M. Miller.

PUBLIC OPINION

101-201 TECHNIC OF PUBLIC OPINION SURVEY. Discusses the history, development, and need, sampling, building questions, and field technic. Interpretation and improvement of results. Th 6 U C 9 ½ Williams.

RELIGION

21.1 APPRECIATING OTHER RELIGIONS. A study of religious groups active in the world today; where they came from, what they stand for, and what they are doing. M 8 U C 7 ½ Gilmore.

130-230 PSYCHOLOGY OF RELIGION. An attempt to understand religious behavior, and to evaluate the concepts, methods, and institutions of the religious enterprise, in the light of modern scientific psychology. T 8 U C 5 ½ Sampson.

SCIENCE

1 SCIENCE IN EVERYDAY LIFE. Non-technical discussions and demonstrations of various areas within the field of physics, including X-ray, cosmic ray, radioactivity, and communications. W 8 U C 7 ½ Mrs. Hall.

SOCIOLOGY

62 B SOCIAL PATHOLOGY. A study of the various forms of social maladjustments with particular attention paid to poverty and dependency. The causes, analysis of the conditions, methods of treatment, and programs for prevention of the various forms of social maladjustments are considered. W 6 U C 12 ½ McWilliams.

101 B - 201 B PRINCIPLES AND PROBLEMS IN SOCIOLOGY. A general introduction to social theory. Among the topics discussed are human nature, social forces, social processes, social products, social control, and social changes. Designed for senior college students who have not had Sociology 51. S 9 U C 1 ½ McWilliams.

156.1 B-256.1 B SOCIAL ASPECTS OF INDUSTRY (LABOR PROBLEMS). A study of the development and the nature of modern labor problems. The subjects covered include: the technological, social, and economic phases of the labor problem; the labor movement; employers' associations and policies; methods of industrial peace. M 6 U C 4 ½ McWilliams.

SPANISH

1 B or 2 A ELEMENTARY SPANISH. Grammar, pronunciation, and reading are stressed. M 6:45 E 205 ½ Ward.

32 SPANISH FOR LATIN AMERICA. Designed especially for prospective travelers. A linguistic short-cut, touching vocabulary, idiom and elementary grammar. W 6:45 E 215 ½ Mahoney.

51 B or 52 A INTERMEDIATE SPANISH. Emphasis on reading and conversation. W 6:45 E 205 ½ Ward.

SPEECH AND DRAMATIC ART

1.1 A VOICE AND SPEECH PERSONALITY IMPROVEMENT. Special training for conversation and everyday social contacts. Development of vocal quality, vocal flexibility, enunciation, articulation, vocabulary, and grammar. Motion pictures, vocal recordings, and personality tests will be used in serving individual needs. T Th 6 U C 3 1 Murray, Bullen, and Assistants.

51 A PUBLIC SPEAKING. The preparation and delivery of original, practical, extemporaneous speeches, including a study of the rhetorical principles of speech construction with special attention to the adaptation of the speaker's presentation to specific audiences. W 6 U C 12 ½ Murray and Assistant.

122-222 HISTORY OF THE THEATRE (Continental Europe 1500-1900). Survey of the methods of acting and staging, and the lives of the chief playwrights and actors, beginning with the Greeks and Romans. The theatre will be studied in relation to its civic and cultural environment through the ages. Th 6 U C 11 ½ Rahn

164 A DRAMA AS THERAPY FOR SPEECH. Students will be cast in parts from Shakespearean plays, which demand the personality parts they most need. In rehearsal and class productions they will try to learn how to make these traits a part of their permanent personality equipment. M 6 U C 3 ½ Robihson.

ZOOLOGY

110 BIRD STUDY. A broad study of birds with emphasis on identification, habits, and other characteristics. Th 8 U C Library ½ Niedrach.

University College Non-Credit Courses

Winter Quarter, January 5-March 20, 1942

Name of Course	Time	Place	Instructor
MONDAY			
Expressing Your Individuality in Clothes	6:00	U C 10	St. George
Modern American Dancing	7:00	208 Kittredge	Dorval
TUESDAY			
Italian Folklore (in English)	6:00	U C 4	De Luise
Meet the Japanese	8:00	U C 2	Kido
Club, Church, and Organization Publicity	3:30	U C 2	Cross
Law for the Layman	8:00	U C 7	Irey
Modern South American Dancing	8:00	208 Kittredge	Dorval
Elementary Photography	7:00	L 202	Huffman
Britain Between the Wars	3:30	U C 3	Catterns
European Personalities	6:00	U C 2	Perenyi
Music for You	7:00	L S	Johnston & Paul
WEDNESDAY			
Enjoyment of Art	6:00	U C 10	Bidwell
Soap Sculpture	6:00	U C 6	Ronnebeck
After the War—What?	6:00	U C 5	Catterns
Britain Between the Wars	8:00	U C 5	Catterns
Streamlining Your Business for Defense and Post-war Readjustment	8:00	U C 8	MacDonald
THURSDAY			
Building a Vocabulary	6:00	U C 8	Cowan
History of Japan	8:00	U C 5	Kido
Journalism in Mining Colorado	8:00	U C 7	Marshall
Arithmetic	8:00	U C 4	Cowan
Advanced Photography	7:00	L 202	Huffman
FRIDAY			
Corsage Making and Flower Arranging	7:00	U C 7	Marshall
"Dry" Course for Skiers	7:00	U C 5	Werminghaus

Art

ENJOYMENT OF ART. Understanding and enjoyment of all phases of art through the presentation of short surveys. Designed particularly to furnish a basis for understanding the relationships of art to the lives of all people. W 6 U C 10 N C Bidwell.

EXPRESSING YOUR INDIVIDUALITY IN CLOTHES. Planned to help the student choose becoming and distinctive clothes. Study of line, pattern, color, and texture, and their power to enhance personality. Better buymanship of clothes and the budget wardrobe. M 6 U C 10 N C St. George.

SOAP SCULPTURE. An elementary course in the most ancient technics of sculpture, carving. Soap will be used for the material. W 6 U C 6 N C Ronnebeck.

CORSAGE MAKING AND FLOWER ARRANGING. A course dealing with technics of flower arranging for home, public, and church use, and the making of corsages. F 7 U C 7 N C Marshall.

English Literature

BUILDING A VOCABULARY. This course is designed to create a taste for words, a desire to spell them, a delight in properly pronouncing them, an urge to use them. It plans to teach something of the refinements of diction, the increments of our language, its growth and variations. Reason versus memory as a means of learning to spell, pronounce and define words. Euphonious adjustments to tonal demands; shades of meaning—synonyms, antonyms and the use of the thesaurus. Th 6 U C Library N C Cowan.

Italian

ITALIAN FOLKLORE (IN ENGLISH). A study of the colorful life of the Italian people. Explanation of the most significant fables, superstitions, proverbs, costumes, puppet dramas and masks of the various regions of Italy, songs and serenades. Illustrated by slides, records, and demonstrations. T 6 U C 4 N C De Luise.

Japanese Culture

HISTORY OF JAPAN. A survey of the 2,600 years of history of today's Dai Nippon, as exciting and fantastic as a fairy tale. Covers origin, government, politics, economics, and literature. Illustrated by slides and exhibits. Th 8 U C 5 N C Kido.

MEET THE JAPANESE. The inscrutable oriental in his native habitat. Customs, traditions, superstitions, philosophy, arts, religion, and psychology. Illustrated by slides and motion pictures. T 8 U C 2 N C Kido.

Journalism

CLUB, CHURCH, AND ORGANIZATION PUBLICITY. Good publicity—what makes it and why: Includes how to write it and get it printed; news publicity; requirements of local papers; gathering information; accuracy and interest; press relations. T 3:30 U C 2 N C Cross.

JOURNALISM IN MINING COLORADO. Discusses the background, growth, problems, outstanding papers and editors, makeup, content, morality, and influence of personal Journalism in Early Mining Colorado as well as its legends and romance. Th 8 U C 7 N C Marshall.

Law

LAW FOR THE LAYMAN. A brief, popular review and interpretation of the law of Colorado as it affects the business and social life of the layman. Domestic Relations, contracts, real and personal property, and employer-employee relations will be analyzed. T 8 U C 7 N C Irey.

Mathematics

ARITHMETIC. An intensive course embracing the relations of numbers; comprehension of the fundamental processes; short methods; fractions, both common and decimal; percentage and its applications; mensuration; powers and roots of numbers; bills and accounts. Th 8 U C 4 N C Cowan.

Music

MUSIC FOR YOU. An unusual and entertaining presentation of music for the layman. This course will combine discussions and demonstrations of the various types and areas of music and will feature selected recordings as well as such outstanding Colorado musicians as James Sykes, Florence Lamont Hinman, Canon Douglas, Martha Wilcox, David Pew, and Andrew Riggs. T 7 L S N C M. Johnston and D. Paul.

Physical Education

THE POPULAR DANCE. A course covering current modern dances of Latin America, including tangos, rhumbas, sambas, and boleros (T only), and the current trend in American dances, influenced by early North American dances, including the revival of Viennese waltzing and original American dances (M only); M 7 T 8 208 Kittredge Building N C Dorval.

Physics

ELEMENTARY PHOTOGRAPHY. Designed to meet the needs of beginners and hobbyists. The scientific principles which are the basis of photography are presented and types of cameras for graphic films, elementary lighting, exposures, filters, and posing will be discussed. Photomicrography will be demonstrated. T 7 L 202 N C Huffman.

ADVANCED PHOTOGRAPHY. Designed to meet the needs of the more advanced hobbyist and experienced photographer. Modeling, lighting, finishing, toning, and retouching will be discussed. Th 7 L 202 N C Huffman.

Skiing

"DRY" COURSE FOR SKIERS. Basic technics and equipment, dangers of cornices and avalanches of changing snow conditions, developing and strengthening exercises; first aid on the trail. Ski trips to mountains will be organized and conducted. F 7 U C 5 N C Werminghaus.

World Affairs

AFTER THE WAR — WHAT? This is a question we are all asking ourselves. We read about it and hear about it. Now you have the opportunity to find out the problems and solutions from one who has a knowledge of the question considering all angles. W 6 U C 5 N C Catterns.

BRITAIN BETWEEN THE WARS. A survey of the economic, educational, social and political problems of the British Empire from 1918 to 1939. T 3:30 U C 3 N C Catterns; W 8 U C 5 N C Catterns.

EUROPEAN PERSONALITIES IN THE CURRENT CONFLICT. Mr. Perenyi will draw upon his wide European education and experience as well as accepted biographies to paint intimate pictures of ten prominent Europeans and the circle within which they move. Their lives and activities will be related to the current conflict. T 6 U C 2 N C Perenyi.

STREAMLINING YOUR BUSINESS FOR DEFENSE AND POST-WAR READJUSTMENT. Will cover Finance, Taxation, Budget, Priorities, Readjustments. Individual interviews and consultation. Tuition, $10.00. W 8 U C 8 N C MacDonald.

Registration and Fees

Winter Quarter— January 5 to March 20

The University College registrar's office will be open from 8:30 A. M. to 10:00 P. M. December 1 to December 8, and 8:30 A. M. to 8:00 P. M. from December 8 to January 3 for advance registrations. Thereafter, the office will be open from 8:30 A. M. to 10:00 P. M. The last day of registration without penalty is January 17. No one will be admitted to class on a credit basis after January 24.

Tuition is $10.00 per course yielding ½ course degree credit. The fee is $5.00 for auditors, except where otherwise indicated. A matriculation fee of $5.00 must be paid, just once, by those seeking a degree. This fee permits work anywhere in the University without further registration fees.

Students not working toward a degree may pay the matriculation fee once or a $1.00 registration fee each quarter. On non-credit courses a $1.00 registration fee is charged once each year at the time of first registration. Subsequent registrations within the same academic year are made without additional charge. Classes for which less than ten students register may be discontinued or re-scheduled the succeeding quarter at the discretion of the director.

STUDENTS SELL STORIES

(Continued from Page 1)

mance, the essay, the fiction feature, and the juvenile story.

The F. G. Bonfils Memorial Award for the best western story and the best western article written by regular enrolled students in these courses will be awarded again this year. The award is given by Miss Helen G. Bonfils. Writers' Forums, featuring noted Colorado writers, will be conducted by Mrs. McNeal for class members, guests, and the Denver public.

UNIVERSITY OF DENVER

SCHEDULE OF COURSES

SPRING QUARTER, 1941-1942
MARCH 23, 1942, TO MAY 29, 1942

Registration Dates: Monday, March 9, to Friday, March 13; Late Penalty for Registration after Friday, March 13, 1942. Classes begin: 8:00 A. M., Monday, March 23, 1942. (New students may register on Monday, March 23, without penalty.) Late penalty for payment of fees after Wednesday, March 25.

REGISTRATION REGULATIONS

Registration for classes in the various schools of the University must be completed at the office of the school in which the student is taking his major work. Multiple registration, i.e., registration in more than one school of the University, is not considered desirable except to meet schedule difficulties. Each regular student is required to designate the school in which he is expecting to take his degree. Multiple registration is permitted only on written approval of the Dean of the school concerned. Credit may be denied for failure to conform to this regulation. See below for procedure.

CHANGE OF COURSES—All course changes after registration are subject to the rules of the school in which the student is registered. These are stated in the general catalogue and the procedure may be ascertained from the registration office of the school concerned. Dropping of courses without official approval will cause a grade of "F" to be recorded for each course involved. Tuition adjustments will be made only in accordance with procedures given in the general catalogue.

TOTAL CREDIT—The maximum credit which a student may earn is definitely set by each school of the University. Work in excess of the normal load can be taken only on approval of the Dean of the school in which the student is doing his major work. This applies to the acceptance of credit toward a degree in excess of the normal load whether earned in this or any other institution. Consult the catalogue for the detailed regulations.

REGISTRATION PROCEDURE, UNIVERSITY PARK CAMPUS

NEW STUDENTS report to Registrar's Office for registration materials.

Arrange schedule in consultation with FACULTY COUNSELOR and complete registration in accordance with directions in registration envelope.

SPECIAL PROCEDURES

GRADUATE STUDENTS—The Dean of the Graduate School must sign the registration card for all graduate students. This is in addition to the professor in charge of the major. Courses numbered with a 200 number may be taken for graduate credit by arrangement with the professor and approval of the Dean of the Graduate School.

EXTRA COURSES—Registration will NOT be permitted or credit granted for more than three courses (Exception: three courses and elementary physical education) unless written approval from the Dean of the school in which the student is registered is filed in the Registrar's Office. An average of "B" for the preceding quarter is the basis of consideration. NO CREDIT, REGARDLESS OF THE SOURCE, WILL BE ALLOWED FOR EXTRA WORK CARRIED WITHOUT PERMISSION.

LATE PENALTIES—A penalty of $1.00 per day will be assessed all who do not file complete registration data in the Registrar's office before Friday, March 13. A penalty of $1.00 per day will also be assessed all students who fail to pay fees on or before Wednesday, March 25.

MULTIPLE REGISTRATION—Students taking courses in more than one division of the University must register and pay fees for all courses at the office of the school in which the student's major registration is made. A transfer card will be issued to be taken to the proper office for certification of registration. Signature of the Dean of the school in which the student is regularly registered must be on the original registration card before multiple registration can be completed.

CHANGE OF STUDY—Withdrawals from classes and other schedule changes must be arranged on official forms in the Registrar's Office. Fee for change of registration, $1.00 after the first week. Withdrawals after the sixth week of the quarter are automatically recorded as WF. Any withdrawal without official notification is recorded F.

REMOVAL OF INCOMPLETES—Last day for removal of Incompletes received winter quarter—April 15, 1942.

SCHOOL OF LIBRARIANSHIP

The curriculum of this school is prescribed and no detailed schedule is published. Registration is at the office of the school, 1511 Cleveland Place.

SCHOOL OF COMMERCE

Secure supplementary schedule and complete registration at the Registrar's Office of the School of Commerce, Twentieth and Glenarm, except in case of multiple registration.

UNIVERSITY COLLEGE AND EXTENSION DIVISION

Registration for these courses is conducted at the first meeting of each class except for students taking University College classes as part of a regular class schedule in which case the multiple registration procedure applies.

SIGNIFICANCE OF ABBREVIATIONS

The days of recitation of classes are indicated by D, for daily and M, T, W, Th, F, for the days of the week. Buildings are designated by the letters: U—University Hall, L—Mary Reed Library, S—Science Hall, C—Memorial Chapel, G—Gymnasium, M—Margery Reed Mayo Memorial Building. GA—Gymnasium Annex. SA—Science Annex. E—East High School. Chap.—Chappell House, 1300 Logan.

S 3—2.9M—3-42—Colorado Seminary.

OFFICE DIRECTORY AND CONSULTATION HOURS

(Departments at University Park, others listed at main office of each school)

ADMINISTRATION

(Hours, 8:30-5:00 Daily; 8:30-12:00 Saturday)

Chancellor, Caleb F. Gates, Jr., U 11
Dean of Graduate School, Alfred C. Nelson, U 12
Dean of College of Arts and Sciences, Edward J. Allen, U 15
Dean of School of Law, Roger H. Wolcott, L 401
Dean of School of Engineering, Clarence M. Knudson, Science Hall 27
Dean of Men, J. E. Lawson, U 19
Dean of Women, Miss Gladys Bell, U 16
Registrar, Miss Marjorie Cutler, U 14
Assistant Treasurer, W. F. Wyman, U 12
Business Office, W. F. Wyman, U 13
Director of Admissions and Placement, Harold H. Threlkeld, U 17
Extension Division and Publications Bureau, R. P. McDonough, U 2
Alumni Secretary, R. P. McDonough, U 9
Director of Student Personnel, C. Harold McCully, U 15

FACULTY

Professor Addicott, (Education), M17, 2:30-3:00 Daily
Doctor Allen, (X-Ray Technology), Office, by appointment
Professor Batione, (Spanish), M37, 2:00 MTWTh
Mrs. Becker, (Zoology), U30, 1:30-3:30 MWF
Professor Bell, (English), U16, by appointment
Professor Bell, (Speech), M7, 11:30-12:30 Daily
Professor Benson, (Electrical Engineering, Engineering Drawing), S18, 10:40 MTh
Professor Benton, (Political Science), L201, 2:00 Daily
Mr. Bidwell, (Art), U24, 10:40 Daily
Professor Boos, (Geology and Geography), C1, 11:30-12:30 Daily
Mrs. Bowman, (Music), M39, 2:30 TTh
Professor Brown, (Political Science), L201, 8:00-9:00 Daily
Miss Bullen, (Speech), M14, 1:30 Daily
Mr. Burtt, (Economics), L303, 2:30-4:00 Daily
Professor Card, (Psychology), M10, 9:00-10:00 Daily
Professor Carmichael, (Economics), L5, 9:00 Daily
Miss Chambers, (Social Work), L314, by appointment
Professor Cherrington, (International Relations), L206, 11:40 Daily
Miss Clarke, (English), M23, 9:00 Daily
Professor Byron Cohn, (Physics and Electrical Engineering), S12, 2:30-3:30 MW
Professor Essie White Cohn, (Chemistry), S32, 9:00 MWF
Professor Cressman, (Latin and Greek), L315, 10:30 Daily
Professor D'Amour, (Zoology), SA1, 10:30-12:00 Daily
Professor Davidson, (English Literature), L121, 9:30 Daily
Professor Dickinson, (Philosophy), L312, 9:00-10:00, 10:30-11:30 Daily
Professor Dittman, (Law), L404, 1:30-4:30 Daily
Professor Duncan, (Chemistry and Zoology), SA1, 10:40 Daily
Professor Earl A. Engle, (Chemistry and Chemical Engineering), S20, 8:00 Daily
Professor W. D. Engle, (Chemistry), S20, by appointment
Professor Fackt, (International Relations), L206, 11:40 Daily
Mr. Fairfield, (Law), L306, 8:00 WThF
Mrs. Fant, (English), M31, 12:30 MTF, 1:30 W
Mr. Fracassini, (Art), U24, 8:00 Daily
Mr. Fuller, (International Relations), L208, 10:30-11:30 Daily
Mr. Griffith, (Law), L102, 8:00 MTWTh
Mr. Gorsuch, (Social Work), L301, 4:00 Th
Professor Hafen, (History), L2, 8:50 Daily
Mrs. Jane Hamilton Hall, (Physics), C7, 1:30-2:30 Daily
Mr. David Hall, (Physics), S11, 11:30-12:30 Daily
Mr. Hare, (Library), L103, 10:00-12:00 Daily
Mr. Herzog, (Journalism), Student Union, 9:00-10:00 Daily
Professor Hill, (Education), M15, 10:30-11:30 Daily
Professor Holch, (Botany), U36, 9:00-10:00 TTh
Miss Holzman, (English), M23, 2:30-3:30 TTh

Professor Hubbard, (Athletics), Stadium, 8:30-5:00 Daily
Professor Hutsinpillar, (Social Work), L314, by appointment
Professor Hyslop, (Mechanics, Physics, Electrical Engineering), S14, 10:40 TTh
Miss Jesse, (Social Work), L314, by appointment
Mr. Ionides, (Chemical Engineering), S22, 8:00 Th
Professor Johnson, (Physical Education), G, 12:30-1:30 MW
Mrs. Johnston, (Music), L221, 11:30 M
Mr. Kahler, (Chemistry), S23B, 9:00-10:00 MWF
Rabbi Kauvar, (Religion), M22, 11:40 TTh
Professor Kelso, (Botany), U37, 12:30-1:30 Daily
Mr. Kern, (Social Work), L314, by appointment
Professor Kinney, (Social Work), L314, by appointment
Professor Knudson, (Chemistry and Chemical Engineering), S27, 10:40 Daily
Professor Lawson, (History and Political Science), U19, by appointment
Professor Lewis, (Mathematics), U29, 10:40 Daily
Professor Luebke, (English), M16, 2:30 MWF
Miss Mahoney, (French and Spanish), M35, 8:15-9:00 Daily
Professor Mann, (Psychology), M3, 11:30-12:00 Daily
Professor Marsh, (Law), L433, 11:30 Daily
Professor May, (Economics), L303, 2:00-4:00 Daily
Professor McWilliams, (Sociology), L302, 8:00-9:00 Daily
Professor Miller, (Psychology), M15, 11:30 MTWTh
Mr. Montrose, (Chemical Engineering), S5, 10:40 Daily
Mrs. Moore, (German), M23, 9:00 WThF and 2:30 MT
Professor Murray, (Speech and Dramatic Arts), M14, 11:40 Daily
Professor Nelson, (Chemistry and Chemical Engineering), U12, 10:00-12:00 MThF, 9:00-10:00 TW
Professor Nichols, (Art), U23, 1:30 Daily
Professor Owen, (Zoology), U32A, 1:30-3:30 MWF
Professor Paul, (Speech), M14, 2:30 Daily
Mr. Peterson, (Journalism), C10A, 10:30-11:00 Daily
Mr. Potthoff, (Religion), L2, 11:40 Daily
Mr. Ramus, (Art), U21, 9:00 Daily
Miss Rayer, (Social Work), L314, by appointment
Professor Recht, (Astronomy and Mathematics), U29, 10:40 Daily
Professor Renaud, (Anthropology), L1, 11:30-12:00 Daily
Professor Rilling, (Physical Education), G, 10:40 and 1:30 MW; 12:30 Daily
Professor Robinson, (Speech and Dramatic Arts), M28, 12:30-1:00 TTh
Dr. Rymer, (Social Work), L301, 4:00 WF
Professor Sampson, (Philosophy and Religion), L312, 11:30 and 2:30 Daily
Professor Schindler, (Education), M18, 9:00-10:00 Daily
Mr. Schmidt, (Music), L221, 10:40 and 2:30 Daily
Professor Schuman, (English), M16, 11:40-12:45 MWTh
Miss Schunk, (Social Work), L314, by appointment
Professor Scofield, (History), L315, 11:30-12:00 Daily
Mr. Shumaker, (English Language and Literature), L101, 2:30-3:00 Daily
Professor Sikes, (Economics and Sociology), L302, 2:30-3:30 TTh
Professor Sinclair, (Civic Theatre), M12, by appointment
Professor Sinnock, (Social Work), L314, by appointment
Miss St. George, (Art), U25, 1:30-3:30 Daily
Professor Thompson, (Art), U23, 8:00 Daily
Mr. Thorp, (Law), L102, 10:40 TWTh
Mr. Throne, (Mechanics), S11, 8:00 MW
Professor Tureman, (Music), M22, 8:00 MWF
Mr. Varian, (Art), U24, 3:00 TTh
Professor Virtue, (Chemistry), S23A, 10:40-11:40 Daily
Mr. Walker, (Law), L306, 8:00 MT
Mrs. Weeks, (Art), U25, 10:30 Daily
Professor Weltzin, (Education), M18, 10:30-11:30 Daily
Professor Werling, (French), M36, 9:00-10:00 Daily
Miss Winterbotham, (French and Spanish), M36, 9:50 Daily
Professor Woolbert, (International Relations and Political Science), L203, 12:30 Daily
Miss Young, (Library Science), Library, 9:00 Daily
Professor Zingg, (Anthropology and History), L21, 10:40 Daily

SCHEDULE OF CLASSES ON UNIVERSITY PARK CAMPUS

NOTE: Unless otherwise designated, courses numbered from 1 to 99 inclusive are open to lower division students; courses numbered from 100 to 199 inclusive are open to upper division students and may be taken for graduate credit by special arrangement with the professor if assigned a 200 number also; courses numbered 200 and over are graduate courses, but may be taken by selected seniors only on approval of the professor. Courses offered at University College are so indicated.

ASSEMBLY PERIOD—10:00-10:30 DAILY

Weekly Assembly for all students every Wednesday.

COMPREHENSIVE COURSES

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	Soc. Sci. 3	Our Social Heritage	1	L3	May
9:00	D	Phys. Sci. 3	Our Physical Heritage	1	S36	E. A. Engle
10:40	D	Bio. Sci. 3	Our Biological Heritage	1	U32	Owen
	D	Eng. Exp. 3	English Expression	1	M32	Schuman
	D	Eng. Exp. 3	English Expression	1	M27	Holzman
11:40	D	Human. 3	Our Cultural Heritage	1	L312	Dickinson

HONORS WORK

The following upper-division courses are open to those students who have previously done superior work within the division. Those interested should make application to either the instructor or divisional chairman.

Arrange	198(298)	Biological Science	1	U38	Holch
	198(298)	Education and Psychology	1	M18	Weltzin
	198(298)	Health and Physical Education	1	G	Johnson
	198(298)	Humanities	1	L121	Davidson
	198(298)	Philosophy and Religion	1	L	Dickinson
	198(298)	Physical Science	1	S26	Virtue
	198(298)	Social Science	1	L1	Renaud

ANTHROPOLOGY

9:00	D	52	South American Archaeology	1	L2	Renaud
10:40	D	118(218)	The Peoples at War	1	L2	Renaud
UNIVERSITY COLLEGE						
7:00	Th	33	Indian Artifacts	½	Chappell	Renaud

ART

8:00-10:00	D	3	Introduction to Art	1	U22	Nichols
	D	177	Lettering and Layout	1	U24	Fracassini
	D	113	Advanced Drawing	1	U23	Thompson
9:00	D	7	Understanding Art	1	U21	Ramus
	D	33	Consumer Textiles	1	U25	St. George
10:40-12:30	D	13	Elementary Drawing	1	U22	Fracassini
	D	42	Introductory Painting	1	U24	Bidwell
	D	53	Interior Decoration	1	U25	Weeks
	D	143	Advanced Painting and Drawing	1	UC6	Thompson
	D	153	Advanced Interior Decoration	1	U25	Weeks
1:30-3:30	D	3	Introduction to Art	1	U22	Nichols
	D	50.1	Elements of Home Budgeting	1	U21	Weeks
	D	137	Fashion Illustration	1	U25	St. George
	D	147	Water Color Painting and Illustration	1	U23	Bidwell
3:00-5:00	D	117	Etching and Lithography	1	U24	Varian
	MWF	163	Sculpture	½	U23	Arrange
3:30-5:30	MWF	25	Crafts	½	U22	Nichols
UNIVERSITY COLLEGE						
3:00-4:30	W	5.1	Appreciation of Art	½	UC6	Ramus
5:45	MTThF	*21.1	Principles of Design	1	UC6	Ramus
6:00	W	**35	Textiles and Clothing Conservation	½	Commerce	St. George
	Th	159	Special Garden Problems or Landscape Architecture	½	UC	Pesman
7:00	MW	*11.3	Freehand Drawing	½	U22	Fracassini
	T	*51b	Interior Decoration	½	Chappell	Weeks
	MW	*111.3	Advanced Freehand Drawing	½	U22	Fracassini
	TTh	*140.3	Studio Painting	½	U24	Bidwell
	TTh	*181(281)	Crafts in the Schools	½	U22	Nichols
	W	5.1	Appreciation of Art	½	UC6	Ramus
7:30	MTThF	*11.5 & 111.5	Life Drawing	1	UC6	Thompson

*Tuition same for audit or credit.
**Evening class at School of Commerce.

ASTRONOMY

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	1	Elements of Descriptive Astronomy	1	U28	Recht
UNIVERSITY COLLEGE						
6:00	M	1.2	A Study of the Sky	½	UC	Recht

BIOLOGICAL SCIENCE

10:40	D	3	Our Biological Heritage	1	U32	Owen

BOTANY

9:00	D	[illegible]	General Botany (Laboratory TTh 8:00-10:00, or MW 1:30-3:30)	1	U37	Holch and Kelso
	D	108(208)	The Plant in Its Environment (Laboratory to be arranged)	1	U38	Holch
10:40	D	110(210)	Flowering Plants of Colorado	1	U38	Kelso
	D	6	Principles of Plant Biology	1	U21	Holch
11:40	D	42	Silvics; Forest Ecology	1	U38	Holch
[illegible]:30	M	291	Seminar	*	U38	Holch and Kelso
Arrange		153(253)	Bacteriology	1	U38	Kelso
		299	Research	Arrange	U38	Holch and Kelso

*Completion of entire year's work gives one-half course credit.

CHEMICAL ENGINEERING

				*Hours		
8:00	MWF	149	Unit Operations	3	S22	Knudson
	Th	**182	Plant Design and Report Writing	2	S22	Knudson and Ionides
9:00	T or Th	149.1	Unit Operations Laboratory (Laboratory to be arranged)	2	S22	Montrose
	MWF	154	Unit Operations in Organic Synthesis	3	S30	Montrose
9:55	D	**189	Advanced Chemical Engineering Calculations	3	S30	Knudson
10:40	Th	**171b	Materials Testing and Analysis	1½	S30	Montrose
1:30	MWF	107	Chemical Technology	3	S26	Nelson

*The credits for Chemical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

CHEMISTRY

8:00	D	[illegible]	Sanitary Chemistry	1	M39	Duncan
	MWF	7	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30 or Th 1:30-5:00)	1	S26	E. W. Cohn
9:00	MWF	115(215)	Advanced Quantitative Analysis (Laboratory to be arranged)	1	S22	Knudson and Kahler
10:40	MWF	3	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30; or Th 1:30-5:00)	1	S26	E. W. Cohn
	D	134(234)	Physical Chemistry (Laboratory to be arranged)	1	S22	E. A. Engle and Kahler
[illegible]:40	MWF	17	General Chemistry and Qualitative Analysis for Engineers (Laboratory W 1:30-4:30)	4 hrs.	S26	E. A. Engle, W. D. Engle and Kahler
	D	122.1	Organic Chemistry (Laboratory T or W 1:30-4:30)	1	M39	E. W. Cohn
	MWF	123(223)	Organic Chemistry (Laboratory W)	½	S22	Virtue
1:30	D	227	Qualitative Organic Analysis	½	S22	Virtue
3:30	W	297	Graduate Seminar	½	S22	Staff
Arrange		113(213)	Composition and Analysis of Foods	½	S22	E. W. Cohn
		151(251)	Biochemistry (Laboratory TTh 2:30)	1	S22	Virtue and Duncan
		153(253)	Biochemistry	1	S21	Virtue and Duncan
		155(255)	Biochemical Preparations	½	S21	Virtue
		199(299)	Research and Independent Study	½ or 1	S26	Staff
		237	Advanced Physical Chemistry Laboratory	½ or 1	S35	Kahler
		288	Practical Physiological Chemistry	½ or 1	SA	Virtue and D'Amour
UNIVERSITY COLLEGE						
7:00	Th	7a	General Chemistry	½	S26	Engle and Kahler
	T	*7b	General Chemistry and Qualitative Analysis Laboratory	½	S4	Kahler
	F	10	Nutrition	½	UC	Duncan

*Tuition same for audit or credit.

CLASSICS

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	103(203)	New Testament Greek	1	L4	Cressman
9:00	D	*130(230)	Homer and Vergil in English	1	L4	Cressman
11:40	D	*131(231)	Greek Tragedy in English	1	L4	Cressman
Arrange		199(299)	Independent Study	Arrange	L315	Cressman

*Gives credit in Classics or English.

DRAMATIC ARTS

(See Speech)

ECONOMICS

8:00	D	103(203)	Contemporary Economic Thought	1	U26	Burtt
9:00	D	(Geog. 50)	Economic Geography	1	C4	Boos
	D	52	Principles of Economics	1	U26	Burtt
	D	*181(281)	Social Statistics	1	L5	Carmichael
10:40	D	52.1	Industrial Economics	1	U20	Sikes
	D	55	Money and Banking	1	L3	May
11:40	D	[illegible]	Personal Management of Money	1	L3	May
	D	*156(256)	Labor Problems	1	U26	Burtt
Arrange		199(299)	Independent Study and Research	1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	146.1(246.1)	War, Taxation, and Public Finance	½	UC	May

*Gives credit in Economics or Sociology.

EDUCATION

8:00	D	(Psy. 104(204))	Fundamentals of Education: Problems in Advanced Educational Psychology	1	M20	Miller
	D	113(213)	Philosophy and Principles of Education	1	M26	Schindler
9:00	D	153(253)	Fundamentals of Elementary Education	1	M20	Hill
10:40	D	(Psy. 54)	Educational Psychology	1	M38	Miller
	D	101	Fundamentals of Education: The Modern Public School in America	1	M26	Schindler
	D	102	Fundamentals of Education: School Management and Personnel	1	M20	Weltzin
1:30	D	103	Fundamentals of Education: Teaching and Learning	1	M20	Addicott
Arrange		151	Student Teaching	1½	M20	Schindler and Addicott
		152	Student Teaching (Advanced)	1	M20	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	Arrange	Staff
UNIVERSITY COLLEGE						
8:30	S	182(282)	Professional Relationships	½	UC	F. M. Miller
10:30	S	113(213)	Philosophy and Principles of Education	½	UC	Stevens
6:00	T	108(208)	Comparative Education	½	UC	Haas
	Th	159.3(259.3)	Teaching Nature Study in the Elementary School	½	UC	Rishel
6:45	W	231a	Utilization of Community Resources	½	E214	Jenkins
7:00	TTh	189(289)	Education Law	1	M20	Weltzin
	Th	*195.5(295.5)	Workshop in Teaching Latin-American Studies	½	UC	Hill and Others
Arrange		*297	Source Materials in Education	½	Arrange	Hill

*Tuition same for audit or credit.

ELECTRICAL ENGINEERING

				*Hours		
9:00	MW	**158	Electrical Machines (Laboratory M 1:30-4:30)	3	S16	B. E. Cohn and Benson
	MWF	**171	Illumination and Photometry (3 hours Laboratory to be arranged)	3	S13	D. Hall
10:00	F	**193	Seminar	1	S18	Benson
10:40	MTh	52	Electrical Circuits (Laboratory T 1:30-4:30)	3	S18	Benson
11:40	D	**187	Electrical Transmission	5	S18	Benson
Arrange		**153	Alternating Current Machines	4	S18	Benson

*The credits for Electrical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

ENGINEERING DRAWING

				*Hours		
1:30-5:30	M	7	Descriptive Geometry	3	S13	Benson and D. Hall

*The credits in Engineering Drawing are listed as Quarter Hours.

ENGLISH

Time	Days	Course No.	Subject	Credit	Room	Instructor
			English 2, English Composition			
8:00	D		Section 1	1	M32	Schuman
	D		Section 2	1	M30	Clarke
9:00	D		Section 3	1	M30	Shumaker
	D		Section 4	1	M31	Fant
11:40	D		Section 5	1	M27	Holzman
	D		Section 6	1	M31	Fant
1:30	D		Section 7	1	M27	Holzman
9:00	D	53	Advanced Composition	1	M32	Schuman
	D	119(219)	History of the English Language	1	M27	Luebke
	D	(Class 130(230))	Homer and Vergil in English	1	L4	Cressman
10:40	D	53	Advanced Composition	1	M30	Luebke
	D	79	Modern Fiction	1	L101	Shumaker
	D	143(243)	Shakespeare Histories and Dramatic Romances	1	L121	Davidson
11:40	D	32	Readings in American Literature	1	L101	Clarke
	Arrange	128(228)	General Linguistics	½	M30	Luebke
[illegible]	D	(Class 131(231))	Greek Tragedy in English	1	L4	Cressman
[illegible]:30	D	170(270)	Development of the Novel	1	L101	Shumaker
Arrange		199(299)	Independent Study and Research	Arrange	M16	Luebke
UNIVERSITY COLLEGE						
8:30	S	166a(266a)	Victorian Prose Writers	½	UC	Luebke
10:30	S	118a(218a)	Word Study	½	UC	Clarke
6:00	W	*2a	English Composition	½	UC	Clarke
	T	33a	Readings in English Literature	½	UC	Emrich
	Th	176(276)	Introduction to American Folklore	½	UC	Davidson

*Tuition same for audit or credit.

ENGLISH EXPRESSION

10:40	D	[illegible]	English Expression	1	M32	Schuman
	D	3	English Expression	1	M27	Holzman

FRENCH

8:00	D	[illegible]	Elementary French	1	M36	Werling
9:00	D	53	Intermediate French	1	M26	Winterbotham
10:40	D	3	Elementary French	1	M22	Winterbotham
	D	54	Training in French Translation	1	M36	Werling
11:40	D	132(232)	Advanced and Comparative French Grammar	1	M36	Werling
	D	55	French Civilization	1	M22	Winterbotham
Arrange	Arrange	199(299)	Research and Independent Study**	1	M36	Werling
UNIVERSITY COLLEGE						
10:00	W	122	Reading French Plays	½	UC	Chincholle
2:00	T	*102	French Readings for Librarians	½	UC	Winterbotham
4:00	TF	*3	Elementary French	1	UC	Chincholle
	MTh	*53	Intermediate French	1	UC	Chincholle

*Tuition same for audit or credit.
**This may include study in any advanced course of the department.

GEOGRAPHY

9:00	D	*50	Economic Geography	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	Th	119	Advanced Meteorology	½	UC	Cook
6:00	W	111.1(211.1)	Geography of World Affairs—The Pacific Realm	½	UC	C. M. Boos

*Gives credit in Economics or Geography.

GEOLOGY

8:00	MW	12	Mineralogy (Laboratory to be arranged)	½	C4	Boos
10:40	D	3	Historical Geology (Laboratory to be arranged)	1	C4	Boos
Arrange		199(299)	Research	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	T	135b(235b)	Introduction to Geophysics	½	UC	C. M. Boos
6:00	M	*51	Geology for Recreation Leaders	½	UC	Westcott

*Tuition same for audit or credit.

GERMAN

Time	Days	Course No.	Subject	Credit	Room	Instructor
10:40	D	3	Elementary German	1	M21	Moore
11:40	D	53	Intermediate German	1	M21	Moore
1:30	D	3	Elementary German	1	M21	Moore
Arrange		199(299)	Independent Study	1	M21	Moore
UNIVERSITY COLLEGE						
6:00	T	*1b	Elementary German	½	UC	Moore

*Tuition same for audit or credit.

GOVERNMENT AND PUBLIC ADMINISTRATION

UNIVERSITY COLLEGE						
6:00	W	(Pol. Sci. 111(211))	Administrative Law	½	UC	Symes
	T	(Pol. Sci. 151(251))	Municipal Government	½	UC	Brown and C. D. Wilson
	Th	(Pol. Sci. 171(271))	Careers in Government Service	½	UC	Benton
8:00	W	(Pol. Sci. 195(295))	Seminar in Public Administration	½	UC	Rosenthal

HEALTH

UNIVERSITY COLLEGE						
6:00	T	(Zoology 107.1)	Public Health and the War	½	UC	Barnes
7:00	F	(Chem. 10)	Nutrition	½	UC	Duncan

HISTORY

8:00	D	13	Europe Since 1815	1	L5	Scofield
	D	163(263)	United States Since 1865	1	L2	Hafen
9:00	D	138(238)	Modern Mexico	1	L21	Zingg
10:40	D	118(218)	Europe Since 1918	1	L5	Scofield
11:40	D	136(236)	History of the Caribbean	1	L21	Zingg
1:30	D	65	American History	1	L5	Scofield
UNIVERSITY COLLEGE						
6:00	W	135b(235b)	History of South America	½	UC	Zingg
	T	168(268)	History of Colorado	½	UC	Hafen
	T	147.3(247.3)	Interpretation of Current Affairs	½	UC	Masten
	M	180(280)	The Philippine Battle Ground	½	UC	Zingg
7:00	F	138(238)	Modern Mexico	½	UC	Zingg

HUMANITIES

11:40	D	3	Our Cultural Heritage	1	L121	Davidson

INTERNATIONAL RELATIONS

8:00	D	127.1(227.1)	The Political, Social, and Economic Consequences of War	1	U21	Fuller
9:00	D	125.1(225.1)	War and the Organization of Peace	1	L203	Fackt
10:40	D	(Pol.Sci.132(232))	American Diplomacy	1	L203	Cherrington
11:40	D	(Soc.Sci.161(261))	Political and Military Geography	1	L203	Woolbert
6:00	T	293	Humanitarian and Social Aspects of Post-War Reconstruction	Arrange	Buchtel Club	Cherrington, Fackt, Fuller, Woolbert
UNIVERSITY COLLEGE						
6:00	W	115b(215b)	The Moslem World	½	UC	Haas

ITALIAN

UNIVERSITY COLLEGE						
6:00	MW	*2	Elementary Italian	1	UC	de Luise

*Tuition same for audit or credit.

JOURNALISM

9:00	D	153	Feature Writing	1	M21	Peterson
10:40	D	143	Journalism and Speech on the Radio	1	M6	Paul and Peterson
Arrange		191	Practical Shop Experience	*	Arrange	Herzog
UNIVERSITY COLLEGE						
1:15	S	**114a	Creative Writing for Beginners	⅓	UC	McNeal
2:45	S	**114b	Creative Writing (Advanced)	⅓	UC	McNeal
	S	**116a	Review Criticism	⅓	UC	McNeal
6:15	T	**114a	Creative Writing for Beginners	⅓	UC	McNeal
7:45	T	**114b	Creative Writing (Advanced)	⅓	UC	McNeal
	T	**116a	Review Criticism	⅓	UC	McNeal

*Completion of entire year's work gives one course credit.
**Tuition same for audit or credit.

LIBRARY SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	176	The Teacher and Library Service	1	L202	Young
UNIVERSITY COLLEGE						
9:00	S	213b	Books for Children and Young People	½	UC	Nichol
6:00	M	181(281)	Government Publications	½	UC	Braughton

MATHEMATICS

8:00	D	113	Calculus	1	U27	Lewis
9:00	D	7	Analytic Geometry	1	U27	Lewis
	D	13	Mathematical Analysis	1	U28	Recht
10:40	D	[redacted]	College Algebra	1	U28	Fant
	D	115(215)	Differential Equations	1	U27	Lewis
11:40	D	[redacted]	Plane Trigonometry	1	U27	To be appointed
UNIVERSITY COLLEGE						
6:00	MW	*5	College Algebra	1	UC	Lewis
	TTh	*6	Trigonometry	1	UC	Whiteaker
	MW	*7	Analytic Geometry	1	UC	Beck

*Tuition same for audit or credit.

MECHANICS

				*Hours		
8:00	MW	163	Steam Power Plants	2	S11	Throne
	TTh	104	Hydraulics	2	S11	Hyslop
9:00	D	102	Analytical Mechanics	5	S11	Hyslop
11:40	TTh	164	Heat Engines (Three hours laboratory to be arranged)	3	S11	Hyslop and Benson

*The credits for Mechanics are listed as quarter hours.

MUSIC

8:00	MWF	182	Theory of Music	½	M22	Tureman
9:00	D	13	Fundamentals of Music	1	L221	Schmidt
	MWF	185	Theory of Music	½	M22	Tureman
10:40	D	112	History of Music	1	L221	Johnston
1:30	D	10	Introduction to Music	1	L221	Schmidt
2:30	TTh	3	University Chorus	*	M39	Bowman
Arrange		195	Orchestral Conducting	Arrange	Arrange	Tureman
APPLIED MUSIC						
For details see Bulletin of the Department of Music (Lamont School of Music).						
UNIVERSITY COLLEGE						
6:00	W	15.1	Layman's Appreciation of Music	½	UC	D. Paul
6:45	W	**142(242)	Sight Reading and Methods in Elementary School Music	⅓	E204	Kendel

*Completion of entire year's work gives one-half course credit.
**Tuition same for audit or credit.

PHILOSOPHY

8:00	D	55	Man and His Vocations	1	L101	Dickinson
9:00	D	114(214)	American Thought	1	L202	Sampson
10:40	D	180(280)	Philosophy of Value	1	L202	Sampson
11:40	D	51	Introduction to Philosophy	1	L5	Dickinson
UNIVERSITY COLLEGE						
6:00	T	163.1(263.1)	Social Ethics and the War	½	UC	Bernhardt

PHYSICAL EDUCATION

Time	Days	Course No.	Subject	Credit	Room	Instructor
			Physical Education 3, Required of all Freshmen			
8:00	MWF		Section 1, Women	*	G	Rilling
	TThF		Section 1, Men	*	G	Johnson
10:40	TThF		Section 2, Women	*	G	Rilling
	MWF		Section 2, Men	*	G	Johnson
1:30	TThF		Section 3, Women	*	G	Rilling
	MWF		Section 3, Men	*	G	Johnson
9:00	D	51	Theory and Technics of Athletic Sports and Playground Games	1	G	Staff
	D	110(210)	Leadership and Planning of Community Recreation	1	G	Rilling, Johnson and Staff
	D	123	Administration of Athletics	1	GA2	Hubbard
11:40	D	60	Folk, Athletic and Clog Dancing	1	G	Rilling
	D	108	Conditioning for Athletic and Other Physical Activities and Treatment of Injuries	1	GA2	Johnson

*Completion of entire year's work gives one course credit.

PHYSICAL SCIENCE

9:00	D	3	Our Physical Heritage	1	S26	E. A. Engle

PHYSICS

8:00	D	3	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn and Mrs. Hall
	D	150	Elementary Radio Communication	1	S13	D. Hall
9:00	D	137	Nuclear Physics	1	C7	Mrs. Hall
10:40	D	3	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn
	MWF	151	Radio Communication	2 hrs.	S13	D. Hall
11:40	MWF	118	Acoustics	½	S11	Hyslop
	D	2.5	Elementary Electricity and Magnetism	1	S13	Mrs. Hall
	D	23	Engineering Physics—Sound and Light (Laboratory to be arranged)	5 hrs.	S16	B. E. Cohn
Arrange		299	Research and Thesis	½	S10	Staff

POLITICAL SCIENCE

8:00	D	151(251)	Municipal Government and Administration	1	L201	Brown
9:00	D	143(243)	Political Parties	1	L201	Lawson
10:40	D	4	State Government	1	L201	Benton
	D	*132(232)	American Diplomacy	1	L203	Cherrington
11:40	D	3	European Governments	1	L201	Benton

*Gives credit in International Relations or Political Science.

PSYCHOLOGY

8:00	D	1	Psychology of Personal Development	1	M38	Card
	D	*104(204)	Advanced Educational Psychology	1	M20	Miller
9:00	D	150(250)	Psychological Theories of Personality	1	M38	Mann
10:40	D	*54	Educational Psychology	1	M38	Miller
	D	111(211)	Advanced Experimental Psychology	1	M3	Mann
	D	153(253)	Social Psychology	1	M39	Card
11:40	D	51	Introduction to Psychology	1	M38	Mann
	D	120(220)	Abnormal Psychology and Mental Hygiene	1	M26	Card
Arrange		199(299)	**Independent Study and Research	Arrange	M15	Miller
UNIVERSITY COLLEGE						
6:00	M	51a	Introduction to Psychology	½	UC	Cutler
6:30	W	155(255)	Psychology of War Time Stress and Strain	½	UC	Murphey

*Gives credit in Education or Psychology.
**If project is in Educational Psychology or Educational Measurements gives credit in Education.

RELIGION

8:00	D	119	The Modern Use of the New Testament	1	L202	Sampson
11:40	TTh	1	Rabbinic Literature	½ or 1	M32	Kauvar
	D	70	Religious Problems	1	L2	Potthoff
UNIVERSITY COLLEGE						
6:00	M	21.1	Appreciating Other Religions	½	UC	Gilmore

SOCIAL SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	3	Our Social Heritage	1	L3	May
11:40	D	*161(261)	Political and Military Geography	1	L203	Woolbert

*Gives credit in Social Science or International Relations.

SOCIAL WORK

8:00	D	185	Introduction to the Field of Social Work	1	L203	Hutsinpillar
1:30-3:30	WF	221	Social Case Work I	1	L202	Kinney
	TTh	222	Social Case Work II	1	L202	Sinnock
	WF	223a	Social Case Work III, Child Welfare Case Studies	1	L203	Sinnock
	TTh	251	Community Organization	1	L203	Kinney
4:00-6:00	WF	232	Psychopathology	1	L301	Rymer
	T	241	Child Welfare Problems	½	L202	Hutsinpillar
	WF	256	Administration of Social Agencies	1	L202	Hutsinpillar
	TTh	258	Public Welfare Personnel Administration	1	L203	Kinney
	Th	267	Social Work and the Courts	½	L301	Gorsuch
7:00-9:00	M	233	Social Case Work IV	½	Arrange	Sinnock
	M	238	Social Welfare in the Public Schools	½	UC	Jesse
Arrange		225	Field Work I, Family Welfare Work	1	Arrange	Schunk and Chambers
		226	Field Work II, Advanced Family Welfare Work	1	Arrange	Schunk and Chambers
		227	Field Work III, Children's Case Work	1	Arrange	Kern
		229	Field Work V, Psychiatric Social Work	1	Arrange	Kern
		230	Field Work VI, Rural Social Work	1	Arrange	Kern
		230.5	Field Work VII, Group Social Work	1	Arrange	Rayer
		291	Seminar in Research	1	Arrange	Staff
		292	Seminar in Administration	½	Arrange	Staff
UNIVERSITY COLLEGE						
9:00	S	*101	Group Recreational Activities	½	UC	Rayer

*Tuition same for audit or credit.

SOCIOLOGY

8:00	D	131(231)	Population and Society	1	L301	Sikes
	D	(Soc. Wk. 185)	Introduction to the Field of Social Work	1	L203	Hutsinpillar
9:00	D	51	Introduction to Sociology	1	L301	McWilliams
	D	(Econ. 181(281))	Social Statistics	1	L5	Carmichael
10:40	D	62	Social Pathology	1	L301	McWilliams
11:40	D	121(221)	Marriage and the Family	1	L301	McWilliams
	D	(Econ. 156(256))	Labor Problems	1	U26	Burtt
UNIVERSITY COLLEGE						
6:00	MW	51	Introduction to Sociology	1	UC	Sikes

SPANISH

9:00	D	3	Elementary Spanish	1	M35	Mahoney
	D	183(283)	Don Quixote de la Mancha	1	M37	Batione
10:40	D	12	Readings in Spanish Literature	1	M35	Mahoney
	D	118	Advanced Spanish Composition and Conversation	1	M37	Batione
11:40	D	53	Intermediate Spanish	1	M37	Batione
1:30	D	3	Elementary Spanish	1	M35	Mahoney
Arrange		199(299)	Spanish Research and Independent Study	½ or 1	M37	Batione
UNIVERSITY COLLEGE						
6:45	M	*2a	Elementary Spanish	½	E205	Ward
	W	*3b	Elementary Spanish	½	E205	Ward
	W	*33	Spanish for Latin America	½	E215	Mahoney

*Tuition same for audit or credit.

SPEECH AND DRAMATIC ARTS

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	D	102	Speech Making in Business and the Professions	1	M6	Murray and Assistant
	D	80	Pantomime and Action	1	M28	Robinson
10:40	D	1	Speech Fundamentals	1	M28	Robinson
	D	143(243)	Journalism and Speech on the Radio	1	M7	Paul and Peterson
	D	171(271)	Direction of Plays	1	Chapel	Bell
11:40	D	1	Speech Fundamentals	1	M6	Bell
	D	110(210)	Choral Speaking	1	M28	Robinson
	D	150(250)	History of Oratory and Rhetoric	1	M7	Paul
1:30	Th	198(298)	Seminar in Speech	*	M28	Murray and Staff
2:30	D	173(273)	Theory and Practice of Rehearsal	1	Chapel	Bell
Arrange		185(285)	Speech Clinic	Arrange	M6	Bullen
		199(299)	Independent Study and Research	½	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	W	†**51b	Business and Professional Speaking	½	Y.W.C.A.	W. Paul
	M	122(222)	History of the Theatre	½	UC	Rahn
	T	**167	Technic of Book and Play Reviewing	½	UC	Brown and Bell
	T	**104.1(204.1)	Public Speaking and Morale Building	½	UC	W. Paul and Staff

*Upon completion of year's work one-half credit is given.
**Tuition same for audit or credit.
†Evening course at School of Commerce.

X-RAY TECHNOLOGY

5:00	TTh	102	X-Ray Technology Survey	½	S26	Allen

ZOOLOGY

8:00	D	42	Hygiene	1	U20	D'Amour
9:00	MWF	3	General Zoology (Laboratory TTh 8:00-10:00, or 1:30-3:30)	1	U32	Owen and Becker
	D	42	Hygiene	1	U20	Duncan
10:40-12:30	D	160(260)	Histology	1	U34	Becker
11:40	D	42	Hygiene	1	U20	Duncan
	D	170	Evolution	½	U32	Owen
	D	172(272)	Genetics	½	U32	Owen
1:30	TTh	105(205)	Embryology (Laboratory MWF 1:30-3:30)	1	U32	Owen and Becker
3:30	F	190(290)	Seminar	*	U34	Staff
Arrange		282	Glands of Internal Secretion (Laboratory to be arranged)	½ or 1	U34	D'Amour
		288	Practical Physiological Chemistry	½ or 1	SA	D'Amour and Virtue
		299	Research	½ or 1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	111	Bird Study	½	UC	Niedrach
	T	107.1	Public Health and the War	½	UC	Barnes

*Upon completion of year's work one-half will be given.

SCHOOL OF LAW

			Hours		
8:00	MTuF	Introduction to Law	3	L308	To be appointed
	TuF	Legal Bibliography	1	L308	To be appointed
	MT and 9:00 W	Civil Procedure	3	L306	Walker
	WThF and 9:00 T	Titles	4	L306	Fairfield
	MTuWTh	Damages	4	L102	Griffith
9:00	D	Agency	3	L308	Marsh
	D	Trial Practice	3	L102	Dittman
10:40	MTWTh	Criminal Law	4	L308	Dittman
	TWTh	Equity II	3	L102	Thorp
	D	Wills	5	L306	Marsh
11:40	MTuF	Domestic Relations	3	L306	Thorp

UNIVERSITY OF DENVER

SPRING QUARTER 1941-1942

NOTICE OF SPECIAL OFFERINGS

2:30 - 3:30	MWTH	READING AND STUDY LABORATORY	M 20	HILL AND STAFF
		(OPPORTUNITY WILL BE GIVEN STUDENTS TO SECURE HELP IN THE IMPROVEMENT OF READING AND STUDY HABITS. NO CREDIT OR FEE.)		

NON-CREDIT COURSES AT UNIVERSITY COLLEGE

6:00	TH	LAW FOR THE LAYMAN	UC	IREY
	F	ART OF ACTING	UC	POLE
7:00	M	CURRENT AMERICAN DANCES	KITTREDGE BLDG.	DORVAL
	M	INCREASING YOUR READING SPEED	UC	ROBERTS
	T	ELEMENTARY PHOTOGRAPHY	L 202	HUFFMAN
	TH	ORAL JAPANESE	UC	KIDO
	TH	CREATIVE WRITING OF POETRY	UC	POLE
	TH	ADVANCED PHOTOGRAPHY	L 202	HUFFMAN
	F	WINDOW DRESSING AND DISPLAY	UC	CORMACK
	F	EUROPEAN LEADERS, PARTIES AND POLITICS	UC	PERENYI
	F	TECHNIQUES OF BUILDING MORALE	UC	STAFF
8:00	T	MODERN DANCES OF LATIN AMERICA	KITTREDGE BLDG.	DORVAL

OFFICE DIRECTORY AND CONSULTATION HOURS

(Departments at University Park, others listed at main office of each school)

ADMINISTRATION

(Hours, 8:30-5:00 Daily; 8:30-12:00 Saturday)

Chancellor, Caleb F. Gates, Jr., U 11
Dean of Graduate School, Alfred C. Nelson, U 12
Dean of College of Arts and Sciences, Edward J. Allen, U 15
Dean of School of Law, Roger H. Wolcott, L 401
Dean of School of Engineering, Clarence M. Knudson, Science Hall 27
Dean of Men, J. E. Lawson, U 19
Dean of Women, Miss Gladys Bell, U 16
Registrar, Miss Marjorie Cutler, U 14
Assistant Treasurer, W. F. Wyman, U 12
Business Office, W. F. Wyman, U 13
Director of Admissions and Placement, Harold H. Threlkeld, U 17
Extension Division and Publications Bureau, R. P. McDonough, U 2
Alumni Secretary, R. P. McDonough, U 9
Director of Student Personnel, C. Harold McCully, U 15

FACULTY

Professor Addicott, (Education), M17, 2:30-3:00 Daily
Doctor Allen, (X-Ray Technology), Office, by appointment
Professor Batione, (Spanish), M37, 2:00 MTWTh
Mrs. Becker, (Zoology), U30, 1:30-3:30 MWF
Professor Bell, (English), U16, by appointment
Professor Bell, (Speech), M7, 11:30-12:30 Daily
Professor Benson, (Electrical Engineering, Engineering Drawing), S18, 10:40 MTh
Professor Benton, (Political Science), L201, 2:00 Daily
Mr. Bidwell, (Art), U24, 10:40 Daily
Professor Boos, (Geology and Geography), C1, 11:30-12:30 Daily
Mrs. Bowman, (Music), M39, 2:30 TTh
Professor Brown, (Political Science), L201, 8:00-9:00 Daily
Miss Bullen, (Speech), M14, 1:30 Daily
Mr. Burtt, (Economics), L303, 2:30-4:00 Daily
Professor Card, (Psychology), M10, 9:00-10:00 Daily
Professor Carmichael, (Economics), L5, 9:00 Daily
Miss Chambers, (Social Work), L314, by appointment
Professor Cherrington, (International Relations), L206, 11:40 Daily
Miss Clarke, (English), M23, 9:00 Daily
Professor Byron Cohn, (Physics and Electrical Engineering), S12, 2:30-3:30 MW
Professor Essie White Cohn, (Chemistry), S32, 9:00 MWF
Professor Cressman, (Latin and Greek), L315, 10:30 Daily
Professor D'Amour, (Zoology), SA1, 10:30-12:00 Daily
Professor Davidson, (English Literature), L121, 9:30 Daily
Professor Dickinson, (Philosophy), L312, 9:00-10:00, 10:30-11:30 Daily
Professor Dittman, (Law), L404, 1:30-4:30 Daily
Professor Duncan, (Chemistry and Zoology), SA1, 10:40 Daily
Professor Earl A. Engle, (Chemistry and Chemical Engineering), S20, 8:00 Daily
Professor W. D. Engle, (Chemistry), S20, by appointment
Professor Fackt, (International Relations), L206, 11:40 Daily
Mr. Fairfield, (Law), L306, 8:00 WThF
Mrs. Fant, (English), M31, 12:30 MTF, 1:30 W
Mr. Fracassini, (Art), U24, 8:00 Daily
Mr. Fuller, (International Relations), L208, 10:30-11:30 Daily
Mr. Griffith, (Law), L102, 8:00 MTWTh
Mr. Gorsuch, (Social Work), L301, 4:00 Th
Professor Hafen, (History), L2, 8:50 Daily
Mrs. Jane Hamilton Hall, (Physics), C7, 1:30-2:30 Daily
Mr. David Hall, (Physics), S11, 11:30-12:30 Daily
Mr. Hare, (Library), L103, 10:00-12:00 Daily
Mr. Herzog, (Journalism), Student Union, 9:00-10:00 Daily
Professor Hill, (Education), M15, 10:30-11:30 Daily
Professor Holch, (Botany), U36, 9:00-10:00 TTh
Miss Holzman, (English), M23, 2:30-3:30 TTh

Professor Hubbard, (Athletics), Stadium, 8:30-5:00 Daily
Professor Hutsinpillar, (Social Work), L314, by appointment
Professor Hyslop, (Mechanics, Physics, Electrical Engineering), S14, 10:40 TTh
Miss Jesse, (Social Work), L314, by appointment
Mr. Ionides, (Chemical Engineering), S22, 8:00 Th
Professor Johnson, (Physical Education), G, 12:30-1:30 MW
Mrs. Johnston, (Music), L221, 11:30 M
Mr. Kahler, (Chemistry), S23B, 9:00-10:00 MWF
Rabbi Kauvar, (Religion), M22, 11:40 TTh
Professor Kelso, (Botany), U37, 12:30-1:30 Daily
Mr. Kern, (Social Work), L314, by appointment
Professor Kinney, (Social Work), L314, by appointment
Professor Knudson, (Chemistry and Chemical Engineering), S27, 10:40 Daily
Professor Lawson, (History and Political Science), U19, by appointment
Professor Lewis, (Mathematics), U29, 10:40 Daily
Professor Luebke, (English), M16, 2:30 MWF
Miss Mahoney, (French and Spanish), M35, 8:15-9:00 Daily
Professor Mann, (Psychology), M3, 11:30-12:00 Daily
Professor Marsh, (Law), L433, 11:30 Daily
Professor May, (Economics), L303, 2:00-4:00 Daily
Professor McWilliams, (Sociology), L302, 8:00-9:00 Daily
Professor Miller, (Psychology), M15, 11:30 MTWTh
Mr. Montrose, (Chemical Engineering), S5, 10:40 Daily
Mrs. Moore, (German), M23, 9:00 WThF and 2:30 MT
Professor Murray, (Speech and Dramatic Arts), M14, 11:40 Daily
Professor Nelson, (Chemistry and Chemical Engineering), U12, 10:00-12:00 MThF, 9:00-10:00 TW
Professor Nichols, (Art), U23, 1:30 Daily
Professor Owen, (Zoology), U32A, 1:30-3:30 MWF
Professor Paul, (Speech), M14, 2:30 Daily
Mr. Peterson, (Journalism), C10A, 10:30-11:00 Daily
Mr. Potthoff, (Religion), L2, 11:40 Daily
Mr. Ramus, (Art), U21, 9:00 Daily
Miss Rayer, (Social Work), L314, by appointment
Professor Recht, (Astronomy and Mathematics), U29, 10:40 Daily
Professor Renaud, (Anthropology), L1, 11:30-12:00 Daily
Professor Rilling, (Physical Education), G, 10:40 and 1:30 MW; 12:30 Daily
Professor Robinson, (Speech and Dramatic Arts), M28, 12:30-1:00 TTh
Dr. Rymer, (Social Work), L301, 4:00 WF
Professor Sampson, (Philosophy and Religion), L312, 11:30 and 2:30 Daily
Professor Schindler, (Education), M18, 9:00-10:00 Daily
Mr. Schmidt, (Music), L221, 10:40 and 2:30 Daily
Professor Schuman, (English), M16, 11:40-12:45 MWTh
Miss Schunk, (Social Work), L314, by appointment
Professor Scofield, (History), L315, 11:30-12:00 Daily
Mr. Shumaker, (English Language and Literature), L101, 2:30-3:00 Daily
Professor Sikes, (Economics and Sociology), L302, 2:30-3:30 TTh
Professor Sinclair, (Civic Theatre), M12, by appointment
Professor Sinnock, (Social Work), L314, by appointment
Miss St. George, (Art), U25, 1:30-3:30 Daily
Professor Thompson, (Art), U23, 8:00 Daily
Mr. Thorp, (Law), L102, 10:40 TWTh
Mr. Throne, (Mechanics), S11, 8:00 MW
Professor Tureman, (Music), M22, 8:00 MWF
Mr. Varian, (Art), U24, 3:00 TTh
Professor Virtue, (Chemistry), S23A, 10:40-11:40 Daily
Mr. Walker, (Law), L306, 8:00 MT
Mrs. Weeks, (Art), U25, 10:30 Daily
Professor Weltzin, (Education), M18, 10:30-11:30 Daily
Professor Werling, (French), M36, 9:00-10:00 Daily
Miss Winterbotham, (French and Spanish), M36, 9:50 Daily
Professor Woolbert, (International Relations and Political Science), L203, 12:30 Daily
Miss Young, (Library Science), Library, 9:00 Daily
Professor Zingg, (Anthropology and History), L21, 10:40 Daily

OFFICE DIRECTORY AND CONSULTATION HOURS

(Departments at University Park, others listed at main office of each school)

ADMINISTRATION

(Hours, 8:30-5:00 Daily; 8:30-12:00 Saturday)

Chancellor, Caleb F. Gates, Jr., U 11
Dean of Graduate School, Alfred C. Nelson, U 12
Dean of College of Arts and Sciences, Edward J. Allen, U 15
Dean of School of Law, Roger H. Wolcott, L 401
Dean of School of Engineering, Clarence M. Knudson, Science Hall 27
Dean of Men, J. E. Lawson, U 19
Dean of Women, Miss Gladys Bell, U 16
Registrar, Miss Marjorie Cutler, U 14
Assistant Treasurer, W. F. Wyman, U 12
Business Office, W. F. Wyman, U 13
Director of Admissions and Placement, Harold H. Threlkeld, U 17
Extension Division and Publications Bureau, R. P. McDonough, U 2
Alumni Secretary, R. P. McDonough, U 9
Director of Student Personnel, C. Harold McCully, U 15

FACULTY

Professor Addicott, (Education), M17, 2:30-3:00 Daily
Doctor Allen, (X-Ray Technology), Office, by appointment
Professor Batione, (Spanish), M37, 2:00 MTWTh
Mrs. Becker, (Zoology), U30, 1:30-3:30 MWF
Professor Bell, (English), U16, by appointment
Professor Bell, (Speech), M7, 11:30-12:30 Daily
Professor Benson, (Electrical Engineering, Engineering Drawing), S18, 10:40 MTh
Professor Benton, (Political Science), L201, 2:00 Daily
Mr. Bidwell, (Art), U24, 10:40 Daily
Professor Boos, (Geology and Geography), C1, 11:30-12:30 Daily
Mrs. Bowman, (Music), M39, 2:30 TTh
Professor Brown, (Political Science), L201, 8:00-9:00 Daily
Miss Bullen, (Speech), M14, 1:30 Daily
Mr. Burtt, (Economics), L303, 2:30-4:00 Daily
Professor Card, (Psychology), M10, 9:00-10:00 Daily
Professor Carmichael, (Economics), L5, 9:00 Daily
Miss Chambers, (Social Work), L314, by appointment
Professor Cherrington, (International Relations), L206, 11:40 Daily
Miss Clarke, (English), M23, 9:00 Daily
Professor Byron Cohn, (Physics and Electrical Engineering), S12, 2:30-3:30 MW
Professor Essie White Cohn, (Chemistry), S32, 9:00 MWF
Professor Cressman, (Latin and Greek), L315, 10:30 Daily
Professor D'Amour, (Zoology), SA1, 10:30-12:00 Daily
Professor Davidson, (English Literature), L121, 9:30 Daily
Professor Dickinson, (Philosophy), L312, 9:00-10:00, 10:30-11:30 Daily
Professor Dittman, (Law), L404, 1:30-4:30 Daily
Professor Duncan, (Chemistry and Zoology), SA1, 10:40 Daily
Professor Earl A. Engle, (Chemistry and Chemical Engineering), S20, 8:00 Daily
Professor W. D. Engle, (Chemistry), S20, by appointment
Professor Fackt, (International Relations), L206, 11:40 Daily
Mr. Fairfield, (Law), L306, 8:00 WThF
Mrs. Fant, (English), M31, 12:30 MTF, 1:30 W
Mr. Fracassini, (Art), U24, 8:00 Daily
Mr. Fuller, (International Relations), L208, 10:30-11:30 Daily
Mr. Griffith, (Law), L102, 8:00 MTWTh
Mr. Gorsuch, (Social Work), L301, 4:00 Th
Professor Hafen, (History), L2, 8:50 Daily
Mrs. Jane Hamilton Hall, (Physics), C7, 1:30-2:30 Daily
Mr. David Hall, (Physics), S11, 11:30-12:30 Daily
Mr. Hare, (Library), L103, 10:00-12:00 Daily
Mr. Herzog, (Journalism), Student Union, 9:00-10:00 Daily
Professor Hill, (Education), M15, 10:30-11:30 Daily
Professor Holch, (Botany), U36, 9:00-10:00 TTh
Miss Holzman, (English), M23, 2:30-3:30 TTh

Professor Hubbard, (Athletics), Stadium, 8:30-5:00 Daily
Professor Hutsinpillar, (Social Work), L314, by appointment
Professor Hyslop, (Mechanics, Physics, Electrical Engineering), S14, 10:40 TTh
Miss Jesse, (Social Work), L314, by appointment
Mr. Ionides, (Chemical Engineering), S22, 8:00 Th
Professor Johnson, (Physical Education), G, 12:30-1:30 MW
Mrs. Johnston, (Music), L221, 11:30 M
Mr. Kahler, (Chemistry), S23B, 9:00-10:00 MWF
Rabbi Kauvar, (Religion), M22, 11:40 TTh
Professor Kelso, (Botany), U37, 12:30-1:30 Daily
Mr. Kern, (Social Work), L314, by appointment
Professor Kinney, (Social Work), L314, by appointment
Professor Knudson, (Chemistry and Chemical Engineering), S27, 10:40 Daily
Professor Lawson, (History and Political Science), U19, by appointment
Professor Lewis, (Mathematics), U29, 10:40 Daily
Professor Luebke, (English), M16, 2:30 MWF
Miss Mahoney, (French and Spanish), M35, 8:15-9:00 Daily
Professor Mann, (Psychology), M3, 11:30-12:00 Daily
Professor Marsh, (Law), L433, 11:30 Daily
Professor May, (Economics), L303, 2:00-4:00 Daily
Professor McWilliams, (Sociology), L302, 8:00-9:00 Daily
Professor Miller, (Psychology), M15, 11:30 MTWTh
Mr. Montrose, (Chemical Engineering), S5, 10:40 Daily
Mrs. Moore, (German), M23, 9:00 WThF and 2:30 MT
Professor Murray, (Speech and Dramatic Arts), M14, 11:40 Daily
Professor Nelson, (Chemistry and Chemical Engineering), U12, 10:00-12:00 MThF, 9:00-10:00 TW
Professor Nichols, (Art), U23, 1:30 Daily
Professor Owen, (Zoology), U32A, 1:30-3:30 MWF
Professor Paul, (Speech), M14, 2:30 Daily
Mr. Peterson, (Journalism), C10A, 10:30-11:00 Daily
Mr. Potthoff, (Religion), L2, 11:40 Daily
Mr. Ramus, (Art), U21, 9:00 Daily
Miss Rayer, (Social Work), L314, by appointment
Professor Recht, (Astronomy and Mathematics), U29, 10:40 Daily
Professor Renaud, (Anthropology), L1, 11:30-12:00 Daily
Professor Rilling, (Physical Education), G, 10:40 and 1:30 MW; 12:30 Daily
Professor Robinson, (Speech and Dramatic Arts), M28, 12:30-1:00 TTh
Dr. Rymer, (Social Work), L301, 4:00 WF
Professor Sampson, (Philosophy and Religion), L312, 11:30 and 2:30 Daily
Professor Schindler, (Education), M18, 9:00-10:00 Daily
Mr. Schmidt, (Music), L221, 10:40 and 2:30 Daily
Professor Schuman, (English), M16, 11:40-12:45 MWTh
Miss Schunk, (Social Work), L314, by appointment
Professor Scofield, (History), L315, 11:30-12:00 Daily
Mr. Shumaker, (English Language and Literature), L101, 2:30-3:00 Daily
Professor Sikes, (Economics and Sociology), L302, 2:30-3:30 TTh
Professor Sinclair, (Civic Theatre), M12, by appointment
Professor Sinnock, (Social Work), L314, by appointment
Miss St. George, (Art), U25, 1:30-3:30 Daily
Professor Thompson, (Art), U23, 8:00 Daily
Mr. Thorp, (Law), L102, 10:40 TWTh
Mr. Throne, (Mechanics), S11, 8:00 MW
Professor Tureman, (Music), M22, 8:00 MWF
Mr. Varian, (Art), U24, 3:00 TTh
Professor Virtue, (Chemistry), S23A, 10:40-11:40 Daily
Mr. Walker, (Law), L306, 8:00 MT
Mrs. Weeks, (Art), U25, 10:30 Daily
Professor Weltzin, (Education), M18, 10:30-11:30 Daily
Professor Werling, (French), M36, 9:00-10:00 Daily
Miss Winterbotham, (French and Spanish), M36, 9:50 Daily
Professor Woolbert, (International Relations and Political Science), L203, 12:30 Daily
Miss Young, (Library Science), Library, 9:00 Daily
Professor Zingg, (Anthropology and History), L21, 10:40 Daily

SCHEDULE OF CLASSES ON UNIVERSITY PARK CAMPUS

NOTE: Unless otherwise designated, courses numbered from 1 to 99 inclusive are open to lower division students; courses numbered from 100 to 199 inclusive are open to upper division students and may be taken for graduate credit by special arrangement with the professor if assigned a 200 number also; courses numbered 200 and over are graduate courses, but may be taken by selected seniors only on approval of the professor. Courses offered at University College are so indicated.

ASSEMBLY PERIOD—10:00-10:30 DAILY

Weekly Assembly for all students every Wednesday.

COMPREHENSIVE COURSES

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	Soc. Sci. 3	Our Social Heritage	1	L3	May
9:00	D	Phys. Sci. 3	Our Physical Heritage	1	S36	E. A. Engle
10:40	D	Bio. Sci. 3	Our Biological Heritage	1	U32	Owen
	D	Eng. Exp. 3	English Expression	1	M33	Schuman
	D	Eng. Exp. 3	English Expression	1	M27	Holzman
11:40	D	Human. 3	Our Cultural Heritage	1	L312	Dickinson

HONORS WORK

The following upper-division courses are open to those students who have previously done superior work within the division. Those interested should make application to either the instructor or divisional chairman.

Arrange	198(298)	Biological Science	1	U38	Holch
	198(298)	Education and Psychology	1	M18	Weltzin
	198(298)	Health and Physical Education	1	G	Johnson
	198(298)	Humanities	1	L121	Davidson
	198(298)	Philosophy and Religion	1	L	Dickinson
	198(298)	Physical Science	1	S26	Virtue
	198(298)	Social Science	1	L1	Renaud

ANTHROPOLOGY

9:00	D	52	South American Archaeology	1	L2	Renaud
10:40	D	118(218)	The Peoples at War	1	L2	Renaud
UNIVERSITY COLLEGE						
7:00	Th	33	Indian Artifacts	½	Chappell	Renaud

ART

8:00-10:00	D	3	Introduction to Art	1	U22	Nichols
	D	177	Lettering and Layout	1	U24	Fracassini
	D	113	Advanced Drawing	1	U23	Thompson
9:00	D	7	Understanding Art	1	U21	Ramus
	D	33	Consumer Textiles	1	U25	St. George
10:40-12:30	D	13	Elementary Drawing	1	U22	Fracassini
	D	42	Introductory Painting	1	U24	Bidwell
	D	53	Interior Decoration	1	U25	Weeks
	D	143	Advanced Painting and Drawing	1	UC6	Thompson
	D	153	Advanced Interior Decoration	1	U25	Weeks
1:30-3:30	D	3	Introduction to Art	1	U22	Nichols
	D	50.1	Elements of Home Budgeting	1	U21	Weeks
	D	137	Fashion Illustration	1	U25	St. George
	D	147	Water Color Painting and Illustration	1	U23	Bidwell
3:00-5:00	D	117	Etching and Lithography	1	U24	Varian
	MWF	163	Sculpture	½	U23	Arrange
3:30-5:30	MWF	25	Crafts	½	U22	Nichols
UNIVERSITY COLLEGE						
3:00-4:30	W	5.1	Appreciation of Art	½	UC6	Ramus
5:45	MTThF	*21.1	Principles of Design	1	UC6	Ramus
6:00	W	**35	Textiles and Clothing Conservation	½	Commerce	St. George
	Th	159	Special Garden Problems or Landscape Architecture	½	UC	Pesman
7:00	MW	*11.3	Freehand Drawing	½	U22	Fracassini
	T	*51b	Interior Decoration	½	Chappell	Weeks
	MW	*111.3	Advanced Freehand Drawing	½	U22	Fracassini
	TTh	*140.3	Studio Painting	½	U24	Bidwell
	TTh	*181(281)	Crafts in the Schools	½	U22	Nichols
	W	5.1	Appreciation of Art	½	UC6	Ramus
7:30	MTThF	*11.5 & 111.5	Life Drawing	1	UC6	Thompson

*Tuition same for audit or credit.
**Evening class at School of Commerce.

ASTRONOMY

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	1	Elements of Descriptive Astronomy	1	U28	Recht
UNIVERSITY COLLEGE						
6:00	M	1.2	A Study of the Sky	½	UC	Recht

BIOLOGICAL SCIENCE

10:40	D	3	Our Biological Heritage	1	U32	Owen

BOTANY

9:00	D	3	General Botany (Laboratory TTh 8:00-10:00, or MW 1:30-3:30)	1	U37	Holch and Kelso
	D	108(208)	The Plant in Its Environment (Laboratory to be arranged)	1	U38	Holch
10:40	D	110(210)	Flowering Plants of Colorado	1	U38	Kelso
	D	[redacted]	Principles of Plant Biology	1	U21	Holch
11:40	D	42	Silvics; Forest Ecology	1	U38	Holch
[redacted]:30	M	291	Seminar	*	U38	Holch and Kelso
[redacted]range		153(253)	Bacteriology	1	U38	Kelso
		299	Research	Arrange	U38	Holch and Kelso

*Completion of entire year's work gives one-half course credit.

CHEMICAL ENGINEERING

Time	Days	Course No.	Subject	*Hours Credit	Room	Instructor
8:00	MWF	149	Unit Operations	3	S22	Knudson
	Th	**182	Plant Design and Report Writing	2	S22	Knudson and Ionides
9:00	T or Th	149.1	Unit Operations Laboratory (Laboratory to be arranged)	2	S22	Montrose
	MWF	154	Unit Operations in Organic Synthesis	3	S30	Montrose
9:55	D	**189	Advanced Chemical Engineering Calculations	3	S30	Knudson
10:40	Th	**171b	Materials Testing and Analysis	1½	S30	Montrose
1:30	MWF	107	Chemical Technology	3	S26	Nelson

*The credits for Chemical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

CHEMISTRY

8:00	D	4	Sanitary Chemistry	1	M39	Duncan
	MWF	7	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30 or Th 1:30-5:00)	1	S26	E. W. Cohn
9:00	MWF	115(215)	Advanced Quantitative Analysis (Laboratory to be arranged)	1	S22	Knudson and Kahler
10:40	MWF	3	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30; or Th 1:30-5:00)	1	S26	E. W. Cohn
	D	134(234)	Physical Chemistry (Laboratory to be arranged)	1	S22	E. A. Engle and Kahler
11:40	MWF	17	General Chemistry and Qualitative Analysis for Engineers (Laboratory W 1:30-4:30)	4 hrs.	S26	E. A. Engle, W. D. Engle and Kahler
	D	122.1	Organic Chemistry (Laboratory T or W 1:30-4:30)	1	M39	E. W. Cohn
	MWF	123(223)	Organic Chemistry (Laboratory W)	½	S22	Virtue
1:30	D	227	Qualitative Organic Analysis	½	S22	Virtue
3:30	W	297	Graduate Seminar	½	S22	Staff
Arrange		113(213)	Composition and Analysis of Foods	½	S22	E. W. Cohn
		151(251)	Biochemistry (Laboratory TTh 2:30)	1	S22	Virtue and Duncan
		153(253)	Biochemistry	1	S21	Virtue and Duncan
		155(255)	Biochemical Preparations	½	S21	Virtue
		199(299)	Research and Independent Study	½ or 1	S26	Staff
		237	Advanced Physical Chemistry Laboratory	½ or 1	S35	Kahler
		288	Practical Physiological Chemistry	½ or 1	SA	Virtue and D'Amour
UNIVERSITY COLLEGE						
7:00	Th	7a	General Chemistry	½	S26	Engle and Kahler
	T	*7b	General Chemistry and Qualitative Analysis Laboratory	½	S4	Kahler
	F	10	Nutrition	½	UC	Duncan

*Tuition same for audit or credit.

CLASSICS

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	103(203)	New Testament Greek	1	L4	Cressman
9:00	D	*130(230)	Homer and Vergil in English	1	L4	Cressman
11:40	D	*131(231)	Greek Tragedy in English	1	L4	Cressman
Arrange		199(299)	Independent Study	Arrange	L315	Cressman

*Gives credit in Classics or English.

DRAMATIC ARTS

(See Speech)

ECONOMICS

8:00	D	103(203)	Contemporary Economic Thought	1	U26	Burtt
9:00	D	(Geog. 50)	Economic Geography	1	C4	Boos
	D	52	Principles of Economics	1	U26	Burtt
	D	*181(281)	Social Statistics	1	L5	Carmichael
10:40	D	52.1	Industrial Economics	1	U20	Sikes
	D	55	Money and Banking	1	L3	May
11:40	D	6	Personal Management of Money	1	L3	May
	D	*156(256)	Labor Problems	1	U26	Burtt
Arrange		199(299)	Independent Study and Research	1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	146.1(246.1)	War, Taxation, and Public Finance	½	UC	May

*Gives credit in Economics or Sociology.

EDUCATION

8:00	D	(Psy. 104(204))	Fundamentals of Education: Problems in Advanced Educational Psychology	1	M20	Miller
	D	113(213)	Philosophy and Principles of Education	1	M26	Schindler
9:00	D	153(253)	Fundamentals of Elementary Education	1	M20	Hill
10:40	D	(Psy. 54)	Educational Psychology	1	M38	Miller
	D	101	Fundamentals of Education: The Modern Public School in America	1	M26	Schindler
	D	102	Fundamentals of Education: School Management and Personnel	1	M20	Weltzin
1:30	D	103	Fundamentals of Education: Teaching and Learning	1	M20	Addicott
Arrange		151	Student Teaching	1½	M20	Schindler and Addicott
		152	Student Teaching (Advanced)	1	M20	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	Arrange	Staff
UNIVERSITY COLLEGE						
8:30	S	182(282)	Professional Relationships	½	UC	F. M. Miller
10:30	S	113(213)	Philosophy and Principles of Education	½	UC	Stevens
6:00	T	108(208)	Comparative Education	½	UC	Haas
	Th	159.3(259.3)	Teaching Nature Study in the Elementary School	½	UC	Rishel
6:45	W	231a	Utilization of Community Resources	½	E214	Jenkins
7:00	TTh	189(289)	Education Law	1	M20	Weltzin
	Th	*195.5(295.5)	Workshop in Teaching Latin-American Studies	½	UC	Hill and Others
Arrange		*297	Source Materials in Education	½	Arrange	Hill

*Tuition same for audit or credit.

ELECTRICAL ENGINEERING

				*Hours		
9:00	MW	**158	Electrical Machines (Laboratory M 1:30-4:30)	3	S16	B. E. Cohn and Benson
	MWF	**171	Illumination and Photometry (3 hours Laboratory to be arranged)	3	S13	D. Hall
10:00	F	**193	Seminar	1	S18	Benson
10:40	MTh	52	Electrical Circuits (Laboratory T 1:30-4:30)	3	S18	Benson
11:40	D	**187	Electrical Transmission	5	S18	Benson
Arrange		**153	Alternating Current Machines	4	S18	Benson

*The credits for Electrical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

ENGINEERING DRAWING

				*Hours		
1:30-5:30	M	7	Descriptive Geometry	3	S13	Benson and D. Hall

*The credits in Engineering Drawing are listed as Quarter Hours.

ENGLISH

Time	Days	Course No.	Subject	Credit	Room	Instructor
			English 2, English Composition			
8:00	D		Section 1	1	M32	Schuman
	D		Section 2	1	M30	Clarke
9:00	D		Section 3	1	M30	Shumaker
	D		Section 4	1	M31	Fant
11:40	D		Section 5	1	M27	Holzman
	D		Section 6	1	M31	Fant
1:30	D		Section 7	1	M27	Holzman
9:00	D	53	Advanced Composition	1	M32	Schuman
	D	119(219)	History of the English Language	1	M27	Luebke
	D	(Class 130(230))	Homer and Vergil in English	1	L4	Cressman
10:40	D	53	Advanced Composition	1	M30	Luebke
	D	79	Modern Fiction	1	L101	Shumaker
	D	143(243)	Shakespeare Histories and Dramatic Romances	1	L121	Davidson
11:40	D	32	Readings in American Literature	1	L101	Clarke
	Arrange	128(228)	General Linguistics	½	M30	Luebke
	D	(Class 131(231))	Greek Tragedy in English	1	L4	Cressman
1:30	D	170(270)	Development of the Novel	1	L101	Shumaker
Arrange		199(299)	Independent Study and Research	Arrange	M16	Luebke
UNIVERSITY COLLEGE						
8:30	S	166a(266a)	Victorian Prose Writers	½	UC	Luebke
10:30	S	118a(218a)	Word Study	½	UC	Clarke
6:00	W	*2a	English Composition	½	UC	Clarke
	T	33a	Readings in English Literature	½	UC	Emrich
	Th	176(276)	Introduction to American Folklore	½	UC	Davidson

*Tuition same for audit or credit.

ENGLISH EXPRESSION

10:40	D	3	English Expression	1	M32	Schuman
	D	3	English Expression	1	M27	Holzman

FRENCH

8:00	D	3	Elementary French	1	M36	Werling
9:00	D	53	Intermediate French	1	M26	Winterbotham
10:40	D	3	Elementary French	1	M22	Winterbotham
	D	54	Training in French Translation	1	M36	Werling
11:40	D	132(232)	Advanced and Comparative French Grammar	1	M36	Werling
	D	55	French Civilization	1	M22	Winterbotham
Arrange	Arrange	199(299)	Research and Independent Study**	1	M36	Werling
UNIVERSITY COLLEGE						
10:00	W	122	Reading French Plays	½	UC	Chincholle
2:00	T	*102	French Readings for Librarians	½	UC	Winterbotham
4:00	TF	*3	Elementary French	1	UC	Chincholle
	MTh	*53	Intermediate French	1	UC	Chincholle

*Tuition same for audit or credit.
**This may include study in any advanced course of the department.

GEOGRAPHY

9:00	D	*50	Economic Geography	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	Th	119	Advanced Meteorology	½	UC	Cook
6:00	W	111.1(211.1)	Geography of World Affairs—The Pacific Realm	½	UC	C. M. Boos

*Gives credit in Economics or Geography.

GEOLOGY

8:00	MW	12	Mineralogy (Laboratory to be arranged)	½	C4	Boos
10:40	D	3	Historical Geology (Laboratory to be arranged)	1	C4	Boos
Arrange		199(299)	Research	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	T	135b(235b)	Introduction to Geophysics	½	UC	C. M. Boos
6:00	M	*51	Geology for Recreation Leaders	½	UC	Westcott

*Tuition same for audit or credit.

GERMAN

Time	Days	Course No.	Subject	Credit	Room	Instructor
10:40	D	3	Elementary German	1	M21	Moore
11:40	D	53	Intermediate German	1	M21	Moore
1:30	D	3	Elementary German	1	M21	Moore
Arrange		199(299)	Independent Study	1	M21	Moore
UNIVERSITY COLLEGE						
6:00	T	*1b	Elementary German	½	UC	Moore

*Tuition same for audit or credit.

GOVERNMENT AND PUBLIC ADMINISTRATION

UNIVERSITY COLLEGE						
6:00	W	(Pol. Sci. 111(211))	Administrative Law	½	UC	Symes
	T	(Pol. Sci. 151(251))	Municipal Government	½	UC	Brown and C. D. Wilson
	Th	(Pol. Sci. 171(271))	Careers in Government Service	½	UC	Hanton
8:00	W	(Pol. Sci. 195(295))	Seminar in Public Administration	½	UC	Rosenthal

HEALTH

UNIVERSITY COLLEGE						
6:00	T	(Zoology 107.1)	Public Health and the War	½	UC	Barnes
7:00	F	(Chem. 10)	Nutrition	½	UC	Duncan

HISTORY

8:00	D	13	Europe Since 1815	1	L5	Scofield
	D	163(263)	United States Since 1865	1	L2	Hafen
9:00	D	138(238)	Modern Mexico	1	L21	Zingg
10:40	D	118(218)	Europe Since 1918	1	L5	Scofield
11:40	D	136(236)	History of the Caribbean	1	L21	Zingg
1:30	D	65	American History	1	L5	Scofield
UNIVERSITY COLLEGE						
6:00	W	135b(235b)	History of South America	½	UC	Zingg
	T	168(268)	History of Colorado	½	UC	Hafen
	T	147.3(247.3)	Interpretation of Current Affairs	½	UC	Masten
	M	180(280)	The Philippine Battle Ground	½	UC	Zingg
7:00	F	138(238)	Modern Mexico	½	UC	Zingg

HUMANITIES

11.40	D	3	Our Cultural Heritage	1	L121	Davidson

INTERNATIONAL RELATIONS

8:00	D	127.1(227.1)	The Political, Social, and Economic Consequences of War	1	U21	Fuller
9:00	D	125.1(225.1)	War and the Organization of Peace	1	L203	Fackt
10:40	D	(Pol.Sci.132(232))	American Diplomacy	1	L203	Cherrington
11:40	D	(Soc.Sci.161(261))	Political and Military Geography	1	L203	Woolbert
6:00	T	293	Humanitarian and Social Aspects of Post-War Reconstruction	Arrange	Buchtel Club	Cherrington, Fackt, Fuller, Woolbert
UNIVERSITY COLLEGE						
6:00	W	115b(215b)	The Moslem World	½	UC	Haas

ITALIAN

UNIVERSITY COLLEGE						
6:00	MW	*2	Elementary Italian	1	UC	de Luise

*Tuition same for audit or credit.

JOURNALISM

9:00	D	153	Feature Writing	1	M21	Peterson
10:40	D	143	Journalism and Speech on the Radio	1	M6	Paul and Peterson
Arrange		191	Practical Shop Experience	■	Arrange	Herzog
UNIVERSITY COLLEGE						
1:15	S	**114a	Creative Writing for Beginners	½	UC	McNeal
2:45	S	**114b	Creative Writing (Advanced)	½	UC	McNeal
	S	**116a	Review Criticism	½	UC	McNeal
6:15	T	**114a	Creative Writing for Beginners	½	UC	McNeal
7:45	T	**114b	Creative Writing (Advanced)	½	UC	McNeal
	T	**116a	Review Criticism	½	UC	McNeal

*Completion of entire year's work gives one course credit.
**Tuition same for audit or credit.

LIBRARY SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	176	The Teacher and Library Service	1	L202	Young
UNIVERSITY COLLEGE						
9:00	S	213b	Books for Children and Young People	½	UC	Nichol
6:00	M	181(281)	Government Publications	½	UC	Braughton

MATHEMATICS

8:00	D	113	Calculus	1	U27	Lewis
9:00	D	7	Analytic Geometry	1	U27	Lewis
	D	13	Mathematical Analysis	1	U28	Recht
10:40	D	■	College Algebra	1	U28	Fant
	D	115(215)	Differential Equations	1	U27	Lewis
11:40	D	6	Plane Trigonometry	1	U27	To be appointed
UNIVERSITY COLLEGE						
6:00	MW	*5	College Algebra	1	UC	Lewis
	TTh	*6	Trigonometry	1	UC	Whiteaker
	MW	*7	Analytic Geometry	1	UC	Beck

*Tuition same for audit or credit.

MECHANICS

				*Hours		
8:00	MW	163	Steam Power Plants	2	S11	Throne
	TTh	104	Hydraulics	2	S11	Hyslop
9:00	D	102	Analytical Mechanics	5	S11	Hyslop
11:40	TTh	164	Heat Engines (Three hours laboratory to be arranged)	3	S11	Hyslop and Benson

*The credits for Mechanics are listed as quarter hours.

MUSIC

8:00	MWF	182	Theory of Music	½	M22	Tureman
9:00	D	13	Fundamentals of Music	1	L221	Schmidt
	MWF	185	Theory of Music	½	M22	Tureman
10:40	D	112	History of Music	1	L221	Johnston
1:30	D	10	Introduction to Music	1	L221	Schmidt
2:30	TTh	3	University Chorus	■	M39	Bowman
Arrange		195	Orchestral Conducting	Arrange	Arrange	Tureman

APPLIED MUSIC

For details see Bulletin of the Department of Music (Lamont School of Music).

UNIVERSITY COLLEGE						
6:00	W	15.1	Layman's Appreciation of Music	½	UC	D. Paul
6:45	W	**142(242)	Sight Reading and Methods in Elementary School Music	½	E204	Kendel

*Completion of entire year's work gives one-half course credit.
**Tuition same for audit or credit.

PHILOSOPHY

8:00	D	■■	Man and His Vocations	1	L101	Dickinson
9:00	D	114(214)	American Thought	1	L202	Sampson
10:40	D	180(280)	Philosophy of Value	1	L202	Sampson
11:40	D	51	Introduction to Philosophy	1	L■	Dickinson
UNIVERSITY COLLEGE						
6:00	T	163.1(263.1)	Social Ethics and the War	½	UC	Bernhardt

PHYSICAL EDUCATION

Time	Days	Course No.	Subject	Credit	Room	Instructor
			Physical Education 3, Required of all Freshmen			
8:00	MWF		Section 1, Women	*	G	Rilling
	TThF		Section 1, Men	*	G	Johnson
10:40	TThF		Section 2, Women	*	G	Rilling
	MWF		Section 2, Men	*	G	Johnson
1:30	TThF		Section 3, Women	*	G	Rilling
	MWF		Section 3, Men	*	G	Johnson
9:00	D	51	Theory and Technics of Athletic Sports and Playground Games	1	G	Staff
	D	110(210)	Leadership and Planning of Community Recreation	1	G	Rilling, Johnson and Staff
	D	123	Administration of Athletics	1	GA2	Hubbard
11:40	D	60	Folk, Athletic and Clog Dancing	1	G	Rilling
	D	108	Conditioning for Athletic and Other Physical Activities and Treatment of Injuries	1	GA2	Johnson

*Completion of entire year's work gives one course credit.

PHYSICAL SCIENCE

9:00	D	3	Our Physical Heritage	1	S26	E. A. Engle

PHYSICS

8:00	D	3	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn and Mrs. Hall
	D	150	Elementary Radio Communication	1	S13	D. Hall
9:00	D	137	Nuclear Physics	1	C7	Mrs. Hall
10:40	D	[illegible]	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn
	MWF	151	Radio Communication	2 hrs.	S13	D. Hall
11:40	MWF	118	Acoustics	½	S11	Hyslop
	D	2.5	Elementary Electricity and Magnetism	1	S13	Mrs. Hall
	D	23	Engineering Physics—Sound and Light (Laboratory to be arranged)	5 hrs.	S16	B. E. Cohn
Arrange		299	Research and Thesis	⅓	S10	Staff

POLITICAL SCIENCE

8:00	D	151(251)	Municipal Government and Administration	1	L201	Brown
9:00	D	143(243)	Political Parties	1	L201	Lawson
10:40	D	4	State Government	1	L201	Benton
	D	*132(232)	American Diplomacy	1	L203	Cherrington
11:40	D	3	European Governments	1	L201	Benton

*Gives credit in International Relations or Political Science.

PSYCHOLOGY

8:00	D	1	Psychology of Personal Development	1	M38	Card
	D	*104(204)	Advanced Educational Psychology	1	M20	Miller
9:00	D	150(250)	Psychological Theories of Personality	1	M38	Mann
10:40	D	*54	Educational Psychology	1	M38	Miller
	D	111(211)	Advanced Experimental Psychology	1	M3	Mann
	D	153(253)	Social Psychology	1	M39	Card
11:40	D	51	Introduction to Psychology	1	M38	Mann
	D	120(220)	Abnormal Psychology and Mental Hygiene	1	M26	Card
Arrange		199(299)	**Independent Study and Research	Arrange	M15	Miller
UNIVERSITY COLLEGE						
6:00	M	51a	Introduction to Psychology	½	UC	Cutler
6:30	W	155(255)	Psychology of War Time Stress and Strain	½	UC	Murphey

*Gives credit in Education or Psychology.
**If project is in Educational Psychology or Educational Measurements gives credit in Education.

RELIGION

8:00	D	119	The Modern Use of the New Testament	1	L202	Sampson
11:40	TTh	1	Rabbinic Literature	½ or 1	M32	Kauvar
	D	70	Religious Problems	1	L2	Potthoff
UNIVERSITY COLLEGE						
6:00	M	21.1	Appreciating Other Religions	½	UC	Gilmore

SOCIAL SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	3	Our Social Heritage	1	L3	May
11:40	D	*161(261)	Political and Military Geography	1	L203	Woolbert

*Gives credit in Social Science or International Relations.

SOCIAL WORK

8:00	D	185	Introduction to the Field of Social Work	1	L203	Hutsinpillar
1:30-3:30	WF	221	Social Case Work I	1	L202	Kinney
	TTh	222	Social Case Work II	1	L202	Sinnock
	WF	223a	Social Case Work III, Child Welfare Case Studies	1	L203	Sinnock
	TTh	251	Community Organization	1	L203	Kinney
4:00-6:00	WF	232	Psychopathology	1	L301	Rymer
	T	241	Child Welfare Problems	½	L202	Hutsinpillar
	WF	256	Administration of Social Agencies	1	L202	Hutsinpillar
	TTh	258	Public Welfare Personnel Administration	1	L203	Kinney
	Th	267	Social Work and the Courts	½	L301	Gorsuch
7:00-9:00	M	233	Social Case Work IV	½	Arrange	Sinnock
	M	238	Social Welfare in the Public Schools	½	UC	Jesse
Arrange		225	Field Work I, Family Welfare Work	1	Arrange	Schunk and Chambers
		226	Field Work II, Advanced Family Welfare Work	1	Arrange	Schunk and Chambers
		227	Field Work III, Children's Case Work	1	Arrange	Kern
		229	Field Work V, Psychiatric Social Work	1	Arrange	Kern
		230	Field Work VI, Rural Social Work	1	Arrange	Kern
		230.5	Field Work VII, Group Social Work	1	Arrange	Rayer
		291	Seminar in Research	1	Arrange	Staff
		292	Seminar in Administration	½	Arrange	Staff
UNIVERSITY COLLEGE						
9:00	S	*101	Group Recreational Activities	½	UC	Rayer

*Tuition same for audit or credit.

SOCIOLOGY

8:00	D	131(231)	Population and Society	1	L301	Sikes
	D	(Soc. Wk. 185)	Introduction to the Field of Social Work	1	L203	Hutsinpillar
9:00	D	51	Introduction to Sociology	1	L301	McWilliams
	D	(Econ. 181(281))	Social Statistics	1	L5	Carmichael
10:40	D	62	Social Pathology	1	L301	McWilliams
11:40	D	121(221)	Marriage and the Family	1	L301	McWilliams
	D	(Econ. 156(256))	Labor Problems	1	U26	Burtt
UNIVERSITY COLLEGE						
6:00	MW	51	Introduction to Sociology	1	UC	Sikes

SPANISH

9:00	D	3	Elementary Spanish	1	M35	Mahoney
	D	183(283)	Don Quixote de la Mancha	1	M37	Batione
10:40	D	12	Readings in Spanish Literature	1	M35	Mahoney
	D	118	Advanced Spanish Composition and Conversation	1	M37	Batione
11:40	D	53	Intermediate Spanish	1	M37	Batione
1:30	D	3	Elementary Spanish	1	M35	Mahoney
Arrange		199(299)	Spanish Research and Independent Study	½ or 1	M37	Batione
UNIVERSITY COLLEGE						
6:45	M	*2a	Elementary Spanish	½	E205	Ward
	W	*3b	Elementary Spanish	½	E205	Ward
	W	*33	Spanish for Latin America	½	E215	Mahoney

*Tuition same for audit or credit.

SPEECH AND DRAMATIC ARTS

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	D	102	Speech Making in Business and the Professions	1	M6	Murray and Assistant
	D	80	Pantomime and Action	1	M28	Robinson
10:40	D	1	Speech Fundamentals	1	M28	Robinson
	D	143(243)	Journalism and Speech on the Radio	1	M7	Paul and Peterson
	D	171(271)	Direction of Plays	1	Chapel	Bell
11:40	D	1	Speech Fundamentals	1	M6	Bell
	D	110(210)	Choral Speaking	1	M28	Robinson
	D	150(250)	History of Oratory and Rhetoric	1	M7	Paul
1:30	Th	198(298)	Seminar in Speech	*	M28	Murray and Staff
2:30	D	173(273)	Theory and Practice of Rehearsal	1	Chapel	Bell
Arrange		185(285)	Speech Clinic	Arrange	M6	Bullen
		199(299)	Independent Study and Research	½	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	W	†**51b	Business and Professional Speaking	½	Y.W.C.A.	W. Paul
	M	122(222)	History of the Theatre	½	UC	Rahn
	T	**167	Technic of Book and Play Reviewing	½	UC	Brown and Bell
	T	**104.1(204.1)	Public Speaking and Morale Building	½	UC	W. Paul and Staff

*Upon completion of year's work one-half credit is given.
**Tuition same for audit or credit.
†Evening course at School of Commerce.

X-RAY TECHNOLOGY

5:00	TTh	102	X-Ray Technology Survey	½	S26	Allen

ZOOLOGY

8:00	D	42	Hygiene	1	U20	D'Amour
9:00	MWF	3	General Zoology (Laboratory TTh 8:00-10:00, or 1:30-3:30)	1	U32	Owen and Becker
	D	42	Hygiene	1	U20	Duncan
10:40-12:30	D	160(260)	Histology	1	U34	Becker
11:40	D	42	Hygiene	1	U20	Duncan
	D	170	Evolution	½	U32	Owen
	D	172(272)	Genetics	½	U32	Owen
1:30	TTh	105(205)	Embryology (Laboratory MWF 1:30-3:30)	1	U32	Owen and Becker
3:30	F	190(290)	Seminar	*	U34	Staff
Arrange		282	Glands of Internal Secretion (Laboratory to be arranged)	½ or 1	U34	D'Amour
		288	Practical Physiological Chemistry	½ or 1	SA	D'Amour and Virtue
		299	Research	½ or 1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	111	Bird Study	½	UC	Niedrach
	T	107.1	Public Health and the War	½	UC	Barnes

*Upon completion of year's work one-half will be given.

SCHOOL OF LAW

			Hours		
8:00	MThF	Introduction to Law	3	L308	To be appointed
	TW	Legal Bibliography	2	L308	To be appointed
	MT and 9:00 W	Civil Procedure	3	L306	Walker
	WThF and 9:00 T	Titles	4	L306	Fairfield
	MTWTh	Damages	4	L102	Griffith
9:00	D	Agency	3	L308	Marsh
	D	Trial Practice	5	L102	Dittman
10:40	MTWTh	Criminal Law	4	L308	Dittman
	TWTh	Equity II	3	L102	Thorp
	D	Wills	3	L306	Marsh
11:40	MThF	Domestic Relations	3	L306	Thorp

UNIVERSITY OF DENVER

SPRING QUARTER 1941-1942

NOTICE OF SPECIAL OFFERINGS

2:30 - 3:30	MWTH	READING AND STUDY LABORATORY	M 20	HILL AND STAFF
		(OPPORTUNITY WILL BE GIVEN STUDENTS TO SECURE HELP IN THE IMPROVEMENT OF READING AND STUDY HABITS. NO CREDIT OR FEE.)		

NON-CREDIT COURSES AT UNIVERSITY COLLEGE

6:00	TH	LAW FOR THE LAYMAN	UC	IREY
	F	ART OF ACTING	UC	POLE
7:00	M	CURRENT AMERICAN DANCES	KITTREDGE BLDG.	DORVAL
	M	INCREASING YOUR READING SPEED	UC	ROBERTS
	T	ELEMENTARY PHOTOGRAPHY	L 202	HUFFMAN
	TH	ORAL JAPANESE	UC	KIDO
	TH	CREATIVE WRITING OF POETRY	UC	POLE
	TH	ADVANCED PHOTOGRAPHY	L 202	HUFFMAN
	F	WINDOW DRESSING AND DISPLAY	UC	CORMACK
	F	EUROPEAN LEADERS, PARTIES AND POLITICS	UC	PERENYI
	F	TECHNIQUES OF BUILDING MORALE	UC	STAFF
8:00	T	MODERN DANCES OF LATIN AMERICA	KITTREDGE BLDG.	DORVAL

ARTS · SCIENCE · EDUCATION · LAW

UNIVERSITY OF DENVER
UNIVERSITY COLLEGE

This Is Total War:

Now, more than ever before, our nation must mobilize its citizenry. This hour of crisis requires more than military defense, more than arms and ammunitions, more than ships and planes. It requires an understanding of the enemy, their tactics, their strength, and their weakness. It requires tolerance and understanding of our allies. It requires knowledge of the world and of its peoples as well as new skills and abilities. An educated citizenry and high morale are essential to Victory.

Caleb F. Gates, Jr.
Chancellor, University of Denver

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LIBRARY SCIENCE · WORLD AFFAIRS

UNIVERSITY OF DENVER

Spring Quarter—March 2

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
ANTHROPOLOGY						
Indian Artifacts	33	Renaud	½	Thursday	7:00	Chappell
ART						
Appreciation of Art	5.1	Ramus	½	Wed	3:00, 7:00	University College
Principles of Design*	21.1	Ramus	1	M T Th F	5:45	University College
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Special Garden Problems or Landscape Architecture	159	Pesman	½	Thursday	6:00	University College
Freehand Drawing*	11.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
Advanced Freehand Drawing*	111.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Studio Painting*	140.3	Bidwell	½	Tues-Thurs	7:00	University Hall 24
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
Life Drawing*	11.5 & 111.5	Thompson	1	M T Th F	7:30	University College
Advanced Painting and Drawing*†	143	Thompson	1	Daily (A.M.)	10:40	University College
ASTRONOMY						
A Study of the Sky	1.2	Recht	½	Monday	6:00	University College
CHEMISTRY						
General Chemistry	7 A	Engle and Kahler	½	Thursday	7:00	Science 26
Gen. Chemistry & Qualitative Analysis Laboratory*	7 B	Kahler	½	Tuesday	7:00	Science 4
Nutrition	10	Duncan	½	Friday	7:00	University College
CRAFTS						
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
ECONOMICS						
War, Taxation, and Public Finance	146.1 (246.1)	May	½	Thursday	6:00	University College
EDUCATION						
Professional Relationships	182 (282)	F. M. Miller	½	Saturday	8:30	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
Philosophy and Principles of Education	113 (213)	Stevens	½	Saturday	10:30	University College
Comparative Education	108 (208)	Haas	½	Tuesday	6:00	University College
Teaching Nature Study in the Elementary School	159.3 (259.3)	Rishel	½	Thursday	6:00	University College
Utilization of Community Resources	231 A	Jenkins	½	Wednesday	6:45	East High School 214
Education Law	189 (289)	Weltzin	1	Tues-Thurs	7:00	Mayo 20
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
Source Materials in Education*	297	Hill	½	Arrange	Arrange	Arrange
ENGLISH						
Word Study	118 A (218 A)	Clarke	½	Saturday	8:30	University College
English Prose Writers, 1832-1901	166 A (266 A)	Luebke	½	Saturday	10:30	University College
English Composition*	2 A	Clarke	½	Wednesday	6:00	University College
Readings in English Poetry	43 A	Emrich	½	Tuesday	6:00	University College
Introduction to American Folklore	176 (276)	Davidson	½	Thursday	6:00	University College
FRENCH						
Elementary French*	3	Chincholle	1	Tues-Fri	4:00	University College
Intermediate French*	53	Chincholle	1	Mon-Thurs	4:00	University College
French Readings for Librarians*	121	Winterbotham	½	Wednesday	1:30	University College
Reading French Plays	122	Chincholle	½	Wednesday	10:00	University College
GARDENING						
Special Garden Problems	159	Pesman	½	Tuesday	6:00	University College
GEOGRAPHY						
Elementary Meteorology	108	Cook	½	Thursday	4:00	University College
Geography of World Affairs—The Pacific Realm	111.1 (211.1)	C. M. Boos	½	Wednesday	6:00	University College
GEOLOGY						
Introduction to Geophysics	135 B (235 B)	C. M. Boos	½	Tuesday	4:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
GERMAN						
Elementary German*	1 B	Moore	½	Tuesday	6:00	University College
GOVERNMENT AND PUBLIC ADMINISTRATION						
Government Publications‡	181 (281)	Braughton	½	Monday	6:00	University College
Administrative Law	Pol. Sci. 111 (211)	Symes	½	Wednesday	6:00	University College
Municipal Government	Pol. Sci. 151 (251)	Brown & C.D. Wilson	½	Tuesday	6:00	University College
Careers in Government Service	Pol. Sci. 171 (271)	Benton	½	Thursday	6:00	University College
Seminar in Public Administration	Pol. Sci. 195 (295)	Rosenthal	½	Wednesday	8:00	University College
War, Taxation, and Public Finance§	Ec 146.1 (246.1)	May	½	Thursday	6:00	University College

*Tuition same for audit or credit.
†Tuition $30 for five meetings; special rates for those wishing to attend less frequently.
§Economics credit only.

FOR FURTHER INFORMATION PHONE

, UNIVERSITY COLLEGE

3, 1942, to May 29, 1942

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
GROUP ACTIVITIES						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
HEALTH						
Nutrition	Chem. 10	Duncan	½	Friday	7:00	University College
Public Health and the War	Zoology 107.1	Barnes	½	Tuesday	6:00	University College
HISTORY						
History of South America	135 B (235 B)	Zingg	½	Wednesday	6:00	University College
History of Colorado	168 (268)	Hafen	½	Tuesday	6:00	University College
Interpretation of Current Affairs	147.3 (247.3)	Masten	½	Tuesday	6:00	University College
The Philippines Battle Ground	180 (280)	Zingg	½	Monday	6:00	University College
Modern Mexico	138 (238)	Zingg	½	Friday	7:00	University College
HOME ECONOMICS						
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
INTERNATIONAL RELATIONS						
The Moslem World	115 B (215 B)	Haas	½	Wednesday	6:00	University College
ITALIAN						
Elementary Italian*	2	de Luise	1	Mon-Wed	6:00	University College
JOURNALISM AND SHORT STORY WRITING						
Creative Writing for Beginners*	114 A	McNeal	½	Saturday	1:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Saturday	2:45	University College
Review Criticism*	116 A	McNeal	½	Saturday		University College
Creative Writing for Beginners*	114 A	McNeal	½	Tuesday	6:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Tuesday	7:45	University College
Review Criticism*	116 A	McNeal	½	Tuesday		University College
LATIN AMERICA						
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
LIBRARY SCIENCE						
Government Publications	181 (281)	Braughton	½	Monday	6:00	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
MATHEMATICS						
College Algebra*	5	Lewis	1	Mon-Wed	6:00	University College
Trigonometry*	6	Whiteaker	1	Tues-Thurs	6:00	University College
Analytic Geometry*	7	Beck	1	Mon-Wed	6:00	University College
MUSIC						
Layman's Appreciation of Music	15.1	Paul	½	Wednesday	6:00	University College
Sight Reading & Methods in Elem'tary School Music*	142 (242)	Kendel	½	Wednesday	6:45	East High School 204
PSYCHOLOGY						
Introduction to Psychology	51 A & B¶	Cutler	½ or 1	Monday	6:00	University College
Psychology of War Time Stress and Strain	155 (255)	Murphey	½	Wednesday	6:30	University College
Principles and Technics or Individual Mental Testing	177 B (277 B)	Mann	½	Wednesday	7:00	Mayo 4
RELIGION						
Appreciating Other Religions	21.1	Gilmore	½	Monday	6:00	University College
SOCIAL WORK						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
SOCIOLOGY						
Introduction to Sociology	51	Sikes	1	Mon-Wed	6:00	University College
SPANISH						
Elementary Spanish*	2 A	Ward	½	Monday	6:45	East High School 205
Elementary Spanish*	3 B	Ward	½	Wednesday	6:45	East High School 205
Spanish for Latin America*	33	Mahoney	½	Wednesday	6:45	East High School 215
SPEECH AND DRAMATIC ARTS						
Business and Professional Speaking*†	51 B	W. Paul	½	Wednesday	6:00	Y. W. C. A.
History of the Theatre	122 (222)	Rahn	½	Monday	6:00	University College
Technic of Book and Play Reviewing*	167	M. E. Brown and Bell	½	Tuesday	6:00	University College
Public Speaking and Morale Building*	104.1 (204.1)	W. Paul and staff	½	Tuesday	6:00	University College
ZOOLOGY						
Bird Study	111	Niedrach	½	Thursday	6:00	University College
Public Health and the War	107.1	Barnes	½	Tuesday	6:00	University College

*Tuition same for audit or credit.
¶May be taken for half or full course credit.
†Tuition $12. Each student pays for own supper.

MAIN 4237 OR COME TO 211 15TH

SCHOOL OF COMMERCE
SPRING QUARTER EVENING CLASSES

These courses represent that part of the School of Commerce Spring Quarter program which may be taken without special background or preparation, and by newly registered students. For information concerning the complete day program and the other evening courses, call MAin 5338 or visit the Business Office, School of Commerce, 20th and Glenarm.

Course Name	Course Number	Instructor	Credit	Day	Time	Room
Accounting, Introductory	A 1	Lorimer	1	Monday-Wednesday	6:00	302
Traffic Management	MP 154 (254)	Plowman	½	Monday	6:00	203
Broadcasting and Production Problems	R 181 (281)	Stockton	½	Monday	6:30	Studio
Shorthand	S 21	Bumpus	1	Monday-Thursday	6:00	3
Speech Improvement Through Oral Reading	SP 160	Triplett	½	Monday	6:00	106
Mathematics of Finance	M 56	Whiteaker	1	Monday-Wednesday	8:00	210
Techniques of Conference and Committee Leadership	MP 116 (216)	Johnson	½	Tuesday	6:00	202
Radio Play Production	R 153	Stockton	½	Tuesday	6:30	Studio
Telephone Merchandising Techniques	MA 131	Luette	½	Tuesday	6:00	207
Retail Store Management	RE 104 (204)	Luette	½	Tuesday	8:00	207
Analysis of Financial Statements	A 155 (255)	Holben	½	Wednesday	6:00	210
Personality in Business	P 101 (201)	H. Triplett	½	Wednesday	6:00	203
Business Finance	F 102 (202)	Nelson	½	Thursday	6:00	203
Economic Geography and World Politics	EC 161	Lauterback	½	Thursday	6:00	202
Research Methods	SR 191 (291)	Carmichael	½	Thursday	8:00	207
Short Story Writing	E 105	Letts and Gleason	½	Friday	6:00	203

UNIVERSITY OF DENVER
SCHEDULE OF EVENING COURSES
SPRING QUARTER
MARCH, 1942

Sec. 562, P. L. & R.
U. S. POSTAGE
PAID
Permit No. 321
Denver, Colo.

REMEMBER!

UNIVERSITY COLLEGE NON-CREDIT COURSES

SPRING QUARTER, 1942

MARCH 23, 1942, TO MAY 29, 1942

Course Name	Instructor	Day	Time	Place
Increasing Your Reading Speed**	Roberts	Monday	7:00	University College
Oral Japanese	Kido	Thursday	7:00	University College
Creative Writing of Poetry*	Pole	Thursday	7:00	University College
Art of Acting*	Pole	Friday	6:00	University College
Law for the Layman	Irey	Thursday	6:00	University College
Techniques of Building Morale	Staff	Friday	7:00	University College
Modern Dances of Latin America	Dorval	Tuesday	8:00	Kittredge Building
Current American Dances	Dorval	Monday	7:00	Kittredge Building
Elementary Photography	Huffman	Tuesday	7:00	Library 202
Advanced Photography	Huffman	Thursday	7:00	Library 202
Window Dressing and Display	Cormack	Friday	7:00	University College
European Leaders, Parties and Politics	Perenyi	Friday	7:00	University College

*Tuition, $10; other courses, $5, unless otherwise indicated.
**Tuition, $15; includes ten two-hour lessons, individual consultation, text books and supplies.

Registration and Fees

The University College registrar's office will be open from 8:30 A.M. to 10:00 P.M. The last day of registration without penalty is April 4. No one will be admitted to class on a credit basis after April 11.

Tuition is $10.00 per course yielding ½ course degree credit. The fee is $5.00 for auditors, except where otherwise indicated. A matriculation fee of $5.00 must be paid, just once, by those seeking a degree. This fee permits work anywhere in the University without further registration fees.

Students not working toward a degree may pay the matriculation fee once or a $1.00 registration fee each quarter. On non-credit courses a $1.00 registration fee is charged once each year at the time of first registration. Subsequent registrations within the same academic year are made without additional charge. Classes for which less than ten students register may be discontinued or re-scheduled the succeeding quarter at the discretion of the director.

ARTS · SCIENCE · EDUCATION · LAW

UNIVERSITY OF DENVER
UNIVERSITY COLLEGE

This Is Total War:

Now, more than ever before, our nation must mobilize its citizenry. This hour of crisis requires more than military defense, more than arms and ammunitions, more than ships and planes. It requires an understanding of the enemy, their tactics, their strength, and their weakness. It requires tolerance and understanding of our allies. It requires knowledge of the world and of its peoples as well as new skills and abilities. An educated citizenry and high morale are essential to Victory.

Caleb F. Gates, Jr.
Chancellor, University of Denver

★ ★ ★ ★ ★ ★ ★

LIBRARY SCIENCE · WORLD AFFAIRS

UNIVERSITY OF DENVER

Spring Quarter—March 2

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
ANTHROPOLOGY						
Indian Artifacts	33	Renaud	½	Thursday	7:00	Chappell
ART						
Appreciation of Art	5.1	Ramus	½	Wed	3:00, 7:00	University College
Principles of Design*	21.1	Ramus	1	M T Th F	5:45	University College
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Special Garden Problems or Landscape Architecture	159	Pesman	½	Thursday	6:00	University College
Freehand Drawing*	11.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
Advanced Freehand Drawing*	111.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Studio Painting*	140.3	Bidwell	½	Tues-Thurs	7:00	University Hall 24
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
Life Drawing*	11.5 & 111.5	Thompson	1	M T Th F	7:30	University College
Advanced Painting and Drawing*†	143	Thompson	1	Daily (A.M.)	10:40	University College
ASTRONOMY						
A Study of the Sky	1.2	Recht	½	Monday	6:00	University College
CHEMISTRY						
General Chemistry	7 A	Engle and Kahler	½	Thursday	7:00	Science 26
Gen. Chemistry & Qualitative Analysis Laboratory*	7 B	Kahler	½	Tuesday	7:00	Science 4
Nutrition	10	Duncan	½	Friday	7:00	University College
CRAFTS						
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
ECONOMICS						
War, Taxation, and Public Finance	146.1 (246.1)	May	½	Thursday	6:00	University College
EDUCATION						
Professional Relationships	182 (282)	F. M. Miller	½	Saturday	8:30	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
Philosophy and Principles of Education	113 (213)	Stevens	½	Saturday	10:30	University College
Comparative Education	108 (208)	Haas	½	Tuesday	6:00	University College
Teaching Nature Study in the Elementary School	159.3 (259.3)	Rishel	½	Thursday	6:00	University College
Utilization of Community Resources	231 A	Jenkins	½	Wednesday	6:45	East High School 214
Education Law	189 (289)	Weltzin	1	Tues-Thurs	7:00	Mayo 20
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
Source Materials in Education*	297	Hill	½	Arrange	Arrange	Arrange
ENGLISH						
Word Study	118 A (218 A)	Clarke	½	Saturday	8:30	University College
English Prose Writers, 1832-1901	166 A (266 A)	Luebke	½	Saturday	10:30	University College
English Composition*	2 A	Clarke	½	Wednesday	6:00	University College
Readings in English Poetry	43 A	Emrich	½	Tuesday	6:00	University College
Introduction to American Folklore	176 (276)	Davidson	½	Thursday	6:00	University College
FRENCH						
Elementary French*	3	Chincholle	1	Tues-Fri	4:00	University College
Intermediate French*	53	Chincholle	1	Mon-Thurs	4:00	University College
French Readings for Librarians*	121	Winterbotham	½	Wednesday	1:30	University College
Reading French Plays	122	Chincholle	½	Wednesday	10:00	University College
GARDENING						
Special Garden Problems	159	Pesman	½	Tuesday	6:00	University College
GEOGRAPHY						
Elementary Meteorology	108	Cook	½	Thursday	4:00	University College
Geography of World Affairs—The Pacific Realm	111.1 (211.1)	C. M. Boos	½	Wednesday	6:00	University College
GEOLOGY						
Introduction to Geophysics	135 B (235 B)	C. M. Boos	½	Tuesday	4:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
GERMAN						
Elementary German*	1 B	Moore	½	Tuesday	6:00	University College
GOVERNMENT AND PUBLIC ADMINISTRATION						
Government Publications‡	181 (281)	Braughton	½	Monday	6:00	University College
Administrative Law	Pol. Sci. 111 (211)	Symes	½	Wednesday	6:00	University College
Municipal Government	Pol. Sci. 151 (251)	Brown & C.D. Wilson	½	Tuesday	6:00	University College
Careers in Government Service	Pol. Sci. 171 (271)	Benton	½	Thursday	6:00	University College
Seminar in Public Administration	Pol. Sci. 195 (295)	Rosenthal	½	Wednesday	8:00	University College
War, Taxation, and Public Finance§	Ec 146.1 (246.1)	May	½	Thursday	6:00	University College

*Tuition same for audit or credit.
†Tuition $30 for five meetings; special rates for those wishing to attend less frequently.
§Economics credit only.

FOR FURTHER INFORMATION PHONE

, UNIVERSITY COLLEGE

3, 1942, to May 29, 1942

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
GROUP ACTIVITIES						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
HEALTH						
Nutrition	Chem. 10	Duncan	½	Friday	7:00	University College
Public Health and the War	Zoology 107.1	Barnes	½	Tuesday	6:00	University College
HISTORY						
History of South America	135 B (235 B)	Zingg	½	Wednesday	6:00	University College
History of Colorado	168 (268)	Hafen	½	Tuesday	6:00	University College
Interpretation of Current Affairs	147.3 (247.3)	Masten	½	Tuesday	6:00	University College
The Philippines Battle Ground	180 (280)	Zingg	½	Monday	6:00	University College
Modern Mexico	138 (238)	Zingg	½	Friday	7:00	University College
HOME ECONOMICS						
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
INTERNATIONAL RELATIONS						
The Moslem World	115 B (215 B)	Haas	½	Wednesday	6:00	University College
ITALIAN						
Elementary Italian*	2	de Luise	1	Mon-Wed	6:00	University College
JOURNALISM AND SHORT STORY WRITING						
Creative Writing for Beginners*	114 A	McNeal	½	Saturday	1:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Saturday	2:45	University College
Review Criticism*	116 A	McNeal	½	Saturday		University College
Creative Writing for Beginners*	114 A	McNeal	½	Tuesday	6:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Tuesday	7:45	University College
Review Criticism*	116 A	McNeal	½	Tuesday		University College
LATIN AMERICA						
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
LIBRARY SCIENCE						
Government Publications	181 (281)	Braughton	½	Monday	6:00	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
MATHEMATICS						
College Algebra*	5	Lewis	1	Mon-Wed	6:00	University College
Trigonometry*	6	Whiteaker	1	Tues-Thurs	6:00	University College
Analytic Geometry*	7	Beck	1	Mon-Wed	6:00	University College
MUSIC						
Layman's Appreciation of Music	15.1	Paul	½	Wednesday	6:00	University College
Sight Reading & Methods in Elem'tary School Music*	142 (242)	Kendel	½	Wednesday	6:45	East High School 204
PSYCHOLOGY						
Introduction to Psychology	51 A & B¶	Cutler	½ or 1	Monday	6:00	University College
Psychology of War Time Stress and Strain	155 (255)	Murphey	½	Wednesday	6:30	University College
Principles and Technics or Individual Mental Testing	177 B (277 B)	Mann	½	Wednesday	7:00	Mayo 4
RELIGION						
Appreciating Other Religions	21.1	Gilmore	½	Monday	6:00	University College
SOCIAL WORK						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
SOCIOLOGY						
Introduction to Sociology	51	Sikes	1	Mon-Wed	6:00	University College
SPANISH						
Elementary Spanish*	2 A	Ward	½	Monday	6:45	East High School 205
Elementary Spanish*	3 B	Ward	½	Wednesday	6:45	East High School 205
Spanish for Latin America*	33	Mahoney	½	Wednesday	6:45	East High School 215
SPEECH AND DRAMATIC ARTS						
Business and Professional Speaking*†	51 B	W. Paul	½	Wednesday	6:00	Y. W. C. A.
History of the Theatre	122 (222)	Rahn	½	Monday	6:00	University College
Technic of Book and Play Reviewing*	167	M. E. Brown and Bell	½	Tuesday	6:00	University College
Public Speaking and Morale Building*	104.1 (204.1)	W. Paul and staff	½	Tuesday	6:00	University College
ZOOLOGY						
Bird Study	111	Niedrach	½	Thursday	6:00	University College
Public Health and the War	107.1	Barnes	½	Tuesday	6:00	University College

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MAIN 4237 OR COME TO 211 15TH

SCHOOL OF COMMERCE
SPRING QUARTER EVENING CLASSES

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Course Name	Course Number	Instructor	Credit	Day	Time	Room
Accounting, Introductory	A 1	Lorimer	1	Monday-Wednesday	6:00	202
Traffic Management	MP 154 (254)	Plowman	½	Monday	6:00	203
Broadcasting and Production Problems	R 181 (281)	Stockton	½	Monday	6:30	Studio
Shorthand	S 21	Bumpus	1	Monday-Thursday	6:00	3
Speech Improvement Through Oral Reading	SP 160	Triplett	½	Monday	6:00	106
Mathematics of Finance	M 56	Whiteaker	1	Monday-Wednesday	8:00	210
Techniques of Conference and Committee Leadership	MP 116 (216)	Johnson	½	Tuesday	6:00	202
Radio Play Production	R 153	Stockton	½	Tuesday	6:30	Studio
Telephone Merchandising Techniques	MA 131	Luette	½	Tuesday	6:00	207
Retail Store Management	RE 104 (204)	Luette	½	Tuesday	8:00	207
Analysis of Financial Statements	A 155 (255)	Holben	½	Wednesday	6:00	210
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Economic Geography and World Politics	EC 161	Lauterback	½	Thursday	6:00	202
Research Methods	SR 191 (291)	Carmichael	½	Thursday	8:00	207
Short Story Writing	E 105	Letts and Gleason	½	Friday	6:00	203

UNIVERSITY OF DENVER
SCHEDULE OF EVENING COURSES
SPRING QUARTER
MARCH, 1942

Sec. 562, P. L. & R.
U. S. POSTAGE
PAID
Permit No. 321
Denver, Colo.

REMEMBER!

UNIVERSITY COLLEGE NON-CREDIT COURSES

SPRING QUARTER, 1942

MARCH 23, 1942, TO MAY 29, 1942

Course Name	Instructor	Day	Time	Place
Increasing Your Reading Speed**	Roberts	Monday	7:00	University College
Oral Japanese	Kido	Thursday	7:00	University College
Creative Writing of Poetry*	Pole	Thursday	7:00	University College
Art of Acting*	Pole	Friday	6:00	University College
Law for the Layman	Irey	Thursday	6:00	University College
Techniques of Building Morale	Staff	Friday	7:00	University College
Modern Dances of Latin America	Dorval	Tuesday	8:00	Kittredge Building
Current American Dances	Dorval	Monday	7:00	Kittredge Building
Elementary Photography	Huffman	Tuesday	7:00	Library 202
Advanced Photography	Huffman	Thursday	7:00	Library 202
Window Dressing and Display	Cormack	Friday	7:00	University College
European Leaders, Parties and Politics	Perenyi	Friday	7:00	University College

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UNIVERSITY OF DENVER
(Colorado Seminary)

May 19, 1942

TO: ALL MEMBERS OF THE FACULTY

FROM: Caleb F. Gates, Jr., Chancellor

I wish to call your attention to the following matters:

1. The enclosed printed announcement gives all of the events of the Commencement season. I know you will wish to enter all of these on your calendar.

2. The Committee on Commencement Events, with the approval of the Administrative Committee, has decided not to issue tickets for the Commencement Exercises in the Denver City Auditorium. All members of the faculty, the families of the graduating seniors, and others will be seated by the ushers upon their arrival, but there will be no reserved seats.

3. You have already received a copy of the announcement concerning Commencement procedures which was prepared for the information of the Senior students who are graduating this year. The Commencement and Baccalaureate services are academic procedures. The faculty will participate, wearing cap and gown. The academic procession for the Baccalaureate service will form on Sunday morning, May 24, at 10:15 a.m. in front of University Hall. The academic procession for the Commencement exercises will form on Friday evening, May 29, at 7:30 p.m. at the City Auditorium, at the entrance on Champa Street nearest Fourteenth Street.

The University will furnish Bachelors' and Masters' caps and gowns for those who need them for the small service charge of fifty cents. Those who wish Doctors' caps and gowns can make arrangements for the securing of them through the Book Store, but the charge will be two dollars, as that is the rental price charged the University. The necessary details for the use or rental of caps and gowns should be arranged by each member of the faculty with the Book Store on the University Park Campus on or before Friday, May 22, in order that there may be no difficulty in accommodating all concerned. You may call Mrs. White at the Book Store by telephone; or call at the Book Store, or at the Cap and Gown Room in the basement of the Mary Reed Library, on Friday, May 22.

4. Enclosed is an announcement regarding the Alumni Spring Reunion. It means much to the alumni to meet the members of the faculty and it is hoped that you will be able to attend this event. Mrs. Gates and I extend a cordial invitation to all members of the faculty to attend the annual reception to the alumni at the residence of the Chancellor on Sunday afternoon, May 24, from four to six o'clock.

5. All members of the faculty and their families are also cordially invited to attend the University reception in honor of the graduating class on Thursday evening, May 28, from eight until ten o'clock in the Mary Reed Library.

6. Will all members of the faculty leave their forwarding addresses with Mrs. Geneva Jarrell in the Information Office with written instructions about the handling of their mail if they are to be absent for any part of the summer? If no instructions are left, mail will be kept in the Information Office until someone calls for it.

Very sincerely yours,

Caleb F. Gates

Caleb F. Gates, Jr.

CFG Jr:r - Enc. 2

May 19, 1942

Dear Faculty Member:

Here's the program for the big Alumni Reunion to be held on this coming Friday and Saturday. You and your family are most cordially invited to these events.

Please send your supper reservations promptly.

Randolph P. McDonough
Alumni Secretary

Friday -- May 22

8:00 p.m. - Address and Discussion. Open to the Public
"Price Control as a Victory Measure" Dr.A.D.H.Kaplan
Moving Pictures -- University Chapel

Saturday -- May 23

2:30 p.m. - Golf Tournament, Wellshire Country Club (Trophy)
3:00 p.m. - Tennis Tournament -- Stadium (Trophy)
2:15-3:15 - Musicale - Lamont School Faculty, Renaissance Room
3:30-5:30 - Matinee - Senior Play, "The Male Animal"
For alumni only - Civic Theatre
4:00-6:00 - Engineering Open House - Science Hall and Chapel Basement -- Demonstrations.
2:00-8:00 - Art Exhibits - Treasure Room, Mary Reed Library, Art Studios, Main Hall
5:30-6:30 - Open House, Sororities (four new houses) University Park. Get addresses from Alumni Office
6:15 - Supper - Campus - Hot Meal, 65¢ - Rain or Shine
8:00-9:15 - Annual Meeting of the Alumni Association
University Chapel - Entertainment
9:15-10:00 - Moving Pictures, 1941 Thanksgiving Game, Science Hall
Lecture, "Nutrition in Wartime" Dr. Essie Cohn, Science Hall
Address and Discussion, "Price Control", Dean Clem W. Collins
Renaissance Room.
10:00-12:00 p.m. - Square and Ballroom Dancing - Student Union

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Alumni Office:

Please reserve _____ suppers for 6:15 May 23.

_____
Name

The Trustees and Faculty

of

The University of Denver

(Colorado Seminary)

announce the events

of the

Seventy-eighth Commencement Season

Nineteen hundred and forty-two

Denver, Colorado

. . . PROGRAM . . .

Friday, May 1

10:15 a.m. to
5:00 p.m. May Day Celebration, University Park Campus

10:15 Crowning of the Queen
Honors Convocation
Mortar Board Tapping

12:00 May Day Luncheon

1:30, 2:30 Musicale, Renaissance Room. Mary Reed Library

1:30, 2:30 May Day Play, University Civic Theatre

Entire Day Exhibition of Student Art, Mary Reed Library and University Hall

Sunday, May 10

10:00 a.m. School of Librarianship Alumni Breakfast

Tuesday, May 12

2:30 p.m. Senior Class Meeting, University Civic Theatre

Friday, May 15

11:30 a.m. Senior Class Day Exercises and All School Picnic

Sunday, May 17

4:30 p.m. Reception for Law School Seniors and Faculty, Dean Wolcott's Residence

Wednesday, May 20

8:30 p.m. Senior Play, "The Male Animal"
University Civic Theatre

Thursday, May 21

8:30 p.m. Senior Play, "The Male Animal"
University Civic Theatre

Friday, May 22

8:30 p.m. Senior Play, "The Male Animal"
University Civic Theatre

. . . PROGRAM . . .

Saturday, May 23

6:30 p.m. Spring Reunion of University of Denver Alumni Association. Members of the Graduating Class Guests of Honor
Supper and Program
University Park Campus

8:30 p.m. Senior Play, "The Male Animal"
University Civic Theatre

Sunday, May 24

10:30 a.m. Baccalaureate Service
Address, Chancellor Caleb F. Gates, Jr.
University Park Campus

4:00 to
6:00 p.m. Chancellor's Reception to the Alumni
Chancellor's Residence

Monday, May 25

8:15 p.m. Lantern Night, University Park Campus

Thursday, May 28

8:00 to
10:00 p.m. The University Reception to the Graduating Class. Trustees, Faculty, Alumni, Students, and Friends invited
Renaissance Room, Mary Reed Library

Friday, May 29

12:30 p.m. Senior Luncheon and Theatre Party

8:00 p.m. Commencement. The Graduate School; The College of Arts and Sciences and Lamont School of Music; The Schools of Commerce, Accounts, and Finance, Law, Engineering, and Librarianship
Address: "War and the University Graduate," by Dr. Thurston J. Davies, President, Colorado College
City Auditorium

UNIVERSITY OF DENVER
DENVER, COLORADO

INSTRUCTIONS FOR DEGREE CANDIDATES

DATES FOR FEES, ETC

INCOMPLETES AND OTHER IRREGULARITIES: Incompletes and any irregularities affecting the record must be adjusted in accordance with the regular rules not later than Saturday, May 9, in order to be counted toward meeting graduation requirements.

GRADUATION FEE: This fee, as well as all other unpaid obligations to the University, must be paid before a diploma is awarded. The amount is $10.00 for any degree. It must be paid in the Business Office (or financial office of downtown schools) on or before Saturday, May 9. Special diplomas or certificates require a different fee, the amount of which may be ascertained at the office of the school granting the certificate.

BACCALAUREATE SERVICE

All candidates for degrees are required to attend the Baccalaureate service in Memorial Chapel, wearing cap and gown. (Hoods are not worn, except by those with a previous degree). Report at University Hall, University Park, Sunday, May 24, not later than 10:15 A.M. The academic procession will form at 10:15 A.M. in front of University Hall.

COMMENCEMENT EXERCISES

All candidates for degrees who will receive May diplomas are required to be present with CAP, GOWN AND HOOD, reporting at the City Auditorium (entrance on Champa Street, nearest 14th Street) not later than 7:15 P.M. on Friday, May 29. Proceed at once to the space in the rear of the stage and form in line in groups by schools, each group alphabetially arranged. Consult Commencement program for your position and assist in organization for the processional. Excuses for absence from Commencement may be granted only for good cause, such as illness or change of residence. Requests for permission to be absent must be presented in writing to the Dean concerned on or before May 9.

Parents and relatives of seniors will be admitted to the Auditorium immediately after 7:30 P.M. There will be no reserved seats except for the graduating class and a limited number of special guests of the University.

Students graduating at the end of the summer, autumn, or winter quarters are not required to participate in Commencement exercises but may take part in all the events incident to the Commencement season if they so desire.

MISCELLANEOUS PROCEDURES

CAP, GOWN AND HOOD. Cap and gown must be worn by all participants in the Baccalaureate and Commencement services. (Hood is worn only at Commencement). All degree candidates wear the hood at the

Commencement exercises on Friday. (Summer graduate do not wear hoods)

THE HOOD. The hood is furnished to each student by the University without charge.

CAP AND GOWN. The University offers students an opportunity to rent caps and gowns through the University Park Book Store at a rental charge of $1.75. These may be secured by paying the rental fee of $1.75 and a deposit of $3.00 at the University Book Store. Gaps and gowns will be issued in the south end of the Library basement on the following dates:

Friday, May 22 - 8:30 A.M. to 4:30 P.M.
Saturday, May 23 - 9:00 A.M. to 2:00 P.M.
Friday, May 29 - 8:30 A.M. to 4:30 P.M.

(Hoods will be issued to those eligible to use them at the same time the cap and gown is issued). Senior women are requested to get their caps and gowns on Friday, May 22, since they are needed in the Lantern Night ceremony.

RETURN OF CAP, GOWN AND HOOD

These must be returned to the Book Store not later than 4:00 P.M. on Wednesday, June 3. The Book Store will be open between the hours of 8:30 A.M. and 4:00 P.M. Monday, Tuesday, and Wednesday, June 1,2,3. The deposit of $3.00 will be refunded to those who return the cap, gown and hood in satisfactory condition. Beginning June 4, an additional rental of fifty cents a day will be deducted from the deposit returnable.

ANNOUNCEMENTS

Arrangements have been made for formal class announcements to be available in the Book Store on the University Park campus. These may be secured only by order of the student at a nominal price. Each student must submit his order to the campus Book Store, or the financial office of the down town schools, on or before May 9. Each order must be accompanied by a cash deposit of one-third the total cost of the order.

The EXPENSE ITEMS referred to in the above are summarized as follows:

Payable on or before May 9:

Graduation Fee	$10.00

Payable when cap and gown are secured:

Cap and gown rental charge	1.75
Deposit on cap,gown, hood	3.00
Total	4.75
Refund on cap,gown and hood returned in good condition before 4:00 P.M. June 3	3.00
Net rental charge for cap,gown..	$ 1.75

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

CALEB F. GATES, JR.
CHANCELLOR

April 20, 1942

TO ALL MEMBERS OF THE FACULTY:

Mr. Lawrence Martin, Managing Editor of the Denver Post, will be the speaker for the General Assembly of the University of Denver, Wednesday morning, April 22, in the Chapel of the University at 10:00 o'clock. His subject will be, "What This War is About".

Mr. Martin spent nine years in Washington as head of the Senate Staff, Washington Bureau of the United Press, during the debate on the Versailles Treaty and League of Nations Covenant, and was later Chief of the Washington Bureau. He covered the Washington Disarmanent Conference, the Harding trip to Alaska, and Lloyd George's American tour. He has served on the staffs of newspapers in Pittsburgh, Cleveland, and has been Managing Editor of the Denver Post since 1938.

I believe this meeting will be of special interest to the faculty members and students of the University, as Mr. Martin is one of the best informed men in this region on the economic causes of this war. I shall consider it a personal favor if you will kindly announce this lecture to the students in your classes and urge their attendance.

Very sincerely yours,

Caleb F. Gates, Jr.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

April 18, 1942

TO ALL MEMBERS OF THE FACULTY:

I am writing to call to your attention the following matters:

THE COLORADO INTERSCHOLASTIC ASSOCIATION

The Colorado Interscholastic Association has been formed recently in Colorado with one of its major purposes the coordination of high school activities and better articulation between high schools and colleges. This association has been recognized by The North Central Association as its official representative for secondary schools in the state.

The CIA is particularly concerned over the frequency of contests, festivals, and programs for high school students being held on the campuses of higher institutions in Colorado. Unless such gatherings and their dates are now approved by the association, member high schools will not feel free to participate.

The CIA has officially requested the presidents of all the higher institutions in the state to appoint one staff member in each school as a clearance official for all conventions, contests, and other functions involving high school students. This applies not only to new projects, but also to those which have been held in the past. This staff member is to serve as a coordinator between the institution and officers of the CIA.

Mr. Harold H. Threlkeld, Director of Admissions and Placements, has been appointed to serve as coordinator between the University of Denver and the officers of the CIA. All such functions referred to above must be cleared with Mr. Threlkeld who will then clear with the CIA. This procedure should be carried out as far in advance of the planned dates for such gatherings as possible in order to facilitate the necessary clearance with the CIA.

UNITED STATES ARMY AIR FORCE AVIATION CADET PROGRAM

A letter has been received from Commanding General H. H. Arnold of the Army Air Force in Washington asking for the cooperation of the University of Denver in the new United States Army Air Force Aviation Cadet Program. Dean John E. Lawson has been appointed as our Faculty Air Force Adviser, with Lieutenant Wayne M. Brown as his assistant.

CLASS SCHEDULE FOR MAY DAY, MAY 1

May Day and Honors Convocation will be celebrated on May 1. The classes will be adjusted in each of the schools in such a manner that students and faculty may participate in the May Day Program to begin at 10:15 A.M. on the University Park campus. The Dean of each school will announce arrangements for his school.

Very sincerely yours,

Caleb F. Gates, Jr.

1195 Holly St.
Denver, Colo.
Em - 1734

March 23, 1942.

Mr. Caleb F. Gates,Jr.
Chancellor
University of Denver
Denver, Colo.

Dear Chancellor Gates:

I thank you very much for your letter of March 17, 1942, confirming my appointment as a member of the faculty during both terms of the Summer Quarter.

It goes without saying that I am willing to share with the University any adjustment th[redacted] that may be necessary growing out of the national emergency.

Assuring you that I will do my best in conforming to the scholastic standard of the University,

Very sincerely yours,

Lilli Rahn

UNIVERSITY OF DENVER

SCHEDULE OF COURSES

SPRING QUARTER, 1941-1942
MARCH 23, 1942, TO MAY 29, 1942

Registration Dates: Monday, March 9, to Friday, March 13; Late Penalty for Registration after Friday, March 13, 1942. Classes begin: 8:00 A. M., Monday, March 23, 1942. (New students may register on Monday, March 23, without penalty.) Late penalty for payment of fees after Wednesday, March 25.

REGISTRATION REGULATIONS

Registration for classes in the various schools of the University must be completed at the office of the school in which the student is taking his major work. Multiple registration, i.e., registration in more than one school of the University, is not considered desirable except to meet schedule difficulties. Each regular student is required to designate the school in which he is expecting to take his degree. Multiple registration is permitted only on written approval of the Dean of the school concerned. Credit may be denied for failure to conform to this regulation. See below for procedure.

CHANGE OF COURSES—All course changes after registration are subject to the rules of the school in which the student is registered. These are stated in the general catalogue and the procedure may be ascertained from the registration office of the school concerned. Dropping of courses without official approval will cause a grade of "F" to be recorded for each course involved. Tuition adjustments will be made only in accordance with procedures given in the general catalogue.

TOTAL CREDIT—The maximum credit which a student may earn is definitely set by each school of the University. Work in excess of the normal load can be taken only on approval of the Dean of the school in which the student is doing his major work. This applies to the acceptance of credit toward a degree in excess of the normal load whether earned in this or any other institution. Consult the catalogue for the detailed regulations.

REGISTRATION PROCEDURE, UNIVERSITY PARK CAMPUS

NEW STUDENTS report to Registrar's Office for registration materials.

Arrange schedule in consultation with FACULTY COUNSELOR and complete registration in accordance with directions in registration envelope.

SPECIAL PROCEDURES

GRADUATE STUDENTS—The Dean of the Graduate School must sign the registration card for all graduate students. This is in addition to the professor in charge of the major. Courses numbered with a 200 number may be taken for graduate credit by arrangement with the professor and approval of the Dean of the Graduate School.

EXTRA COURSES—Registration will NOT be permitted or credit granted for more than three courses (Exception: three courses and elementary physical education) unless written approval from the Dean of the school in which the student is registered is filed in the Registrar's Office. An average of "B" for the preceding quarter is the basis of consideration. NO CREDIT, REGARDLESS OF THE SOURCE, WILL BE ALLOWED FOR EXTRA WORK CARRIED WITHOUT PERMISSION.

LATE PENALTIES—A penalty of $1.00 per day will be assessed all who do not file complete registration data in the Registrar's office before Friday, March 13. A penalty of $1.00 per day will also be assessed all students who fail to pay fees on or before Wednesday, March 25.

MULTIPLE REGISTRATION—Students taking courses in more than one division of the University must register and pay fees for all courses at the office of the school in which the student's major registration is made. A transfer card will be issued to be taken to the proper office for certification of registration. Signature of the Dean of the school in which the student is regularly registered must be on the original registration card before multiple registration can be completed.

CHANGE OF STUDY—Withdrawals from classes and other schedule changes must be arranged on official forms in the Registrar's Office. Fee for change of registration, $1.00 after the first week. Withdrawals after the sixth week of the quarter are automatically recorded as WF. Any withdrawal without official notification is recorded F.

REMOVAL OF INCOMPLETES—Last day for removal of Incompletes received winter quarter—April 15, 1942.

SCHOOL OF LIBRARIANSHIP

The curriculum of this school is prescribed and no detailed schedule is published. Registration is at the office of the school, 1511 Cleveland Place.

SCHOOL OF COMMERCE

Secure supplementary schedule and complete registration at the Registrar's Office of the School of Commerce, Twentieth and Glenarm, except in case of multiple registration.

UNIVERSITY COLLEGE AND EXTENSION DIVISION

Registration for these courses is conducted at the first meeting of each class except for students taking University College classes as part of a regular class schedule in which case the multiple registration procedure applies.

SIGNIFICANCE OF ABBREVIATIONS

The days of recitation of classes are indicated by D, for daily and M, T, W, Th, F, for the days of the week. Buildings are designated by the letters: U—University Hall, L—Mary Reed Library, S—Science Hall, C—Memorial Chapel, G—Gymnasium, M—Margery Reed Mayo Memorial Building, GA—Gymnasium Annex, SA—Science Annex, E—East High School, Chap.—Chappell House, 1300 Logan.

S 3—2.9M—3-42—Colorado Seminary.

OFFICE DIRECTORY AND CONSULTATION HOURS

(Departments at University Park, others listed at main office of each school)

ADMINISTRATION

(Hours, 8:30-5:00 Daily; 8:30-12:00 Saturday)

Chancellor, Caleb F. Gates, Jr., U 11
Dean of Graduate School, Alfred C. Nelson, U 12
Dean of College of Arts and Sciences, Edward J. Allen, U 15
Dean of School of Law, Roger H. Wolcott, L 401
Dean of School of Engineering, Clarence M. Knudson, Science Hall 27
Dean of Men, J. E. Lawson, U 19
Dean of Women, Miss Gladys Bell, U 16
Registrar, Miss Marjorie Cutler, U 14
Assistant Treasurer, W. F. Wyman, U 12
Business Office, W. F. Wyman, U 13
Director of Admissions and Placement, Harold H. Threlkeld, U 17
Extension Division and Publications Bureau, R. P. McDonough, U 2
Alumni Secretary, R. P. McDonough, U 9
Director of Student Personnel, C. Harold McCully, U 15

FACULTY

Professor Addicott, (Education), M17, 2:30-3:00 Daily
Doctor Allen, (X-Ray Technology), Office, by appointment
Professor Batione, (Spanish), M37, 2:00 MTWTh
Mrs. Becker, (Zoology), U30, 1:30-3:30 MWF
Professor Bell, (English), U16, by appointment
Professor Bell, (Speech), M7, 11:30-12:30 Daily
Professor Benson, (Electrical Engineering, Engineering Drawing), S18, 10:40 MTh
Professor Benton, (Political Science), L201, 2:00 Daily
Mr. Bidwell, (Art), U24, 10:40 Daily
Professor Boos, (Geology and Geography), C1, 11:30-12:30 Daily
Mrs. Bowman, (Music), M39, 2:30 TTh
Professor Brown, (Political Science), L201, 8:00-9:00 Daily
Miss Bullen, (Speech), M14, 1:30 Daily
Mr. Burtt, (Economics), L303, 2:30-4:00 Daily
Professor Card, (Psychology), M10, 9:00-10:00 Daily
Professor Carmichael, (Economics), L5, 9:00 Daily
Miss Chambers, (Social Work), L314, by appointment
Professor Cherrington, (International Relations), L206, 11:40 Daily
Miss Clarke, (English), M23, 9:00 Daily
Professor Byron Cohn, (Physics and Electrical Engineering), S12, 2:30-3:30 MW
Professor Essie White Cohn, (Chemistry), S32, 9:00 MWF
Professor Cressman, (Latin and Greek), L315, 10:30 Daily
Professor D'Amour, (Zoology), SA1, 10:30-12:00 Daily
Professor Davidson, (English Literature), L121, 9:30 Daily
Professor Dickinson, (Philosophy), L312, 9:00-10:00, 10:30-11:30 Daily
Professor Dittman, (Law), L404, 1:30-4:30 Daily
Professor Duncan, (Chemistry and Zoology), SA1, 10:40 Daily
Professor Earl A. Engle, (Chemistry and Chemical Engineering), S20, 8:00 Daily
Professor W. D. Engle, (Chemistry), S20, by appointment
Professor Fackt, (International Relations), L206, 11:40 Daily
Mr. Fairfield, (Law), L306, 8:00 WThF
Mrs. Fant, (English), M31, 12:30 MTF, 1:30 W
Mr. Fracassini, (Art), U24, 8:00 Daily
Mr. Fuller, (International Relations), L208, 10:30-11:30 Daily
Mr. Griffith, (Law), L102, 8:00 MTWTh
Mr. Gorsuch, (Social Work), L301, 4:00 Th
Professor Hafen, (History), L2, 8:50 Daily
Mrs. Jane Hamilton Hall, (Physics), C7, 1:30-2:30 Daily
Mr. David Hall, (Physics), S11, 11:30-12:30 Daily
Mr. Hare, (Library), L103, 10:00-12:00 Daily
Mr. Herzog, (Journalism), Student Union, 9:00-10:00 Daily
Professor Hill, (Education), M15, 10:30-11:30 Daily
Professor Holch, (Botany), U36, 9:00-10:00 TTh
Miss Holzman, (English), M23, 2:30-3:30 TTh

Professor Hubbard, (Athletics), Stadium, 8:30-5:00 Daily
Professor Hutsinpillar, (Social Work), L314, by appointment
Professor Hyslop, (Mechanics, Physics, Electrical Engineering), S14, 10:40 TTh
Miss Jesse, (Social Work), L314, by appointment
Mr. Ionides, (Chemical Engineering), S22, 8:00 Th
Professor Johnson, (Physical Education), G, 12:30-1:30 MW
Mrs. Johnston, (Music), L221, 11:30 M
Mr. Kahler, (Chemistry), S23B, 9:00-10:00 MWF
Rabbi Kauvar, (Religion), M22, 11:40 TTh
Professor Kelso, (Botany), U37, 12:30-1:30 Daily
Mr. Kern, (Social Work), L314, by appointment
Professor Kinney, (Social Work), L314, by appointment
Professor Knudson, (Chemistry and Chemical Engineering), S27, 10:40 Daily
Professor Lawson, (History and Political Science), U19, by appointment
Professor Lewis, (Mathematics), U29, 10:40 Daily
Professor Luebke, (English), M16, 2:30 MWF
Miss Mahoney, (French and Spanish), M35, 8:15-9:00 Daily
Professor Mann, (Psychology), M3, 11:30-12:00 Daily
Professor Marsh, (Law), L433, 11:30 Daily
Professor May, (Economics), L303, 2:00-4:00 Daily
Professor McWilliams, (Sociology), L302, 8:00-9:00 Daily
Professor Miller, (Psychology), M15, 11:30 MTWTh
Mr. Montrose, (Chemical Engineering), S5, 10:40 Daily
Mrs. Moore, (German), M23, 9:00 WThF and 2:30 MT
Professor Murray, (Speech and Dramatic Arts), M14, 11:40 Daily
Professor Nelson, (Chemistry and Chemical Engineering), U12, 10:00-12:00 MThF, 9:00-10:00 TW
Professor Nichols, (Art), U23, 1:30 Daily
Professor Owen, (Zoology), U32A, 1:30-3:30 MWF
Professor Paul, (Speech), M14, 2:30 Daily
Mr. Peterson, (Journalism), C10A, 10:30-11:00 Daily
Mr. Potthoff, (Religion), L2, 11:40 Daily
Mr. Ramus, (Art), U21, 9:00 Daily
Miss Rayer, (Social Work), L314, by appointment
Professor Recht, (Astronomy and Mathematics), U29, 10:40 Daily
Professor Renaud, (Anthropology), L1, 11:30-12:00 Daily
Professor Rilling, (Physical Education), G, 10:40 and 1:30 MW; 12:30 Daily
Professor Robinson, (Speech and Dramatic Arts), M28, 12:30-1:00 TTh
Dr. Rymer, (Social Work), L301, 4:00 WF
Professor Sampson, (Philosophy and Religion), L312, 11:30 and 2:30 Daily
Professor Schindler, (Education), M18, 9:00-10:00 Daily
Mr. Schmidt, (Music), L221, 10:40 and 2:30 Daily
Professor Schuman, (English), M16, 11:40-12:45 MWTh
Miss Schunk, (Social Work), L314, by appointment
Professor Scofield, (History), L315, 11:30-12:00 Daily
Mr. Shumaker, (English Language and Literature), L101, 2:30-3:00 Daily
Professor Sikes, (Economics and Sociology), L302, 2:30-3:30 TTh
Professor Sinclair, (Civic Theatre), M12, by appointment
Professor Sinnock, (Social Work), L314, by appointment
Miss St. George, (Art), U25, 1:30-3:30 Daily
Professor Thompson, (Art), U23, 8:00 Daily
Mr. Thorp, (Law), L102, 10:40 TWTh
Mr. Throne, (Mechanics), S11, 8:00 MW
Professor Tureman, (Music), M22, 8:00 MWF
Mr. Varian, (Art), U24, 3:00 TTh
Professor Virtue, (Chemistry), S23A, 10:40-11:40 Daily
Mr. Walker, (Law), L306, 8:00 MT
Mrs. Weeks, (Art), U25, 10:30 Daily
Professor Weltzin, (Education), M18, 10:30-11:30 Daily
Professor Werling, (French), M36, 9:00-10:00 Daily
Miss Winterbotham, (French and Spanish), M36, 9:50 Daily
Professor Woolbert, (International Relations and Political Science), L203, 12:30 Daily
Miss Young, (Library Science), Library, 9:00 Daily
Professor Zingg, (Anthropology and History), L21, 10:40 Daily

SCHEDULE OF CLASSES ON UNIVERSITY PARK CAMPUS

NOTE: Unless otherwise designated, courses numbered from 1 to 99 inclusive are open to lower division students; courses numbered from 100 to 199 inclusive are open to upper division students and may be taken for graduate credit by special arrangement with the professor if assigned a 200 number also; courses numbered 200 and over are graduate courses, but may be taken by selected seniors only on approval of the professor. Courses offered at University College are so indicated.

ASSEMBLY PERIOD—10:00-10:30 DAILY

Weekly Assembly for all students every Wednesday.

COMPREHENSIVE COURSES

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	Soc. Sci. 3	Our Social Heritage	1	L3	May
9:00	D	Phys. Sci. 3	Our Physical Heritage	1	S36	E. A. Engle
10:40	D	Bio. Sci. 3	Our Biological Heritage	1	U32	Owen
	D	Eng. Exp. 3	English Expression	1	M32	Schuman
	D	Eng. Exp. 3	English Expression	1	M27	Holzman
11:40	D	Human. 3	Our Cultural Heritage	1	L312	Dickinson

HONORS WORK

The following upper-division courses are open to those students who have previously done superior work within the divisi... Those interested should make application to either the instructor or divisional chairman.

Arrange	198(298)	Biological Science	1	U38	Holch
	198(298)	Education and Psychology	1	M18	Weltzin
	198(298)	Health and Physical Education	1	G	Johnson
	198(298)	Humanities	1	L121	Davidson
	198(298)	Philosophy and Religion	1	L	Dickinson
	198(298)	Physical Science	1	S26	Virtue
	198(298)	Social Science	1	L1	Renaud

ANTHROPOLOGY

9:00	D	52	South American Archaeology	1	L2	Renaud
10:40	D	118(218)	The Peoples at War	1	L2	Renaud
UNIVERSITY COLLEGE						
7:00	Th	33	Indian Artifacts	½	Chappell	Renaud

ART

8:00-10:00	D	3	Introduction to Art	1	U22	Nichols
	D	177	Lettering and Layout	1	U24	Fracassini
	D	113	Advanced Drawing	1	U23	Thompson
9:00	D	7	Understanding Art	1	U21	Ramus
	D	33	Consumer Textiles	1	U25	St. George
10:40-12:30	D	13	Elementary Drawing	1	U22	Fracassini
	D	42	Introductory Painting	1	U24	Bidwell
	D	53	Interior Decoration	1	U25	Weeks
	D	143	Advanced Painting and Drawing	1	UC6	Thompson
	D	153	Advanced Interior Decoration	1	U25	Weeks
1:30-3:30	D	3	Introduction to Art	1	U22	Nichols
	D	50.1	Elements of Home Budgeting	1	U21	Weeks
	D	137	Fashion Illustration	1	U25	St. George
	D	147	Water Color Painting and Illustration	1	U23	Bidwell
3:00-5:00	D	117	Etching and Lithography	1	U24	Varian
	MWF	163	Sculpture	½	U23	Arrange
3:30-5:30	MWF	25	Crafts	½	U22	Nichols
UNIVERSITY COLLEGE						
3:00-4:30	W	5.1	Appreciation of Art	½	UC6	Ramus
5:45	MTThF	*21.1	Principles of Design	1	UC6	Ramus
6:00	W	**35	Textiles and Clothing Conservation	½	Commerce	St. George
	Th	159	Special Garden Problems or Landscape Architecture	½	UC	Pesman
7:00	MW	*11.3	Freehand Drawing	½	U22	Fracassini
	T	*51b	Interior Decoration	½	Chappell	Weeks
	MW	*111.3	Advanced Freehand Drawing	½	U22	Fracassini
	TTh	*140.3	Studio Painting	½	U24	Bidwell
	TTh	*181(281)	Crafts in the Schools	½	U22	Nichols
	W	5.1	Appreciation of Art	½	UC6	Ramus
7:30	MTThF	*11.5 & 111.5	Life Drawing	1	UC6	Thompson

*Tuition same for audit or credit.
**Evening class at School of Commerce.

ASTRONOMY

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	1	Elements of Descriptive Astronomy	1	U28	Recht
UNIVERSITY COLLEGE						
6:00	M	1.2	A Study of the Sky	½	UC	Recht

BIOLOGICAL SCIENCE

10:40	D	3	Our Biological Heritage	1	U32	Owen

BOTANY

9:00	D	[illegible]	General Botany (Laboratory TTh 8:00-10:00, or MW 1:30-3:30)	1	U37	Holch and Kelso
	D	108(208)	The Plant in Its Environment (Laboratory to be arranged)	1	U38	Holch
10:40	D	110(210)	Flowering Plants of Colorado	1	U38	Kelso
	D	6	Principles of Plant Biology	1	U21	Holch
11:40	D	42	Silvics; Forest Ecology	1	U38	Holch
[illegible]:30	M	291	Seminar	*	U38	Holch and Kelso
[illegible]		153(253)	Bacteriology	1	U38	Kelso
		299	Research	Arrange	U38	Holch and Kelso

*Completion of entire year's work gives one-half course credit.

CHEMICAL ENGINEERING

				*Hours		
8:00	MWF	149	Unit Operations	3	S22	Knudson
	Th	**182	Plant Design and Report Writing	2	S22	Knudson and Ionides
9:00	T or Th	149.1	Unit Operations Laboratory (Laboratory to be arranged)	2	S22	Montrose
	MWF	154	Unit Operations in Organic Synthesis	3	S30	Montrose
9:55	D	**189	Advanced Chemical Engineering Calculations	3	S30	Knudson
10:40	Th	**171b	Materials Testing and Analysis	1½	S30	Montrose
1:30	MWF	107	Chemical Technology	3	S26	Nelson

*The credits for Chemical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

CHEMISTRY

8:00	D	4	Sanitary Chemistry	1	M39	Duncan
	MWF	7	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30 or Th 1:30-5:00)	1	S26	E. W. Cohn
9:00	MWF	115(215)	Advanced Quantitative Analysis (Laboratory to be arranged)	1	S22	Knudson and Kahler
10:40	MWF	3	General Chemistry and Qualitative Analysis (Laboratory TTh 8:00-10:00; 10:40-12:30; or Th 1:30-5:00)	1	S26	E. W. Cohn
	D	134(234)	Physical Chemistry (Laboratory to be arranged)	1	S22	E. A. Engle and Kahler
[illegible]:10	MWF	17	General Chemistry and Qualitative Analysis for Engineers (Laboratory W 1:30-4:30)	4 hrs.	S26	E. A. Engle, W. D. Engle and Kahler
	D	122.1	Organic Chemistry (Laboratory T or W 1:30-4:30)	1	M39	E. W. Cohn
	MWF	123(223)	Organic Chemistry (Laboratory W)	½	S22	Virtue
1:30	D	227	Qualitative Organic Analysis	½	S22	Virtue
3:30	W	297	Graduate Seminar	½	S22	Staff
Arrange		113(213)	Composition and Analysis of Foods	½	S22	E. W. Cohn
		151(251)	Biochemistry (Laboratory TTh 2:30)	1	S22	Virtue and Duncan
		153(253)	Biochemistry	1	S21	Virtue and Duncan
		155(255)	Biochemical Preparations	½	S21	Virtue
		199(299)	Research and Independent Study	½ or 1	S26	Staff
		237	Advanced Physical Chemistry Laboratory	½ or 1	S35	Kahler
		288	Practical Physiological Chemistry	½ or 1	SA	Virtue and D'Amour
UNIVERSITY COLLEGE						
7:00	Th	7a	General Chemistry	½	S26	Engle and Kahler
	T	*7b	General Chemistry and Qualitative Analysis Laboratory	½	S4	Kahler
	F	10	Nutrition	½	UC	Duncan

*Tuition same for audit or credit.

CLASSICS

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	103(203)	New Testament Greek	1	L4	Cressman
9:00	D	*130(230)	Homer and Vergil in English	1	L4	Cressman
11:40	D	*131(231)	Greek Tragedy in English	1	L4	Cressman
Arrange		199(299)	Independent Study	Arrange	L315	Cressman

*Gives credit in Classics or English.

DRAMATIC ARTS

(See Speech)

ECONOMICS

8:00	D	103(203)	Contemporary Economic Thought	1	U26	Burtt
9:00	D	(Geog. 50)	Economic Geography	1	C4	Boos
	D	52	Principles of Economics	1	U26	Burtt
	D	*181(281)	Social Statistics	1	L5	Carmichael
10:40	D	52.1	Industrial Economics	1	U20	Sikes
	D	55	Money and Banking	1	L3	May
11:40	D	6	Personal Management of Money	1	L3	May
	D	*156(256)	Labor Problems	1	U26	Burtt
Arrange		199(299)	Independent Study and Research	1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	146.1(246.1)	War, Taxation, and Public Finance	½	UC	May

*Gives credit in Economics or Sociology.

EDUCATION

8:00	D	(Psy. 104(204))	Fundamentals of Education: Problems in Advanced Educational Psychology	1	M20	Miller
	D	113(213)	Philosophy and Principles of Education	1	M26	Schindler
9:00	D	153(253)	Fundamentals of Elementary Education	1	M20	Hill
10:40	D	(Psy. 54)	Educational Psychology	1	M38	Miller
	D	101	Fundamentals of Education: The Modern Public School in America	1	M26	Schindler
	D	102	Fundamentals of Education: School Management and Personnel	1	M20	Weltzin
1:30	D	103	Fundamentals of Education: Teaching and Learning	1	M20	Addicott
Arrange		151	Student Teaching	1½	M20	Schindler and Addicott
		152	Student Teaching (Advanced)	1	M20	Schindler and Addicott
		199(299)	Independent Study and Research	Arrange	Arrange	Staff
UNIVERSITY COLLEGE						
8:30	S	182(282)	Professional Relationships	½	UC	F. M. Miller
10:30	S	113(213)	Philosophy and Principles of Education	½	UC	Stevens
6:00	T	108(208)	Comparative Education	½	UC	Haas
	Th	159.3(259.3)	Teaching Nature Study in the Elementary School	½	UC	Rishel
6:45	W	231a	Utilization of Community Resources	½	E214	Jenkins
7:00	TTh	189(289)	Education Law	1	M20	Weltzin
	Th	*195.5(295.5)	Workshop in Teaching Latin-American Studies	½	UC	Hill and Others
Arrange		*297	Source Materials in Education	½	Arrange	Hill

*Tuition same for audit or credit.

ELECTRICAL ENGINEERING

				*Hours		
9:00	MW	**158	Electrical Machines (Laboratory M 1:30-4:30)	3	S16	B. E. Cohn and Benson
	MWF	**171	Illumination and Photometry (3 hours Laboratory to be arranged)	3	S13	D. Hall
10:00	F	**193	Seminar	1	S18	Benson
10:40	MTh	52	Electrical Circuits (Laboratory T 1:30-4:30)	3	S18	Benson
11:40	D	**187	Electrical Transmission	5	S18	Benson
Arrange		**153	Alternating Current Machines	4	S18	Benson

*The credits for Electrical Engineering are listed as Quarter Hours.
**Accelerated course for seniors.

ENGINEERING DRAWING

				*Hours		
1:30-5:30	M	7	Descriptive Geometry	3	S13	Benson and D. Hall

*The credits in Engineering Drawing are listed as Quarter Hours.

ENGLISH

Time	Days	Course No.	Subject	Credit	Room	Instructor
			English 2, English Composition			
8:00	D		Section 1	1	M32	Schuman
	D		Section 2	1	M30	Clarke
9:00	D		Section 3	1	M30	Shumaker
	D		Section 4	1	M31	Fant
11:40	D		Section 5	1	M27	Holzman
	D		Section 6	1	M31	Fant
1:30	D		Section 7	1	M27	Holzman
9:00	D	53	Advanced Composition	1	M32	Schuman
	D	119(219)	History of the English Language	1	M27	Luebke
	D	(Class 130(230))	Homer and Vergil in English	1	L4	Cressman
10:40	D	53	Advanced Composition	1	M30	Luebke
	D	79	Modern Fiction	1	L101	Shumaker
	D	143(243)	Shakespeare Histories and Dramatic Romances	1	L121	Davidson
11:40	D	32	Readings in American Literature	1	L101	Clarke
	Arrange	128(228)	General Linguistics	½	M30	Luebke
1:30	D	(Class 131(231))	Greek Tragedy in English	1	L4	Cressman
Arrange	D	170(270)	Development of the Novel	1	L101	Shumaker
		199(299)	Independent Study and Research	Arrange	M16	Luebke
UNIVERSITY COLLEGE						
8:30	S	166a(266a)	Victorian Prose Writers	½	UC	Luebke
10:30	S	118a(218a)	Word Study	½	UC	Clarke
6:00	W	*2a	English Composition	½	UC	Clarke
	T	33a	Readings in English Literature	½	UC	Emrich
	Th	176(276)	Introduction to American Folklore	½	UC	Davidson

*Tuition same for audit or credit.

ENGLISH EXPRESSION

10:40	D	3	English Expression	1	M32	Schuman
	D	3	English Expression	1	M27	Holzman

FRENCH

8:00	D	3	Elementary French	1	M36	Werling
9:00	D	53	Intermediate French	1	M26	Winterbotham
10:40	D	3	Elementary French	1	M22	Winterbotham
	D	54	Training in French Translation	1	M36	Werling
11:40	D	132(232)	Advanced and Comparative French Grammar	1	M36	Werling
	D	55	French Civilization	1	M22	Winterbotham
Arrange	Arrange	199(299)	Research and Independent Study**	1	M36	Werling
UNIVERSITY COLLEGE						
10:00	W	122	Reading French Plays	½	UC	Chincholle
2:00	T	*102	French Readings for Librarians	½	UC	Winterbotham
4:00	TF	*3	Elementary French	1	UC	Chincholle
	MTh	*53	Intermediate French	1	UC	Chincholle

*Tuition same for audit or credit.
**This may include study in any advanced course of the department.

GEOGRAPHY

9:00	D	*50	Economic Geography	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	Th	119	Advanced Meteorology	½	UC	Cook
6:00	W	111.1(211.1)	Geography of World Affairs—The Pacific Realm	½	UC	C. M. Boos

*Gives credit in Economics or Geography.

GEOLOGY

8:00	MW	12	Mineralogy (Laboratory to be arranged)	½	C4	Boos
10:40	D	3	Historical Geology (Laboratory to be arranged)	1	C4	Boos
Arrange		199(299)	Research	1	C4	Boos
UNIVERSITY COLLEGE						
4:00	T	135b(235b)	Introduction to Geophysics	½	UC	C. M. Boos
6:00	M	*51	Geology for Recreation Leaders	½	UC	Westcott

*Tuition same for audit or credit.

GERMAN

Time	Days	Course No.	Subject	Credit	Room	Instructor
10:40	D	3	Elementary German	1	M21	Moore
11:40	D	53	Intermediate German	1	M21	Moore
1:30	D	3	Elementary German	1	M21	Moore
Arrange		199(299)	Independent Study	1	M21	Moore
UNIVERSITY COLLEGE						
6:00	T	*1b	Elementary German	½	UC	Moore

*Tuition same for audit or credit.

GOVERNMENT AND PUBLIC ADMINISTRATION

UNIVERSITY COLLEGE						
6:00	W	(Pol. Sci. 111(211))	Administrative Law	½	UC	Symes
	T	(Pol. Sci. 151(251))	Municipal Government	½	UC	Brown and C. D. Wilson
	Th	(Pol. Sci. 171(271))	Careers in Government Service	½	UC	Benton
8:00	W	(Pol. Sci. 195(295))	Seminar in Public Administration	½	UC	Rosenthal

HEALTH

UNIVERSITY COLLEGE						
6:00	T	(Zoology 107.1)	Public Health and the War	½	UC	Barnes
7:00	F	(Chem. 10)	Nutrition	½	UC	Duncan

HISTORY

8:00	D	13	Europe Since 1815	1	L5	Scofield
	D	163(263)	United States Since 1865	1	L2	Hafen
9:00	D	138(238)	Modern Mexico	1	L21	Zingg
10:40	D	118(218)	Europe Since 1918	1	L5	Scofield
11:40	D	136(236)	History of the Caribbean	1	L21	Zingg
1:30	D	65	American History	1	L5	Scofield
UNIVERSITY COLLEGE						
6:00	W	135b(235b)	History of South America	½	UC	Zingg
	T	168(268)	History of Colorado	½	UC	Hafen
	T	147.3(247.3)	Interpretation of Current Affairs	½	UC	Masten
	M	180(280)	The Philippine Battle Ground	½	UC	Zingg
7:00	F	138(238)	Modern Mexico	½	UC	Zingg

HUMANITIES

11:40	D	3	Our Cultural Heritage	1	L121	Davidson

INTERNATIONAL RELATIONS

8:00	D	127.1(227.1)	The Political, Social, and Economic Consequences of War	1	U21	Fuller
9:00	D	125.1(225.1)	War and the Organization of Peace	1	L203	Fackt
10:40	D	(Pol.Sci.132(232))	American Diplomacy	1	L203	Cherrington
11:40	D	(Soc.Sci.161(261))	Political and Military Geography	1	L203	Woolbert
6:00	T	293	Humanitarian and Social Aspects of Post-War Reconstruction	Arrange	Buchtel Club	Cherrington, Fackt, Fuller, Woolbert
UNIVERSITY COLLEGE						
6:00	W	115b(215b)	The Moslem World	½	UC	Haas

ITALIAN

UNIVERSITY COLLEGE						
6:00	MW	*2	Elementary Italian	1	UC	de Luise

*Tuition same for audit or credit.

JOURNALISM

9:00	D	153	Feature Writing	1	M21	Peterson
10:40	D	143	Journalism and Speech on the Radio	1	M6	Paul and Peterson
Arrange		191	Practical Shop Experience	■	Arrange	Herzog
UNIVERSITY COLLEGE						
1:15	S	**114a	Creative Writing for Beginners	½	UC	McNeal
2:45	S	**114b	Creative Writing (Advanced)	½	UC	McNeal
	S	**116a	Review Criticism	½	UC	McNeal
6:15	T	**114a	Creative Writing for Beginners	½	UC	McNeal
7:45	T	**114b	Creative Writing (Advanced)	½	UC	McNeal
	T	**116a	Review Criticism	½	UC	McNeal

*Completion of entire year's work gives one course credit.
**Tuition same for audit or credit.

LIBRARY SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
11:40	D	176	The Teacher and Library Service	1	L202	Young
UNIVERSITY COLLEGE						
9:00	■	213b	Books for Children and Young People	½	UC	Nichol
6:00	M	181(281)	Government Publications	½	UC	Braughton

MATHEMATICS

8:00	D	113	Calculus	1	U27	Lewis
9:00	D	7	Analytic Geometry	1	U27	Lewis
	D	13	Mathematical Analysis	1	U28	Recht
10:40	D	5	College Algebra	1	U28	Fant
	D	115(215)	Differential Equations	1	U27	Lewis
11:40	D	6	Plane Trigonometry	1	U27	To be appointed
UNIVERSITY COLLEGE						
6:00	MW	*5	College Algebra	1	UC	Lewis
	TTh	*6	Trigonometry	1	UC	Whiteaker
	MW	*7	Analytic Geometry	1	UC	Beck

*Tuition same for audit or credit.

MECHANICS

				*Hours		
8:00	MW	163	Steam Power Plants	■	S11	Throne
	TTh	104	Hydraulics	2	S11	Hyslop
9:00	D	102	Analytical Mechanics	5	S11	Hyslop
11:40	TTh	164	Heat Engines (Three hours laboratory to be arranged)	3	S11	Hyslop and Benson

*The credits for Mechanics are listed as quarter hours.

MUSIC

8:00	MWF	182	Theory of Music	½	M22	Tureman
9:00	D	13	Fundamentals of Music	1	L221	Schmidt
	MWF	185	Theory of Music	½	M22	Tureman
10:40	D	112	History of Music	1	L221	Johnston
1:30	D	10	Introduction to Music	1	L221	Schmidt
2:30	TTh	3	University Chorus	*	M39	Bowman
Arrange		195	Orchestral Conducting	Arrange	Arrange	Tureman
APPLIED MUSIC						
For details see Bulletin of the Department of Music (Lamont School of Music).						
UNIVERSITY COLLEGE						
6:00	W	15.1	Layman's Appreciation of Music	½	UC	D. Paul
6:45	W	**142(242)	Sight Reading and Methods in Elementary School Music	½	E204	Kendel

*Completion of entire year's work gives one-half course credit.
**Tuition same for audit or credit.

PHILOSOPHY

8:00	D	55	Man and His Vocations	1	L101	Dickinson
9:00	D	114(214)	American Thought	1	L202	Sampson
10:40	D	180(280)	Philosophy of Value	1	L202	Sampson
11:40	D	51	Introduction to Philosophy	1	■	Dickinson
UNIVERSITY COLLEGE						
6:00	T	163.1(263.1)	Social Ethics and the War	½	UC	Bernhardt

PHYSICAL EDUCATION

Time	Days	Course No.	Subject	Credit	Room	Instructor
			Physical Education 3, Required of all Freshmen			
8:00	MWF		Section 1, Women	*	G	Rilling
	TThF		Section 1, Men	*	G	Johnson
10:40	TThF		Section 2, Women	*	G	Rilling
	MWF		Section 2, Men	*	G	Johnson
1:30	TThF		Section 3, Women	*	G	Rilling
	MWF		Section 3, Men	*	G	Johnson
9:00	D	51	Theory and Technics of Athletic Sports and Playground Games	1	G	Staff
	D	110(210)	Leadership and Planning of Community Recreation	1	G	Rilling, Johnson and Staff
	D	123	Administration of Athletics	1	GA2	Hubbard
11:40	D	60	Folk, Athletic and Clog Dancing	1	G	Rilling
	D	108	Conditioning for Athletic and Other Physical Activities and Treatment of Injuries	1	GA2	Johnson

*Completion of entire year's work gives one course credit.

PHYSICAL SCIENCE

9:00	D	3	Our Physical Heritage	1	S26	E. A. Engle

PHYSICS

8:00	D	3	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn and Mrs. Hall
	D	150	Elementary Radio Communication	1	S13	D. Hall
9:00	D	137	Nuclear Physics	1	C7	Mrs. Hall
10:40	D	3	General Physics (Laboratory to be arranged)	1	S16	B. E. Cohn
	MWF	151	Radio Communication	2 hrs.	S13	D. Hall
11:40	MWF	118	Acoustics	½	S11	Hyslop
	D	2.5	Elementary Electricity and Magnetism	1	S13	Mrs. Hall
	D	23	Engineering Physics—Sound and Light (Laboratory to be arranged)	5 hrs.	S16	B. E. Cohn
Arrange		299	Research and Thesis	½	S10	Staff

POLITICAL SCIENCE

8:00	D	151(251)	Municipal Government and Administration	1	L201	Brown
9:00	D	143(243)	Political Parties	1	L201	Lawson
10:40	D	[illegible]	State Government	1	L201	Benton
	D	*132(232)	American Diplomacy	1	L203	Cherrington
11:40	D	[illegible]	European Governments	1	L201	Benton

*Gives credit in International Relations or Political Science.

PSYCHOLOGY

8:00	D	1	Psychology of Personal Development	1	M38	Card
	D	*104(204)	Advanced Educational Psychology	1	M20	Miller
9:00	D	150(250)	Psychological Theories of Personality	1	M38	Mann
10:40	D	*54	Educational Psychology	1	M38	Miller
	D	111(211)	Advanced Experimental Psychology	1	M3	Mann
	D	153(253)	Social Psychology	1	M39	Card
11:40	D	51	Introduction to Psychology	1	M38	Mann
	D	120(220)	Abnormal Psychology and Mental Hygiene	1	M26	Card
Arrange		199(299)	**Independent Study and Research	Arrange	M15	Miller
UNIVERSITY COLLEGE						
6:00	M	51a	Introduction to Psychology	½	UC	Cutler
6:30	W	155(255)	Psychology of War Time Stress and Strain	½	UC	Murphey

*Gives credit in Education or Psychology.
**If project is in Educational Psychology or Educational Measurements gives credit in Education.

RELIGION

8:00	D	119	The Modern Use of the New Testament	1	L202	Sampson
11:40	TTh	1	Rabbinic Literature	½ or 1	M32	Kauvar
	D	70	Religious Problems	1	L2	Potthoff
UNIVERSITY COLLEGE						
6:00	M	21.1	Appreciating Other Religions	½	UC	Gilmore

SOCIAL SCIENCE

Time	Days	Course No.	Subject	Credit	Room	Instructor
8:00	D	3	Our Social Heritage	1	L3	May
11:40	D	*161(261)	Political and Military Geography	1	L203	Woolbert

*Gives credit in Social Science or International Relations.

SOCIAL WORK

8:00	D	185	Introduction to the Field of Social Work	1	L203	Hutsinpillar
1:30-3:30	WF	221	Social Case Work I	1	L202	Kinney
	TTh	222	Social Case Work II	1	L202	Sinnock
	WF	223a	Social Case Work III, Child Welfare Case Studies	1	L203	Sinnock
	TTh	251	Community Organization	1	L203	Kinney
4:00-6:00	WF	232	Psychopathology	1	L301	Rymer
	T	241	Child Welfare Problems	½	L202	Hutsinpillar
	WF	256	Administration of Social Agencies	1	L202	Hutsinpillar
	TTh	258	Public Welfare Personnel Administration	1	L203	Kinney
	Th	267	Social Work and the Courts	½	L301	Gorsuch
7:00-9:00	M	233	Social Case Work IV	½	Arrange	Sinnock
	M	238	Social Welfare in the Public Schools	½	UC	Jesse
Arrange		225	Field Work I, Family Welfare Work	1	Arrange	Schunk and Chambers
		226	Field Work II, Advanced Family Welfare Work	1	Arrange	Schunk and Chambers
		227	Field Work III, Children's Case Work	1	Arrange	Kern
		229	Field Work V, Psychiatric Social Work	1	Arrange	Kern
		230	Field Work VI, Rural Social Work	1	Arrange	Kern
		230.5	Field Work VII, Group Social Work	1	Arrange	Rayer
		291	Seminar in Research	1	Arrange	Staff
		292	Seminar in Administration	½	Arrange	Staff
UNIVERSITY COLLEGE						
9:00	S	*101	Group Recreational Activities	½	UC	Rayer

*Tuition same for audit or credit.

SOCIOLOGY

8:00	D	131(231)	Population and Society	1	L301	Sikes
	D	(Soc. Wk. 185)	Introduction to the Field of Social Work	1	L203	Hutsinpillar
9:00	D	51	Introduction to Sociology	1	L301	McWilliams
	D	(Econ. 181(281))	Social Statistics	1	L5	Carmichael
10:40	D	62	Social Pathology	1	L301	McWilliams
11:40	D	121(221)	Marriage and the Family	1	L301	McWilliams
	D	(Econ. 156(256))	Labor Problems	1	U26	Burtt
UNIVERSITY COLLEGE						
6:00	MW	51	Introduction to Sociology	1	UC	Sikes

SPANISH

9:00	D	3	Elementary Spanish	1	M35	Mahoney
	D	183(283)	Don Quixote de la Mancha	1	M37	Batione
10:40	D	12	Readings in Spanish Literature	1	M35	Mahoney
	D	118	Advanced Spanish Composition and Conversation	1	M37	Batione
11:40	D	53	Intermediate Spanish	1	M37	Batione
1:30	D	3	Elementary Spanish	1	M35	Mahoney
Arrange		199(299)	Spanish Research and Independent Study	½ or 1	M37	Batione
UNIVERSITY COLLEGE						
6:45	M	*2a	Elementary Spanish	½	E205	Ward
	W	*3b	Elementary Spanish	½	E205	Ward
	W	*33	Spanish for Latin America	½	E215	Mahoney

*Tuition same for audit or credit.

SPEECH AND DRAMATIC ARTS

Time	Days	Course No.	Subject	Credit	Room	Instructor
9:00	D	102	Speech Making in Business and the Professions	1	M6	Murray and Assistant
	D	80	Pantomime and Action	1	M28	Robinson
10:40	D	1	Speech Fundamentals	1	M28	Robinson
	D	143 (243)	Journalism and Speech on the Radio	1	M7	Paul and Peterson
	D	171 (271)	Direction of Plays	1	Chapel	Bell
11:40	D	1	Speech Fundamentals	1	M6	Bell
	D	110 (210)	Choral Speaking	1	M28	Robinson
	D	150 (250)	History of Oratory and Rhetoric	1	M7	Paul
1:30	Th	198 (298)	Seminar in Speech	*	M28	Murray and Staff
2:30	D	173 (273)	Theory and Practice of Rehearsal	1	Chapel	Bell
Arrange		185 (285)	Speech Clinic	Arrange	M6	Bullen
		199 (299)	Independent Study and Research	½	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	W	†**51b	Business and Professional Speaking	½	Y.W.C.A.	W. Paul
	M	122 (222)	History of the Theatre	½	UC	Rahn
	T	**167	Technic of Book and Play Reviewing	½	UC	Brown and Bell
	T	**104.1 (204.1)	Public Speaking and Morale Building	½	UC	W. Paul and Staff

*Upon completion of year's work one-half credit is given.
**Tuition same for audit or credit.
†Evening course at School of Commerce.

X-RAY TECHNOLOGY

5:00	TTh	102	X-Ray Technology Survey	½	S26	Allen

ZOOLOGY

8:00	D	42	Hygiene	1	U20	D'Amour
9:00	MWF	3	General Zoology (Laboratory TTh 8:00-10:00, or 1:30-3:30)	1	U32	Owen and Becker
	D	42	Hygiene	1	U20	Duncan
10:40-12:30	D	160 (260)	Histology	1	U34	Becker
11:40	D	42	Hygiene	1	U20	Duncan
	D	170	Evolution	½	U32	Owen
	D	172 (272)	Genetics	½	U32	Owen
1:30	TTh	105 (205)	Embryology (Laboratory MWF 1:30-3:30)	1	U32	Owen and Becker
3:30	F	190 (290)	Seminar	*	U34	Staff
Arrange		282	Glands of Internal Secretion (Laboratory to be arranged)	½ or 1	U34	D'Amour
		288	Practical Physiological Chemistry	½ or 1	SA	D'Amour and Virtue
		299	Research	½ or 1	Arrange	Staff
UNIVERSITY COLLEGE						
6:00	Th	111	Bird Study	½	UC	Niedrach
	T	107.1	Public Health and the War	½	UC	Barnes

*Upon completion of year's work one-half will be given.

SCHOOL OF LAW

			Hours		
8:00	MTWF	Introduction to Law	[illegible]	L308	To be appointed
	TW	Legal Bibliography	2	L308	To be appointed
	MT and 9:00 W	Civil Procedure	3	L306	Walker
	WThF and 9:00 T	Titles	[illegible]	L306	Fairfield
	MTWTh	Damages	[illegible]	L102	Griffith
9:00	D	Agency	[illegible]	L308	Marsh
	D	Trial Practice	[illegible]	L102	Dittman
10:40	MTWTh	Criminal Law	4	L308	Dittman
	TWTh	Equity II	3	L102	Thorp
	D	Wills	[illegible]	L306	Marsh
11:40	MThF	Domestic Relations	3	L306	Thorp

UNIVERSITY OF DENVER

SPRING QUARTER 1941-1942

NOTICE OF SPECIAL OFFERINGS

2:30 - 3:30	MWTH	READING AND STUDY LABORATORY	M 20	HILL AND STAFF
		(OPPORTUNITY WILL BE GIVEN STUDENTS TO SECURE HELP IN THE IMPROVEMENT OF READING AND STUDY HABITS. NO CREDIT OR FEE.)		
		NON-CREDIT COURSES AT UNIVERSITY COLLEGE		
6:00	TH	LAW FOR THE LAYMAN	UC	IREY
	F	ART OF ACTING	UC	POLE
7:00	M	CURRENT AMERICAN DANCES	KITTREDGE BLDG.	DORVAL
	M	INCREASING YOUR READING SPEED	UC	ROBERTS
	T	ELEMENTARY PHOTOGRAPHY	L 202	HUFFMAN
	TH	ORAL JAPANESE	UC	KIDO
	TH	CREATIVE WRITING OF POETRY	UC	POLE
	TH	ADVANCED PHOTOGRAPHY	L 202	HUFFMAN
	F	WINDOW DRESSING AND DISPLAY	UC	CORMACK
	F	EUROPEAN LEADERS, PARTIES AND POLITICS	UC	PERENYI
	F	TECHNIQUES OF BUILDING MORALE	UC	STAFF
8:00	T	MODERN DANCES OF LATIN AMERICA	KITTREDGE BLDG.	DORVAL

UNIVERSITY OF DENVER
UNIVERSITY COLLEGE

This Is Total War:

Now, more than ever before, our nation must mobilize its citizenry. This hour of crisis requires more than military defense, more than arms and ammunitions, more than ships and planes. It requires an understanding of the enemy, their tactics, their strength, and their weakness. It requires tolerance and understanding of our allies. It requires knowledge of the world and of its peoples as well as new skills and abilities. An educated citizenry and high morale are essential to Victory.

Caleb F. Gates, Jr.
Chancellor, University of Denver

★ ★ ★ ★ ★ ★ ★

LIBRARY SCIENCE • WORLD AFFAIRS

UNIVERSITY OF DENVER

Spring Quarter—March 2

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
ANTHROPOLOGY						
Indian Artifacts	33	Renaud	½	Thursday	7:00	Chappell
ART						
Appreciation of Art	5.1	Ramus	½	Wed	3:00, 7:00	University College
Principles of Design*	21.1	Ramus	1	M T Th F	5:45	University College
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Special Garden Problems or Landscape Architecture	159	Pesman	½	Thursday	6:00	University College
Freehand Drawing*	11.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
Advanced Freehand Drawing*	111.3	Fracassini	½	Mon-Wed	7:00	University Hall 22
Studio Painting*	140.3	Bidwell	½	Tues-Thurs	7:00	University Hall 24
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
Life Drawing*	11.5 & 111.5	Thompson	1	M T Th F	7:30	University College
Advanced Painting and Drawing*†	143	Thompson	1	Daily..(A.M.)	10:40	University College
ASTRONOMY						
A Study of the Sky	1.2	Recht	½	Monday	6:00	University College
CHEMISTRY						
General Chemistry	7 A	Engle and Kahler	½	Thursday	7:00	Science 26
Gen. Chemistry & Qualitative Analysis Laboratory*	7 B	Kahler	½	Tuesday	7:00	Science 4
Nutrition	10	Duncan	½	Friday	7:00	University College
CRAFTS						
Crafts in the Schools*	181 (281)	Nichols	½	Tues-Thurs	7:00	University Hall 22
ECONOMICS						
War, Taxation, and Public Finance	146.1 (246.1)	May	½	Thursday	6:00	University College
EDUCATION						
Professional Relationships	182 (282)	F. M. Miller	½	Saturday	8:30	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
Philosophy and Principles of Education	113 (213)	Stevens	½	Saturday	10:30	University College
Comparative Education	108 (208)	Haas	½	Tuesday	6:00	University College
Teaching Nature Study in the Elementary School	159.3 (259.3)	Rishel	½	Thursday	6:00	University College
Utilization of Community Resources	231 A	Jenkins	½	Wednesday	6:45	East High School 214
Education Law	189 (289)	Weltzin	1	Tues-Thurs	7:00	Mayo 20
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
Source Materials in Education*	297	Hill	½	Arrange	Arrange	Arrange
ENGLISH						
Word Study	118 A (218 A)	Clarke	½	Saturday	8:30	University College
English Prose Writers, 1832-1901	166 A (266 A)	Luebke	½	Saturday	10:30	University College
English Composition*	2 A	Clarke	½	Wednesday	6:00	University College
Readings in English Poetry	43 A	Emrich	½	Tuesday	6:00	University College
Introduction to American Folklore	176 (276)	Davidson	½	Thursday	6:00	University College
FRENCH						
Elementary French*	3	Chincholle	1	Tues-Fri	4:00	University College
Intermediate French*	53	Chincholle	1	Mon-Thurs	4:00	University College
French Readings for Librarians*	121	Winterbotham	½	Wednesday	1:30	University College
Reading French Plays	122	Chincholle	½	Wednesday	10:00	University College
GARDENING						
Special Garden Problems	159	Pesman	½	Tuesday	6:00	University College
GEOGRAPHY						
Elementary Meteorology	108	Cook	½	Thursday	4:00	University College
Geography of World Affairs—The Pacific Realm	111.1 (211.1)	C. M. Boos	½	Wednesday	6:00	University College
GEOLOGY						
Introduction to Geophysics	135 B (235 B)	C. M. Boos	½	Tuesday	4:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
GERMAN						
Elementary German*	1 B	Moore	½	Tuesday	6:00	University College
GOVERNMENT AND PUBLIC ADMINISTRATION						
Government Publications‡	181 (281)	Braughton	½	Monday	6:00	University College
Administrative Law	Pol. Sci. 111 (211)	Symes	½	Wednesday	6:00	University College
Municipal Government	Pol. Sci. 151 (251)	Brown & C.D. Wilson	½	Tuesday	6:00	University College
Careers in Government Service	Pol. Sci. 171 (271)	Benton	½	Thursday	6:00	University College
Seminar in Public Administration	Pol. Sci. 195 (295)	Rosenthal	½	Wednesday	8:00	University College
War, Taxation, and Public Finance§	Ec 146.1 (246.1)	May	½	Thursday	6:00	University College

*Tuition same for audit or credit.
†Tuition $30 for five meetings; special rates for those wishing to attend less frequently.
§Economics credit only.

FOR FURTHER INFORMATION PHONE

, UNIVERSITY COLLEGE

3, 1942, to May 29, 1942

Course Name	Course Number	Instructor	Credit	Day	Hour	Place
GROUP ACTIVITIES						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
Geology for Recreation Leaders*	51	Wescott	½	Thursday	6:00	University College
HEALTH						
Nutrition	Chem. 10	Duncan	½	Friday	7:00	University College
Public Health and the War	Zoology 107.1	Barnes	½	Tuesday	6:00	University College
HISTORY						
History of South America	135 B (235 B)	Zingg	½	Wednesday	6:00	University College
History of Colorado	168 (268)	Hafen	½	Tuesday	6:00	University College
Interpretation of Current Affairs	147.3 (247.3)	Masten	½	Tuesday	6:00	University College
The Philippines Battle Ground	180 (280)	Zingg	½	Monday	6:00	University College
Modern Mexico	138 (238)	Zingg	½	Friday	7:00	University College
HOME ECONOMICS						
Textiles and Clothing Conservation	35	St. George	½	Wednesday	6:00	Commerce 207
Interior Decoration*	51 B	Weeks	½	Tuesday	7:00	Chappell
INTERNATIONAL RELATIONS						
The Moslem World	115 B (215 B)	Haas	½	Wednesday	6:00	University College
ITALIAN						
Elementary Italian*	2	de Luise	1	Mon-Wed	6:00	University College
JOURNALISM AND SHORT STORY WRITING						
Creative Writing for Beginners*	114 A	McNeal	½	Saturday	1:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Saturday	2:45	University College
Review Criticism*	116 A	McNeal	½	Saturday		University College
Creative Writing for Beginners*	114 A	McNeal	½	Tuesday	6:15	University College
Creative Writing (Advanced)*	114 B	McNeal	½	Tuesday	7:45	University College
Review Criticism*	116 A	McNeal	½	Tuesday		University College
LATIN AMERICA						
Workshop in Teaching Latin-American Studies*	195.5 (295.5)	Hill and others	½	Thursday	7:00	University College
LIBRARY SCIENCE						
Government Publications	181 (281)	Braughton	½	Monday	6:00	University College
Books for Children and Young People	213 B	Nichol	½	Saturday	9:00	University College
MATHEMATICS						
College Algebra*	5	Lewis	1	Mon-Wed	6:00	University College
Trigonometry*	6	Whiteaker	1	Tues-Thurs	6:00	University College
Analytic Geometry*	7	Beck	1	Mon-Wed	6:00	University College
MUSIC						
Layman's Appreciation of Music	15.1	Paul	½	Wednesday	6:00	University College
Sight Reading & Methods in Elem'tary School Music*	142 (242)	Kendel	½	Wednesday	6:45	East High School 204
PSYCHOLOGY						
Introduction to Psychology	51 A & B¶	Cutler	½ or 1	Monday	6:00	University College
Psychology of War Time Stress and Strain	155 (255)	Murphey	½	Wednesday	6:30	University College
Principles and Technics or Individual Mental Testing	177 B (277 B)	Mann	½	Wednesday	7:00	Mayo 4
RELIGION						
Appreciating Other Religions	21.1	Gilmore	½	Monday	6:00	University College
SOCIAL WORK						
Group Recreational Activities*	101	Rayer	½	Saturday	9:00	University College
SOCIOLOGY						
Introduction to Sociology	51	Sikes	1	Mon-Wed	6:00	University College
SPANISH						
Elementary Spanish*	2 A	Ward	½	Monday	6:45	East High School 205
Elementary Spanish*	3 B	Ward	½	Wednesday	6:45	East High School 205
Spanish for Latin America*	33	Mahoney	½	Wednesday	6:45	East High School 215
SPEECH AND DRAMATIC ARTS						
Business and Professional Speaking*†	51 B	W. Paul	½	Wednesday	6:00	Y. W. C. A.
History of the Theatre	122 (222)	Rahn	½	Monday	6:00	University College
Technic of Book and Play Reviewing*	167	M. E. Brown and Bell	½	Tuesday	6:00	University College
Public Speaking and Morale Building*	104.1 (204.1)	W. Paul and staff	½	Tuesday	6:00	University College
ZOOLOGY						
Bird Study	111	Niedrach	½	Thursday	6:00	University College
Public Health and the War	107.1	Barnes	½	Tuesday	6:00	University College

*Tuition same for audit or credit.
¶May be taken for half or full course credit.
†Tuition $12. Each student pays for own supper.

MAIN 4237 OR COME TO 211 15TH

SCHOOL OF COMMERCE
SPRING QUARTER EVENING CLASSES

These courses represent that part of the School of Commerce Spring Quarter program which may be taken without special background or preparation, and by newly registered students. For information concerning the complete day program and the other evening courses, call MAin 5338 or visit the Business Office, School of Commerce, 20th and Glenarm.

Course Name	Course Number	Instructor	Credit	Day	Time	Room
Accounting, Introductory	A 1	Lorimer	1	Monday-Wednesday	6:00	202
Traffic Management	MP 154 (254)	Plowman	½	Monday	6:00	203
Broadcasting and Production Problems	R 181 (281)	Stockton	½	Monday	6:30	Studio
Shorthand	S 21	Bumpus	1	Monday-Thursday	6:00	3
Speech Improvement Through Oral Reading	SP 160	Triplett	½	Monday	6:00	106
Mathematics of Finance	M 56	Whiteaker	1	Monday-Wednesday	8:00	210
Techniques of Conference and Committee Leadership	MP 116 (216)	Johnson	½	Tuesday	6:00	202
Radio Play Production	R 153	Stockton	½	Tuesday	6:30	Studio
Telephone Merchandising Techniques	MA 131	Luette	½	Tuesday	6:00	207
Retail Store Management	RE 104 (204)	Luette	½	Tuesday	8:00	207
Analysis of Financial Statements	A 155 (255)	Holben	½	Wednesday	6:00	210
Personality in Business	P 101 (201)	H. Triplett	½	Wednesday	6:00	[illegible]
Business Finance	F 102 (202)	Nelson	½	Thursday	6:00	203
Economic Geography and World Politics	EC 161	Lauterback	½	Thursday	6:00	202
Research Methods	SR 191 (291)	Carmichael	½	Thursday	8:00	207
Short Story Writing	E 105	Letts and Gleason	½	Friday	6:00	203

UNIVERSITY OF DENVER
SCHEDULE OF EVENING COURSES
SPRING QUARTER
MARCH, 1942

Sec. 562, P. L. & R.
U. S. POSTAGE
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Permit No. 321
Denver, Colo.

REMEMBER!

UNIVERSITY COLLEGE NON-CREDIT COURSES

SPRING QUARTER, 1942

MARCH 23, 1942, TO MAY 29, 1942

Course Name	Instructor	Day	Time	Place
Increasing Your Reading Speed**	Roberts	Monday	7:00	University College
Oral Japanese	Kido	Thursday	7:00	University College
Creative Writing of Poetry*	Pole	Thursday	7:00	University College
Art of Acting*	Pole	Friday	6:00	University College
Law for the Layman	Irey	Thursday	6:00	University College
Techniques of Building Morale	Staff	Friday	7:00	University College
Modern Dances of Latin America	Dorval	Tuesday	8:00	Kittredge Building
Current American Dances	Dorval	Monday	7:00	Kittredge Building
Elementary Photography	Huffman	Tuesday	7:00	Library 202
Advanced Photography	Huffman	Thursday	7:00	Library 202
Window Dressing and Display	Cormack	Friday	7:00	University College
European Leaders, Parties and Politics	Perenyi	Friday	7:00	University College

*Tuition, $10; other courses, $5, unless otherwise indicated.
**Tuition, $15; includes ten two-hour lessons, individual consultation, text books and supplies.

Registration and Fees

The University College registrar's office will be open from 8:30 A.M. to 10:00 P.M. The last day of registration without penalty is April 4. No one will be admitted to class on a credit basis after April 11.

Tuition is $10.00 per course yielding ½ course degree credit. The fee is $5.00 for auditors, except where otherwise indicated. A matriculation fee of $5.00 must be paid, just once, by those seeking a degree. This fee permits work anywhere in the University without further registration fees.

Students not working toward a degree may pay the matriculation fee once or a $1.00 registration fee each quarter. On non-credit courses a $1.00 registration fee is charged once each year at the time of first registration. Subsequent registrations within the same academic year are made without additional charge. Classes for which less than ten students register may be discontinued or re-scheduled the succeeding quarter at the discretion of the director.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

February 27, 1942

TO ALL MEMBERS OF THE FACULTY:

Your attention is called to the following items:

I. APPLICATION TO DRAFT BOARDS FOR DEFERMENT OR POSTPONEMENT OF STUDENTS

The Administrative Committee voted at its last meeting that all letters and petitions to draft boards recommending undergraduate and graduate members of the student body of all schools of the University for deferment or postponement of induction should clear through Dean Lawson's office. Such requests concern University policy, and Dean Lawson has been officially designated as the liaison officer between the University and the draft boards.

II. RECOMMENDATIONS REGARDING SAVINGS AND ECONOMIES

Recently a committee was appointed to make suggestions as to possible economies and savings in office and classroom supplies, etcetera. Their recommendations were presented at the last meeting of the Administrative Committee, and a copy is enclosed herewith. I ask the cooperation of all members of the faculty and staff in helping us to realize a saving in these budget items.

III. CHANGE OF QUARTERS, CREDIT, AND TUITION

The calendar accompanying this letter will become effective September 1, 1942. Classes taught in all divisions of the University will be credited on the basis of the quarter hour instead of the "course". The Curriculum Committee will continue the policy of having the majority of courses taught as five-hour courses, and will authorize only such two-hour and three-hour courses as may be essential to meet satisfactorily schedule necessities. Present half-courses will be adjusted to two-hour or three-hour units as may seem desirable under this provision.

To provide for accelerated programs, student schedules may include up to 18 quarter hours of work without special arrangement, making the normal load from 15 to 18 hours per quarter, subject to the approval of the adviser. Graduation requirements, except in special curriculums, will be 185 quarter hours.

Tuition for undergraduates will be charged at the rate of $7.00 per quarter hour for the first ten quarter hours of work taken. The eleventh and each succeeding quarter hour above ten will be charged at the rate of $6.00 per quarter hour. Students having graduate standing or its equivalent (those holding a bachelor's degree) will be charged at the rate of $6.00 per quarter hour for all courses taken. Student Association privileges will be extended only to those taking eight hours or more, and who pay undergraduate tuition rates. University College, evening students in the School of Commerce, Accounts, and Finance, and Summer Quarter students will be charged at the rate of $5.00 per quarter hour, with the exception of those students taking combination day and evening programs or those carrying more than eight hours in evening work, who will be required to pay regular undergraduate or graduate rates, depending upon their classification. No other fees, except the $5.00 matriculation fee, and late registration, and similar penalties, will be charged.

Very sincerely yours,

Caleb F. Gates, Jr.

CFG Jr:H
Enclosures

Proposed Calendar for 1942-1943

Registration period	September 2, 3, 4, 5
Autumn Quarter	Sept. 8 to Nov. 25 (11 weeks, 3 days)
Vacation Period	Nov. 26, 27, 28
Winter Quarter	Nov. 30 to Dec. 11 (2 weeks)
Vacation Period	Dec. 11 to Dec. 28 (2 weeks)
Winter Quarter, cont.	Dec. 28 to March 5 (10 weeks)
Vacation Period	March 8 to March 13 (one week)
Spring Quarter	March 15 to June 4 (12 weeks)
Vacation Period	June 4 to June 11 (one week)
Summer Quarter	June 14 to August 20 (10 weeks)
Vacation Period	August 23 to Sept. 2 (1 week, 3 days)
Registration Period	September 1, 2, 3, 4
Autumn Quarter commences September 7	

The following possible alternative for summer school is included:
Vacation period from June 4 to June 21 (2 weeks)
Summer Quarter, June 21 to August 27 (10 weeks)
Vacation period, August 29 to September 2 (3 days)

Registration for the Winter and Spring Quarters will be the next to the last week of the preceding quarter.

Autumn, Winter and Spring Quarter periods will be 55 minutes in length.

Summer Quarter periods will be 60 minutes in length.

Menno se economies

ECONOMY IS DESIRABLE ALWAYS: TODAY IT IS IMPERATIVE!

Your attention is urgently called to the following suggestions as inter-office and inter-school economy routines in the offices and departments of the University.

1. Inter-office and inter-school communications.
   Do not use envelopes except where absolutely necessary, such as in personal correspondence. The name of addressee can be typed on outside of the folded memo. When envelopes are used, do not seal except in case of personal communications. Save all envelopes received, to be used again. Several communications can be sent in one envelope, if to one office. If envelopes are used, be sure they are manila envelopes and not bond, which are expensive. Use half-sheet memo paper whenever possible. All memos should be signed and carry a date. Utilize messenger service for all inter-school communications. The messenger makes one trip daily, between schools and downtown offices. Side trips by the messenger to other places in the city are not permitted. Material for delivery by messenger must be in the campus information office by 11 o'clock to insure delivery that day, and in downtown school offices by noon.

2. Avoid waste of the following items:
   Pins, paper clips, rubber bands should not be thrown away or left in files. Rubber bands particularly are irreplaceable. Conserve on erasers, also irreplaceable. (Piece of sandpaper or a knife will remove accumulated dirt) Typewriter ribbon spools should be saved and turned in to the Business Office. File folders should be saved and used again. Carbon paper. Old and used carbon paper should be returned to the Business Office for renovating. Use old cards and scrap paper for scratch pads, etc. Avoid using new file cards when the old ones can be corrected or modified. Remove uncancelled stamps from unused return envelopes. Exercise special care in protecting and conserving test paper and other supplies in departmental offices and in classrooms. Return to Business Office unused government postcards for credit to departmental account. The government allows a refund on unused cards even though they have material written on them.

3. Mimeographing:
   Give exact number of copies needed in all mimeograph orders. Secure stencils from Mrs. Smith in mimeograph office as needed instead of ordering by the box, if on the campus. Departments in other schools secure stencils from appropriate office. Reduce to a minimum the mimeographing of examination questions, especially when questions can be written on blackboard. Full page sheets with twelve copies or less should be typed rather than mimeographed. Less than a half page copy should be typed twice on a page, or on a stencil, if one is made. Arrange for mimeograph bond stationery when sending mimeographed letters.

4. Responses to inquiries:
   Do not send out unnecessary letters. Use postcards whenever possible.

5. Telephone and lights:
   Shorten and eliminate long distance calls. Turn off lights whenever possible.

6. Copies of minutes of meetings:
   Reduce to a minimum copies of minutes in cases where the reading of minutes is adequate to take care of the situation. This applies to committees, general meetings, etc.

THE UNIVERSITY OF DENVER

WEEK OF RELIGIOUS EMPHASIS, FEB. 22-27, 1942

SPEAKER: DR FRANCIS J. McCONNELL, BISHOP OF N. Y. AREA

CHAPEL ADDRESSES, 10 A.M., TUESDAY THROUGH FRIDAY

THEME: "IDEALS AND INSTRUMENTS IN A CHRISTIAN SOCIETY"

SERMON AT TRINITY CHURCH, SUN., 11 A.M.

MOUNTAIN RETREAT, MONDAY, 4 TO 8 P.M.

ILIFF LUNCHEON ADDRESSES, UNIVERSITY CHURCH, TU. & WED., 40¢

COUNCIL OF CHURCHES ADDRESS, CITY AUDITORIUM, TUESDAY, 8 P.M.

RADIO ADDRESS, KOA, WED., 6 P.M.

PANEL DISCUSSIONS, RENAISSANCE ROOM, TU.,WED.,TH., 2:30 P.M.

FIRESIDE TALK, REN. RM., TH., 7:30 P.M.

FINAL ADDRESS AND DISCUSSION, REN. RM., FRI., 2:30 P.M.

PERSONAL INTERVIEWS AFTER EACH CHAPEL; ALSO FRI., 4 P.M.

MEDITATION HOUR, REN. RM., DAILY, 12:30

THE PUBLIC IS WELCOME AT ALL THESE EVENTS

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

TO MEMBERS OF THE FACULTY:

An announcement was made at the meeting of the general faculty on February sixth regarding the absence from class of the members of the Parakeets and of Phi Epsilon Phi on Thursday, February 12th, to circulate the petition for a bus-line on York Street and University Avenue. Everyone recognizes the importance of this petition to the Tramway Company, in view of restrictions on the use of private automobiles.

It was also announced that there had been a request for the help of the Parakeets in connection with the registration under the Selective Service Act at the Denver City Auditorium on February 16th.

Realizing that not all members of the faculty were present at the meeting of February sixth, I am writing this letter, in behalf of the Chancellor, to tell you that it is the hope of the members of the Personnel Committee that the faculty members will be as lenient as possible with the students of these two organizations who are absent from classes for the purpose of serving the government and the University on February 12th and February 16th.

Very sincerely yours,

Evelyn H. Hosmer

Executive Secretary
Office of the Chancellor

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

CALEB F. GATES, JR.
CHANCELLOR

February 12, 1942

TO ALL MEMBERS OF THE FACULTY:

The University of Denver is approaching its annual Week of Religious Emphasis. In times such as these, it is my feeling that all of us must return more emphatically than ever to a consideration of the spiritual values which have given strength to the idea of freedom. It is particularly significant, under these circumstances, that our speaker should be as eminent a religious leader as Bishop Francis J. McConnell of New York.

Bishop McConnell is a keen thinker, and also a leader in social action. He holds a Ph.D. from Boston University; was president of De Pauw University; was Lyman Beecher lecturer at Yale University in 1930, and Barrows lecturer in India in 1931. He has been president of the Federal Council of Churches. A very large number of books and articles have come from his pen.

The program for the Week of Religious Emphasis is enclosed. I will appreciate your encouraging your students to participate in these events, which are open to faculty members and other interested adults, as well.

With all kind regards, I am

Very sincerely yours,

Caleb F. Gates Jr.

Caleb F. Gates, Jr.

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
DENVER, COLORADO

OFFICE OF THE DIRECTOR
SUMMER QUARTER

February 3, 1942

Mrs. Lilli Rahn
1195 Holly Street
Denver, Colorado

Dear Mrs. Rahn:

This is to confirm oral arrangements by which you will teach German during both terms of our summer quarter, the dates of which are June 15 to July 17 and July 20 to August 21.

Your remuneration will be $75.00 each term, provided at least eight students enroll for the term, with further adjustment of 90 per cent of the tuition paid by students if fewer than eight are enrolled during either term.

Unless I hear from you to the contrary at once I will assume that this arrangement is satisfactory. You will receive the usual letter of appointment from the Chancellor's office in due course.

Sincerely yours,

Alfred C. Nelson

Alfred C. Nelson,
Director.

ACN-w

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

January 27, 1942

TO ALL MEMBERS OF THE FACULTY:

As a result of the present emergency and the need for quick action, the Administrative Committee of the University has voted to eliminate spring vacation and senior vacation this year. Hence the schedule of commencement activities will be as follows:

Friday, May 1st - May Day and Honors Convocation

Friday, May 15th (or May 22nd, depending upon student plans) Class Day Exercises and All School Picnic

Saturday, May 23rd, and Sunday, May 24th - Alumni Reunion Activities

Sunday, May 24th - Baccalaureate Services on the campus at 10:30 A.M.

Monday, May 25th - Lantern Night Program on the campus at 7:15 P.M.

Thursday, May 28th - Reception in honor of Graduating Seniors in the Renaissance Room, 8:00 to 10:00 P.M.

Friday, May 29th - Commencement Exercises in Denver City Auditorium at 8:00 P.M.

Insignia Day will be omitted this year.

Very sincerely yours,

Caleb F. Gates

Caleb F. Gates, Jr.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

January 9, 1942

TO ALL MEMBERS OF THE FACULTY:

Enclosed you will find the minutes of the last meeting of the General Faculty. I wish to take this opportunity to congratulate the faculty on the wisdom it has shown in this emergency.

Listed below are the names of the University Emergency Coordinating Committee:

C. Harold McCully, Chairman	
John E. Lawson	
Cecil Puckett	
Harold H. Threlkeld	
Frank M. Dickinson	
F. L. Carmichael	
A. C. Nelson)	
Edward J. Allen)	
Clem W. Collins)	
R. H. Wolcott)	Ex-officio
Malcolm G. Wyer)	
Clarence M. Knudson)	
The Chancellor)	

This committee has been appointed as a clearing house for all matters affecting the academic policy of the University during this national emergency, and all problems or suggestions of students and faculty should be brought to the attention of the chairman. The committee will then clear with the appropriate faculty committees concerned, and will take action, - such action to be reported to the faculty at their regular meetings.

Very sincerely yours,

Caleb F. Gates, Jr.

Caleb F. Gates, Jr.

U N I V E R S I T Y O F D E N V E R
(Colorado Seminary)

MINUTES OF THE MEETING OF THE GENERAL FACULTY OF JANUARY 2, 1942

A special meeting of the General Faculty was held on Friday, January 2, 1942, at ten o'clock in the Little Theatre. In the absence of Chancellor Gates, Dean Nelson presided.

Dean Nelson indicated that it was the Chancellor's desire that the faculty be acquainted with some of the factors affecting students and faculty in the light of the present situation, and that opportunity be given the faculty to make suggestions relative to methods by which the University could adjust its program to meet these problems.

Dean Knudson presented a brief report of the recommendations of a special committee of the Society for Promotion of Engineering Education. These recommendations involve an acceleration of engineering courses without reduction of content or quality, in order to make graduate engineers available for industry at an earlier date. They also included recommendations for subsidy by the Federal Government, both of engineering schools to take care of additional expenses involved, and also for financial aid to students who might be affected adversely by the necessity of taking prescribed courses during the summer months and at other times when they otherwise would be employed. Tentative plans to shorten the winter and spring quarter periods for engineers in the University, to make two eight-week quarters, with longer class periods and more intensive work, were indicated, thus enabling seniors this year to be graduated by April 23. Something similar for sophomores and juniors was indicated by taking advantage of the summer period.

Dr. Stearns reported on the need for special courses open to literal arts students and others, particularly at the junior and senior levels, looking toward training in radio and airplane detection, in place of certain other courses for students desiring to become qualified for service in these areas. A similar program for procurement and inspection services involving specialized chemical training was also indicated.

Dr. Byron E. Cohn called attention to the Civil Aeronautics program and its relation to students likely to be called under selective service, indicating the importance of this program as a preliminary form of training for students likely to qualify for the air service, and making it possible for them to continue in school during the period of such training.

Following these reports the chairman requested comments and suggestions pertaining to the present emergency. Among suggestions made were the following:

1. That the faculty recognize the need for flexibility in program and adjustment of curriculum requirements in the case of individual students needing a certain type of training to fit them for government or other war service.

2. The possibility of permitting, or even encouraging, qualified students to take a heavier academic load as a means of acceleration.

3. The possibility of other specialized courses than the two mentioned above, such as stenographic courses to meet special demands.

4. The need for acceleration in other areas, such as pre-medical and nurses' training and the preparation of teachers, in addition to the proposal already made with respect to engineering.

5. The importance of crystallizing student thought in relation to preparation for the future as well as for the immediate present.

6. The possibility of beginning certain courses at times other than the traditional opening of a quarter, and the completion of such courses at times other than the closing of a quarter.

7. Readjustment in schedules to provide for the dropping of courses with low enrollments and evident lack of application, and the utilization of instructors so released for other courses more specifically meeting current needs.

8. The setting up of courses for mid-year high school graduates.

9. Changing the time of scheduling classes to permit more class periods or longer class periods as a means of shortening the total time of a quarter.

10. The possibility of five ten-week quarters per year, with no interim vacations except one two-week period.

11. The possibilities of cooperating in civilian defense activities, such as life-saving classes and other opportunities for adult education.

The chairman called attention of the faculty to a proposal by the administration and trustees for a special poster announcing various aspects of the University's program to be used as a means of bringing information concerning the University to high schools, junior colleges, and colleges in a much wider area than normally involved in our publicity.

Growing out of the suggestions for flexibility, it was voted that the faculty authorize members of the administration and the chairmen of the Curriculum Committee, the Schedules Committee and chairmen of other appropriate committees to act with power in making adjustments with respect to the curriculum, course offerings and graduation requirements, in order to meet conditions which may arise, with the understanding that such actions be reported to the faculty at the appropriate committee or faculty meetings. It was agreed that such publicity, relative to these plans, as may seem satisfactory to the administration, should be made available to the public.

The meeting adjourned.

Respectfully submitted,

E. D. Cressman, Secretary

ARTS · SCIENCE · EDUCATION · LAW

UNIVERSITY COLLEGE

Winter Quarter Schedule

Phone MAin 4237 **JANUARY 5 to MARCH 20** 211 Fifteenth Street

LIFELONG LEARNING PAYS

"Each of the four years spent in college is worth $18,000," Frank H. Bowles, Director of Admissions at Columbia University, has estimated. Mr. Bowles states that the dividends derived from a college education can not be counted for many years "but, by the time he is 60 years old, a college graduate has earned on the average, $72,000 more than a high school graduate. This means that each college year is worth $18,000."

John T. Lynch

Whether or not we agree with Mr. Bowles' estimate, we do know that continued education after high school and college yields dividends of several kinds other than monetary. Life-long learning contributes to our self-confidence; it gives us continued satisfaction as we complete each course, and it keeps us alive to changes in the world around us and their underlying causes. Growth can only be effected through progress, and all too frequently we permit our intellectual growth to cease upon graduation. Now, with two-thirds of the world aflame and at war, it is more necessary than ever to continue to study, if we are to mobilize effectively to win the war and subsequently to win the peace.

Conscious of this situation and cognizant of the educational interests of adult Denver, the University of Denver has prepared a carefully selected list of more than a hundred credit and non-credit courses. These courses are offered in the afternoon and evening and on Saturday mornings at University College, and make it possible for thinking Denverites to Keep on Learning.

NEW WORKSHOP PROGRAM

In addition to its regular policy of treating all elementary school problems brought in by teacher-members, the elementary education workshop during the Winter Quarter will stress study units, creative music, and will feature a clinic for problems in elementary school reading. Dr. Hill will conduct the reading clinic. Elsie Adams, well known for her work in social study, science, and music units, will be group leader in these fields; and Doris Paul will work with those interested in creative music.

JUNIOR COLLEGE PLANNED BY D. U.

Chancellor Caleb F. Gates, Jr., has announced that early in September of 1942, the University will open a Junior College, to be located in downtown Denver in the University College Building at 211 15th Street. The Junior College will provide educational opportunities for young people who lack the time, the funds, or the inclination to work toward a four-year college degree.

The programs of study will be vocational in nature, will vary from six to 18 months in duration, and will offer a wide variety of subjects. The Junior College will not duplicate the offerings of the first two years of traditional college work, but will stress the teaching of skills and a few of the essential cultural courses. Courses taken in the Junior College will not apply toward the regularly granted degrees of the University.

The catalogue, announcing the courses and faculty, will be released in the spring of 1942. For further information pending its publication, address John T. Lynch, Director, 211 15th Street, Main 4237. Meanwhile, University College will continue each quarter to offer 25 or more Arts and Science courses, on the Junior College level, applying toward the A.B. and B.S. degrees.

MOSLEM WORLD UNVEILED

The Moslem World — Background and Contemporary Problems — will be taught by Dr. William Haas, noted authority on the Near East. Dr. Haas is a refugee scholar from Germany, has taught at the Universiti s of Cologne and Berlin, and for several years was education advisor to the Ministry of Public Instruction in Persia.

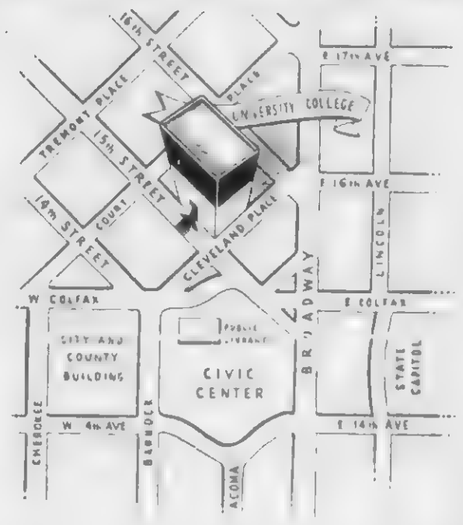
Dr. Haas will discuss in detail culture, philosophy, religion, and politics, and their influence upon current events from Morocco to India.

ADULT EDUCATION CENTER FINISHED

University College now has a new and centrally located home. Alterations at 211 15th Street have transformed the Law School building into an Adult Education Center with eight classrooms, two seminar rooms, and offices for registration and counselling.

Establishment of a permanent home and full-time staff provides an opportunity for all high school and college graduates to work toward degrees, and for all adults interested in continuing their education an opportunity to take credit or non-credit college work in the field of their particular interest. The College of Arts and Sciences and the Schools of Engineering, Librarianship, and Social Work are offering, at University College, 88 courses in such subject areas as Education, Art, Speech, Language, History, Mathematics, and Science. In addition, 20 intriguing non-credit courses, ranging from Soap Carving, Flower Arranging, and Folklore, to Photography and World Affairs, are available at half tuition.

Special services available are counselling in the selection of courses, preregistration in the advance of the official opening of each quarter, and a book store specializing in text books used in University College. Space is now available for a small reference library which will be built up as rapidly as possible with the cooperation of Mr. Hare and the Staff of the Mary Reed Library.



The University College building will remain open from 8:30 a.m. until 10:00 p.m. and appointments may be arranged at your convenience by calling MAin 4237 or writing to 211 15th Street.

STUDENTS SELL STORIES

Professional work by students and graduates of Mrs. Blanche Young McNeal's 1941 short story classes was sold to Harper's Magazine, The Commentator, Woman's Home Companion, Pictorial Review, McCall's Magazine, Western Sports Magazine, and the Chicago Daily News.

These authors had been enrolled in the Creative Writing classes, Journalism 114 A, 114 B, 116 A, which offer the professional foundations of authorship. They are especially planned for persons who wish to understand the editorial principles of writing and who wish to develop a constructive appreciation of literature.

The laboratory class work emphasizes the study of all professional story patterns such as the human interest story, the psychological story, the western ro-

(Continued on Page 4, Col. 4)

FORUMS FOR THINKING AMERICANS

"Our Changing Universe," "Our Changing World," and "Our Changing Hemisphere Relations" will be the subjects of three University College lecture-discussion series during February and March.

"Our Changing Universe" will feature outstanding members of the science faculty and will analyze and explain recent developments in astronomy, cosmic-ray study, combating diseases, and photography.

"Our Changing World" will be presented by the Foundation for the Advancement of the Social Sciences and the Department of International Relations. The German-Russo War, Near and Middle Eastern problems, prepration for peace and post-war reconstruction will be discussed.

"Our Changing Hemisphere Relations" will be conducted by the members of the Latin American Center. Each will analyze a different phase of the economic and cultural problems involved in Pan-American cooperation.

Starting dates for these Forums will be announced shortly. Enrollments will be limited and special rates will be available to Denverites wishing to participate in all three of the series.

LIBRARY SCIENCE · WORLD AFFAIRS

ANTHROPOLOGY

13 A RACES OF MAN. A general survey and discussion of the definitions of race, and of the classifications of physical types into human races. Th 7 U C 10 ½ Renaud.

ART

11.2 FREEHAND DRAWING. A course in representation comprising drawing in line and value with stress on composition and perspective and the use of a variety of media. M W 7 U 22 ½ Fracassini.

11.2 and 111.2 ELEMENTARY AND ADVANCED DRAWING. A course in instruction in drawing and composition for beginning and advanced students with emphasis on the study of the life figure. M T Th F 7 U C 6 ½ or 1 Thompson.

51 INTERIOR DECORATION. Study of furniture and its historical backgrounds. Elements of room composition. Practical shopping. T 8 U C 4 ½ Weeks.

111.2 ADVANCED FREEHAND DRAWING. Advanced instruction in drawing and composition with emphasis on the study of the life figure. M W 7 U 22 ½ Fracassini.

140.2 STUDIO PAINTING. A beginning class in painting in the media of oil, water color, and tempera. The procedures in the use of these media is stressed. T Th 7 U 24 ½ Bidwell.

158 GARDEN MAINTENANCE. A course in the care and culture of plant material, the methods of keeping a garden attractive. Th 8 U C 1 ½ Pesman.

180-280 SKILLS AND TECHNICS IN PUBLIC SCHOOL ART. An introductory course for teachers and others desiring training in fundamental skills in line, mass, form, composition and color. Methods of handling various media are stressed. No prerequisites. T 7 U 22 ½ Nichols.

181-281 CRAFTS IN THE SCHOOL. An introductory course in the various crafts. Materials and substitutes, as well as methods, are discussed and experienced. Crafts are selected which are suitable for use in the public schools and recreational work. No prerequisites. M Th 7 U 22 ½ Nichols.

ASTRONOMY

1.1 A STUDY OF THE SKY. Nonmathematical and appreciation course, including study of solar system and winter constellations. M 6 U C 5 ½ Recht.

CHEMISTRY

6 A GENERAL CHEMISTRY (INORGANIC). Th 7 S 26 ½ Engle and Kahler.

6 B GENERAL CHEMISTRY (LABORATORY). T 7 S 4 ½ Kahler.

CRAFTS

125 B-225 B ADVANCED TECHNICS IN CRAFTS. A class in the methods of teaching handicraft. Each of the crafts, chosen by a majority of the class, will be discussed in terms of design, pattern making, operations, materials and history. M 6:45 E 161 ½ Wright.

ECONOMICS

127-227 ECONOMICS OF WAR. The economic aspects of rearmament, war, and post-war problems. An emphasis will be placed upon such problems as rationing of goods, priorities, and price controls, war finance and post-war economic demobilization. Th 6 U C 4 ½ May.

EDUCATION

54 EDUCATIONAL PSYCHOLOGY. Original nature, motivation, learning, individual differences and similar subjects in relation to education. M Th 7 Tammen Hall, 1 Masten.

103.1-203.1 EFFECTIVE LEARNING. The course will deal with basic principles of psychology underlying the broader concept of learning and such problems as environment, integration, and practical applications will be made to subject matter fields on the various levels. F 7 U C 3 ½ Rees.

117-217 LEADERS AND MOVEMENTS IN EDUCATION DURING THE TWENTIETH CENTURY. Historical in method and critically evaluative in purpose, the subject matter of this course is the story of the leaders in twentieth century education, their followers, and the movements which they have led. M 6:45 E 215 ½ Anderson.

133-233 TECHNICS OF ADULT EDUCATION. Cover appraisal of community, the leader, promoting, and organizing, motives of students, public opinion, classroom technics, materials, and texts. Th 6 U C 2 ½ Shaw.

134-234 TEACHING SLOW- AND FAST-LEARNING PUPILS. What development should we expect in slow- and fast-learning pupils as compared with the average, and how can we get it? Problems involved in educational objectives, classroom organization, technics of instruction, measurement of growth, and the like will be analyzed. T 6 U C 1 ½ Fox.

157.2 B - 257.2 B DEVELOPMENTAL AND REMEDIAL READING. For junior and senior high school teachers who have the problem of helping handicapped readers. Aid is given in evaluation and diagnosis. M 6 U C 1 ½ Roberts.

159.2-259.2 TEACHING OF NATURE STUDY IN THE ELEMENTARY SCHOOL. Principles and methods of teaching nature study, utilizing field trips, projects, and class discussion, and the natural resources of the Rocky Mountain regions. Th 6 U C 1 ½ Rishel.

171 B - 271 B GUIDANCE AND COUNSELING IN SECONDARY SCHOOLS. The development of a sane guidance program including the use of tests, technics, and procedures in counseling. S 8:30 U C 3 ½ Stevens.

181 B - 281 B TEACHING, ORGANIZATION, AND ADMINISTRATION OF SCHOOLS. A survey of school administration and supervision and problems relating to personnel. S 10:30 U C 3 ½ F. M. Miller.

285 ADMINISTRATION OF PUBLIC EDUCATION. A general course in administration dealing with Federal, State and local relations to education and with school superintendency, office management, finance, child-accounting, school plant, publicity, and personnel. M 7 U C Library ½ Weltzin.

190.1 - 290.1 SEMINAR IN GUIDANCE. Problem to be attacked is the matching of aptitude and ability patterns with occupational patterns. M 6:45 E 213 ½ Hinderman.

194-294 ELEMENTARY EDUCATION WORKSHOP. A workshop program based on the instructional and curriculum problems of teachers and principals who enroll. Opportunity for art, music and other studio work will be available for all. Excursions to schools and contact with community resources will be provided. S 9 M 20 ½ Hill and Staff.

225 B STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY. A study of the statistical measures most commonly employed in Educational and Psychological work. (Credit in either Education or Psychology.) M 6:45 M 20 ½ Miller.

297 SOURCE MATERIALS IN EDUCATION. A study of sources of published educational information, and training in the location and organization of bibliographies. Time and place to be arranged. ½ Hill.

ENGLISH

1 B ENGLISH COMPOSITION. W 6 U C 1 ½ Font.

41 B WORLD LITERATURE. Selected masterpieces of Continental literature from Homer to Dostoievski. Designed to induce in the student an attitude of critical and philosophical analysis. Th 6 U C 5 ½ Emrich.

170 B - 270 B VICTORIAN NOVEL. The history of the novel of the Victorian period, and the reading of the representative and stylistically influential novels of the period. S 10:30 U C 2 ½ Font.

FRENCH

1 ELEMENTARY FRENCH. Salient points of French grammar, pronunciation, translation, reading. M W 8 U C 3 1 Lowe.

2 ELEMENTARY FRENCH. Grammar, pronunciation, and reading. T F 4 U C 5 1 Chincholle.

52 INTERMEDIATE FRENCH. Reviews, grammar, reading, composition. M Th 4 U C 5 1 Chincholle.

120 B READING OF FRENCH PLAYS. Designed to develop ear training and appreciation of the literature of France. W 10 U C 5 ½ Chincholle.

143-243 MASTERPIECES OF FRENCH LITERATURE (In Translation). A consideration of outstanding works from the Middle Ages through the Nineteenth Century. Lectures and readings by the instructor. Purchase of French texts or English translations optional. T Th 8. U C 3 1 Lowe.

GEOLOGY AND GEOGRAPHY

107 INTRODUCTORY METEOROLOGY. Th 4 U C 1 ½ Cook.

UNIVERSITY COL

MONDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	Statistical Methods in Education and Psychology	225 B	6:45	Miller
	Crafts in the Schools (M-Th)	181-281	7:00	Nichols
	*Freehand Drawing (M-W)	11.2	7:00	Fracassini
	*Advanced Freehand Draw'g (M-W)	111.2	7:00	Fracassini
EAST				
	Leaders and Movements in Education	117-217		Anderson
	*Seminar in Guidance	190.1-290.1		Hinderman
	*Advanced Technics in Crafts	125 B-225 B		Wright
	*Elementary Spanish	1 B or 2 A		Ward
	Instrumental Music in the Secondary School	145-245		Hunt
LAMONT				
	†*Theory (M-Th)	2	5:00	Hedges
TAMMEN HALL				
	Educational Psychology (M-Th)	54 (Ed 54)	7:00	Masten
U. C.				
	†*Intermediate French (M-Th)	52	4:00	Chincholle
	A Study of the Sky	1.1	6:00	Recht
	Developmental and Remedial Reading	157.2 B 257.2 B		Roberts
	†*Elementary Italian (M-W)	1		De Luise
	The American Way of Life	50		Gilmore
	Social Aspects of Industry	156.1 B-256.1 B		McWilliams
	*Drama as Therapy for Speech	164 A		Robinson
	†*Elementary and Advanced Drawing (M-T, Th-F)	11.2-111.2	7:00	Thompson
	Administration of Public Education	285		Weltzin
	Appreciating Other Religions	21.1	8:00	Gilmore
	†*Elementary French (M-W)	1		Lowe
	History of the Caribbean	136 B-236 B		Zingg

TUESDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Studio Painting (T-Th)	140.2	7:00	Bidwell
	*Skills and Technics in Public School Art	180-280		Nichols
	*General Chemistry (Laboratory)	6 B		Kahler
LAMONT				
	*Choral Conducting	182 B	10:15	Schmidt
U. C.				
	†*Elementary French (T-F)	2	4:00	Chincholle
	Introduction to Geophysics	135-235		Boos
	Introduction to Physical Science	5		Hyslop
	Teaching Slow- and Fast-Learning Pupils	134-234	6:00	Fox
	*Elementary German	1 A		Moore
	Preventive Medicine	171-271		Barnes
	Voice and Speech Personality Improvement (T-Th)	1.1 A		Murray, Bullen and As
	Analysis of Propaganda	136		Cross
	Government Publications	181-281		Braughton
	Recent American Thought	114.2-214.2		Bernhardt
	†*Analytic Geometry or †*Calculus (T-Th)	7 or 111		Lewis
	*Creative Writing for Beginners	114 A	6:15	McNeal
	*Creative Writing, Advanced	114 B	7:45	McNeal
	*Review Criticism	116 A		McNeal
	Interior Decoration	51	8:00	Weeks
	Trans-Mississippi West	167 B-267 B		Hafen
	Psychology of Religion	130-230		Sampson
	†Masterpieces of French Lit. (T-Th)	143-243		Lowe

*Tuition same for audit or credit. †Full course.

110-210 MINERALS AND WORLD POWER. World distribution of mineral raw materials and their use in the great industrial nations, both in peace and war. W 6 U C Library 2 ½ C. M. Boos.

135 B - 235 B INTRODUCTION TO GEOPHYSICS. A description of methods of geophysical exploration, and illustrations of their application to problems of economic geology. Prerequisites: Geology 1 and 2, elementary physics. T 4 U C 1 ½ C. M Boos.

GERMAN

1 A ELEMENTARY GERMAN. A course for beginners stressing essentials of grammar, pronunciation, easy reading, and translation. T 6 U C 9 ½ Moore.

GOVERNMENT

210 PUBLIC PERSONNEL ADMINISTRATION. A course dealing with principles and practices in Public Personnel Administration, primarily designed for employees of governmental units and those seeking a career in government service. (Political Science Credit.) W 6 ½ U C 9 Rosenthal.

HEALTH AND PHYSICAL EDUCATION

171-271 PREVENTIVE MEDICINE. Will discuss diet, general health measures, mental hygiene, etc., and their relation to performance in adults and school children. T 6 U C 12 ½ Barnes.

HISTORY

135-235 HISTORY OF SOUTH AMERICA. Spanish exploration and conquest; the colonial period; Wars of Independence; Republican period; development of democracy. W 8 U C 4 ½ Zingg.

136 B - 236 B HISTORY OF THE CARIBBEAN. A study of Santo Domingo, Cuba, Porto Rico, the Lesser Antilles, Colombia, Panama, and Central America. M 8 U C 4 ½ Zingg.

147.2 INTERPRETATION OF CURRENT AFFAIRS. A course designed to provide an adequate background for the understanding of current events and problems. W 6 U C 4 ½ Masten.

167 B - 267 B TRANS - MISSISSIPPI WEST. Explorations and settlement

LEGE SCHEDULE

WEDNESDAY

Place	Name of Course	Number	Time	Instructor
CAMPUS				
	*Principles and Technics of Individual Mental Testing	117-217	7:00	Mrs. Mann
EAST				
	*Intermediate Spanish	51 B or 52 A	6:45	Ward
	Spanish for Latin America	32		Mahoney
	*Source Units for Music Appreciation	141-241		Kendel
U. C.				
	Reading of French Plays	120 B	10 A. M.	Chincholle
	*English Composition	1 B	6:00	Font
	Minerals and World Power	110-210		Boos, C. M.
	Public Personnel Administration	210		Rosenthal
	Interpretation of Current Affairs	147.2		Masten
	*Elementary Portuguese	1 B		Follwell
	Social Pathology	62 B		McWilliams
	Public Speaking	51 A		Murray & Assts.
	Books for Children and Young People	213 A		Nichol
	Moslem World—Backgrounds and Contemporary Problems	115-215	8:00	Haas
	History of South America	135-235		Zingg
	Science in Everyday Life	1		Hall

THURSDAY

CAMPUS				
	*Crafts in the Schools	181-281	7:00	Nichols
	*General Chemistry	6 A		Engle and Kahler
LAMONT				
	*Vocal Repertoire	183 B	5:00	Hinman
U. C.				
	Introductory Meteorology	107	4:00	Cook
	Economics of War	127-227	6:00	May
	Teaching Nature Study Elementary School	159.2-259.2		Rishel
	Technics of Adult Education	133-233		Shaw
	World Literature	41 B		Emrich
	Psychology in Everyday Life	1.1		Cutler
	Technic of Public Opinion Survey	101-201		Williams
	History of the Theatre (Continental Europe 1500-1900)	122-222		Rahn
	Races of Man	13 A	7:00	Renaud
	Garden Maintenance	158	8:00	Pesman
	Applied Math. for Shop Work	161		Erickson
	Bird Study	110 B		Niedrach

FRIDAY

U. C.				
	Effective Learning	103.1-203.1	7:00	Rees

SATURDAY

CAMPUS				
	*Elementary Education Workshop	194-294	9:00	Hill
	Source Materials in Education	297	to be arr.	Hill
U. C.				
	Guidance and Counseling in the Secondary Schools	171 B-271 B	8:30	Stevens
	Principles and Problems in Sociology	101 B-201 B	9:00	McWilliams
	Books for Children and Young People	213 A		Nichol
	The Teaching, Organization, and Administration of Schools	181 B-281 B	10:30	Miller, F. M.
	Victorian Novel	170 B-270 B		Font
	*Creative Writing for Beginners	114 A	1:15	McNeal
	*Creative Writing Advanced	114 B	2:45	McNeal
	*Review Criticism	116 A	2:45	McNeal

with developments to 1850. T 8 U C 1 ½ Hafen.

INTERNATIONAL RELATIONS

115-215 MOSLEM WORLD—BACKGROUND AND CONTEMPORARY PROBLEMS. A discussion of the background of contemporary problems and current events from Morocco to India. Culture, philosophy, religion, and politics will be included. W 8 U C 1 ½ Haas.

ITALIAN

1 ELEMENTARY ITALIAN. M W 6 U C 9 1 De Luise.

JOURNALISM

114 A CREATIVE WRITING FOR BEGINNERS. T 6:15 U C Library ½ McNeal.

114 B CREATIVE WRITING, ADVANCED. T 7:45 U C Library ½ McNeal.

116 A REVIEW CRITICISM. T 7:45 U C Library ½ McNeal.

114 A CREATIVE WRITING FOR BEGINNERS. S 1:15 U C 5 ½ McNeal.

114 B CREATIVE WRITING, ADVANCED. S 2:45 U C 5 ½ McNeal.

116 A REVIEW CRITICISM. S 2:45 U C 5 ½ McNeal.

136 ANALYSIS OF PROPAGANDA. An analysis of the technic of propaganda, channels by which it is disseminated with respect to the contemporary world scene, through radio, drama, literature, films, newspapers, and religion. T 6 U C 10 ½ Cross.

LIBRARY SCIENCE

181-281 GOVERNMENT PUBLICATIONS. Brings to the attention of students interested in Government, Research and Statistics, the sources and data available through the publications of the Government. Emphasis will be placed on federal publications and individual student problems, with some attention to state and local public documents. T 6 U C 10 ½ Braughton.

213 A BOOKS FOR CHILDREN AND YOUNG PEOPLE. A survey course covering books for children and young people. Includes aids in book selection; discussion of standards of literature; study of books in the fields of folklore and poetry, and a brief survey of the history of children's literature. Open to Liberal Arts students, teachers, and school librarians. S 9 U C Library ½ Nichol. Also W 6 U C Library ½ Nichol.

MATHEMATICS

7 ANALYTIC GEOMETRY. A study of loci, straight line, conic sections, polar coordinates, surfaces. Open to those who have had courses 3 and 5. T Th 6 U C 3 1 Lewis.

and/or

111 CALCULUS. A study of differential and integral calculus, with applications to mechanics, chemistry and physics. Prerequisite: Courses 3, 5, 7. T Th 6 U C 3 1 Lewis.

101 APPLIED MATHEMATICS FOR SHOP WORK. The purpose of the course is to coach shop workers in the fundamentals of mathematics that they may become more efficient and productive in the particular industry which they serve. Th 6 U C 3 ½ Erickson.

MUSIC

2 THEORY. Study of major and minor scales; triads, sight singing, rhythmic dictation, harmony, introduction to counterpoint. M Th 5 L S Hedges.

141-241 SOURCE UNITS FOR MUSIC APPRECIATION. A practical course designed to stimulate interest in music understanding with emphasis upon organization of units in music and demonstration of how music may coordinate with other subject matter in producing integrated units in which music will play its rightful part. W 6:45 E 201 ½ Kendel.

145-245 INSTRUMENTAL MUSIC IN THE SECONDARY SCHOOL. A study of the procedures suitable for the organization and conduct of band and orchestral groups in secondary schools, including methods of instruction, with an introduction to conducting and scores suitable for such groups. M 6:45 E 204 ½ Hunt.

182 B CHORAL CONDUCTING. Chorus and choir direction, practice conducting by each member of class occupies half of each period. T 10:15 L S ½ Schmidt.

183 B VOCAL REPERTOIRE. Covers all periods, styles, composers, and characteristic interpretation. Preparation by students for class demonstration. Th 5 L S ½ Hinman.

PHILOSOPHY

50 THE AMERICAN WAY OF LIFE. An analysis of American life and ideals to indicate the American conception of the nature, worth, and goal of the individual and society. M 6 U C 7 ½ Gilmore.

114.2-214.2 RECENT AMERICAN THOUGHT. A survey of the life and literature of America from the Civil War period to the present to discover the thought movements most effective in shaping contemporary thought and ideals. T 6 U C 7 ½ Bernhardt.

PORTUGUESE

1 B BEGINNING PORTUGUESE. Grammar, pronunciation, and reading is stressed. W 6 U C 7 ½ Follwell.

PHYSICS

5 INTRODUCTION TO PHYSICAL SCIENCE. A brief survey of the fundamental principles of Physics. Lectures, recitations, and some problems. Designed for music majors and those wishing to study acoustics. T 4 U C 2 ½ Hyslop.

PSYCHOLOGY

1.1 PSYCHOLOGY IN EVERYDAY LIFE. The purpose of this course is to aid the student in meeting everyday situations with fellow workers, superiors and subordinates, and friends, and in securing an understanding of the basic principles of mental health. Th 6 U C 7 ½ Cutler.

54 EDUCATIONAL PSYCHOLOGY. M Th 7 Tammen Hall, Masten.

117-217 PRINCIPLES AND TECHNICS OF INDIVIDUAL MENTAL TESTING. Deals with the principles and technics of psychometric procedures and with their application to various groups. Lectures and demonstrations. W 7 M 4 ½ Mrs. Mann.

225 B STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY. A study of the statistical measures employed in educational and psychological work. (Credit in either Education or Psychology.) M 6:45 M 20 ½ L. M. Miller.

PUBLIC OPINION

101-201 TECHNIC OF PUBLIC OPINION SURVEY. Discusses the history, development, and need, sampling, building questions, and field technic. Interpretation and improvement of results. Th 6 U C 9 ½ Williams.

RELIGION

21.1 APPRECIATING OTHER RELIGIONS. A study of religious groups active in the world today; where they came from, what they stand for, and what they are doing. M 8 U C 7 ½ Gilmore.

130-230 PSYCHOLOGY OF RELIGION. An attempt to understand religious behavior, and to evaluate the concepts, methods, and institutions of the religious enterprise, in the light of modern scientific psychology. T 8 U C 5 ½ Sampson.

SCIENCE

1 SCIENCE IN EVERYDAY LIFE. Non-technical discussions and demonstrations of various areas within the field of physics, including X-ray, cosmic ray, radioactivity, and communications. W 8 U C 7 ½ Mrs. Hall.

SOCIOLOGY

62 B SOCIAL PATHOLOGY. A study of the various forms of social maladjustments with particular attention paid to poverty and dependency. The causes, analysis of the conditions, methods of treatment, and programs for prevention of the various forms of social maladjustments are considered. W 6 U C 12 ½ McWilliams.

101 B - 201 B PRINCIPLES AND PROBLEMS IN SOCIOLOGY. A general introduction to social theory. Among the topics discussed are human nature, social forces, social processes, social products, social control, and social changes. Designed for senior college students who have not had Sociology 51. S 9 U C 1 ½ McWilliams.

156.1 B-256.1 B SOCIAL ASPECTS OF INDUSTRY (LABOR PROBLEMS). A study of the development and the nature of modern labor problems. The subjects covered include: the technological, social, and economic phases of the labor problem; the labor movement; employers' associations and policies; methods of industrial peace. M 6 U C 4 ½ McWilliams.

SPANISH

1 B or 2 A ELEMENTARY SPANISH. Grammar, pronunciation, and reading are stressed. M 6:45 E 205 ½ Ward.

32 SPANISH FOR LATIN AMERICA. Designed especially for prospective travelers. A linguistic short-cut, touching vocabulary, idiom and elementary grammar. W 6:45 E 215 ½ Mahoney.

51 B or 52 A INTERMEDIATE SPANISH. Emphasis on reading and conversation. W 6:45 E 205 ½ Ward.

SPEECH AND DRAMATIC ART

1.1 A VOICE AND SPEECH PERSONALITY IMPROVEMENT. Special training for conversation and everyday social contacts. Development of vocal quality, vocal flexibility, enunciation, articulation, vocabulary, and grammar. Motion pictures, vocal recordings, and personality tests will be used in serving individual needs. T Th 6 U C 3 1 Murray, Bullen, and Assistants.

51 A PUBLIC SPEAKING. The preparation and delivery of original, practical, extemporaneous speeches, including a study of the rhetorical principles of speech construction with special attention to the adaptation of the speaker's presentation to specific audiences. W 6 U C 12 ½ Murray and Assistant.

122-222 HISTORY OF THE THEATRE (Continental Europe 1500-1900). Survey of the methods of acting and staging, and the lives of the chief playwrights and actors, beginning with the Greeks and Romans. The theatre will be studied in relation to its civic and cultural environment through the ages. Th 6 U C 11 ½ Rahn.

164 A DRAMA AS THERAPY FOR SPEECH. Students will be cast in parts from Shakespearean plays, which demand the personality parts they most need. In rehearsal and class productions they will try to learn how to make these traits a part of their permanent personality equipment. M 6 U C 3 ½ Robinson.

ZOOLOGY

110 BIRD STUDY. A broad study of birds with emphasis on identification, habits, and other characteristics. Th 8 U C Library ½ Niedrach.

d Library U—University Hall L S—Lamont School Tammen—Children's Hospital

University College Non-Credit Courses

Winter Quarter, January 5-March 20, 1942

MONDAY

Name of Course	Time	Place	Instructor
Expressing Your Individuality in Clothes	6:00	U C 10	St. George
Modern American Dancing	7:00	208 Kittredge	Dorval

TUESDAY

Italian Folklore (in English)	6:00	U C 4	De Luise
Meet the Japanese	8:00	U C 2	Kido
Club, Church, and Organization Publicity	3:30	U C 2	Cross
Law for the Layman	8:00	U C 7	Irey
Modern South American Dancing	8:00	208 Kittredge	Dorval
Elementary Photography	7:00	L 202	Huffman
Britain Between the Wars	3:30	U C 3	Catterns
European Personalities	6:00	U C 2	Perenyi
Music for You	7:00	L S	Johnston & Paul

WEDNESDAY

Enjoyment of Art	6:00	U C 10	Bidwell
Soap Sculpture	6:00	U C 6	Ronnebeck
After the War—What?	6:00	U C 5	Catterns
Britain Between the Wars	8:00	U C 5	Catterns
Streamlining Your Business for Defense and Post-war Readjustment	8:00	U C 8	MacDonald

THURSDAY

Building a Vocabulary	6:00	U C 8	Cowan
History of Japan	8:00	U C 5	Kido
Journalism in Mining Colorado	8:00	U C 7	Marshall
Arithmetic	8:00	U C 4	Cowan
Advanced Photography	7:00	L 202	Huffman

FRIDAY

Corsage Making and Flower Arranging	7:00	U C 7	Marshall
"Dry" Course for Skiers	7:00	U C 5	Werminghaus

Art

ENJOYMENT OF ART. Understanding and enjoyment of all phases of art through the presentation of short surveys. Designed particularly to furnish a basis for understanding the relationships of art to the lives of all people. W 6 U C 10 N C Bidwell.

EXPRESSING YOUR INDIVIDUALITY IN CLOTHES. Planned to help the student choose becoming and distinctive clothes. Study of line, pattern, color, and texture, and their power to enhance personality. Better buymanship of clothes and the budget wardrobe. M 6 U C 10 N C St. George.

SOAP SCULPTURE. An elementary course in the most ancient technics of sculpture, carving. Soap will be used for the material. W 6 U C 6 N C Ronnebeck.

CORSAGE MAKING AND FLOWER ARRANGING. A course dealing with technics of flower arranging for home, public, and church use, and the making of corsages. F 7 U C 7 N C Marshall.

English Literature

BUILDING A VOCABULARY. This course is designed to create a taste for words, a desire to spell them, a delight in properly pronouncing them, an urge to use them. It plans to teach something of the refinements of diction, the increments of our language, its growth and variations. Reason versus memory as a means of learning to spell, pronounce and define words. Euphonious adjustments to tonal demands; shades of meaning—synonyms, antonyms and the use of the thesaurus. Th 6 U C Library N C Cowan.

Italian

ITALIAN FOLKLORE (IN ENGLISH). A study of the colorful life of the Italian people. Explanation of the most significant fables, superstitions, proverbs, costumes, puppet dramas and masks of the various regions of Italy, songs and serenades. Illustrated by slides, records, and demonstrations. T 6 U C 4 N C De Luise.

Japanese Culture

HISTORY OF JAPAN. A survey of the 2,600 years of history of today's Dai Nippon, as exciting and fantastic as a fairy tale. Covers origin, government, politics, economics, and literature. Illustrated by slides and exhibits. Th 8 U C 5 N C Kido.

MEET THE JAPANESE. The inscrutable oriental in his native habitat. Customs, traditions, superstitions, philosophy, arts, religion, and psychology. Illustrated by slides and motion pictures. T 8 U C 2 N C Kido.

Journalism

CLUB, CHURCH, AND ORGANIZATION PUBLICITY. Good publicity—what makes it and why: Includes how to write it and get it printed; news publicity; requirements of local papers; gathering information; accuracy and interest; press relations. T 3:30 U C 2 N C Cross.

JOURNALISM IN MINING COLORADO. Discusses the background, growth, problems, outstanding papers and editors, makeup, content, morality, and influence of personal Journalism in Early Mining Colorado as well as its legends and romance. Th 8 U C 7 N C Marshall.

Law

LAW FOR THE LAYMAN. A brief, popular review and interpretation of the law of Colorado as it affects the business and social life of the layman. Domestic Relations, contracts, real and personal property, and employer-employee relations will be analyzed. T 8 U C 7 N C Irey.

Mathematics

ARITHMETIC. An intensive course embracing the relations of numbers; comprehension of the fundamental processes; short methods; fractions, both common and decimal; percentage and its applications; mensuration; powers and roots of numbers; bills and accounts. Th 8 U C 4 N C Cowan.

Music

MUSIC FOR YOU. An unusual and entertaining presentation of music for the layman. This course will combine discussions and demonstrations of the various types and areas of music and will feature selected recordings as well as such outstanding Colorado musicians as James Sykes, Florence Lamont Hinman, Canon Douglas, Martha Wilcox, David Pew, and Andrew Riggs. T 7 L S N C M. Johnston and D. Paul.

Physical Education

THE POPULAR DANCE. A course covering current modern dances of Latin America, including tangos, rhumbas, sambas, and boleros (T only), and the current trend in American dances, influenced by early North American dances, including the revival of Viennese waltzing and original American dances (M only); M 7 T 8 208 Kittredge Building N C Dorval.

Physics

ELEMENTARY PHOTOGRAPHY. Designed to meet the needs of beginners and hobbyists. The scientific principles which are the basis of photography are presented and types of cameras for graphic films, elementary lighting, exposures, filters, and posing will be discussed. Photomicrography will be demonstrated. T 7 L 202 N C Huffman.

ADVANCED PHOTOGRAPHY. Designed to meet the needs of the more advanced hobbyist and experienced photographer. Modeling, lighting, finishing, toning, and retouching will be discussed. Th 7 L 202 N C Huffman.

Skiing

"DRY" COURSE FOR SKIERS. Basic technics and equipment, dangers of cornices and avalanches of changing snow conditions, developing and strengthening exercises; first aid on the trail. Ski trips to mountains will be organized and conducted. F 7 U C 5 N C Werminghaus.

World Affairs

AFTER THE WAR — WHAT? This is a question we are all asking ourselves. We read about it and hear about it. Now you have the opportunity to find out the problems and solutions from one who has a knowledge of the question considering all angles. W 6 U C 5 N C Catterns.

BRITAIN BETWEEN THE WARS. A survey of the economic, educational, social and political problems of the British Empire from 1918 to 1939. T 3:30 U C 3 N C Catterns; W 8 U C 5 N C Catterns.

EUROPEAN PERSONALITIES IN THE CURRENT CONFLICT. Mr. Perenyi will draw upon his wide European education and experience as well as accepted biographies to paint intimate pictures of ten prominent Europeans and the circle within which they move. Their lives and activities will be related to the current conflict. T 6 U C 2 N C Perenyi.

STREAMLINING YOUR BUSINESS FOR DEFENSE AND POST-WAR READJUSTMENT. Will cover Finance, Taxation, Budget, Priorities, Readjustments. Individual interviews and consultation. Tuition, $10.00. W 8 U C 8 N C MacDonald.

Registration and Fees

Winter Quarter— January 5 to March 20

The University College registrar's office will be open from 8:30 A. M. to 10:00 P. M. December 1 to December 8, and 8:30 A. M. to 8:00 P. M. from December 8 to January 3 for advance registrations. Thereafter, the office will be open from 8:30 A. M. to 10:00 P. M. The last day of registration without penalty is January 17. No one will be admitted to class on a credit basis after January 24.

Tuition is $10.00 per course yielding ½ course degree credit. The fee is $5.00 for auditors, except where otherwise indicated. A matriculation fee of $5.00 must be paid, just once, by those seeking a degree. This fee permits work anywhere in the University without further registration fees.

Students not working toward a degree may pay the matriculation fee once or a $1.00 registration fee each quarter. On non-credit courses a $1.00 registration fee is charged once each year at the time of first registration. Subsequent registrations within the same academic year are made without additional charge. Classes for which less than ten students register may be discontinued or re-scheduled the succeeding quarter at the discretion of the director.

STUDENTS SELL STORIES

(Continued from Page 1)

mance, the essay, the fiction feature, and the juvenile story.

The F. G. Bonfils Memorial Award for the best western story and the best western article written by regular enrolled students in these courses will be awarded again this year. The award is given by Miss Helen G. Bonfils. Writers' Forums, featuring noted Colorado writers, will be conducted by Mrs. McNeal for class members, guests, and the Denver public.

Suggestions of
lecture topics
to DU 9/14/41

1195 Holly Street
Lenver, Colorado
Phone: EM - 1734

September 14th, 1941.

Professor Lynch
University College
211 - 15th Street
Denver, Colorado

Dear Professor Lynch:

I wish to thank you for the courtesies extended to me when I called on you last Friday and following you suggestion I am giving you some topics on which I am prepared to lecture:

German - Grammar
Reading
Conversation
Literature

French - Grammar
Reading
Conversation
Literature

History of the Theatre in Europe

1) Middle Ages to the 17th Century, including religious theatre and miracle-plays.
2) European Theatre in the 17th, 18th and 19th Century, including court theatre, popular plays and puppet shows.
3) Modern European Theatre from the 19th Century to 1939, including the Russian Theatre and its influence on West European productions.

European History

1) Beginning of Modern Times (1150 - 1250)
2) Modern European History, from the French Revolution to the end of the Franco-German War, 1871.
3) From the Franco-German War to the Beginning of the Second World War (1871 - 1939) including the background of the Second World War.
4) Sources, Methods and Consequences of Modern Fascism.

War and Art , especially based on observations during the First World War.

These selections will give you an idea about the fields which I could cover. There are, as a matter of course, many other related topics which I could suggest.

I should greatly appreciate if some arrangement could be worked out and I will be glad to hear from you.

Respectfully yours,

Dr. Lilli RAHN

1195 Holly St.
Denver, Colo.
Em - 1734

Suggestions for lectures:

German - Grammar
Reading
Conversation
Literature
Scientific Literature

French - Grammar
Reading
Conversation
Literature

History of the Theatre in Europe

1) Middle Ages till 17th Century, including religious theatre, miracle plays and farces

2) European theatre in the 17th, 18th and 19th Century, including court theatre, ballet, opera, popular plays and puppet shows

3) Modern European theatre from the 19th Century until 1941, including the Russian stage and its influences on western European productions

European History

1) Beginning of modern times (1150 - 1250)

2) Modern European History, from the French Revolution to the end of the Franco-German War, 1871.

3) From the Franco-German War to the Beginning of the Second World War (1871 - 1939) including the background og the Second World War

4) Sources, Methods and Consequences of Mod rn Fascism.

War and Art, especially based on observations during the First World War.

These are some topics, which I could cover. There are, as a matter of fact, many other related subjects which I could suggest.

UNIVERSITY OF DENVER
(COLORADO SEMINARY)
COLLEGE OF LIBERAL ARTS
DENVER, COLORADO

R. J. WALTERS
DEAN

March 31, 1941

Dr. Lilli Rahn,
1195 Holly Street,
Denver, Colorado.

Dear Dr. Rahn:

Enclosed is a check for $30.00 to cover substitute teaching in the Department of German on March 4, 5, 6, 7, 11, and 12.

Very truly yours,

R. J. Walters

R. J. Walters

RJW:m

1195 Holly St.
Denver, Colo.
Em - 1734.

March 15th, 1941.

Dr. J.R.Walters,
Dean College of Liberal Arts
University of Denver,
Denver, Colo.

Dear Dean Walters,

Mrs. Whiting kindly asked me to report to your office how many days I have been substituting for Mrs. Edith Moore. It has been for 6 days (Tuesday, March 4th to Friday, March 7th and Tuesday and Wednesday March 11th and 12th).

I avail myself of this opportunity to thak you very much for having called on me and I would be very glad if you would keep me in mind for any futube substitute or regular work in my fields.

Respectfully yours,

2655 Ash Street,
Denver, Colorado
Phone: EM - 1734.

October 23, 1939.

H. Walters,
College of Liberal Arts,
Office of the Dean,
University of Denver,
Denver, Colorado.

D. University

Dear Sir:

Enclosed I beg to hand you an information blank together with a curriculum vitae and at the same time I beg to apply for a position at the Denver University in the field of German and French language and literature, history of theatre and history, as mentioned in the information blank.

The system of education being a little different in Europe I was not able to answer all the questions of the information blank but I am sure that the curriculum vitae will give you any information which you should desire. I of course will transmit to ycu my original documents showing my honors and degrees as soon as you will ask me to bring them.

Very truly yours,

Enclosures

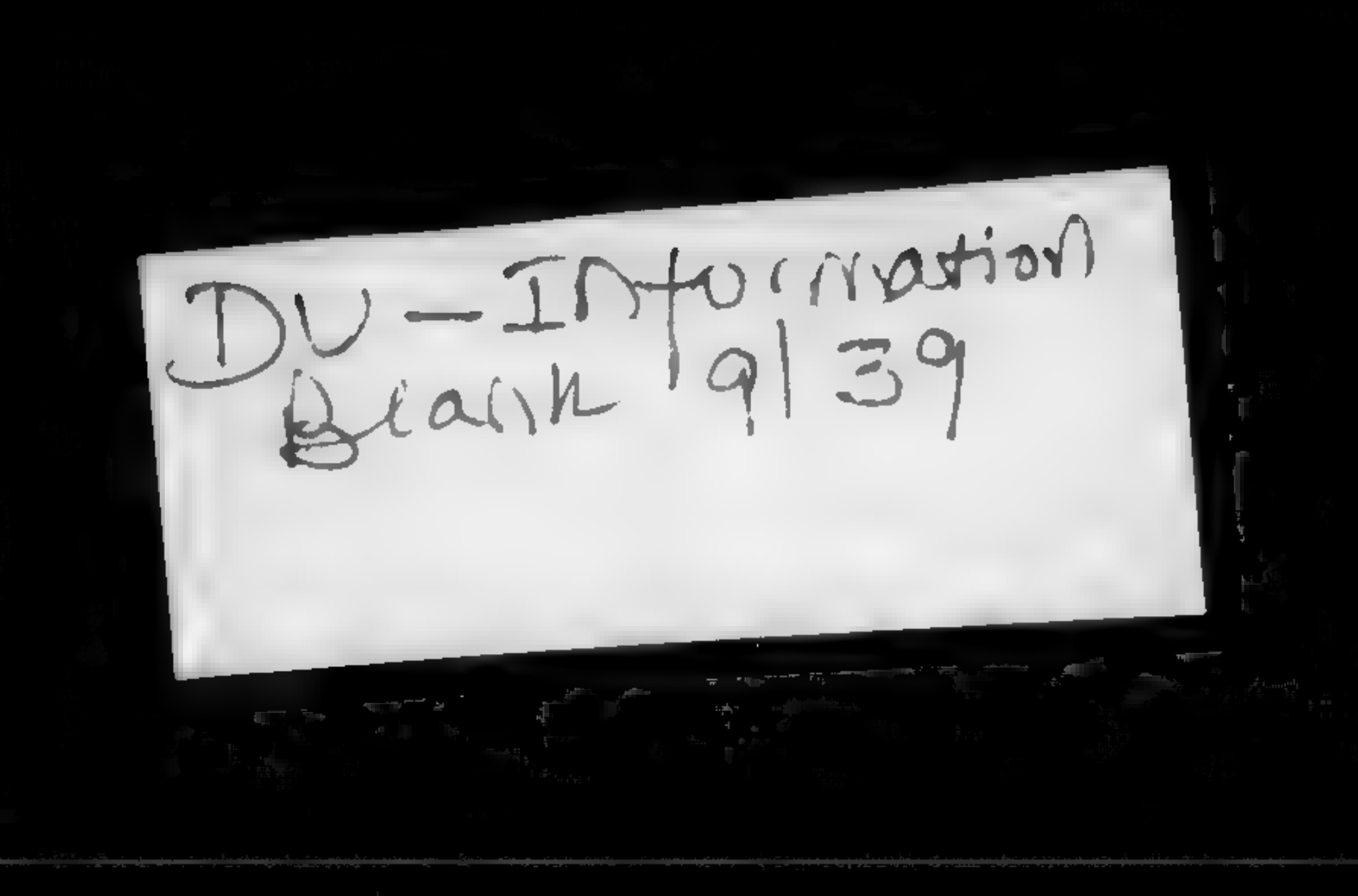
2655 Ash Street
Denver, Colo.

October 23, 1939.

College of Liberal Arts,
Office of the Dean,
University Park,
University of Denver,
Denver, Colo.

Dear Sir:

Enclose I beg to hand you an information blank together with a curriculum vitae. At the same time I kindly beg to apply for a teaching position in the Denver University in the field
og


DV – Information
Blank 9|39

UNIVERSITY OF DENVER

INFORMATION BLANK

Date: _____

Name: RAHN Lilli
(Surname) (Christian names) (Write plainly or print)

Present address: 1565 Franklin Street, Denver Telephone: TA-8935
c/o Mr. Rasmussen

Permanent address: " " Telephone: "

Date of birth: February 10, 1911 Place of birth: Fuerth / Bavaria, Germany
(Month) (Day) (Year) (City) (State) (Country)

What is your marital status? (Underscore applicable term)

Married and living with husband or wife; never been married; divorced; husband or wife deceased.

Health: (Applicants are required to submit certificate of health signed by a physician of recognized standing.)

Position for which you are being considered: A German and French Language, History, Dramatics

Other subjects or departments in which you are interested and capable of teaching:
History of art, history of literature, theatre-problems, history of theatre

Record of Elementary, Secondary, Collegiate and Graduate Education:

Dates of Attendance		Name of Institution	Location	Date of Graduation	Degrees	Honors
From	To					
(E.g. 9/6/07	6/10/14)					
1917	1921	Städtische Volksschule (elementary school)	Fuerth / Bay.	1921		
1921	1927	Städt. Mädchenlyzeum (High School)	" "	1927		
1927	1928	School for modern Languages	Geneva, Switzerland	1928		
1929	1930	Oberrealschule (High S.)	Fürth / Bay.	1930	Abitur	
1930	1930	University	Freiburg i. B.		Membership "Akademischer Lesehalle"	
1930	1932	"	Berlin, Germany			
1932	1932	"	Vienna "			
1932	1934	"	Erlangen "	1934	Ph.D.	

Undergraduate Majors: (List subjects and hours of credit.)

Graduate Majors: (List subjects and hours of credit.)

(Over)

Teaching Experience:

From	To	Name of Institution	Location	Position Held	Subjects or Departments Taught	Name and address of President, Superintendent or Principal
(E.g. 9/3/22	6/5/24)					

Record of occupations other than teaching:

From	To	Type of work	Name and address of Institution or Employer
(E.g. 3/2/25	5/8/26)		
see special sheets.			

References: (Applicants are requested to give five references who have personal knowledge of character of applicant's work and under whom applicant has taught. Full name and address must be given.)

1. _____

2. _____

3. _____

4. _____

5. _____

Photograph: (Applicant is required to submit small photograph giving clear, good likeness.)

Teaching Experience:

From	To	Name of Institution	Location	Position Held	Subjects or Departments Taught	Name and address of President, Superintendent or Principal
(E.g. 9/3/22	6/5/24)					

Record of occupations other than teaching:

From	To	Type of work	Name and address of Institution or Employer
(E.g. 3/2/25	5/8/26)		
see special sheets.			

References: (Applicants are requested to give five references who have personal knowledge of character of applicant's work and under whom applicant has taught. Full name and address must be given.)

1. _____

2. _____

3. _____

4. _____

5. _____

Photograph: (Applicant is required to submit small photograph giving clear, good likeness.)

2655 Ash Street
Denver, Colo.
Phone Em-1734

September 5, 1939.

Dr. Walters, Dean
School of Liberal Arts,
University of Denver,
Denver, Colo.

Dear Dr. Walters,

Referring to my call at your office about two weeks ago where I talked to your secretary I beg to call your attention to my above mentioned new address and telephone number.

I should be very much obliged if you gave me an opportunity to speak to you as soon as possible because before making an application for a position at the Denver University I should be very thankful to get your advice.

Thanking you in advance for your kindness I am

Very truly yours,

AR 25538 1/22 ANJEANA HANS - TRANSLATIONS 1998 ARCHIVES

AR 25538 1/23 FÜRTH HOLOCAUST MEMORIAL 1996-1998, 2004-2006 ARCHIVES

Evelyn R. Davis
70 Williston Road
Brookline, MA 02146
(617)232-5289

May 24, 1998

Professor Steven Burg
Department of Politics
Center for German and European Studies
Mail Stop 058
Brandeis University
Waltham, MA 02254

Dear Professor Burg:

I read with great interest about the above center in yesterday's Boston Globe. I noticed that the idea for your Center was born two years ago when Brandeis President Jehuda Reinharz traveled in Germany. I, too, traveled in Germany, for the first time, two years ago.

In May, 1996, I visited Germany on a "roots" trip with my sister, Ruth Budd. Ruth, born in Fürth, Germany in 1936, emigrated to the United States 3 years later with our parents and I was born in Denver, CO in 1945. Both of us have become extremely interested in our family's history and, in fact, I have many many documents (some dating back over 200 years).

My husband and I returned to Fürth in July, 1997 for a Memorial Service for all the Fürther Jews who were murdered in the Shoah. It was during that trip that I met Markus Paul, the reason for this letter and I think our joint interests.

Markus Paul is a Ph.D. candidate at the University of Erlangen. He is a young man, troubled by the fact that the Nazis revoked Jews' degrees in 1940. He and one of his professors have been trying to work with the administration at Erlangen to re-instate these degrees. We met because my mother, Lilli Bechmann Rahn, was the last Jew to receive a Ph.D. from Erlangen. The year was 1934.

According to what he tells us, the University of Erlangen, administratively, is not embracing this project. It reawakens a period in their history of which they are not so proud. Nonetheless, the faculty in the philosophy department (in which both my mother and Markus matriculated) has decided to establish an annual award for the best Ph.D., the first to be given in January, 1999, and it will be called the "Lilli Bechmann Rahn" award in memory of my mother and in recognition of Jewish scholarship at the University of Erlangen. I am enclosing a copy of a letter I received from Markus a few months ago describing their intentions.

In light of what I read in the Globe I thought our interests were very similar. In fact, I am extremely interested in how my generation in Germany has learned to cope with their legacy, just as we, born to German Jewish immigrants, have had to learn to cope with ours. I would be very interested in talking to you more about this and to learning with you if there is some way in which the documents we have can be used.

I can be reached at my home number above or at work (617)367-2163, extension 5105. Don't hesitate to leave a message on my voice mail as I travel quite a bit, but I do pick up my messages. I look forward to meeting you in the future and learning more about your center.

Sincerely,

Evy Davis

Evelyn R. Davis (Evy)

encl.: Markus Paul letter, 12/21/97

cc: President Jehuda Reinharz, Brandeis University
Markus Paul
Ruth R. Budd ✓

Markus Paul
Obere Baustraße 20
90478 Nürnberg, Germany
markus.p@nuernberg.netsurf.de

December 21, 1997

Evelyn R. Davis
70 Williston Road
Brookline, MA 02146
USA

Dear Evy,

first of all thank you very much for your letter and the photocopies. It was very kind of you to send me family-material all over the long distance to Germany.

Now I can tell you some news about the work at the university: As you may remember I told you that the philosophy-faculty of the University of Erlangen founded a working-group which researches the history of the faculty of philosophy in the Third Reich. This group is also working on the project „reinstating adjudicated degrees of Jews". But as you maybe can imagine the university is a big institution which needs a long time for such difficult decisions. So there is in this subject no new movement at the moment.

But there is a other project which is very interesting for you and your family. The faculty of philosophy plans to found a price for the best Ph. D. of every year, a price which doesn't exist until today. And if this project will be successful - and there are good reasons to hope so - the price would be called: the „Lilli-Rahn-Bechmann-Price", in memory for your mother.

In the beginning of 1999 could be then the first time for awarding the price to the best Ph. D. of the age-group. I hope for you, your family and in the memory of your mother that these plans will be fulfilled in a future which is not so far away. For the next time I hope that I can tell you more about the project and hopefully also of the anthologies in which your mother published her poetry.

Let me wish you a happy and healthy new year and give also Joe my regards.

With best wishes,
Markus Paul
Markus Paul

THE BOSTON GLOBE • SATURDAY, MAY 23, 1998

Kohl to dedicate study center at Brandeis

By Richard Chacón
GLOBE STAFF

The idea would have been unthinkable 50 years ago: the leader of Germany visiting one of the premier centers of Jewish study to cut a ribbon on an academic center devoted to exploring European identity.

But this is exactly what will happen today at Brandeis University in Waltham.

German Chancellor Helmut Kohl will deliver the university's commencement speech tomorrow. Just as important to Brandeis officials, however, is the opening of its new

Germany donates research funds

Center for German and European Studies, a project being funded by both the German government and the university.

"Germany is central to Jewish history and it's always been a part of what's taught at Brandeis," said president Jehuda Reinharz. "This is part of a natural outgrowth for us."

The center is one of a handful of academic enterprises established over the last 10 years at American universities with money from the German government. Other centers are at Harvard, Georgetown, and the University of California at Berkeley.

"We found that Germany and Europe had become less of a priority at American research universities," said Werner Weidenfeld, a political science professor at the University of Munich and coordinator of German-American projects in Germany's Federal Foreign Office. "We don't make any re-

BRANDEIS, Page B8

'Germany is central to Jewish history and it's always been a part of what's taught at Brandeis.'

JEHUDA REINHARZ
Brandeis president

Kohl set to speak at Brandeis for dedication of study center

■ BRANDEIS
Continued from Page B1

quirement for how the centers must function, and we let each center run in a different way."

At Brandeis, a private university renowned for its Jewish scholarship, the center will concentrate on the relationship between Jews and non-Jewish Europeans on conflict resolution, and on immigration as Europe moves closer toward becoming a single market.

The center will also look at how Germany has confronted its recent past – including painful chapters like the Holocaust – and how it approaches the future, said politics professor Steven Burg, the center's director.

"Nobody's ignoring anything here and that's part of overcoming the past," Burg said. "The fact that the Germans would be interested in Brandeis and that they want to be actively cooperating with the American Jewish community is significant."

There has been some apprehension over the prospect of having a center sponsored by the German government on a campus with a large Jewish student body and faculty, Burg said. But there has been no opposition to the center's opening.

The idea for the German and European center at Brandeis came about two years ago, while Reinharz and his wife, Shulamit, a professor at the university, were walking through the streets of Munich with Weidenfeld during a government-sponsored visit.

"It was then that I was convinced of the need for the center because the level of ignorance between both cultures is staggering," Reinharz recalled yesterday.

Six months later, Reinharz met with Kohl and received a commitment of $1.5 million in government funds. Brandeis, which has about 4,000 students, and already has an institute on European history and another on Zionism, is providing the office space and matching funds to establish an endowment for the center.

The center opened last fall, but it will be officially inaugurated today by Kohl and Reinharz. Kohl will deliver the keynote speech during the university's commencement ceremony tomorrow.

Stadt Fürth

Das Komitee zum Gedenken der Fürther Shoah-Opfer,
die Stadt Fürth,
die Israelitische Kultusgemeinde Fürth

laden ein zur

Einweihung des Denkmals für die Fürther Opfer der Shoah

am 29. Juli 1997

Uri Oppenheimer
Komitee

Wilhelm Wenning
Oberbürgermeister

Netanel E. Wurmser
Israelitische Kultusgemeinde

Bitte senden Sie Ihre Reservierungskarte bis Ende Mai 1997 zurück.

Programmablauf

14.00 Uhr Festakt in der Halle des Neuen Israelitischen Friedhofs, Erlanger Str. 99

19.30 Uhr Öffentliche Abendveranstaltung im Kleinen Saal der Stadthalle, Rosenstr. 50,
mit Filmvorführung, Chor und Schülern des Helene-Lange-Gymnasiums Fürth

Änderungen vorbehalten

Gisela Blume . Grenzstr.30 . D90513 Zirndorf . Tel+Fax 0911/604481

Mrs.
Ruth R. Budd
24 Perca Road
Lexington, Mass. 02173
U S A

Zirndorf, Jan. 9, 1997

Dear Ruth,

thank you very much for the good wishes in your wonderful letter. I apologize for answering so quickly, but this weekend (for the first time since three months) I decided to catch up on my correspondence.

I have been awfully busy collecting information for the Memorial. The preparations enter their final stage. Uri Oppenheimer and the gentlemen of the committe discussed open questions in Israel some days ago, I almost completed the research. Alltogether I found out, that more than 900 individuals from Fürth perished in the Shoah. The Inauguration of the Memorial will be - with G'ds help - on July 29. We hope that many former Fürthers will participate.

This year, we have a dreadful winter here! Since three weeks high snow and temperatures until 20 degrees below freezing-point. I just hate it.

Yesterday the video-tapes of the Reunion arrived, delayed due to post problems. Now I have to get them transferred into our system before I finally will be able to watch them. Looking back on 1996, my trip to the States naturally was the highlight, and I felt very happy, meeting you and Evy again. Thanks for everything and

all the best, yours

+ for the photos, I like them really.

Gisela

Mahnmal für jüdische Pogromopfer aus Fürth ist geplant

Ein Ort der Trauer

Gedenktafel und Buch mit Lebensskizzen in Aussegnungshalle

FÜRTH — Einzigartig war die Blüte jüdischer Kultur im „fränkischen Jerusalem". Jahrhundertelang gehörte Fürth zu den europäischen Zentren der vielerorts geächteten Juden. Heute vor 58 Jahren jedoch zerstörte nationalsozialistischer Rassenwahn jäh die außergewöhnliche Symbiose von Christen und Juden in der Stadt.

Die Pogromnacht, in der sich blindwütiger Haß ohne jede Rechtsgrundlage gegen Synagogen und jüdische Geschäfte entlud, war auch im toleranten Fürth Auftakt zum mörderischen Inferno. Am Ende waren nach Untersu-

ANZEIGE

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by
novita
Schuhe, die Sie anziehen
Alexanderstraße 10, 90762 Fürth, Tel. 77 05 70

chungen von Gisela Blume mindestens 900 jüdische Mitbürger auf grausame Weise umgebracht worden. Das Ausmaß der Vernichtung war deutlich größer als ursprünglich einmal angenommen und konnte dabei noch nicht einmal endgültig umrissen werden. Immerhin etwa 2000 Juden waren noch zu Beginn der 30er Jahre in Fürth zu Hause.

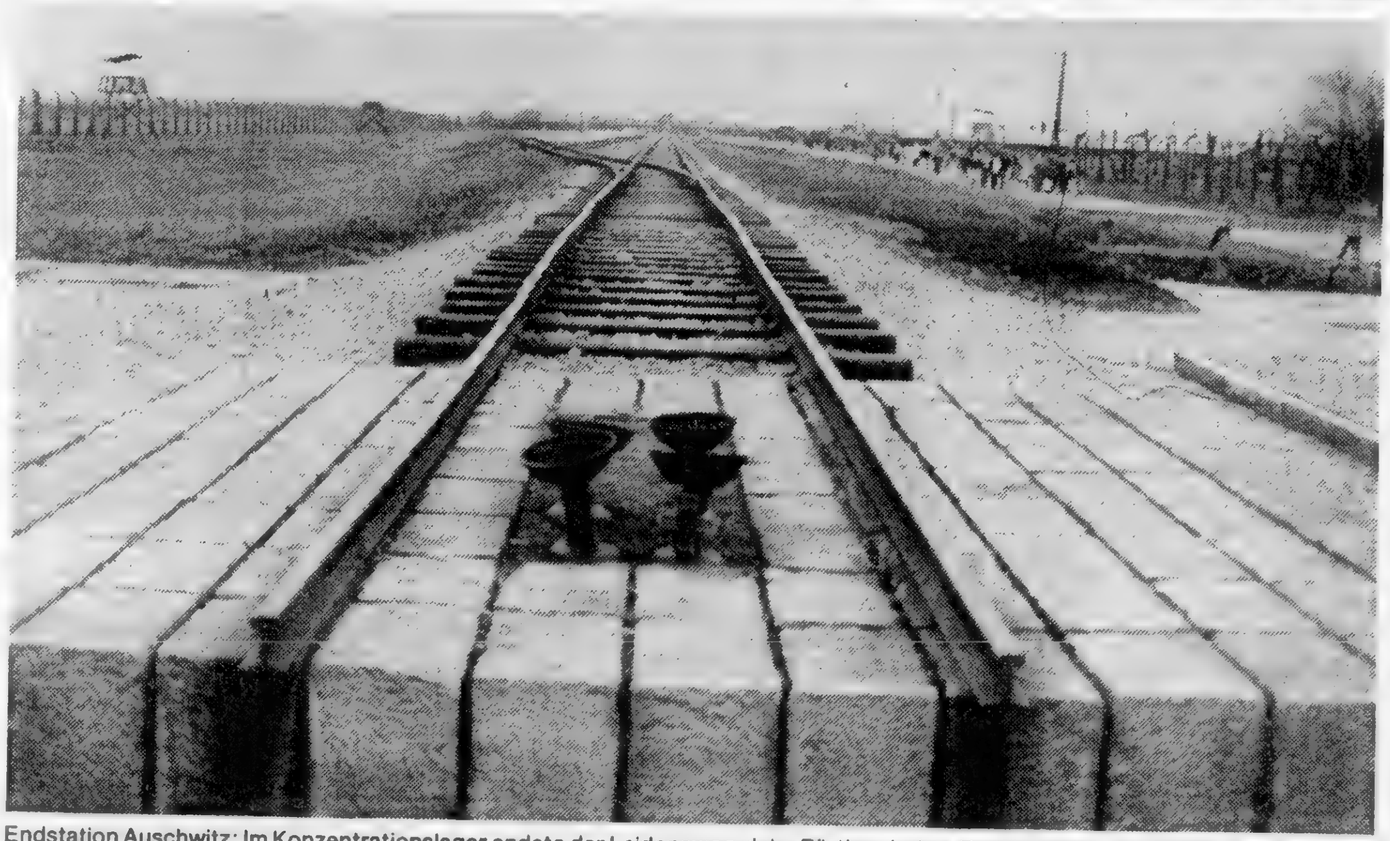
Sehr zögerlich entwickelte sich in den letzten Jahren die Aufarbeitung dieser dunkelsten Epoche der jüngeren deutschen Geschichte. Über Gräber hinweg wurden gerade auch in Fürth beachtliche Anknüpfungspunkte für ein neues Miteinander gefunden. Wertvolle zwischenmenschliche Kontakte konnten bei alljährlichen Besuchen ehemaliger jüdischer Mitbürger und in der Woche der Brüderlichkeit geknüpft werden.

Das im Aufbau befindliche jüdische Museum in der Königstraße 89 stellt einen weiteren Meilenstein im Aufeinanderzugehen dar. Von großer Tragweite ist daneben ein Vorhaben des Komitees zum Gedenken der Fürther Shoa-Opfer: In der Aussegnungshalle des neuen jüdischen Friedhofes soll mit Hilfe von Spenden ein wandfüllendes Mahnmal mit den Namen aller ums Leben gekommenen Fürther Juden angebracht werden.

Bürger können helfen

Fürther Bürger können dazu einiges beitragen. Gefragt sind neben Geldspenden auf das Konto des Fördervereins für das jüdische Museum: Nr. 10 322 (Stichwort: „Gedenktafel") bei der Stadtsparkasse Fürth, BLZ: 762 500 00, alte Fotos und Erinnerungen, die Eingang in ein Memor-Buch finden sollen. Diese in der Aussegnungshalle ausgelegte Dokumentation soll ein möglichst vollständiges Bild der einstigen jüdischen Gemeinde Fürths abgeben und die Trauerarbeit unterstützen.

Ausgangspunkt der Bemühungen war das Bedauern eines ehemaligen jüdischen Mitbürgers, beim Besuch in seiner Heimatstadt mangels eines Grabes keine regelrechte Andacht für seine in Konzentrationslagern umgebrachten Verwandten halten zu können. Deshalb wurde innerhalb der jüdischen Kultusgemeinde ein Komitee gegründet, dem auch die Geschäftsführerin des Museum-Fördervereins, Gisela Blume, angehört. Weil das Denkmal zur stillen Trauer dienen soll, wurde von einem zentralen städtischen Standort abgesehen. Die Kosten werden auf 80 000 Mark geschätzt. Rund 60 000 Mark sind bereits gesammelt.



Endstation Auschwitz: Im Konzentrationslager endete der Leidensweg vieler Fürther Juden. Ende Oktober überreichte Gisela Blume dem langjährigen Leiter der Gedenkstätte, Kazimierz Smolen, anläßlich einer Krakaufahrt einen Fragenkatalog zum Schicksal von etwa 150 Fürthern. Die Antworten sollen Eingang in das Memor-Buch zum Fürther Mahnmal finden. Foto: Blume

Wer noch Erinnerungen an ehemalige jüdische Mitbürger hat, oder Dokumente für das Memor-Buch besitzt, kann sich mit Gisela Blume in 90513 Zirndorf, Grenzstraße 30 (Tel. 60 44 81) in Verbindung setzen. Die Einweihung des Denkmals für die Fürther Opfer des Naziterrors ist zum 55. Jahrestag ihrer Deportation am 10. September 1997 im Beisein einer weiteren jüdischen Besuchergruppe ehemaliger Mitbürger geplant. Für Gisela Blume ist die Unterstützung für das Denkmal „ein Zeichen dafür, daß wir auch das Unrecht der zwölf braunen Jahre nicht vergessen".

Die Gedenktafel ist in erster Linie als Grabersatz gedacht und soll Angehörigen der Ermordeten zum Ort der stillen Sammlung dienen. Auf den Spuren deportierter Fürther Juden zogen vergangene Woche erst Interessierte aus Nürnberger Kulturläden ~~unter Gisela Blumes Leitung~~ nach ~~Warschau und~~ Krakau. Der langjährige Leiter der KZ-Gedenkstätte Auschwitz sicherte der Zirndorferin dabei seine Unterstützung zur Erforschung des Schicksals von rund 150 nach Auschwitz deportierten Fürther Juden zu.

Gisela Blume will bei der Auseinandersetzung mit der Judenverfolgung in der nationalsozialistischen Ära alles andere als zusätzliche Schuldkomplexe aufbauen. Worauf es ihrer Meinung nach ankommt, ist die Entwicklung eines neuen Wir-Gefühls. Nur so könne das Grauen besiegt — und eine friedliche Zukunft ermöglicht werden.

Im vergangenen Juni warb Gisela Blume bei einem großen Treffen in New York vor über 400 ausgewanderten Juden aus Fürth und Nürnberg für die Vision der Verständigung. Die Offenheit, mit der man ihr hier begegnete, macht Mut zur Fortsetzung des Bemühens um Verständigung. VOLKER DITTMAR

Heute im Landkreis

Parteien und Vereine

Heute in Fürth

Stadt Fürth

Das Komitee zum Gedenken der Fürther Shoah-Opfer,
die Stadt Fürth,
die Israelitische Kultusgemeinde Fürth

laden ein zur

Einweihung des Denkmals für die Fürther Opfer der Shoah

am 29. Juli 1997

Uri Oppenheimer
Komitee

Wilhelm Wenning
Oberbürgermeister

Netanel E. Wurmser
Israelitische Kultusgemeinde

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Änderungen vorbehalten

Zimmerbestellung Shoah Gedenken

	Anzahl	Datum Anreisetag	Datum Abreisetag	Nächte Anzahl
Einzel-zimmer				
Doppel-zimmer				

- ☐ Bad
- ☐ Dusche
- ☐ WC

Voraussichtl. Ankunft um _____ Uhr

Absender bitte deutlich schreiben

.....

.....

.....

.....

Inklusivpreis pro Person (Zimmer, Frühstück, Service, MwSt.)

Einzelzimmer
- ☐ bis DM 60.-
- ☐ bis DM 100.-
- ☐ bis DM 140,-
- ☐ bis DM 180,-
- ☐ ab DM 180,-

Doppelzimmer
- ☐ bis DM 60.-
- ☐ bis DM 100.-
- ☐ bis DM 140,-
- ☐ bis DM 180,-
- ☐ ab DM 180,-

Ich bin damit einverstanden, notfalls in eine
- ☐ höhere
- ☐ niedrigere

Preiskategorie eingeteilt zu werden

.....
Ort, Datum, Unterschrift

Ich wäre notfalls auch mit einem Zimmer in der näheren Umgebung Fürths
☐ Stadt ☐ Land einverstanden

Besondere Wünsche

.....

.....

.....

.....

.....

.....

.....

Bitte beachten Sie

▶ daß die Tourist-Info Fürth für Sie nur als Vermittler handelt und keine Haftung aus dieser Vermittlungstätigkeit übernimmt.

▶ daß Zimmerbestellungen verbindlich sind.
Anspruch auf Unterbringung besteht nur für die festgelegten Tage. Wird das Zimmer nicht benützt, so ist nach Ablauf der ersten Nacht der Beherbergungsbetrieb berechtigt, die Zimmer weiter zu vermieten

▶ daß die Kosten, die dem Quartiergeber aus der Reservierung entstehen, dem Besteller in Rechnung gestellt werden können, wenn die Zimmer nicht in Anspruch genommen werden.

Bitte freimachen

Tourist-Information Fürth

Königstr. 95

90762 Fürth

from Mr. Helmut Steiner, Saalweg 7.7, 90768 Fürth

Staatsarchiv Nbg. Rep. 218/1 II

245 Arisierung des Grundstücks Karolinenstr. 148 *

Grundbuchbez. Fürth Band 84, S. 304 bis 321
Bl. 2475 Pl.Nr. 1048, 1049, 1050 1/4

Besitzerin: Witwe Hannchen Rahn, geb. Goldmann
in New York
fr. verheiratet mit Sidney Rahn

(† Tochter) Dr. Lilli Rahn verkaufte für Hannchen Rahn
am 1.11.38 die obigen Grundstücke an
Fa. Wilh(elm) Deeh

* Sportplatz der jüd. Sportvereine TUS Fürth
bzw. JSC Fürth

Gisela Blume

Mrs.
Ruth Budd
24 Percy Rd.
Lexington, MA 02173-5648
U S A

D 90513 Zirndorf, Sept.8, 1996
Grenzstr. 30
Tel+Fax 0911/ 604481

Dear Ruth,

due to major computer-problems and a sack full of work under time-pressure for the Memorial, I could not write earlier. Please excuse.

I want to thank you for your hospitality during my stay in Boston. I really enjoyed sitting with both of you, reading the old documents. We all look very interested on the foto.

Could you please share with Evy the newspaper-articles and fotos - and please, let me know, what you would like double.

I gave the copy of your story to the Museum. Mr. Ziegler, who does our "Vereinsmitteilungen" would like to publish it - maybe divided in some portions, would you agree? I enclose a sample.

Thank you again, all best wishes and love from

Zirndorf, September 1996

Dear former Fürthers, dear Friends,

on the eve of the New Year 5757 I want to thank all of you for meeting me, for your kind letters, for your help and interest in what I am doing.

The outgoing year has been a special one for me: last autumn and winter, the documentation of the Old Cemetery was still my maine task, in the death-registers I reached 1749 going backwards and I manage meanwhile to read the oldfashioned handwriting there.

Since last spring, preparing the Memorial took more and more of my time - until May the number of Victims increased to about 770.

My first trip to the United States became exciting and higly satisfying. In the Leo-Baeck-Institute NY and in the Hebrew Union College Cincinnati I found documents of the old Kehilla which are important for my cemetery-work.
The first highlight was, meeting Mr. Oakes (Ochs), who is a very kind, impressing personality.
Then, I went to Kutshers': Frank and Berry Harris had organized everything thoughtful and really perfect: Claude Franks Concert, the Memorial-Service, the speeches on so many different topics and the exhibition. I was excited, touched, overwhelmed by all this and by so many personal talks. I am very grateful that I could participate in this extraordinary event.
After having returned home, the annual guests of the City were here and I enjoyed, meeting them.

Afterwards trouble started: my laptop went on strike and it took almost one month until I could work with it properly again. Now I had to prepare under time-pressure sketches for Memorial and Book before Mr. Oppenheimer went to Israel.

Now, very recently, I found additions, made to the birth-records in 1938, which enable me to identify persons (specially married ladies) as Fürther Victims, who were deported from other places. By this reason, the total number may grow to about 900. - Until now, we have only few photographs and biographies, if you are able to add, please do.
The opening ceremony is now planned for September 10, 1997 - 55 years after a big deportation. We do hope that many of you will come to honour the Victims.

From the bottom of my heart, I wish you shana tova, may 5757 be a blessed year for all of you!

Evy Davis
70 Williston Road
Brookline, MA 02146
(617)232-5289

Sunday, August 24, 1997

Dear Gisela,

Talk about overdue!!! I can't believe a month has almost passed since we were in Fürth and I still haven't written to you. Today, finally, I have time. You have been on my mind often and we talk and think about the powerful, intense two days we spent in Fürth last month.

First of all I want to thank you. The effort you put forth, the care and time you took, the attention to every small detail to make us and the others who came to the Fürth Memorial Dedication feel special and included was unbelievable. And, both Joe and I thank you very very much. You not only honored those who died but those who lived on and had to live with their memories of the pain and destruction that occurred 50-60 years ago. You have provided all of us with a vehicle for healing and for those of us who are descendants of Fürthers, you have provided us with a window of knowledge of what their lives might have been like that enriches the stories we have heard all our lives. In short, thank you very much.

I am sure after everyone left and you had time to synthesize all that had occurred you had a lot of thoughts yourself. Our biggest regret, of course, is that it was so difficult for us to understand some of the speeches, including yours, that were in German, and if any of them are ever translated into English we would love to get copies. Was some or all of the Memorial Service televised? What was the reaction in the community at large?

I have shared much of what we experienced with my sister including the great interest Marcus Paul, the graduate student at the University of Ehrlangen, has in mother's PhD. We will certainly send him the documents he requested and are eager to hear if anything more comes of his efforts to have Jewish degrees re-instated at the University. Ruth is on vacation now but when she returns in September and after all the kids get back to school we plan to spend some time together to work on the German documents and other papers we have from our parents to see if we can make something of them. I will contact Ruth Weiss, whom we met in Fürth, as you know, as she expressed interest in working with us and we would be delighted to have her input.

Yesterday I got a telephone call from Marguerite Meyers who said that when she

got back to the States she went to visit her 87 year old aunt who lives in NY City and learned that her aunt and my mother were very close friends (my mother would also be 87 now if she were alive). So the connections go on and on and we had a delightful telephone conversation.

Do you by any chance have the names, addresses and telephone numbers of those who came to the Memorial and, if so, is there any chance that you could send it to me? I would welcome the opportunity to correspond with some of the people I met and to even send some pictures I took. Thanks so much.

I hope you will keep in touch and that should you ever have the opportunity to come to the US again you will consider our home your home and stay with us as long as you like. You know we have plenty of space and nothing would give us greater pleasure.

Thanks so much for everything.

Fondly,

Ev

RUTH R. BUDD
24 PERCY ROAD
LEXINGTON, MA 02421-5648

PHONE: (781)861-0363
FAX: (781)861-9531
E-MAIL: ruthbudd@post.harvard.edu

January 2, 2006

Yad Vashem
P.O.B. 3477
Jerusalem 91034
Israel

Dear Sir or Madam,

I just returned last night from a 10 day visit to Israel. While I was in Yad Vashem, I confirmed that my great-grandmother and my uncle were not listed in your archives. I am enclosing the appropriate forms. If you need more information, do not hesitate to reach me.

The photo of my uncle, James Rahn, is taken from his page in the Gedenkbuch (Memory Book) of Fürth, Germany.

Sincerely yours,

Ruth R. Budd

YAD VASHEM

The Holocaust Martyrs' and Heroes' Remembrance Authority

Hall of Names - P.O.B. 3477, Jerusalem 91034 www.yadvashem.org

יד ושם

רשות הזיכרון לשואה ולגבורה

היכל השמות - ת.ד. 3477, ירושלים 91034

Page of Testimony דף עֵד

דף עד לרישום והנצחה של הנספים בשואה; נא למלא דף עבור כל נספה בנפרד, בכתב ברור ובאותיות דפוס.

Page of Testimony for commemoration of the Jews who perished during the Shoah; please submit a separate form for each victim, in block capitals

תמונת הנספה (דרכון)
נא לרשום את שמו של הנספה בצד האחורי של התמונה
נא לא להדביק.

Victim's photo.
Please write victim's name on back.
Do not glue.

חוק זיכרון השואה והגבורה - תשי"ג 1953 קובע בסעיף מס' 2 כי "תפקידו של יד ושם הוא לאסוף אל המולדת את זכרם של כל אלה מבני העם היהודי שנפלו ומסרו את נפשם, נלחמו ומרדו באויב הנאצי ובעוזריו ולהציב **שם** וזכר להם, לקהילות, לארגונים ולמוסדות שנחרבו בגלל השתייכותם לעם היהודי".

The Martyrs' and Heroes' Remembrance Law 5713-1953 determins in section 2 that: "The task of Yad Vashem is to gather into the homeland material regarding all those members of the Jewish people who laid down their lives, who fought and rebelled against the nazi enemy and his collaborators, and to perpetuate their **names** and those of the communities, organizations and institutions which were destroyed because they were Jewish".

Victim's family name: שם משפחה של הנספה: RAHN	Maiden name: שם משפחה לפני הנישואין:	
First name (also nickname): שם פרטי (גם שם חיבה/כינוי): JAMES THOMAS	Previous/other family name: שם משפחה קודם/אחר:	

Approx. age at death: גיל משוער בעת המוות:	Date of birth: תאריך לידה:	Gender: מין: M / F ז / נ	Title: תואר:
43	MAY 1, 1897		

Nationality: נתינות:	Country: ארץ:	Region: מחוז:	Place of birth: מקום לידה:
GERMAN	GERMANY	FÜRTH, GERMANY	FÜRTH, GERMANY

Victim's father:	Family name: שם משפחה: RAHN	First name: שם פרטי: SIDNEY	**אב הנספה:**
Victim's mother:	Maiden name: שם לפני הנישואין: GOLDMANN	First name: שם פרטי: JOHANNA	**אם הנספה:**

Victim's wife/ husband:	No. of children מס' ילדים: 0	Family status: מצב משפחתי:	Maiden name: שם לפני הנישואין:	First name: שם פרטי:	**אישה/בעל של הנספה:**

Street: כתובת:	Country: ארץ:	Region: מחוז:	Permanent residence: מקום מגורים קבוע:
Member of org./movement: חבר בארגון/תנועה:	Place of work: מקום העבודה:		Profession: מקצוע:
Street: כתובת: 129 KONIGSTRASSE FÜRTH	Country: ארץ: GERMANY	Region: מחוז:	Residence during the war: מגורים בזמן המלחמה: ERLANGEN, GERMANY

אירועים / פעולות ומקומות בזמן המלחמה (מעצר / גירוש / גטו / מחנה / צעדת מוות / מסתור / בריחה / התנגדות / לחימה):
Places, events and activities during the war (prison / deportation / ghetto / camp / death march / hiding / escape / resistance / combat):

Date of death: תאריך המוות: SEPT. 16, 1940	Country: ארץ:	Region: מחוז:	Place of death: מקום המוות: CHELM II

Circumstances of death: נסיבות המוות:
EUTHANASIE

אני, הח"מ, מצהיר בזה כי העדות שמסרתי על פרטיה נכונה ואמיתית לפי מיטב ידיעתי והכרתי. ידוע לי כי דף עד זה וכל המידע שבו יהיו גלויים לציבור.
I, the undersigned, hereby declare that this testimony is correct to the best of my knowledge.
I understand that this Page of Testimony and all the information on it will be publicly accessible.

Previous/maiden name: שם משפחה קודם: RAHN	Family name: שם משפחה: BUDD	First name: שם פרטי: RUTH
State/Zip code: אזור/מיקוד: MA 02421	City: עיר: LEXINGTON	Street, House no., Apt.: רחוב, מס' בית, דירה: 24 PERLEY ROAD
Relationship to victim (family/other): הקרבה (משפחתית/אחרת) לנספה: NIECE	הנני ניצול השואה: כן / לא I am / I am not a survivor	Country: מדינה: USA

ניתן להזמין שאלונים לניצולי השואה למילוי פרטים Special questionnaires may be ordered to submit details of Shoah survivors	בזמן המלחמה הייתי במחנה / בגטו / במסתור / בזהות בדויה / ביערות / במחתרת (הקף בעיגול) During the war I was in a camp / ghetto / forest / the resistance / in hiding / had false papers (circle relevant options)

Date: 1/3/05 תאריך: Place: LEXINGTON, MA 02421 USA מקום: Signature: Ruth R. Budd חתימה:

YAD VASHEM

The Holocaust Martyrs' and Heroes' Remembrance Authority

Hall of Names - P.O.B. 3477, Jerusalem 91034 www.yadvashem.org

יד ושם

רשות הזיכרון לשואה ולגבורה

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Page of Testimony for commemoration of the Jews who perished during the Shoah; please submit a separate form for each victim, in block capitals

תמונת הנספה (דרכון) נא לרשום את שמו של הנספה בצד האחורי של התמונה נא לא להדביק.

Victim's photo. Please write victim's name on back. Do not glue.

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Victim's family name: שם משפחה של הנספה: KAROLINE METZGER	Maiden name: שם משפחה לפני הנישואין: KAROLINE SALBERG
First name (also nickname): שם פרטי (גם שם חיבה/כינוי): KAROLINE	Previous/other family name: שם משפחה קודם/אחר:

Title: תואר:	Gender: מין: M/(F) ז/נ	Date of birth: תאריך לידה: JULY 26, 1866	Approx. age at death: גיל משוער בעת המוות: 76

Place of birth: מקום לידה:	Region: מחוז:	Country: ארץ:	Nationality: נתינות:
BRAKEL IN WESTF.	NURNBERG	GERMANY	GERMAN

Victim's father:	Family name: שם משפחה: METZGER	First name: שם פרטי: ISAAC	**אב הנספה:**
Victim's mother:	Maiden name: שם לפני הנישואין: ~~[illegible]~~ BETTMAUN	First name: שם פרטי: HANNA	**אם הנספה:**

Victim's wife/ husband:	No. of children מס' ילדים: 3	Family status: מצב משפחתי:	Maiden name: שם לפני הנישואין:	First name: שם פרטי:	**אישה/בעל של הנספה:**

Street: כתובת:	Country: ארץ:	Region: מחוז:	Permanent residence: מקום מגורים קבוע:
Member of org./movement: חבר בארגון/תנועה:	Place of work: מקום העבודה:		Profession: מקצוע:
Street: כתובת:	Country: ארץ:	Region: מחוז:	Residence during the war: מגורים בזמן המלחמה: NURNBERG, GERMANY

אירועים / פעולות ומקומות בזמן המלחמה (מעצר / גירוש / גטו / מחנה / צעדת מוות / מסתור / בריחה / התנגדות / לחימה):

Places, events and activities during the war (prison / deportation / ghetto / camp / death march / hiding / escape / resistance / combat):

Date of death: תאריך המוות: SEPTEMBER 11, 1942	Country: ארץ:	Region: מחוז:	Place of death: מקום המוות: THERESIENSTADT

Circumstances of death: נסיבות המוות:

אני, הח"מ, מצהיר בזה כי העדות שמסרתי על פרטיה נכונה ואמיתית לפי מיטב ידיעתי והכרתי. ידוע לי כי דף עד זה וכל המידע שבו יהיו גלויים לציבור.

I, the undersigned, hereby declare that this testimony is correct to the best of my knowledge.
I understand that this Page of Testimony and all the information on it will be publicly accessible.

Previous/maiden name: שם משפחה קודם: RAHN	Family name: שם משפחה: ~~[illegible]~~ BUDD	First name: שם פרטי: RUTH
State/Zip code: אזור/מיקוד: MA 02421	City: עיר: LEXINGTON	Street, House no., Apt.: רחוב, מס' בית, דירה: 24 PERCY ROAD
Relationship to victim (family/other): הקרבה (משפחתית/אחרת) לנספה: GREAT GRAND-DAUGHTER	הנני ניצול השואה: כן / לא (I am) / I am not a survivor	Country: מדינה: USA

ניתן להזמין שאלונים לניצולי השואה למילוי פרטים
Special questionnaires may be ordered to submit details of Shoah survivors

בזמן המלחמה הייתי במחנה / בגטו / במסתור / בזהות בדויה / ביערות / במחתרת (הקף בעיגול)
During the war I was in a camp / ghetto / forest / the resistance / in hiding / had false papers (circle relevant options)

Date: 1/3/05 **תאריך:** **Place:** Lexington, MA USA **מקום:** **Signature:** Ruth R. Budd **חתימה:**

SERVICE INTERNATIONAL DE RECHERCHES
INTERNATIONAL TRACING SERVICE
INTERNATIONALER SUCHDIENST

D - 3548 AROLSEN
Tel. (05691) 637 - Telegr.-Adr. ITS Arolsen

st.

Arolsen, den 28. Juli 1975

Mrs.Ida Bechmann
3800 East Colfax Avenue

DENVER/COLORADO
U.S.A.

Unser Zeichen
(bitte angeben)
T/D - 544 273

Ihr Schreiben vom
9. Juli 1956

Betrifft: METZGER, geb. SALBERG, Karoline, geboren am 26.7.1866

Bezug: Unser Schreiben vom 7. März 1957

Sehr geehrte Frau Bechmann!

Wir beziehen uns auf Ihre oben angeführte Anfrage sowie auf unser daraufhin übersandtes Schreiben und teilen Ihnen mit, daß dem Internationalen Suchdienst neues Dokumenten-Material des ehemaligen Ghettos Theresienstadt zugegangen ist.

Nach Auswertung der erwähnten Unterlagen konnten Angaben über die Inhaftierung und leider auch das Ableben Ihrer Mutter festgestellt werden.

In der Anlage übersenden wir Ihnen einen Dokumenten-Auszug, der alle hier vorliegenden Informationen enthält.

Eine Sterbeurkunde, ausgestellt vom Sonderstandesamt Arolsen, fügen wir bei.

Der Internationale Suchdienst bedauert, Ihnen die Todesbestätigung geben zu müssen und bittet Sie, unsere aufrichtige Anteilnahme entgegenzunehmen.

Wir verbleiben

mit vorzüglicher Hochachtung

A. Opitz
Leiter der Archive

Anlagen: 2

SERVICE INTERNATIONAL DE RECHERCHES
INTERNATIONAL TRACING SERVICE
INTERNATIONALER SUCHDIENST

D - 3548 AROLSEN
Tel. (05691) 637 - Telegr.-Adr. ITS Arolsen

EXTRAIT DE DOCUMENTS | EXCERPT FROM DOCUMENTS | DOKUMENTEN-AUSZUG

Votre Réf. / Your Ref. / Ihr Az.: ----------
Notre Réf. / Our Ref. / Unser Az.: T/D - 544 273

Nom / Name / Name: METZGER ----------
Prénoms / First names / Vornamen: Karoline ----------
Nationalité / Nationality / Staatsangehörigkeit: nicht angeführt -

Date de naissance / Date of birth / Geburtsdatum: 26.7.1866 ----
Lieu de naissance / Place of birth / Geburtsort: Brakel in Westf.
Profession / Profession / Beruf: nicht angeführt -

Noms des parents / Parents' names / Namen der Eltern: nicht angeführt ----------
Religion: nicht angeführt -

Dernière adresse connue / Last permanent residence / Zuletzt bekannter ständiger Wohnsitz: nicht angeführt ----------

Arrêté le / Arrested on / Verhaftet am: nicht angeführt --
à / in / in: nicht angeführt ------
par / by / durch: nicht angeführt -

Est entré au [redacted] / Entered [redacted] / Wurde eingeliefert in das [redacted]: Ghetto Theresienstadt ----------
No. de détenu / Prisoner's No. / Haftlingsnummer: nicht angeführt -

le / on / am: 11. September 1942 ----
venant de / coming from / von: nicht angeführt -
par / by / durch: Geheime Staatspolizei München (Transport II/25-291) ----------

Catégorie ou raison donnée pour l'incarcération / Category, or reason given for incarceration / Kategorie, oder Grund für die Inhaftierung: "Juden" ----------

Transféré / Transferred / Überstellt: nicht angeführt ----------

Dernière mention dans la documentation des CC / Last entry in CC-records / Letzte Eintragung in KL-Unterlagen: Ist am 23. September 1942 im Ghetto Theresienstadt verstorben. ----------

Remarques / Remarks / Bemerkungen: keine ----------

Documents consultés / Records consulted / Geprüfte Unterlagen: Karteikarte des Ghettos Theresienstadt. ----------

Expédié à / Dispatched to / Abgesandt an:
Mrs. Ida Bechmann
3600 East Colfax Avenue
DENVER/COLORADO

Arolsen, den 28. Juli 1975

A. de COCATRIX
Directeur

A. C[illegible]
Chef des Archives

KAROLINE METZGER

Familienname:	**Rahn**	**ראן**
Vornamen:	**James Thomas**	**ז׳מס תומס**
Geburtsdatum:	05.01.1897	
Geburtsort:	Fürth	
Vater:	Sidney, NF	סידני
Mutter:	Johanna "Hannchen" Goldmann	יוהנה
Ehepartner:	ledig	
Wohnung:	Königstr.129; Hupfla ER '27	
Deport. datum:	16.09.1940	
Deport. ort:	Eglfing Haar	
gestorben:	1941	
Sterbeort:	Chelm II	
Todesursache:	"Euthanasie"	

Lebenslauf: James Rahn wurde am 3.2.1927 in die Heil- und Pflegeanstalt Erlangen aufgenommen. "My father had an older brother who was born hydrocephalic, institutionalized, and killed by the Nazis after they came to power" schreibt Ruth Budd, Tochter von Alfred Rahn. James' Geburts-Eintrag ist beigeschrieben "#4233/41 Chelm II". Der Mutter und den beiden Brüdern Max (geb.1.8.1906) und Alfred mit Familie gelang die Emigration in die Vereinigten Staaten.

Quellen: JK+Hupfla+Geb+Ge+NF.VIII/240; Ruth Budd+Evy Davis

Instructions for Submitting Pages of Testimony

The Pages of Testimony are intended to serve as a lasting memorial for the victims of the Holocaust. Preserved as "symbolic tombstones" in the Hall of Names at Yad Vashem, in Jerusalem, these Pages are an attempt to give the victims back their personal identity and dignity, which the Nazis and their accomplices tried so hard to obliterate.

- A Page of Testimony should be filled out by relatives or friends of the victim. Please **write clearly in block letters**, using a **pen** and not a pencil [forms can also be submitted online at www.yadvashem.org]
- **Each Holocaust victim should be registered on a separate Page of Testimony**. Children should also be registered on separate Pages (if a child's name is not known please specify "child/girl/boy" under marital status and gender; the parents' names should be stated as well).
- While many biographic details about the victim may not be known, the family name (or maiden name) and/or the first name, as well as the place of permanent residence (or place of birth) should be registered. Any additional detail available is important and welcomed. **Family names, first names and names of places** should be registered as close to their original spelling as possible, preferably **in Latin characters**.
- If a photograph of the victim is available, please attach it to the Page of Testimony where indicated [scanned copies are accepted.]
- Please specify on each Page of Testimony that the victim perished **during the Holocaust**, even if further details on the circumstances of death are not available (e.g. "Holocaust - details unknown/probably deported".)
- The Pages of Testimony are intended to preserve the memory of Jews who were killed or perished during the Holocaust (until the end of WWII on all fronts) and not before or after this period [survivors should be registered on special questionnaires.]
- The Pages of Testimony issued by Yad Vashem have a specific design and are printed on acid free paper to insure longer and better preservation. If needed, these may be copied, **before completion**, on white quality paper.
- Please make sure that you **sign** and date each Page that you submit.
- No Pages of Testimony will be accepted via **e-mail or fax**. **Copies** of the completed originals will not be accepted neither.

For further information concerning submission of Pages of Testimony: tel. 972-2-6443582 fax 972-2-6443579 e-mail central.database@yadvashem.org.il

Once completed, the Pages of Testimony should be mailed to the Hall of Names at Yad Vashem. The Pages are better preserved if **not folded**.

Thank you for participating in the international campaign for collection and commemoration of Holocaust victims' names.

Important: if you know that a Page of Testimony was already filled in for a specific Holocaust victim, there is no need to do it again (unless you have vital additional information). If you are not positive about it, please consult our website: www.yadvashem.org

YAD VASHEM

The Holocaust Martyrs' and Heroes' Remembrance Authority

Hall of Names - P.O.B. 3477, Jerusalem 91034 www.yadvashem.org

יד ושם

רשות הזיכרון לשואה ולגבורה

היכל השמות - ת.ד. 3477, ירושלים 91034

Page of Testimony דף עֵד

דף עד לרישום והנצחה של הנספים בשואה; נא למלא דף עבור כל נספה בנפרד, בכתב ברור ובאותיות דפוס.

Page of Testimony for commemoration of the Jews who perished during the Shoah; please submit a separate form for each victim, in block capitals

תמונת הנספה (דרכון)
נא לרשום את שמו של הנספה בצד האחורי של התמונה
נא לא להדביק.

Victim's photo.
Please write victim's name on back.
Do not glue.

חוק זיכרון השואה והגבורה - תשי"ג 1953 קובע בסעיף מס' 2 כי "תפקידו של יד ושם הוא לאסוף אל המולדת את זכרם של כל אלה מבני העם היהודי שנפלו ומסרו את נפשם, נלחמו ומרדו באויב הנאצי ובעוזריו ולהציב **שם** וזכר להם, לקהילות, לארגונים ולמוסדות שנחרבו בגלל השתייכותם לעם היהודי".

The Martyrs' and Heroes' Remembrance Law 5713-1953 determins in section 2 that: "The task of Yad Vashem is to gather into the homeland material regarding all those members of the Jewish people who laid down their lives, who fought and rebelled against the nazi enemy and his collaborators, and to perpetuate their **names** and those of the communities, organizations and institutions which were destroyed because they were Jewish".

Victim's family name: שם משפחה של הנספה:	Maiden name: שם משפחה לפני הנישואין:	
First name (also nickname): שם פרטי (גם שם חיבה/כינוי):	Previous/other family name: שם משפחה קודם/אחר:	
Title: תואר:	Gender: מין: M / F ז / נ	Date of birth: תאריך לידה:
Place of birth: מקום לידה:	Region: מחוז:	Country: ארץ:
		Nationality: נתינות:

אב הנספה:	First name: שם פרטי:	Family name: שם משפחה:	**Victim's father:**
אם הנספה:	First name: שם פרטי:	Maiden name: שם לפני הנישואין:	**Victim's mother:**
אישה/בעל של הנספה:	First name: שם פרטי:	Maiden name: שם לפני הנישואין:	**Victim's wife/ husband:**

Permanent residence: מקום מגורים קבוע:	Region: מחוז:	Country: ארץ:	Street: כתובת:	No. of children מס' ילדים: / Family status: מצב משפחתי:
Profession: מקצוע:	Place of work: מקום העבודה:		Member of org./movement: חבר בארגון/תנועה:	
Residence during the war: מגורים בזמן המלחמה:	Region: מחוז:	Country: ארץ:	Street: כתובת:	

אירועים / פעולות ומקומות בזמן המלחמה (מעצר / גירוש / גטו / מחנה / צעדת מוות / מסתור / בריחה / התנגדות / לחימה):
Places, events and activities during the war (prison / deportation / ghetto / camp / death march / hiding / escape / resistance / combat):

Place of death: מקום המוות:	Region: מחוז:	Country: ארץ:	Date of death: תאריך המוות:

Circumstances of death: נסיבות המוות:

אני, הח"מ, מצהיר בזה כי העדות שמסרתי על פרטיה נכונה ואמיתית לפי מיטב ידיעתי והכרתי. ידוע לי כי דף עד זה וכל המידע שבו יהיו גלויים לציבור.
I, the undersigned, hereby declare that this testimony is correct to the best of my knowledge.
I understand that this Page of Testimony and all the information on it will be publicly accessible.

First name: שם פרטי:	Family name: שם משפחה:	Previous/maiden name: שם משפחה קודם:	
Street, House no., Apt.: רחוב, מס' בית, דירה:	City: עיר:	State/Zip code: אזור/מיקוד:	
Country: מדינה:	הנני ניצול השואה: כן / לא I am / I am not a survivor	Relationship to victim (family/other): הקרבה (משפחתית/אחרת) לנספה:	

בזמן המלחמה הייתי במחנה / בגטו / במסתור / בזהות בדויה / ביערות / במחתרת (הקף בעיגול)
During the war I was in a camp / ghetto / forest / the resistance / in hiding / had false papers (circle relevant options)

ניתן להזמין שאלונים לניצולי השואה למילוי פרטים
Special questionnaires may be ordered to submit details of Shoah survivors

Date: _____ **תאריך:** **Place:** _____ **מקום:** **Signature:** _____ **חתימה:**

AR 25538 1/24 LILLI BECHMANN-RAHN PRIZE AT FRIEDRICH-ALEXANDER-UNIVERSITY ERLANGEN-NÜRNBERG 1998-1999 ARCHIVES

UNIVERSITÄT ERLANGEN-NÜRNBERG
INSTITUT FÜR GERMANISTIK

Prof. Dr. Theodor Verweyen
Lehrstuhl für Neuere deutsche Literaturwissenschaft

91054 Erlangen
Bismarckstrasse 1/B
Tel. 09131-85 2424
Fax 09131-85 8997
e-mail: trverwey@phil.uni-erlangen.de

Bericht zur Frage eines Promotionspreises „Lilli Rahn-Bechmann" der Philosophischen Fakultäten der FAU Erlangen-Nürnberg*

Die Bemühungen des „Wissenschaftlichen Arbeitskreises", einen Philosophischen Promotionspreis zu etablieren, stehen in engstem Zusammenhang mit dem Schwerte/Schneider-Fall, der das Ansehen der Fakultät wie der Universität in Mitleidenschaft gezogen hat, und sind daher auch von diesem ursprünglichen Kontext nicht ablösbar. Bestimmt von dem Wiedergutmachungsgedanken, daß den akademischen Opfern des nationalsozialistischen Unrechtssystems nach über fünfzig Jahren endlich Gerechtigkeit widerfahre, haben sie ihr zentrales Anliegen darin, mit dem symbolischen Akt der jährlichen Verleihung des Preises die Erinnerung an die geschichtliche Schuld der deutschen Universität wachzuhalten und zugleich das Verständnis für das Gebot der Sühne zu fördern. Hieraus leitet sich für den Arbeitskreis auch die feste Überzeugung ab, daß ein solcher Preis nicht allein einen Namen haben sollte, sondern mehr noch einen Namen aus dem Kreis der Opfer tragen muß.

Den folgenden Ausführungen, die die Einrichtung des „Lilli Rahn-Bechmann-Preises" begründen helfen sollen, liegen im besonderen als Quellen und Schriften zugrunde:

- die Matrikel der Friedrich-Alexander-Universität Erlangen. SS 1930 - SS 1933;
- die Promotionsordnung der Philosophischen Fakultät vom 22.8.1928 bzw. 2.12.1929;

- zwei Listen mit den Entziehungen des Doktorgrades an der FAU Erlangen-Nürnberg, die Prof. Hartmut Kugler, bis 17.12.1997 Vorsitzender des „Wissenschaftlichen Arbeitskreises", vorbereitet hat;
- der Akt „Entziehung der Doktorwürde" vom 18. September 1933 bis 28. April 1951 inkl. Allgemeine Bestimmungen (Zweitschrift in Kopie beim Dekan der Philosophischen Fakultät II);
- der Promotionsakt Lilli Rahn (geb. Bechmann aus Fürth i.B.) der Philosophischen Fakultät, Dekanatsjahr 1933/34, Nr. 13;
- die Dissertation von Lilli Rahn-Bechmann: „Der Darmstädter Freundeskreis. Ein Beitrag zum Verständnis der empfindsamen Seelenhaltung des 18. Jahrhunderts", Erlangen (Druckerei Karl Döres) 1934;
- die Restakte zu Prof. Dr. Benno von Wiese und Kaiserswaldau (FAU Erlangen-Nürnberg, Universitätsarchiv: II/1/W/43);
- Vorlesungsverzeichnis der Bayer. Friedrich-Alexander-Universität Erlangen. 1930-1935 (FAU Erlangen, Universitätsbibliothek: H 72/AL 37230-1930/35);
- der publizistische Artikel von Ruth R. Budd: „A Refugee Family Aided by the Attorney General of the U.S.", in: Carole Garbuny Vogel (Hrsg.), We Shall Not Forget! Memories of the Holocaust, Lexington/Massachusetts 1994, S. 48-55.

Allgemeinere literaturwissenschaftliche Schriften und weitere Quellen, auf die gelegentlich in der Begründung Bezug zu nehmen ist, sind nicht hier, sondern an entsprechender Stelle in den Fußnoten angeführt.

1.

Die Entziehung des akademischen Doktorgrades während des Nazi-Regimes erfolgte nach Maßgabe des Runderlasses des Preußischen Ministers für Wissenschaft, Kunst und Volksbildung vom 17. Juli 1934. Dabei galt im besonderen: *[...] Der deutschen Doktorwürde erweist sich in jedem Falle [...] als unwürdig, wer gemäß § 2 des Reichsgesetzes über den Widerruf von Einbürgerungen und die Aberkennung der deutschen Staatsangehörigkeit vom 14. Juli 1933 (RGBl. I S. 480) der deutschen Staatsangehörigkeit für verlustig erklärt worden ist. [...].* Laut KME Nr. V 49907 des Bayerischen Staatsministeriums für Unterricht und Kultus vom 25. Oktober 1935 hat *Der Herr Reichs- und Preußische Minister für Wissenschaft [...] durch Erlaß vom 15.10.1935 W I a Nr. 1995 die Geltung des*

Erlasses [...] vom 17. Juli 1934 [...] auch auf die außerpreußischen Hochschulen erstreckt. Im bayerischen KME an die drei Landesuniversitäten sowie an die Technische Hochschule München und die Hindenburg-Hochschule Nürnberg wird zugleich um eine entsprechende Ergänzung der Promotionsordnungen ersucht. Laut Schreiben des Dekans der Philosophischen Fakultät (Friedrich Maurer, Germanist) vom 5. März 1936 an den Rektor der FAU ist gemäß Beschluß auf der Fakultätssitzung am 6. Dezember 1935 der zuständige § 15 der geltenden Promotionsordnung vom 22. August 1928 bzw. 2. Dezember 1929 in der geforderten Weise ergänzt.

Zwischen 1934 und 1944 ist an der FAU Erlangen die akademische Doktorwürde in 163 Fällen entzogen worden, davon in 104 Fällen allein aufgrund der Aberkennung der deutschen Staatsangehörigkeit. Der größte Teil der Aberkennungen entfällt mit 107 Entziehungen auf die Juristische, der kleinste Teil mit 4 Entziehungen auf die Naturwissenschaftliche Fakultät; Entziehungen des Dr. med. und des Dr. phil. sind zu gleichen Teilen mit je 23 aktenkundig; der Rest geht mit 6 Aberkennungen zu Lasten des Dr. rer. pol. (der wurde im übrigen in der Philosophischen Fakultät erworben.)

Die in der Philosophischen Fakultät entzogenen Doktortitel verteilen sich dem fakultätsgeschichtlich überkommenen Fächerspektrum entsprechend wie folgt: mit 9 Entziehungen auf die Staats-, Wirtschafts- und Versicherungswissenschaften, mit 7 annullierten Doktorwürden auf die Philosophie (einschließlich ihrer Überschneidungen mit Religionsphilosophie, Theologie und Literaturgeschichte [etwa „Hölderlin als Philosoph“]), mit 3 zurückgenommenen Promotionen in Mathematik und Chemie, mit 1 in der Arabistik sowie schließlich mit 4 zurückgenommenen Promotionen in der germanistischen (3) und romanistischen (1) Literaturgeschichte.

Bei der Prüfung der - nach einem engeren Verständnis in den Geltungsbereich einer Philosophischen Fakultät gehörenden - Promotionen trat im Hinblick

auf ihre spezifische Eignung für den Namen des ins Auge gefaßten Promotionspreises die Graduierung der Lilli Rahn-Bechmann in den Vordergrund - und zwar hinsichtlich der Qualität der Dissertation so gut wie der Würdigkeit der Person.

2.

Bereits der Titel der Dissertation L. Rahn-Bechmanns - „Der Darmstädter Freundeskreis. Ein Beitrag zum Verständnis der empfindsamen Seelenhaltung des 18. Jahrhunderts“[1] - gibt die beiden wichtigsten Gegenstandsbereiche dieser Aufklärungsarbeit an: Freundschaftskult und Geselligkeitskultur zum einen, Gefühlskult und Empfindsamkeitsbewegung zum anderen. Die beiden Bereiche verschränken sich dabei auf charakteristische Weise: Der in neuen Formen geselliger Kultur sich ausbildende Freundschaftskult ist aus einer neuartigen - nachhaltig im säkularisierten Pietismus motivierten - „Seelenhaltung“, d.h. aus einer gefühlsorientierten Psychologie und empfindsamen Lebensanschauung hervorgegangen. Nach diesem Resultat gilt, daß der für das 18. Jahrhundert signifikante Freundschaftskult in der epochalen Empfindsamkeitsbewegung seine spezifische Fundierung erfahren hat. Eine Pointe besonderer Art ergibt sich darüber hinaus aus dem - intelligent präparierten - Forschungsparadigma: Der ‘bürgerliche’ Kultus empfindsam-geselliger Freundschaft wird ausgerechnet ‘bei Hofe’ gepflegt - dies allerdings, so ist umgehend hinzuzufügen, im Kraftfeld des Darmstädter Hofes der „großen Landgräfin“ Henriette Christiane Karoline (1721-1774), einer Fürstin von ungewöhnlicher geistiger Energie und Aufgeschlossenheit. Der Goethe der frühen Hymnenzeit so gut wie Herder und Johann Heinrich Merck gehörten in unterschiedlicher Nähe diesem Darmstädter Kreis „der Empfindsamen“ an. Dessen

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[1] Die beiden anderen germanistischen Dissertationen sind angefertigt von Heinz Selo: „Die ‘Freie Volksbühne’ in Berlin. Geschichte ihrer Entstehung und ihre Entwicklung bis zur Auflösung im Jahre 1896“ (Diss. Erlangen 1930), Berlin o.J. und von Helene Levinger: „Augsburger Schultheater unter Sixt Birck (1536-1554)“ (Diss. Erlangen 1930), Erlangen 1931. Beide Arbeiten dürften von dem Berliner Theaterwissenschaftler Max Herrmann angeregt und maßgeblich geprägt worden sein; ihr Erlanger Referent war Franz Saran. - Die romanistische Dissertation von Heinrich Glaser „Pierre-Antoine Lebrun als Lyriker“, Frankfurt/M. 1913, stammt aus dem Jahre 1911 und wurde von Julius Pirson betreut.

Höhepunkt fiel in das Jahr 1773, dessen Gefühlskult war nicht zuletzt durch die weibliche Dominante mit Mitgliedern wie etwa Herders Braut Karoline Flachsland, den Hofdamen Henriette von Roussillon und Luise von Ziegler sowie eben der Großen Landgräfin bestimmt und zu dessen größten Zeugnissen literarisch vermittelter Empfindsamkeitshaltung avancierte beispielsweise die erste Publikation gesammelter „Oden und Elegien“ Klopstocks von 1771.

L. Rahn-Bechmann hat neben literarischen Texten wie Goethes Briefroman “Werther“, Jung-Stillings Autobiographie „Jugend“ oder Karl Philipp Moritz’ „psychologischem Roman“ „Anton Reiser“ vor allem die gerade erst wiederentdeckte und edierte, seither als Musterfall empfindsamer Briefkultur geltende Korrespondenz Herders mit seiner Braut ausgewertet. Nicht zuletzt dies weist Benno von Wiese als Anreger und Betreuer ihrer Dissertation aus. 1929 in Bonn mit einer Arbeit über Herder habilitiert, hielt v. Wiese noch als Privatdozent laut Erlanger Vorlesungsverzeichnis im Winterhalbjahr 1932/33 ein vierstündiges Kolleg über „Deutsche Dichtung des 18. Jahrhunderts“, ließ im Sommerhalbjahr 1933 ein Oberseminar mit dem Thema „Probleme des sentimentalen Romans: Jung-Stilling, K. Ph. Moritz, Goethe“ folgen und beschäftigte sich - wie seine Autobiographie andeutet - *mehrere Jahre mit dem empfindsamen Zeitalter*[2]. Zudem geht aus der Begründung des Dekans der Philosophischen Fakultät in einem Antrag vom 4. Juli 1938 auf Einrichtung eines persönlichen Ordinariats für v. Wiese auch die Wertschätzung seiner Nachwuchsförderung hervor: *seine Promoventen* [sic] *betreut er hervorragend, sodass die Dissertationen die unter seiner Leitung erscheinen, einen hohen Rang einnehmen*[3].

Das von Dekan Eugen Herrigel (Philosoph) formulierte Urteil findet eine Bestätigung auch in der Dissertation L. Rahn-Bechmanns - und zwar zunächst durch die Bewertung seitens des ‘Doktorvaters’ selber. Benno v. Wiese gibt dem gesamten Doktorexamen nicht nur die Note „sehr gut“, sondern deutet in seinem

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[2] Benno von Wiese: „Ich erzähle mein Leben“, Frankfurt/M. 1982, S. 151.
[3] PA B. von Wiese: II/1/W/43, Blatt 11.

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[3] PA B. von Wiese: II/1/W/43, Blatt 11.

Gutachten zur Abhandlung - es ist übrigens nur eines üblich - auch deren innovative Leistung an; das sei mit einem Zitat belegt (siehe ansonsten Anlage 1): *Dabei werden einerseits die grossen Zeitgenossen Goethe, Herder neu gesehen, indem sie innerhalb des begrenzten Rahmens des Darmstädter Zirkels entwickelt werden; andererseits für das ganze Zeitalter symptomatische Figuren wie Michael Leuchsenring erstmalig in ihrer seelengeschichtlichen Bedeutung erkannt.*

Der Rang der Dissertation wird zudem deutlich, wenn man an den forschungsgeschichtlichen Kontext über B. v. Wieses Skizze hinaus erinnert[4] und aus ihm hier vielleicht einmal zwei große Versuche heraushebt: zum einen die 1933 in Halle/S. von W. Rasch als Habilitationsschrift vorgelegte Arbeit über den Freundschaftskult im 18. Jahrhundert[5]; sodann die vielfältigen Ansätze, Skizzen und Entwürfe zu einem Sentimentalismus-Buch, das R. Alewyn genau in den frühen dreißiger Jahren plante und über das wir erst jetzt genauer informiert sind[6].

Daß nun selbst über diesen forschungsgeschichtlichen Stellenwert hinaus die Dissertation von Bedeutung geblieben und mit Gewinn zur Kenntnis zu nehmen ist, darauf sei zumindest noch mit zwei Schlaglichtern aufmerksam gemacht. So geht der erstmalige Artikeleintrag „Darmstädter Kreis“ im „Reallexikon der deutschen Literaturgeschichte“, einem Standardwerk der Germanistik, maßgeblich auf L. Rahn-Bechmanns Dissertation zurück, wobei sich der Artikel selber auch dem Inhalt nach wesentlich an ihr orientiert[7]. Und schließlich ist sie im Nachwort zur Faksimileausgabe „Klopstocks Oden und Elegien“ von 1974 in umfänglicher Weise aufgenommen und verarbeitet[8].

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[4] Vgl. Gerhard Sauder: „Empfindsamkeit“, Bd. 1, Stuttgart 1974, S. 12ff. (Der so dringliche 2. Band ist leider nicht erschienen.)

[5] Wolfdietrich Rasch: „Freundschaftskult und Freundschaftsdichtung im deutschen Schrifttum des 18. Jahrhunderts. Vom Ausgang des Barock bis zu Klopstock, Halle/S. 1936.

[6] Vgl. Carsten Zelle: "Von der Empfindsamkeit zum l'art pour l'art. Zu Richard Alewyns geplantem Sentimentalismus-Buch, in: Euphorion 87, 1993, S. 90-105, bes. S. 100-105.

[7] Vgl. Wolfgang Hiepe: Art. „Darmstädter Kreis“, in: Reallexikon der deutschen Literaturgeschichte, 2. Aufl., Bd. 1, Berlin 1958, S. 222f.

[8] Klopstocks Oden und Elegien. Faksimiledruck, mit einem Nachwort hrsg. v. Jörg-Ulrich Fechner, Stuttgart 1974 (= Slg. Metzler: Bd. 126), bes. S. 3*ff.

Resumee: Lilli Rahn-Bechmanns Dissertation gehört in den moderneren Forschungskontext einer Empfindsamkeitsforschung, die das emanzipierende Potential von Kunst und Künstlertum zu entdecken beginnt, und hat zugleich wichtigen Anteil an ihren Explorationen.

3.

Der der gedruckten Dissertation angefügte Lebenslauf der Autorin - er stimmt mit dem der Promotionsakte überein - ist im Hinblick auf die politischen Spannungen der Zeit in Universität und Gesellschaft unauffällig (s. Anlage 2). 1911 als einziges Kind des seit 1930 in Berlin ansässigen Kaufmanns Hugo Bechmann in Fürth geboren - und somit bayerische Staatsangehörige -, nahm sie nach der Reifeprüfung im April 1930 das Studium der Germanistik, Geschichte und Kunstgeschichte sowie Philosophie in Freiburg/Br. auf, setzte es in Berlin und Wien fort, um sich schließlich am 25. Oktober 1932 in ihrem 6. Semester für Germanistik als erstes Promotionsfach an der Erlanger Universität einzuschreiben. Soweit eruierbar, scheint nur unter den Immatrikulationsdaten, nicht aber im - übrigens ordnungsgemäß ausgeführten - Promotionsgesuch „israelitisch“ als Angabe über ihre Religionsgemeinschaft auf. Die geltende Promotionsordnung sah in § 2 den Nachweis der Staatsangehörigkeit, nicht jedoch zur Religionszugehörigkeit vor; ferner war ein Universitätsstudium *von wenigstens 6 Semester[n]*, von denen *mindestens 2 an der Universität Erlangen verbracht* sein mußten, zu belegen. In ihrem dritten Erlanger und neunten Gesamtsemester - am 17. Februar 1934 - legte die gerade 23jährige Lilli Rahn-Bechmann mit Bravour das Rigorosum ab. Noch im selben Jahr brachte sie ihre Dissertation im Druck heraus. Unter den 18 Professoren, die namentlich die Zulassung zur mündlichen Prüfung befürwortet hatten, wünschten 8 ein Druckexemplar der Arbeit - neben B. v. Wiese und F. Maurer u.a. der Altphilologe und Dekan A. Klotz, der Philosoph H. Leser und der Historiker für Mittlere Geschichte B. Schmeidler.

So bruchlos-ungefährdet dieser akademische Lebenslauf auch zu sein scheint - hinzu kommt noch das private Glück der Heirat mit Alfred Rahn in Fürth am 3. Juli 1933 -, so scheinhaft-trügerisch ist er auch. Eine genealogische Darstellung der Bechmann-Familie von 1935 leitet die Verfasserin Lilli Rahn-Bechmann u. a. mit folgender Bemerkung ein: *In einer Zeit, in welcher so viele jüdische Familien über alle Teile der bewohnten Erde zerstreut werden, gewinnt die Familien- und Sippengeschichte als letztes einigendes Band erhöhte Bedeutung.*[9] Unabhängig von der hier als höchst interessant zu charakterisierenden Variante in der Typik memorialkultureller Tätigkeit wird mit der kargen Vorbemerkung durchaus ein Reflex politischer Wahrnehmung der Zeit greifbar, der zugleich seine eigene universitäts- und fachpolitische Signifikanz hat. Das soll an dieser Stelle mit wenigen Paradigmen aus der Liste der Hochschullehrer, die im gedruckten Lebenslauf teilweise mit Dank erwähnt sind, kurz expliziert werden. Geht man nämlich diese Liste durch, so stellt sie sich alsbald als eine solche dar, die die spannungsreiche politische Gemengelage in den Disziplingeschichten der frühen dreißiger Jahre wortwörtlich 'in corpore' repräsentiert.

Beim Studium in Berlin gehörte der Besuch der Vorlesung jenes Gelehrten, der national und international im Ruf stand, der „erste Germanist Deutschlands" zu sein - Julius Petersen -, zum unumgänglichen Obligatorium; zugleich jedoch sind sein Name und Werk *untrennbar mit dem Teil der Fachgeschichte verbunden, die sich als traditionell nationalpädagogisch orientierte Germanistik bereitwillig in den Dienst des Nationalsozialismus stellte*[10]. Dem steht nun am selben Studienort im Vorlesungsprogramm jener andere Hochschullehrer gegenüber - der Jude Max Herrmann -, auf den die Gründung des Theaterwissenschaftlichen Instituts 1923 in Berlin zurückgeht, der am 1. Mai 1933 in einem Brief an den

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[9] Die titellose Darstellung von „Geschichte und Stammbaum der Familie Bechmann" - unterzeichnet mit „Fürth in Bayern, November 1935. Dr. Lilli Rahn, geb. Bechmann" - liegt mir auf Vermittlung von Herrn Markus Paul in einer Kopie der maschinenschriftlichen Fassung aus dem Besitz der Töchter Lilli Rahn-Bechmanns, Ruth Budd und Evy Davis (USA), vor.

[10] Petra Boden/Bernhard Fischer: „Der Germanist Julius Petersen (1878-1941). Bibliographie, systematisches Nachlaßverzeichnis und Dokumentation", Marbach a. Neckar 1993, S. 10.

Reichs- und Preußischen Minister für Wissenschaft, Kunst und Volksbildung gegen die von der nationalsozialistisch unterwanderten Deutschen Studentenschaft verbreitete „Erklärung wider den undeutschen Geist" protestiert und zwangspensioniert wird (und 1942, zusammen mit seiner Frau in das Konzentrationslager Theresienstadt deportiert, am 16.11. im Alter von 77 Jahren stirbt, während seine Frau 1944 in den Gaskammern von Auschwitz verendet)[11].

Wenn Lilli Bechmann ihr Studium dann in Wien fortsetzt und das Kolleg Josef Nadlers hört, kommt sie mit einer Literaturgeschichtsschreibung in Kontakt, die von „Leitgedanken" wie dem folgenden bestimmt wird: *Alle europäischen Völker haben, solange sie gesund und eigenständig waren, die Wohngemeinschaft mit den Juden als unwillkommen und gefährlich empfunden. Alle die jung aufstrebenden westeuropäischen Volksstaaten des Mittelalters haben die Juden unter sich bis auf die Wurzeln ausgerottet.*[12]

Und in Erlangen? Lilli Bechmann bleibt neben den Fächern des Hauptstudiums auch der Philosophie treu, die sie in Freiburg/Br. bei Heidegger - ein in seiner Spezifik notorischer „Fall" - zu studieren begann. Herrigel, ihr hiesiger 'Lehrer', berichtet über den Verlauf einer Vortragsreise im November 1934 nach Holland, in dem er sich zugunsten der antijüdischen Politik der NS-Regierung äußerte - und zwar, eine deutsche Sonderrolle beanspruchend, u.a. wie folgt: *Freilich - auch den Holländern fällt es nicht leicht, uns zu verstehen. Deutsches Leben und Schicksal ist von jeher zu eigenartig gewesen als dass es sich auf bequeme Begriffe bringen liesse. Und dann hat man vor allem auch in Holland vom Nachkriegsdeutschland nur sehr dürftige Vorstellungen. So z.B. in der Judenfrage [...] Ueber eine Stunde versuchte ich ihn* [sc. *den Praeses der Leidener Studentenschaft, einen auffallend klugen Studenten aus alter holländischer*

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[11] Vgl. „Max Herrmann und die Anfänge der deutschsprachigen Theaterwissenschaft", Berlin 1992 (= Ausstellungsführer der Universitätsbibliothek der FU Berlin: Nr. 26, mit den Beiträgen von den Erlanger Studierenden der Theaterwissenschaft Stefan Corssen und Mechtild Kirsch), S. 16f.

[12] Josef Nadler: „Literaturgeschichte des Deutschen Volkes. Dichtung und Schrifttum der deutschen Stämme und Landschaften", Bd. 4: Reich (1914-1940), Berlin [4]1941, S. 2, S. 5. Vgl. dazu Walter Müller-Seidel: „Wissenschaft im 20. Jahrhundert. Vorläufiger Bericht über den Fall des Germanisten Hans Schwerte", in: Marbacher Arbeitskreis für Geschichte der Germanistik. Mitteilungen 1997, Doppelheft 11/12 (15. Juli), S. 1-15, bes. S. 8-11.

Familie, der (...) auch Fremden gegenüber durchaus aufgeschlossen ist] darüber aufzuklären, dass uns in Deutschland keine andere Wahl mehr blieb, dass es einfach ein Akt der Notwehr war, den jüdischen Einfluss in Politik, Wirtschaft, Presse, Wissenschaft, Kunst u.s.w. radikal auszuschalten, wenn nicht jüdischer Geist uns vollends überwuchern sollte.[13] Dem steht wiederum im Vorlesungsprogramm von Lilli Bechmann einer jener wenigen Hochschullehrer gegenüber - der Historiker für Mittlere und Neuere Geschichte Bernhard Schmeidler -, die für ihr kritisches Einstehen bezahlt haben. Das Amtsblatt der Stadt Erlangen vom 29.3.1946 teilt in der Spalte „Von der Universität" mit: *Im Jahre 1936 wurde der ordentliche Professor für mittlere und neuere Geschichte, Dr. Bernhard Schmeidler, wegen mißfälliger Äußerungen über den „Führer" mit einer stark gekürzten Pension aus seinem Amt entlassen. [...] Die Universität sah es als eine Ehrenpflicht an, Professor Schmeidler wieder in seine Amtsstellung als o. Professor einzusetzen.* Indes, gesundheitliche Gründe zwangen Schmeidler, von der neuerlichen Ausübung der Amtspflichten sich entbinden zu lassen[14].

Resümee: Angesichts der Barbarei, die hier mit einigen Beispielen anzudeuten war, ist es erstaunlich, daß die Jüdin Lilli Rahn-Bechmann 1934 überhaupt noch in der Sprache und Literatur der Verfolger ihrer Religionsgemeinschaft und Lebenswelt die Graduierung anstrebte. Im Hinblick auf die kulturelle Assimilation der Juden in Deutschland seit dem Aufklärungsjahrhundert ist es das freilich auch wieder nicht. Ruth Budd charakterisiert ihre Eltern als *quite assimilated Jews* und *well educated*[15].

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[13] Bericht Eugen Herrigels über eine Vortragsreise nach Holland, ohne Datum, Eing.Stempel vom 22.6.1935. Bayer. Hauptstaatsarchiv München: Mk 43749 (PA Eugen Herrigel); zit. nach Claudia Schorcht: „Philosophie an den bayerischen Universitäten 1933-1945", Erlangen (Harald Fischer Verlag) 1990, S. 92. Vgl. ansonsten zu Herrigel ebda., S. 90-95.

[14] Amtsblatt der Militär-Regierung und des Oberbürgermeisters [Hammerbacher, SPD] der Stadt Erlangen. Gedruckt vom Erlanger Tagblatt, Freitag 29.3.1946, Nr. 49, fol. 2^r.

[15] Ruth R. Budd: „A Refugee Family", in: We Shall Not Forget, a.a.O., S. 48.

Als sich Lilli und Alfred Rahn wegen der wachsenden Bedrohung Ende 1935 mit dem Gedanken der Emigration vertraut machten und in den USA deren Möglichkeiten erkundeten, kehrten sie vorzeitig zurück, um ihr erstes Kind (Ruth, geb. 15. Juni 1936) in Deutschland zur Welt kommen zu lassen - in der Annahme, *the Nazi regime could not last - after all, Germany was the country of Goethe and Beethoven.*[16] Nach einer vierzehnmonatigen Haft Alfred Rahns angeblich wegen Devisenvergehens (bis Februar 1939), nach aufsehenerregenden Berichten des Attorney General of the U.S. in der Zeitung „New York Times“: *the members of the Jewish race in Germany are under the severest kind of persecution*, und der Deportation einer Großmutter Lilli Rahns nach Theresienstadt (wo sie umkam) war die Zeit reif für die Flucht über Paris in die Vereinigten Staaten (April 1939). Lilli Rahn-Bechmann, gelegentlich Deutsch an der Universität zu Denver unterrichtend, starb 1970[17].

Empfehlung: Die Philosophische Fakultät II wäre gut beraten, vergäbe sie im Wechsel mit der Philosophischen Fakultät I für die fachlich gelungenste Promotion einen „Lilli Rahn-Bechmann-Preis“.

Erlangen, am 1.1.1998 (Prof. Dr. Theodor Verweyen)

*Für wichtige Hilfen bei der biographischen Recherche danke ich meinem Doktoranden Markus Paul; ebenso bin ich zu Dank verpflichtet Herrn Prof. Dr. Alfred Wendehorst und seinem Mitarbeiter im Universitätsarchiv Clemens Wachter, M. A., für die Bereitstellung der Archivalien und für weitergehende Auskünfte.

[16] Ebd., S. 49.
[17] Ebd., S. 50ff.

Prof. Dr. Th. Verweyen

Erlangen, 4. Februar 1999

Redebeitrag zur Verleihung des Lili Bechmann-Rahn-Preises aus Anlaß der Promotionsfeier am 5. Februar 1999

Lilli Bechmann-Rahn-Preis - eine historische Würdigung

Verehrte Frau Budd!
Magnifizenz!
Meine Damen und Herren!

Der „Arbeitskreis für die Geschichte der Philosophischen Fakultät in der Zeit des Nationalsozialismus und danach" hatte noch unter der Leitung von Herrn Ex-Dekan Hausmann für die Prüfung und Würdigung der Promotionen und Titelaberkennungen zwei striktere Gesichtspunkte vorgegeben: Die Promotion der Namensgeberin bzw. des Namensgebers sollte eine vielversprechende wissenschaftliche Leistung darstellen; zudem sollten, sofern möglich, die besonderen Kontexte der Entstehung der Dissertation für die Mitglieder der beiden philosophischen Fakultäten so gut wie für die Universität und die Universitätsregion von nachhaltiger Eindringlichkeit und konkret faßlicher Nähe sein. Es spricht alles dafür, daß der Promotionspreis mit Lilli Bechmann-Rahn eine würdige und passende Namensgeberin gefunden hat.

Die Dissertation Lilli Bechmann-Rahns ist eine Studie zur Empfindsamkeits- und Aufklärungsforschung. Sie behandelt darin jenen Zeitabschnitt der „Aufklärung", in dem – mit Ernst Troeltsch – die „Gesamtumwälzung

der Kultur auf allen Lebensgebieten“[1] besonders eruptiv verlaufen ist. Bereits Haupt- und Untertitel der Arbeit - „Der Darmstädter Freundeskreis. Ein Beitrag zum Verständnis der empfindsamen Seelenhaltung des 18. Jahrhunderts“ [2] – zeigen ihre beiden wichtigsten Gegenstandsbereiche an: Freundschaftskult und Geselligkeitskultur zum einen, Gefühlskult und Empfindsamkeitsbewegung zum anderen. Die beiden Bereiche bestehen nun nicht beziehungslos nebeneinander, sie verschränken sich für Lilli Bechmann-Rahn auf charakteristische Weise: Der in neuen Formen geselliger Kultur sich ausbildende Freundschaftskult – literarische Zeugnisse dessen sind etwa der Brief und das Tagebuch - ist aus einer neuartigen, im säkularisierten Pietismus grundgelegten „Seelenhaltung“ hervorgegangen. Mit dem Ausdruck „Seelenhaltung“ soll dabei, so darf man wohl rekonstruieren, das emotionale Korrelat einer gefühlsorientierten Psychologie und Anthropologie bezeichnet werden – im übrigen ein Korrelat, dessen reflexive Struktur der Kantianer Karl Heinrich Heydenreich schon 1790 in seinem „System der Ästhetik“ als „Fertigkeit zu empfinden mit Interesse am Empfinden selbst“[3] beschrieben hat. Lilli Bechmann-Rahn kommt zu dem Ergebnis, daß der, vor allem in der zweiten Hälfte des 18. Jahrhunderts nachgerade fieberhaft grassierende, Freundschaftskult in der epochalen Empfindsamkeitsbewegung seine entscheidende Fundierung hat. Darüber hinaus ergibt sich aus dem Forschungsparadigma, das der Arbeit zugrundeliegt, eine Pointe besonderer Art: Der ‘bürgerliche’ Kultus

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[1] Ernst Troeltsch: Aufklärung. In: Realencyclopädie für protestantische Theologie und Kirche, Bd. 2, Leipzig 1897, S. 225-241, hier S. 225.

[2] Die beiden anderen germanistischen Dissertationen, die hätten in Frage kommen können, sind angefertigt von Heinz Selo: „Die ‘Freie Volksbühne’ in Berlin. Geschichte ihrer Entstehung und ihre Entwicklung bis zur Auflösung im Jahre 1896“ (Diss Erlangen 1930), Berlin o.J. und von Helene Levinger: „Augsburger Schultheater unter Sixt Birck (1536-1554)“ (Diss. Erlangen 1930), Erlangen 1931. Beide Arbeiten dürften von dem Berliner Theaterwissenschaftler Max Herrmann angeregt und maßgeblich geprägt worden sein, ihr Erlanger Referent war Franz Saran. – Und die romanistische Dissertation von Heinrich Glaser über „Pierre-Antoine Lebrun als Lyriker“, Frankfurt/M. 1913, stammt aus dem Jahre 1911 und wurde von Julius Pirson betreut.

empfindsam-geselliger Freundschaft, der ja maßgeblichen Anteil an der „Aufklärung" als „bürgerlicher Emanzipation" hat, wird ausgerechnet 'bei Hofe' gepflegt - im Kraftfeld des Darmstädter Hofes der „großen Landgräfin" Henriette Christiane Caroline (1721-1774). Der Goethe der frühen Hymnenzeit, der ‚bürgerliche' noch und aufbegehrende Sturm und Drang-Autor, ebenso wie Herder und Johann Heinrich Merck, der große Kritiker neben und nach Lessing, gehörten in unterschiedlicher Nähe diesem Darmstädter Kreis „der Empfindsamen" an. Dessen Höhepunkt fiel in das Jahr 1773; sein Gefühlskult war nicht zuletzt durch die weibliche Dominante mit Mitgliedern wie Herders Braut Caroline Flachsland, mit den Hofdamen Henriette von Roussillon und Luise von Ziegler und eben mit der „Großen Landgräfin" geprägt; zu den herausragenden Zeugnissen literarisch vermittelter Empfindsamkeitshaltung avancierte die aus ihm hervorgegangene erste Publikation der gesammelten „Oden und Elegien" Klopstocks von 1771.

Lilli Bechmann-Rahn hat neben literarischen Texten wie Goethes Briefroman „Werther", Jung-Stillings Autobiographie „Jugend" oder Karl Philipp Moritz' „psychologischem Roman" „Anton Reiser" vor allem die gerade erst vollständig edierte, seither als Musterfall empfindsamer Briefkultur geltende Korrespondenz Herders mit seiner Braut ausgewertet. Nicht zuletzt dies weist Benno von Wiese als Anreger und Betreuer ihrer Dissertation aus. Aus der Begründung des Dekans der Philosophischen Fakultät in einem Antrag vom 4. Juli 1938 auf Einrichtung eines persönlichen Ordinariats für v. Wiese erfährt man dabei etwas über die Art der Nachwuchsförderung: *seine Promoventen*

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[3] Karl Heinrich Heydenreich: System der Ästhetik, Bd. 1, Leipzig 1790, S. 370; hier zit. nach Wolfgang Doktor u. Gerhard Sauder (Hrsg.): Empfindsamkeit. Theoretische und kritische Texte, Stuttgart 1976 (RUB 9835), S. 101-112, hier S. 106.

[sic] *betreut er hervorragend, sodass die Dissertationen die unter seiner Leitung erscheinen, einen hohen Rang einnehmen*[4].

Diese von Dekan Eugen Herrigel, dem Lehrstuhlinhaber für Philosophie, formulierte Wertschätzung findet nachdrückliche Bestätigung in der Dissertation L. Bechmann-Rahns selber - und zwar zunächst schon aufgrund der Bewertung seitens des Doktorvaters. Benno v. Wiese gibt dem gesamten Doktorexamen nicht nur die Note „sehr gut", sondern deutet in seinem Gutachten zur Abhandlung auch deren innovative Leistung an – etwa mit folgendem Urteil: *Dabei werden einerseits die grossen Zeitgenossen Goethe, Herder neu gesehen, indem sie innerhalb des begrenzten Rahmens des Darmstädter Zirkels entwickelt werden; andererseits für das ganze Zeitalter symptomatische Figuren wie Michael Leuchsenring erstmalig in ihrer seelengeschichtlichen Bedeutung erkannt.*

Der Rang der Dissertation wird zudem deutlich, wenn man an den forschungsgeschichtlichen Kontext über B. v. Wieses Skizze hinaus erinnert[5] und aus ihm hier vielleicht einmal zwei große Versuche heraushebt: zum einen die 1933 in Halle/S. von Wolfdietrich Rasch als Habilitationsschrift vorgelegte und 1936 im Druck erschienene Arbeit über den Freundschaftskult im 18. Jahrhundert[6]; sodann die vielfältigen Ansätze, Skizzen und Entwürfe zu einem Sentimentalismus-Buch, das Richard Alewyn genau in den frühen dreißiger Jahren noch vor der Vertreibung von seinem Heidelberger Lehrstuhl plante und über das wir erst jetzt genauer informiert sind[7].

Daß nun selbst über diesen forschungsgeschichtlichen Stellenwert hinaus die Dissertation Lilli Bechmann-Rahns von Bedeutung geblieben

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[4] Restakte zu Benno von Wiese: II/1/W/43, Blatt 11.
[5] Vgl Gerhard Sauder: „Empfindsamkeit", Bd. 1, Stuttgart 1974, S. 12ff. (Der so dringliche 2. Band ist leider nicht erschienen.)
[6] Wolfdietrich Rasch: „Freundschaftskult und Freundschaftsdichtung im deutschen Schrifttum des 18. Jahrhunderts. Vom Ausgang des Barock bis zu Klopstock", Halle/S 1936.

und mit Gewinn zur Kenntnis zu nehmen ist, darauf sei zumindest noch mit zwei Schlaglichtern aufmerksam gemacht. So geht der erstmalige Artikeleintrag „Darmstädter Kreis" im „Reallexikon der deutschen Literaturgeschichte", einem Standardwerk der wissenschaftlichen Germanistik, maßgeblich auf L. Bechmann-Rahns Dissertation zurück[8]. Und schließlich ist sie im Nachwort zur Faksimileausgabe „Klopstocks Oden und Elegien" von 1974 in umfänglicher Weise aufgenommen und verarbeitet[9].

Ein **erstes Resumee** darf daher lauten: Lilli Bechmann-Rahns Dissertation gehört in den moderneren Forschungskontext einer Empfindsamkeitsforschung, die das emanzipierende Potential von Kunst und Künstlertum zu entdecken begann.

2.

Die der gedruckten Dissertation angefügte Vita ist vor dem Hintergrund der politischen Spannungen der Zeit in Universität und Gesellschaft prima facie unauffällig[10]. 1911 als einziges Kind des Kaufmanns Hugo Bechmann in Fürth geboren - und somit bayerische Staatsangehörige -, nahm sie nach der Reifeprüfung im April 1930 das Studium der Germanistik, Geschichte und Kunstgeschichte sowie Philosophie in Freiburg/Br. auf, setzte es in Berlin und Wien fort, um sich schließlich am 25. Oktober 1932 in ihrem 6. Semester für Germanistik als erstes Promotionsfach an unserer Universität einzuschreiben. In ihrem dritten

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[7] Vgl. Carsten Zelle: "Von der Empfindsamkeit zum l'art pour l'art. Zu Richard Alewyns geplantem Sentimentalismus-Buch", in: Euphorion 87, 1993, S. 90-105, bes. S. 100-105.

[8] Vgl. Wolfgang Hiepe: Art. „Darmstädter Kreis", in: Reallexikon der deutschen Literaturgeschichte, 2 Aufl., Bd. 1, Berlin 1958, S. 222f. Zu nennen wäre ferner die Arbeit von Valerian Tornius: „Die Empfindsamen in Darmstadt. Studien über Männer und Frauen aus der Wertherzeit", Leipzig o J. (1910).

[9] „Klopstocks Oden und Elegien. Faksimiledruck", mit einem Nachwort hrsg. v. Jörg-Ulrich Fechner, Stuttgart 1974 (= Slg. Metzler: Bd. 126), bes. S. 3*ff.

Erlanger und neunten Gesamtsemester - am 17. Februar 1934 - legte die gerade 23jährige mit Bravour das Rigorosum ab. Noch im selben Jahr brachte sie ihre Dissertation im Druck heraus. Unter den 18 Professoren, die namentlich die Zulassung zur mündlichen Prüfung befürwortet hatten, wünschten acht ein Druckexemplar der Arbeit - neben dem Doktorvater und dem Mediävisten Friedrich Maurer u. a. der Altphilologe und Dekan Alfred Klotz, der Philosoph Hermann Leser und der Historiker für Mittlere und neuere Geschichte Bernhard Schmeidler.

Nun, so bruchlos-ungefährdet dieser akademische Lebenslauf auch erscheinen mag - hinzu kommt noch das private Glück der Heirat mit Alfred Rahn in Fürth am 3. Juli 1933 -, so scheinhaft-trügerisch ist er auch. Eine genealogische Darstellung der Bechmann-Familie von 1935 leitet die Verfasserin Lilli Bechmann-Rahn u. a. mit folgender Bemerkung ein: *In einer Zeit, in welcher so viele jüdische Familien über alle Teile der bewohnten Erde zerstreut werden, gewinnt die Familien- und Sippengeschichte als letztes einigendes Band erhöhte Bedeutung*[11]. Unabhängig von der höchst interessanten Variante in der Funktionentypik memorial-kultureller Identitätsstiftung wird mit der kargen Vorbemerkung durchaus ein Reflex politischer Wahrnehmung der Zeit greifbar, der zugleich seine eigene universitäts- und fachpolitische Signifikanz hat. Das soll an dieser Stelle mit wenigen Beispielen aus der Liste der Hochschullehrer, die im gedruckten Lebenslauf teilweise mit Dank erwähnt sind, kurz illustriert werden. Geht man nämlich diese Liste durch, so stellt sie sich alsbald als eine solche dar, die die spannungsreiche politische Gemengelage in den Disziplingeschichten der frühen dreißiger Jahre wortwörtlich ‚in corpore' repräsentiert.

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[10] Siehe Anlage 1.

[11] Die titellose Darstellung von „Geschichte und Stammbaum der Familie Bechmann" - unterzeichnet mit „Fürth in Bayern, November 1935. Dr Lilli Rahn, geb. Bechmann" - liegt mir auf Vermittlung von

Beim Studium in Berlin gehörte der Besuch der Vorlesung jenes Gelehrten, der national und international im Ruf stand, der „erste Germanist Deutschlands" zu sein - Julius Petersen -, zur unumgänglichen Obligatorik; zugleich jedoch sind sein Name und Werk *untrennbar mit dem Teil der Fachgeschichte verbunden, die sich als traditionell nationalpädagogisch orientierte Germanistik bereitwillig in den Dienst des Nationalsozialismus stellte*[12].

Dem steht nun am selben Studienort im Vorlesungsprogramm jener andere Hochschullehrer gegenüber - der Jude Max Herrmann -, auf den die Gründung des Theaterwissenschaftlichen Instituts 1923 in Berlin zurückgeht, der am 1. Mai 1933 in einem Brief an den Preußischen Minister für Wissenschaft, Kunst und Volksbildung gegen die von der Deutschen Studentenschaft verbreitete „Erklärung wider den undeutschen Geist" protestiert und zwangspensioniert wird (und 1942, zusammen mit seiner Frau in das Konzentrationslager Theresienstadt deportiert, am 16./17. November im Alter von 77 Jahren stirbt, während sich die Spuren seiner Frau 1944 im Konzentrationslager Auschwitz verlieren)[13].

Wenn Lilli Bechmann ihr Studium dann in Wien fortsetzt und das germanistische Kolleg Josef Nadlers hört, kommt sie mit einer Literaturgeschichtsschreibung in Kontakt, die von „Leitgedanken" wie dem folgenden bestimmt wird: *Alle europäischen Völker haben, solange sie gesund und eigenständig waren, die Wohngemeinschaft mit den Juden als unwillkommen und gefährlich empfunden. Alle die jung aufstreben-*

Herrn Markus Paul in einer Kopie der maschinenschriftlichen Fassung aus dem Besitz der Töchter Lilli Bechmann-Rahns, Ruth Budd und Evy Davis (USA), vor.

[12] Petra Boden/Bernhard Fischer: „Der Germanist Julius Petersen (1878-1941). Bibliographie, systematisches Nachlaßverzeichnis und Dokumentation", Marbach a. Neckar 1993, S 10.

[13] Vgl. „Max Herrmann und die Anfänge der deutschsprachigen Theaterwissenschaft", Berlin 1992 (= Ausstellungsführer der Universitätsbibliothek der FU Berlin. Nr. 26, mit den Beiträgen von den Erlanger Studierenden der Theaterwissenschaft Stefan Corssen und Mechtild Kirsch), S. 16f. Siehe

den westeuropäischen Volksstaaten des Mittelalters haben die Juden unter sich bis auf die Wurzeln ausgerottet[14].

Und wie steht es um Studienbeginn und –ende in Freiburg/Br. und Erlangen? Lilli Bechmann bleibt neben den Fächern des Hauptstudiums auch der Philosophie treu, in die sie durch Martin Heidegger eingeführt worden war – durch *den* Repräsentanten der deutschen Philosophie der Zeit, der am 27. Mai 1933 seine (unrühmliche) Rektoratsrede „Die Selbstbehauptung der deutschen Universität" mit den Worten des Sokrates aus Platons „Politeia" „τὰ [δὲ] μεγάλα πάντα ἐπισφαδῆ" beendete und für das von braunen Sturmabteilungen beherrschte Auditorium die eigenwillige Übersetzung „Alles Große steht im Sturm" nachlieferte – nein, nicht eine eigenwillige, vielmehr trügerische, den Erwartungen des Tages genügende, der Universität ihre gewisse Zukunft prognostizierende Adaption des in sein Gegenteil verkehrten Gedankens Platons, dessen angemessene Übertragung in der in Schleiermachers klassischer Wiedergabe verräterisch hätte lauten müssen: „Denn alles Große ist auch bedenklich"[15].

Der Erlanger Eugen Herrigel wiederum, Lilli Bechmanns hiesiger ‚Lehrer' der Philosophie, berichtet über den Verlauf einer Vortragsreise im November 1934 in Holland, auf der er sich vor dem universitären Publikum in Utrecht, Leiden, Groningen, Amsterdam und Kampen zugunsten der antijüdi-schen Politik der NS-Regierung äußerte - und zwar, eine deutsche Sonderrolle beanspruchend, ungefähr in dem folgenden Tonfall: *Freilich - auch den Holländern fällt es nicht leicht, uns*

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jetzt auch Stefan Corssen: „Max Herrmann und die Anfänge der Theaterwissenschaft" (Diss Erlangen 1997), Tübingen 1998 (= Theatron: Bd. 24), S. 67-85.

[14] Josef Nadler: „Literaturgeschichte des Deutschen Volkes Dichtung und Schrifttum der deutschen Stämme und Landschaften", Bd. 4: Reich (1914-1940), Berlin [4]1941, S. 2, S. 5. Vgl. dazu Walter Müller-Seidel: „Wissenschaft im 20. Jahrhundert. Vorläufiger Bericht über den Fall des Germanisten Hans Schwerte", in: Marbacher Arbeitskreis für Geschichte der Germanistik. Mitteilungen 1997, Doppelheft 11/12 (15. Juli), S. 1-15, bes. S 8-11.

zu verstehen. Deutsches Leben und Schicksal ist von jeher zu eigenartig gewesen, als dass es sich auf bequeme Begriffe bringen liesse. Und dann hat man vor allem auch in Holland vom Nachkriegsdeutschland nur sehr dürftige Vorstel-lungen. So z. B. in der Judenfrage. [...] Ueber eine Stunde lang ver-suchte ich den Praeses der Leidener Studentenschaft, einen auffallend klugen Studenten aus alter holländischer Familie, der (...) auch Fremdem gegenüber durchaus aufgeschlossen ist, darüber aufzuklären, dass uns in Deutschland keine andere Wahl mehr blieb, dass es einfach ein Akt der Notwehr war, den jüdischen Einfluss in Politik, Wirtschaft, Presse, Wissenschaft, Kunst u.s.w. radikal auszu-schalten, wenn nicht jüdischer Geist uns vollends überwuchern sollte[16]. Nun, meine Damen und Herren, noch ist es hier ‚lediglich' das Programm des „Auslandseinsatzes der deutschen Geisteswissenschaften" und noch nicht das Programm ihres „Kriegseinsatzes", dem nicht zuletzt bedeutende Germanisten – auch der Nachkriegszeit - beflissen ihre Stimme liehen!

Dem steht wiederum im Veranstaltungspensum von Lilli Bechmann-Rahn einer jener wenigen Hochschullehrer gegenüber - der Historiker für Mittlere und neuere Geschichte Bernhard Schmeidler -, die für ihr kritisches Einstehen bezahlt haben. Das Amtsblatt der amerikanischen Militär-Regierung und des Oberbürgermeisters der Stadt Erlangen vom 29. März 1946 teilt in der Spalte „Von der Universität" mit: *Im Jahre 1936*

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[15] Bernd Martin: Einführung: „Alles Große ist auch gefährdet" – Der Fall Heidegger(s). In. ders. (Hrsg.), Martin Heidegger und das ‚Dritte Reich'. Ein Kompendium, Darmstadt 1989, S. 3-13, hier S. 3f.

[16] „Bericht über die Vortragsreise des Prof. Dr. E. Herrigel, Erlangen, in Holland", ohne Datum, Eingang beim Rektor der Universität Erlangen am 22.01.1935, maschinenschriftlich S. 4f.: Personalakte Eugen Herrigel, Universitätsarchiv der Universität Erlangen: II/1/H/80, Bl. [43]-[48], hier Bl. [46]-[47]. Über diese Vortragsreise im November 1934, zu der Herrigel die Einladung am 10. Oktober von Professor J. F. van Voorst Vader (Utrecht) erhielt, hat der Philosoph zwei Berichte angefertigt; die kürzere Version vom 18.01.1935 (PA, UA: II/1/H/80, Bl. [39]-[41]) enthält noch nicht „die allgemeinen Eindrücke, die ich in Holland empfing" (ebd., Bl. [42]). Die ausführliche Fassung, um die der Rektor Reinmöller ersucht hat, wurde dann auch an das Staatsministerum für Unterricht und Kultus nach München weitergeleitet: Eingangsstempel vom 22.06.1935, und befindet sich heute im

wurde der ordentliche Professor für mittlere und neuere Geschichte, Dr. Bernhard Schmeidler, wegen mißfälliger Äußerungen über den „Führer" mit einer stark gekürzten Pension aus seinem Amt entlassen. [...] Die Universität sah es als eine Ehrenpflicht an, Professor Schmeidler wieder in seine Amtsstellung als o. Professor einzusetzen. Indes, gesundheitliche Gründe zwangen Schmeidler, von der neuerlichen Ausübung der Amtspflichten sich entbinden zu lassen[17].

Ein **zweites Resümee** liegt nahe: Angesichts der politischen und ethnischen Barbarei, die hier mit einigen Beispielen anzudeuten war, muß es verwundern, daß die Jüdin Lilli Bechmann-Rahn 1934 überhaupt noch in der Sprache und Literatur der Verfolger ihrer Religionsgemeinschaft und Lebenswelt die Graduierung anstrebte. Im Hinblick auf die kulturelle Assimilation der Juden in Deutschland seit dem Aufklärungsjahrhundert ist es das freilich auch wieder nicht. Ruth Budd hat in einem Beitrag zu dem Sammelband „We shall not forget" ihre Eltern als *quite assimilated Jews* und *well educated*[18] charakterisiert.

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Als sich Lilli und Alfred Rahn wegen der wachsenden Bedrohung Ende 1935 mit dem Gedanken der Emigration vertraut machten und in den USA deren Möglichkeiten erkundeten, kehrten sie vorzeitig zurück, um ihr erstes Kind (Ruth, geb. 15. Juni 1936) in Deutschland zur Welt kommen zu lassen - in der Annahme, das Nazi-Regime *could not last* -

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Bayer. Hauptstaatsarchiv München: Mk 43749 (PA Eugen Herrigel). - Zu Herrigel vgl. Claudia Schorcht. „Philosophie an den bayerischen Universitäten 1933-1945", Erlangen 1990, S. 90-95.

[17] Amtsblatt der Militär-Regierung und des Oberbürgermeisters der Stadt Erlangen. Gedruckt vom Erlanger Tagblatt, Freitag 29.3.1946, Nr. 49, fol. 2[r] - Zu Schmeidler vgl. Alfred Wendehorst: „Geschichte der Friedrich-Alexander-Universität Erlangen-Nürnberg 1743-1993", München 1993, S. 168, S 186.

[18] Ruth R. Budd: „A Refugee Family", in: „We Shall Not Forget", a.a.O., S. 48.

after all, Germany was the country of Goethe and Beethoven[19]. Nach einer vierzehnmonatigen Haft Alfred Rahns angeblich wegen Devisenvergehens (bis Februar 1939), nach aufsehenerregenden Berichten in der „New York Times" über die Juden-Progrome und der Deportation einer Großmutter Lilli Rahns nach Theresienstadt (wo sie umkam) war die Zeit reif für die Flucht über Paris in die Vereinigten Staaten von Amerika (April 1939), die der Familie Rahn-Bechmann trotz der (vermeintlichen) Straftat des Devisenvergehens eine neue Heimat gaben[20].

* * *

Diesen – für den heutigen Abend modifizierten - Bericht hat sich der „Arbeitskreis für die Geschichte der Philosophischen Fakultät in der Zeit des Nationalsozialismus und danach" auf seiner Sitzung am 25. Februar 1998 zueigen gemacht und der einmütigen Empfehlung an die beiden Philosophischen Fakultäten auf Einrichtung eines Promotionspreises des Namens Lili Bechmann-Rahn-Preis zugrundegelegt.

* * *

[Den Ausführungen liegen im besonderen als Quellen und Schriften zugrunde:

- die Matrikel der Friedrich-Alexander-Universität Erlangen. SS 1930 - SS 1933;
- die Promotionsordnung der Philosophischen Fakultät vom 22.8.1928 bzw. 2.12.1929;
- der Promotionsakt Lilli Rahn (geb. Bechmann aus Fürth i.B.) der Philosophischen Fakultät, Dekanatsjahr 1933/34, Nr. 13;
- die Dissertation von Lilli Rahn-Bechmann: „Der Darmstädter Freundeskreis. Ein Beitrag zum Verständnis der empfindsamen

[19] Ebd., S. 49
[20] Ebd., S. 50ff.

Seelenhaltung des 18. Jahrhunderts", Erlangen (Druckerei Karl Döres) 1934;

- die Restakte zu Prof. Dr. Benno von Wiese und Kaiserswaldau (FAU Erlangen-Nürnberg, Universitätsarchiv: II/1/W/43);
- Vorlesungsverzeichnis der Bayer. Friedrich-Alexander-Universität Erlangen. 1930-1935 (FAU Erlangen, Universitätsbibliothek: H 72/AL 37230-1930/35);
- der publizistische Artikel von Ruth R. Budd: „A Refugee Family Aided by the Attorney General of the U.S.", in: Carole Garbuny Vogel (Hrsg.), We Shall Not Forget! Memories of the Holocaust, Lexington/Massachusetts 1994, S. 48-55.
- Allgemeinere literaturwissenschaftliche Schriften und weitere Quellen, auf die gelegentlich in der Begründung Bezug zu nehmen ist, sind nicht hier, sondern an entsprechender Stelle in den Fußnoten angeführt.
- Für wichtige Hilfen bei der biographischen Recherche danke ich meinem Doktoranden Markus Paul; ebenso bin ich zu Dank verpflichtet Herrn Prof. Dr. Alfred Wendehorst und seinem Mitarbeiter im Universitätsarchiv Dr. Clemens Wachter für die Bereitstellung der Archivalien und für hilfreiche Auskünfte.]

Friedrich-Alexander-University
Erlangen-Nürnberg
Humanities Faculty II
Language and Literary Studies
The Dean

91054 Erlangen, November 3, 1998
Hindenburgstraße 34
Fax: 09131 - 85 - 22176
Telephone (new): 09131 - 85 - 22321

Mrs. Ruth R. Budd
24 Percy Rd.
Lexington, MA 02173
USA

Mrs. Evy Davis
70 Williston Rd.
Brookline, MA 02146
USA

Dear Mrs. Davis, dear Mrs. Budd,

First of all I'd like to ask for your understanding that I am writing to you in German. My English would not be perfect, and furthermore Mr. Purin tells me that you understand German well. You can, of course, answer me in English.

The two humanities faculties of the Friedrich-Alexander-University have unanimously decided to establish a doctoral prize. And they have also unanimously decided that this prize is to be named after your mother, Lilli Rahn-Bechmann. This choice of names is to be a reminder of the act of injustice that occurred during the nationalsocialist time, when the humanities faculty revoked the doctoral titles of its Jewish doctors, including Lilli Rahn-Bechmann. The establishment of the Lilli-Rahn-Bechmann Prize is a symbolic act against that historic injustice, which comes too late and, regrettably, is of no use to those directly affected. But it is to encompass a plea for forgiveness, and the promise that, within the faculty, even now everything will be done to prevent such ideological and scientific disasters in the future.

In the humanities faculty, the titles of at least 23 doctors were revoked for ideological reasons during the Nazi Era. (At the university as a whole, there were far more than a hundred revoked.) The name Lilli Rahn-

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Bechmann stands in for all others. We chose the name for several reasons: Because your mother was the youngest and the last of those to receive the doctoral degree in 1934, because she was a resident of Fürth and, thus, of our home, and, not lastly, because her dissertation is still recognized as a good scientific effort and is still cited in the field.

The prize is to be conferred for the first time at the next doctoral graduation ceremony, which is expected to be at the beginning of February. Once the exact dates are set I will inform you of them, and would like to already sincerely invite you to participate.

For now, however, I would like to do the obvious and ask you for your consent in the choice of names.

With best wishes,

Professor Dr. H. Kugler

Report on the Question of a
Doctoral Prize "Lilli Rahn-Bechmann"
of the Arts Faculty of the Friedrich-Alexander-University Erlangen-Nürnberg

The 'scientific study group's' efforts to establish a doctoral prize are closely tied to the Schwerte/Schneider case, which affected the reputation of the faculty as well as the university, and can therefore not be regarded outside of this original context. Guided by the thought of compensation, that the academic victims of the national-socialist injustice system should finally be given justice after more than fifty years, their central aim lies therein that the symbolic act of the yearly awarding of the prize will keep the memory of the historical guilt of the German university alive and, at the same time, promote an understanding of the precept of atonement. This further leads the study group to believe firmly that such a prize should not only have a name, but rather must have a name from among the circle of the victims.

The following remarks, which are to help in justifying the establishment of the "Lilli Rahn-Bechmann Prize," are particularly based on the following sources and writings:

-- the Student Register of the Friedrich-Alexander-University Erlangen. SS 1930 - SS 1933;
-- the Doctoral Register of the Arts Faculty dated August 22, 1928 and December 2, 1929 respectively;
-- two Lists of the Withdrawals of the Ph.D. at the University Erlangen-Nürnberg, prepared by Prof. Hartmut Kugler, head of the 'scientific study group' until December 17, 1997;
-- the Action 'Withdrawal of the Doctoral Honors' from September 18, 1933 to April 28, 1951, including General Regulations (copy with the dean of the arts faculty II);
-- the Doctoral Promotion Lilli Rahn (nee Bechmann, Fürth, Bavaria) of the Arts Faculty, dean's office year 1933/34, No. 13;
-- the Dissertation by Lilli Rahn-Bechmann: "The Darmstadt Circle: A Contribution to the Understanding of the Sentimental Movement of the 18th Century," Erlangen (Karl Döres Publisher) 1934;
-- the Remaining Actions to Dr. Benno von Wiese and Kaiserswaldau (Friedrich-Alexander-University Erlangen-Nürnberg, University Archives: II/1/W/43);
-- Lecture Register of the Bavarian Friedrich-Alexander-University Erlangen. 1930-1935 (FAU Erlangen, University Library: H 72/AL 37230-1930/35);
-- the journalistic Article by Ruth R. Budd: "A Refugee Family Aided by the Attorney General of the U.S.," in: Carole Garbuny Vogel (ed.). We Shall Not Forget! Memories of the Holocaust, Lexington, MA, 1994. Pages 48-55.

More general literary writings and further sources which were occasionally referenced in the justification are not listed here, but, rather, in footnotes at the relevant points.

1.

The withdrawal of the academic doctoral degree during the Nazi-regime took place in accordance with the decree of the Prussian Minister for Science, Art, and Education, dated July 17, 1934. Of particular relevance was the following:

[. . .] Everyone who, according to paragraph2 of the Reich Law, dated July 14, 1933, regarding the withdrawal of naturalizations and the revocation of German citizenship (RGBl. I p. 480), was declared as forfeiting German citizenship, is unworthy of the German doctoral honors. [...]

According to KME no. V 49907 of the Bavarian State Ministry of Education and Cultural Affairs, dated October 25, 1935, the

Reich and Prussian Minister of Science [. . .] by the decree dated October 15, 1935 WI a No. 1995, extended the validity of the decree from July 17, 1934 to non-Prussian colleges and universities as well.

In the Bavarian KME [sent] to the three state universities as well as to the Technical College Munich and the Hindenburg-College Nürnberg the according amendments to the doctoral registry are sought. According to the correspondence from the dean of the Arts Faculty (Friedrich Maurer, Germanist) dated March 5, 1936, to the Director of the FAU, paragraph 15 of the doctoral registry was amended in the requested way based on the decision from the faculty meeting of December 6, 1935.

Between 1934 and 1944, the doctoral degree was withdrawn at FAU Erlangen in 163 cases, of which 104 were based on the revocation of German citizenship. Most of these withdrawals (107) regarded law; the fewest (4) affected the Arts Faculty; withdrawals of the M.D. and Ph.D. degrees are on record as 23 each; the remaining constitutes 6 withdrawals of the Doctor of Political Science (which was granted by the Arts Faculty).

The doctoral degrees revoked in the Arts Faculty were distributed among the traditional spectrum of areas as follows: 9 revocations in Government, Economics, and 'Insurance Sciences;' 7 annulled doctoral degrees in Philosophy (including overlapping areas of Religious Philosophy, Theology, and Literature [for example "Hölderlin as Philosopher"]); 3 revoked degrees in Mathematics and Chemistry; 1 degree in Arabic Studies as well as, finally, 4 revoked degrees in Germanic (3) and Romance (1) Literary History.

During the examination of the degrees -- belonging in the area of the Arts Faculty, based on a more narrow understanding -- the graduation of Lilli Rahn-Bechmann was foregrounded for its specific suitability to the planned doctoral prize, based on the quality of the dissertation and the dignity [worthiness] of the person.

2.

The title of L. Rahn-Bechmann's dissertation -- "The Darmstadt Circle: A Contribution to the Understanding of the Sentimental Movement of the 18th Century"[1] -- already presents the two most important objects of this examination: the cult of friendship and social culture on the one hand, the cult of emotions and the sentimental movement on the other. The two areas intersect in a characteristic way: the cult of friendship emerging in new forms of social culture emerged from a new type of "state of mind" -- persistently motivated in the secularized pietism -- that is, from a emotionally oriented psychology and sentimental stance towards life. Based on this result, it follows that the cult of friendship significant for the 18th century had its specific foundations in the epochal sentimental movement. A point of a specific sort emerges beyond this from the intelligently prepared research paradigm: the 'bourgeois' cult of sentimental-social friendship is fostered 'at court' of all places -- this however, as must be immediately added, in the sphere of influence of the Darmstadt court of the 'great country countess' Henriette Christiane Karoline (1721 - 1774), a countess of unusual intellectual energy and open-mindedness. The Goethe of the early hymns as well as Herder and Johann Heinrich Merck belonged to this Darmstadt Circle of 'Sentimentals' to varying degrees. Its pinnacle was in the year 1773, its cult of emotions was not least shaped by the female dominance with members such as Herders bride Karoline Flachsland, the court ladies Henriette von Roussillon and Luise von Ziegler as well as the great countess, and the first publication of Klopstock's "Odes and Elegies" in 1771, for example, became its greatest testimonials for the literarily imparted sentimental stance.

L. Rahn-Bechmann particularly utilized, besides literary texts such as Goethe's epistolary novel "Werther," Jung-Stilling's autobiography "Youth," or Karl Philipp Moritz's 'psychological novel' "Anton Reiser," the correspondence of Herder with his bride, just rediscovered and edited and since then viewed as a model of sentimental letter culture. Not least this shows that Benno von

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[1] The other two Germanic studies dissertations were written by Heinz Selo: "The 'Freie Volksbühne' in Berlin. History of its Creation and Development until its Dissolution in 1896" (Dissertations Erlangen 1930), Berlin, no date, and by Helene Levinger: "Augsburg School Theater under Sixt Birck (1536-1554)" (Dissertations Erlangen 1930), Erlangen 1931. Both works were probably inspired and shaped by the Berlin Theater critic Max Herrmann; the Erlangen advisor was Franz Saran. -- The Romance studies dissertation by Heinrich Glaser, "Pierre-Antoine Lebrun as Lyricist," Frankfurt am Main 1913, was written in the year 1911 and advised by Julius Pirson.

Wiese was the stimulus and advisor of her dissertation. Qualified in Bonn in 1929 as a university lecturer with a work about Herder, von Wiese, according to the Erlangen lecture register, held a four-hour lecture series about "German Poetry of the 18th century" as an unsalaried lecturer in the winter semester 1932/33, followed with a graduate seminar on the theme of "Problems of the Sentimental Novel: Jung-Stilling, K. Ph. Moritz, Goethe" in the summer semester of 1933, and focused -- as his autobiography indicates -- on the sentimental period for several years.[2] Furthermore, from the Arts Faculty Dean's reasoning in his application for the establishment of a personal chair for von Wiese, the high regard for his support of students becomes clear: *He advises his doctoral students exceptionally well, so that the dissertations that emerge under his guidance are of the highest order.*[3]

The opinion voiced by dean Eugen Herrigel (philosopher) is confirmed by L. Rahn-Bechmann's dissertation, as well -- first of all, by the judgment thereof by the 'doctoral father' himself. Benno von Wiese not only gives the entire doctoral exam the grade 'A,' ['very good' -- highest grade possible] but also points out the innovative work of the treatise in his report on it (of which, by the way, only one was usually made); this may be supported with a quote (see also attachment 1): *On the one hand, the great contemporaries Goethe, Herder are seen anew by being developed within the narrow sphere of the Darmstadt Circle; on the other hand the importance of figures that are symptomatic for the entire epoch, such as Michael Leuchsenring, are recognized for the first time.*

The quality of the dissertation further becomes clear if one views it in the context of research beyond B. von Wiese's sketch[4] and points to two great attempts: for one the treatise about the cult of friendship in the 18th century[5] presented by W. Rasch as postdoctoral thesis [required to qualify as lecturer] at Halle in 1933; further the many beginnings, sketches, and outlines for a sentimentality book that R. Alewyn was planning in the early thirties and about which we now have more information.[6]

That the dissertation has remained of importance even beyond this research-historical status and is of value when taken into account should be stressed, once more, by citing two examples. Thus the first article on the "Darmstadt Circle" in the "Reallexicon of German Literary History," a standard work of German studies, is based, to a considerable extent, on L. Rahn-Bechmann's dissertation.

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[2] Benno von Wiese: "I tell my life." Frankfurt am Main. 1982. p. 151.
[3] PA B. von Wiese: II/1/W/43, page 11.
[4] Compare Gerhard Sauder: "Sentimentality." volume 1. Stuttgart 1974. p. 12 ff. (the so gravely needed second volume regrettably was not published.)
[5] Wolfdietrich Rasch: "Cult of Friendship and Poetry of Friendship in the German Literature of the 18th Century. From the End of the Baroque to Klopstock." Halle, 1936.
[6] Compare Carsten Zelle: "From Sentimentality to l'art pour l'art. About Richard Alewyn's planned Sentimentality Book," in: Euphorion 87, 1993, pp. 90-105, esp. p. 100-105.

whereby the content of the article itself closely aligns with the work.[7] And, finally, it is extensively taken up and utilized in the afterword to the facsimile edition of "Klopstock's Odes and Elegies" (1974).[8]

Summary: Lilli Rahn-Bechmann's dissertation belongs in the modern research context of an examination of sentimentality that begins to discover the emancipatory potential of art and the artist, and, at the same time, takes an important part in its exploration.

The biography of the author attached to the printed dissertation and identical with the one in the graduation file is, in light of the political tensions in the university and society of the time, unremarkable (see attachment 2). Born in Fürth in 1911 as the only child of the businessman Hugo Bechmann, who lived in Berlin after 1930, and thereby of Bavarian nationality, she began to study German Studies, History, and Art History as well as Philosophy in Freiburg in April 1930 after her Abitur [exam taken before finishing school and continuing to university], continued her studies in Berlin and Vienna, and finally, on October 25, 1932, registered at Erlangen University in her sixth semester with German Studies as her primary field. As far as can be discovered 'Israelite' was listed on her registration as her religious community, not, however, in the doctoral application, which was, by the way, filled out according to regulations. The graduation regulations in effect asked, in paragraph 2, for proof of citizenship, not, however, for religious information; furthermore, university study *of at least 6 semesters*, of which *at least 2 must have been spent at University of Erlangen*, had to be substantiated. In her third semester at Erlangen and her ninth semester in general, on February 17, 1934, Lilli Rahn-Bechmann, just 23 years old, passed the oral examinations with style and élan. In the same year she published her dissertation. Of the 18 professors that particularly approved permission for the oral exams, 8 wanted a print copy of the treatise -- beside B. von Wiese and F. Maurer the classical scholar and dean A. Klotz, the philosopher H. Leser, and the historian B. Schmeidler, among others. However seamless and sheltered this academic biography might seem -- and to it is added the private happiness of her marriage to Alfred Rahn in Fürth on July 3, 1933 -- this impression is false and misleading. Lilli Rahn-Bechmann begins a genealogical representation of the Bechmann family from 1935 with the following comment, among others: *In a time in which so many Jewish families are getting scattered over all parts of the civilized world, family-history and heritage gains a higher meaning as*

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[7] Compare Wolfgang Hiepe: article "Darmstadt Circle," in: Reallexicon of German Literary History, second edition, volume 1, Berlin 1958, p. 222f.

[8] Klopstock's Odes and Elegies. Facsimile Edition, with an afterword and edited by Jörg-Ulrich Fechner. Stuttgart 1974 (= Metzler Collection, vol. 126), esp. p. 3*ff.

a unifying force.[9] Aside from being characterizable as a highly interesting variation of memorial-cultural activity, the sparse preliminary remark certainly captures a reflection of the contemporary political perception that, at the same time, had significance both on the level of the university and on that of the subject. This will be explicated below with a few paradigms from the list of university teachers who were mentioned, some with thanks, in the printed biography. For if one looks through this list it soon becomes clear that it literally represents the highly tense political mixture in the disciplines' history during the early thirties.

During studies in Berlin, attendance at the lectures of that scholar who was known nationally and internationally as 'the first [foremost] German studies scholar in Germany' -- Julius Petersen -- was an unavoidable obligation; at the same time, however, his name and his work are *inseparably tied to that part of the subject's history which, as traditionally national-pedagogically oriented German studies, willingly were of service to national socialism.*[10] Opposed to him was that other lecturer teaching at the same university - the Jew Max Herrmann - to whom the founding of the Institute of Theater Studies in 1923 in Berlin goes back, who protested against the "Explanation against the un-German Spirit" circulated by the national-socialistically infiltrated German Students' Assembly in a letter to the Reich- and Prussian Minister for Science, Art, and Education on May 1, 1933 and was forcibly retired (and, in 1942, deported to the concentration camp Theresienstadt with his wife, on November 16 died at the age of 77, while his wife, in 1944, died in the gas chambers of Auschwitz).[11]

When Lilli Bechmann continues her studies in Vienna and attends the lectures of Josef Nadler she comes into contact with a line of literary history that is shaped by 'central themes' such as the following: *All European peoples have, as long as they were healthy and independent, considered living with Jews unwelcome and dangerous. All the young, ambitious Western European states of the Middle Ages eradicatedthe Jews among them down to the roots.*[12]

And in Erlangen? Lilli Bechmann stays true not only to the subjects of her primary concentration, but also to philosophy, which she began to study under Heidegger in Freiburg - a notorious 'case' in his specialty. Herrigel, her local 'teacher,' reports about the course of a lecture trip to Holland

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[9] A copy of the type-written, untitled work regarding the "History and Genealogy of the Bechmann Family" - signed "Fürth in Bavaria, November 1935, Dr. Lilli Rahn nee Bechmann" -- was given to me by Mr. Markus Paul, and is property of the daughters of Lilli Rahn-Bechmann, Ruth Budd and Evy Davis (USA).

[10] Petra Boden/Bernhard Fischer: "The German Scholar Julius Petersen (1878-1941). Bibliography, Systematic Index of Unpublished Works, and Documentation." Marbach a. Neckar 1993, p. 10.

[11] Compare "Max Herrmann and the Beginnings of German Theatre Studies." Berlin 1992 (Exhibit Guide of the University Library of the Free University Berlin: No. 26, with contributions from Stefan Corssen and Mechtild Kirsch, studying Theater Studies at Erlangen), p. 16f.

[12] Josef Nadler: "Literary History of the German People. Poetry and Prose of the German Tribes and Areas," vol. 4: Reich (1914-1940), Berlin 1941, p. 2, p. 5. Compare also Walter Müller-Seidel: "Science in the 20th Century. Provisional Report aboout the Case of the German Scholar Hans Schwerte." in: Marbacher Arbeitskreis für

in November 1934, during which he spoke out for the anti-Jewish politics of the NS-regime - claiming a specifically German role, for example as follows: *Certainly - the Dutch, too, have a difficult time understanding us. German life and fate has always been too unique to be put in simple terms. And then, especially in Holland, they have very scanty concepts about post-war Germany. Thus, for example, about the issue of the Jews. . . . For over an hour I tried to explain to him [the president of the Leiden Student Assembly, an extraordinarily wise student from an old Dutch family, who (. . .) is extremely open-minded even towards strangers) that we in Germany truly have no other choice, that it was simply an act of self-defense to radically turn off the Jewish influence on politics, economics, the press, science, art, etc. if we were to keep Jewish spirit [intellect] from entirely growing over us.*[13] Directly opposed to him was another lecturer of Lilli Bechmann's, one of the few university teachers who had to pay for their critical convictions, the historian for middle and modern history, Bernhard Schmeidler. The official gazette of the city of Erlangen from March 29, 1946 reports in its column "From the University:" *In the year 1946, the professor for middle and modern history, Dr. Bernhard Schmeidler, was let go with an extremely reduced pension because of disapproving statements about the 'Führer.' . . . The university saw it as its duty of honor to reemploy Professor Schmeidler in his office as professor.* However, Schmeidler was forced to ask to be relieved of the resumption of his duties because of health issues.[14]

Summary: In light of the barbarity, that has here been hinted at with a few examples, it is amazing that Jewish Lilli Rahn-Bechmann in 1934 still strove for graduation in the language and literature of the persecutors of her religious community and her world. In view of the cultural assimilation of the Jews in Germany since the Enlightenment it is, certainly, also not. Ruth Budd characterizes her parents as *quite assimilated Jews* and *well educated.*[15]

When, at the end of 1935, Lilli and Alfred Rahn began to consider emigration because of the growing threat and went to the United States to find out the possibilities thereof, they returned early so that their first child (Ruth, born June 15, 1936) would be born in Germany - assuming that *the Nazi regime could not last - after all, Germany was the country of Goethe and Beethoven.*[16] After a fourteen month prison term for Alfred Rahn because of a supposed currency offense (lasting until February 1939), after sensational reports of the U.S. attorney general in the

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Geschichte der Germanistik [Marbach Study Group for the History of German Studies]. Mitteilungen 1997, double edition 11/12 (July 15), p. 1-15, especially p. 8-11.

[13] Report from Eugen Herrigel about a lecture trip to Holland, no date. Stamped received June 22, 1935. Bavarian Central State Archive Munich: Mk 43749 (PA Eugen Herrigel); cited by Claudia Schorcht: "Philosophy at the Bavarian Universities 1933-1945," Erlangen (Harald Fischer Verlag) 1990, p. 92. Also compare about Herrigel ibid., p. 90-95.

[14] Official Gazette of the Military Government and the Mayor [Hammerbacher, SPD] of the city of Erlangen. Printed by the Erlangen Daily. Friday, March 29, 1946, No. 49, fol. 2.

[15] Ruth Budd: "A Refugee Family," in: We Shall Not Forget, a. a. O., p. 48.

New York Times: *the members of the Jewish race in Germany are under the severest kind of persecution*, and the deportation of a grandmother of Lilli Rahn to Theresienstadt (where she died), the time was ripe for flight via Paris to the United States (April 1939). Lilli Rahn-Bechmann, who occasionally taught Germany at the University of Denver, died in 1970.[17]

Recommendation: The Arts Faculty II would be well advised if it would alternate with the Arts Faculty I in awarding the "Lilli Rahn-Bechmann Prize" for the best doctoral work.

[signed]
Prof. Dr. Theodor Verweyen

Erlangen, January 1, 1998

*For important help with bibliographic investigation I thank my doctoral student [advisee] Markus Paul; I am also indebted to Mr. Prof. Dr. Alfred Wendehorst and his colleague at the University Archive, Clemens Wachter, M.A., for the use of the Archive documents and for continued queries.

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[16] Ibid., p. 49.
[17] Ibid., p. 50ff.

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February 08, 1999

To:
Mrs. Ruth Budd,
24 Percy Road,
Lexington, MA,
U.S.A. 02173

Dear Mrs. Budd,
first, I should like to thank you once again for your support in realizing the idea of a "Promotionspreis" that now carries the name of your late mother, Lilli Bechmann-Rahn. And in particular I should like to thank you for the address you delivered last Friday to staff and students (i.e. our new doctores) of the Philosophical faculties. As Professor Hausmann said to you on Friday night: it was your speech that made the evening an event. Actually, I hope that your address together with the other talks will be published by the university in one form or another.
Since you enquired about the Schneider/Schwerte affair, I thought it best to send you a documentation on this matter edited by a group of students from our university. Since this affair, as far as our university was involved, concerns a legal matter, it may perhaps also be of interest to you as a lawyer. Although I am convinced that the final decision by the "Promotionsausschuß" in this matter was wrong and legally untenable, I am glad that a consequence of the uproar and the discussions caused by this affair was the endeavour to look more closely into the decisions concerning the "Promotionsaberkennungen" taken by the Philosophical Faculty during the Nazi period. And, given certain tendencies in my country after reunification, I think it is a very good idea indeed and an important signal to name a prize for the best doctoral dissertation of the year after someone who brilliantly started an academic carrier and then got her "Doktortitel" ignomiously taken away by the Nazis.
Professor Verweyen asked me to inform you that Professor Hans Reiss, a specialist in German literature who had to flee to England during the Nazi period, is preparing a lengthy study in English on the Schneider/Schwerte case to be published in "German life an letters".
I hope that you have been able to visit Bamberg and that you enjoyed your stay in Franconia. My wife and I, we both were very glad to meet you, your husband and your daughter Karen.
All the best to you
Yours,
ever,

Theo Ebert

Ungeahntes Erbe. Der Fall Schneider/Schwerte: Persilschein fuer eine Lebensluege. Eine Dokumentation. Hg. vom Antirassismus-Referat der Studentischen Versammlung der Friedrich-Alexander-Universitaet Erlangen-Nuernberg. Aschaffenburg: Alibri, 1998 245 p. ISBN: 3-932710-12-6

This book was published by a group of students at Erlangen-Nuernberg University. It documents the career of a former SS officer, Hans Ernst Schneider, who was on the staff of the Reichsfuehrer SS, Heinrich Himmler, but who was able to keep his Nazi past secret for more than fifty years. During the war, Schneider was engaged in work for "Ahnenerbe", an SS organisation set up to propagate the Nazis' pseudo-scientific and racist ideas. For two years, from mid-1940 to October 1942, Schneider was active in the Netherlands, where he worked under Hanns Albin Rauter, the highest SS-official in the Netherlands. There he also cooperated with Klaus Barbie. At the end of the war Schneider changed his name to Hans Schwerte. Under his new name Schneider/Schwerte made a remarkable career in German academe: he took his doctorate (Dr. phil.) at Erlangen University where he also passed his "Habilitation", a prerequisite for becoming a full professor at a German university. In 1965, he was made a professor of German Studies at Aachen University and a few years later he was elected rector of this university. Only in 1995, a few years after Schneider/Schwerte had retired, did his true identity become known, due to research work carried out by an American academic, Earl Jeffrey Richards, and by journalists working for a Dutch TV-station. The discovery of Schneider/Schwerte's Nazi past caused an uproar in the German media and much embarrassment to the universities of Erlangen and Aachen. The education minister in North Rhine-Westphalia revoked Schwerte's Aachen professorship. At Erlangen-Nuernberg University three professors called for a revocation of Schneider/Schwerte's doctorate. This, however, was turned down by a the doctoral committee ("Promotionsausschuss") of the Faculties of Arts, ignoring clear legal criteria and the university's own statutes.

This book contains a complete documentation of Schneider/Schwerte's two careers, including also some previously unpublished documents. Although critically focussing on the proceedings at the University of Erlangen-Nuernberg which led to the decision not to revoke Schneider/Schwerte's Dr. phil., the book will also be very informative for anyone interested in the fabric of German Studies in post-war Germany. Moreover, it testifies to the reluctance of academic institutions in present-day Germany to take a firm stand against an individual with Nazi affiliations who is considered to be a colleague.

Gesamtverzeichnis 98/99

Realistisch genug, das Utopische zu fordern

Skeptisch genug, nicht alles zu glauben

Di Lisi Allegrezza STB
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stellen Sie sich vor, Sie gehen in eine Buchhandlung und wollen ein Buch kaufen. Ihre Buchhändlerin sieht im Regal nach, ruft via Computer den Bestand beim Großhändler ab und schließlich zuckt sie mit den Achseln und meint, daß es nicht zu bekommen sei. „Vergriffen?", fragen Sie zurück. „Nein, vom Markt geklagt."
Auch 150 Jahre nachdem die bürgerliche Revolution die Vorzensur abgeschafft hat, darf längst noch nicht alles gesagt werden, was gesagt werden müßte. Viele Kräfte und Institutionen in Staat und Gesellschaft haben ein Interesse daran, die Verbreitung unliebsamer Meinungen und Analysen zu unterbinden. Dazu gehören zum Beispiel die Anthroposophen. Im Januar 1997 erschien das *Schwarzbuch Anthroposophie*, das sich kritisch mit Steiners okkult-rassistischen Vorstellungen auseinandersetzte. Bereits wenige Wochen später war es aufgrund einer juristischen Intervention der Vereinigung der Waldorfschulen im gesamten deutschsprachigen Buchhandel nicht mehr lieferbar. Und ist es bis heute nicht, da der Verlag die Prozeßlawine scheute.
Der Alibri Verlag hat es zu seiner Aufgabe gemacht, gegen diese Art, Informationen zurückzuhalten, Diskussionen abzuwürgen und Öffentlichkeit einzuschränken, anzugehen. Deshalb erscheint im Sommer mit *Waldorf Connection* ein Buch, das erneut einen Anlauf unternimmt, eine kritische Debatte über die seltsamen Vorstellungen Rudolf Steiners und seiner Anhänger anzustoßen.
Das Rock-Comical *Das Maria-Syndrom* war noch nicht einmal uraufgeführt, da war es schon verboten. Zwar gibt es bei uns nicht Textheft & Partitur, dafür unterstützen wir aber die *Kampagne gegen Zensur*, die es sich zum Ziel gesetzt hat, das Stück zur Aufführung zu bringen. Mehr dazu im Aufsatzband *Zensur im Namen des Herrn* oder auf der Homepage der Kampagne: http://GegenZensur.home.pages.de/
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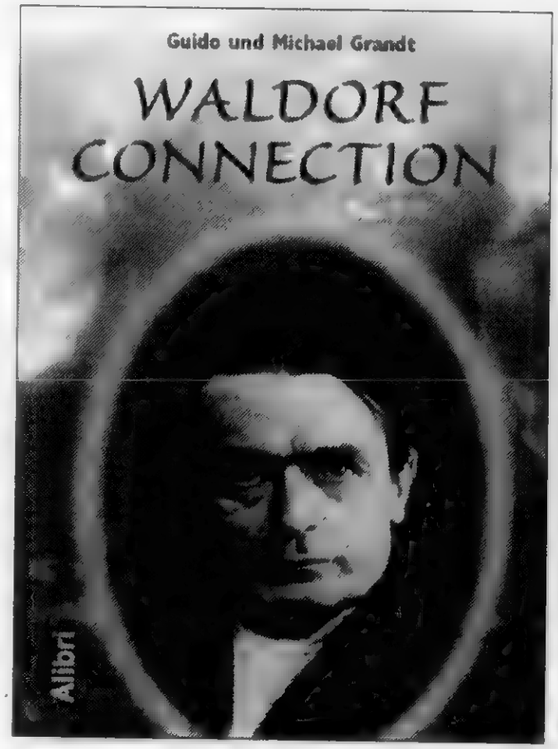
Waldorf Connection

Die Anthroposophie genießt weithin den Ruf, eine tolerante, hochgeistige Weltanschauung zu sein; die Waldorfpädagogik wird von vielen Eltern als Kreativität und Selbstwertgefühl fördernde Alternative zum Unterricht in einer Regelschule angesehen. Zu Unrecht, meinen die Journalisten Guido und Michael Grandt.

Die Autoren des *Schwarzbuchs Anthroposophie* vergleichen Anspruch und Wirklichkeit der Waldorf Connection anhand der Öffentlichkeitsarbeit der Anthroposophen, der Rezeption der Lehren Rudolf Steiners und anhand von Theorie und Praxis der Waldorfpädagogik. Sie dokumentieren die okkulten und rassistischen Anteile an der Weltanschauung Steiners und gehen der Frage nach, inwiefern diese noch heute in der Anthroposophie nachwirken. Sie setzen sich ausführlich mit dem pädagogischen Konzept und dem Unterricht der Waldorfschulen auseinander und erörtern den Einfluß der Anschauungen des "Meisters".

Fazit: es ist höchste Zeit für eine kritische Debatte über die Ideologie Rudolf Steiners und ihre Umsetzung in den Waldorfschulen.



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Erlöser-Kulte

Guido und Michael Grandt

Erlöser

Phantasten, Verführer und Vollstrecker
309 Seiten, kartoniert, DM 36.-
ISBN 3-932710-10-X

Aus dem Inhalt:
Erlöserreligionen * Helena Blavatsky und die Theosophie * Der selbsternannte "Erlöser" Richard Wagner * Guido von List und Lanz von Liebenfels * Karl Maria Wiligut und Heinrich Himmler * Adolf Hitler und der Nationalsozialismus * Aleister Crowley und der Satanismus * Ron Hubbard und Scientology * Mun und die Vereinigungskirche * Otto Mühl und die Aktions-Analytische Organisation

Die beiden Autoren nehmen sich eine nur auf den ersten Blick willkürliche Auswahl von Propagandisten irrationaler Ideologien vor und analysieren deren Aussagen und politische Praxis. Das überraschende Ergebnis: so verschieden die Heilslehren sich im einzelnen auch darstellen, lassen sie sich doch auf eine Gemeinsamkeit zurückzuführen: das Versprechen der Erlösung. Alle funktionieren nach dem selben Grundmuster: sie reduzieren komplexe gesellschaftliche Zusammenhänge und versprechen einfache Wege zur "Erlösung" von den Übeln der Welt. Die Übergänge von Phantasten ohne politische Wirkung zu Verführern, die eine eingeschworene Anhängerschaft um sich scharen, bis hin zu den Vollstreckern, wo die Erlösung für die einen zur Endlösung für die anderen wird, sind dabei fließend.
Das Buch basiert auf dem gleichnamigen Film von Petrus van der Let, an dessen Drehbuch die Grandts mitgearbeitet haben und der 1996 in ORF 2 gesendet wurde.

Rasse Mensch

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Skeptisches Jahrbuch

Skeptisches Jahrbuch II

Endzeittaumel

Propheten, Prognosen, Propaganda
Hrsg. von Michael Shermer, Benno Maidhof-Christig und Lee Traynor
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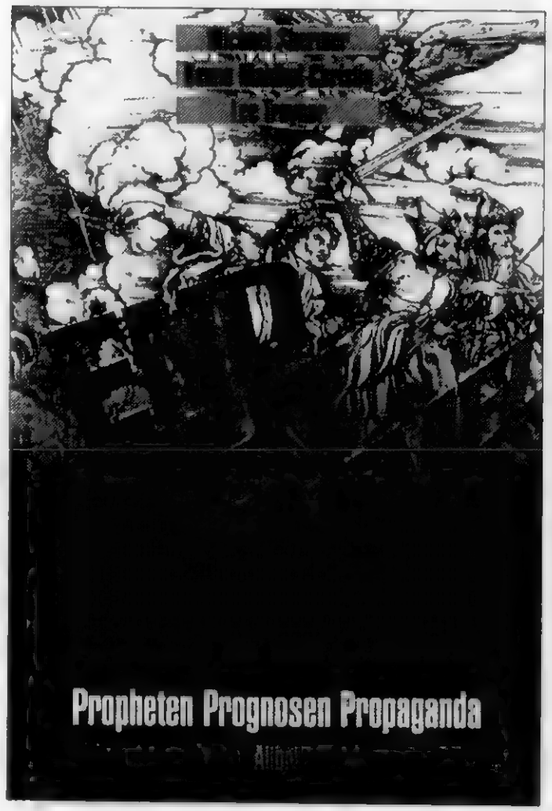
ISBN 3-932710-11-8



Rechtzeitig zur Jahrtausendwende: eine Abrechnung mit ökologischen, religiösen und anderen Untergangsszenarien. Die Aufsätze sind der Tradition der kritischen Aufklärung verpflichtet; denjenigen, die hysterisch die Krise beschwören und dadurch - bewußt oder unbewußt - von der Lösung der tatsächlichen Probleme ablenken, wird eine sachliche Analyse entgegengesetzt.

Aus dem Inhalt:
Ökokollaps oder Wachstum ohne Grenzen * Biblische Apokalypse und weltliche Verschwörungstheorien * Nostradamus-Interpretationen * Kometeneinschlag und Lineare Planetenkonstellation * Lady Di im Internet * Kollektive Illusionen * Wissenschaft am Ende?

Weiterhin lieferbar:

Skeptisches Jahrbuch I

Rassismus, die Leugnung des Holocaust, AIDS ohne HIV und andere fragwürdige Behauptungen
Hrsg. von Michael Shermer, Benno Maidhof-Christig und Lee Traynor
309 Seiten, kartoniert, DM 39,80
ISBN 3-9804386-3-5

Der Schwerpunkt der ersten Ausgabe des Internationalen Jahrbuchs liegt auf der Auseinandersetzung mit rassistischen und revisionistischen Vorstellungen.
Aus dem Inhalt:
Geschichte und Legenden * Die Widerlegung des Holocaust-Revisionismus * Sexueller Mißbrauch und Satanismus-Hysterie * Facilitated Communication * Wie skeptisch sind die Aids-Skeptiker? * sowie mehrere Beiträge, die Argumente liefern gegen Untersuchungen, die die mindere Intelligenz bestimmter Rassen beweisen sollen (*Bell Curve*)

Religionskritik - Christentum

Fritz Lamm
Christus als Standuhr
Ausgewählte religions- und gesellschaftskritische Texte
Hrsg. von Marvin Chlada
Klassiker der Religionskritik, Bd. 5
ca. 140 Seiten, kartoniert, ca. DM 25.-
ISBN 3-932710-55-X

Fritz Lamm (1911-1977) war als undogmatischer Linker zeitlebens in den verschiedensten sozialistischen Organisationen aktiv. Wegen illegaler politischer Tätigkeit wurde er bereits 1933 zu zwei Jahren Gefängnis verurteilt, 1936 ging er ins Exil (zuerst nach Prag, danach über Frankreich nach Kuba). Nach seiner Rückkehr nach Deutschland im Jahr 1948 engagierte er sich bei Freidenkern, Naturfreunden und in der Gewerkschaft. In der von ihm herausgegebenen Zeitschrift *Funken* schrieb er gegen die restaurativen Tendenzen der Adenauer-Republik an. Gleich zweimal wurde Lamm aus der SPD ausgeschlossen, 1931 und erneut 1963, nachdem ihm bereits zuvor wegen seiner offen bekannten Homosexualität eine Betätigung in der Jugendarbeit untersagt worden war. Die Aufsatzsammlung beschränkt sich nicht auf religionskritische Texte, sondern läßt darüberhinaus Fritz Lamms kulturpolitische Vorstellungen und Gesellschaftstheorie erkennbar werden.

„Es gibt nur wenige aus seiner Generation, die sich mit gleicher Selbstaufopferung, ohne jeden Willen zu öffentlicher 'Geltung' oder Karriere und unkorrumpierbar mit aller Kraft ... für den Sozialismus eingesetzt haben."

Wolfgang Abendroth in *konkret* 5/77

Die Reihe Klassiker der Religionskritik will ein Panorama religions- und kirchenkritischer Positionen der Neuzeit entstehen lassen. Alle Bände sind sorgfältig ediert und mit Einleitung, Glossar und Zeittafel versehen. Weitere Titel auf der Seite „Götterdämmerung".

Religionskritik - Islam

Ali Dashti
23 Jahre
Die Karriere des Propheten Muhammad
Übersetzt, überarbeitet und herausgegeben von Bahram Choubine und Judith West
381 Seiten, kartoniert, DM 36.-
ISBN 3-9804386-5-1

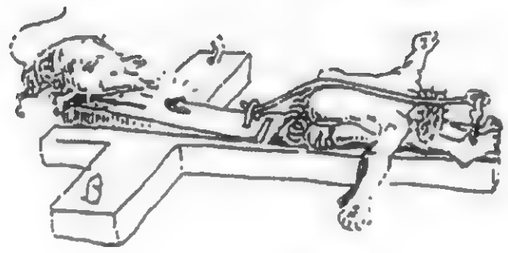
23 Jahre dauerte das Prophetentum vom Muhammad, dem Begründer des Islam. Ali Dashti (1896-1981) zeichnet die Karriere des Religionsstifters aus einer kritischen Perspektive nach. Er entlarvt die Widersprüchlicheiten und Ungereimheiten der muslimischen "Offenbarung" und zeigt zugleich schonungslos das extremistische Potential des Islam auf, das sich heute politisch im Fundamentalismus niederschlägt. Im Mittelpunkt von Dashtis Kritik steht die Verstrickung von Religion und politischer Macht, die sich bereits in den ersten Jahren erkennen läßt.
Die reale von islamistischen Fanatikern ausgehende Gefahr hat in Europa dazu geführt, daß die Auseinandersetzung mit dem Islam oft von Vorurteilen und pauschaler Abwertung bestimmt ist. Ali Dashti bemüht sich um ein differenziertes Urteil über die Muslime. Seine kritische, aber nie verächtliche Darstellung ihrer Religion, Sitten und Gebräuche bietet eine solide Grundlage für eine realistische Einschätzung des Islam.

Ali Dashti war in den 1970ern einer der intellektuellen Gegenspieler des Ayatollah Khomeini und warnte früh vor dem aufkeimenden schiitischen Fundamentalismus. Nach dem Sieg der "Islamischen Revolution" im Iran wurde er sofort verhaftet; kurz nach seiner Entlassung in ein Krankenhaus erlag er 1981 seinen in der Haft erlittenen Verletzungen.

"Wenn wir die Geschichte des Islam objektiv betrachten, dann stellen wir fest, daß sie nichts außer einer Aufeinanderfolge von Machtkämpfen ist, von permanenten Bemühungen der Machthungrigen um Herrschaft und Führung. Die Religion Islam wird nur als Mittel behandelt, und nicht als Zweck." (Ali Dashti)

Kirchenkritik

Clara und Paul Reinsdorf (Hrsg.)
Zensur im Namen des Herrn
Zur Anatomie des Gotteslästerungs-paragraphen
133 Seiten, 30 Abb., kartoniert, DM 25.-
ISBN 3-9804386-6-X



"Gotteslästerung" und "Religionsbeschimpfung" wurden schon immer als Vorwurf eingesetzt, um Gesellschaftskritik und Kunst zu unterdrücken; in der Bundesrepublik existiert hierzu bis heute ein eigener Strafgesetzparagraph (§ 166). Die Aufsätze geben einen Überblick über die Geschichte der religiös begründeten Zensur, analysieren ihre politische Funktion und dokumentieren (mit zahlreichen Abbildungen) Fälle aus den letzten Jahrzehnten. Getroffen hat es in dieser Zeit vor allem alternative Zeitschriften, kirchenkritische Initiativen und avantgardistische KünstlerInnen, aber auch bekanntere "Lästermäuler" wie Walter Moers, die TAZ oder Titanic.

Clara und Paul Reinsdorf (Hrsg.)
Drahtzieher Gottes
Die Kirchen auf dem Marsch
ins 21. Jahrhundert
200 Seiten, kartoniert, DM 27,80
ISBN 3-9804386-2-7

Aus dem Inhalt:
Die strukturelle Macht der Kirchen in der säkularen Gesellschaft * Kirche und Geld: die untrennbaren siamesischen Zwillinge * Geld, Immobilien, Privilegien - Kirchenverträge in den neuen Bundesländern * Zwischen Propaganda und Kontrolle - kirchliche Medienstrategien * "Auf Maria schauen" heißt siegen lernen - Von der Marionette des Patriarchats

Die Uhr scheint abgelaufen für die Kirchen. Die Mitglieder laufen ihnen scharenweise davon, von allen Seiten hagelt es Kritik, es sieht so aus, als ob Macht und Einfluß schwinden. Doch der Schein trügt; ob finanziell, ob in den Medien, ob in den neuen Bundesländern - wo immer die Kirchen kurzfristig an Boden verloren hatten, setzte schnell ein äußerst erfolgreiches Rollback ein. Der Aufsatzband beschreibt die neuen politischen und ideologischen Strategien der Drahtzieher Gottes.

"Insgesamt ist *Drahtzieher Gottes* eine lehrreiche Argumentationshilfe gerade auch für jene, die selten mit Kirche und Religion zu tun haben."

Junge Welt vom 21.8.1996

Vierteljährlich aktuell

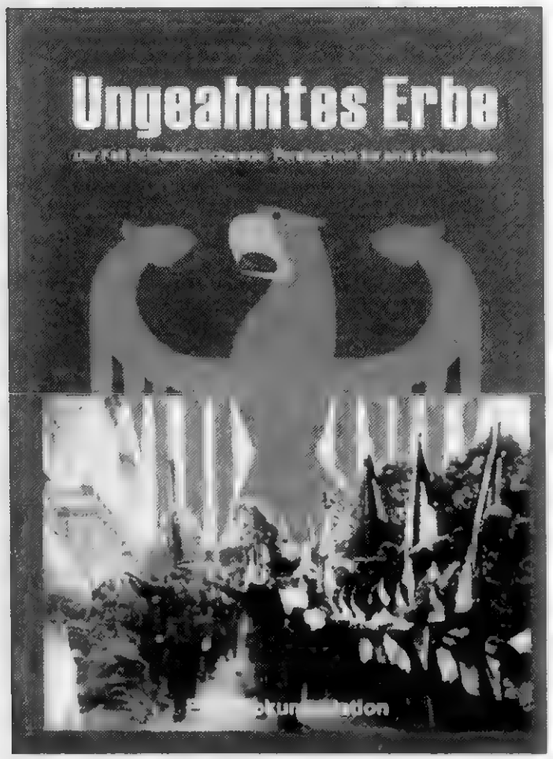
MIZ
Materialien und Informationen zur Zeit
Politisches Magazin für Konfessionslose und AtheistINNen
viermal jährlich 64 Seiten
Abonnement DM 26,50
Einzelheft DM 7.-
ISSN 0170-6748

Seit über 25 Jahren erscheint das politische Magazin (nicht nur) für Konfessionslose und AtheistInnen, das sich kritisch mit Religion, Kirche, Esoterik und anderen irrationalen Tendenzen auseinandersetzt.
MIZ berichtet über den kirchlichen Einfluß im öffentlichen Leben, kommentiert die Politik der Päpste und kleinerer klerikaler Potentaten. MIZ informiert über "Sekten", "Neue Religiosität" und die Schnittstellen zwischen Rechtsextremismus und Esoterik. MIZ dokumentiert die Zensur der Religionskritik. MIZ wertet in einer Internationalen Rundschau über 30 Zeitungen und Zeitschriften zum Thema aus.

Die Rubrik "Internationale Rundschau" liegt auch auf Diskette vor:
MIZ - Internationale Rundschau,
Meldung 1-1244 (MIZ 3/77 bis 4/89)
3,5''-Diskette, ASCII-Text, DM 19,80
ISBN 3-9804386-7-8
MIZ - Internationale Rundschau,
Meldung 1245-2347 (MIZ 1/90 bis 4/96)
3,5''-Diskette, ASCII-Text, DM 19,80
ISBN 3-9804386-8-6

Schwerpunkte der letzten Ausgaben:
MIZ 2/98 - Medizin; außerdem: Geschäft bleibt Geschäft (zur geplanten Regulierung der "gewerblichen" Lebenshilfe); Religionsprivilegien in England
MIZ 1/98 - Religion und Ökonomie; außerdem: Skandal um Fach Werte & Normen; Faschismus und Religionen; 1848 - die Revolution der Freien Geister
MIZ 4/97 - Soziale Dienste; außerdem: Verfassungsklage gegen Ethikunterricht; Diskussion auf anthroposophisch; Reinkarnationstherapie
MIZ 3/97 - Religion/Säkularismus in der "Dritten Welt"; außerdem: Die deutschen Kirchen und die europäische Vereinigung; Bioethik-Diskussion; Schlappe für christliche Lohndrücker
MIZ 2/97 - Sterben und Tod; außerdem: Evangelische Kirche behindert Aufklärungsarbeit über Chemiekonzern; Antifundamentalistische Weltkonferenz
MIZ 1/97 - 25 Jahre MIZ; außerdem: Kreuzzug gegen das Bundesverfassungsgericht; Blockade gegen kirchenkritische Radiosendungen; Bioethik
MIZ 4/96 - Anthroposophiekritik; außerdem: Scientology und Religionsfreiheit; Katholisch und stramm rechts
MIZ 3/96 - Multimedia; außerdem: Belgien zwischen Versäulung und Laizität; Die spirituelle Gemeinschaft von Damanhur
MIZ 2/96 Mission im Osten
MIZ 1/96 Juden in Deutschland
MIZ 4/95 Irrationalismus
MIZ 3/95 Kreuz und Kreuzritter
MIZ 2/95 Islam
MIZ 1/95 Sexualität

Vertuschte Vergangenheit



Ungeahntes Erbe

Der Fall Schneider/Schwerte: Persilschein für eine Lebenslüge. Eine Dokumentation
Hrsg. vom Anti-Rassismus-Referat der Studentischen Versammlung der Universität Erlangen
246 Seiten, kartoniert, DM 28.-
ISBN 3-932710-12-6

Anhand von Dokumenten stellt das Buch die Geschichte der "Bewältigung" des Falles Schneider/Schwerte durch den Wissenschaftsbetrieb dar. Am Beispiel der Universität Erlangen, wo Schneider/Schwerte promovierte und sich habilitierte, wird aufgedeckt, wie sich die akademische Elite mit dem Nationalsozialismus auseinandersetzt, sobald es um den eigenen Berufsstand geht. Auf eine Initiative, dem ehemaligen Mitarbeiter des Ahnenerbes den Doktorgrad abzuerkennen, reagierte die Universitätsleitung mit Abwiegelung und Vertuschung. Der Fall Schneider/Schwerte kann deshalb als exemplarisch gelten für die vielen Karrieren, die ehemalige Nazis im akademischen Betrieb machen konnten, weil sie von konservativen Seilschaften gedeckt wurden.

Aus dem Inhalt:
Einmal Schneider/Schwerte und zurück * SS-Hauptsturmführer Schneider = Prof. Dr. Schwerte - eine ganz normale deutsche Karriere * Die Würdigkeit des Kollegen ist unantastbar * Die Weißwasch-Gang - der Promotionsausschuß hat verstanden * Die Entscheidung: Persilschein für eine Lebenslüge * Der Minister schützt das Recht - was in Erlangen Recht ist, kann in München nicht Unrecht sein * Die blamierte Alma Mater * Versuch einer vorläufigen Bilanz

„...diese gut gegliederte und überschaubare Dokumentation"
Nürnberger Nachrichten 11.5.1998

„...sei das Buch allen empfohlen, die sich nicht mit dem Interpretationsmonopol der Unileitung im Fall Schneider/Schwerte zufrieden geben wollen"
Plärrer April 1998

Geschichte quer

Ges chichte quer

Zeitschrift der bayerischen Geschichtswerkstätten
ein- bis zweimal jährlich 64 Seiten
Einzelheft DM 10.-
ISSN 1434-9981

Die unregelmäßig erscheinende Zeitschrift veröffentlicht Ergebnisse unabhängiger, lokaler Geschichtsforschung. Eine Fundgrube für alle, die sich für Geschichte & Geschichten interessieren, wie sie nicht in Schulbüchern und Stadtführern zu lesen sind.

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Geschichte quer 3
Umweltgeschichte: Die organisierte Verantwortungslosigkeit (1995)
Geschichte quer 4
Fremd in Bayern (1996)
Geschichte quer 5
Aktenstaub und Kaffeeklatsch? Archive und Zeitzeugen in Bayern (1997)
Geschichte quer 6
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Albrecht Sylla/Martin Hahn/Roland Ebert
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Seiten, Abbildungen, gebunden, DM 29,80
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Monika Schmittner
Der Traum von der freien Republik

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ca. 150 Seiten, Illustrationen, ca. DM 25.-
ISBN 3-932710-70-3
erscheint November 1998

Eine Darstellung der revolutionären Ereignisse in Aschaffenburg und im Spessart.

Werte-Debatte

Matthias Rauch
Erziehung für Gott und Vaterland
ca. 176 Seiten, kartoniert, ca. DM 26.-
ISBN 3-932710-13-4
erscheint Oktober 1998

Religion und nationales Denken sind zwei wesentliche Werte, die - nach den Vorstellungen der politischen Rechten - Kindern in der Schule eingetrichtert werden sollen. Anhand konservativer Pädagogikkonzepte, wie sie von den Kongressen "Tendenzwende" und "Mut zur Erziehung" ihren Ausgang nahmen, kritisiert Matthias Rauch diese Erziehung für Gott und Vaterland. Die Versuche der Konservativen, ihre Inhalte und gesellschaftspolitischen Vorstellungen über die Schule zur allgemein anerkannten Norm zu machen, stellt Rauch in den Kontext der aktuellen Wertedebatte. Anhand der Beispiele Nation, Militär (Goldhagen, Wehrmachtsausstellung, "Soldaten sind Mörder"), Religion, Geschichtsbewußtsein, zeigt er ihre Strategien auf, Gemeinsamkeiten und Unterschiede in der Argumentation von christlich-traditionellen Konservativen und Vertretern der "Neuen Rechten". So ensteht ein Panorama konservativer Ideologie von Edmund Burke bis zu Roman Herzog und der Jungen Freiheit.

Aus dem Inhalt:
Entstehung des Konservatismus * Die "Neue Rechte" * Neokonservatismus * Das biologistische Menschenbild * "Biopolitik" als erneuerte rechtsextreme Bevölkerungspolitik * Evolution und Christentum * Bildungspolitik nach 1945 * Die aktuelle konservative Wertedebatte * Schule und Religion * Mythos Nation * Die 89er und die Kulturrevolution

Götterdämmerung

Gerhard Kern/Lee Traynor (Hrsg.)
Die esoterische Verführung
Angriffe auf Vernunft und Freiheit
381 Seiten, kartoniert, DM 36,00
ISBN 3-9804386-0-0

Während die herkömmliche Religiosität zunehmend an Bedeutung verliert, erfreuen sich New Age, Esoterik und allerlei säkulare Ersatzkulte weiterhin großer Beliebtheit. In einer vorgeblich durch Orientierungslosigkeit geprägten Zeit versprechen sie neue Wege zur Erkenntnis, zu Selbstverwirklichung und mentaler Unabhängigkeit. Tatsächlich bieten sie bestenfalls vage Versprechungen, die einer kritischen Prüfung nicht standhalten, und sind nur allzu oft auf ein reaktionäres Menschenbild gegründet.

Aus dem Inhalt:
Wahrnehmungstäuschungen * Astrologie * Blut und Sterne * Hierarchie der „Völker" bei Rudolf Steiner *Subliminal-Kassetten * Homöopathie * Biologistische und rassistische Tendenzen im New Age und im spirituellen Ökofeminismus uvm.

"Der Band beeindruckt durch seine Informations- und Materialfülle, die recht gut über den Hintergrund verschiedener esoterischer Phänomene Auskunft geben. (...) Besondere Beachtung verdienen die Beiträge, die auf einen Zusammenhang zwischen rechtsextremistischen Ideologieelementen und esoterischen Orientierungen hinweisen."

Blick nach rechts 15/96

Denis Diderot
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Mit der deutschen Erstübersetzung Der Spaziergang des Skeptikers oder Die Alleen. Klassiker der Religionskritik, Bd. 1
368 Seiten, kartoniert, DM 28.-
ISBN 3-922601-02-2

Johann Most
Die Gottespest
und andere religionskritische Schriften. Hrsg. von Benno Maidhof-Christig. Klassiker der Religionskritik, Bd. 2
104 Seiten, kartoniert, DM 17,80
ISBN 3-922601-10-3

Albert Dulk
"Nieder mit den Atheisten!"
Ausgewählte religionskritische Schriften aus der frühen Freidenkerbewegung. Hrsg. von Heiner Jestrabek. Klassiker der Religionskritik, Bd. 3
156 Seiten, kartoniert, DM 25.-
ISBN 3-922601-27-8

Jakob Stern
Vom Rabbiner zum Atheisten
Ausgewählte religionskritische Schriften. Hrsg. von Heiner Jestrabek. Klassiker der Religionskritik, Bd. 4
141 Seiten, kartoniert, DM 25.-
ISBN 3-922601-29-4

Die Präsentation von Sterns Werken, ... schließt zugleich eine Lücke in der deutschen Philosophiegeschichte.

Neues Deutschland vom 11.7.1997

Nietzsche ohne Peitsche

Hermann Josef Schmidt

Nietzsche absconditus oder
Spurenlesen bei Nietzsche
4 Bände, zus. 2.488 Seiten, kartoniert, im Schuber, ISBN 3-932710-00-2, DM 275.-

I. Kindheit - An der Quelle: In der Pastorenfamilie, Naumburg 1854-1858 oder Wie ein Kind erschreckt entdeckt, wer es geworden ist, seine 'christliche Erziehung' unterminiert und in heimlicher poetophilosophischer Autotherapie erstes 'eigenes Land' gewinnt
2 Bände, 1.120 Seiten, DM 128.-
ISBN 3-932710-01-0

II. Jugend - Interniert in der Gelehrtenschule: Pforta 1858 bis 1864 oder Wie man entwickelt, was man kann, längst war und weiterhin gilt, wie man ausweicht und doch neue Wege erprobt
1. Teilband 1858-1861, 632 Seiten,
ISBN 3-932710-02-9, DM 84.-
2. Teilband 1861-1864, 763 Seiten,
ISBN 3-932710-03-7, DM 92.-

Anhand der Kindheits- und Jugendtexte spürt Prof. H. J. Schmidt (Uni Dortmund) den verborgenen Nietzsche hinter den Masken und Anspielungen auf, heftet sich an die Spuren eines Philosophen, der sein Fühlen und Denken nur verschlüsselt zu Papier brachte. Die LeserInnen erhalten Einblick in jene verborgene Welt des Widerstandes gegen die christliche Erziehung und lernen die Problemwelt des Jugendlichen als Grundlage für eine angemessene Deutung des späten Werkes verstehen.

Pressestimmen:

Mein Urteil gleich zu Beginn: Ich hätte ein solches Buch nie geschrieben. Ich hätte es nicht gewagt. Ich weiß jedoch, daß es geschrieben werden mußte.

Horst Herrmann, diesseits 4/91

... eine völlig neue Methode der Arbeit auf dem Gebiet der Nietzsche-Interpretation.

Philosophischer Literaturanzeiger 2/92

Das Werk von Schmidt sollte in der Bibliothek jedes Nietzschekenners einen Ehrenplatz erhalten. Es ist glänzend geschrieben, sorgfältig durchdacht und überall lebendig, d.h. zum Denken anregend.

Josef Rattner, miteinander leben lernen 5/91

Die Lektüre von Nietzsche absconditus führt zu neuen Einsichten.

Zeitschrift für philosophische Forschung 4/92

... eine ebenso fulminante wie faszinierende, unkonventionelle wie provozierende, originelle wie eigenständige Nietzscheinterpretation (...) ganz einfach: ein spannendes Buch.

Hans Petzold, BR II am 7.3.1992

Der kolossale Umfang dieser ... Bände sollte nicht abschreckend wirken. Wer sich erst einmal eingelesen hat, der kommt nicht mehr los davon.

Steffen Graefe, NDR am 5.9.1993

Unter den mehr als 10.000 Büchern, Aufsätzen und Artikeln zu und über Nietzsche nimmt dieses vierbändige Werk eine Ausnahmestellung ein.

Thüringer Allgemeine vom 24.9.1994

Alibri Wissenschaft

Michael Schmidt-Salomon

Erkenntnis aus Engagement
Grundlegungen zu einer Theorie der Neomoderne
ca. 450 Seiten, kartoniert, ca. DM 39.-
ISBN 3-932710-60-6
erscheint August 1998

Michael Schmidt-Salomons Buch ist ein interdisziplinärer Beitrag zur Zukunftsforschung. Angesichts der offensichtlichen Unfähigkeit des politischen, kulturellen, wirtschaftlichen wie wissenschaftlichen Establishments angemessen auf die sich zuspitzenden ökonomischen, sozialen und ökologischen Krisen zu reagieren, entwickelt der Autor eine breit angelegte "Theorie der Neomoderne", die eine fundamentale Neuorientierung aller gesellschaftlichen Verhältnisse einfordert und umfassend begründet. Die daraus abgeleiteten Forderungen richten sich gegen postmodernes Beliebigkeitsdenken und greifen in die aktuellen Debatten über die notwendige Neuordnung von Bildung und Erziehung oder die Verantwortung der Wissenschaft im Zeitalter der globalen Revolution ein.

Gerhard Czermak

Staat und Weltanschauung
Bd. 2 (1993-1997)
Eine juristisch annotierte Bibliographie mit ergänzender nichtjuristischer Literatur
ca. 240 Seiten, kartoniert, ca. DM 56.-
ISBN 3-932710-61-4
erscheint August 1998

Übersichtlich nach Sachgebieten gegliedert sichtet die Bibliographie die Fülle des Schrifttums zum sog. Staatskirchenrecht. Sie verzeichnet und kommentiert selbständig und unselbständig erschienene Publikationen der Jahre 1993-1997. Aufgrund der zahlreichen juristischen Auseinandersetzungen auf diesem Rechtsgebiet (Kruzifix-Beschluß, LER, Verfassungsklage gegen Ethik-Unterricht, Harmonisierung rechtlicher Bestimmungen auf europäischer Ebene) ist die Bibliographie ein für mit der Materie befaßte JuristInnen unverzichtbares Hilfsmittel.
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Bücher von Alibri gibt es in jeder guten Buchhandlung; sollte ein Titel nicht vorrätig sein, besorgen die KollegInnen das Buch gerne. Probehefte und Sonderprospekte (MIZ, Nietzsche absconditus, *aLiVe*) bitte direkt beim Verlag anfordern. Und wer angekündigte Titel unbedingt sofort nach Erscheinen haben möchte, kann sich beim Verlag vormerken lassen.

Alibri Verlag, Postfach 167, 63703 Aschaffenburg
Fon/ Fax: 06021 - 15744, email: alibri@compuserve.com

Alibri Verlag - Das gesamte Programm

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- o Dashti, 23 Jahre, 3-9804386-5-1, DM 36.-
- o Endzeittaumel, 3-932710-11-8, DM 29,80
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- o Grandt/Grandt, Waldorf Connection, 3-932710-15-0, ca. DM 32.-
- o Kern, Esoterische Verführung, 3-9804386-0-0, DM 36.-
- o Rasse Mensch (Video), 3-932710-04-5, DM 49.-
- o Rauch, Erziehung für Gott, 3-932710-13-4, ca. DM 26.-
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- o Skeptisches Jahrbuch I (1997), 3-9804386-3-5, DM 39,80
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AR 25538 1/25 RUTH RAHN BUDD - MAX RAHN 1973 ARCHIVES

HOTEL

El Embajador

CORPORACION INTERCONTINENTAL
DE HOTELES (DOMINICANA), C. POR A.

SANTO DOMINGO
Rep. Dominicana

CABLE: INHOTELCOR
TEL. 533-7131

1/30/73

Miss Rice

Your last letter of the 23rd reached us last night and we are happy to learn that your final plans of which you spoke during our Conference visit are definite. Once we have your flight number and the time of arrival we will be ready to meet you at the airport.

We look forward to seeing you then which will be very soon.

You asked about Hotel - and things to see there which we will be glad to answer. The Hotel is owned by a Swiss Company, Intercontinental Hotels, and is managed by a Swiss group, one of whom is a graduate of the Hotel School in Lausanne. Most of the staff are Dominicans, but there are a few Europeans in the management group. The Hotel is air conditioned throughout, has a swimming pool, a coffee shop, a dining room, a bar, and a night club. There are 200 rooms, all with private bath, radio, and telephone. Most of the rooms have balconies overlooking the ocean. Some of the rooms have a view of the city. The hotel is located on the Malecon, which is what you would call the boardwalk - and there you will get sunburned, they charge a lot for it and there are

HOTEL

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SANTO DOMINGO.
Rep. Dominicana

flight up. Behind the house was a garden, with three terraces & a garden Maria planted, the ones I crept for Pomelonia - do you know Isabel) and beyond a large meadow.

To finish about Kalmyks 129: I understand it has been turned into a dancing house for foreign tobacco.

Incidentally, right in front we had a Catholic church and not Lutheran in plain sight das Stadttheater, Municipal Theater.

Now as to your Northern place, all r' Rhine is that the Dutchmen lived in the Niederlande Germanic, but I never don't know the number. But surely Anne Vater can give you more info madam.

Then a 2 jewish cemeteries in Perth, your grandfather's and the Hebrew Congregation, both in the East end a little other Community in Perth was smaller and old and a little more - Hebrew than now, due to the many persecutions of Jews by the Blackpriesten of Hamburg in the years 2 2 2

I am glad you write Wolfenbuttel and I can see your Grandma is good enough to date it from her letter

I learn to remember that this English isn't very good. He is a short man will in his 70's.

HOTEL

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Of course there a lot of things to see in Nürnberg, a lot was destroyed during the war and has been rebuilt. - I suppose one of the "musts" is Rothenburg ob der TAUBER, an easy excursion, but of course there are many old, small towns which are worth a glimpse or two.

All the best to all of you and GUTE REISE
BON VOYAGE
etc etc
and best Wishes

Dear Paul,

just received your letter in Curaçao
[illegible] and I am sending you all
the [illegible] details. I am thinking
[illegible] to you after we will [illegible]
[illegible] the itinerary we can agree
[illegible] Bye the way
[illegible] other
[illegible] and
[illegible] hope to see you
[illegible]

INTER-CONTINENTAL HOTELS

MAX RAHN
136 EAST 55TH STREET
NEW YORK, N. Y. 10022

April 25, 1973

Dear Ruth, Matt etc. etc.:

Your letter of March 29 reached us PROMPTLY yesterday; at least that is when we found it after returning from a long week-end to Washington, it might have been as early as last Saturday.

Well, anyway - we finally heard from you and we are happy that all of you are having such a wonderful trip and we fully agree with your appraisal of Italian cooking as well as your comparison with la haute cuisine française. For some reason or other we had had the impression that Italian cooks used a lot of garlic (to which I incidentally do not object), but no - if Italians do apply it, they do so in a most discreet manner. Perhaps the cooking in Sicily is different, but we didn't get that far.

We have never been to Yugoslavia, but from all accounts it must be a lovely country. Incidentally, a friend of ours, *Sidney Hollander of Baltimore who died a little over a year ago at the age of 90, was honorary mayor of Dubrovnik and he was very proud of it.

*Emily Rauschenberg's father

We are well and enjoyed our short trip to Washington where we went Friday until yesterday, Tuesday. We saw a lot of friends which is always good. We visited the National Gallery to look at the Russian Impressionists which are on loan from the Hermitage, but it was so d... crowded. OF COURSE, we also saw the Chinese Giant Pandas at the Zoo which we enjoyed. And another thing we did: we talked and talked about the Watergate scandal; oh, boy, did we ever talk about the Watergate!!!!

Yes, we know that Evy and Bill will move in July to Denver and they are plenty excited about it. Evy writes us good reports about Ami.

OK, continue to enjoy your trip.

All the best to the 4 of you.

Please remember me to Mr. Hofmockel.

Max

Yes, we were very happy to hear from you directly. We Rhoda & Kettle about the trip from Lima (with whom we had dinner two weeks ago) and from Evy. It must be a truly rewarding and recreative experience to travel with the

girls as their Mamacitas and feel
patriotic & must contribute that
to your amusement. We shall
have to get to Chicago sometime
this summer or fall to hear &
see all about it.

Our trip to Washington was
indeed a refreshing treat to us. Spring
is beautiful there. The simple blooms
of the trees, the lilacs & tulips, et all were
at their best. Cool mornings and
interesting tasks completed the
happy excursion.

Rita and the Puppeteers
all ask about you. Jose
Haydn arrives in Nov. for
Saturday -

Joan + Fidel will be here
for dinner tomorrow night. They
spend a great deal of time in Vermont. We have not
seen them since December!!

Your Christmas experiences
sound delicious. Now we can
eat fish roe, lungs, etc. in front
of you without shuddering!
We had wonderful visits during
the weekend in Washington!!

Much Cariño for
los Cuatro.

María

AR 25538 1/26 RUTH RAHN BUDD - OTHER CORRESPONDENCE 1973, 1991-2009 ARCHIVES

129 Königstrasse
11:00
across from Catholic Church

Dear Ruthy,

Jan. 28. 1973

You are now ready to go on your trip - my best wishes for a wonderful time.

I really can not give you the address of the Rahm's house.

It was on a big place - the Nazi's took it, as you know, and put your father in a prison. Lili moved in the house of Ernst & Emma Bierer - they were already in Paris.

The house of Lonis Beckmann (Beckmann father in law) were Hugo and I lived before we left Fürth was

Fürth (Bayern) Hornschuch Promenade 7

I think „die Bayerischen Spiegelglasfabriken haben das Haus übernommen.

I was born in

Nürnberg Jacobsplatz 20

My father and his brothers had the House and also there.

The Cognac factory

Metzger & Bachm (Metzger's My maiden name was Böhm)

Lola Metzger, as you know.

Fürth was a little town - I really do not know what you should see there.

Nürnberg is beautiful.

You should see

die Burg, das Schloß <u>The Castle</u>.

The castle is on top of a little hill and is really beautiful.

The churches in Nürnberg are very well known (Gothic)

The fountain „ das Gänsemännchen "

(the goose man)

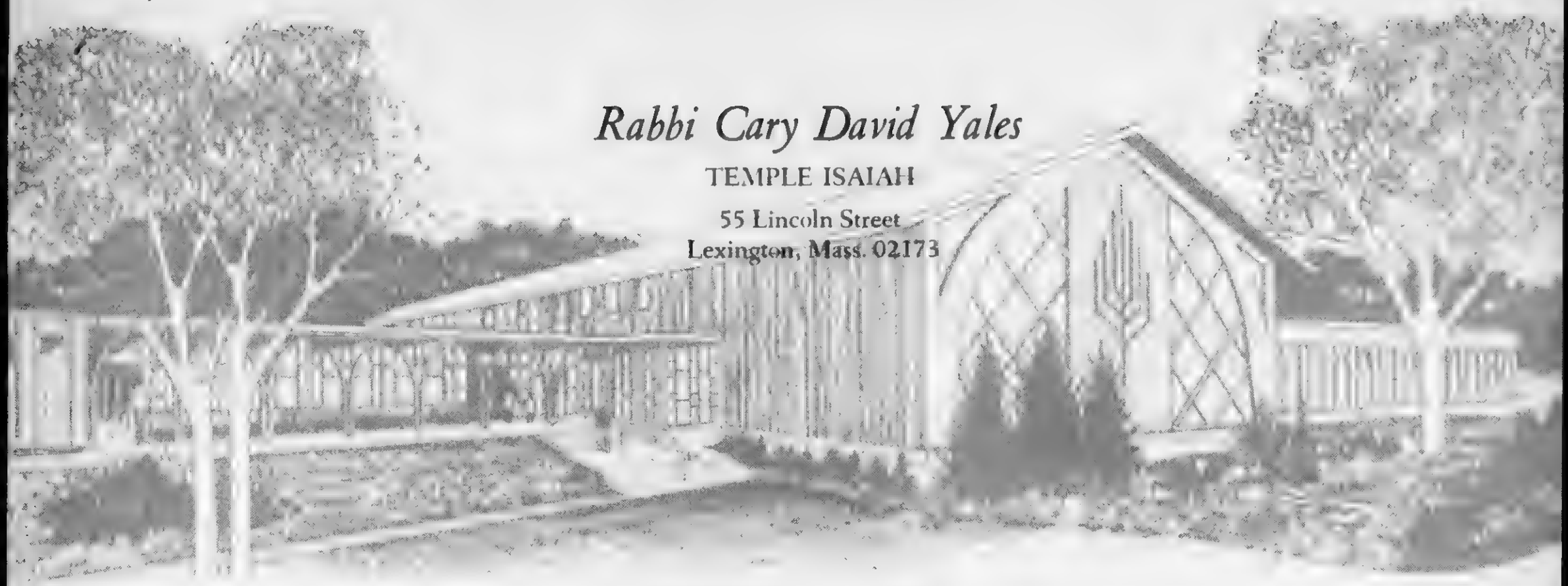
is wonderful.

I think it was very good you wrote to Hr. Hofmockel - he can give you a better advice.

I hope the weather will be good because springtime in Bavaria is later.

Best wishes. I think of you with love and hope the trip will be beautiful in every respect.

Sincerely Ida



Rabbi Cary David Yales

TEMPLE ISAIAH

55 Lincoln Street
Lexington, Mass. 02173

October 1, 1991

Ruth R. Budd
Hemenway & Barnes
60 State Street
Boston, MA 02109-1899

Dear Ruth:

Many thanks for your letter of September 26. It is extraordinary to think that you may have a very personal connection with the town of Kolin. In light of the above, I thought you might be interested in seeing the enclosed. Please let me know if you might be interested in being one of the representatives from our congregation.

Thanks also for your kind words about our services during the High Holydays. All good things to you--

Fondly,

Rabbi Cary D. Yales

Rabbi A. Goldstein B.Sc.
Oaklands Gate, Green Lane, Northwood, Middlesex HA6 3AA
09274 22592

Great Britain

Rabbi Cary D. Yales,
Temple Isaiah of Lexington,
55 Lincoln Street,
Lexington MA 02173,
U. S. A.

10th September 1991

Dear Rabbi Yales,

I am writing to you as I believe your congregation has a Torah scroll that originated in the Czech town of Kolin.

In June 1942 the Jewish community of Kolin was transported to Theresienstadt. Almost all of those who were transported either died there or in subsequent concentration camps. As I am sure you know, very few returned and the post-war community lasted for only a few years.

On the 14th June 1992, fifty years after that tragic event, there will be a memorial in the historic synagogue of Kolin. It will be attended by the mayor and civic leaders of the town, by the leaders of the present Czech community, by one or two survivors of those deportations and, **it is hoped** by representatives of communities that now have the use of a Czech memorial scroll from that synagogue in Kolin.

We hope that this memorial gathering will ensure that the synagogue founded in 1698, and the old cemetery established in 1492, will be preserved as a permanent reminder of the once-thriving Jewish community. The civic authorities are committed to this task and the houses of the former ghetto are being restored. The town museum has for some time been documenting the history of this Jewish community and made brave progress in Communist times. In the new situation in Czechoslovakia it is important that we show solidarity with the townspeople and honour the famous community of the past.

Please announce in your congregation this gathering and let me know if you, your officers and/or congregants plan to attend. I have sent this letter to fifteen congregations around the world whom I believe have Torah scrolls from Kolin and I hope that many of them will be represented on the **14th June 1992.** When I know who will be coming, I

Continued/.....

will then discuss with those representatives the format of the meeting. I am planning to take a large group to Czechoslovakia for this occasion. We will also tour the other places of Jewish interest and on the day after the Kolin gathering plan a pilgrimage to Thereseinstadt for a further memorial meeting.

Even if at this stage you cannot confirm your attendance, please do write to me and let me know of your interest and I will then send you further details as they occur.

With all good wishes for the New Year,

Yours sincerely,

Rabbi Andrew Goldstein

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COUNSEL

September 26, 1991

Rabbi Cary D. Yales
Temple Isaiah
55 Lincoln Street
Lexington, MA 02173

Dear Cary:

Once again I was very moved by the services and in awe of all the resources and opportunities provided by Temple Isaiah. The presence of the Kolin Torah and your reading from it has always touched me deeply.

When I heard about the Holocaust Memorial project, I decided to contribute my story to it and am in the process of doing that. I came home from services and pulled out my family history, a history that my mother wrote in 1935 when she was living in Feurth, Germany and aware that the records and documents would be destroyed. In her introduction she said: "At a time when so many Jewish families are being scattered all over the world, the family history gains great importance as the last uniting link. And so it is with great pleasure that I am presenting just at this time the history and genealogical table of the Bechmann family." As I re-read this history, I was startled and astounded to take notice of the following. She begins with the statement that for nearly 250 years members of the family went from Schnattach via Bechhoven to Feurth where they lived until the Holocaust disbursed them throughout the world. Then she goes on to say that the first direct ancestor about whom something is known is Rabbi Salomo (1666-1767), also known as Rabbi Salomo Schnaittach or Rabbi Salomo Ichberg or Salomo Kolin as mentioned in the book by Rabbi M. Weinberg "History of the Jews in Upper Palestine" (III, page 119 ff). It is not known whether he himself came from Kolin, Czechoslovakia or whether his parents or their ancestors came from there to Franconia.

Isn't it remarkable that an ancestor of mine, a Rabbi, might have read from the very Kolin Torah that we now possess. I could not resist writing this to you. I will be completing the other project shortly.

My very best wishes to you and your family for the New Year.

With much love,

Ruth

Ruth R. Budd

RRB:emh

Bundesinst. für Bev.forschung; Fachhochschule (Fachbereiche Gestaltung, Sozialwesen und Wirtschaft), Fachhochschule Fresenius (Chemie), Konservatorium; Hess. Landesbibliothek, Hess. Hauptstaatsarchiv, Hess. Landesamt für Bodenforschung; Hess. Staatstheater; Museum. Kongreß-, Kur- und Badestadt (Rheuma, Gicht, Katarrh der Atemwege), Spielbank. Chem. und pharmazeut. Ind., Zementwerk, Sektkellereien, Verlage, Kunststoffverarbeitung, elektrotechn. und elektron., feinmechan. und opt. Ind., bed. Fremdenverkehr; Rheinhafen.

Geschichte: Befestigter Platz wahrscheinlich schon seit der Zeit des Augustus; Steinkastell auf dem Heidenberg zw. 83 und 90, aufgegeben 121/122. Die Zivilsiedlung **Aquae Mattiacae** entwickelte sich zum bed. Kurort (Thermen seit Mitte des 1. Jh. n. Chr.), wurde Hauptort der Mattiaker; um 250–260 (259?) von den Alemannen zerstört, unter Valentinian I. 364–375 Versuch einer Stadtbefestigung (sog. Heidenmauer), etwa 400 endgültig alemannisch, um 500 fränkisch. Der 829 als **Wisibada** belegte befestigte Ort gewann bereits im frühen MA stadtähnl. Charakter; hatte zu Beginn des 13. Jh. den Status einer Reichsstadt. Kam zw. 1242 und 1281 als Reichslehen an die walram. Linie der Grafen von Nassau. Wurde 1744 Hauptstadt des Ft. Nassau-Usingen. Kam 1866 an Preußen, Hauptstadt des Reg.-Bez. W. der 1867/68 gebildeten Prov. Hessen-Nassau. Seit 1945 Hauptstadt des Landes Hessen.

Bauten: Reste der röm. Stadtbefestigung (4. Jh.); neugot. Pfarrkirche Sankt Bonifatius, russ. Kapelle auf dem Neroberg (beide 19. Jh.), Schloß (1837–41, heute Sitz des Hess. Landtags), Kuranlage mit klassizist. Kolonnaden. Altes Rathaus (1609 und 1828).

🕮 *Schabe, P.: Kultur in W. Das Hdb. Wsb. 1990. – Renkhoff, O.: W. im MA. Wsb. 1980.*

Wiese, Benno von, eigtl. B. von W. und Kaiserswaldau, * Frankfurt am Main 25. Sept. 1903, † München 31. Jan. 1987, dt. Literarhistoriker. – Sohn von Leopold von W.; 1932 Prof. in Erlangen, 1943 in Münster, 1956 in Bonn. Trat für eine werkimmanente Interpretation des dichter. Kunstwerkes, später für die Verknüpfung von geistes- und sozialgeschichtl. Methodik ein. Herausgeber u. a. der Interpretationssammlungen „Die dt. Lyrik" (1956), „Das dt. Drama" (1958) und „Der dt. Roman" (1963).

W., Leopold von, eigtl. L. von W. und Kaiserswaldau, * Glatz 2. Dez. 1876, † Köln 11. Jan. 1969, dt. Soziologe und Nationalökonom. – Ab 1908 Prof. in Hannover, ab 1919 in Köln; entwickelte eine „formale Soziologie", mit der alle gesellschaftl. Erscheinungen unabhängig von der jeweiligen histor. Bedingtheit beschrieben werden sollten.

Wiese, gehölzfreie oder -arme, v. a. aus Süßgräsern und Stauden gebildete Pflanzenformation. *Natürl. W.* sind an bestimmte Standorte gebunden. Die landw. *Nutz-W.* werden im Ggs. zur ↑ Weide regelmäßig gemäht und dienen der Heugewinnung. Man unterscheidet *Fett-W.* (mit zweimaliger Mahd pro Jahr und hohem Heuertrag; auf nährstoffreichen Böden mit hohem Grundwasserstand) und *Mager-W.* (mit einmaliger Mahd pro Jahr und geringem Heuertrag; an trockenen, nährstoffarmen Standorten).

Wiesel, Elie, * Sighet (heute Sighetu Marmaţiei, Rumänien) 30. Sept. 1928, jüd. Schriftsteller. – Wuchs in der Tradition des ↑ Chassidismus auf; wurde 1944 mit seiner Familie nach Auschwitz und Buchenwald deportiert. Lebte ab Mitte 1945 in Paris, seit 1956 hauptsächlich in New York (seit 1963 amerikan. Staatsbürger). Sein in frz. Sprache geschriebenes Werk ist der Geschichte eines Toten und der Überlebenden des Holocausts sowie der Überlieferung der jüd. Tradition gewidmet. Erhielt 1986 den Friedensnobelpreis. – *Werke:* Die Nacht zu begraben, Elischa (R.-Trilogie, „Nacht", „Morgengrauen", „Tag", 1958–62), Gezeiten des Schweigens (R., 1962), Gesang der Toten (E.en, 1966), Der Bettler von Jerusalem (R., 1968), Der fünfte Sohn (R., 1983), Der Vergessene (R., 1989).

W., Torsten Nils, * Uppsala 3. Juni 1924, schwed. Neurobiologe. – Prof. an der Harvard Medical School in Boston (Mass.). Für die grundlegenden Entdeckungen hinsichtlich der Informationsverarbeitung opt. Reize durch das Gehirn erhielt W. (mit D. H. Hubel und R. W. Sperry) 1981 den Nobelpreis für Physiologie oder Medizin.

Wiesel (Mustela), Gatt. der Marder mit über zehn Arten in Europa, N-Afrika, Asien und N-Amerika; Körper schlank, kurzbeinig; flinke Raubtiere. – Bekannte Arten sind u. a. ↑ Mink; **Hermelin** (Großes W., Mustela erminea), etwa 22–30 cm lang, Schwanz 8–12 cm lang, mit schwarzer Spitze; Fell im Sommer braun mit weißer bis gelbl. Unterseite, im Winter weiß; in Eurasien sowie im nördl. und mittleren N-Amerika. **Mauswiesel** (Kleines W., Mustela nivalis), bis 23 cm lang, mit oberseits braunem, unterseits weißem Fell; in Eurasien, N-Afrika und Kanada.

Wieselartige (Mustelinae), Unterfam. der Marder mit über 30 Arten; mit Ausnahme Australiens weltweit verbreitet. Bekannt sind ↑ Edelmarder, ↑ Steinmarder, ↑ Zobel, ↑ Iltisse, ↑ Nerze, ↑ Wiesel und ↑ Vielfraß.

Wieselmakis ↑ Lemuren.

Wiesenfuchsschwanzgras (Kornschmiele, Alopecurus pratensis), im nördl. Eurasien heim. Süßgras der Gatt. Fuchsschwanzgras; 30–100 cm hohes Ährenrispengras mit zottig bewimperten Hüllspelzen und begrannten Deckspelzen; häufig auf Wiesen.

Wiesenhafer, svw. ↑ Glatthafer.

Wiesenknopf (Sanguisorba), Gatt. der Rosengewächse mit rd. 30 Arten in der nördl. gemäßigten Zone; einheimisch sind auf Feuchtwiesen der 30–90 cm hohe **Große Wiesenknopf** (Sanguisorba officinalis) mit dunkelbraunroten Blüten; auf Trockenrasen der 20–60 cm hohe **Kleine Wiesenknopf** (Bibernelle, Sanguisorba minor) mit rötl. Blüten.

Wiesenotter (Spitzkopfotter, Vipera ursinii), bis 50 cm lange Viper, verbreitet in offenen Landschaften vom südl. M-Europa (v. a. Neusiedler See, Abruzz. Apennin) bis Z-Asien; Giftschlange mit dunklem, wellenförmigem Rückenlängsband auf hellgrünem bis -braunem Grund.

Wiesenraute (Thalictrum), Gatt. der Hahnenfußgewächse mit ca. 250 Arten, v. a. auf der N-Halbkugel; Stauden mit mehrfach gefiederten Blättern und in Rispen oder Trauben stehenden Blüten mit unscheinbaren Blütenhüllblättern und zahlr. Staubblättern mit oft auffällig gefärbten Staubfäden.

Wiesenschaumkraut ↑ Schaumkraut.

Wiesenthal, Simon, * Buczacz (Ukraine) 31. Dez. 1908, östr. Publizist. – Architekt; als Jude 1941 in Lemberg verhaftet und bis 1945 im KZ; trug wesentlich zur Auffindung A. Eichmanns in Argentinien (1960) und anderer NS-Verbrecher bei; eröffnete 1961 das jüd. Dokumentationszentrum in Wien, das er seitdem leitet; schrieb u. a. „Ich jagte Eichmann (1961), „Doch die Mörder leben" (1967), „Recht, nicht Rache" (1988), „Segel der Hoffnung" (1991).

Wieser, Friedrich Freiherr von, * Wien 10. Juli 1851, † Sankt Gilgen am Sankt-Wolfgang-See 23. Juli 1926, östr. Nationalökonom. – Prof. in Prag und Wien; 1917/18 Handelsmin.; einer der Hauptvertreter der ↑ Wiener Schule. – *Werke:* Über den Ursprung und die Hauptgesetze des wirtsch. Wertes (1884), Theorie der gesellschaftl. Wirtschaft (1914), Das Gesetz der Macht (1926).

Wiesloch, Stadt am NW-Rand des Kraichgaus, Bad.-Württ., 123 m ü. d. M., 22 500 E. Metall-, leder- und papierverarbeitende Ind., Tonwaren- und Baustoffind.; Obst- und Weinbau. – 801 erstmals erwähnt; erhielt vermutlich 965 Marktrecht, bald nach 1225 zur Stadt erhoben. – Spätbarocke kath. Laurentiuskirche (1750–53, später erweitert).

Wiessee, Bad ↑ Bad Wiessee.

Wiflisburg, schweizer. Ort, ↑ Avenches.

Wigalois, Held des Kreises um König Artus; Titelgestalt des gleichnamigen Versromans von ↑ Wirnt von Grafenberg.

Wigand, Albert, * Ziegenhain (Hessen) 24. Aug. 1890, † Leipzig 17. Mai 1978, dt. Maler und Zeichner. – Lebte in Dresden. Ange-

MEYERS GROSSES TASCHEN LEXIKON

IN 24 BÄNDEN

Wau
Zz

2

B.I. TASCHENBUCH VERLAG

Israel

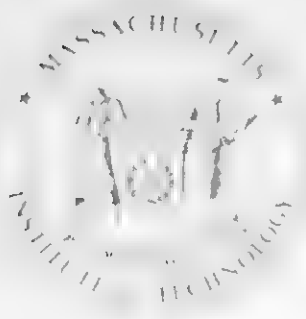
1933 TOTAL
77,000 intact!
~2000 Jewish

to 112,000 total
300 Jews

Cell Cook

c 60 Jews
murdered

Stuttgart is 200 km away (120 miles)



Technology, Business
& Environment Program
Massachusetts Institute of Technology
E40-21

To: _____ Date: _____

Address: _____

FROM: **John R. Ehrenfeld** (3-1694)

_____ For your information
_____ Please handle
_____ Please return
_____ Please contact me
_____ Per conversation

Comments:

RUTH R. BUDD
24 PERCY ROAD
LEXINGTON, MA 02421-5648

PHONE: (781)861-0363
FAX: (781)861-9531
E-MAIL: ruthbudd@post.harvard.edu

October 23, 2009

Dear Gisela,

I have thought so often about you and wonder how you are, and what you are doing.

I'm almost embarrassed to admit this, but I am still working on our family history, but the end is in sight. I have written most of it, and am now sorting through photos, documents, etc. to include in the final manuscript. Somehow other things always get in the way, and we spend our entire summer in Maine, where I just can't work on this there.

But we are well, and fortunately healthy. We are able to still travel, go to classes, I am still playing tennis a couple of times a week, and next week we are going to Turkey for almost 3 weeks. This should be most interesting. We also spend a lot of time keeping up with our 9 grandchildren.

In reviewing my book, I do have a couple of questions which I think you can easily answer. I seem to have different numbers in different places in the book. Can you give m the answer to the following:

In the 1930'3, how many Jews were in Fürth? How many people were there altogether in Fürth?

I believe the correct number of Jews murdered was 976. Is that right?

Today, how many Jews are there in Fürth? What is the total population of Fürth?

I hope you are well and in good health. I do feel so indebted to you with regard to this family history. I will certainly send you a copy when it is finally (!) completed.

Much love to you, Gisela,

Ruth

Ruth

Appendix C

ONE-LIFE GIFT ANNUITY AGREEMENT[1]

President and Fellows of Harvard College, a charitable corporation located in Cambridge, Massachusetts ("Harvard"), agrees to pay to __A__, of __B__ (hereinafter called the "Donor"), for (his/her) life an annuity in the annual sum of __C__ ($__D__) from the date hereof, in equal quarterly installments of __E__ ($__F__) on the last day of March, June, September and December. The first installment shall be payable on __G__. This annuity shall be nonassignable, except in the case of a voluntary transfer of part or all of such annuity to Harvard.

The obligation of Harvard to make annuity payments shall terminate with the payment preceding the death of the Donor.

Harvard certifies that the Donor, as an evidence of the Donor's desire to support the work of Harvard and to make a charitable gift, has this day contributed to Harvard the property listed in Schedule A attached hereto, receipt of which is acknowledged for its general charitable purposes. This gift is made in the Commonwealth of Massachusetts, and the terms of the agreement are governed by Massachusetts law.

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[1] This sample document should be carefully reviewed by counsel for the donor to ensure that it meets the donor's individual needs.

TRANSMISSION VERIFICATION REPORT

TIME : 02/08/2006 23:46
NAME : BUDDEHRENFE
FAX : 7818610363
TEL : 7818610363
SER.# : 000K5J779098

DATE,TIME	02/08 23:45
FAX NO./NAME	01149911604481
DURATION	00:00:33
PAGE(S)	01
RESULT	OK
MODE	STANDARD ECM

Halle des israelitischen Friedhofs verfällt

Kultusgemeinde ringt um die Finanzierung der dringend notwendigen Generalsanierung

FÜRTH — An der Friedhofshalle der israelitischen Kultusgemeinde nagt der Zahn der Zeit. Das über 100 Jahre alte Gebäude ist dringend sanierungsbedürftig, doch der Gemeinde fehlt dazu das nötige Geld.

Allein die Voruntersuchungen durch einen Statiker, Restaurator und Architekten schlagen mit knapp 20000 Euro zu Buche. Bis zum nächsten Frühjahr müssen sie eigentlich abgeschlossen sein, um dem weiteren Verfall unverzüglich begegnen zu können. 10000 Euro hat der zuständige Gebietsreferent des Landesamtes für Denkmalpflege Florian Koch, als Zuschuss in Aussicht gestellt. Lediglich fünf Prozent der Kosten will der Bezirk übernehmen. Die finanzschwache Stadt Fürth getraut sich die Vorsitzende der Kultusgemeinde, Gisela N. Blume, erst gar nicht um einen Zuschuss anzugehen.

Lieber appelliert sie an die Spendenbereitschaft der Familienangehörigen verstorbener jüdischer Mitbürger, die vor Beginn des neuen jüdischen Jahres am 3. Oktober traditionell die Gräber ihrer Verwandten besuchen. Auch bei den Führungen durch die Friedhofshalle am vergangenen Tag des Denkmals konnte Blume einige Spenden sammeln. Angesichts der großen Aufgabe sind die Beträge allerdings nur Tropfen auf den heißen Stein.

Sorgen bereiten insbesondere gravierende Schäden im Dachgebälk. Nach ersten Erkenntnissen sind diese für den erhöhten Dachdruck auf die Außenmauern verantwortlich, der schon zu Mauerrissen geführt hat. Stücke der Fassade drohen abzuplatzen. „Diese Reparatur wird nicht billig", schätzt die Vorsitzende der Kultusgemeinde. Doch ihr bleibt keine Wahl, denn die Friedhofshalle an der Erlanger Straße wird häufig benutzt. Das hohe Durchschnittsalter der Kultusgemeinde ist laut Blume verantwortlich für die vielen Beerdigungen. Knapp 500 Mitglieder zählt die Gemeinde heute.

Undichtes Dach

Das Hauptübel sind zahlreiche undichte Stellen im Dach. Durch diese konnte Wasser eindringen, was wiederum zur Verformung des Dachgebälks geführt hat. Verrostet sind inzwischen auch die Eisendübel der Gesimsteile. Dringend renovierungsbedürftig sind Fenster und Türen. Der Sandstein ist teilweise verwittert und die Auffahrten zur Halle haben sich gesetzt.

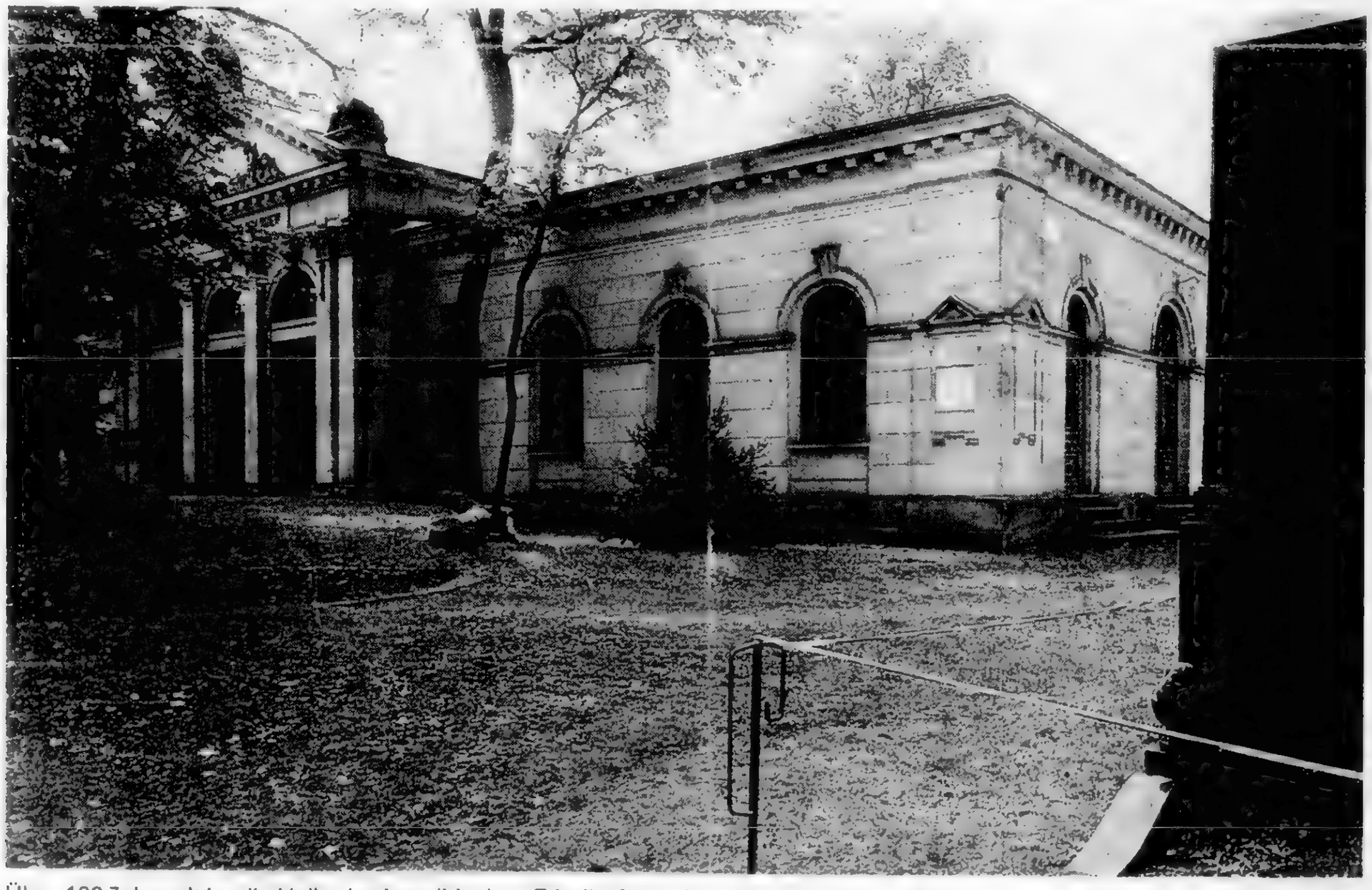
Einige Sofortmaßnahmen hat die Vorsitzende bereits ergriffen, um zu retten, was zu retten ist. So wurden die verstopften Dachrinnen vom Laub befreit und die undichten Fallrohre vom Gebäude weggeleitet. Der durch einen defekten Wasserhahn zehn Zentimeter hoch unter Wasser gesetzte Keller wurde trocken gelegt, das Kellerfenster zur besseren Belüftung entfernt und durch ein Eisengitter ersetzt. „Die Wasserschäden gehen schon zurück", freut sich Blume. Erneuert werden muss aber auch die komplette Haustechnik.

Im Zuge einer Generalsanierung könnte zugleich die erst kürzlich unter später aufgetragenen Anstrichen entdeckte Bemalung der Gebetshalle wiederhergestellt werden: ornamentales Rankenwerk, das mit farbigen Rahmen versehen ist. Neben der Halle mit dem neuen Shoa-Mahnmal verfügt das Gebäude über eine leer stehende Hausmeisterwohnung, getrennte Warteräume für Männer und Frauen, ein Zimmer für den Rabbiner und einen Raum zum rituellen Waschen der Verstorbenen, die hier auch eingekleidet und in den Sarg gelegt werden.

Errichtet wurde der Sandsteinbau im Stil der klassischen Neurenaissance 1901/02 unter Regie von Adam Egerer. Beth Tahara (Haus der Reinigung) nennen Juden die in Ost-West-Richtung angeordnete Friedhofshalle. Offiziell in Betrieb genommen wurde sie allerdings erst im Jahre 1906.

VOLKER DITTMAR

ⓘ Wer einen Beitrag zur Renovierung leisten möchte, kann unter dem Stichwort „Friedhofshalle" Spenden auf das Konto Nr. 4032500 der HypoVereinsbank Fürth BLZ 76220073 einzahlen.



Über 100 Jahre alt ist die Halle des israelitischen Friedhofs an der Erlanger Straße. Weil sich das Dachgebälk durch Feuchtigkeit verzogen hat und auf die Mauern drückt, haben sich bereits Risse im Sandstein gebildet. Foto: Hans-Joachim Winckler

FN 25.09.2005

Our trip to Nüremberg, Luxembourg and Le Lavandou – September 2003

On September 7 we flew from Boston via Amsterdam to Nüremberg. This was the first of four forays through Schipol. Gaby Franger picked us up at the airport. She is tall, red flowing hair and exudes an air of competence. She took us to her apartment to have a bite, before going to the Jewish Museum in Fürth. Her apartment, with it's high ceilings, is absolutely filled to the ceiling with books – I've never seen so many books in a private home. At 2:00 we went to the Jewish Museum on Konigstrasse, just a couple of blocks from my birth home at # 129. We walked down to 129, because we were early, but we didn't go inside. It is now called PI, which stands for Private Institute. The complete name is Privatinstitut für KFM Fort und Weiterbildung. It's an adult education school for business, professional education and computer skills. Specifically, PI Bildungsforum includes nachhilfe (tutoring), preparation for exams, homework help, language and computer training.

At the Jewish Museum with met up with Gisela Blume and Daniela Eisenstein, the new director. Daniela was born in the U.S. and moved to Germany when she was about 10. She is now in her mid-30's. She was the assistant curator at the Jewish Museum in Frankfurt before, and applied for this job, never thinking she would be accepted. She is very open, and said she wants to focus the museum on family stories. At the moment they don't have English translations next to the exhibits, but that's a project she wishes to complete. She also wants to outreach to schools. Her idea is to keep the exhibits simple and present an overview so as not to overwhelm the visitors, since most visitors are not Jewish. She is working also on developing a library. She stressed that she is trying to enliven the experience of the visitors. She also wants to emphasize the place of the exhibits in history.

We met Gisela at the museum and afterwards went to her house for dinner and she drove us back to Nüremberg – passing en route the Palace of Justice where daddy was imprisoned. Gisela recently converted to strict Orthodox Judaism. She is strictly observant, including the keeping of strict kosher laws. The rabbi who was her tutor recently left Fürth to go to Stuttgart, to become a chief rabbi there. She had moved into the town of Fürth from Zirndorf to be near the synagogue. She's in a real dilemma now – she's alone and really has no others who are as observant as she is. She has to drive to Strasbourg every few weeks, which is 180 miles away, to purchase her food. She has decided to move back into her Zirndorf apartment because she doesn't like her current place – the heat is poor, and it's noisy. But she is considering moving to Stuttgart. Her roots, family and other friends are in Fürth – she is clearly torn. I'm in no position to give her advice, but it seems to me that moving away isn't going to make her happy in the long run. What if the rabbi then moves again?

The next day Gaby drove us to the exhibit she had helped prepare, with another colleague, in Abenberg. It is housed in an old castle which is now the Museum of Franconia. Germany has 15 divisions, of which Bavaria is one. Franconia is one of the departments of Bavaria. Fürth, Nüremberg and Erlangen are in Middle Franconia (there's also Upper and Lower). The exhibit was of women of Middle Franconia and began with some women in the 6th century. These were mostly nuns who wrote, transcribed and translated. The exhibit was divided into historical periods and Lilli is in the period called "after 1933". In this room there is a whole showcase of mother's work, documents, letters, notes, etc. plus a long poster

Deli
Cold cuts
Wraps

Produce Area
Fruit
Salad
Tomatoes/Veggies
Onion/garlic
Broccoli
Cheese/Feta

Meat and fish
Fish
Beef
Chicken
Pork
Bacon/Cold cuts (7,8)

Dairy
Butter (10)
Ricotta/Cottage cheese (11)
Cream cheese (11)
Eggs (13)
Milk (14)
Cream (16)
Packaged cheeses (18)
Wraps/tortillas (18)
Yogurt (19)
Sour cream (20)
Orange juice (21)

---

3 Juice
Bottled Water

---

4 Crackers
Powdered/canned milk
Cookies
Flavored Syrups
Tea/coffee

---

5 Cereal
Canned fruits
Jams/jelly
Apple/cranberry sauce
Snack fruit/pudding
Pancake mix
Syrup/honey

---

6 Chips/popcorn
Nuts in jars
Candy

---

7 Tuna
Soups/broth
Mac & Cheese
Ethnic foods

---

8 Pasta
Tomato sauce/puree
Tomatoes canned
Grated cheese
Canned vegetables
Dried beans/lentils/pea
Rice/Couscous/Tabouli

---

9 Kitchenware
Mayo
Mustards/Ketchup
Condiments/sauces
Salad dressings
Spices
Oil/Vinegar

---

10 Ice tea mix
Sugar/Flour
Bread crumbs/stuffing
Cake mixes
Cooking chocolate
Baking powder/soda

Karo/molasses
Jello
Nuts in bags

---

11 Sodas

---

12 Cards
Batteries
Light bulbs

---

13 Beauty/shampoo

---

14 Soap
Toothpaste
Shaving stuff
Aspirin, etc.
First aid

---

15 Pet food

---

16 Dishwater detergent
Laundry soap
Cleaners/sponges
Mops
Rubber gloves

---

17 Toilet paper/tissues
Baby food
Diapers

---

18 Napkins
Hardware
Trash bags
Foil
Storage bags
Paper plates/cups

---

19 Paper towels
Breads/muffins

20/21 Frozen dinners
Frozen vegetables
Ice cream

Bakery

with Lilli & Alfred's photo on top, explaining who she was. The showcase includes items which I had sent to Gaby – copy of doctoral certificate, notes from her studies at Erlangen, including von Wiese's class, passports, book of poems, copy of thesis, etc. Standing there I was truly overcome with emotion. What would she have though of this, I asked myself. Clearly she didn't need it for ego satisfaction. I think she would have thought – fine, you can do what you want and if this is what you want to do, OK, but my life has gone on.

Because Abenburg ws very close to Bechhoven, where my original ancestors lived (the earliest was Schlomo who was born in 1666 and died 101 years later). He came from Kolin, Czechoslovakia, but around 1700 moved to Bechhoven. His first wife died after having 3 children; the oldest, Jona, the mohel, is our ancestor. He circumcised all the male babies of the family, according to mother's family history. It is also interesting that the godfather of each male child is mentioned in the family history. This is clearly an important role which I hadn't realized before. Gisela had brought a copy of our family history with her, so we had that in front of us, including the copies of the gravestone photos. Gisela wanted to go the Bechhoven cemetery to look for the gravestones of Jona and Schlomo's second wife, Ettl. I must admit that Gaby, John and I thought this was like looking for a needle in a haystack, but as usual, her enthusiasm was contagious. We found the cemetery – the stones are all erect because the town keeps it up. We began our search – Jona's gravestone was quite dark in the photocopy we had and it was hard to read. Ettl's was a big clearer –we could make out some markings and the overall shape of the stone was clearer. We wandered around the cemetery, and then John spotted one he thought might be it, but as we went near it I was the one next to it and said "what about this one"? Gisela pulled out her wire brush and began cleaning the writing and "Ettl" appeared, as well as the dates. The full translation was in mother's history -we had found it! It was very exciting. She died in 1748, leaving three young children (the oldest was 10 or 11).

Bechhofer was the name used in Fürth for people who came from Bechhoven. Bechhofer means one who came from Bechhofen. In 1813 a new law was passed in Bavaria (Fürth had become part of the Bavarian Kingdom in 1806) which was meant to help integrate Jews. But actually was a step backward. They actually had better rights before. Every Jewish famly had to adopt a family name, in order to be inscribed into lists which limited the number of Jews. There were about 650 Jews who had such a number in Fürth at that time. Connected with this number was the right to get married, get a job, and to settle there. You couldn't get a number until someone moved away or died. You had to adopt a family name that would stay with the family. So our family adopted the name Bechmann.

Fürth belonged to 3 towns, Bamberg, Ansbach and Nüremberg - they all "owned" part of Fürth. In 1499 the Jews were expelled from Nüremberg. Fürth became known as a center of printing, especially for religious books. Today there are about 400 Jews in Fürth. Stuttgart is 200 km. Away (120 miles). When Hitler came to power, there were about 2000-2200 Jews in Fürth; out of a total population of about 60-70,000. Today there are about 112,00 people in Fürth. 976 Jews were killed by the Nazis.

Gisela then left us and Gaby drove us to Fürth. We saw the Bierer houses on Konigswasser Street and went inside 7 Hornschuchpromenade. It is no longer the Quelle headquarters but

Deli
Cold cuts
Wraps

Produce Area
Fruit
Salad
Tomatoes/Veggies
Onion/garlic
Broccoli
Cheese/Feta

Meat and fish
Fish
Beef
Chicken
Pork
Bacon/Cold cuts (7,8)

Dairy
Butter (10)
Ricotta/Cottage cheese (11)
Cream cheese (11)
Eggs (13)
Milk (14)
Cream (16)
Packaged cheeses (18)
Wraps/tortillas (18)
Yogurt (19)
Sour cream (20)
Orange juice (21)

---

3 Juice
Bottled Water

---

4 Crackers
Powdered/canned milk
Cookies
Flavored Syrups
Tea/coffee

---

5 Cereal
Canned fruits
Jams/jelly
Apple/cranberry sauce
Snack fruit/pudding
Pancake mix
Syrup/honey

---

6 Chips/popcorn
Nuts in jars
Candy

---

7 Tuna
Soups/broth
Mac & Cheese
Ethnic foods

---

8 Pasta
Tomato sauce/puree
Tomatoes canned
Grated cheese
Canned vegetables
Dried beans/lentils/pea
Rice/Couscous/Tabouli

---

9 Kitchenware
Mayo
Mustards/Ketchup
Condiments/sauces
Salad dressings
Spices
Oil/Vinegar

---

10 Ice tea mix
Sugar/Flour
Bread crumbs/stuffing
Cake mixes
Cooking chocolate
Baking powder/soda

Karo/molasses
Jello
Nuts in bags

---

11 Sodas

---

12 Cards
Batteries
Light bulbs

---

13 Beauty/shampoo

---

14 Soap
Toothpaste
Shaving stuff
Aspirin, etc.
First aid

---

15 Pet food

---

16 Dishwater detergent
Laundry soap
Cleaners/sponges
Mops
Rubber gloves

---

17 Toilet paper/tissues
Baby food
Diapers

---

18 Napkins
Hardware
Trash bags
Foil
Storage bags
Paper plates/cups

---

19 Paper towels
Breads/muffins

20/21 Frozen dinners
Frozen vegetables
Ice cream

Bakery

has about 6 law offices, as well as a couple of other offices. The people inside were very nice – but not much is left of the original beyond the beautiful entranceway and marble stairs. A few rooms have the original moulding and one bath has what appears to be the original tiles. I had little emotion this time – it is past now.

We then took Gaby and her husband, Rainer Huhle, out to dinner in Nüremberg. We ate at the Heilig Geist Spital (Holy Ghost Hospital) Restaurant in the center, right above the river. Rainer works for the city, in the Education Department, and is in charge of human rights.

The next day Gaby took us to the airport and we flew to Amsterdam and then to Luxembourg. At the airport we were met by Jacqueline, Rei, Turid, and Margot, and we picked up Mungg at the railroad station. Jacqueline's brother Edy drove the van to Cinqfontaines at TroisVierges, way up in the north of Luxembourg. We had dinner, met all the others, and went to bed.

Cinqfontaines, just outsidethe town of Troisvierges, was originally constructed in 1903 as a seminary to train priests. It was taken over by the Nazis in 1940 and became the center of Nazi power here, as well as a concentration camp for 700 Jews, who were then shipped off to Auschwitz and Theresienstadt. The Jews were herded here – no fence, but they began, under the barracks, preparations to build a crematorium here. Then, after the Wannesee Conference in 1942, the "final solution" was decided that all Jews were to be shipped to one of the major concentration camps. The railroad tracks run right behind the buildings. And now there is a large Auschwitz Memorial nearby, a sculpture designed by a Luxembourg architect, commemorating the deaths of the 700 Jews who went to their deaths from this spot. The memorial was constructed in the 60's by survivors of Auschwitz. The inscription, in Hebrew, is the first letters from Book 1 of Kings and is the conversation between David and Abigail about Death (must look this up).

Edy, Jacqueline's brother who is a priest who lived 15 years in this monastery and recently was assigned to another friary in Belgium, not far away, gave us a tour of the building. There is a small chapel, and apparently while the Jews were here they would not go into the chapel because they respected the holiness of that place. All the wooden statues were made by the priests, and are from one piece of wood. Cinqfontaines (this doesn't mean 5 fountains, but refers to the 5 wounds of Jesus' body from which blood came) is located in the Ardennes, where major battles of World War II took place.

In the morning we went to Clervaux, the site of the Battle of the Bulge. This enormous battle was fought in this region and the city was destroyed. We went to the Family of Man Exhibit which Edward Steichen assembled for the Museum of Modern Art in NY when he was the curator there. In 1955, after touring around the world, the American government agreed that it should go to Luxembourg, which had been Steichen's lifelong wish, as he was a native of Luxembourg. After a period of restoration of the photos, it was brought a new museum at Clervaux in 1993. Roman Vishniac had 3 photos in the exhibit.

Deli
Cold cuts
Wraps

Produce Area
Fruit
Salad
Tomatoes/Veggies
Onion/garlic
Broccoli
Cheese/Feta

Meat and fish
Fish
Beef
Chicken
Pork
Bacon/Cold cuts (7,8)

Dairy
Butter (10)
Ricotta/Cottage cheese (11)
Cream cheese (11)
Eggs (13)
Milk (14)
Cream (16)
Packaged cheeses (18)
Wraps/tortillas (18)
Yogurt (19)
Sour cream (20)
Orange juice (21)

---

3 Juice
Bottled Water

---

4 Crackers
Powdered/canned milk
Cookies
Flavored Syrups
Tea/coffee

---

5 Cereal
Canned fruits
Jams/jelly
Apple/cranberry sauce
Snack fruit/pudding
Pancake mix
Syrup/honey

---

6 Chips/popcorn
Nuts in jars
Candy

---

7 Tuna
Soups/broth
Mac & Cheese
Ethnic foods

---

8 Pasta
Tomato sauce/puree
Tomatoes canned
Grated cheese
Canned vegetables
Dried beans/lentils/pea
Rice/Couscous/Tabouli

---

9 Kitchenware
Mayo
Mustards/Ketchup
Condiments/sauces
Salad dressings
Spices
Oil/Vinegar

---

10 Ice tea mix
Sugar/Flour
Bread crumbs/stuffing
Cake mixes
Cooking chocolate
Baking powder/soda
Karo/molasses
Jello
Nuts in bags

---

11 Sodas

---

12 Cards
Batteries
Light bulbs

---

13 Beauty/shampoo

---

14 Soap
Toothpaste
Shaving stuff
Aspirin, etc.
First aid

---

15 Pet food

---

16 Dishwater detergent
Laundry soap
Cleaners/sponges
Mops
Rubber gloves

---

17 Toilet paper/tissues
Baby food
Diapers

---

18 Napkins
Hardware
Trash bags
Foil
Storage bags
Paper plates/cups

---

19 Paper towels
Breads/muffins

20/21 Frozen dinners
Frozen vegetables
Ice cream

Bakery

The next day we went to Esch-Dorf and Esch-Sur. Esch comes from the Latin word "aqua" and is "aix" in French. At Esch-Sur we viewed the huge dam which is the source of all water for the country.

The next day we went to Viandon, a huge chateau, and Esch-Nach, a basilica.

The next day we went to Luxembourg City. It was founded in 963, so they have already had their 1000th anniversary. It is an extremely fortified city, with high cliffs on many sides. Luxembourg became independent through the Treaty of Vienna in 1815. The ruling family is from the House of Nassau-Orange, the same house as the Dutch royalty. The common ancestor with the Dutch monarchy is William IV, around 1750.

Our last full day we went to Remick, a town on the Moselle River which forms the eastern boundary of Luxembourg between Luxembourg and Germany. We drove north along the Moselle, stopping at a winery to taste and buy some local wines.

Deli
Cold cuts
Wraps

Produce Area
Fruit
Salad
Tomatoes/Veggies
Onion/garlic
Broccoli
Cheese/Feta

Meat and fish
Fish
Beef
Chicken
Pork
Bacon/Cold cuts (7,8)

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Yogurt (19)
Sour cream (20)
Orange juice (21)

---

3 Juice
Bottled Water

---

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Powdered/canned milk
Cookies
Flavored Syrups
Tea/coffee

---

5 Cereal
Canned fruits
Jams/jelly
Apple/cranberry sauce
Snack fruit/pudding
Pancake mix
Syrup/honey

---

6 Chips/popcorn
Nuts in jars
Candy

---

7 Tuna
Soups/broth
Mac & Cheese
Ethnic foods

---

8 Pasta
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Tomatoes canned
Grated cheese
Canned vegetables
Dried beans/lentils/pea
Rice/Couscous/Tabouli

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Mustards/Ketchup
Condiments/sauces
Salad dressings
Spices
Oil/Vinegar

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Sugar/Flour
Bread crumbs/stuffing
Cake mixes
Cooking chocolate
Baking powder/soda
Karo/molasses
Jello
Nuts in bags

---

11 Sodas

---

12 Cards
Batteries
Light bulbs

---

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14 Soap
Toothpaste
Shaving stuff
Aspirin, etc.
First aid

---

15 Pet food

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16 Dishwater detergent
Laundry soap
Cleaners/sponges
Mops
Rubber gloves

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17 Toilet paper/tissues
Baby food
Diapers

---

18 Napkins
Hardware
Trash bags
Foil
Storage bags
Paper plates/cups

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20/21 Frozen dinners
Frozen vegetables
Ice cream

Bakery

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Deli
Cold cuts
Wraps

Produce Area
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Salad
Tomatoes/Veggies
Onion/garlic
Broccoli
Cheese/Feta

Meat and fish
Fish
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Bacon/Cold cuts (7,8)

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Cream cheese (11)
Eggs (13)
Milk (14)
Cream (16)
Packaged cheeses (18)
Wraps/tortillas (18)
Yogurt (19)
Sour cream (20)
Orange juice (21)

---

3 Juice
Bottled Water

---

4 Crackers
Powdered/canned milk
Cookies
Flavored Syrups
Tea/coffee

---

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Jams/jelly
Apple/cranberry sauce
Snack fruit/pudding
Pancake mix
Syrup/honey

---

6 Chips/popcorn
Nuts in jars
Candy

---

7 Tuna
Soups/broth
Mac & Cheese
Ethnic foods

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Tomatoes canned
Grated cheese
Canned vegetables
Dried beans/lentils/pea
Rice/Couscous/Tabouli

---

9 Kitchenware
Mayo
Mustards/Ketchup
Condiments/sauces
Salad dressings
Spices
Oil/Vinegar

---

10 Ice tea mix
Sugar/Flour
Bread crumbs/stuffing
Cake mixes
Cooking chocolate
Baking powder/soda
Karo/molasses
Jello
Nuts in bags

---

11 Sodas

---

12 Cards
Batteries
Light bulbs

---

13 Beauty/shampoo

---

14 Soap
Toothpaste
Shaving stuff
Aspirin, etc.
First aid

---

15 Pet food

---

16 Dishwater detergent
Laundry soap
Cleaners/sponges
Mops
Rubber gloves

---

17 Toilet paper/tissues
Baby food
Diapers

---

18 Napkins
Hardware
Trash bags
Foil
Storage bags
Paper plates/cups

---

19 Paper towels
Breads/muffins

20/21 Frozen dinners
Frozen vegetables
Ice cream

Bakery

AR 25583 1/27 CORRESPONDENCE - WALTER LEY 1999 - 2000 ARCHIVES

Walter Ley
Gluckstr.26
D-90768 Fürth

30.8.99

Liebe Ruth, liebe Evy,

Sie haben mir beide geschrieben, und ich erlaube mir, Ihnen gemeinsam zu antworten. Ich hoffe, Sie werden mein Deutsch verstehen, wegen meiner nicht sehr guten Schrift benütze ich die Schreibmaschine (typewriter).
Ich habe mich sehr gefreut, Sie zu sehen. Mein Vater hatte so viele jüdische Freunde (besonders von der Loge), aber sie waren leider schon alt und sind nicht mehr hierher zurückgekommen, zumal so ein Wiederkommen auch nicht einfach für sie gewesen wäre nach allem, was sie hier erleben mußten. Bisher traf ich nur Liselotte Stahl, die ja auch die Verbindung zu Ihnen herstellte. Sie war im Gymnasium eine Klasse nach mir und wir waren gemeinsam bei Anna Büchenbacher in der Klavierstunde - ich war nicht sehr erfolgreich dabei.

Evy bat mich um Copies der Fotos, die ich Ihnen zeigte und ich sende Ihnen diese Bilder anbei. Das große (ca.1910) zeigt den Blick vom Stadtpark auf (von links) Frauenkirche, Rathaus, Theater und Michaelskirche. Unterhalb des Rathausturms steht Ihr Haus mit dem erhöhten Mittelteil, links davon vor der Frauenkirche unser Haus Nr.133.
Das 2.Bild ist unser Haus von vorne gesehen, links noch das halbe Tor von Nr.129. Das kleine Bild schließlich zeigt den Rest der Häuser 133 und 135 nach dem Fliegerangriff vom Februar 1945. Links das Eck der Frauenkirche und Ihres Hauses. Wir haben 1950 das Erdgeschoß (first floor) wieder repariert und abgedeckt (tiled), so hatten wir einen Lagerraum. Bald darnach haben wir es verkauft (neben meinem Vater waren noch seine 3 Schwestern beteiligt). In dem ganz rechts sichtbaren Haus (Nr.137) haben meine Eltern (und ich 1948-1952) dann gewohnt.

Spielwarenfirma Kölle und Raab: Sie erwähnten den Namen des Inhabers (ich vergaß ihn, aber ich denke, er war ein Verwandter von Ihnen), der in den zwanziger Jahren die wohl bei ihm angestellten Herren Kölle und Raab als Teilhaber aufnahm, aber schon um 1930 austrat (auswanderte?) Wissen Sie mehr von ihm? Die Witwe des Herrn Raab jr., mit der ich darüber sprach, interessiert sich sehr dafür.

Für heute bin ich mit besten Grüßen, auch von meiner Frau

Ihr Ludwig Ley

PS. Please note: the correct address is not Glückstrasse (Glück = fortune) but Gluckstrasse (Gluck is the composers nama)

Walter Ley

D-90768 Fürth, 19.3.00
Gluckstr.26

Mrs.Evy Davis
70 Williston Road
Brookline MA 02445-2141

Dear Evy,

haben Sie vielen Dank für Ihren Weihnachtsrundbrief mit dem hübschen Hochzeitsbild Ihrer Tochter. Wie Brief und Bild zeigen, haben Sie 4 tüchtige Kinder, zu denen man Ihnen gratulieren kann.
Wie Sie schreiben tanzten Sie bei der Hochzeit zu Klezmer music. Diese Musik ist erst vor einigen Jahren hier bekannt geworden, und uch sende Ihnen dazu einen Zeitungsausschnitt über das Programm eines Klezmer Festivals zu, das zur Zeit in Fürth stattfindet.

Ein weiteres Bild aus der Zeitung kann ich von Ihrem Besuch in Fürth beilegen. Kennen Sie die Herrschaften?

Das jüdische Museum in Fürth, zu dessen Eröffnung Sie in Fürth waren, ist erfolgreich angelaufen. Leider gab es Differenzen (disagreements) im Beirat (advisora board). Der Leiter (manager of the museum) möchte mehr die allgemeine Entwicklung (general development) des Judentums in Deutschland zeigen, Dr.Richre und Frau Ohm wünschten dagegen, daß die Ausstellung (exhibition) mehr speziell auf die Fürther Juden bezogen werden solle.
Am Ende verließen Richter und Ohm das Gremium (the board) und das ist leider für die Entwicklung des Museums nicht gut.

Ich schrieb in meinem letzten Brief über den früheren Inhaber der Firma Kölle und Raab. Wenn Sie mehr über ihn wissen, wäre ich Ihnen für eine Nachricht dankbar.

Ich hoffe, Sie können mein Deutsch einigermaßen lesen oder haben einen entsprechenden Helfer bei der Hand.
Ich verbleibe mit besten Grüßen, auch von meiner Frau, an Sie und Ihre Familie

Ihr

Walter Ley

PS. Correct address: Gluckstrasse, not Glückstraße as there is in Fürth a Gluckstrasse as well as a Glückstrasse.

Liebe Evy,

danke für Deinen Jahresbericht und das hübsche Familienfoto. Auch von vielen unseren deutschen Freunden haben wir solche Berichte bekommen. Man ist immer erstaunt, wie viel in 1 Jahr in Familien mit „Kindern" passiert. Anfang März waren Walter und ich ein paar Tage in Wien, wo unsere Tochter Laura ein Praktikum im Völkerkundemuseum macht. Wien ist schön und interessant, mit einer tollen Vergangenheit. Wir waren in Kirchen, Stadtpalais, Theatern, herrlichen Kaffeehäusern und Museen. Das Jüdische zeigt viele und wunderbare Schätze. Die Wiener Gemeinde war wohl sehr groß und sehr wohlhabend. Auch jetzt gibt es wieder eine Gemeinde. Hoffentlich bleibt das auch so! Anfang April fliegen wir nach Kuba und machen dort eine 14-tägige Rundreise. Das Land interessiert uns schon lange und hat unser Bewunderung. Mal sehen, ob das aus der Nähe standhält. —

JÜDISCHES MUSEUM DER STADT WIEN
Wien I Dorotheergasse 11
9405 Foto Thomas Reinagl
EDITION SKYE · Grechengasse 7/9 · 1010 Wien · Tel. 535 54 66

Zukunft - ~~Future~~ future
gegenwart - present

4/2/00

Rattie —

Here are the two letters I received. It would be great if you could help me translate them.

Thanks —

Evy

AR 25538 1/28 CORRESPONDENCE- FAMILY MEMBERS & FRIENDS 1946, 1968-1969 ARCHIVES

July 1946

Meine Lieben:

Es ist nicht Faulheit sondern Mangel an Zeit warum ich so lang lange nicht geschrieben habe. Ich hoffe Ihr versteht's & seid nicht böse. Mutter hat alle wöchtlige berichtet durch Regnie böre ich über Euch & Dora. Regnie füllt sich diesmal immer auch nicht so voll wie das 1. Mal. Das Zweite ja auch lange gewährt. Und Peggy ist wenig gesagt lebenfl, aber wirklich goldig. Alle drei Ruth H. Peggy & das Baby lieben sich sehr & spielen miteinander. Es ist wirklich nett, dass wir jetzt wieder so viele Kinder in der Familie haben, nachdem R.M. so lang allein war. Sie geniesst es sehr, liebt Peggy auch sehr & spielt sehr nett mit ihr. Evelyn entwickelt sich glänzend, wiegt jetzt über 18½ ℔, hat 2 Zähne, ist 28 inches lang, gutsecht & quiekst den ganzen Tag, ist stets vergnügt, schläft nachts 12 Stunden

hat. mus noch nie aufgeweckt. Wenn es nicht mus Windelwaschen wäre - ich wünschte nicht, dass ich an Baby habe. Ruth M. ist sehr erwachsen, v sehr selbst-ständig. Mutter hat sich gut eingewöhnt, sie hat sehr Heimweh, wo sie tun soll, wo alle Freundschaften sind und will es durchaus nicht hören, dass sie es erst mal „eng" nehmen soll. Sie jätet täglich mehrere Stunden, Landelin (= Löwenzahn) der Feind des schönen Rasens, v unser Lawn sieht daher auch wunderbar aus. - Wenn ich auch wenig geschrieben habe, so habe ich doch Doris College life mit Interesse verfolgt. Noch vielen Dank für das Communiqué. Programm. Ich bin neugierig wie's ihr auf Columbia gefallen wird, denn das bedeutet nun den Ernst des Lebens. A propos, wann hat nun sie Ruth an.

Phi Beta Kappen gewählt? Juden? Ausländer? Könnte mich interessieren. Sie soll mir doch mal wieder schreiben - möglichst ausführlich über ihre Pläne etc. Von Wilder hören wir ständig durch Regine. Es scheint, dass seine Arbeit interessant - sei aber arg aufregend für ihn all diese altbekannten Plätze zu besuchen - die Bekannten zu sprechen. Ich bin ganz seiner Meinung, je weniger man mit ihnen zu tun hat, umso besser. Für mich ist die Türe zugeschlagen, ich will nichts mehr von ihnen wissen. — Morgen feiern wir Mutters ~~5~~ 57ten Geburtstag! Ruth H. nimmt diesi Feste allir ernst, Mutter hätte es lieber totgeschwiegen. A propos, für Regines Geburtstag haben wir 9.50 ℳ ausgelegt. In einigen Tagen sende ich euch Bilder der Töchter, die von Peggy + Evelyn

hat. mus noch nie aufgeweckt. Wenn es nicht mus Windelwaschen wäre - ich wünschte nicht, dass ich ein Baby habe. Ruth M. ist sehr erwachsen, v sehr selbst-ständig. Mutter hat sich gut eingewöhnt, sie hat sehr bemerkbar, was sie tun soll, wie alle Neuankömmlinge muss will es durchaus nicht hören, dass sie es erst mal „easy" nehmen soll. Sie jätet täglich mehrere Stunden Dandelion (= Löwenzahn) der Feind des schönen Rasens, v unser Lawn sieht daher auch wunderbar aus. - Wenn ich auch wenig geschrieben habe, so habe ich doch Doris College life mit Interesse verfolgt. Noch vielen Dank für das Commencement Programm. Ich bin neugierig wie's ihr auf Columbia gefallen wird, denn das bedeutet nun den Ernst des Lebens. A propos, wann hat man sie nicht in.

Phi Beta Kappen gewählt? Juden? Ausländer? Würde mich interessieren. Sie soll mir doch mal wieder schreiben - möglichst ausführlich über ihre Pläne et Von Walter hören wir ständig durch Regine. Es scheint, dass seine Arbeit interessant ist, aber arg aufregend für ihn all diese alt bekannten Plätze zu besuchen - die Bekannten zu sprechen. Ich bin ganz seiner Meinung, je weniger man mit ihnen zu tun hat, umso besser. Für mich ist die Türe zugeschlagen, ich will nichts mehr von ihnen wissen. — Morgen feiern wir Mutters ~~Ehren~~ 57ten Geburtstag. Ruth H. nimmt diese Feste sehr ernst, Mutter hätte es lieber totgeschwiegen. A propos, für Regines Geburtstag haben wir 9.50 ℳ ausgelegt. In einigen Tagen sende ich Euch Bilder der Töchter, die von Peggy + Evelyn

hatt Ihr wohl nizzusehen erhalten.

Recht viele herzl. Grüße von uns allen,

Eure Lilli.

Max Haas, 111-45 - 76th Drive
Forest Hills, L.I., N.Y.

Herbst 1945.

An unsere Freunde aus Nuernberg und Fuerth:

Bewegende Worte in vielen Briefen amerikanischer Soldaten unseres Lebenskreises und vereinzelte Mitteilungen der Betroffenen selbst zeigen erschuetternd, dass die in Deutschland uebrig gebliebenen Mitglieder unserer beiden frueheren Gemeinden unseren grosszuegigen Beistand dringendst benoetigen. Bei den gegebenen Verhaeltnissen konnte diesen Hilferufen bisher nur von Einzelnen in bescheidenem Umfang Rechnung getragen werden.

Es ist aber an der Zeit, dass wir m i t v e r e i n t e n K r a e f t e n die moralische Pflicht erfuellen, die uns, den gluecklich Entkommenen, diese Situation gebieterisch auferlegt.

Im Namen vieler Freunde bitten wir Sie hiemit herzlichst, Ihrem Verbundenheitsgefuehl mit den alten Gemeinden durch eine der Not angemessene Spende Ausdruck zu geben.

Der in Nuernberg stationierte Army Chaplain hat seine sofortige Unterstuetzung bereitwilligst zugesagt; die ersten Lebensmittelpakete an ihn sind bereits abgegangen und weitere werden laufend folgen. Wir wollen bereit sein, wenn in hoffentlich absehbarer Zeit die Verkehrsschranken gelockert werden und weitere sinnvolle Unterstuetzungsmoeglichkeiten zulassen.

Jeder moege ein wirkliches Opfer bringen und bei der Bemessung seiner Gabe sich darueber klar sein, dass eine grosse Zahl notleidender, meist alter Menschen, die jahrzehntelang mit uns gelebt haben nun, kaum mit dem Tode entronnen, auf laengere Sicht ausreichend zu betreuen sind, um sie in die Lage zu versetzen, sich wieder eine Lebensgrundlage zu schaffen.

Gaben wollen unter Ausfuellung des unten beigefuegten Abschnittes gefaelligst an Herrn Max Haas gesandt werden; weitere Exemplare dieses Rundschreibens fuer Freunde, die wir nicht erreichten, stehen Ihnen gerne zur Verfuegung.

Mit freundlichen Gruessen,

Ludwig Bauernfreund	Ludwig Frank	Jack Gutmann
Max Gutmann	Max Haas	Erna Heilbronn
Rolph Joseph-Thal	Richard Jung	Leopold Landenberger
Sally Levy	Ignaz May	Paul Metzger
Ernest Mohr	Joe Steinhardt	Dr.Leopold Seidenberger

My Dear Lilli and Alfred: 19th

I better get this one on the way before 1969 flies past me, and I find myself with a very red face.

Once again I have been living with deadlines. It does have the advantage that, living so far in the future, one does not notice the present in too much detail. Isn't that why we run? That in the course of running we find things that are challenging, interesting, and enjoyable, is an extra plus!

Even though I thanked you for the lovely pears, let me thank you again for the lovely gift, and especially, for the thought! I am afraid we were not thoughtful. Please excuse us. I thought we had long ago established no gifts?....

I have almost caught up with the urgent things, got the list of wedding invitations out. That was a big pain. The new cookbook is off the press and placed in major book stores for sale. The adbook is at the printer's and I have done publicity for a bunch of things. Have already forgotten what. We had a fashion show of self-made clothes at our Chapter. It was better than all the professional shows, the girls were more at ease, and it looked VERY professional. If you can imagine, yours truly was also a XXXX model. Can't remember when I ever had so much fun with nonsense. I am now making a party dress for Betty and will make my dress for Steve's wedding. Inbetween I have been preparing for a big party on the 27th to "present" Nancy to some of our friends. Here, too, I had a hard time selecting how many to invite. We are at 37 now! Just a "small, intimate get-together". I got a young Stanford couple to come and serve, etc. at $5.00 per hour they are a bargain, and I'll be a lady. I do get a bit smarter as I get older. Not much, but a little.

So, you see, I do keep busy. That's the understatement of the year. But I try to take care of myself, not get over-tired, take a rest, and quit before I fall on my face. It's very simple: the minute I don't, my arthritis kicks up, and that's too high a price to pay. By now I know tha warning signals, and heed them. Altogether I am in better shape than I have been. Somehow, with spit and glue I manage to keep the pieces together. Something has gone out of our relationship (Norm's and mine) which has left our life rather a sad, empty shell, but it has also taken the bite out of things. Should it explode some day, I shall cope with that problem when it arises. I have learned to cross one bridge at a time. Too bad one learns so much when one is too old!

We are all in one piece, and for that I am grateful. Betty is quite happy, and chirping along merrily. I hope some day she will find the right man, and for the moment am glad she is not in a wild hurry to get married. Since she does not want any kids, what's the wild hurry?

I do hope you will have a happy trip to Boston, safe flight, and happy landing, that you will enjoy the kids and grandchildren, and will return safely. I am looking forward to see you in New York.

Please send me Ruth's address. I don't have it since they moved.

All good wishes for a happy New Year. May it be a year of serenity and peace, peace of mind, and peace in the world.

Love,

Nora & Jason

July 2, 1966

Dear Mrs. Ruth, dear Mrs. Evelyn!

I received with great joy your good wishes and photos. Many thanks for everything and especially for the nice time, we could spend together. It's a pity that you could not stay here any longer, to hear some more news of the old town of Fuerth and to see some more as well.

I do not know if you remember that in olden times Jews did their business transactions in Nuremberg, but in the evening they had to leave town, all the passage ways were closed, but Fuerth accepted these Jews and it became their home town.

We were also here protected during World War 2 from aireal bombardments. The rumor went around that leaflets were distributed from the planes with the message: "Fuerth, we want to protect because we eventually want to live there".

It's a pity, that we do not have any more rich Jewsliving here. There is still a Jewish Community Center at Blumen St. 31, a Jewish Cemetery at Erlanger St. 99, where a caretaker is still living. The entrance to the cemetery is always locked. I went once there at the request of Walter, because an uncle of his is buried there. But I had no success, the Nazi-period was in between, if they did demolished anything, is not sure.

At Theater Strasse was a Jewish Hospital, where Jewish Doctors worked in previous years..May be, you remember Dr. Frank, he was chief surgeon and head of the old hospital,at Schwabacher Strasse, short distance before the Rail road passage. He was also chief M.D. at the new hospital at the Schwand, close to Wuerzburger St., his portrait can be found there too. His house was at the time at Wein St. corner Kirchen St., but it was demolished and replaced by another building..He (Dr. Frank) was able to help many people with donations..

Hopefully you will find somebody, who can read this letter.
With best wishes for good health and my best wishes, also for Regine & Walter

Yours Rosl Goess

Fürth, den 2. Juli 1996

Liebe Frau Kürth, liebe Frau Erelegai!

Mit großer Freude konnte ich Ihre lieben Grüße, Wünsche und Bilder in Empfang nehmen. Herzlichen Dank für alles und die schönen Stunden mit Ihnen. Schade daß Sie nicht länger hier sein konnten, um noch so manches von unserem alten Fürth zu hören und zu sehen. Ich weiß nicht ob Ihnen bekannt ist. In alten Zeiten haben die Juden ihre Geschäfte in Nürnberg gemacht. Aber am Abend mußten Sie die Stadt verlassen, da wurden die Stadttore abgeschlossen. Doch Fürth hat sie aufgenommen und es wurde ihre Heimat. Auch wurden wir während des letzten Krieges mit Flieger Angriffen verschont. Es ging damals das Gespräch, daß Flugblätter abgeworfen wurden mit den Worten „Fürth wollen wir schonen, dort wollen wir wohnen." Schade bei uns gibt es keine reichen Juden mehr. Es gibt noch eine Israelitische Kultusgemeinde Blumenstraße 31, Israelitischer Friedhof in der Erlangerstraße 99, dort wohnt jemand, ob Hausmeister ich weiß es nicht. Der Eingang ist immer abgeschlossen, Ich war mal vor Jahren dort auf Anfrage von Walter dort wäre ein Brüder[chen] von ihm beerdigt. War ohne Erfolg, denn da zwischen liegt ja die Nazizeit. Ob sie dort noch geblieben weiß ich nicht. In der Theaterstraße war auch ein israelitisches Krankenhaus, wo früher auch deutsche Ärzte operierten. Dr. Frenk dürfte Ihnen vielleicht bekannt sein war ein Kropf Spezialist, Chefarzt im alten Krankenhaus Schwabacherstraße kurz vor der Eisenbahnbrücke. Und Betreiber des neuen Krankenhauses auf der Schwabacherstraße Nähe Nürnbergerstraße dort ist auch seine Büste aufgestellt. Seine Villa war damals in der Adalbertstraße, Ecke Kirchenstraße, hat einem Siedlungshaus Platz machen

müssen. Er war auch früher ein großer Wohltäter der armen Leute.
Hoffentlich haben Sie jemanden der alles lesen kann.
Mit dem Wunsche für gute Gesundheit grüße ich herzlich. Grüße auch an Walter und Regina.

Ihre

Rosa Güp

Fam. Rosa Güp, Neuhausen, 1 8574 Emmka, Österr. Post Hausruck

4073 66

Mrs

Ruth K. Bridd

24 Ferry Road

Lexington Mass 02173

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PAR PAVE

Luftpost USA

AR 25538 1/29 CORRESPONDENCE - FAMILY MEMBERS - MAX RAHN 1944-1953 ARCHIVES

H. DUYS & Co.
HAVANA TOBACCO

October 30, 1950

Dear Lilli and Alfred:

Thanks for your last letters. I suppose we should have asked you long before whether there was anything we should bring you from Cuba; but if you know of something, you can sit right down and write us and then there is still time to get it. Cuba really does not produce anything particularly special, except cigars which Alfred does not particularly enjoy and of course, but you guys don't enjoy drinking. You are so difficult. RUM

It seems allright with me to sue the Bayerische Staatsbank; you don't seem to get anywhere unless you do bring suit. And since we cannot take money out of Germany anyway, the costs to be paid from mother's German account do not worry me. The power-of-attorney is returned properly signed.

As regards my payments on mother's account, I have paid since August 1945 to October 1950 $ 6400.- and have received in dividend payments $ 1837.50, the balance therefore being $ 4562.50 .-

I am not sure whether I wrote you our California addresses; in Los Angeles, we shall be at The Georgian Hotel at 1415 Ocean Avenue, Santa monica, and we expect to stay at the Huntington Hotel in San Francisco. Of course, there will be a period in between these two places for wh ch I cannot give you an address.

Bueno, we are looking forward to our trip.

Much love to all.

Max

What is your home address and what was the address on the letterhead which you, Maria mailed recently to Mother ?

October 3, 1950

My dear ones:

As Mother already advised, her rent was raised by $10.- per month, starting ~~September~~ October 1rst. As a result, the last check was short $10.oo and I would suggest to add this amount to the ~~in~~ next increased check. The people are very nice to Mother and there was nothing that I could do. I assume that you are keeping records about your payments which now go on for quite some time and that you will advise as soon as the value of the shares which you are holding in your name is used up. As you will recall, I also am holding some shares here which have to be used after that.

My correspondence with Germany is growing. I have settled now Hornschuchprom.7 for Ida and Carola and the rest of my negotiations, you will see from enclosed correspondence. If you want to see also the letters from Dr.Herbst and Dr.Fuchs, I shall be glad to forward same, but I have the impression that you are not too much interested. For your information, I received an unsolicited 2 page letter from our former attorney, Dr.Herbst which was very instructive and very kind. I also received a sep.letter without signature or sender indicating that he will bring the amount of about DM6ooo.- which he still is holding for us some time next year when he hopes to immigrate into the USA. He has excellent connections here. His wife is the daughter of Baecker Linz, but I cannot recall of having seen him before.

A lot more of my time is being taken by looking around for a house, as indicated recently. I have, for instance, spent last Sunday from lo a.m. till 4 p.m. and after that, I did not know what was what. You realize that I do not want to take any responsibility for your money, but, as you can imagine, I am trying to handle this with as much care as possible though Im am not infallible. And if we get into a depression we might lose money. But things, of course, do not look that way. I am playing with the idea to throw, <u>if necessary</u>, my equity on my double into a dealif it should become necessary to have more money than I have available now. I have suggested that you take part on a percentage basis which, I thought, was the fairest deal for you. Or would you prefer just a mortgage ? I understand that $10.000.oo is the maximum to~~which~~ which you might go. <u>Is that correct</u> ? You realise that I want to have this clear in my mind so that I may know how to proceed and you may rest assured that I shall not close a deal before getting your O.K.

It is possible that I might go to Chicago and Kokomo next week. Please let me hear from you.

Love to both of you

yours,

June 15, 1950

Dear Max:

Thanks very much for your letter of June 10th.
As far as the money from Dr.Herbst is concerned which is somewhat in excess of $6000.00, I have given Dr. Herbst instructions to transfer this money from his account to the Fidische Industrie & Handels. in Frkft.a.M. After this has been done, I shall give in N.Y. York City instructions to sell this amount and I am told that I will get around $12.25 for 100 DM. There, in my opinion, is no risk involved, but I think, we should take a chance. If you disagree, please advise.

The rest of the money is at the former Com erzbk and cannot be transferred to Frkft. So, it has to stay there. However, I am told that I can pay my contribution to the Allied Jewish Campaign out of these funds in DM and I, therefore, have given instructions to Dr.Fuchs to get permit to transfer the amount of DM 1625.- to the ~~xxxxxxxxx~~ Americ. Joint Distr.Committee in Munchen. They will give me here cre it at the rate of $6.50 for 100.- or in other words, I will get cre it here for my contribution in the amount of $250.- . This figures, please check me, about $15.50 for 100 DM. However, this is not a transfer, but just a contribution, - but I save the do lars here for the contribution which I would have given anyhow.

Another think, I want your opinion. There is quite some talk in all the refugee circles about the pensions which is paid by the State of Colorado in cases where the persons does not have any means and his. I believe, over 65 years old. As a matter of fact, quite a number of our acquaintances do get this pension right now. Mother has talked about it repeate ly and she doubtless would be eligible for this pension since she has no funds whatsoever. I got myself an application form, but have not done anything yet, because I wanted first your point of view in the matter.

Much love from all of us ~~from~~ to both of you,

yours,

H. DUYS & Co.
HAVANA TOBACCO

June 10, 1950.

Dear Lilli and Alfred:

Your letter of May 22nd arrived several days and I am sorry I have not acknowledged it before; I have been the last few days in the country looking at tobacco of the new crop and yesterday I caught up on the office mail and today on my own which is not very extensive. I read all you reported about th german affairs and am of course in agreement with whatever steps you have taken or decide to take in the future. As a matter of general principle, Dr. Herbst is 100% correct in having the account just in your name. As you know, Maria is co-owner of a small farm in Puerto Rico and when we first were married, I told her the farm should be sold, or one sister should buy out the others, that as the years passed, the problems involving the farm would get more complicated. Now, that a portion of the farm is to be expropiated for a government dam construction, everybody has a different opinion on how to get the most money out of it etc. etc. At any rate, Maria is going to Puerto Rico next Monday and there is a slight possibility that I shall follow her in 10 days or two weeks. I may have to go to St. Domingo on business (a deep secret - so don't tell anybody in your local tobacco circles!!!!) and in that case I would spend a few days in P.R. first and then come back via St. Domingo.

You write you had a terrible mess in your kitchen with all the new gadget installations. Well, here in this town we really have a mess with the shortage of water. The towns of Habana and Mariano (the latter is our town) have been fighting for the waters of the river Almendares and so far Mariano had been losing the fight. To tell the truth, the river and the others sources of supply simply are not sufficient and years ago, both municipalities should have tapped new sources. Then politics got mixed up with it, as you will know from reading TIME. Well, up to a short time ago, we were quite well off because our house is equipped with tanks and pumps etc. But lately it has gotten so bad that . . . . oh, hell, what's the use talking? . . . That and the recent elections are the only common topics of conversation. Incidentally, I made two bets on election returns and am proud to say I won them both; they were not important in value (one was for 50 ¢), but of course, I am quite cocky to have won bets that were about as safe as a bet on Truman in 1948. (

Love from Maria and me.

Max

May , 1[illegible]

My dear ones:

Just a brief note to report about the following:
1) Dealer re Dr. Dach. Weberlichtner is not yet settled because the exploiter refused to accept the proposition of the court. Therefore, a new term will be held some time in June. Shall keep you informed.

2) Shall contact Dr. Herbst to transfer the last amount of about $[illegible].- which he still owing for us to the Sahara Exploration- und Handelsbank in Frankfurt a. M. City since then I got from Ernst Bierer. She states that he will be in a position to transfer this money from Peru to dollars at a rate of about $12.- to $13.- for Ltr. M. depending on current invoice. I think, we should take that rate rather than wait for [illegible]. By the way while I closed this the Peruvian Currency- All [illegible] cannot be transferred from one to another [illegible] from Germany.

Dr. Herbst writes re today (I can send you the letter on request) that he could not, as expected by us, start to invest Alfred Errichtung des Kontos auf einen [illegible] zu meinen. Ich erwarte mich erkundigen, die in einzelnen nicht ersichtlich sind. Um die weitere Sache folgen, sind sie heute ausschliesslich auf den Namen "Alfred H. [illegible], Ills Folly Ranch, Denver, Colo., errichtet. Die interne Verhältnisse zwischen Ihnen einerseits und Ihrer Frau Mutter bzw. Ihrem Herrn Bruder Max andererseits sollte für die Au sowelt in keiner Weise in Erscheinung treten. Ich bin sicher, dass Sie sich intern mit Ihren Angehörigen leicht darüber leicht verständigen, dass ausschliesslich Ihre persönliche Angelegenheit bleiben.

....."

Ich habe keine Ahnung warum, doch nehmen an, dass Dr.Herbst seine Gründe hat. Sein Einverständnis voraussetzend, werde ich den Betrag nach Erh., auf meinen Namen von Dr.H. überweisen lassen und dann nach Erhalt der Gutschrift mich mit Max Dick in Verbindung setzen.

Everything is all right here except that for the last week or so, we had a terrible mess in our kitchen where we install a combination dish washer and sink, also waste disposal and new steel cabinets. Will cost me 3 times as much as the down payment for the whole house.

Drove yesterday by on our property at Jackson Street which I bought for $21.000 in January and noticed that in the next block an identical double is for sale. I inquired today and learned this identical property at $26.000.-. (I do not think, they can get it).

It was quite busy during the last few months and business is - so far - all right this year. A lot better than last year. Our laziness in writing should not prevent you from writing us from time to time.

Let me hear from you as to whether my suggestions have found your approval. All my love to both of you.

yours,

H. DUYS & CO.
HAVANA TOBACCO

July 25, 1947

Dear Alfred:

Your letter of July 11 arrived some days ago together with claim Form. I am sorry to say I let quite a few days pass by without paying any attention to this business. Since the claim has ~~been~~ to be filed for September 1st, no more time can be wasted but before I do file it, want to ask you a few more questions.

1). Do I file the claim against the Bank at Munich which I believe was the main office or against the branch at Fuerth.

2). There is a paragraph on the Form asking for identification of property of debtor taken by custodian. I have no information on this and I suppose neither do you so that this question will have to go unanswered.

3). I do not think it right to ask for interest payment from January 21, 1941 on, because the Bank did credit me with interest which was later confiscated. I intend to claim interest from May 2nd, 1944, on, which was the date that the principal amount of the Bank balance was confiscated. You write in your letter that I should make the claim beginning with the date of James' death. I cannot do that because my account was opened after that and as a result of the distribution of the estate.

4). In answer to paragraph 9, details of debt, I intend to copy virtually the explanation given in the sworn statement to the Department of State as this is clear and detailed and should cover the situation fully. I am supposed to attach to the claim copies of contracts, notes or other documents upon which to prove the amount, date, nature, of the debt. It is therefore necessary that you send to me by return air mail photostatic copies of the Banks statements and letter which you have. While I have here a copy of the official translation of the Banks letter of August 19, 1946, this copy is not very legible and I do not intend to send it. If you have a clear copy please send it to me and I will then enclose it.

5). On the question of attorney's fees, I do not know whether I should register Dr. Herbst's name without mentioning any fees since none have been established. Kindly advise.

6). Furthermore, I do not know whether my signature should be attested to by a notary public or not. What do you think?

Please send me the papers I am asking for by return mail so that I can send this claim off without further delay.

We are well. Our furniture and fixtures are supposedly on the high seas and we have not yet found a suitable apartment but in time we will.
Love to all,

Max

July 25, 1947

My dear ones:

It seems to me, I was in a bad mood when I wrote you recently with regard to the claim that you should file with the Alien Property Custodian.

I believe, it is necessary to include the necessary documents and I, therefore, am sending you

letter of the Bayer. Staatsbank in triplicate
translation of this letter " "
Bankauszug in triplicate.

Would suggest to send in the photocopies and to keep the bank copy.

Hope that this will help you to file your claim or to supplement the claim, if already filed.

Hope to hear from you in the near future. Ruth marion left yesterday for camp, was very excited. Nothing else to report.

Love to both of your

July 19, 1947

My dear ones:

I received your letter of July 15th containing check for Mother and I, of course, returned to you on July 11th the forms which you had sent me. I assume that this letter has reached you in the meantime.

I am very glad indeed to hear that you, dear Maria, have arrived in Havana by now and I sincerely hope that you will like your new domicile and, for a while at least, may enjoy life without worries. I believe, you deserve some rest after all the years of hard work.

How is the outlook for an apartment? I hope, you will be successful in this matter and find approximately what you want.

The main result of our trip to California is that we now definitely know that we have not made a mistake by settling in Colorado. As much as we liked San Francisco, so much did we dislike Los Angeles and it seems to us that as a whole, California is highly overadvertised. Of course, it is worth-while seeing this different part of the country and I might add that our trip to Boulder Dam, Grand Canyon Zion Ntl. Park and Bryce Ntl. Park was very worth-while, but I had todrive 4200 miles and that is quite a lot.

We followed Mason-Dixon's tips on hotels recommended and all our lodging was concerned and the trip in this respect was absolutely perfect. We, of course, had made reservation in advance from here and travelled throughout on schedule. Should you ever decide to make a trip out there, I shall be very glad indeed to give you some suggestions and advice.

We were in Central City again recently where we saw with a Metropolitan Cast "Fidelio", a perfect and inspiring performance. We have now beautiful concerts every week out at the Red Rock Theatre and we again attended yesterday one together with about another 9000 visitors. The Denver Symphony is playing out there, yesterday's main feature was

New York City the main role in Porgy and Bess and who sang yesterday parts of this opera. It was just beautiful.

So, you see, we are kept quite busy.

With much love to both of you from all of us,

Yours,

July 11, 1947

Dear Max:

In reply to your letter of June 30th, I am returning to you the 2 forms and answer your questions as follows:

1) I don't think that the Alien Property Custodian is getting any notice from the State Dept. regarding your claim. Therefore, your claim should be filed with the Alien ~~Dept~~ Property Custodian;

2) All the bank claimed was that they were "instructed" to do as they did. May be, the best would be to refer in paragraph 10 to what you explain in paragraph 9.

3) Sure, I would ask for interest. I would ask for interest from James' death until date of payment. How much ? I dont know. 6% at least. May be, you just ask for usual rate of interest from till.

4) Have not the slightest idea, - would not answer this question.

5) I dont think so.

As to paragraph 9, just give them a report indicating that you had an account, I believe, that was increased due to heritage to the equivalent of $9772.40 (see your letter to B. Staatsbank of 11-1-45). I would give a report about this matter, mention that the bank confiscation just states that she was compelled to act the way she did and that doubtless the bank is responsible for these acts against an American citizen.
I dont know whether it is necessary to include photostatic copies, but I would mention that you do have bank account and letter of bank and that you will gladly submit copies, if desired.

This is my opinion, if you prefer to handle otherwise, just do so.
I just received a letter from the Alien Custodian (same that you sent me) with no less than 8 forms. I am afraid, I shall be busy for some time.

Contact me again in case there are further question, but make our claim, - as soon as possible.

While in L.A., aunt Carola told us about a similar case where somebody got a refund for a boat ticket, bought in Germany. Would, therefore, suggest your contact your former office and seeing to it that this matter will be straightened out occasionally.

Best regards,

Yours,

H. DUYS & CO.
HAVANA TOBACCO

June 30, 1947

Mr. Alfred Rahn,
Denver.

Dear Alfred:

I received this morning from the office of Alien Property the enclosed letter dated June 23, as well as Form APC-1C (instructions) as well as three forms "Notice of claim", all of which I am forwarding to you with the exception of the original and the duplicate of the notice of claim. It seems as if in order to send acceptable proof, I will have to send in the photostatic copies of the Banks' statements and since you have those, there is no time being lost by sending you the enclosed papers. I wish you would go over them very carefully, and advise me in detail how to reply to each question. Let me call your attention to some items about which I am in doubt.

1). Is the claim I presented to the Department of State last November 18 to be considered a notice of claim for this purpose, or not.

2). In paragraph 10, I am supposed to state the basis of the Bank's defense. Should I?

3). In my claim to the Department of State, I did not ask for interest. Should I now? How much? From what date until when?

4). As regards question 8, do I have a priority?

5). As regards question 15, am I supposed to mention Dr. Herbst's name?

I glanced over these forms not too thoroughly, and there may be a number of other items that need study and clarification.

I would also like to get your idea on the approach when replying to question 9 - Details of Debt.

My first reaction is to tell them about my letter to the Department of State and then virtually copy the claim as presented at that time.

When you write me, be sure to send all these papers back to me as I have no copies.

I hope you all had a very nice trip to the Coast. Maria is supposed to vacate the apartment today and I hope I shall see her here in a couple of weeks.

With best wishes to all,

Love,

Many happy returns of July 3rd.

HOLLAND HOUSE
AMSTERDAMSCHE
TABAKSHANDELMAATSCHAPPY
AMSTERDAM - HOLLAND

NEW YORK HOUSE
106 WALL STREET
NEW YORK 5, N. Y.

PUERTO RICO HOUSE
CATAÑO, P. R.

CONNECTICUT HOUSE
158 WOODLAND STREET
HARTFORD, CONN U.S.A.

H. Duys & Co., Havana Tobacco, S.A.

COMMISSION MERCHANTS - PACKERS & EXPORTERS OF

Havana Leaf Tobacco

Carlos III N° 505

CABLE ADDRESS: HYDUYSCO
P.O. BOX 1334

TELEPHONE U-1783

Havana, Cuba
May 26, 1947

Mr. Alfred H. Rahn,
1195 Holly Street,
Denver, Colorado.

Dear Alfred:

I had a letter from Dr. Herbst which was written the same day he wrote you, that is, March 28, and he also sent me an excerpt from the probable law to be enacted by the AMG.

Enclosed is a copy of my short acknowledgement for your information.

With best wishes to everybody,

MR:ace

COMPAÑIA LITOGRAFICA DE LA HABANA

May 26,1947

Dr. Robert W. Herbst,
Hindenburg Strasse 7,
Fuerth, Bayern,
Germany.

Dear Dr. Herbst:

This acknowledges receipt of your letter of May 28 together with the enclosures you were kind enough to send to me. I have read their contents with great interest and I feel confident that sooner or later you will be successful with my claim against the Bayerische Staatsbank.

I appreciate your keeping me informed by mail, but all official correspondence should be addressed to my brother Alfred in Denver, Colorado.

However, I would like you to know that I have moved from Puerto Rico and am now a resident of Cuba, although still an American citizen. My address here is:

P. O. Box #1334,
Havana, Cuba.

With best wishes, I remain,

Very truly yours,

MR:ace

MAX RAHN

COPY

May 30, 1947

Dear Max:

I just returned from a 2 week's trip to New Mexico and am enclosing copies of a letter from Dr. Herbst, received this week. The letters are signed by our friend Sears, but, of course, actually Herbst's letters. (Forwarding of mail is not allowed).

Will you, please, mail me the requested ~~powerxofx~~ statement as soon as possible so that I may get this matter out of my mind.

You may keep the letters since I do have duplicates here. Another letter states that for house Konigstr.129 Mr. Hofmockel is Treuhaender - which did I did not know.

We plan to leave for a 3 weeks trip to California 2 weeks from tomorrow and I do,hope that our plans will work out allright. We plan to take Ruth Marion along, go first to San Francisco, then down to Los Angeles and from there back.

I am in a terrifdc hurry.

Much love

yours,

HOLLAND HOUSE
AMSTERDAMSCHE
TABAKSHANDELMAATSCHAPPY
AMSTERDAM - HOLLAND

NEW YORK HOUSE
106 WALL STREET
NEW YORK 5, N. Y.

PUERTO RICO HOUSE
CATAÑO, P. R.

CONNECTICUT HOUSE
158 WOODLAND STREET
HARTFORD, CONN U S A

H. Duys & Co. Havana Tobacco, L. T. D.

COMMISSION MERCHANTS - PACKERS & EXPORTERS OF

Havana Leaf Tobacco

Carlos III. No. 505

CABLE ADDRESS: HYDUYSCO
P. O. BOX 1334

TELEPHONE U-1783

Havana, Cuba

June 2, 1947

Mr. Alfred Rahn,
1195 Holly Street,
Denver, Colo.

Dear Alfred:

I have your letters of May 30 and 31 and I am enclosing herewith letter in German to Mr. Dimmler. In the future it might be a good idea that you send me a draft of such letters because my German is very rusty.

Also enclosed is copy of a letter I wrote today to the Alien Property Custodian and as soon as I receive his answer I shall inform you.

My citizenship certificate has not yet been returned from the local Embassy and therefore I have not been able to prepare a certificate showing when I became an American citizen. I really could not tell you when the citizenship certificate will be returned as the U. S. Government takes its own good time about these matters.

I shall call the Embassy this afternoon and try to give them a little push.

I am very happy to hear that you are well and that you are planning a trip to California which apparently will turn into a birthday present for Ruth Marian.

My best to all of you,

As always,

H. M. D.

My secretary eliminates a § I had dictated about her understanding german. The reason she gave was: "I don't think your brother will like it that I can read his german letters" —

COMPANIA LITOGRAFICA DE LA HABANA

May 3, 1947

Dear Max:

In reply to your letters of April 8, 11 and 25, I am attaching 2 copies of letters, written to Dr. Herbst yesterday, and also copy of letter of Dr. Herbst which you already had since I received the original in the meantime and I thought, you might wish to complete your files. There is nothing that I could add since these letters are self-explanatory.

There is absolutely nothing particular that I could report from here. Mother is all right (which I mention in reply to your recent inquriy).

Here, in this part of the country, we are still fighting the Indians. In the Southwestern corner of Colorado, at this time, the biggest land ap raisal in history is being made by a Denver firm which represents the confederated tribes uf the Ute Indians (of which only a total of 2400 is left) in a case before the U.S.Court of Claims, with the U.S. Dept. of Justice, upholding opposite side. 4½ Millions acres are left and involved in this case, left out of original 13½ Millio$ acres.I believe, a decision has been made that these Indians must be renumerated for these 4½ million acres from which they were driven away into the Utah desert, but in order to do this, an appraisal has to be completed first. Quite interesting.

I do hope an wish with all my heart that your new job will develop to your fullest satisfaction in every respect. I am glad to hear that you do have good news from Maria and I guess, You are looking forward to being together with her again. How is the housing situation in Habana ?

With best regards,

Yours,

A

Friday 4/25

H. DUYS & CO.
HAVANA TOBACCO

Dear Lilli & Alfred:—

So far - so good. I am working for a change - or rather I should say: I am looking a lot and listening much. Of course I am still at sea - but poco a poco - (which means: little by little) I guess I'll catch on.

Regarding your letter of 4/12 in which you ask for the affidavit re citizenship I am sorry I won't be able to furnish that for several weeks. I - immediately upon arrival - made application for registry at the US Consulate and I had to have my certificate there until all my personal data are checked. Neither the Consulate nor the Embassy give certificates such as we need; What I would have to do is to have the certificate copied and vouched for by a local notary and his signature authenticated by the US Consulate. This cannot be done here. The only other suggestion I have to make is to ask the bank to request A.M.G. to verify my status by writing to Immigration and Naturalization Service at Philadelphia, Pa.

H. DUYS & CO.
HAVANA TOBACCO

I have satisfactory news from
Maria.- How is Mother getting along
after her painting spell several weeks ago?
My best to you all including
Mama Dida — Always
Mac.

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

VAN DYCK
WM. PENN

April 11th, 1947.

Dear Alfred:-

I have received your letter of the 7th together with the correspondence, which is herewith returned. As Sears writes correctly, it is against the law to have photostatic copies made of citizenship certificates. I went to the court yesterday in San Juan and spoke to the clerk, who is a friend of ours and she informed me that the court does not give certificates of this kind, that the only thing I could do was to have an affidavit made out before a notary public. I am not doing this unless you write to me again because it appears from the correspondence that the affidavit which I had made out some years ago for the power of attorney contained a paragraph making clear that I was an American citizen and if I make an affidavit now it would only be a repetition and would not have more authority. Please let me know if you still want another affidavit made and if so I will attend to it in Havana.

With kindest regards to everybody, I am,

Sincerely yours,

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

VAN DYCK
WM. PENN

April 8th, 1947.

Dear Lilli and Alfred:-

I received several days ago your short letter together with correspondence from Dr. Herbst and copy of the letter from the bank.

I do not understand why Dr. Herbst insists on my producing proof that I advised the bank of my having become an American citizen. The bank is satisfied with my proving that I was an American citizen since 1933 and is ready to return my property upon the presentation of proof that I was an American citizen since 1933; the bank does not ask for proof that I advised them of this fact.

In the meantime you have written to Germany explaining why the bank must have known that I was a U. S. citizen at the time of confiscation. From the letter of the bank it appears unnecessary to produce such evidence.

I shall not do anything until you write me to do so, but I could very easily get a certificate from a public notary or once I am in Havana from an American consul who can vouch upon presentation of my citizenship certificate that I became a citizen in August 1933.

I am inclined to be satisfied with the offer of the bank to make restitution of the confiscated property and then try to have this property transferred at 10¢ to the mark. However, I do not know enough or rather I do not know anything about the present condition and I am perfectly satisfied to with whatever decision you make.

I am enclosing check for $80.62, which is the balance of the monthly check after deducting $19.38 which I paid today for cigars. I hope you will have received them.

My present plans are to leave for Havana next Monday, April 14. I have already mailed to you my address there. My best wishes to the entire family.

Sincerely yours,

Max

February 11, 1947

My dear ones:

I received, dear Max, yesterday your letter of February 7th with copy of letter of BGM. Since You ask for my opinion I shall try to tell you frankly what I think despite the fact that it is very difficult for me to have a proper judgment not knowing 1) what preceded this letter, 2) how your relations have been and are in general with the GCC etc.etc.

I can ot assume that BGM/was the first notice that you received in this matter, but if it was, I would say, it is kind of, let us say, unusual. Regardless os what preceded the letter, I, of course, would find out what Mr. Days has to offer you.

In my opinion, you can only consider D's offer if this offer should prove to be very attractive and if they can give you the assurance of permanent employment over, at least, a number of years.

The offer must be attractive because, unless you improve yourself considerably, there is no reason for you to change. In addition, you will have to make up for the loss of job which Maria is suffering when leaving Puerto Rico. At this point, I might inject that, of course, primarily, both of you must make up your minds whether you wish to spend the rest of your lives in Cuba because thex letter states clearly that your employment would be for Cuba only. This is a decision which you have to make first, otherwise negotiations are without much sense. If you should be in favor of Cuba (what I don't know), I would definitely try to make sure that you can spend at least some time North.

As to the assurance of permanent employment, you should keep in mind that you have worked for the GCC over a period of 20 years or so. They, in my opinion, have a more or less moral obligation to keep you, even if you cannot advance any further. What I want to point out is that you do have with the GCC a certain security which you are giving up by taking another job. This point, I believe, has to be made very clear to Mr. D. To make myself absoultely clear on this point, we might have a depresseion 3 years from today. If D. at that time has to reduce his staff, he, of course, will fire first his newest employees. That's, of course, a risk for you.

Please, do not get the impression that I am against a change. Not at all. I just wished to emphasize a few points which, I believe, should be considered. That Maria has to give up her position in Puerto Rico could, as mentioned, advantagously used by you in your discussions regarding your salary. However, I, of course, don't know whether Maria wants to move to Cuba at all and this, of course, is a question which also has to be cleared f'rst. (Your letter to me did not mention anything).

My comments may be beside the point, but, as stated, it is very difficult to have an opinion without knowing too much about the matter.

We returned Sunday noon by plane from NYC. We spoke there a lot of people, Kunkreuthers, Landmanns etc.etc. and enjoyed our stay there as well as the flights.I had taken the stamp collection along and had its value estimated by the firm, given me by you. The estimate was $200.--. the fee $5.-. I was told that the collection would bring in Europe a lot more, so, I think, we are keeping the cäp collection for the time being.

Here, everything is OK. - and I am in a hurry trying to catch up with my mail etc.

Let me hear from you and give me a little bit more information.

Love

P.S.: Are you meeting Mr. D. in Cuba or in NYC.?

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

2-7-47

Dear Lillie & Alfred:-

The enclosed copy of a letter I received yesterday speaks for itself. H. Dreyfus Co. is a large tobacco house of first rate reputation and I shall certainly investigate what they have to offer. I am planning to have our interview with Dreyfus about Febr. 24th. Can you suggest anything?

We hope you will have had a pleasant visit to NY and that you have found everything in A-1 shape on your return to Denver.

Love, Mary

February 3, 1947

Mr. Max Rahn
General Cigar Co., Inc.
Caguas, Puerto Rico

My dear Max:

About a week ago Mr. Henry Duys of H. Duys & Co. stopped in to see me for the purpose of discussing the possibility of your associating yourself with their Havana branch.

I called Mr. Wolfner into my office in order that he could contribute his views to the situation and told Mr. Duys, after some conversation, that we would consider whether we would relinquish the opportunity of retaining your services and let him know.

Mr. Wolfner and I discussed the matter at length and felt that in no way did we wish to block the possibility of your advancing yourself economically and after due consideration came to the conclusion that the possibility of your going with H. Duys & Co. would offer you greater advantages than you could achieve in the same length of time by the contiuation of your association with our Company.

I just spoke to Mr. Duys on the telephone advising him of our conclusions and I told him that you would be through with your work for us in Puerto Rico within the next two or three weeks, and I suggested that you then come North and see Mr. Henry Duys here in New York. Mr. Duys said that the opportunity for placing you in their organization was only in Havana and that the person who would have a talk with you would be Mr. John Duys, who is the head of their Cuban organization and who originally asked Mr. Henry Duys to speak to me in reference to the possibility of having you join him in Cuba.

I want you to know very definitely that the Company is not standing in ~~yuur~~ the way of your personal advancement, if this opportunity is satisfactory to ~~yuur~~ the Duys organization and yourself, but I also want you to know very definitely that the General Cigar Co. is very loath to have you leave them as we feel that you have a high capacity of intelligence and ability to direct an organization, and in the event that you do not make a satisfactory association with the Duys organization, we want you to know that you will continue to remain with the General Cigar Co. without any deviation from our appreciation of your very valued service.

From the foregoing you will understand that you have in your possession two situations, either one of which is yours for decision in whatever way you feel is best for your own interests.

With very warm personal regards, I am

Very truly yours,

B.G.M.

December 7, 1946

Mr. Ernest Bierer
1776 Broadway
New York 19, N.Y.

Dear Ernst:

I have a problem - and although people having a problem here usually take Mr. Anthony's advice I believe, you might be in a position to give me better advice than he would be able to do.

For many ponths, many people have told me to put in a claim with the US State Dept. for property lost in Germany. I, of course, have complied with the Government's request during the war to give them a listing of property in Europe, but, as you will remember, it was pointed out distinctly that these statements do not represent a claim.

Therefore, I gained the impression that people are filing now a special claim with the State Dept. for lost property, but unfortunately, I could not get any specific information as to how such a claim would have to be prepared.

Upon suggestion of my brother Max, I wrote some time ago to a Mr. W. Guggenheimer, CPA, 522 Fifth Avenue, NYC., who was supposed to have particular experience in such matters. Mr. Guggenheimer wrote me a short letter advising that the State Dept. has issued a number of circulars, one referring to the recovery of property in general and there are some more circulars having as their subject estates, mort gages etc. Nothing is being said about this in the letter of the Dept. of State, copy of which I am attaching.

I wrote furthermore to the "AUFBAU, NYC., asking detailed questions such as
whether only confiscated property should be listed, such as bank accounts confiscated after departure from Germany,
whether property should be listed that was sold "under duress"
whether as a claim payments should be included such as Reichsfluchtsteuer, Judenabgabe and similar unjustified payments while still in Germany.
In reply to this inquiry, I received a reply from ALFRED FRAENER, Counselor at Law, 1674 Broadwat, New York 19, N.Y., not answering a single one of my questions, but suggesting to file a claim with the State Dept. in quadruplicate, stating pertinent facts as to obtisenship and as to property etc.

In order to clear up this matter, I wrote on November 5th to the Secretary of State and I received a reply under date of November 19th copy of which I am attaching. Whereas this letter states that"claims may not in general be advanced by one country against another except in behalf of claimants who are nationals of the country presenting the claim and then only when the claim was in its inception and remains continously thereafter that of a national of such country", the attached enclosure to this letter makes clear that even a person who became naturalised later on may file a claim. Therefore, I don't quite understand that above quoted sentence in the State Dept.'s letter.

Under the circumstances, I wonder whether you can answer me the questions which I have asked the "AUFBAU", as listed on page 1. Let me ask som thing else: We have "sold" real estate. Of course, we probably will prefer to claim the real estate, not the money. Is that right ? However, we have received partial payments, but this money later on was confiscated. How can anybody make these details clear to the State Dept.?

I wonder how you have filed your claim and what you would advise me to do. I don't know whether you already have seen Max in the meantime, but, may be, it will save you time to give him all the information you can.

Nothing new from here. Wexkuxiky finally received this week a letter from Walter, the first one after his departure from Denver, - we were quite worried, but are glad to see that erverything seems to be O.K.

Unless the coal strike interferes with our plans, Lilli, Ruth Marion and myself intend to go to Sun Valley for a 2 week's skiing vacation over Xmas and New Year.

I hope, I have not bothered you too much with these matters and, as stated before, it might simplify the matter if you ask Max to pass on to me any information which you might be able to give.

With my very best regards to yourself and the rest of the family

Cordially yours,

December 7,.1946

My dear ones:

Thanks for a number of letters received during last 2 weeks.

I am enclosing copy of a letter which I wrote today to Ernst Bierer. Letter is self-explanatory.

As far my sending 2 additional copies re your claim to the State Dept. I shall follow such instructions. However, I might say that the State Dept. requested from you to furnish all evidence in duplicate.

Since you go to Washington or at least Maria seems to be there, why don't you call Mr. Benedict M. English, Asst. to Legal Aviser, see letter of 4/10/46 and refer to your claim.

Victor seems to be O.K. again - and so is the rest of the family. Temperature for the last 2 weeks averages about 60 to 65 at noon, it's like spring, - probably no snow, when we go skiing.

If, by accident, should find a buyer for the Leica, you are authorized to sell it.

Thanks for information re stamps. If I go to NYC next year I shall take the collection along and see what happens. Hope that the salesmeeting os Seal-Sac will be in NYC this time since they agreed to pay my fare both ways.

dene
Zum
durch
schi-

Kontoauszüge von deutschen Banken

Amerikanische Staatsbürger, die Kontoauszüge über von ihnen in Deutschland hinterlassenes Vermögen zu erhalten wünschen, müssen sich an das Department of State, Foreign Service Administration, Washington, D. C. wenden, das die Ansuchen weiterleitet. Geschäftskorrespondenz mit Deutschland ist noch nicht zugelassen.

Hand-Picked

The Frauleins

At a Madison Avenue bar last week we happened to overhear two women talking about the situation overseas. It seemed one of them had a husband still in Germany, and while she admitted that she was worried about how he was carrying on, she agreed that, after all, a fellow deserved a litt

laxati
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hea
to

December 26, 1945

Mr dear ones:

In reply to your letter of December 19th, just a brief note to advise

that I forwarded your letter of December 22nd to the Secretary of State

that I wish to thank you for the nice package that you mailed us for Xmas

That you underestimate the size of our daughter Evelyn Carol because the nice dress would not cover some not ~~impark~~ unimportant parts of her body

that I am instructed to ask whether you could exchange this dress into number 5 (instead of number 1) (we have plenty in sizes 2, 3 and 4)

that we would return the dress if not too much inconvenience would be caused

that, however, we would keep the dress, if inconvenience should be caused and hold it for further events - which, by the way, are not planned at all

that Lilli is more than busy because Regine was sick for a few days and Lilli had to sleep at Regine's

that despite this, we were skiing last Monday at Berthoud Pass enjoying it as usual

that I intend to leave this afternoon for Kokomo and Chicago.

Am enclosing copy of a letter from Walter which you may return at your convenience, - no hurry.

Cordially yours,

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

December 19-,1945.

Dear Lilli and Alfred:

We received your letter of December a few days ago and for some reason or other I was busy the last couple of days and therefore did not prepare the claim for the State Department until today. I think you are right in recommending that I claim the original amounts and I have done so. I thought it advisable to add as much information as I could in order to facilitate any search of records that some U.S. government official might (?) make some time in the future to see whether or not my claim is justified and I hope that the present form of the claim meets your O.K. I am enclosing a copy for your files and ask you to mail the original to Washington after it finds your approval.

Walter's interesting letters are herewith returned. I see where he has been busy distributing packages and I think that I have contributed with the small amount of $ 25.- to them; I sant this amount to NY and it was acknowledged by Mr. Max Haas who I believe is a former partner of Karl Kunreuther; right? Of course, I will be glad to send to you whatever you may need or rather whatever you think I should help with. Please let me know.

Some of Walter's information is as incomprehensible to me as it is to you. - Incidentally, when does he find time to act as Dolmetscher.

No more for today.

Best wishes as ever,

Max

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

June 27th, 1946

Dear Lilli and Alfred:

We received your letters of June 14 and 16; thank you. The travel report of Dr. Schopflocher is herewith returned, also the two powers of attorney. I wish ourselves good luck, but as you say it will be a long drawn out affair. When do you think I should expect to hear something from the german banks to whom you have forwarded my letters. As soon as I receive anything, I shall of course let you know.

Regarding our trip to Denver, things are a bit complicated and I am sorry I cannot give you definite dates etc. We plan definitely to go north as soon after Sept. 1st as we can find travel accomodation which I believe we can. Incidentally, we would fly directly non-stop to New York, a new service which will be begun on July 1st. It's a seven hours trip. However, my dominican brother-in-law plans to go at the same time, taking along his boy and one of his daugthers. The boy needs medical attention and Maria will have to help out since their knowledge of english is deficient. Naturally, we cannot say definitely when we shall be through with them, but as I wrote you before, we ought to be able to get to Denver about the 3rd week of September. As far as we can tell now, we would stay all in all 3 weeks with you which would of course eliminate the coast trip which I had suggested in a previous letter. I realize we should give you more exact dates as to arrival, but right now we cannot.

The mangoes are in season and are good. The weather is hot and I do my usual share of perspiring.

Our love to you all. Max.

Denver, Colorado, Ju e 16, 1946

Dear Max:

I have given some more thought to the question regarding house Koenigstrasse 129 in Fuerth and I believe that it would be in the interest of all concerned if the house would be written back, if possible, not on Mother's name but on your and my name. Two reasons, in my opinion, speak for this procedure. First of all, if we should be successful in the matter which, of course, is not certain at all, it will be at any rate a drawn out affair and even after we have succeeded, it is not certain whether actual proceeds can be transferred into this country.
Reason number 2 is that by proceeding in this manner, no inheritance tax would result later on - which is not unimpartant.
Reason Number 3 is the fact that you have been a US citizen for quite some time which might improve our positions.

And as far as Mother is concerned, she, of course, has agreed. I might add that in the case of house Hornschuchpromanade 7 we have proceeded in similar manner. This house was owned by Loefflers and Bechmanns. Ida has transferred her share to Lilli and Myself and this house already is froyen, which means that rents etc. are being paid to an account house account Hornschuc prom.7, in other words, the former owner does not receive anything any more.
The house has not yet been written back in the Grundbuchamt. This is subject to a decision by the American Military Court.

If agreeable to you, I shall proceed as follows.
Mother will give me a sworn statement stating that she transfers her rights as to property Koenigstr.129 to you and myself.

I am enclosing herewith 2 forms for power of attorney, one in English and one in German. Please sign both of them, have them notorized and return them to me as soon as possible. I shall make up identical powers of authorization and mail the whole thing to Mr. Leo Rosenthal in Fuerth.

Please do not hesitate to let me know in case my suggestions should not meet with your approval.

I would advise you to make yourself a copy of the powers of attorney in English for your own files.
Looking forward to hearing from you soon,

Cordially yours,

Denver, Colo., June 14, 1946

My dear ones:

Thanks for your letter of June 7th. As far as your vacation plans are concerned, it is not so much necessary for me to know the time when you intend to be here as it is necessary to know approximately how much time you plan to spend out here. If you, for instance, intend to spend out here only 2 weeks, we could not go to the West Coast, as hinted and, may be, suggested by you. However, if you, for instance, could arrange to spend about 4 weeks in this part of the country, we could arrange a trip of about 3 weeks out there to the Pacific - or so ewhere else.

Before working out such a trip and investigating, I should like to get this information from both of you because otherwise, it would be senseless on my part to investigate the matter. You also must keep in mind that we have to make some arrangements regarding our kids and you must realize, that this will confront us with quite a problem which, however, I hope, can be solved somehow, provided we do make the necessary arrangements in due time.

I am sure, you will realize that xx such a trip would not include Mother because I have not to tell you, she would not be able to go on such a long auto trip. She never feels to well on a trip in the mountains, on account of the altitude. I am sure, you have taken this into consideration and you intend, for this reason, to spend, let us say, at least about a week here in Denver.

I mentioned above the Pacific, however [illegible] could make a trip from here via Salt Lake City to San Francisco and from there South to [illegible] and then back, possibly via Arizona. However, I have not even looked at the map yet. To repeat, before going xx into further studies, I would like to know how much time you intend to spend out here including stay in Denver proper.

The Pacific trip was suggested by yourself. I think, there are other possibilities too and I should like you to investigate the matter yourselves and make some other suggestions. Under normal conditions, you could get rooms always without reservations. Today, [illegible] is quite a problem although the main travel period might be over in September and it might be a lot easier to get rooms without reservation.

Please give the matter some thought and advise.

As to your fur, dear Maria, according to Lilli, the fur is supposed to be in perfect shape, however, Lilli thinks that the style is not up-to-date, - particularly the coat probably is too long and some changes will have to be made.

I am enclosing a report about a trip to Nbg., written by Dr. Ernst Schopflocher, now Schopler who was an attorney at Fuerth and is now in Berlin on a legal assignemtn with the US forces. Thoght that part of this report might be of interest to you. Kindly return report after reading.

Best regards,

NATIONAL BRANDS
•
WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS
•
VAN DYCK
WM. PENN

June 7- 1946.

Dear Lilli and Alfred:—

I guess you are right and the german banks will reply to my complaining letters — let's see what will happen. — As regards ~~the~~ second page of your letter about the recovery of other property, I suppose you are right ~~too~~ —

The penultimate § of your letter was very interesting because Maria & I had talked yorkem about the possibility of inducing you to go on a trip with us. It is difficult to say now how long we can stay nor can we give you an exact date of arrival. In all probability we shall leave here the first week in septembes — but some of our dominican in-laws expect to go at the same time and since their knowledge of english is none too good, we shall have to take care of them. Papa wants to buy some machinery, Don Felsito has to go into medical care and daughter Mary will probably come along as general secretary. So my guess today would be: arrival in Europe about the 3rd week in September. I believe you know Maria is rid of her university duties until January and there is a possibility that we will both stay up north 2 or 3 months. There is also a slight chance that I might come over in September. So had better work out several travelling schedules and if you want to go as far

as the Pacific ocean it's OK with us. Needless do say that if when and as we can tell you more, we shall do so.

Mother's check minus Cigar bill is enclosed.

Love Bill

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

May 28/46.

Dear Alfred: -

Enclosed are the letters to the german banks. - Personally I think they would be d— fools even to answer them - but I have no doubt they will. Well, let's see what happens. Also enclosed is copy of my letter re: citizenship. —

The enclosures I mailed to you giving the Dept of State information on how to present a claim, were copies, I have the original here.

May I call your attention to clause II - 3 where State requests a certified record of judicial distribution if assets are obtained by inheritance.

This week I am busy because Ben Wolfson is here therefore, no more for today.

Love Max

June 1, 1946

My dear ones:

Thanks very much for your letter of May 28th which we have received yesterday. The letters to the German Banks have been forwarded today, original to the banks, copy by airmail through an American soldier. I do not all agree with your assumption that the banks would be fools if they would answer you. You seem to forget that the Germans have lost the war and that the American Military Government will see to it that this matter will be straightened out.

For this reason, I would not worry at this time about the requirements by the State Dept. It seems to me that the State Dept. wants to make difficulties and that the Military Government acts quite differently. For the time being, we cannot do anything else but wait. However, after we havereceived the requested letters from the banks, I don't see any reason why the State Dept. should not assist you in this matter.

You have not answered at all the second page of my last letter and I should like to hear from you. Let me add again that the Germans are the ones who have lost the war and that personal feelings should not play any roll. My thought are with 5 or 6 millions of people whom the Germans have killed in cold blood, and remembering this, I do not have the slightest doubts that we should do everything possible to recover whatever possible. When you come to Denver I shall show you an official report regarding events in Dachau which Walter has brought over here. This is a confidential report, but after you have read this, I am absolutely sure, that you will agree with me.

Thanks again for the cigars. Sorry,I did not mention, but I have received 500 as were billed to you.

Thanks also particularly to Maria's last letter. I am starting to sleep somewhat better in view of this letter/ Therefore, thanks again.

I noted that you intend to make a trip to the States this fall. Would it not be advisable to make some plans, by that I mean, I should appreciate your letting us know now long you intend to stay out here etc. May be, we can arrange a trip by car somewhere from here. But all this depends, of course, on the length of time you intend to stay here. However, I should like to add that I am not sure whether a longer trip by car would be the right thing for Mother. In other words, to be frank, I feel a long trip would be too strenuous for her. But, may be, I am wrong, Be it as it may be, I thought, it would be good to know how long you intend to stay out here and as soon as we know, we could make you some propositions for your kind ap roval. Think it over and let us know.

Regarding your accounts in Germany, it just comes to my mind that Walter Bierer has transferred while still in Germany an account which was still in Fuerth to an American citizen in NYC at a basis of 10:1. So, after all, I think, it worth-while to try hard.

With best regards from all of us

Cordially yours,

Denver, Colo., May 20, 1946

My dear ones:

I am beginning to recover after having returned from a very strenuous 2 week's trip through Colorado and New Mexico together with the Regional Manager of the Continental Steel Corp. Relation with Continental, as reported before, is very enjoyable and on a friendly basis. The fact that at a time like this,. The Reg. Manager again came out here shows their interest in this territory.
Needless to add that we could sell 10 times as much as we do, but I cannot complain about what I am getting from them. On the other hand, shipments from my composition roofing account have almost come to a standstill. Conditions in this industry are pityful, our sales manager had a nervous breakdown - and I am not surprised about it.

Here, evrything is fine, Ruth Marion and the"new baby" wonderful, unberufen.
Walter Bierer returned to Denver about 2 weeks. His reports from Germany are extremely interesting, although not always to be enjoyed. He has authentical reports about what happened for instance in Dachau with Photos etc. I cannot send it to you because the booklet is an official one, but when you should come to Denver you might be interested to r ad it and to see with your own eyes what these beasts have done.

I have discussed with Walter in detail your "Bank-account" and we came to the conclusion that in order to get the necessary proofs, we should write first to the respective banks. I have done all or most of the work for you and am enclosing
1) letter to Deutsche Bank, Fuerth,
2). letter to Bayer. Staatsbank, Fuerth,
both in triplicate. I made an additional copy for myself which I kept here.
Keep one copy of each letter for yourself and <u>return to me two copies</u> to meh here in Denver. I shall send after receipt 1 copy direct to the resp. bank and another one through an American Soldeier who will contact Dimmler.
I assume that most of the matter should be clear to you after having read my letters and I might add that the Deutsche Bank admitted having made a mistake. It might also interest you that the Commerzbk had an account for Mrs. Mary Cohn, an American citizen, and Walter could get and transfer the money for her on a basis 1;10.

You have sent me <u>copy</u> of letter of the State Dept., dated April 10th which I am keeping here. I am also keeping the enclosures to this letter although I am not sure whether these enclosures were also copies or the originals, <u>Kindly advise</u>.

Referring to page 2), paragraph 2 of these enclosures, would suggest your writing now writing to the Immigration & Natur.Service and giving them instructions as outlined, now. <u>Kindly advise</u> whether you have followed this suggestion.

As far as Plaetze are concerneed, there is nothing that could or should be done from here right now. As reported before, one of the Plaetze is probably going back into our possession without difficulty, Walter is not so sure yet about the Corner-Platz. As far as I understood, both are "frozen" by the American Government. So is also the Bechmann-Loeffler house at Hornschuchprom.7 which represents quite a value and rents are already being paid on an account Rahn-Loeffler.

Walter most urgently recommends to take also our house Koenigstr.129 back which I had sold in 1937 (House Hornschuchprom.7 was also sold in 1938). He argues that the fact, the purchaser had paid me would not make any difference because afterwardxs, the money was taken away again, - which is correct. I was first somewhat reluctant in this matter, but I am informed that, for instance, Mr. Carl Hirschmann, Commerzbank, who came here already in 1936 and who had regularly sold his house for over 100.000.= Rmk. is taken now steps to get it back although in 1936 he could transfer at least part of the money.
The procedure is this that upon application, the American Military Government "freezes" the property and it will depent apparently upon later legislation what wixk is being dône.

The house inquestion is owned (or was) by Mother alone and it is my suggestion that she try to get it back, provided that later on a proper, i.e. an advantageous arrangement can be made. If this should not be possible, she always will be in a position to withdraw her appliacation.

And if we don't want the house, we can possible make a gift to the Red Cross or to the Jewish Community of Fuerth which, I think, is still a lot better that having it owned by a Nazi who, as I reported before, is deprived from the right of conducting his own business in Germany. When Walter Came to Fuerth, Hofmockel and Deinlein were trustees of the business, but since Walter did not like Deinlein, he arranged that Hofmockel is kxthe boss now. By the way, I got a very nice letter from Hofmockel the other day and I have answered him recently.

Please return the letters to the banks (in dûplo each) as soon as possible and answer m y question also.

Cordially yours,

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

April 12-46.

Dear Rilli & Alfred:-

Thank you for your letter of the 1st together with which you sent me Walter's last letter. He writes always very interesting stuff and I am sorry we can't share the pleasure of listening to his stories when he returns. Incidentally, I did write to him once several months ago - but had no reply. It is not important.

Regarding the Platz that has been returned and the rental that is being paid, he writes an account "Platz Rents Rahn" has been opened at the Bank. It occurs to me that that is a rather indefinite title and perhaps it would be convenient to have it clarified. Or perhaps this has been done on the basis of the power of attorney with which Walter worked.

You Rilli probably by now that I am once again a grass widower. Maria left Tuesday for Washington to appear at some public hearing covering legislation that would make more titles of the Social Security Act extensive to Puerto Rico. Incidentally, there was a short news item in this morning's paper headed: La Pintado has left for Washington to observe. Or is she to famous?

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WM. PENN
VAN DYCK

We are thankful for your asking about what we want as birthday gifts. These gift problems always are serious problems with us — we never seem to know what — sorry you'll have to break your own heads — but I promise to let you if anything occurs to us. — I had thought of asking you to buy a watch for Maria which I wanted to give her for her birthday - but since she went back, she will [illegible] herself; if she is not successful, I shall write you.

However, I would like you to give me some ideas what I could give Maria on our 10th wedding anniversary. After all, that is a special occasion - very rarely at least - and suggestions would be most welcome. Please.

Mother's April check is enclosed.

Love, Max

April 1, 1946

My dear ones:

We had not heard from Walter for many months, but received Saturday enclosed letter from which you will see that Walter is on his way back, that we got, for the time being one "glatz" back, that is the one with - - rail connection, that rent is already paid, that in addition, he got back the [illegible] house which is half owned by Loefflers. Well, read it yourselves and, please, return the letter as soon as possible. If you have any doubts re your banking account, please advise, otherwise would suggest to wait till Walter is back home.

[illegible] winter this year, but we hope spring will [illegible] any Pass. Esther, [illegible] looks fine and since our separation, Ruth Marion is full of courtesy etc. etc. towards her (after all, she has now another and [illegible] more than [illegible], - see next).

March was a record month as far as Continental Steel was concerned. Received in my territory [illegible] orders, amounting to over $50.000.oo. This is for you only. (And yet, every day is complaining about the terrific steel shortage). We will put in total [illegible] til 4 the end of this year - [illegible], I don't know why I am always so busy.

By the way, my sleep is very bad since we got Xmas, apparently I am not [illegible] by the fact that we did not send you anything. Would you, therefore, P L E A S E, be kind enough to let me know at your earliest convenience what we might send you for your birthdays. After all, both of you, by now have reached an age where surprises are not necessary any more and when you could assist us somewhat in this matter. After all, as stated, my health is at stake in this matter - and this is no April joke either. So, P L E A S E, let me hear from you ink this matter, and I mean, as soon as possible.

Much love to both of you, from all of us,

Yours,

M

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WHITE OWL
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General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

Febr. 6/1946.

Dear Lilli & Alfred —

Thanks for your letter and card from Alta Lodge; you must have had a swell vacation - but the thought of skiing (only) made my hinds ache.

Many good wishes for Lillis birthday tomorrow, we sent a small package a few days ago and hope we will have better luck ~~than~~ with Marilyns dress. Many happy returns.

May I tell you this P.R. story? The P.R. Housing Authority wanted some land - but could not agree on value with the owner. The case went to court and the owner explained to the judge how ridiculous the Government's offer was. Why - he said - I would give $25000. - if the Housing Authority desisted from the expropriation and left me in peace. — OK - said the Housing Authority - we accept that offer. Whereupon the lawyer for the owner said to the Court: that just shows that the Government doesn't really need my client's property and those expropriation proceedings are completely out of order. — — — —

Cute, right?

All my love

Thanks Mary.

Rosenberg, Maria Wab 4-00

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WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS
•
VAN DYCK
WM. PENN

December 4th, 1945.

Dear Lilli and Alfred:

Maria and I had been talking since we received Mrs. Rosenblueth's letter from Mother whether we should send to her some money or some clothing. I was going to write to you today and ask you to send her clothing for me, but then your letter arrived - dated Nov. 30 - from which I learned that she has asked for money. I shall also send to her $ 100.-; I tried to do it this morning, but the local Caguas bank does not know how to handle such a transfer and I shall take care of it this afternoon in San Juan. - I am sorry, but I do not have any addresses of any of her relatives or former friends, but I remember or it seems to me that Mother wrote to Marie Auerbach (Loewe?) early this year when something about her daughter appeared in the Aufbau. Through her, it should be possible to find out about different peoples addresses.

Regarding the claim to be presented to the State Department, I am glad you agree with me that the first draft which I sent to you, is no good and you should of course tear it up and throw it away. In agreement that I should wait until further information is received fro Walter; but I still do not see why I should claim account at Deutsche Bank AND half the inheritance when we know that that has been transferred. Perhaps there is some information that you have failed to write to me and you have good reasons to recommend the course you do; but the fact is that I did have an account with Deutsche Bank on May 5-1944 (according to Walter) and it seems to me best to give to the State Department as accurate and as recent information as possible. If we know that the inheritance which we thought was at Staatsbank, has been transferred to Deutsche Bank, I think we should claim the Deutsche Bank and perhaps make reference to the transfer and the amount reported some years ago to the Treasury Department. Anyway, I shall await your further news as well as letter from Walter. Have you asked about the mortgage?

We were sorry to hear about your recent attack of flu; for once We have the chance to admonish you to take care of yourself etc. etc.

Thank you for asking about our wishes for Xmas, but I am afraid I have no ideas. As a matter of fact, we have the same trouble as far as you are concerned, at least as regards Mother's and Ruth Marion's and Evelyn's presents. You, i.e. Mr. and Mrs. Alfred H. will received again a year's subscription to TIME and I think it's wonderful that you like it because that saves us a headache.

Thanks also for Lilli's letter of a couple of weeks ago and Ruth Marion's "Thank you" note.

Mother's check for this month is enclosed. Love Max. (over)

Maria's sister's name is Eugenia (i.e. Mrs. D.F. CASTLE
they live with in-laws (this sister) 9217 S. THROOP ST.
Chicago, Ill.

original (RM 2234.-)

Dear ones.

Santa Claus finally came around and we are sending some small Xmas presents that be dropped this much ahead of time. A blue party dress for Evelyn Carol a pan for Ruth Marion and a bottle of Spanish perfume for mother. They are all being sent in the package addressed to you. Will you be kind enough to wrap them adequately for the occasion and present them to the girls on the 25th. Thank you.

I hope your flu is over by this time alfred. I am taking medicine as usual. My last hemoglobin test proved me as anaemic as usual - 62 - but I feel pretty good and hope to pick up a few red corpuscles soon!

Don't buy "Dynamite at our Doorstep" a book on Puerto Rico just published by a Winzell Braun. It is a very unfair picture of Puerto Rico and we don't want him to go beyond the third printing as he now unfortunately has.

Best wishes for your health and fond love

Mama.

Denver, Colo., December 11,,1945

My dear ones:

It is impossible for me to make a living and at the same time kkep up with my correspondence. I, therefore, shall try to be brief today.

Thanks for letter of December 4th. Re claim, I refer to enclosed copy to Walter which is self-explanatory and which tells you why you should, in my opinion, claim as suggested by me. Would not wait any longer, but, may be, you should wait till we hear fwrther from Walter. We cannot loose much.

Situation re Plaetze seems rather good. I refer also to Walter's report.

I am enclosing
1) Walter letter of November 13th
2) " " " November 14th
3) " " " November 29th.

Please return them to me as soon as possible and keep confidential whatever is to be kept this way, for instance the Landmann affair. PLEASE.

I am also enclosing a copy of letter which I wrote Walter roday and also letter which I wrote Mrs. Rosenblueth, today.

For your own information, should like to add that Ida is not living with us, she is living in the nighbourhood and has a job at the May Co.

Walter mailed me the eoficial indictment against the 21 in Nbg, a thick book, very interesting.

Another time more. Best regards to both of you

Cordially yours,

November 30, 1945

My dear ones:

Thanks for your letter of November 26th to which was attached letter addressed to the State Dept. with copy. Your reasining in #5) of your letter is correct, i.e. I came to the conclusion (very quickly) not to forward your letter in the present form because, as you state yourself, it is pretty silly to claim the same thing twice. So far, this assumption, was just a guess of mine because I did not know for sure whether the increase on your account was due to inheritance.

However, this morning, I received 2 letters from Walter confirming this assumption. Therefore, would change your claim under 1) to Rmk. 2234.00 as originally suggested by me and leave number 2) unchanged. I shall not return your letters to you (to save postage) and shall tear them up, provided this is O.K. with you. I want to make it clear to you that I would claim <u>two</u> amounts as suggested before.

However, for the time being, would wait somewhat because Walter mentions that he ~~xxxxxxxxxxxxxxxxxx~~ will write you directly in a few days and send me a copy. Therefore, please wait till you hear further from Walter.

Shall send you his letters of November 13th and 14th, but have to answer them first. Are quite interesting again, by the way, Walter still is hopeful to get Mother's real estate back and a decision should have been made this month. So, let's hope for the best. Should only like to add that Walter intends to rent the one Plats to his present"owner", the other Plats was occupied by "BING KUehlschraenke" and the factory has been destroyed. But, wait till you get Walter's letters, - which also give you the reasons why your friend Friedl L. applied for a civilian job in Germany and intends to stay over there for some time.

In reply to my Airmail Letter of November 6th, received yesterday a cable from Mrs. Rosenblueth "NEED MONEY". I cabled her immediately $100.00. Should you, by any chance have adresses of her friends or relatives, please advise. (Thought of Spears etc.).

I was in bed yesterday with a slight flue. Ruth Marion shared the room with me since she was in bed since Monday. However, since I had to hear radio from 8 a.m. till 8. p.m., I decided to go to my office today to get some rest.

My plans right now are to leave right after Xmas for Kokomo and shall arrive in Chicago on December 29th. I am sorry, but up-to-date, we have not bought you any Xmas presents. This is ashame, but I just don't know what to buy. You would do us a great favor by giving us a hint, - PLEASE. That does not mean that we will follow your hint, but your prompt rely in this matter will be appreciated.

Much love from all of us

NATIONAL BRANDS

WHITE OWL
ROBT. BURNS

General Cigar Co., INC.

WAREHOUSE
CAGUAS, PUERTO RICO

NATIONAL BRANDS

WM. PENN
VAN DYCK

November 26, 1945.

Dear Lilli and Alfred:

I have just received your letter of Nov. 21 in which you recommend that I submit my claim to the Department of State without further delay and I am enclosing it with the request to forward it to Washington unless you do not agree with the way I have drawn it up.

You will notice that I have changed the amount with the Deutsche Bank from RM (not $) 2234.- to RM 15.172.99 After all, my reasoning is, that was the amount which the german government confiscated according to Walter and I think it would be a mistake to claim the smaller amount, even though we do not know for sure the reason for the increase in the balance.

I have copied the inheritance exactly from the report submitted at the time to the Treasury Dept.

Personally I have no doubt that the increase in entirely due to a transfer of the inheritance minus taxes to the Deutsche Bank. In copying from the Treasury report, I notice that Dimmler's letter was written only a few days after James' death which would seem to support my theory that at that time, no taxes had yet been discounted. The amount of the taxes may be extremely high, but as long as we cannot prove that they were higher than would have been levied on an arian estate, we have no kick coming on that score.

I would not be surprised that after a study of the enclosed claim, you will come to the conclusion not to forward it to the State Department in the shape I have written it; for after all, if the inheritance has been transferred, it is pretty silly to claim the same thing twice. Besides, and this is important, if the State Department checks with Treasury, it will be difficult to explain why the Deutsche Bank account was not reported at the time. Please think about this carefully.

The National City Bank manager who I wrote you some time ago, had written to his legal department in NY about this business, called me this morning to say that nothing had been decided yet by the government, but that I should present my claim.

My tongue has healed very nicely and without trouble, do not worry about it, the doctor has looked at it several times and I am to report again by the end of February. The examination of the flesh matter was done at the School of Tropical Medicine

Aug 17 – 45

Dear Alfred —

I have just received your letter dated Aug 14 and I am sending you herewith enclosed my check #685 for $147.94 – Your suggestion as to the payments is absolutely fair in all respects – anyway I can't make a better one.

Thanks also for Walter's letter which I shall return next week after Maria has had a chance to read it.

I have passed a very sober V-J – celebration —

Love to you all

Mary

AR 25528 1/30 CORRESPONDENCE - FAMILY MEMBERS - WALTER BIERER 1945-1946 ARCHIVES

OFFICE OF U.S. CHIEF OF COUNSEL

APO 403 U.S. Army

Liebe Lili, lieber Alfred! 13. November 1945.

Es ist gerade Mitternacht vorbei, meine landlady hoert Gott sei Dank schlecht und ich habe mir einen Hafen echten Bohnenkaffee gekocht, sodass ich Zeit und genug Energie habe, zu schreiben. Es ist unglaub-/ lich, wieviel Leute ploetzlich entdecken, was fuer ein reizender Mensch ich bin! Und jeder will auch dann nachher eine bestaetigung, dass er nie ein Nazi war oder eine Gefaelligkeit erwiesen haben oder vielleicht ein Visum fuer die Staaten. Ich muss zuerst etwas von hier und meinem "Junggesellenleben"erzaehlen, damit Ihr Euch wieder etwas in die hiesigen Verhaeltnisse einlebt. Heute frueh um 9 Uhr kam die Wohnungskommission und war sehr streng, bis sie hoerte, dass ich das eine Zimmer abgemietet habe. Da sagte der strenge Mann: "Ja, does ist doch der Herr Walter, der kann 4 Zimmer und 3 Baeder ham und dann wird's auch genehmigt". Es war der Herr Schmid, 26 Jahre Angestellter der Fa. Bierer und ein feiner Kerl. Er kommt morgen frueh um 1/2 8 Uhr mich besuchen. Unser Herr Steinmetz rennt mir das Haus ein, er ist angeblich von meinem Vater in die Partei gedraengt worden: man stelle sich vor, Vater und jemand draengen! Und zwar 1933 fuer den Nutzen der Firma. Und im Juni 1934 ist er hinausgeflogen aus der Partei, hat dann alle Hebel in Bewegung gesetzt um wieder eingelassen zu werden, was ihm auch nach Intervention von einem Vetter, der beim Ehrengericht der Partei Richter war, gelungen ist, zum 1. 5. 1935.- Aber von 1935 bis 1945 hat er keinen Juden, der gutstehen koennte und ihn aus der Dreck holt. Und er findet es ungerecht, wenn man ihm sein Geschaeft wegnimmt. Die Leute werden von mir alle richtig bedient und ich freue mich fuer jeden einzeln, der es zu spueren bekommt. Viele Arbeitslose werden jetzt schoene Arbeitsplaetze bekommen. Am Donnerstag habe ich einen schoenen Posten fuer Herbst als Stadtangestellter im Bauamt im Bureau gefunden, und Mund & Sonn fangen endlich ein kleines Elektriker Geschaeft zu uebernehmen an; das war auch ein Nazi Laden bis vor ein paar Tagen.-

Ausser Paket und Briefdienst habe ich mich um die Juedische Gemeinde gekuemmert und endlich haben wir am Donnerstag Neuwahlen angesetzt und hoffen, dass es gut gehen wird. Es sind von frueheren Fuerther Einwohnern, von denen aber manche Euch nicht bekannt sein werden, 38 ganze Maenneken Volljuden, die hier leben, darunter ca 20 Leute aus Mischehen sodass nur 18 Volljuden uebrig bleiben. Eine furchtbare Bilanz.

Ich schicke Euch einen Auszug aus den Verhandlungen, die wir gefuehrt haben und eine Namensliste der hiesigen Leute, auch von denen von Nbg. Folgt in einigen Tagen.

Ich schicke diesen Brief ins Geschaeft, Alfred, aus vielen Gruenden, und werde besonders ueber Grossmutter Line getrennt schreiben und nach Holly Street. Plant Ihr irgendeine Aenderung in Eurem setup zuhause? Es waere wirklich notwendig, aber vielleicht wollt Ihr nicht darueber schreiben. Ich weiss, dass ich nie mit meiner Mutter unter einem Dach auskommen koennte und moechte, wuerde mich beengt und ungemuetlich fuehlen, abgesehen von den kommenden Streitigkeiten. Ihr solltet eine raeumliche Trennung durchfuehren, nachdem es mit der Ami so glaenzend gegangen ist. Man ist nicht verpflichtet, sein ganzes Leben sich zu verhunzen, Lili, und das tust Du doch zur Zeit?

Ich schrieb bereits an Regine, dass in meinem jetzt abgesandten Pa. eine schoene Puppe fuer Evelyn Carol drin ist; ich sage schoen, weil der Kleiderstoff nach Aussagen von Eckardt noch von uns ist und wirklich nett aussieht, Hoffentlich kommt das Paket recht zu Weihnachten, fuer C hanukka ist es sowie zu spaet. - Anbei wieder einige Bildchen von dem schoenen Schatzkaestlein Deutschlands, es sieht fuerchterlich aus hier, und wir muessen zur Zeit alle gegen Typhus, Diphterie und ich glaube noch wasgeimpft werden, weil man fuerchtet, dass es Epidemien gibt, denn aus manchen Truemmerhaufen stinkt es gottserbaermlich raus, als ob noch Leichen drunter faulen wuerden.-
Bevor ich auf den geschaeftlichen Teil der Dinge eingehe, muss ich mich erst noch vielmals fuer die Bonbonniere bedanken, die ganz hervorragend war und fuer das Buch, mit dem ich fast fertig bin und das ich naechstens wieder zurueckschicke, im Fall Ihr es noch nicht gelesen habt. Es ist gut, spannend und sehr unternaltend. Habt Vielen Dank, aber es war wirklich nicht noetig.. Alfred, ich habe keine requests geschickt, weil ich nicht will, dass Ihr Geld ausgebt. Trotzdem vielen Dank, wenn Du ein paar P akete schicken willst; sie werden natuerlich hier mit offenen Armen angenommen, ist ja klar. Aber don't overdo it. Ich sende sparat einen Bestellzettel.
Die letzten Photos sind ganz ausgezeichnet, Lili, ich haette meine grosse Tochter niemals wieder erkannt, sie ist vollstaendig erwachsen auf den Bildern und ich bin natuerlich toll gespannt, was sie sagen wird, sollte ich eines Tages wieder kommen! Es scheint alles so fern und unmoeglich. - Aber das ist wahrscheinlich auf die elegische Stunde zurueckzufuehren, in der ich diesen Brief verfasse, 1 Uhr frueh..
Schoen ist mein neues Firmenpapier, fast so schoen wie Continental Steel, aber letztere ist mir lieber.-
Ich nehme an,dass Ihr ueber die taeglichen Details von Regine hoert und ich also ueber anderes hier schreiben kann. Halt bevor ich anfange noch etwas ueber meinen emergency furlough. Ihr habt es schon richtig gemacht: das rote Kreuz in Denver musste fuer einen emergency <u>return</u> beim State Chapter in Washington anfragen, die reichen das Adjudant General's Office ein und da wird es mit 50% Chance angenommen. Falls ja, komme ich. Falls nein, was mir als das Wahrscheinlichere duengt, muss ich von hier aus einen 30 days emergency furlough beantragen, der wahrscheinlich auch abgelehnt wird. Und dann gibt es noch etwas anderes, einen dependency discharge, aber das will ich nur im aeussersten Notfall tun, weil ich sonst meine Rechte der soldier's bill verliere. Und das will ich nicht. Also ich glaube, dass ich nichts machen kann als sweat it out und dann denke ich, dass ich am 1. Jan. 46 dran bin, also im Februar evt. auf dem Weg in die Staaten bin und im April zuhause. Und das ist noch nicht einmal so schlimm, wenn man bedenkt, dass ich dann nur ein Jahr overseas war. Das Abreisedatum haengt mit dem Ende der hiesigen Prozesse zusammen, vorher werde ich wohl nicht wegkoennen, da ich ja als Dolmetscher verwendet werde.-
Unsere Haeuser und Gaerten sind wieder ganz legal und wunderschoen auf unsere Namen rueckgeschrieben, aber Frau Koch ist als trustee oder besser custodian eingesetzt. Wir werden die ersten Mieten, die ab 9. Oktober 1945 fuer uns eingehen, einkassieren. Und dann Reparaturen machen und Frau Koch einen Gehalt zahlen. Ich werde, gemaess Euren Wunsch, nichts davon nehmen. besonders Regine war dagegen und sie hat sicher recht. Ich hatte nur einen Augenblick daran gedacht, aber es ist unnoetig und besser nicht.-
Und jetzt lasst mich Eure Briefe vom 21. Oktober, 27. Oktober und 2. November beantworten und vor allem danken fuer die gezollte Anerkennung. Ist unnoetig, ich tue es nicht nur gerne, sondern fuehle es als meine Pflicht.

Nochmals Dank, dass Ihr Euch um die 3 Damen so grossartig annehmt, es ist schon eine grosse Beruhigung und ich bin gluecklich darueber. Wie sieht denn meine Frau Gemahlin aus? Das Statement vom Arzt und die Art, die das Red Cross die Sache handhabt, laesst mich vermuten, dass Regine wirklich Ruhe, wenig Aufregung und Ausspannung vertragen kann. Stimmt das? Ist es nicht auszufuehren mit ihr, dass sie eine Halbtagshilfe nimmt? Wie stehen die Aktien?
Halt, ich sehe gerade, dass Du etwas ueber die Spiegelberger's Tochter schreibst, Alfred! Das ist eines der interessantesten Skandalgeschichten in Mittelfranken. Ihr Mann ist im Jahr 1942 gestorben, sie hat dann nach ein paar Wochen wieder geheiratet, wurde daraufhin von den B's verstossen hat sich aber nach wenigen Wochen wieder scheiden lassen und ist dann wieder aufgenommen worden in Zirndorf. Und seither hat sie mit Gott und der Welt geflirtet, sie sieht noch immer fesch und patent aus, etwas aelter, aber das sieht man immer bei anderen mehr als an sich selbst und - jetzt werdet Ihr lachen, aber nur fuer den strikten Hausgebrauch- sie ist einer der Gruende, warum Friedl Landmann seine Heimreise etwas aufschieben wird. Er haette am 2. September - for everage - nach den Staaten fahren koennen, hat sich aber jetzt civilian status geben lassen und ist als Mr. Landmann weiter hier, oder besser halb hier und halb in Zirndorf. Aber behaltet das fuer Euch; denn ich weiss es nur through secret channels und will ihn nicht in Schwulitaeten bringen.
Morgen frueh werde ich um 1/2 8 Uhr Dimmler hier sprechen, um 8 Uhr bin ich bei Dr. Herbst in Eurer Sache und wir werden zusammen zum Finanzofiizier gehen um die freezing order fuer den Desch-Blatz herauszubekommen. Ich moechte deshalb noch einmal einen Tag mit Berichterstattung der geschaeftlichen Sachen warten, folgt aber sicher.
Ich bin wirklich froh, dass Du Lili's Rat folgst und keine OK Stellung- nahme Schulte-Wissermann gegenueber einnimmst; er soll ruhig warten und wenn sie etwas Schwierigkeiten haben, so haben sie das alle verdient. Aber nach Auskunft Dimmler haben sie nichts Unangenehmes, nur geht das Geschaeft nicht, wie nicht anders zu erwarten.
So, jetzt ist es 1/2 2 und der Kaffee beginnt seine Wirkung zu verlieren. Alles Gute, auch fuer Chanukka, wann ist es eigentlich? Morgen oder ueber morgen mehr. Herzlichst Euer

Walter

Liebe Lili, lieber Alfred! 19. III 1945.

Vielen Dank fuer Deinen Bf vom 7. ds, der puenktlich hier eintraf. Eigentlich sollte heute die Rueckschreibung des Dech'schen Platzes vor sich gehen, aber es scheint als ob es doch noch ein paar Tage dauert; aber es ist frozen by governement's orders und das ist die Hauptsache.

Ich wollte heute nicht ueber Geschaeft, sondern uber etwas persoenliches schreiben, naemlich ueber Ida. Ich werde naechstens auf einen Bf an sie antworden muessen und zwar muss ich wegen Grossmutter Line ausfuehrlich an sie schreiben. Soll ich bei dieser Gelegenheit einmal etwas fallen lassen von wegen Arbeit? Mein Plan waere so: "Nachdem Regine soviel Arbeit hat und keine Hilfe finden kann, ausserdem jemand Zuverlaessigen im Haus und fuer die Kinder braucht, schlage icn vor, dass sie Regine hilft - natuerlich gegen Bezahlung. Wir koennen uns das leisten, ist billiger als Regine in ein paar Monaten ins Spital zu schicken, wenn sie ganz runter ist mit Nerven und Gesundheit. Ich wuerde zwei Vorschlaege machen: der erste, dass sie halbtags kommt, sagen wir jeden Nachmittag von 3 bis 6, entweder dann Joan bewahht oder mit Peggy sich beschaeftigt, sodass Regine mal sich ausruhen kann oder wohin geht. Der andere Vorschlag geht dahin, dass sie abends kommt, so oft Regine es will, damit sie weggehen kann; es waere ein leichtes Geldverdienen, wenn sie im Tag 2 $ oder 3 bekommt, so macht uns das nicht arm und es rentiert sich fuer beide Teile. Regine schrieb mir dass eine Schwarze 65 cts die Stunde bekommt, also ist das fair. Damit waere vielen Leuten geholfen, erstens uns, weil Regine weniger angebunden ist, zweitens Euch, weil Ida aus dem Haus ist und drittens Ida selbst, weil sie was zu tun haben wuerde."

Eines ist sicher, Lili, tyrannisieren lassen darfst Du Dich nicht, dafuer bist Du zu schade und das habt Ihr beide nicht verdient. Dafuer sind wir ja nach Denver gekommen, damit wir unsere Ruh haben. Ueberlegt es Euch einmal und schreibt mir bitte.

Eine Neuerrungenschaft habe ich in Form einer hoeheren Lyzeumstochter, die meine Briefe tippt, nicht diese Privatbriefe, aber alle sog. "Geschaeftskorrespondenz"; denn das wird zuviel und ich muss doch antworten. Die komischste Arbeitszeit der Welt, das Maedchen kommt morgens 7 bis 9, stenographiert und tippt dann die Post daheim und bringt sie am naechsten Tag. Das klingt kolossal grosspurig, aber es kostet mich 5 Zigaretten und ich kann es sonst nicht machen; koennt Ihr glauben, dass ich heute 300 Empfangscheine fuer die angekommenen Pakete schicken muss, ausserdem bei der Verteilung derselben dabei sein soll, dann ist diese Woche Sitzung der Gemeinde, ich habe das Silber von Mary C ohn zu verschicken, das Haus von Cohns inder Maistrasse zu rueckarisieren, unsere Mietsvertraege ausarbeiten, arbeite abends jetzt bis 10 Uhr 30 und ausserdem noch hunderterlei Gaenge. Aber es macht einen Hoellenspass und ich tue es gerne. Ich habe noch so viel zu berichten, dass ich ganze Buecher vollkrixeln koennte, aber will mir was fuer das naechste Mal aufsparen.

Herzlichst, und ueberlegt Euch meine Loesung des Ida-Problems einmal. Ich schreibe das auch an Regine, sie soll es dann mit Euch besrpechen, vielleicht will sie es garnicht, auch deswegen warte ich auf Abtwort. - Danke fuer den Rat re Frau Ullmann. Es scheint, dass ihr Mann ihr hoerig ist und sie ihn nur missbraucht oder ausnuetzt. Er weiss aber nichts davon - ich habe ihr eben wieder einmal tuechtig die Meinung gesagt, weil sie morgen wieder nach Georgensgmuend fahrt zum "beischlafen", die alte Sau! Ich kann mich nicht anders ausdruecken. Alles Gute, schreibt bald wieder.

Euer Walter

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27.Aug.44.

Meine Lieben:

Seit Alfred so eine angeregte Geschaeftskorrespondenz mit Onkel Ernst führt, ist die persönliche Korrespondenz wieder sehr vernachlässigt worden, wenigstens meinerseits. Es scheint, dass ich jetzt, wo ich mehr Zeit hab als je in den letzten Jahren, ich auch fauler als je geworden bin.

Die verschiedenen Ferienreisen der Familienmitglieder sind nun beendet. In Estes war es sehr schön, wie immer und wir hatten noch nie so warme Tage und Nächte dort wie dieses Mal. Unmittelbar nach unserer Rückkunft verliessen Hans Ullmanns uns wieder und fuhren nach Colo.Springs und weiter nach dem Grand Canyon. Sie hatten vor, auf dem Rückweg wieder nach hier zu kommen, konnten aber keine Fahrverbindung bekommen und sind, wie sie uns gester aus dem Zug nach Chicago mitteilten, direkt nach Hause gefahren. Ruth Marion ging gleich nach Rückkunft von Estes ins Brownie Scout Camp (Jr.Girl Scouts), kam sehr begeistert und unbeschreiblich dreckig gestern zurück. Es ist ein sehr primitives Camp, sie schlafen in kleinen Zelten zu dritt oder viert, dürfen fast jeden Tag reiten und sie war sehr begeistert, fragte beim Abholen als erstes ob sie nächstes Jahr wieder gehen dürfe.

Nun zur einzigen wirklichen "Neuigkeit". Wir konnten uns den dringenden Bitten und dem guten Zureden unserer Tochter nicht entziehen und haben daher beschlossen No.2 schnellmöglichst zu lancieren. Mami läuft schon mit einem gerundeten Bäuchlein herum und der neueste Sprössling am Rahnschen Family tree wird Anfang 1945 erwartet. Ruth Marion ist natüerlich nur für einen Bruden, damit, wie sie neulich aus heiterem Himmel sagte, "the Rahn family will continue", aber sie acceptiert auch ein Mädchen, wenn es nicht anders geht. Uns ists gleich. Ich fühle mich, wie beim ersten, hervorragend, keinerlei Beschwerden irgendwelcher Art, wie sich das gehört. Wir haben es Walter und Regine kürzlich geschrieben, nicht zuletzt um sie zu bitten die Kindersachen gut zu schonen! Vielleicht machen wir ihnen auch Mut!

Von Mutter hatten wir vorige Woche ein Telegramm, in welchem sie sagt, dass sie das englische Visa jetzt scheinbar bekommen kann, wenigstens fassen wir es so auf. Aber ich habe ihr geschrieben, dass sie sichs gründlich überlegen soll, ehe sie unter den obwaltenden Umständen nach England geht. Die Berichte über die Zerstörung durch die Robotbomben sind so scheusslich, dass man doch wirklich niemenaden raten kann gerade jetzt dorthin zu gehen und es scheint doch nun als ob der Krieg mit Deutschland, wenigstens soweit er den Channel betrifft, in nicht allzulanger Zeit zu Ende sein wird, sodass eine Reise unter weit weniger gefährlichen Umständen möglich sein wird. Von ihrer Operation scheint sie sich vollständig und gut erholt zu

haben, das betont sie in jedem Brief, auch im Telegramm.
Regine hat uns ein paar Bildchen von Peggy geschickt, ich finde sie sieht jetzt Walter und der Linie Metzger mehr ähnlich. Ich habe sie mit R.M.s Bildern zur gleichen Zeit verglichen, ganz genau gleiche Haltung, beide stehen, noch ein bisschen unsicher und machen kleine Gehversuche. Es tut mir leid, dass wir Peggy nicht hier haben, sie ist jetzt schon in einem so netten Alter. Aber die Hauptsache ist, dass Walter bei seiner Familie bleiben kann, das ist doch ein unerhörter Dusel unter den bestehenden Umständen. Ich bin neugierig wie die militärische und politische Entwicklung d r letzten Tage seine Stellung beeinflusst und ob sie weiter Amerikaner für Französisch ausbilden, schliesslich haben sie ja genug Franzosen für diesen job.
Fü r heute herzliche Grüsse, auch für Dora, der ich seit langem einen Brief schulde. Schreibt uns gelegentlich Eure Privatadresse.

Herzlichst

Eure Lilli

AMERICAN RED CROSS

19. 3. 46.

Liebe Lili, lieber Ernst!

Der 2. Teil des Briefes, den ich vor Februar oder Juni schrieb angefangen habe, ist nie geschrieben worden & ich muß mich wirklich entschuldigen, aber es ging schrecklich gut vor Furcht bei mir, deshalb ist der letzten 6 Wochen nie sehr pünktlich Briefschreiben gewesen bin. Selbst Regine ist seit wenig gut Nutz geschrieben + hat sich mit Recht beklagen können. Jetzt sitze, nachdem ich mich über den Frühling beruhigt — die 5 Wochen wir gegen Deutsch + ein 1 wöchige Pein Krieg — jetzt ich Zeit zum Schreiben. Wenn Ihr Euch wundert über den Ton an Regine deshalb hatte, werdet Ihr einsehen, daß wirklich Keine Zeit war für Korrespondenz.

Zunächst Dank von mir + von Fr. B. für Eure überwältigenden + schnellen Gaben, auf die Freundschaftlichste geschickt wurden; wir wurden am 8. IV. in Le Havre eingeschifft + waren wir ein schnelles

Lakewood, Ohio 4 Tagen, Frost in 8 Tagen,
in NY, also zwischen dem 15. & 25. in Denver
in civvies!: Es ist schön, daß doch vorgestellen,
aber es kommt drauf. Es freut mich wirklich
schrecklich, auch Alles, besonders auch meine
3 Ladies + ein normales, etwas friedliches
Leben. Wir wurden Schüsse haben, alle Probleme
zu besprechen, es gibt viele, die wenige Welt
ist voll davon. Meine Pläne re: Job & occu-
pation, müssen noch besprochen werden. Es fehlt
Ihnen auf meinen Job ein State Dept mit vor-
züglicher Bezahlung, aber es gäbe mich sehr
gereizt in den Staatsdienst. Und diese
Arbeit würde mich Reisen verbinden. Vamos
a ver. —

Von Ihren Plänen in die Zeit kommt
ich sehr wirklich; ich bin immer jetzt (1 Woche
Hochzeitsfest in München) auch wie in den Zeiten
wenigen Tagen in nach Rothach. Da | da wirklich
die Zeitschrift, aber jetzt fehlt meinen die
Lust dazu, so Ding war Fortschritt. Es fehlen
für Regime & mich persönlich Ideen wie
der S.A. Reichsparteitag Fürth "organisiert",
darüber Lassen + Feierlichkeit. Und Andrelos.

C. BIERER
FÜRTH (Bayern)

....., den..... 193.....

Bestellung

27

von .....

Ort: .....

Straße: .....

Die Preise verstehen sich ab Haus Fürth bezw. Sonneberg. Kisten werden berechnet, aber bei frachtfreier Rücksendung zu ⅔ des berechneten Betrages gutgeschrieben. Lieferungsmöglichkeit vorbehalten. Erfüllungsort Fürth i. Bayern.

Liebe Frau Bierer!

München 20. III. 4[illegible]

Hier[illegible] ich nicht sicher bin, wie ich mich nehmen

mag Nbg Kamm wünsche ich Ihnen viel Glück dabei viel

Schönheit Ihnen. – Ich bleibe noch bis Ostern hier & komme

dann nach Fürth & werde Ihnen wieder einen Besuch machen

wenn Sie mich wünschen. Ich bin sehr froh, daß ich

mich ausruhen kann & Ihr Haus ist ja wie geschaffen dazu

& gut für Lungenkranke. – Klappen will es schon

mein liebes Kind – Ich schreibe die Engländer bei Ihnen

sprechen. Viele Grüße, Ihnen wie von Ihnen Treue.

Nochmals Glückwünsche zu Ihrem wohlverdienten

Erfolg Ihre Hausfrau Gnädigen

1) Kunstseidenstoffe 66 (Meterbreite). Bedarf meiner Kundschaft

sind besonders die Abmessungen weißer Stoffe gut vorrätig

wollen Sie sich bitte dann an den Herrn & Gnädigen

meiner jüdischen Lieferfirma nicht wenden, wenn es

nicht unbedingt sein muß. Sie sind sehr anständig

Leute & haben es nicht leicht & auch nicht mehr

lange hier. Ich bin froh, daß ich es noch für Ihren

Mann tun kann & hoffe es noch für Ihren Mann tun

zu dürfen. Mein Lieferant

2) Seidenstoffe 41 (Kunstseide). Hier gilt das gleiche,

was bei Nr. 66 gesagt wurde. Bedarf ist

gering weiße Ware ist ! = nicht mehr von der Firma

Schlesinger & Meyer, Stoffe für Hüte & Schirme, wenn Sie

Verbindung wünschen, die ich vermittle.

L. BIERER

FÜRTH (Bayern)

....., den ..... 193....

Bestellung

28

von .....

Ort: .....

Straße: .....

Die Preise verstehen sich ab Haus Fürth bezw. Sonneberg. Kisten werden berechnet, aber bei frachtfreier Rücksendung zu ⅔ des berechneten Betrages gutgeschrieben. Lieferungsmöglichkeit vorbehalten. Erfüllungsort Fürth i. Bayern.

Liebe Lili, lieber Alfred!
Habt vielen Dank fuer Eure vielen Briefe, die von Ende Dezember und die vom Januar. Auch den letzten von Ende Jan. aus Eurem Bergaufenth habe ich bekommen und danke besonders dafuer. - Ich hatte auch aus Briefen von Regine das Gefuehl, dass sie sich in eine Aufregung hinei steigert und sich nervoes macht wegen einer Demobilisierung im Januar, April oder Juni, die gemssen an all dem, was haette passierern koenne und gut hinausgegangen ist - in persoenlicher und allgemeiner Hinsich wirklich unwichtig ist. Jedenfalls war mir Euer Brief ein willkommene Anlass gleich zu schreiben, natuerlich ohne von Euch zu schreiben, ve steht sich. Ich hoffe es wird was nuetzen; es ist klar, dass ich Eure Brief richtig verstanden habe. Das einzige, was wirklich die Sache aen dern wird, ist eben doch meine Heimreise. Und die rueckt allmaehlich in bedrohliche Naehe. Es ist am Mittwoch bei uns alles weg, was 50 od mehr Punkte hat und es kommen Ende des Monats die Leute mit 48 und 4 Punkten dran, sodass ich vielleicht schon Mitte Maerz hier abreisen kann. Das habe ich aber Regine noch nicht geschrieben, aber es sieht aus. Und dann ist es sicher, dass ich 6 Wochen nach Abreise von hier in Fort Logan eintrudeln werde. Ich freue mich wirklich richtig, bis es einmal so weit ist. - Komisch und trotz aller Freude habe ich ein Gefuehl des S chulbuben, der seine Aufgaben nicht ganz gemacht hat, wenn ich von hier fortgehe und so viele arme und hilfebedeurftige Menschen in Not zuruecklassen muss. Koennt Ihr verstehen, dass ich trotz der besten Absicht es nicht fertig gebracht habe, ein einziges Mal, seit ich hier in Nbg bin, ins Theater oder Kino zu gehen oder einen Vortrag anzuhoeren? Ich bin jetzt auf 10 Tage hinaus abends besetzt und zwar sind das alle Arten von Vergnuegungen, angefangen von Kindstaufen, d. h. Beschneidungen und Beerdigungen und aufgehoert mit Einkauf von Zirkelkasten und Denazifizierung vom Baeckermeister Voelk. Ich reise viel weniger als frueher, erstens wegen Winter und dann aus Zeitmangel. Ihr wisst sicher, dass ich ausserdem im Januar mit einer Lungenentzuendung und Grippe eine Woche im Spital gelegen habe und eine Rosskur mit Penicillin und Sulpha bekommen habe, die mich vollstaendig schlapp und fertig gemacht hat, aber die Lunge war frei. Jetzt muss ich einmal der Reihe nach erzaehlen, sonst komme ich vom Hundertsten ins Tausendste:
erst die Reise nach London, 2 1/2 Stunden per Flugzeug, herrlich. Dann kam ich an per Auto in Marble Arch - ich kenne doch London kaum, war nur einmal ein paar Tage dprt - und habe mich die 11 Tage lang von morgend bis abends gewundert. Diese Englaender sind eine Rasse fuer sich. Es goss natuerlich in S troemen. Ihr erinnert Euch an die altmodischen, aber netten 2stoeckigen Busse. Man stellt sich an, um einzusteigen, die Leute stehen in Schlange und es regnet. Nahbei ist ein Dach, wo man sich unterstellen kann. Aber nachdem etwa 5 Leute im Regen wartend stehen und die anderen finden, es waere nicht fair, sich unterzustellen und die anderen nass werden zu lassen, stehen sie alle im Rege und warten. Der Bus kommt: kein Mensch draengt und die Haelfte der Leute muessen warten, bis der naechste Bus kommt, weil der voll ist....
Ich wollte am Sonntag von London nach Paris fliegen und musste dazu um 1/2 7 in der Halle des Cumberland sein um dort abgeholt zu werden. Da ich in Golders Green bei Bachs logierte, erkundigte ich mich, was zu tun sei. " Ich fragte nach Underground, first train at 7:45 a. m.- No bus before 8:30 a. m. Also frug ich, was ich machen kann, nothing, Sir.- Taxi gibt es nicht. Ich bin also zum Stationsverstand der Underground in Golders Green und habe mit ihm diskutiert. Nichts zu machen

you cannot leave London on a Sunday, if you live in Golders Green. "There is no way of coming to town on Sunday morning". I asked him: "Well, if a fire breaks out on sunday morning, what are you going to do?" Answer with a very serious tone in his voice: There is no fire on sunday morning in Golders Green, Sir.- Mach was dagegen. Und Rudi Bach sagte mit vollem Recht, deswegen haben die Englaender den Krieg verloren, weil sie sich einfach nicht vorstellen koennen, dass ein anderer gewinnen kann.- Paris ist reizend wie immer; die Stadt hat nichts von ihrem Charme eingebuesst und ich wuerde sofort wieder hinziehen - allerdings nurmehr mit einem amerikanischen Pass und der Sicherheit, nach dem Staaten zurueckzu koennen, wenn und wann ich wil Denn die Auslaender haben dort ebenso zu leiden und sind ebenso unsic wie frueher. Judenhass, Auslaenderhass und Abneigung gegen alles Neue und Fremde ist gleich geblieben, doch aber trotzdem ist es schoen.- Und Deutschland ist demoralisierend. Ich glaube nicht, dass Ihr es richtig verstehen koennt, was hier vorgeht und wie schwierig alles is Wirtschaftlich gesehen steht das Land vor dem Bankrott. Man kann nich kaufen und doch alles eintauschen. Fuer Zigaretten, Schnaps und sonstige Lebensmittel bekommt man nahezu alles. Obwohl der schwarze Markt durch haeufige Kontrollen der MP etwas schwieriger geworden ist blueht er wie immer. - Ich selbst habe hier wirklich eine Sonderstellung, weil ich doch sehr viele Leute noch von frueher her kenne und sie dann meinen, sie muessen eine Schuld abtragen und mir deshalb z. B. Wein oder eine schoene Blumenvase oder ein Markenalbum gegen et was "Nuetzliches" eintauschen. Ihr werdet ja die Pakete sehen, die bei Regine ankommen; wenn man bedenkt, dass das alles nur eingetausch ist, meist fuer Zigaretten, kann man sich einen Begriff machen. Zur Zeit lasse ich mir fuer 65 RM einen ganz herrlichen Ledercoupeschrank koffer anfertigen bei Cromwell. Ich schicke ihn auch, weil es mir zu schade ist, ihn hier mit herum zu schleifen.-
Die Leute fangen wieder an von Export zu reden und - ulkig - ich habe bereits 2 Vertretungen angeboten bekommen: eine in Reisszeugen und ei fuer Schreibwaren. Manches Mal denke ich mir, es waere sehr verlocken und dann wieder verwerfe ich es, weil ich nicht noch einmal die Hand dazu reichen will, dass Deutschland gross wird und wieder Krieg macht Aber es ist sicher so, dass, wenn wir es nicht machen, der Naechste e machen wird. Trotzdem weiss ich nicht, was richtig ist, zu tun? Habt Ihr dazu eine Einstellung und Ansicht?
Alfred, hiess Dein Vater eigentlich Sidney? Ich fand naemlich diese Woche das Grab drueben auf dem Friedhof und es ist in tadelloser Ordnung; ich setzte es auf die Liste der Graeber, die gepflegt werden vom Friedhofsgaertner, jaehrlichen Beitrag von RM 12.50 habe ich entrichtet, ist durch Eure Colis bei weitem ausgeglichen. Uebrigens weis ich garnicht, ob ich mich entsprechend bedankt habe, es war wirklich prima. Weisst Du, wem ich eins gegeben habe, Lili? Erinnerst Du Dich eines gewissen Gebhardt? Hiess er so? Jedenfalls hat er mich einmal auf der Strasse angesprochen und sich nach Dir und auch nach dem Herr "Gemahl" erkundigt. Er traegt Brillen, ist klein und ging immer mit Dir und Vera in der Hornschuchpromenade spazieren. Erinnerst Du Dich noch?
Bevor ich von geschaeftlichen Dingen schreibe und hauptsaechlich auf Eure Briefe antworte, habe ich noch ein Anliegen. - Ich weiss nicht, wieweit Ihr ueber unsere Autoplaene unterrichtet seid. Wir wollen spaetestens wenn ich zurueck bin, ein Auto kaufen. Es scheint sehr schwer zu sein, eins zu bekommen. Ich habe natuerlich keine Ahnung, wie man das in dem gottgesegneten Land Amerika macht und wielange man warten muss oder auf einer Liste stehen muss um beruecksichtigt zu werden.

Glaubst Du, dass Du etwas machen kannst um den Ankauf eines Autos zu beschleunigen? Hast Du Beziehungen? Wie kann man ein Auto kaufen? Wielange muss man warten? Am liebsten haette ich glaube ich einen Plymouth, Sedan, 2 doors, 4 places. Der wird wahrscheinlich um die 1000 $ kosten. Ich weiss auch nicht, wie die Zahlungsbedingungen sind. Koenntest Du mir einmal darueber schreiben? Der Zweck meiner Anfrage ist, Dich zu bitten, uns wenn moeglich beim Kauf eines Autos behilflich zu sein, bzw. jetzt schon eins zu kaufen, wenn Du es fuer guenstig oder preiswert oder gut haeltst. Du hast natuerlich Vollmacht und wir waeren wirklich dankbar, wenn wir das Fahrzeug im Stall haetten, wenn ich zureuck komme, schon weil ich mir denken kann, dass A uto kaufen kein leichtes Geschaeft ist. Vielen Dank einstweile

Ich bin froh, dass ich wieder nicht [illegible]

mit Schreiben, deshalb [illegible] ich einstweilen den Br

[illegible] ab. Achtung Morgen [illegible].

[illegible]

AMERICAN RED CROSS

Wir warten ab was noch geschieht.

I am glad the war is over for me!

Ich habe es satt, obwohl das Leben für mich
hier eigentlich ein Vergnügen + Sport ist in ge-
wissen Hinsicht: so viel Frauenzimmer
hat Deutschland vorgestern gut sein! Ich habe in
den letzten 6 Monaten allmählich eine anti-
amerikanische Politik gemacht, die ich manch-
mal + ab mir noch gelingend ist, Deutschen,
die unter Hitler 8 + 53 Jahre, gut natürlich
zitieren, ich persönlich fortsetzen. Allmählich
hat ich es mir für solche Leute, bei
denen ich auf Grund der Verhältnisse + mei-
ner persönlichen Interessenlage meiner Sache
sicher war. - Für Übersetzerarbeitsleistung bezahle
ich 6 M 30 bei mir, d.h. ich spare nun 6 M auf,
nun 1/2 7 Uhr Rosenthal - Abschied der Jüd.
Gemeinde - 2 Besuche alle beim Anfang
1/2 Stunden mit mir. Ich habe wirklich eine Menge
wichtige Arbeit, z.B. gibt es Abschaffen Tiegen,
eigene Schuhe, eigene Öl für die wenigen Lichter
etwa wie das sein; wir haben doch eine

FORM 539 A

wieder Gottesdienste eingerichtet, Kirchen und die Pfarrer sehr viel mit allen Anfragen geplagt werden; nun, es freut ja viel, daß alles so erblühen, eigentlich für Freitag abend angekündigen. Ich war bei meiner Arbeitstag. - Um 7 Uhr der regulären Arbeitszeit bis 5 Uhr war 9. Dazwischen stets ich Frühstück. Um 9 15 war ich im Hauptgebäude, 1/2 12 zurück der mail clerk mit dem Ruf 'Bierer-mail arrived' d.h. das ich in den letzten 4 Monaten täglich bis zu 20 Postkarten erhielt. Der letzte Zählung war Januar 582 Postkarten! die müssen alle beantwortet werden, ist versprochen 60 Zentner Akten zu schleppen! Aber es ist die einzige, wenn auch illegale, Möglichkeit, Antworten zu bekommen; diese werden natürlich weiter von Frau, Hias, resp UNRRA übermittelt. Und vielleicht können schon Zeugen Hilfe bringen gewonnen. - Mittagessen fand ein festliches statt + das Schreiben ist immer auf mindestens 1 Stunde aus. Mit den wichtigen "hommes célèbres du procès de Nbg" habe ich an meinem Tisch gegessen, Jackson, Biddle, Gen. Mac Narney, Schlesinger, Dr. Kempner, Mr. de Menthon,

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le Gen. Koenig und andern. — Heute 4 30
Nun 3 x der Woche ein Lastauto für die Patien-
ten zu besorgen. Nun 5" ging ich gewöhnlich
nach Trier, blieb bis 7" (der Woche) 2-3 Nächte
nun Dienst zu mir, damit die deutschen
Patienten wenden konnte, wenn Amerikaner
da waren, um sich zu verständigen oder etwas zu
besorgen. Abends war ich nirgendwo
eingeladen, bis Ende war 11.— Die Büroar-
beit machte ich, 2 x wöchentlich machte
ich von FMC Zusammenzug zu Besprechungen, über
Townspeople + falls ich sie nicht kannte, mußte
ich Ihnen meinen chemischen Befähigungen
mitteilen; ich habe manche, die F^a^ Diplomaten
wieder zu einigen, Fels hatte sich mit dem
Lt Christian Krueger verlobt + beide waren viel
dem Gehorche draußen, sich ist ein 28 jähr. Deut-
scher Arzt, der nicht nazistisch. Die Einzel-
heiten verhandlungen fanden bei mir statt, mit
meinem Diplomaten + Übersetz. Aber über all das
in 4 Wochen mündlich. Z. B. Schreiben ist übrigens

im Hofbräukeller, jetzt Red Cross Club! – Wir wohnen offiziell in einer SS-Kaserne in Schwabing, ich habe aber schon ein ganz wundbares Quartier in Schwabing selbst gefunden, bekomme das mit Frühstück + habe 1 Zimmer + Zeit. Wir tun nichts, als warten, + für mich ist das die reinste Folterkammer.

So, das ist genug von mir. Jetzt lasse mich kurz das geschäftliche besorgen. –

1.) Dein Brief von dir vom 26. XII sagte mir, daß Frau Rosenbleuth mir schreiben sollte. Der Ordnung halber teile ich dir mit, daß dies nie geschehen ist.

2) Pakete: Meinen Dank für alle gesendeten Colis. Ich habe sie so verteilt, wie ich es in deinem Sinn für richtig hielt: Hüter bekam nichts, Hofmeister ein Paket, einige hab ich via die süd. Gemeinde + ½ etwa an die Juden, der mich in seinen Baracken beherbergte hatte. –

3) Doktor Max: Ich habe leider von Max oder Washington nichts mehr gehört + kann also nichts tun. Hüter notierte, daß mir Schreiben nachgesendet, wenn ich gemeldet bin.

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4) Plätze: Hinweis ist als Antwort für den Platz "Dach" eingesetzt, die eingesandt bleibt weiter verwendet für Häuser + Hospitalgestaltung Rest geht auf "Platzkontor Rahn" und der Dienststelle. Der Platz "Linz" ist einer jetzt stationierten Kriegsgefangenen; wenn sie wieder in eine Teilgestaltung von Linz vorgesehen + diese Fälle werden nicht einfach entschieden, sondern sie entspricht einer jetzt. Wiedergutmachungs- Frage, das war nicht vorgesehen. Ich kenne diesen Platz wohl sicher zurückbekommen. Wichtig ist das ein Besitz gemäß des Town major von Ffm als auch des property control officers, oder vielleicht müsste Ihr etwas dafür vorgesehen. Alles müsste vorher abgesprochen.—

5) Leica - Paris: Ich glaube, dass ich nicht mehr nach Paris kommen auf der Rückreise. Aber wenn wir eine Dienstreise nach London kommen, muss + will ich selbstverständlich mitgehen / Wenn nach Paris gehen; das ist notwendig.

FORM 539 N.

der Autor noch vorläufig nicht meinen Namen + ich darf allerdings gar nicht daran denken. - Also ist das nur nochgeschoben. —

b) Haus Hornsohnstrasse 7: Diese muß Hagin mit Zahl an Rosenthal, dann ich weiß nicht wegen fehlenden Namen. — Nun das Zweite wegen des Hauses, das Haus ist "secured. die Vollmachten waren unterschrieben + ich hatte gestern Abend Seeling "getroffen"; ich bestätigte ihm natürlich die Richtigkeit. Er hat seine Absicht auf Grund meiner Anzeige, hatte im den letzten 8 Tagen für RM 180.000.— Er hat Interesse + meine Anzeige mir, daß er bei der Stadtbau, die er im Syndikat vertrete, als Käufer kaum, bei Meiner Fernsprechen der Preis zu hoch. Er würde nach Stellung meiner Kaution sich wieder freigelassen, aber he is shadowed. — Er hatte 2 Unterredungen mit ihm + wir sind übereingekommen, daß sich nicht später. Das Haus würde also zurückgezogen, dann hat ich meinen Vorschlag auf den Rosenthal übertragen + ihn zum Vertrauensmann für

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stab Gehalt bestimmt + einzahlge. Ab 1. März 1940
werden also alle einzahlenden Beiträge um ein
Abzahlstück, so erhält meine Gattin stab gut
RM 200.–, bitte allab regelmäßig, auch not-
wendig sein sollen + der Rest wird auf
ein Sperr-Konto "Hornschuch-Prom. 7 Hausbau"
überwiesen bei der Sparkasse. Es wurde mir
ein Grundstück stab, ich hatte keine Zeit mehr,
wegen der Bürobesorgungen mit Sechig zu
verhandeln, aber es sollten monatlich diese
Beträge 100 RM übrig bleiben. Stab ist also
wenigstens ein, wenn auch klein, Beginn.
Wenn Bernard sich überall nimmer war mir
ein Graul; denn es ist nicht leicht, es gibt
immer noch Nazis oder wenigstens Leute, die
verhindern, dass Nazis ein S. zu helfen.–
Wenn Sie bitte Löffelmann Brief zugehen mit-
teilen, ich hatte + habe keine Zeit zu
schreiben, die Sache ist, dass es schwierig ist.
Wegen meiner finanziellen Lösung muss neue

sich später auseinandersetzen, Hauptsache ist, dass
das Haus steht + wenn es wieder geht. —

So, das war ein langer + letzter Brief
von mir aus diesem Krieg vom ETO.
Hope to see you soon.

Bleibt schön gesund + alles Gute.
Ich habe wirklich den Euren beiden Geburts-
tage vergessen, Ihr müsst das entschuldigen,
geschah in der Hitze des Gefechtes damals.
Seid nicht böse deshalb, wir holen das
Feiern in den nächsten 50 Jahren nach.

So long.

Herzlichst
Euer Walter

Mein lieber Alfred, liebe Lili! 2. Oktober 1945.

Vorgestern Abend kam ich vollstaendig ausgeleiert hier zurueck, habe mich erst etwas ausschlafen muessen und die Post lesen und seit gestern kam ich erst zum Schreiben. Euer Telegramm kam hier an, waehrend ich weg war und ich bin wirklich froh und gluecklich, dass alles so glatt gegangen zu sein scheint und jetzt haben wir also eine 2. Tochter. Wir machen Euch alles nach, erst die Haelfte beider Namen und dann die 2 Toechter. Fuer Dich wird das ja eine schwere Belastungsprobe sein, Alfred, Du hast, wenn ich recht zaehle, ohne Lordz 8 Frauen am Baendel; das haelt der staerkste Mann nicht aus und ich haette grosse Lust, einen emergency leave zu verlangen, um Dich zu unterstuetzen. Aber ich glaube, es wird nichts dabei herauskommen. Briefe mit Details von dem happy event fehlen noch, sind aber sicher unterwegs und ich bin neugierig, wie alles gegangen ist. Regine hat sicher wieder nachts Euch aus den Betten geholt und Dein Auto wird gute Dienste geleistet haben. Schade, dass die rostige Schere nicht zum Arbeiten gekommen ist, aber wir werden weiter arbeiten und vielleicht bringt einer von uns einen Sohn her.-

Der Aufenthalt in Fuerth war diesmal ausgefuellt mit sehr interessanten Besprechungen und es ist auch etwas dabei herausgekommen. Ihr habt ja sicher die Bfe gelesen, die ich an meine Eltern geschrieben habe, sodass ich jetzt an Euch nur ueber Eure geschaeftlichen Angelegenheiten zu schreiben brauche. Ich sende eine Kopie des Briefes an Max, dann ist er au courant; er muss naemlich etwas unternehmen und es ist besser und rascher so. Dann koennt Ihr Euch alles ueberlegen u d wir koennen weiterkorrespondieren. Ich habe die Bekanntschaft von Herrn Dimmler gemacht, der ein aeusserst zuverlaessiger und anstaendiger Mann ist. Er ist gesund und hatte eine grosse Freude, als ich ihm erzaehlte, dass es Euch allen gut geht und Ihr gesund und zufrieden seid. Er laesst besonders Deine Mutter gruessen, Alfred und wuerde sich freuen, wieder etwas zu hoeren. Ich stehe also als postillon d'amour jederzeit zur Verfeugung.- Ich war zuerst bei Schulte-Wissermann, dann bei Dimmler und dann waren wir beide 2 mal bei Schulte-Wissermann, auf dem Grundbuchamt, auf dem Rathaus bei AMG und dann gemeinsam bei Dr. Herbst und auf den Plaetzen, bei den Banken und auf der Reichsbank und dem Finanzamt. Photos von dem Haus in der Koenigsstrasse und anderen Fuerther Monumenten kommen in den naechsten Tagen, sobald ich den Film habe entwickeln und abziehen lassen. So und jetzt kommt der geschaeftliche Teil.

Bevor ich von Details anfange, moechte ich einen Brief von Schulte-Wissermann erwaehnen, den ich separat sende. Sie haben mich zum Leutnant erhoben, in dem Brief, jeder muss doch einen Titel haben und nachdem ich ein paar Orden und Abzeichen anstecken hatte, legally acquired, bin ich Offizier. - In dem Brief wollen Sie eine Bestaetigung der frueheren Inhaber von M.S. Farnbacher, dass sie Geschaeft und alles andere, auch das Haus, legal gekauft haben und dass Du voll befriedigt bist mit dem Verkauf des Geschaeftes und allem anderen. Ich weiss nicht, wie Du und Lili Euch zu der Sache stellt; aber erstens einmal sind die Postverbindungen noch nicht nach Fuerth offen, sodass Ihr keine Eile habt. Ich habe mich trotz Vollmacht natuerlich nicht fuer berechtigt erklaert, eine solche Sache zu unterschreiben, weil ich prinzipiell nichts unterschreibe, womit ich Deutschen helfen kann.- Aber Spass beiseite, bitte gib nie eine solche Erklaerung ab, bevor Du nicht den letzten Pfennig Deiner Forderungen bekommen hast und bevor Du nicht ganz sicher bist, dass die Leute alles richtig erledigt haben. Ich hatte einen vorzueglichen Eindruck von den Herren Hofmockel und Feinlein, letzterer etwas mit Einschraenkungen. Der Kommandit oder wie ihn Dimmler netter Weise, heisst, der "Preiss", scheint korrekt zu sein und Eure Interessen wahrgenommen zu haben, allerdings vergisst er sich nicht und ich bin nicht so sehr von seiner 100%igkeit ueberzeugt. Als Dimmler einmal eine Rechnung der Firma ueber Buchpruefungen in Hoehe von 11.50 RM nicht sofort bezahlt hat (fuer irgendwelche beglaubigte Abschriften, die Ihr von Dimmler brauchtet, als Ihr schon in den Staaten ward, hat der Preiss schreiben lassen, falls nicht beglichen wird, laesst er das Geld durch die massgebenden Stellen eintreiben. - Die Leute sind alle aeusserst verwundert einen wiederzusehen, natuerlich alle aufs herzlichste befreundet mit mir und ich mache mir das zu nutzen. Aber ich hoffe, Ihr seid mit mir einig, eine solche Bestaetigung, die laut Gesetz § 52 notwendig sein wird zur Garantie der Weiterfuehrung des Geschaeftes, nicht sofort und wenn, dann nur nach Pruefung alles Dinge zu geben. Ich lege auch eine Kopie der Eingabe von S-W an die Behoerden bei, damit Ihr seht, um was es geht.

So und jetzt also die Details. Ich war zuerst am Donnerstag Nachmittag bei Schulte-Wissermann. Der eine der Manager ist an einer Operation im Balkan draufgegangen. Das Haus in der Koenigsstrasse ist etwas beschaedigt gewesen, aber es sieht vorzueglich aus und ist in sehr gutem Zustand; man koennte fast wieder einziehen, wenn .... Die Angestellten waren deeply impressed, als ich ihnen erzaehlte, dass Du einer der grossen Eisenkoenige und Stahlmagnate in den Staaten seist und Geld scheffelweise verdienst und Dir ausser einer reizenden Tochter auch eine zusaetzliche Schwiegermutter angeeignet hast. Die Leute meinen naemlich immer, dass alles, was einmal von ihnen aus Deutschland hinausgeschmissen wurde, jetzt Almosen empfangen muss im Ausland und sie wundern sich, wenn es einem gut geht in den Staaten.-
Bevor ich von Geld und den Plaetzen schreibe, noch etwas anderes. Ich sende Euch anbei Vollmachtformular von Notar Mayer, das auszufuellen waere, wenn es genehm ist. Mir scheint die Form, die mein Vater neutzt hat besser und ich sende Euch seine Vollamcht die er mir schickte, ein, nicht zum Gebrauch, sondern nur zum Muster. Wichtig ist dabei, dass ich meine Vollmachtsrechte auf einen Dritten uebertragen kann und in diesem Fall ist der Dritte Herr Dimmler. Ihr werdet spaeter sehen, warum; ich moechte also, dass Ihr eine Vollmacht ausfuellt, moeglichst so wie die von meinem Vater, sonst ist auch die von Notar Mayer recht. # 181 besagt oder besser die Beschaenkungen besagen : "If Dimmler personnally is ever to acquire any rights for himself from the party he represents, he may do so under # 181."
Wenn Ihr die Vollmacht so wie von meinem Vater gemacht, ausfuellt, geht das als selbstverstaendlich daraus hervor. Wichtig ist, dass der # auf der 2. Seite oben drin steht, damit ich meine Vollmachtsgewalt an Dimmler uebertragen kann. Klar?
Die Unterlagen gehen separat per Luftpost an Euch heute Mittag, der Brief erst abends.
Nun Deine Anfragen: 1. Schulte Wissermann: Der Saldo von RM 5.682. 56 ist vorhanden und in den Buechern nachgewiesen, wurde am 20. Maerz 1940 an die Deutsche Bank, Filiale Fuerth ueberwiesen. Dort blieb das Geld einige Zeit und laut Beleg wurde es dann nach Berlin ueberwiesen, Adresse ist Finanzamt Moabit-West, Dienststelle fuer die Einziehung verfallener Vermoegenswerte, Berlin C-2, Muenzstrasse 12. Dort muss man also reklamieren, d. h. das geht mit Antraegen ueber State und Treasury Dept und dauert wie alles sehr lange.

Die uneinbringlichen Aussenstaende von RM 3279.73 sind nicht so uneinbringlich, wie Di geglaubt hast, manches ist noch hereingekommen, so z. B. hat Geiger Zirndorf Dir noch 400 RM zahlen lassen, die auf dem einen Konto erscheinen, bezw. nicht erscheinen, weil Dimmler 400 RM Spesen und Vergueteungen erhoben hat, sodass sich das wieder ausgleicht. Es muss etwa ein Saldo uneinbringlicher Aussenstaende von nahe an 2000 RM sein, das andere wurde durch Dimmler eingetrieben und er hat seine Spesen und Gehalt davon bestritten. Ueberhaupt haben die Leute alle gut gelebt von diesen Geldern, auch unsere Frau Koch hat sich einige Male RM 800. - zahlen lassen, ohne Grund meiner Ansicht nach. Einige RM, die evt. mehr auf dem Konto der Firma Wissermann fuer Dich da sein konnten, sind mit via Deutsche Bank an Moabit ueberwiesen worden. Falls Dich Details ueber eine Abrechnung interessieren, schreibe es mir ungeniert, dann lasse ich es herausziehen.Ich persoenlich habe mich viel mehr mit den Plaetzen beschaeftigt als mit dem Geld, das sowie so hin ist; denn die Plaetze bekommen wir zurueck.- Ich sende die Photokopie des Briefes mit Vollmacht inl. zurueck, ist gegenstandslos und ich hoffe, dass Ihr alle Ansprueche auf Rueckzahlung der gestohlenen Gelder durchs State Dept seinerzeit gestellt habt, das ist alles, was zu machen ist in dieser Hinsicht.- Eine Ausnahme bildet Mary Cohn, die noch ca 2700RM in Fuerth bei der Kommerzbank stehen hat, die ich freiverlangen muss und ueber die man dann verfuegen kann.- Wenn man jetzt Geld hier haette, waere das glaenzend zur Unterstuetzung von Lordz'schen und aehnlichen Faellen, Graeberfuersorge und sonstiges. Aber die haben es gut nach Moabit gebracht und die Russen werden es schon verarbeiten.

2. Erbe James Rahn: Sehr einfach. Die Erben sind zu je 50% Max und Deine Mutter. Das ganze Guthaben, Effekten und angelaufene Gelder, sind ordnungsgemaess am 27. September 1941 vorhanden gewesen, wurden auf Auslieferungsanordnung hin an das Finanzamt Fuerth, Dienststelle fuer Vermoegensverwertung, O-5210/763 unter dem 27. April 1943 ueberwiesen, welches seinerzeit die ganzen Betraege nach Berlin, Deutsche Reichsbank, Wertpapierabteilung uebergeben musste, welche seinerzeit etwa 3 Monate nachher alles an die Moabiter Stelle abliefern musste. Das betrifft Effekten

-.

sowohl wie Geld. Reklamation muss ebenso an die State und Treasury Depts gehen. Dabei ist zu beruecksichtigen, dass ein Einziehen dieser Werte, insofern es sich um den US citizen Max Rahn handelt, gegen die Bestimmungen verstoesst und sicher vorrechtlich befriedigt ird, ich meine eine diesbezuegliche Forderung. Ich komme noch darauf zurueck weiter unten.

3.) Konto Max Rahn: Es besteht ein Konto bei der Deutschen Bank, wenn ich nicht irre, von M.R. ueber einige 1000 RM, genau waren es im Jahre 1941 RM 2284.- Ich haette garnicht daran gedacht, etwas zu tun, aber als ich Puerto Rico auf den Papieren sah, habe ich gefragt, wieso so ein Vermoegen als Judenvermoegen verfallen kann, wenn es sich um einen US citizen handelt. A twort: das muss ein Fehler sein, und wirklich ist den genauen Deutschen ein Fehler unterlaufen; denn dieses Geld sollte blockiert werden, aber nicht eingezogen "von rechts wegen", wie unsere Guthaben. Durch Ueberschreibungen, Erbschaft und Zinsen und was weiss ich, ist das Konto Max Rahn aber im Laufe der Jahre, das heisst bis zum 5. Mai 1944 auf RM 15.172. 99 angelaufen. Und an diesem Tag hat Berlin die Anweisung gegeben, es nach dort zu ueberweisen, an die Stelle nach Moabit. Ich habe eine genaue Aufstellung der Effekten hier und Zinsen und was weiss ich; ist ein Haufen Papier und man koennte fast ein Kistchen nach drueben schicken mit dem Geschlamp. Wichtig ist fuer mich nur gewesen, dass da eine Guthaben eines Mannes, dessen amerikanische Buergerschaft von den deutschen Behoerden bekannt war,eingezogen worden ist, ohne rechtliche Grundlage, dass also das Geld sofort wieder freigegeben werden muss. Leider ist es nun so, dass das Geld in Berlin ist und ich nicht weiss, wie es dort vor sich gehen wird, aber es ist der Muehe wert, den Dingen nachzugehen. Vielleicht kann Max herausbringen, wo man sich hinwenden muss. Ich kann es nicht von hier aus. Jedenfalls gratuliere ich zu 15.000 RM, die da sind und die man bestimmt am fruehesten wieder bekommen muss.

Anbei Bf von Dimmler re: James zurueck, ich habe lieber, wenn Ihr die offiziellen Schriftstuecke, insofern ich sie nicht brauche, zurueckbekommt, man kann sie immer wieder rueberschicken.

4.) Anwesen: Nachdem ich herausgelesen habe, aus den Akten und beim Grundbuchamt, dass alle Plaetze auf den Namen Johanne Rahn eingetragen sind und ich also nur mit dem amerikanischen Buerger Johanne Rahn zu tun haben werde, brauche ich als einziges Dokument eine Vollmacht von Deiner Mutter, Alfred, die nach der wie sie mein Vater geschickt hat, gemacht sein soll. Nachdem ich zu den Verhandlungen, ueber die ich schreiben werde, nicht immer anwesend sein kann, musste ich einen Bevollmaechtigten ernennen und Dimmler freute sich ein Loch in den Kopf und ist voller Stolz und Genugtuung, dass er die Rechte von M.S.Farrbacher und Rahns wieder vertreten darf. Heutezutage ist das in Deutschland eine Ehre und auch ein asset bei den Behoerden, voll staendig anders als bisher. Nachdem ich erfahren hatte, dass die Grundstuecke noch von den gleichen Besitzern innegehabt sind wie vorher, naemlich Kuehlschrankfabrik, Namen habe ich vergessen und die andere Partei ist auch die gleiche, wir haben uns davon persoenlich ueberzeugt, so ist es verhaeltnismaessig einfach. Du schriebst nur ueber die Floessau strasse, ich habe aber eigenmaechtig gleich die Karolinenstrasse mit dazu genommen, weil ich nicht einsehe, warum man das herschenken soll. Wir koennen leicht beweisen, dass diese Verkaeufe erzwungen waren, selbst wenn sie ein paar Tage vor dem 10. November geschlossen worden sind, wie das bei den einen Kaufvertrag der Fall ist. Unser Ziel dabei ist, die Plaetze per sofort auf den Namen Rahn im Grundbuch amt und bei den Behoerden rueckgeschrieben zu erhalten, dann kann man sich ueberlegen, ob die ehemaligen Inhaber und jetzigen Mieter noch drin bleiben sollen oder man andere nimmt.- Ich schrieb ja schon an meine Eltern, wie die Prozedur vor sich ging. Dr Herbst, des Baeckers Toechterleins Mann und mein Zigarettenabnehmer(!), ist mein Busenfreund geworden, ,ist Notar und Anwalt in einer Person auf Grund der besonders guensitgen Verhaeltnisse in Fuerth. (Polizeipraesident Gleixner, AMG chief ein Freund von mir, Salinger mit Namen und Jude) Durch das Gesetz # 52 ist er voll gedeckt und kann also die ehemals gestohlenen Gueter rueckfuehren. Dr. Herbst, selbst ein Arier, hat natuerlich alle Gruende, sich gut mit uns zu halten, fuer seine weiteren Plaene, er moechte natuer ich, wie ca 80 Millionen andrer Deutscher auch, nach den Staaten und zwar lieber heute als morgen. Und er denkt, dass ihm dieser job dadurch das Einreisen leichter macht. Wir sahen also die Verkaufsvertraege durch, die Dimmler gottseidank hatte, dann die Eintraege im Grundbuch und dann ist folgendes vereinbart. Die beiden jetzigen Inhaber

der Grundstuecke sind fuer Freitag Nachmittag vorgeladen, sich im Notariat 1 des Justizrat Mayer einzufinden und die Rueckkaufvertraege einzusehen und zu besprechen. Falls sie kommen, koennen sie sich bereit erklaeren es zu tun und dann wird man nett sein und sie erst am 1. rausswtzen. Falls sie sich weigern oder evt. garnicht kommen, ist es noch einfacher. Dann wird Dr. Herbst, Notar und gleichzeitig liasion officer zwischen AMG und Stad. Fuerth, die Plaetze fuer frozen erklaeren, Herrn Dimmler auf Grund der Vollmacht, die er von mir erhalten muss, als provisorischen Verwalt er einsetzen und dann innerhalb weniger Tage die Rueckerstattung an die amerikanische Besitzerin Johanne Rahn veranlassen. Alles ist furchtbar einfach und es ist eben alles einmal so gemacht, dass wir die Sachen wieder bekommen und nicht gestohlen erhalten, komisch, aber wahr.

Kosten sind damit keine verbunden, vielleicht ein paar RM fuer die notarielle Beglaubigung, sonst nichts. Dimmler rechnet es sich zur Ehre an, Euch vertreten zu duerfen und hat es fast als Beleidigung angesehen, als ich ihm etwas Vorschuss geben wollte Er macht es ehrenhalber umsonst. Spaeter, d. h. in ca 4 Wochen, wenn die Formalitaeten erledigt sind und wir klarer sehen, denke ich, dass es wohl am besten ist, wenn man Dimmler als Verwalter Euerer Anwesen einsetzt. Er hat Zeit, kann die Plaetze besichtigen, Reparaturen machen und kurzfristige Mietsvertraege abschliessen. Aus dem Erloes kann er dann ein Gehalt beziehen und der Rest scheint ueberwiesen werden zu duerfen nach den Staaten. Es ist ja ein leichtes, einen Beweis zu erbringen, dass es sich um "legal acquired funds" handelt. Das muss man machen, wenn es so weit ist und ich fahre dann wieder hin, wenn ich nicht sowie so hinversetzt werde zur War Crime Investigation Commission nach Nbg. - Es ist noch etwas anderes, an was ich nicht gedacht habe, es faellt mir eben ein. Sobald wir die Plaetze haben, klagen wir die Leute auf Schadenersatz, denn die haben die Nutzniessung der Grundstuecke widerrechtlich waehrend 6 Jahren besessen. Ich bin gespannt ob es so etwas geben wird; aber ich finde, es kann nichts schaden, zu reklamieren. Es waere nicht so einfach, wenn Deine Mutter feindliche Auslaenderin waere; da haetten wir grosse Schwierigkeiten, weil AMG fuer solche Leute, wiez. B. meinen Vater, eine Vertretung zunaechst einmal ablehnt. Aber fuer ihre citizen setzt sie sich ein.

Die Anfragen wegen der Abrechnung vom Verkauf der Plaetze sind sehr einfach zu beantworten. Verkaufsbetrag war ueber RM 60.000.- Die Abrechnung ist richtig, denn von all den Verkauefen bei der Arisierungsstelle hat Goering sich einen 30%igen Abzug als Spezialleistung ueberweisen lassen fuer alle moeglichen Zwecke! Ist kein Witz, sondern ich sah es auf den Abrechnungen. Kein Wunder, dass er ein grosses Vermoegen hat.-Aber nachdem das ganze Geld sowie so in Berlin ist, kann man alles zusammen reklamieren, incl. 30% Steuern. Es ist also kein Irrtum. Ueber die Effekten schrieb ich schon. Die RM 8000.-, die restlich waren von dem Hausverkauf, sind zu je 50 % auf Max und Johanne ueberschrieben worden, wurden bei der Bayr. Staatsbank gefuehrt, ueber Max' Konto schrieb ich schon, das von Johanna ist auch in Berlin abzuholen.

Das ist alles, was ich bis dato tun konnte. Geld ist nicht mehr da, also muss man den Amtsschimmel gehen. Plaetze sind da und Ihr bekommt sie zurueck. Ich habe mich diebisch gefreut, werde auch Schildchen anbringen lassen, das naechste Mal und dann knipsen. Plaetze sind uebrigens in unversehrtem Zustand.- Ich schrieb schon an meine Eltern, dass ichleider nicht den Vogel abgeschossen habe, sondern Mailaenders Brauerei die ersten waren, die ihr Anwesen wieder bekommen haben, Moritz Bomeisl hat sich als Prov. Verwalter ins Haus einsetzen lassen, das ist alles und wir sind also der 3. Fall. Wenn irgendetwas nicht klar sein sollte, so schreibt mir bitte, ich habe natuerlich vieles nicht schreiben koennen, einfach aus Zeitmangel oder weil ich es auch nicht auswendig behalten habe im Kopf.-

Ueber Kandel habe ich sicher geschrieben, er ist gruen und blau verschlagen worden von einem seiner Freunde, die "zufaellig" mit zuerst in Fuerth waren, und die er so gut bedient hat vor Jahren. Dann haben sie ihn eingesperrt und er sitzt. Sandreuther ist schon lange eingebuchtet, ein Verdienst von Gleixner, der ihn in seiner Wohnung versohlt hat, incl. Frau und Tochter, die ihn nicht reinlassen wollten. - Das Schoenste ist, dass Gleixner mir wieder sagte: "Biererla, hast an, den wod net leiden kannst, ner her domit, ich verflasch nen und dann hauen mern ins Loch. Der Selling sitzt scho lang, also nur ka falsche Scham net".- Man koennte Buecher schreiben, es ist zum Kugeln. Dir. Selling sitzt nur deswegen, weil er wahrscheinlich sein Obst nicht vom Gleixner gekauft hat vor 10 Jahren. - So, ich muss aufhoeren, weil ich viel Arbeit habe und noch nichts tun konnte wegen meiner vielseitigen Korrespondenz. Ich schreibe bald wieder, erwarte jetzt Vollmacht und ausfuerhliche Antwort. Herzlichst

Euer Walter

Walter Bierer
46-11 90 St.
Elmhurst, L.I.

Wrote Rosenthal 9/2/46
10/31/46
12/5/46

20. Januar 1947.

Lieber Alfred, liebe Lili!

Zunächst möchte ich einmal Eurer Evelyn von Herzen alles Gute zu ihrem 2. Geburtstag wünschen, sie wird wohl noch kein Reitpferd geschenkt bekommen, aber vielleicht könnt Ihr wieder einen Victor kaufen oder einen kleinen Hühnerhof anlegen auf dem Land an der Hollystreet.-

Bevor ich auf die diversen Briefe eingehend antworte, und es ist tatsächlich einiges liegen geblieben an Briefen im Laufe der letzten Wochen (wie Du, Alfred, das richtig beurteilt hast), möchte ich den geschäftlichen Teil Deines Briefes erledigen. Das ist am Einfachsten, weil Ich nur klar zustellen brauche, was Du vergessen zu haben scheinst.-

Ich habe Dir schon in Denver nach meiner Rückkehr gesagt und bei wiederholten Besprechungen immer wieder betont, dass die Angelegenheit mit den Häusern und Plätzen eine sehr wenig wichtige ist; vielleicht wird man wieder einmal einen Platz an der Kaiserstrasse haben, vielleicht kannst Du auch einige RM transferieren, interessant ist es nicht und ich verstehe nicht, wieso Du es so ernst und wichtig nimmst. Aber das ist nur meine private Meinung. Tatsächlich folgendes: die gerichtlichen und rechtlichen Schritte unternimmt in Fürth für mich(also in diesem Fall auch für Dich, Valerie Kunreuther, Ernst Rosenfelder, Siegfried Fleischmann, Mary Cohn und andere) Dr. Herbst. Er ist Anwalt und Notar, hat seine Praxis in dem Büro von dem früheren Notar Mayer und erledigt seine Dinge so gut wie möglich. Er hat in meinem Auftrag (Aufträge erhalten durch die Vollmachten von oben genannten Leuten) freezing orders beim Military Government erwirkt und dann fertig gebracht - in manchen Fällen - dass Liegenschaften mit einem Treuhänder bestallt wurden, der evt. sogar Mieten einkassieren darf und dieselben dann auf ein Spezialkonto überweisen muss nach Abzug einer Kommission für sich. ICH HABE DIR SCHON IN DENVER GESAGT UND WIEDERHOLT BESTÄTIGT, DASS ROSENTHAL FÜR DICH DIE VERTRETUNG ÜBERNIMMT. Dr. Herbst kann infolge seiner Tätigkeit als Notar und Anwalt eine solche Treuhänderschaft nicht übernehmen und hat es auch in unserem Fall abgelehnt. Wie Du ebenso gut und genau weisst wie ich, ist für uns Frau Koch als Treuhänderin eingesetzt worden und bezieht dafür £ von uns ein Monatsgehalt von RM 300, das aus Mietseingängen bestritten wird. Ich habe es damals für das Richtige gehalten, für Dich Leo Rosenthal zu beauftragen. Er hat andere Liegenschaften zu betrauen, ist 100% zuverlässig und genau, hat ausser dem Amt des Stadtrates und Vorstandes der jüd. Gemeinde in Fürth noch andere Ämter und wird Vertrauensposten immer richtig verwalten. Das ist, wasich denke, auch heute noch. -

Falls Du glaubst, dass Rosenthal nicht der richtige Mann für Dich ist, kannst Du jemand anders beauftragen, für Dich zu arbeiten. Ich habe nicht den geringsten Zweifel, dass z. B. unsere Frau Koch es gerne machen wird. Wenn Du das willst, werde ich zunächst mit Vater sprechen, dem es bestimmt recht ist und ihr dann schreiben. Es gibt auch viele andere Leute, die es machen können und würden, umsonst macht es natürlich niemand und das kann man auch nicht erwarten. Wenn Du Dich der Dienste des Sieratz bedienen willst, steht dem nichts im Wege, seine Aussprüche sind mir nicht klar und das, was er schreibt, ist weder ein Werturteil über Rosenthal noch sonst etwas, sondern wahrscheinlich will er R. nicht sprechen. Ich habe von Rosenthal Post gehabt, 2 mal und wie Deine Angelegenheit steht, weiss ich nicht. Aber Dr. Herbst ist auf dem Laufenden, er hat mit Dimmler verhandelt zuerst und dann Rosenthal auf meinen Vorschlag hin eingesetzt. Es ist mir eigentlich unangenehm, immer wieder wegen dieser Dinge Schwierigkeiten zu haben; Du weisst, wie gänzlich uninteressiert ich an all dem bin und wenn ich es getan habe, so nur um Euch - auch Max - einen Gefallen zu tun. Dein letzter Brief klingt in dieser Angelegenheit etwas gereizt und das ist unrecht.-

Dieses war der geschäftliche Teil und nun zum Persönlichen.-
Es ist richtig, dass wir lange nicht geschrieben haben und wenig, sehr wenig Zeit haben für Briefe. Wir haben unrecht getan, so lange nicht geschrieben zu haben und bedauern es wirklich aufrichtig, wenn Ihr uns deswegen böse sein solltet oder ward; denn ich nehme an, dass wir uns aussöhnen werden. Meiner Erinnerung nach haben wir zuerst von Waynesboro aus geschrieben, gleich am Anfang; dann sind wir hier angekommen und die neuen Eindrücke, das Haus, Einziehen und last not least die vielen Menschen unddie Suche nach einer passenden Stellung haben einen grossen Teil der Zeit und Energie in Anspruch genommen. NY macht auch müde, dazu haben wir unsere beiden Kinder und viel Besuch; dies mag als Erklärung gelten, als Entschuldigung gilt es nicht, wir wissen dass es falsch war und es tut uns leid.-
Dagegen möchte ich mir erlauben zu schreiben, dass wir bisher bei irgend welchen Meinungsverschiedenheiten immer versucht haben, uns direkt auszusprechen. Warum versucht also Lili, an Dora in wenig diplomatischer Weise gegen uns vorzugehen? Erstens weiss sie doch, dass es nichts gibt, was gegen die Familienfront ankämpfen kann und dann ist es nicht nett. Das aber nur nebenbei.-

Ich habe garnicht gewusst, dass Dueso ein Krösus geworden bist oder mit dem Postmaster General Spezialabmachungen hast für billige Preise von Bf-marken; Briefe kommen hier in einem Tag an, auch die mit Special delivery. Und bekanntermeise lasse ich alle Briefe erst einmal einen Tag liegen, weil ich mir die Antworten überlege.
Wir wissen ganz genau, dass wir dankbar zu sein haben für all das was Ihr uns getan habt und die Hilfe, die wir durrch Euch bekommen haben. Ich habe das nie vergessen - traurig, wenn Lili mich nicht besser kennt. Undankbarkeit ist etwas, was mir fern liegt und wenn ich in Deutschland versucht habe, hauptsächlich Euch behilflich zu sein, so sicher unbewusst aus eben diesem Gefühl der Anerkennung und Dankbarkeit heraus. - Ich glaube, dass wir endgültig zur Tagesordnung übergehen wollen und diese Dinge begraben können. Aber eines denken wir beide: ein freundschaftlicher Ton, in privaten w e auch geschäftlichen Dingen, kann nur von Vorteil sein und sollte von jetzt an gepflogen werden. Wir wissen doch gegenseitig wie wir es meinen.-
Regine hat Euch einen besonders langen Brief geschrieben, den Ihr sicher scho 10 Tage erhalten haben müsst. Lili erwähnt in ihren letzten Angriffen nichts davon, warum? Wir sollten doch wenigstens den Tatsachen Gerechtigkeit widerfahren lassen.-
So, undjetzt hoffe ich einmal einen nicht special delivery Bf mit auch einem Gruss drunter geschrieben, zu erhalten unddie guten und freundschaftlichen Beziehungen weiter zu pflegen. In diesem Sinn alles Gute, wir werden bald wieder schreiben, denn wir haben allerhand zu berichten. Für evt. Anfragen geschäftlicher oder privater Natur stehe ich gerne zur Verfügung. Herzlich

Euer

Walter

Schuft wars nicht übel, aber ...

Ihr seid doch Idioten, wenn Ihr das Gefühl habt, I have any particular reason not to keep in touch with you. Ihr sollte Vater und mich, wenn auch nur eine Kleinigkeit besser kennen.

herzlichst nicht „cordially" Regine

Otto Schulte-Wissermann K.G., Fürth (Bay.)

Eisen · Bleche · Metalle

Herrn
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Ihr Zeichen: Ihr Schreiben vom: Unser Zeichen: D/Ba.

Den 27. September 1945
Königstraße 129

Betrifft:

Sehr geehrter Herr Rahn!

Gestern nachmittag erhielten wir den Besuch des Herrn Leutnant B i e r e r,der uns die von Ihnen gewünschten Aufklärungen unterbreitete und die wir ihm bereitwilligst gaben. Es freut uns,durch Herrn Leutnant Bierer gehört zu haben,dass es Ihnen und Ihrer geehrten Familie,sowie Ihrer Frau Mutter und Ihrem Herrn Bruder Max gut geht und Sie alle sich in guten,wohlgeordneten Verhältnissen befinden.In der langen Zeit, die Sie nun von hier weg sind,hat sich vieles ereignet und viel verändert. Der unselige Krieg und sein Ausgang lastet auf jedem einzelnen von uns sehr schwer.Leider haben wir im letzten Jahr auch unseren Herrn Schulte-Wissermann verloren,der am 5.Dezember 1944 an einer Blinddarmoperation in einem Feldlazarett in Ungarn gestorben ist.Das Geschäft wird von seiner Gattin weitergeführt.Bei den Bombenangriffen ist leider auch Hans Ott,unser langjähriger Lagerarbeiter,in seinem Haus umgekommen.Von dem alten Personal sind noch Herr Albrecht, Herr Finkler, die beiden Unterzeichneten und der Kraftfahrer Meyer im Geschäft. Unser Kommanditist,Herr Hans Terberger,hat sich nunmehr hier niedergelassen,nachdem ihn die letzten kriegerischen Ereignisse nach hier verschlagen haben.
Das Geschäftshaus hat kurz vor der Einnahme der Stadt Fürth noch schwere Schäden erlitten,die wir aber zum grössten Teil schon wieder haben beheben können.Fürth ist von den kriegerischen Ereignissen weniger mitgenommen worden als Nürnberg,von

b.w.

an Herrn Alfred R a h n, D e n v e r.

deren Zerfall Sie sicherlich schon unterrichtet sind.
Die Militär-Regierung hat ein Gesetz Nr. 52 erlassen,nachdem die arisierten Betriebe ihr Vermögen anmelden müssen,das unter Sperre gelegt wird.Es wird Sie einliegendes Schreiben an die Dresdner Bank interessieren,in welchem wir unsere Stellungnahme zu dieser Massnahme niedergelegt haben.Ein Antrag auf Aufhebung dieser Sperre wird nur dann angenommen,wenn von dem früheren Besitzer oder dessen gesetzlichem Vertreter eine Erklärung beigebracht wird,in der zum Ausdruck kommt,dass seine Rechte nicht verletzt wurden und dass er keinerlei Nachforderungen stellt..
Damit unser Geschäft nicht gestört wird,bitten wir Sie hierdurch,uns diese Erklärung für das erworbene Unternehmen baldigst zugehen zu lassen.Bestätigen Sie uns bitte darin,dass das Geschäft von Ihnen freiwillig verkauft wurde und an uns legal übergegangen ist.Eine gleiche Erklärung wäre Herrn Terberger für das gekaufte Haus erwünscht.Herr Leutnant Bierer, der von Ihnen wohl alle Vollmachten besitzt,hält sich nicht für berufen,von sich aus uns diese Erklärung zu geben.
Wir würden uns freuen,recht bald von Ihnen zu hören und grüssen Sie und Ihre geehrte Familie alle alten Mitarbeiter aufs beste.Wir bitten auch an Ihre geehrte Frau Mutter und Ihren geehrten Herrn Bruder unsere besten Grüsse und besten Wünsche für Ihr ferneres Wohlergehen zu übermitteln.

Hochachtungsvoll!

Otto Schulte-Wissermann KOM.-Ges.
i. Vollm.

1 Einlage.

N.S. Die Knappheit an Blechen aller Art ist hier sehr gross und wird es uns interessieren,von Ihnen zu erfahren,ob die Möglichkeit besteht,von dort derartige Materialen zu beziehen.Vielleicht können wir mit Ihnen in eine entsprechende Verbindung treten.

Otto Schulte-Wissermann K.G., Fürth (Bay.)

Eisen · Bleche · Metalle

Blatt 1

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An die

Dresdner Bank

Fürth 1/Bay.

Ihr Zeichen: | Ihr Schreiben vom: | Unser Zeichen:

Den 19.September 1945
Königstraße 129

Betrifft:

Unter Bezugnahme auf die uns heute gemachte Mitteilung durch Ihren sehr geehrten Herrn Dir .Böhrer„ dass Sie unsere Firma auf Grund des Gesetzes der Militärregierung Deutschlands No. 52 Abs. I, 2 und des Rundschreibens der Reichsbanknebenstelle Fürth vom 8.9. als blockiert ansehen, bitten wir Sie eine Entscheidung der hiesigen Militärregierung herbeizuführen, da wir uns Ihrer Ansicht nicht anschliessen können.

Begründung:

In dem Gesetz No. 52 heisst es ausdrücklich, dass nur solches Vermögen blockiert wird," über das unter Ausübung von Zwang verfügt worden ist."In dem uns in Abschrift gegebenen Rundschreiben der Reichsbanknebenstelle Fürth, heisst es ausdrücklich unter Ziff.1: Die Militärregierung ordnet die Sperrung des gesamten durch das sog. Arisierungsverfahren erworbenen Vermögens an."

Unsere Firma ist nicht im sog.Arisierungsverfahren erworben, da der Kauf im Oktober 1937 stattfand, während das Arisierungsverfahren erst auf Grund der im April 1938 resp. Dez.1938 ergangenen Verfügungeingeführt wurde.(Siehe die einschlägigen Bestimmungen im Reichsgesetzblatt). Wie unten näher ausgeführt, haben bei dem Verkauf der Firma weder amtliche, noch parteiamtliche Stellen mitgewirkt oder Einfluss gehabt, Die Bezahlung der vollen Kaufsumme erfolgte Zug um Zug unter Mitwirkung Ihrer Bank in Nürnberg.

Der damalige Mitbesitzer der Firma, Herr Alfred Rahn, hat nach Abschluss des Verkaufs seinen damaligen Mitarbeitern lt. beiliegender Erklärung anerkannt, dass er sich für vollkommen befriedigt betrachte,. Er hat sich noch ausdrücklich lobend über die faire und korrekte Kaufabwicklung geäussert. Schon aus diesem Grunde können wir nicht anerkennen, dass der Kauf" auf Missachtung der Rechte früherer nichtarischer Eigner beruhte, dass Plünderung, Enteignung und unrechtmässige Besitzentziehung angenommen werden muss." (Siehe Rundschreiben der Reichsbanknebenstelle Fürth). Das Geschäft ist wie folgt zu Stande gekommen:

Die Inhaber der Firma M.S. Farrnbacher, Fürth, beabsichtigten im Sommer 1937 ihr Geschäft zu verkaufen, da der Inhaber Alfred Rahn einen Bruder in Amerika hatte, in dessen Geschäft er mitarbeiten wollte.

b.w.

Aus diesem Grunde liess er in verschiedenen Tageszeitungen Chiffer-Annoncen erscheinen, aus denen die Verkaufsabsicht hervorging. Auf Grund einer derartigen Anzeige in der Frankfurter Zeitung setzte sich der spätere persönlich haftende Gesellschafter mit Herrn Rahn in Verbindung. Er hatte vor, sich selbständig zu machen, da er bisher als Geschäftsführer in einer Eisengrosshandlung tätig war. Darauf fanden Anfang Oktober Verhandlungen statt. Er selbst, wie auch ein Wirtschaftsprüfer stellten Erörterungen an, deren Ergebnis darin bestand, dass am 23.1o.37 der Verkauf der alten Firma M.S. Farrnbacher an die neu gegründete M.S. Farrnbacher K.G. (später umbenannt in obige Firma) stattfand. Der Kaufpreis wurde basiert auf der vom alten Inhaber unter Mitwirkung des heute noch tätigen Handlungsbevoll-mächtigten Hofmöckel aufgestellten Bilanz, die in keiner Weise abgeändert wurde. Es wurde das Inventar, und die Lagervorräte, nicht dagegen die Aussenstände, Kasse, Postscheck, Bankguthaben, Wechselbestände, Wertpapiere, übernommen. Die Lagerbestände wurden zu dem am Tage der Übernahme gültigen Einstandspreisen übernommen. Für nicht marktgängige Ware wurde im gegenseitigen Einverständnis der gemeine Wert in Ansatz gebracht.
Ausserdem wurde als Firmenwert R.M. 4o ooo.- bezahlt.
Alle Beträge sind Zug um Zug in bar durch die Dresdner Bank in Nürnberg bezahlt worden.
Dass der Verkauf ohne Zwang und durchaus in beiderseitigem guten Einverständnis erfolgte, dürfte aus dem beiliegenden Rundschreiben hervorgehen und aus der Tatsache, dass der alte Inhaber selbst noch 2 Monate gegen eine Vergütung von R.M. 15oo.- pro Monat im Geschäft tätig war, um den neuen pers. haftenden Gesellschafter bei der Kundschaft einzuführen. Ausserdem übertrug der alte Inhaber der neuen Firma treuhänderisch die Einziehung der alten Aussenstände. Diese Abwicklung wurde ordnungsgemäss durchgeführt und im Jahre 1941 beendet. Herr Rahn wohnte bis Dez.37, im ersten Stock, seine Mutter bis zur selben Zeit im zweiten Stock des Geschäftshauses. Auch dieses dürfte ein Beweis für das gute Einvernehmen mit dem neuen Inhaber sein. Da noch alle alten Angestellten im Geschäft tätig sind, werden diese bestätigen können, dass der Verkauf auf durchaus gesetzlicher und auch für den Verkäufer zufriedenstellender Weise erfolgt ist. Bei den ganzen Verhandlungen und auch bei dem Verkauf sind in keiner Weise Parteidienststellen beteiligt gewesen. Dieses führte dann auch zu Schwierigkeiten mit diesen Stellen.

Am 1.3.38 wurde die Firma von der Kreisleitung der NSDAP Fürth aufgefordert, die Unterlagen für die Übernahme des Geschäfts dem Kreiswirtschaftsberater vorzulegen. Am 1o.5.38 teilte der damalige Stadtrat Sandreuther dem pers. haftenden Gesellschafter mit, dass er die Zahlung für den Firmenwert nicht anerkenne und dass er diesen Betrag von Herrn Alfred Rahn zurückfordern werde. Die Firma erklärte ihm darauf, dass die Firma das Geschäft als ordnungsgemäss zustande gekommen ansehe und daher nicht daran denke, den Betrag zurückzunehmen. Die Firma hörte dann nichts mehr in dieser Angelegenheit. Die Schwierigkeiten, die der Firma gemacht wurden, hörten aber nicht auf, welches dadurch wohl am besten beleuchtet wurde, dass die Firma noch am 9/1o.Nov. 38 durch SA-Männer boykottiert wurde. Am 1o.8.39 erklärte die Kreisleitung Fürth, dass es nicht ihre Aufgabe sei, der Firma eine Bestätigung über die erfolgte Arisierung zu geben. Dabei ist es dann geblieben. Mithin wurde die Firma seitens der NSDAP als nicht arisiert betrachtet.

Siehe Blatt 21

Otto Schulte-Wissermann K.G., Fürth (Bay.)

Eisen · Bleche · Metalle

Postanschrift: Fürth (Bay.), Schließfach 57
Drahtanschrift: Eswemetall Fürthbayern
Fernsprechanschluß: Nr. 70121 — 70123
Bankkonten: Dresdner Bank, Filiale Fürth
· Stadtsparkasse Fürth
Postscheckkonto Nürnberg Nr. 882

An die

Dresdner Bank,

F ü r t h i/Bay.

Ihr Zeichen: | Ihr Schreiben vom: | Unser Zeichen: | Den 19. September 1945
Königstraße 129

Betrifft: Fortsetzung von Blatt 1

Die beiden unterzeichnenden Bevollmächtigten der Firma sind seit 1908, respt. 1915 in der Firma tätig und können alle nur gewünschten Auskünfte hinsichtlich der Übernahme und der Abwicklung des Verkaufs geben, die durchaus korrekt und nach Treu und Glauben erfolgte.

Herr Hofmockel stellte selbst die für die Übernahme allein gültige Abschlussbilanz mit dem damaligen Inhaber auf, er führte auch die Abwicklung der treuhänderisch einzuziehenden alten Aussenstände durch.

Aus diesen Gründen bitten wir Sie eine Entscheidung der Militärregierung herbeizuführen, bevor wir die Anmeldung, die ja einer Anerkennung der unrechtmässigen Besitznahme gleichkommen würde, vornehmen.
Nur der Ordnung halber bemerken wir, dass wir selbstverständlich nichts unternehmen werden, was irgendwie das Vermögen der Firma schmälern würde.

Hochachtungsvoll!

Otto Schulte-Wissermann kom.-Ges.

i. Vollm. ppa. i. Vollm.

1 Anlage

1. November 1945

Lieber Herr Dimmler:

Ich glaube, ich habe niemals Ihre persoenliche Bekanntschaft gemacht, aber nachdem wir jetzt durch unseren Vetter Walter Bierer die Verbindung mit Ihnen wieder aufnehmen konnten, moechte ich nicht verfehlen, Ihnen unseren aufrichtigen Dank fuer Ihre Dienste zum Ausdruck zu bringen.

Seien Sie versichert, wir wissen, dass es nicht leicht war und sicherlich kein Vergnuegen, Juden unter den gegebenen Verhaeltnissen zu vertreten. Ihre Berichte, solange Sie uns schreiben konnten, waren immer sehr interessant, manchmal hatten wir zwischen den Zeilen zu lesen, aber oft wunderten wir uns ueber die Offenheit in Ihren Briefen.

Wenn auch die unzahligen Opfer des Nazi Regimes nicht mehr lebendig gemacht werden koennen, so hat doch der Ausgang des Krieges bewiesen, dass es - trotz allem - noch eine ausgleichende Gerechtigkeit in dieser Welt gibt.

Ich hoffe, dass es Ihnen und Ihrer Familie den Verhaeltnissen entsprechend gut geht und ich kann Ihnen von uns das Gleiche berichten.

Mit besten Gruessen, auch von meiner Frau und meiner Mutter,

Hochachtungsvoll

Liebe Lili, lieber Alfred!

Fuerth, 15. 10. 1945.

Es ist Montag frueh, ich bin bereits um 8 Uhr ins "Geschaeft" gefahren und will heute den Tag mit einem ausfuehrlichen Brief an Euch anfangen. Ich schreibe vom Justizpalast aus in meinem Bureau. Meinen ersten Brief werdet Ihr wohl erhalten haben. Die Eindruecke, die so in den letzten 9 Tagen auf einen einkommen (das ist nicht deutsch, aber Ihr versteht es schon), sind wirklich komisch und gewaltig. Die erste Woche habe ich im Grand Hotel in Nuernberg gewohnt, hatte ein Zimmer mit Bad, ganz feudal und eigentlich standesgemaess. Der Portier ist der gleiche wie vor 15 Jahren und hat mich wieder erkannt. That simplified matters, und ich wurde im Gaestehaus unterbebracht. Aber am Samstag mussten wir ausziehen und ich habe mir inzwischen ein Privatzimmer gesucht; sonst wuerde ich mit noch 4 anderen copains in einem Riesensaal wohnen, Prinzregentenufer 13, eines dieser Riesenhaeuser, sehr schoen, aber man hat keine Ruhe. Ich fand ein besonders nettes und gemuetliches Zimmer bei Moebel-Otto, Koenigswarterstrasse 8 im 1. Stock, die Leute heissen Roesch, haben mir das Zimmer ganz neu moebliert und jetzt fuehle ich mich sauwohl. Habe einen elektrischen Ofen drin, Schreibtisch, Bett. Tisch, Stuehle, Bueche rschrank und eingebauten Schrank, dazu Persertepiche, die teilweise von der alten Kleehupf kommen, ein Bad fuer mich allein und sonst brauche ich ja nichts. Bezahlung ist 2 Pakete Zigaretten = 50 RM. So leben wir. In der letzten Woche habe ich viele Leute gesehen natuerlich, ich muss das jetzt erst alles verdauen. Ich war in der Wielandstrasse 6, im frueheren Schwesternheim, in dem Grossmutter Line ja untergebracht war, bevor sie abtransportiert wurde. Dieses Heim ist jetzt als Altersheim fuer die zurueckgekommenen KZ'ler eingerichtet worden, sehr nett und gemuetlich und die 35 Leutchen, die hier sind, koennen gut dort leben. Ich habe einen ganzen Abend dort verbracht, d. h. von 6 bis 1/2 11 Uhr, habe Briefe vermittelt und erzaehlt und mir erzaehlen lassen. Die Leutchen brauchen hautpsaechlich Zuspruch und etwas Aufheiterung. Nachdem wir eine ganze Reihe von jungen Leuten sind, haben wir verabredet, dass wir abwechselnd einmal in der Woche hingehen werden. Mein fester Tag ist Dienstag Abend. Die Leute brauchen Kleider und Essen. Sie bekommen wohl etwas, aber nicht genug. Ich schreibe an alle Nuernberger, die ich kenne, damit sie mir Pakete zur Verteilung schicken. Das ist das wenigste, was man tun kann. Details ueber Grossmutter's Abtransport habe ich auch erfahren und zwar hat mir Carl Hirschmann geschrieben, dass ihre fruehere Koechin Anna durch Fritz hat berichten lassen, wie der Abtransport von Grossmutter erfolgte. Ich denke, dass ich Carl's Brief im Orginal an Regine geschickt habe, also bitte lest das. Er hat es auch nicht nach NY geschrieben, ich erwarte noch Eure Ansicht, was Ihr denkt, zu tun. Mutter hat nie ueber Details von Grossmutter angefragt, obwohl sie wusste, dass ich doch schon 4 mal in Nbg war, bevor ich fuer ganz hierher versetzt worden bin. Vielleicht will sie es nicht wissen und vielleicht hat sie sogar recht. Ich denke allerdings anders. -

Am Freitag Abend habe ich den Cottesdienst in Fuerth besucht, es war besonders schoen. Nachdem von der Synagoge nur noch ein Stein uebrig ist, sonst freier Platz, ist eine kleine Synagoge in dem juedischen Waisenhaus errichtet worden, die besonders nett eingerichtet ist, die Thorarollen sind ueber die ganze Zeit in Fuerth versteckt gewesen und Gleixner hat die Versteckerei besorgt! Der Mann, der sich um die Belange der Fuerther Gemeinde kuemmert, ist Rosenthal, Schuhhaendler in der Gebhardtstrasse 5. Ich nehme an, dass Ihr ihn dem Namen nach kennt. Er hat mir erzaehlt, wie die Laubhuette gebaut worden ist. Die Stadt Fuerth hat Techniker vom Stadttheater kommen lassen und die Huette gebaut, danach haben sie eine Art Ziehdach gebraucht, das bekamen sie vom Wintergarten der Villa von Soldans in Fuerth-West und dann fehlten noch Seile um das Dach zu und aufzuziehen. Diese Seile lieferte die Feuerwehr in Fuerth. Und jetzt sieht das ganz feudal aus.- Der Neu-und Umbau des Waisenhauses wird von der Stadt Fuerth gemacht und bezahlt, Voranschlag ist 60.000 RM. Ganz saftig, aber sie muessen es zahlen. Das Waisenhaus wird auch eine Art Altersheim werden. Von altem Fuerthern sind noch 9 Juden da, ausserdem die Juden die mit Christen verheiratet waren und denen nichts passiert ist, ausser sie haben sich erwischen lassen. Im Ganzen ist die Gemeinde nur 60 Mann stark, und da sind alle Polen usw ,mitgerechnet.-

Im Allgemeinen sieht Fuerth wohl wenig veraendert aus. Einige Haeuser sind ausgebombt, in der Hindenburgstrasse sieht es schlimm aus, ebenso draussen am Flugplatz und in den Kasernen an der aeusseren Schwabacherstrasse. Aber z. B. Hornschuchpromenade 7 ist tadellos, ebenso unere Geschaefts- und Wohnhaeuser und vieles andere. - Die Menschen sind komisch, eigentlich wenig veraendert, keiner ist je ein Nazi gewesen, jeder hat es so kommen sehen; vielleicht sind Leute ehrlich, es ist schwer zu sagen.

Fortsetzung 20. 10. 45.
Es ist Sonntag Nachmittag, ich habe mein Oefchen an, Philharmonisches Konzer von London als Begleitung und eine herrliche Ruhe zum Schreiben. Ich sitze in meinem Palast und erledige die sich aufhaeufende Korrespondenz. Es tut mir leid, dass ich die ganze Woche nicht dazu kam, an Euch zu schreiben, abe ich erwarte jetzt Eure Antwort auf meine letzten ausfuehrlichen Briefe und etwas Endgueltiges ist nicht zu machen, vor Eintreffen der verlangten Vollmacht, uebrigens habe ich sicher schon die Vollmacht, die ich Euch sandte al Vorbild (von meinem Vater), wieder zurueckverlangt, ich brauche sie zur Ruec erstattung des Gartens in Dambach. -
Anbei ein Bild Eures Hauses, es ist nicht sehr gut, werde versuchen ein besseres zu knipsen. -
Habt Ihr je das Geld von Theresienstadt gesehen, anbei eine 50 Kronen Note, ist ein Schandmal fuer die deutsche Nation fuer immer und ewig.
Nun muss ich Euch rasch berichten, was geschaeftlich geschehen ist in Eurer Angelegenheiten. - Bevor wir vorgehen koennen, haben wir erst ausfindig machen muessen, wie die Bezahlung erfolgte, die fuer die Grundstuecke geleiste wurde. Anbei ist die Kopie eines Bfes Dimmler's an Dr. Herbst, aus dem hervor geht, dass nichts direkt an Johanna gezahlt worden ist, sondern alles gestohlen, bezw. beschlagnahmt worden ist. Sind die Angaben Eurer Ansicht nach eigentlich richtig? Es spielt keine grosse Rolle und zwar aus folgenden Gruenden: Der Geschaeftsfuehrer Orth von Eisenerken Bing ist nicht mehr da und nachdem das Geschaeftshaus zerstoert ist und er den Platz zwar bezahlt, Ihr aber den Gegenwert nie erhalten habt, geht das einfach an Euch zurueck. Das Geld ist in Berlin-Moabit und da soll der Herr hingehen und es wieder holen, wenn er will. Geht uns nichts an. Der Amtsschimmel ist natuerlich weit aus komplizierter. Man schreibt eingeschriebene Briefe, laedt die Leute vor, macht einen Termin, dann muss das AMG einen freezing-order herausgeben, dann werden ein trustee ernannt, der dem AMG genehm sein muss und der muss ehrenwoertliche Erklaerungen abgeben ueber alles moegliche usw. Aber das machen wir hier schon, das Wichtigste ist, dass die Plaetze zurueck kommen. Friedl Landmann und ich sind richtige Spezialisten geworden darin, wenn der Postbote mittags kommt ins Bureau zur Briefverteilung, dann heisst es immer: Mailman for Bierer and Landmann is coming, hauptsaechlich wegen der Pakete (fuer andere Leute).
Beim anderen Platz muss bewiesen werden, wohin der Betrag, den Sandreuther bezahlen wollte, gekommen ist. Jedenfalls ist er nie bei der Gemeindebank in Nbg eingegangen. Nachdem Sandreuther sitzt, ist das nur eine Veruntreuung mehr und macht nichts. Herr Dech ist aber da und wir muessen ihm mit ihm auseinandersetzen. Ich bin uebrigens dafuer, dass wir ihm ruhig als Mieter das Gelaende belassen, was meint Ihr dazu? Dimmler ist fuer kurzfristige Vertraege, damit man nicht gebunden ist. Ich erwarte Eure Rueckantwort. Falls etwas Eiliges vorkommen sollte, bin ich telegraphisch jetzt zu erreichen, unter W.B., Justice Nueremberg. Telegramme werden in 12 Stunden bestellt, ist nicht teuer, dies nur im Notfalle.
Danke einstweilen fuer das Buch fuer Chanukka, das Regine mir schrieb, wie Du von Euch ist. Ist aufmerksam und unnoetig, wir hatten doch das Schenken abgeschafft. Ich erlaube mir uebrigens, in den naechsten Tagen eine Puppe an Evelyn zu schicken, kommt von der Firma Eckart, ist noch Bierer'sche Ware, also gut.
Uebrigens Eckart hat's erwischt. Ich war doch zu verschiednen Malen bei ihm und zuletzt am Mittwoch Abend bei ihm im Geschaeft. Um 1/2 7 sind wir zusammen aus dem Geschaeft heraus in der Goethestrasse, er ging zur Jakobinerstrasse an die Strassenbahn und ich nach Hause. Und siehe da, auf dem Weg zum Kesslerplatz beim Aussteigen aus der Tram ist er ueberfahren worden von einem Auto, ratzibutz tot. Morgen wird er beerdigt und ich werde vielleicht auf dem Johannisfriedhof mal wieder auf eine Beerdigung gehen duerfen.

alter Knopf, aber schade, denn ich haette ihn sicher klein
und er haette wenigstens etwas gezahlt. Ich versuche jetzt,
ls, frueher Eisenmann in das Geschaeft zu bringen, weil Frau E.
ein nicht fuehren kann und er sicher gut waere fuer so einen Poste
eitag Abend traf ich Dr. Held, der nicht schoener geworden ist und
immer noch an das kleine Intermezzo erinnert und immer noch der An-
nt ist, dass Dr. Rosenberg in Eurem Fall recht gehabt hat und es gut ge
macht hat. Ich habe nur 30 Minuten Plaedoyer ueber mich ergehen lassen
muessen, und da ich schlechtes Gedaechtnis vorschuetzen konnte, bin ich
noch billig weggekommen. Dr. Held wird wahrscheinlich in Nbg bleiben, er
ist alt geworden und moechte natuerlich auch auswandern.-
Ihr koennt Euch nicht vorstellen, was ich hier fuer komische Dinge tue.
Heute frueh, Sonntag, war ich z. B. bei dem obersten Polizeirat Simon,
der jetzt eine grosse Nummer ist hier und habe mich gut mit ihm unterhalte
Er wollte mich gern sprechen. Irgend jemand hat wahrscheinlich gesagt, ich
sei hier. Mit einigen Paeckchen Zigaretten macht man sich ueberall beliebt
hier und ich habe eine Haussuchung bei meiner Freundin Elly Rufi ins Lot
Rollen gebracht (das ist das Weib, welches unser Haus von der Arisierungs-
stelle gekauft hat und mir gegen Lebensmittel einen Nerzpelz angeboten hat
und dann fuer andere gute oder schlechte Worte eingelegt. - Gestern Nach-
mittag war ich bei Gleixner, dem Oberbonzen zum Schnaepseln und Politisiere
Und am Freitag war ich auf dem Rathaus und musste den Koenig vom Wohnungsa
besuchen, der wird es fertigbringen, dass die Amerikaner bei uns raus kom-
men aus den Haeusern und wir Parteien hineinbekommen, damit wir miete ein-
nehmen koennem. Morgen Abend treffe ich den Vorstend vom Arbeitsamt und
das ist sehr ulkig. Dieser Mann war naemlich frueher Geselle bei Greiner,
unserem Schlosser in der Gabelsbergerstrasse. Ich kenne ihn nicht dem
Namen nach, aber er behauptet, dass er bei uns einmal den Weinkellerschrank
repariert haette und da haette ich ihm 2 Flasch n raus geangelt und wir
haetten sie gemeinsam getrunken. Aus diesem gemeinsamen Gelage datiert unsr
Freundschaft. Und sie verhilft mir dazu, unseren frueheren Angestellten,
die jetzt arbeitslos sind, Mund, Herbst, Frl. Wolf und Frau Koch, wieder
eintraegliche und gute Posten zu verschaffen, sei es in der Verwaltung, sei
es in kleinen Geschaeften. - Ausserdem betreue ich die juedischen Gemeinden
in Nbg und Fuerth, Dienstag Abend Nbg Wielandstrasse 6, Freitag Abend Fuert
Also es ist genug Beschaeftigung und ich habe keine Langweile.
Unsere Haueser und Grundstuecke, auch das Geschaeftshaus, haben wir zurueck
bekommen, ich habe Frau Koch als offizielle trustee eingesetzt und jetzt
muss man auf die naechsten gesetzlichen Bestimmungen warten, damit alles
wieder im Grundbuch auf unseren Namen rueckgeschrieben werden kann. Damit
haetten wir es wieder.
Ich werde bald wieder schreiben, Regine wird sicher manches aus meinen
Briefen fuer Euch weitergeben. Lasst bald was von Euch hoeren und seid
herzlichst gegruesst von Eurem

Walter

Liebe Eltern!

2. Oktober 1945.

Ich schrieb euch gestern und heute will ich zuerst Dir, liebe Mutter herzlichst zum Geburtstag gratulieren. Bleibe schoen gesund, pflege Dich und schau auf Dich, sei vernuenftig und arbeite nicht zuviel, es geht auch so. Das letzte Jahr hat endlich Frieden gebracht, jetzt sollen wir versuchen, dass der Frieden auch bleiben kann. Ich finde, dass wir persoenlich - Regine und ich - etwas wesentliches zum Frieden beigetragen haben, naemlich keine Soehne zu bekommen. Ich denke, dass ist ein gutes Mittel einen zukuenftigen Krieg zu vermeiden. Vielen Dank fuer das Telegramm, das hier war als ich von Fuerth zurueckkam. Ich kann Dir leider kein Geburtstagsgeschenk schicken, aber ich habe eben ein neues Bild von mir bekommen, das ich Dir vielleicht morgen schicken kann, ist recht gut geworden. Nochmals alles Gute.

Anschliessend der Bericht ueber Fuerth. Ich kann es ziemlich kurz machen denn es ist ja unwichtig, wo oft ich bei den einzelnen Aemtern gewesen bin und was ich fuer Tricks angewandt habe um die Sachen zu bekommen. - Es ist von den Aemtern und auch von der AMG in Fuerth auf meine Forderung hin ohne weiteres fuer sicher angenommen worden, dass Grossmutter die einzige Erbin von allem ist, was Grossvater gehoert hat. Ich lasse auch zunaechst daruebber keinen Zweifel aufkommen, weil es so viel einfacher ist.; denn sie kann als American citizen by birth ganz anders auftreten, b zw ich fuer sie. Die gesandte power of attorney war voll ausreichend, d. h. ich brauchte nur die von Grossmutter, Deine habe ich noch und werde sie einstweilen behalten, im Falle ich sie wieder brauchen sollte oder nochmals brauche. - Ein Irrtum scheint unterlaufen zu sein, das Grundbuchamt hat beide Aecker auf Grossvaters Namen eingetragen oder besser den Zeilinger Acker und den Garten; mir ist das, wie gesagt, angenehm, damit ich nur mit US Buergern zu tun habe fuer die Rueckgabe.

Zunaechst die negativen Sachen. Die Konten auf den Banken, soweit sie Dich betreffen, sind nicht mehr da. Das einzige, was noch in den Buechern der Commerzbank gefuehrt worden ist, sind die komischen 20.000 ffrs Rente, um die wir uns jahrelang gewunden haben; ich weiss aber nicht, was mit denen jetzt ist, habe das vergessen, ob sie in Fuerth oder Paris oder Berlin oder Muenchen sind, jedenfalls sind sie nicht greifbar. Bei der Dresdner Bank ist Dein Konto geloescht, auf Antrag der Gestapo, Stelle Nuernberg ist von dort alles nach Berlin Moabit ueberwiesen worden. Das gleiche trifft auf die Kommerzbank zu, das Konto wurde am 29. Januar 1941 gesperrt, auf deren Veranlassung und dann erst am 15. Oktober 1942 nach Berlin ueberwiesen. Die Stelle heisst: Finanzamt Moabit- ost, Dienststelle fuer die Einziehung verfallener Vermoegenswerte, Berlin 662, Muenzstrasse 12. Die Nummer unter der es bei der Kommerzbank gelaufen ist, ist 0-1300// 66-40. Im Allgemeinen kann gesagt werden, dass 95% aller Vermoegen und Aktien und anderen Guthaben nach Berlin ueberwiesen wurden, dort dann gesammelt worden sind und weiter weiss man nichts. Du hast also nur eine Alternative, die Du ja wahrscheinlich schon genommen hast, naemlich durch das Treasury Department Dir das Geld zurueckverlangen. Ob es gelingt und wann, ist ein grosses Fragezeichen, ich bin skeptisch.-

Die Gelder, die von L. Bierer in Liqu. angefallen sind, sind alle eingezahlt worden und natuerlich auf demselben Weg gelandet, naemlich irgendwie in Berlin Moabit. Frau Koch hat die Abrechnungen, die sehr schoen aussehen, aber nichts einbringen. Falls Du fuer irgendwelche Details in dieser Hinsicht Interesse hast, so schreibe mir bitte, dann will ich es schicken. Aber es hat glaube ich nur Altertumswert.

Jetzt kommen also die Haeuser und Grundstuecke. Wie ich schon sagte, sind alle Haeuser und Grundstuecke auf Grossvaters Namen ins Grundbuch eingetragen, sodass es einfacher ist. Ich habe mit Dr. Herbst nun folgendes gemacht. Nachdem Grossmutter US citizen ist, ist alles an Grund und Haeusern amerikanisches Eigentum. Laut Paragraph 2 des neuen deutschen Gesetzes, durch die Alliierten erlassen, ist unrechtmaessig erworbenes Eigentum, das durch Zwangsverkaufe entstanden worden ist, an die vormaligen Besitzer zurueckzugeben, die jetzigen Besitzer konnten, falls sie sich geschaedigt fuehlen, an der Arisierungsstelle oder beim Finanzamt oder bei der Reichsbank oder sonstwo ihre legal claims anbringen und versuchen, den Kaufpreis zurueckzubekommen. Wir interessieren uns dafuer nicht. Das Schoene an der Sache ist, dass Dr. Herbst, der ja mein bester Freund geworden ist, im Bureau des Notars der Stadt Fuerth, Dr. Mayer als Notar amtiert, am Rathaus als Dolmetscher un Vertreter der AMG und privat als

Anwalt. Ich konnte ihn als alles benutzen und das wirkt sich sehr vorteilhaft aus. Nachdem ich zunaechst nicht selbst auftreten kann in Fuerth, habe ich wieder Frau Koch auf Grund meiner Vollmacht als meinen Vertreter eingesetzt, was sie sehr gefreut hat, ausserdem auch aus Prestigegruenden fuer die Frau ein Plessen ist. Wir spielen jetzt Retourchaisen! Ich liess also eine schoene Vollmacht machen und Frau Koch ist Grossmutter legal representative in Fuerth.- Dann haben wir 2 eingeschriebene Briefe geschrieben, eine an die Frau Auft, die jetzt das Haus 26 und die Haelfte des Geschaeftsgebaeudes besitzt und einen an Herrn Vo lkl als Vertreter des Schuett, dem das Haus 26 gehoert und der andere Teil des Geschaeftshauses. In diesem Brief fordert das Notariat 1 der Stadt Fuerth die beiden Parteien auf, auf Grund des § 52 der deutschen Gesetzesordnung von dem Kauf und Besitz der Anwesen zurueckzutreten und sich zwecks Unterschrift des Rueckkaufvertrages an einem bestimmten Tag dieser Woche, ich denke, wir haben Freitag gewaehlt, im Bueroof des Notars einzufinden. Wenn die beiden Leute das tun, so ist alles gut und dann koennen sie ihr Geld reklamieren. Wenn sie es nicht tun, dann wird die AMG in Fuerth am Montag oder Dienstag der kommenden Woche den "Rueckkauf " vornehmen, d. h. die Leute muessen ausziehen und es wird fuer die Zeit des Umzugs ein kommissarischer Verwalter eingesetzt, Frau Koch, und dann uebergibt AMG die Anwesen den frueheren Besitzern, d. h. Grossmutter und deren Vertreterin, Frau Koch.- Es kommt aufs gleiche heraus, nur ist ein kleiner Unterschied in der Prozedur. Ein Praezedenzfall ist da bei Mailaenders Brauerei, da ist es auch zwangsweise durchgefuehrt worden. Die Sache ist deswegen so klar, weil die Haeuser von der Arisierungsstelle erworben worden sind, dann an die beiden Leutchen weiter veraeussert wurden, sodass alles was die tun koennen (nachdem sie sich an juedischem Eigentum bereichert haben), jetzt eine Reklamation auf Rueckzahlung ihres Geldes bei der Arisierungsstelle fuer Grundbesitz ist. Und die Stelle existiert nicht mehr und niemand wird ihnen was zahlen. Aber ich kann mich nicht mit Mitleid abquaelen, die armen Leute haetten uns die Sachen nicht stehlen sollen.- Auf Verhandlungen einzulassen, besteht keine Veranlassung, die Leute muessen den Besitz zurueckgeben und das ist alles. Bei den Gaerten ist der Sachbestand noch viel einfacher, denn da hat die Stadt Fuerth den Grund und Boden erworben, wahrscheinlich wegen des Baus der Strasse von damals. Und die Stadt hat sich bereits Freitag Nachmittag bereit erklaert, die Gaerten zurueckzugeben, das wird diese Woche perfekt, ich bin am Samstag frueh nach Fuerth-West gefahren mit 2 Tafeln "Off LIMITS, American Property". Die habe ich auf den Acker und an unseren Garten gehaengt und geknipst. Meine Genugtuung, Dr. Herbst ist extra mitgefahren, weil er das schon wollte. Sieht pfundig aus; das verdanken wir unserem Fuehrer und Reichskanzler! - Ob Herr Voelkl fuer Herrn Schuett handeln kann oder nicht, ist egal. Nachdem eine Verbindung mit der russisch besetzten Zone nicht moeglich ist, wird er es tun muessen oder die Konsequenzen zu ziehen haben.

Die Kosten, die aus dem Rueckkauf entstehen, tragen die deutschen Partner, also genau nach Schema F, diesmal nur anders rum. - Wir haben schon alle Rueckvertraege aufgesetzt, es ist sehr schoen, ich werde sie photokopieren lassen, wenn sie unterschrieben sind und dann schicken. - Die einzige Frage, die wir dann zu loesen haben werden, ist die der Besetzung der Haeuser. Wenn wir sie zurueckhaben, so ist zunaechst einmal die amerikanische Armee drin, das ist sie naemlich jetzt schon. Aber es scheint, dass sie raus muessen, sobald es amerikanisches Eigentum ist. Dann muss man die Haeuser erst einigermassen wieder in Stand setzen lassen, was Geld und Material kostet, aber das kann ich leicht machen, wenn ich dort bin. Und dann sollte man wahrscheinlich beide Haeuser vermieten, denn wie gesagt, bisher sind sie von der Armee belegt. Das Geschaeftshaus ist von 4 verschiedenen Firmen belegt und ich habe mir gedacht, dass man das alles bis auf weiteres so belassen koennte, wenn die Leute Miete zahlen. Diese Miete wird von Frau Koch einkassiert und auf ein Konto ueberwiesen, ueber das dann sie oder sonst jemand der Vollmacht hat, in Deutschland verfuegen kann. Das ist gut fuer Unterstuetzungen zahlen und Graeberfuersorge und andere Dinge, moeglichkeiten des Transfers sind immer gegeben, da es ja legal erworbenes Geld ist. Man kann auch daran denken, wenn man das Geld gut transferieren kann, die Anwesen zu verkaufen. Aber in jedem Fall muessen sie hergerichtet werden. Das heisst, Maurer, Tapezierer und Schreiner braucht man. Fenster sind alle ganz und sonst ist es nur verwohnt. Es ist ein Glueck, dass die Haeuser nicht von Bomben verseehrt wurden, das Spiegelberger'sche Haus und Rosenhaupt's Behausung sind hin oder fast hin; sieht aus wie Vorsehung.

Die Sache ist, wie ich schon schrieb, vollstaendig legal und nach den jetzt geltenden Gesetzen offiziell erlaubt. Es ist nur besser und ein guter Zufall, dass ich gerade hier bin und es machen kann. Sonst muss das alles ueber das State Department gehen und ueber das Treasury Department und dauert wahrscheinlich Jahre. Und dadurch, dass dieser Dr, Herbst da war, ging es leichter - die ~~Fett~~ Beziehungen zur Baeckerstocher haben es ausgemacht. Und ca 65 Pakete Zigaretten, die ich verschenken musste, damit der Schlot raucht. Kosten werden vielleicht 7 RM sein, fuer die Voll macht fuer Frau Koch, das ist alles.- Und das zahlt Frau Koch einstweilen aus den verfuegbaren Geldern. Ich bin sehr befriedigt ueber den Gang der Dinge, hoffe, Du auch.

Nun noch etwas ueber Grossvaters Bankguthaben. Es scheint, dass noch ein Saldo von RM 38640.- da war, den die Kommerz Bank auf Verlangen an das Finanzamt Fuerth abliefern musste, unter Steuer Nummer 17-251, Buchungsnummer O-5210-548. Die Ueberweisung wurde am 8. Mai 1943 gemacht, sodass das Finanzamt das Geld noch haben koennte! Aber sie hatten keine Moeglichkeit, das festzustellen, viele Dokumente sind verbrannt und ich zweifle sehr daran, dass man es finden kann. Aber wir werden ja sehen. Wenn es zufaellligerweise noch da sein, sollte, so wird die legale Erbin Fanny Bierer, vertreten durch Frau Koch, die Oeffnung des Kontos per sofort beantragen und kann dann damit tun was sie will oder angibt; aber wie gesagt, es muesste schon ein Wunder sein und ich denke, dass es nicht mehr da ist. Ich habe den Brief mit Dr, Herbst entworfen fuer das Finanzamt, aber macht Euch keine Hoffnungen.

Also das einige, was zur Zeit an Greifbarem gerettet ist, sind die Haeuser und Gaerten. Es waere unendlich schwierig, wenn Du z. B. der Besitzer waerst, Vater, weil wir dann nicht die Sache mit der US property verwenden koennen, sondern dann ein amerikanischer trustee fuer Dich eingesetzt werden muss und das macht sehr viel Kopfzerbrechen und geht nicht leicht, in fact it has not been done yet in the American zone of occupation. Aber unser Rueckkauf ist gang und gaebe und wird sicher glatt gehen.

Auf Grund meiner "Underground activities" in Fuerth solltest Du die Leute reden hoeren. Es ist zum Schiessen, wirklich. Frau Bernhardt, Herr Schmidt(Nachfolger unser Belgien- Leiter), Steinmetz und Frl. Wolff, alle sind sie von der rachenden Hand die ueber den Ozean oder vom Himmel herunter reicht, beeindruckt. - Noch etwas Ulkiges. Die ganzen Anwesen haben dem Herrn Holz gehoert, der sich das einfach hat zuschreiben lassen. Ist das nicht komisch? Er bekam das von der Arisierungsstelle. Ein tolles Stueckchen Arbeit, was?

Das ist so ziemlich alles von Fuerth. Ich habe eben Deinen Brief bekommen, liebe Mutter, datiert 25. 9., vielen Dank. Ich weiss natuerlich von den Absichten Prof. A., nach drueben zu gehen. Ich denke, ich schrieb es an Dora, Pierre sprachs davon in einem seiner Briefe, Hat Dora eigentlich meinen Bf bekommen und wenn ja, soll sie mir doch eine Antwort geben,- Fredie Ullmann war einmal 3 Stunden bei seiner Mutter, er kann es nicht managen, Urlaub zu bekommen, ich weiss nicht, wie dumm die Kerle all e sind, ich habe auch keinen Urlaub und reise spazieren. Dasselbe ist mit Fritz Hirschmann, er konnte auch nicht weg von da oben; vielleicht sind sie fester angebunden oder gewissenhaft wie Willy, der ausser Schwalbach und einem Ausflug nach Fuerth nichts gesehen hat ausser Frankfurt in Deutschland.- I just had a letter from Carl, about the latest developements in Lamy's case; it's fine that she may come over, she really deserves it. Ich bin wirklich gespannt auf die ersten Berichte von Jean Carol, wie findet Ihr uebrigens den Namen? Carol nach Grossmuttern und Joan fanden wir nett. Jetzt habe ich also ein Dreimaederlhaus daheim, grosse Gaudi. Ich gratuliere uebrigens zur neuen Grosselternwuerde, jetzt sollen sich mal die anderen Kinder reger beteiligen an diesem Wettbewerb. Alles Gute und nochmals beste Wuensche fuer den 15.

Euer

Meine Lieben!

Ich bin gestern Abend von einer recht [illegible] Reise Bockenheim, 1. Oktober 1.J.
kommen und ich nehme an, dass es Euch interessiert, einen kurzen Abriss meiner Erlebnisse und Impressionen von einigen Dingen aus Wuerzburg und Nuernberg-Fuerth zu hoeren. Ich war 4 Tage unterwegs und bin mit allen Verkehrsmitteln gereist, die man sich denken kann, angefangen mit einem Ochsenkarren und aufgehoert bei einem Jagdflugzeug. Von Mittwoch Abend bis Donnerstag Nacht war ich unterwegs, aber das Wetter war schoen.

Ich hatte die Idee, mit Fahrrad, meint also auto-stop machen, was nicht immer einfach war. Von hier beim ich ueber Heidelberg nach Wuerzburg gefahren, wo deren Mann ein Jugendfreund von mir war und wo ich hoffte eine Frau und Tochter finden, die ich hatte, Steinbachtal, war natuerlich frisch, ich sah an und auf Adresse, die ich hatte, Steinbachtal, war natuerlich frisch, ich sah an und auf langes Schellen und Parlamentieren hin oeffnete mir eine Frau, sah verdutzt und eingeschuechtert. Es stellt sich heraus, dass ich in ihr den jetzigen Polizeipraesidenten gekannt bin, einen rein Stuemmler. Die beide waren sehr nett, als sie hoerten, ich sei von Amerika und hiesse Bierer, sagte die Frau "Ja, das ist doch nicht moeglich, sind Sie vielleicht mit der Lilse Bierer verwandt." Ich konnte das nicht abstreiten, Tante Luis, also stellt sich heraus, dass die Frau fast mit uns verwandt ist, sie hiess Amber bevor sie, ist die Tochter des Handelsrichters Hose, den Grossvater gut gekannt haben soll und sie war sofort sehr befreundet mit mir. Diese Frau war mit einem Arier verheiratet und ist es noch, war auch in Theresienstadt, allerdings nur 2 Monate. Der Mann war Frueher aktiver Offizier und hat auch jetzt bei der Armee irgend einen hohen Rang, aber als Juden sieht sie ihn natuerlich nicht gut gelitten. Er ist der neue Polizeipraesident von Wuerzburg und es geht demgemaess allen Frueheren Kollegen und Juden, die von Theresienstadt zurueckgekommen sind und noch leben, gut. Er hat die Villa, die sich der Ortsgruppenleiter gestohlen hatte, zurueckgestohlen und schoen moebliert, jetzt wohnen 4 verschiedene Familien drin, all es Frueher Internierte. Sie haben auch reichlich Waesche und Kleider bekommen, was in Wuerzburg alles rar ist, da die ganze Stadt in Ruinen ist. Nachdem sich Frau Dora Hose-Stuemmler bis 11 Uhr ausgeschlafen hatte und bes nders interessiert war an Leuten, die ich nicht kannte und alles von mir wissen wollte, was ich ihr nicht sagen konnte oder sagen durfte, habe ich gut geschlafen dort, sie machte mir morgen Bravmann besucht und um [illegible] war ich wieder unterwegs nach Fuerth, diesmal war es in einem Command Car und ich liess [illegible] halten an Hirsch zum's Haus zu sehen und dann fuhr ich in die Stadt, zuerst auf Friedhof. Fritz Hirschmann war inzwischen auf der Friedhof und hat die Graeber richten lassen, ueber die Carl angefragt hatte, so dass ich das nicht mehr zu tun brauchte. Das Grab von Julius und Paul und Illy ist gut gerichtet, es sind Blumen drauf und Immergruen. Ich hatte die Platten neu machen lassen, alles ist fertig bis auf die Inschrift. Bitte schreibt mir doch, Geburtsdaten und Sterbedaten von Illy und Paul, damit man die auf die Steine setzen lassen kann, bei Jery habe ich glaube ich gestern angefragt, aber vielleicht schreibt Ihr nochmals. - Dann fuhr ich nach Hause, es war inzwischen Donnerstag Mittag geworden. In unserem Haus konnte ich nicht essen, es war zu voll. Also ass ich ins Bad jeden Morgen in unserer Badewanne nehmen und bekam ganz vorzuegliches Essen von unserer Kueche serviert, ich muss gekocht auf unserem Herd und in unserer Kueche. Den Donnerstag Nachmittag verbrachte ich mit Patritsbesuchen. Als ich auf das Amt kam, hatte ich meine erste Ueberraschung, ich traf zuerst ich Capt. Ullinger, das ist ein alter Freund, Lehrer und Kollege von mir von Fitchie. Ich war sehr froh darueber und Ihr werdet spaeter sehen, warum. Zu allererst sagte er mir, dass ich ein Auto haben koenne, fuer die Dauer des Aufenthaltes mit Chauffeur und ich nahm das dankend an. - Zuerst suchte ich Friedl Ullmann und fand sie auch bei der Familie Hirschhorn, der Mann ist mit einer Arierin verheiratet gewesen und wurde deswegen nicht deportiert musste aber als einfacher Tagloehner arbeiten und ist 67 Jahre alt. Er hat es ueberstanden und ist gesund. Frau Ullmann sieht vorzueglich aus, ich schrieb an Siegfried sie moechte hinueber kommen und kann es kaum erwarten bis es so weit ist. Ich habe Bfe und Pakete abgeliefert und war spaeter abends von 8 bis nach Mitternacht dort zum gemuetlichen Abend mit Schmus. Ich schrieb an Siegfried, auch ueber die Bekannten, Schallers, Finklers usw. Nicht besonders interessant.

Dann ging ich zur Kommerzbank fuer Mary, auch an sie habe ich direkt geschrieben wegen Ihrer Sachen. Dort traf ich Herrn Hacker und Scherzer (?), Hacker ist Direktor und sieht alot aus, aber er war besonders nett und hat behauptet, ich mache die gleichen faulen Witze wie mein "Herr Vater". Von dort aus machte ich "die Rund bei die Baenk". Ich war tatsaechlich auf allen Banken, Deutsche, Reichs, Dresdner, Bayrische Vereins, Sparkasse, Bayrische Hypotheken etc Bank; es war teilweise fuer Alfred, teilweise fuer Euch, liebe Eltern; denn die Konten sind alle verstreut und Ihr werdet aus dem separaten Geschaeftsbericht sehen, dass nichts mehr da ist. leider. Die einzige Ausnahme ist ein Posten fuer Mary, ueber den ich schrieb und vielleicht ein Saldo von Grossvaters Konto bei der Sparkasse oder Finanzamt, aber ich bezweifle es sehr. Siehe Separatbericht. - Danach ging ich aufs Grundbuchamt und sprach Herrn Baer; er erkannte mich sofort, ich habe ihn noch nie gesehen, sein Onkel ist mit mir in die Schule gegangen oder seine Tante Elin soll mit mir poussiert haben, anyhow er war sehr nett und ich konnte alle Eintragungen ins Grundbuch nachpruefen und ausfindig machen, wem alle Grundstuecke jetzt gehoeren. Dabei stellte sich heraus, dass von der Zeit, wo die Haeuser (ich spreche jetzt von unseren Grundstuecken) enteignet worden durch die Arisierungsstelle und dem Zeitpunkt des Kaufes durch die jetzigen Eigentuemer, die Haeuser dem stellvertr. Gauleiter gehoert haben, Karl Holz, Nuernberg. Also wir sind feine Leute, der hat sich die Sachen einfach ueberschreiben lassen, alles legal mit schoenem Vertrag; ein gefundenes Fressen fuer mich.- Danach bin ich von dem Grundbuchamt zu Schulte Tissermann und habe dort bis 7 Uhr gearbeitet; Daruber bekommst Du Separatbericht, Alfred. Ich habe vorher mit Herrn Dimmler Rendez-vous genommen und er war bei allen Unterredungen dabei, natuerlich; ist ein feiner alter Herr, ich habe ihn mit Tabak fuer die naechsten Wochen versorgt und er ist gluecklich gewesen. Um 7 Uhr ging ich ins Red cross um Kaffe zu trinken und doughnuts zu essen. Natuerlich sitzt da Friedl Landmann. Er arbeitet in Nuernberg und fragte mich, ob ich nicht auch da arbeiten wolle. Wir nahmen rendez-vous fuer den naechsten Tag um 10 Uhr im Justizpalast und es ist moeglich, dass ich nach dort versetzt werde in kurzer Zeit.
Danach ging ich zu Bomeisls, der alte Mo ist noch aelter und faltigeer geworden, aber ich wollte hingehen. Mein office hatte ich diesmal in Grossvaters Salon aufgemacht. Es ist kein Witz, wenn ich Euch sage, dass ich hundert verschiedne Leute gesehen habe, alle wollten sie etwas und ich kann sicher helfen, wenn ich dorthin versetzt werde. Danach 8 Uhr, habe ich Frau Koch besucht, mit der ich dann die naechsten 2 Tage viel gesprochen und ueberlegt habe. Dann ging ich zu Dr. Stern, Vorstand der Gemeinde, ein Mann der nichts weiss und zu alt ist, dabei hat er ein Anwaltsbuerau. Und dann beschloss ich den Abend mit Mein, Weib(aber alt - es war Frau Ullmann und Gesang vom Radio).
Freitag Fruehe 7 Uhr nach dem hissen Bad und den obligaten 3 Spiegeleiern mit Speck kam mein Auto und wir fuhren zu dem Herrn Hinnerlein nach Firndorf, das war eine Pfundsgaudi. Du hattest mir doch den Auftrag gegeben, mich seiner anzunehmen, Alfred. Er war so zahm und liebenswuerdig, Du haettest ihn garnicht wieder erkannt. Er wird den letzten Rest auch noch zahlen usw. Ich schicke Dir ausfuehrlichen Bericht, es war nur der Gaudi halber und um Herrn Fels zu sehen, der in Firndoff zur Erholung wohnt. Um 1/2 9 Uhr war ich mit Dimmler bei Schulte Tissermann, dann wieder bei den Banken und um 10 in Nbg, wo ich meine "offres de services" machte; danach bei Frau Lordz's Mutter und Familie, denen es sehr gut geht. Pakete und andere Sachen sind erwuenscht ich schreibe ihr direkt. Dann hatte ich noch Gaenge zu machen fuer Willy Jonsorf, Bondheims und viele andere Leute. Der Vormittag war ausgefuellt. Um 1 Uhr ging ich aufs Rathaus, d. h. zuerst zum Notar Mayer, der immer noch da ist und herzlichst gruessen laesst. Ich habe mit Gleixner verhandelt, fruehrer Obsthaendler und jetziger Polizeipraesident, er gab mir gute tips, wie wir die Anwesen und die Gaerten wieder bekommen kann und ich muesse einen Dr. Herbst sehen. Aber der war stark beschaeftigt sodass ich ihn nicht sehen konnte. Ich fand aber im Laufe des Nachmittags heraus, dass er verheiratet ist, und seine Frau eine Tochter von unserem Baecker Linz ist in der Nuernberger Strasse. Ausserdem ist er ein enragierter Raucher. Also bin ich um 8 Uhr abends zu Linz in die Wohnung mit einem Strauss Blumen und einen Karton, d. h. 10 Paketen Zigaretten. Die Frau hat sicher gedacht, ich will ihr den hof machen; es war zu komisch. Ich kenne sie von frueher, sie weiss noch genau, dass ich sie wahnsinnig verohlt habe auf dem Nachhauseweg von der Schule; ich habe Gedaechtnisschwund vorgeschuetzt, aber ich habe mich doch an ihr saudummes Gefraes erinnert. So um 9 Uhr erschien dann Herr Herbst und ich habe erst einmal mitgegessen und dann haben wir uns

ueber das Geschaeft unterhalten. Dieser Dr. Herbst ist in Fuerth geboren, sein Vater ist uebrigens eingesperrt wegen nazi-activities; er war Vertreter amerik. Firmen bis zum Krieg, spricht ein ausgezeichnetes Englisch und ist als Rechtsberater und Dolmetscher der Militaerregierung zugeteilt. Ausserdem und das ist das Komische und gleichzeitig fuer mich Wichtige gewesen, ist er als Rechtsanwalt im Notariat des Notars Justizrat Mayer angestell t. Das ist etwas Neues, was von AMG eingerichtet worden ist. Zur Vertretung amerikanischer Interessen kann ein Anwalt gleichzeitig Notar sein, wenn es sich um Streitfaelle wie Rueckgabe enteigneten Gutes oder Wiedererreichung von durch Nazigesetze verlorenen Rechte handelt. Dieser Mann ist also genau das Richtige und ich habe ihn belaestigt, dafuer raucht er auch die naechsten Wochen.- Wir sind wirklich auf dem Weg, die Haeuser und Grundstuecke wieder zu bekommen und das trifft sowohl fuer Grossmutter zu, als auch fuer Dich Alfred. Ich wuerde es nicht optimistisch schreiben, wenn ich nicht meiner Sache sicher waere. Uebrigens ist ein Praezedenzfall da, naemlich die Brauerei Mailaender, die jeder an die alten Besitzer zurueckgegeben worden ist, und Friedl Landmanns Brauerei oder Hopfengeschaeft, das wieder auf den alten Namen umgeschrieben wurde und jetzt fuer sie arbeitet. Details folgen separat. Am meisten haben sich die Leute gefreut, die jetzt wieder eine Rolle spielen werden, naemlich Herr Dimmler den ich als Verwalter wieder in seine Rechte eingesetzt habe und Frau Koch, die wieder provisorisch unsere Anwesen verwaltet. Sie heissen das die "Rueckreise" und es ist eine Genugtuung fuer diese Leute, die ja viel auszustehen hatten und angepoebelt worden sind weil sie Juden vertreten haben. - Am Samstag hatte ich Grosskampftag, Start um 1/2 7 und um 2 Uhr fruehe habe ich noch geschrieben. Ich weiss nicht mehr wo ich alles war, aber ich habe die Anwesen in Karolinen und Floessaustrasse besichtigt, Aepfel im Garten draussen im Nest gestohlen, Altersheim in Nuernberg besucht, wo Grossmutter zuletzt war oder besser Schwesternheim, meine zukuenftige Wohnung bei Brandstaetter in Zirndorf ausgesucht (fall s ich hinkomme), wo ich bei der Spiegelbergerstochter wohnen werde, Herrn Hund besucht, der sich gefreut hat und vielmals gruessen laesst, Frl. Frankenberger gesehen, Frl. Anna Buechenbacher einen Besuch abgestattet und ihr etwas gebrannt, usw. Ausserdem war ich wieder auf dem Rathaus und Notariat um alles in Ordnung zu bringen abends um 7 hatten wir dann gemeinsam eine Besprechung zuerst mit Frau Koch fuer uns dann mit Herrn Dimmler fuer Alfred, alles in Anwesenheit von Dr. Herbst und einem Vertreter der Militaerregierung und dem Finanzoffizier der US Army. Und abends bin ich mehr tot als lebendig ins Bett gesunken, am naechsten Morgen war ich auf Grundbuchamt und Finanzamt und dann fuhr ich nach Augsburg. Dort habe ich Frau Eckert getroffen, die ich suchen sollte, habe dort uebernachtet und bin gestern mit einem echten deutschen D-Zug nach Heidelberg gekommen, 1. Klasse natuerlich und umsonst. Standesgemaess und sehr gut. Und jetzt brummt mir noch der Kopf von den vielen Leuten und dem Gehetz. - Ihr koennt Euch nicht vorstellen, was die Leute fuer Bauchweh haben, seit sie wissen, dass sie das gestohlene Gut wieder abgenommen bekommen. Uebrigens ist das kein Einzelfall sondern legal nach Gesetz No. 52 der deutschen Gesetze, die wir in Kraft gesetzt haben, also wird es sicher bald allgemein so gemacht werden. Es ist nur gut, wenn man die Dinge unter Dach u d Fach hat.

Ich hatte meine Kamera dabei, aber man wird so uebersatt von Knipsen ausgebombter Hauser, es ist komisch. Ich kann das Zeug nicht mehr sehen, war in Nbg und habe geknipst, aber dann aufgehoert, denn noch ein zerstoertes Haus und noch ein kaputter Bahnhof und wieder ein Tank, der jetzt mit gruenem Gras bewachsen ist, es ist nicht reizvoll . Ich sehne mich nach einer grossen Wiese mit Blumen und einem Haus und gesunden Menschen, es ist ein deprimierender Anblick, dieses Deutschland. Und wenn wir im Winter noch grosse Kaelte bekommen, wird es vielleicht sogar gefaehrlich werden mit diesen Schweinen hier. Wir koennten gut 10 Millionen erschiessen, dann waere auch das europaeische Bevoelkerungsproblem leichter zu loesen. Aber auf der anderen Seite sorgen unsre Soldaten dafuer, dass die Rasse hier nicht ausstirbt. Ich bin gespannt, wieviele Zebras auf die Welt kommen, denn die Schwarzen sind besonders beliebt bei den Damen hier, wie es scheint. - Zum Schluss noch einen Goeringwitz, den mir Dr. Herbst erzaehlt hat. Frage, warum die Tochter Goerings Edda heisst? Sehr einfach: "Emmy Dankt Dem Adjudanten.-

Als ich gestern Abend heimkam, sah ich, dass Joan Carol geboren ist. Das war das schoenste Willkommgeschenk und ich bin froh, dass es vorueber ist und Regine jetzt sich erholen kann. Ich bin noch zu sehr mit Fuerth beschaeftigt um auf etwas anderes eingehen zu koennen, schreibe spaeter mehr. Herzlichst Euer

V O L L M A C H T

Ich, Alfred Herrman Rahn, Buerger der Vereinigten Staaten von Nord-Amerika, geboren am 28. Januar 1901 in Fuerth in Bayern, wohnhaft bis 1939 in Fuerth in Bayern, wohnhaft jetzt in Denver, Colorado, 1195 Holly Street, ermaechtige hierdurch Herrn WALTER BIERER Angehoerigen der Amerikanischen Armee und Buerger der Vereinigten Staaten von Nord-Amerika, mich in all meinen Angelegenheiten in Deutschland in rechtsgueltiger Weise zu vertreten.

Denver, Colorado, 29. August 1945
1195 Holly Street

.....
ALFRED H. RAHN

V O L L M A C H T

------- Ich, Johanna Rahn, geb. Goldmann, Buerger der ---------
------- Vereinigten Staaten von Nordamerika, geboren ---------
------- am 20. September 1873 in Meiningen, wohnhaft ---------
------- bis 1938 in Fuerth in Bayern, wohnhaft jetzt ---------
------- in Denver, Colorado, 1195 Holly Street, ---------------
------- ermaechtige hierdurch ----------------------------------
---------------- Herrn WALTER BIERER ------------------------
------- Angehoerigen der Amerikanischen Armee und Buerger ------
------- der Vereinigten Staaten von Nord-Amerika, -------------
------- mich in all meinen Angelegenheiten in Deutschland ------
------- in rechtsgueltiger Weise zu vertreten. ----------------

Denver, Colorado, 29. August 1945
1195 Holly Street

.....
JOHANNA RAHN

Allgemeine Vollmacht.

Jch ermächtige hiermit

Herrn Georg D i m m l e r ,

Kaufmann in Fürth, Bayern, Johannisstrasse Nr. 18,

mich in allen persönlichen und Vermögensangelegenheiten zu vertreten, soweit Vertretung gesetzlich überhaupt zulässig ist.

Der Bevollmächtigte ist berechtigt, die Vollmacht ganz oder teilweise zu übertragen

Von den Beschränkungen des § 181 des Bürgerlichen Gesetzbuches ist der Bevollmächtigte ausdrücklich befreit.

Nicht gezeichnet
10/27/45

47 a Allgemeine Vollmacht
G. Franz'sche Hofbuchdruckerei (G. Emil Mayer), München
5305